

December Education Committee

December 11, 2024



Agenda

01 **Behavior Data**

Elementary 1st Trimester
Behavior Data

02 **Program Presentation**

Harlem's Students and Families
in Transition (SAF-T)



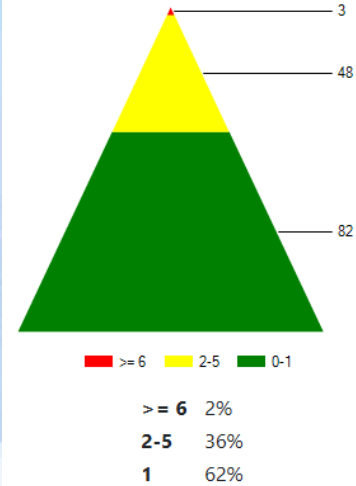
01

Elementary Behavior Data

Trimester 1 (August - November 8)

Elementary District-Wide

Number of:	
Referrals	240
In-school Suspensions (ISS, SIS)	56
Out of School Suspension (OSS)	43
Detentions	82
Referred to Juvenile Authorities (RJA)	1
Conditional Probationary Agreement (CPA)	1



Elementary - District-Wide

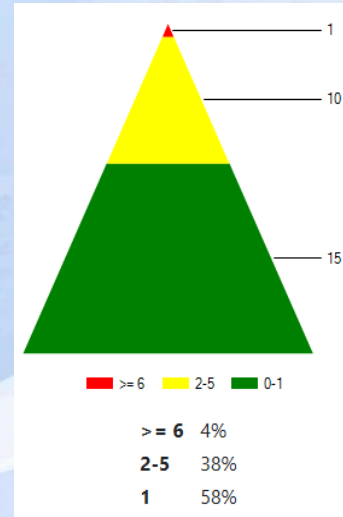
Top Offenses		Top Locations	
Dangerous Behavior	64	Classroom	63
Disruptive/LOC	41	Playground/Recess	51
Physical Aggression	34	Bus	11

Analysis:

- Most referrals occur during unstructured time.
- Thursday and Friday are the top days of the week
- 40% for Students with IEPs
- 78% for Students with free or reduced lunch
- 17% Black, 7.8% Hispanic, 17% two or more races, 54.3% White

Loves Park

Number of:	
Referrals	52
In-school Suspensions (ISS, SIS)	0
Out of School Suspension (OSS)	18
Detentions	16
Referred to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0



Loves Park

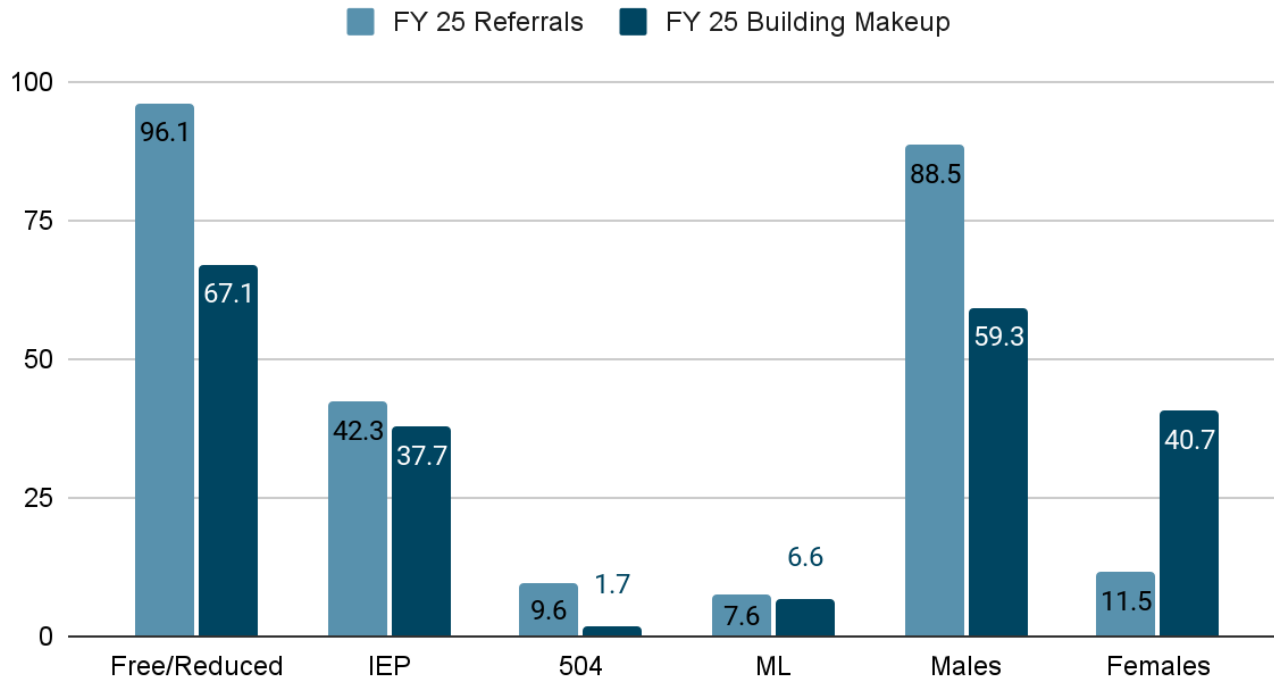
Top Offenses		Top Locations	
Dangerous Behavior	27	Classroom	31
Inappropriate Language	10	Bus	4
Disruptive	8	Hallway	4

Analysis:

- Most of our issues are for Dangerous Behavior which includes: running around the classroom, eloping, throwing supplies, horseplay etc.
- This is happening in the classroom.
- Behaviors are way down, due to the 2nd year of our increased behavioral expectations.
- Total level 1 and 2 referrals in same period in 2023 - 136 vs 55 this year

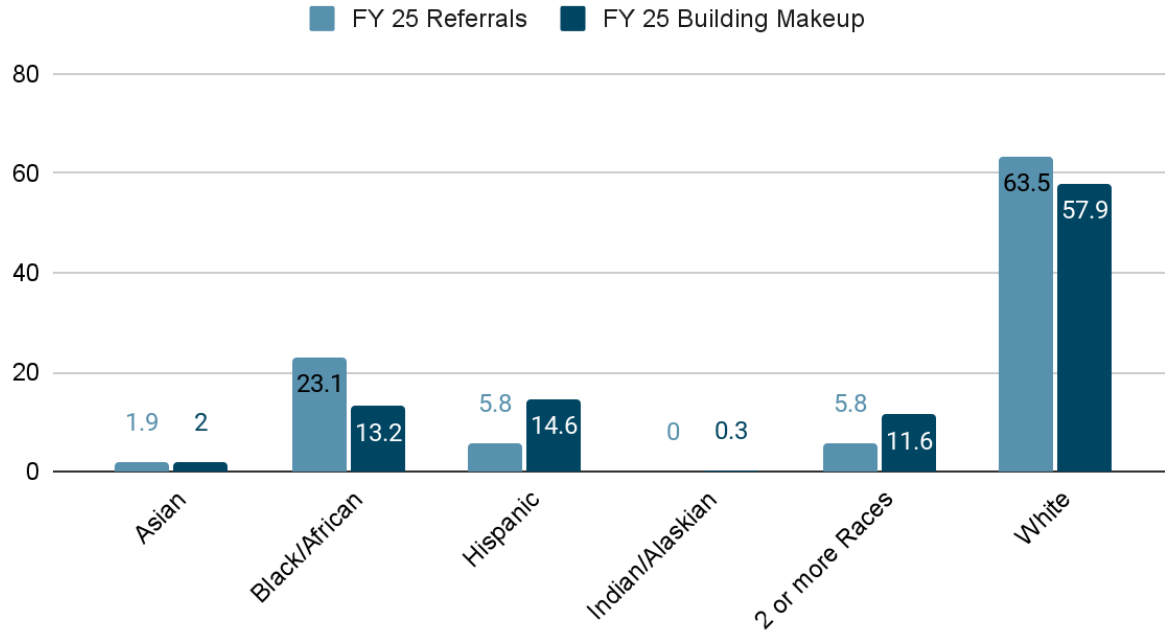
Student Group Data

Behavior by Student Group



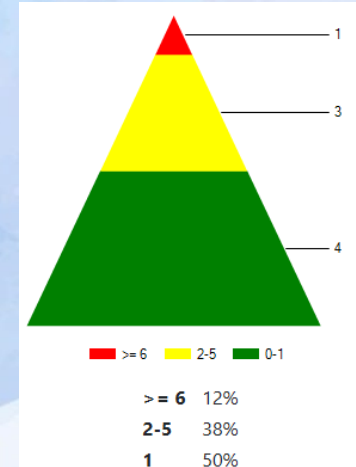
Student Group Data

Behavior Data by Race



Machesney

Number of:	
Referrals	17
In-school Suspensions (ISS, SIS)	2
Out of School Suspension (OSS)	8
Detentions	1
Referred to Juvenile Authorities (RJA)	1
Conditional Probationary Agreement (CPA)	1



Machesney

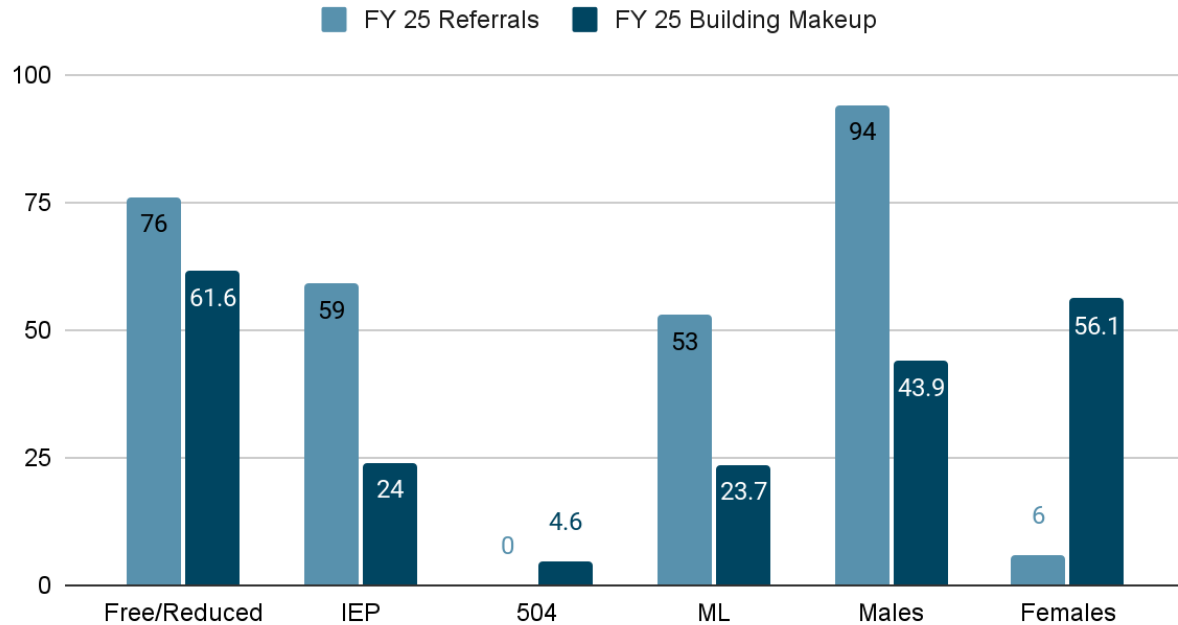
Top Offenses		Top Locations	
Phy Aggression	6	Classroom	11
Disruptive Beh	4	Playground	2
Horse Play	2	Bus	2

Analysis:

- Physical aggression occurred with few students multiple times. One student had 6 occurrences.
- Referrals are down from last year
- Students are responding well to the attendance rewards
- PBIS incentives such as the Skymall and Second STEP lessons are working

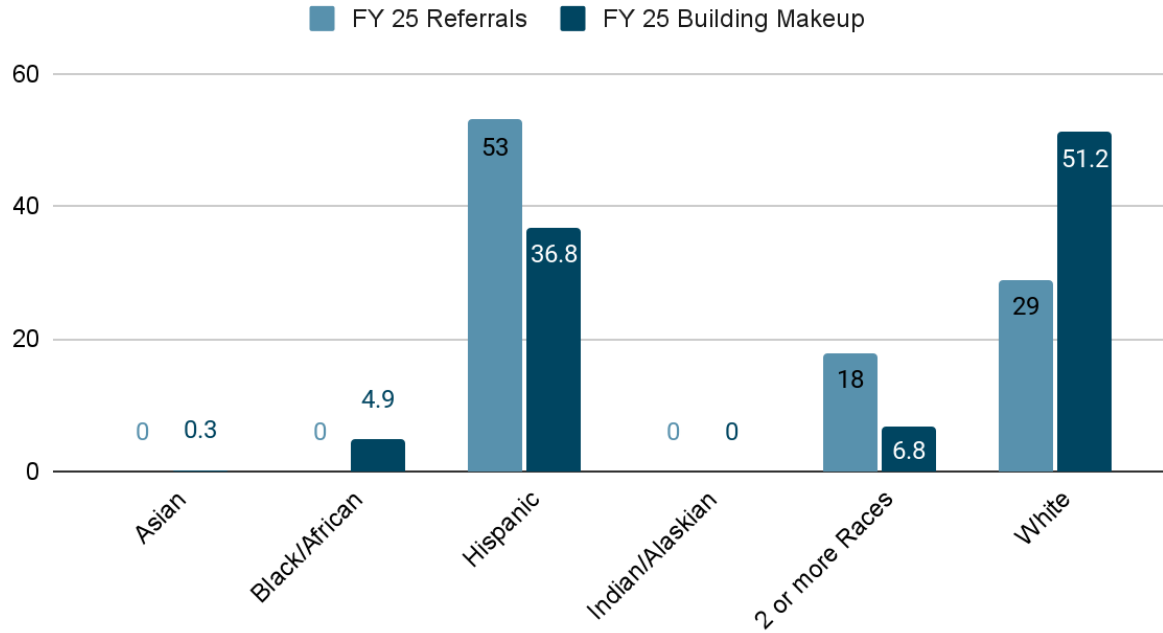
Student Group Data

Behavior Data by Student Group



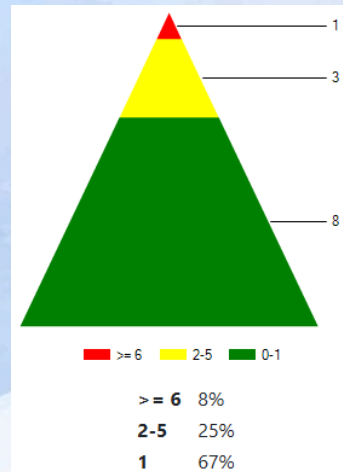
Student Group Data

Student Behavior by Race



Maple

Number of:	
Referrals	24
In-school Suspensions (ISS, SIS)	0
Out of School Suspension (OSS)	2
Detentions	21
Referred to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0



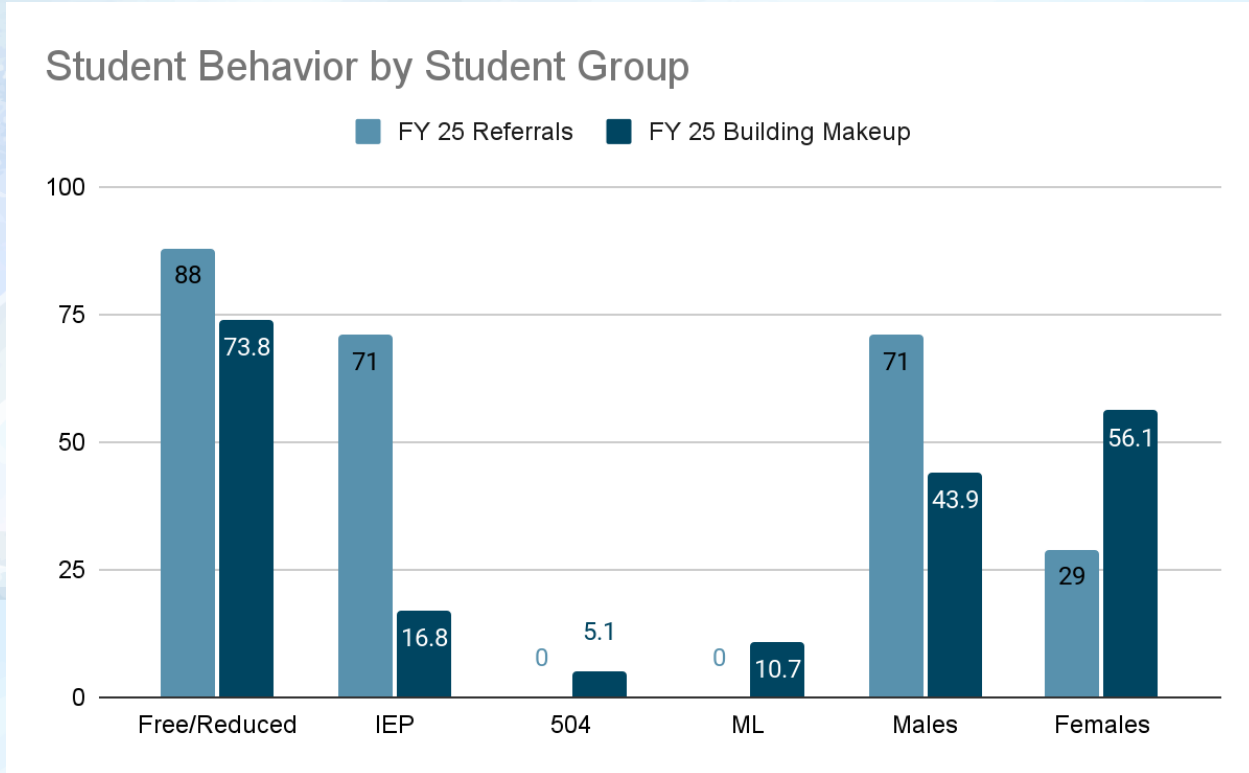
Maple

Top Offenses		Top Locations	
Dangerous Behavior	9	Recess	9
Physical Aggression	7	Classroom	8
Theft/Inap. Lang/Phys. to Staff	2/2/2	Gym	3

Analysis:

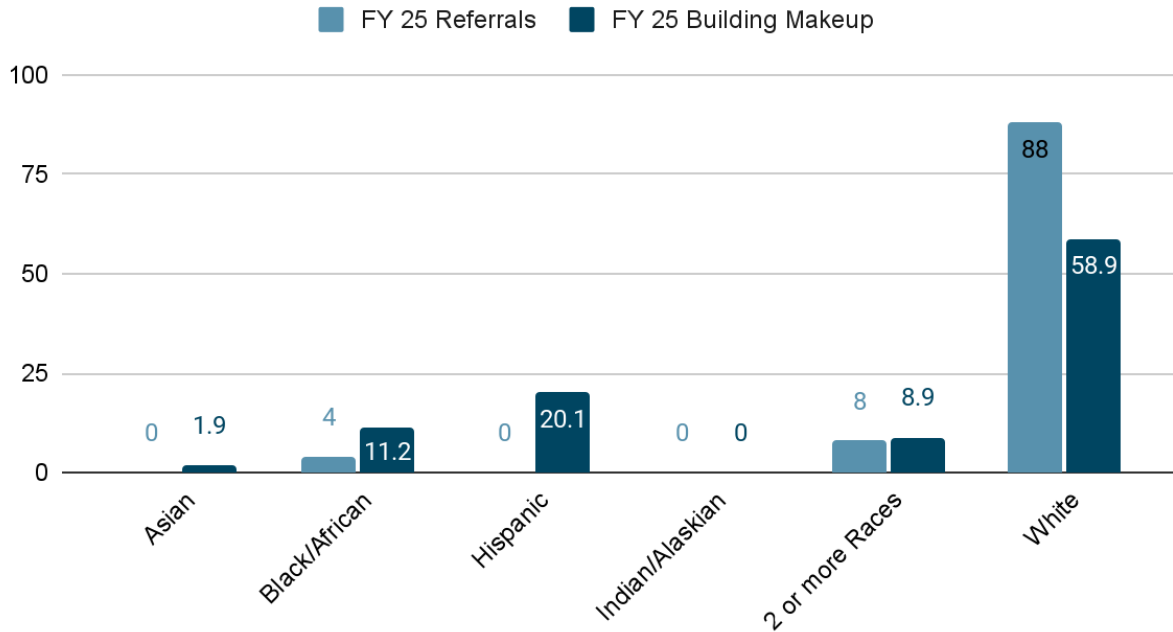
- Very similar numbers to last year once you account for moving of 6th grade
- Fewer students generating referrals, 12 students this YTD, 24 students same last YTD
- Special Education students are very overrepresented as a % of referrals, however only 16% of students with IEPs have received a referral

Student Group Data



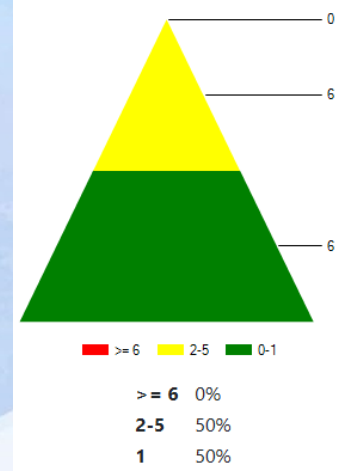
Student Group Data

Student Behavior by Race



Marquette

Number of:	
Referrals	24
In-school Suspensions (ISS, SIS)	7
Out of School Suspension (OSS)	2
Detentions	4
Referred to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0



Marquette

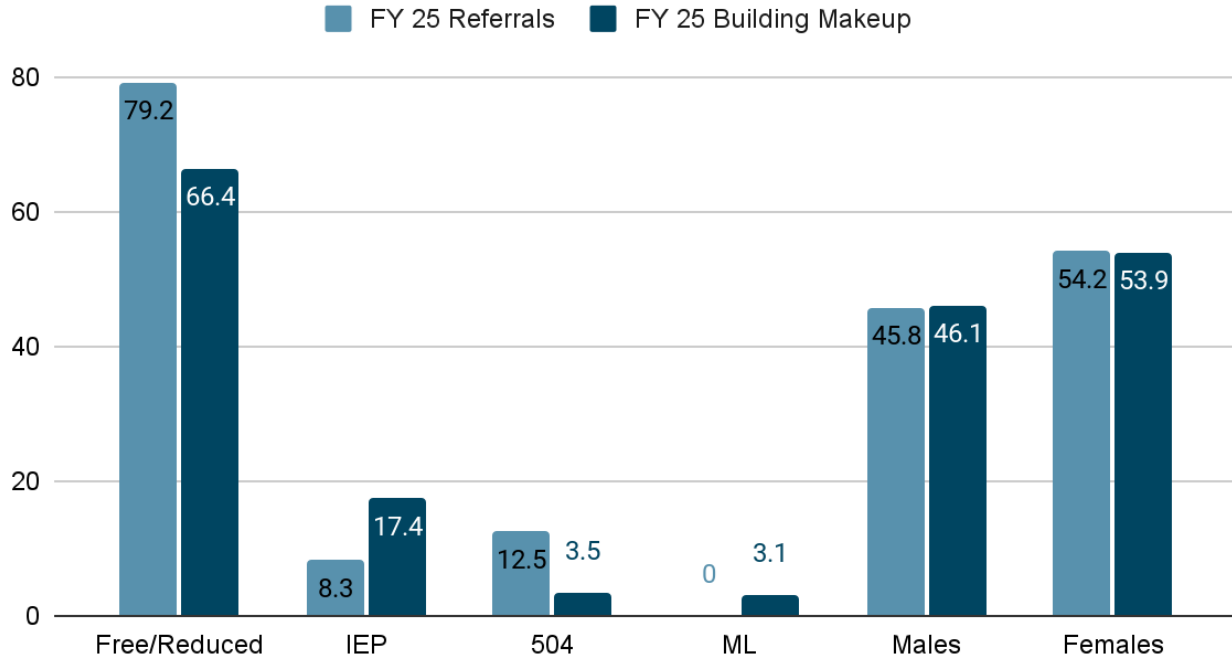
Top Offenses		Top Locations	
Dangerous Behavior	11	Playground	16
Disruptive	8	Class	6
Not Assigned Area	2	Hall	1

Analysis:

- Most offenses occur within the playground/recess time slots of the day.
- The highest documented action is “dangerous behavior.”
- 4 students made up over half of the level 2 referrals.
- Hallway procedures and incentives are being enforced more heavily resulting in less level 2 referrals for this location in the school.

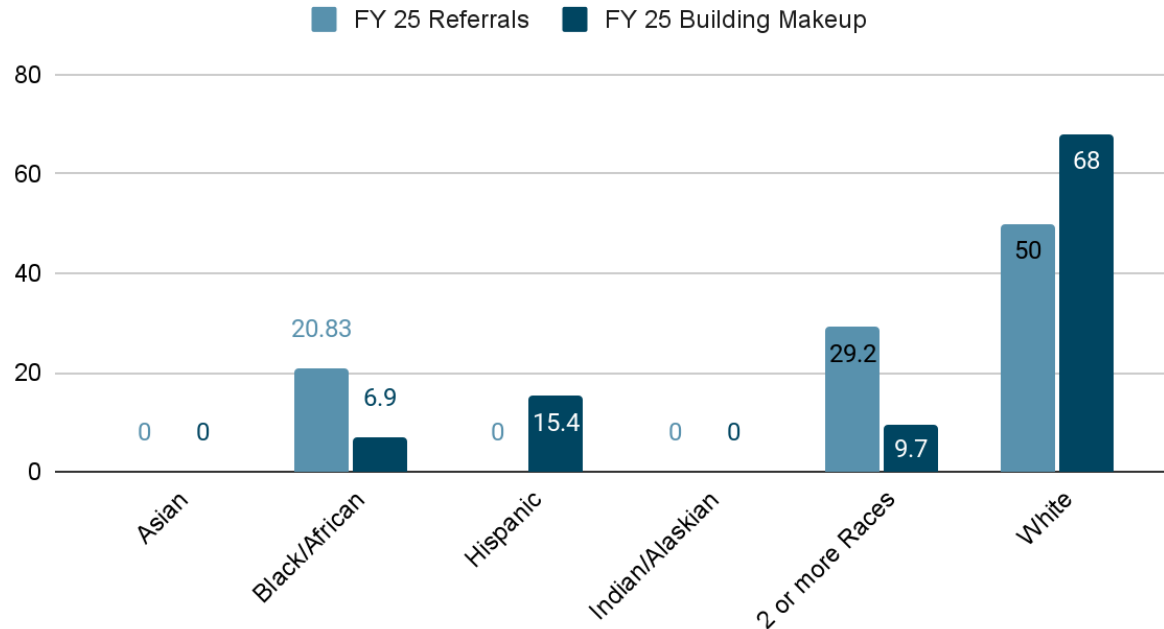
Student Group Data

Student Behavior by Student Group



Student Group Data

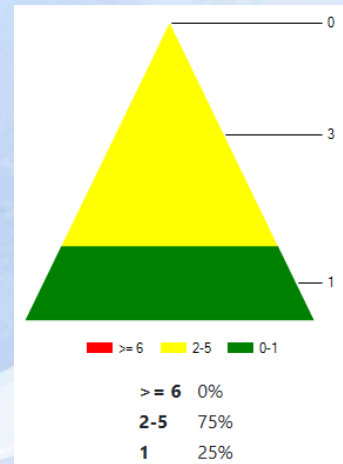
Student Behavior by Race



Olson Park

Number of:

Referrals	6
In-school Suspensions (ISS, SIS)	3
Out of School Suspension (OSS)	0
Detentions	2
Referred to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0



Olson Park

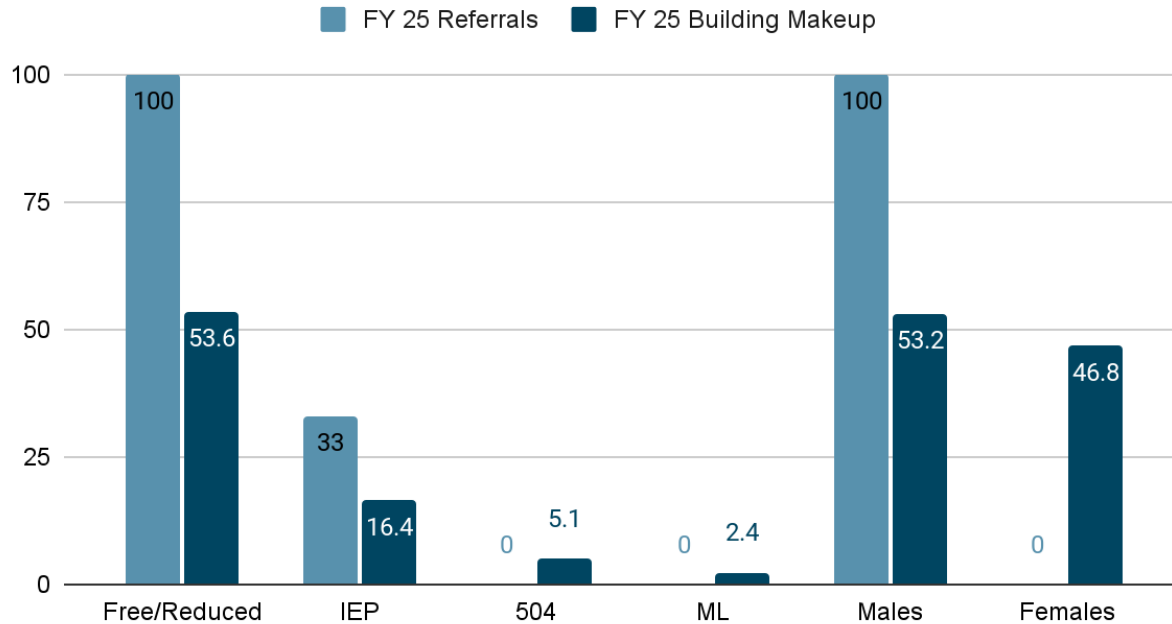
Top Offenses		Top Locations	
Dangerous Behavior	2	Playground	3
Harassment - Bullying	1	Classroom	2
Inappropriate Language	1	Art	1

Analysis:

- All 6 referrals are coming from our 2 general education 5th grade classrooms. We have been using intentional support to help these teachers, along with utilizing our PBIS 2 team to develop plans to help these students be successful.

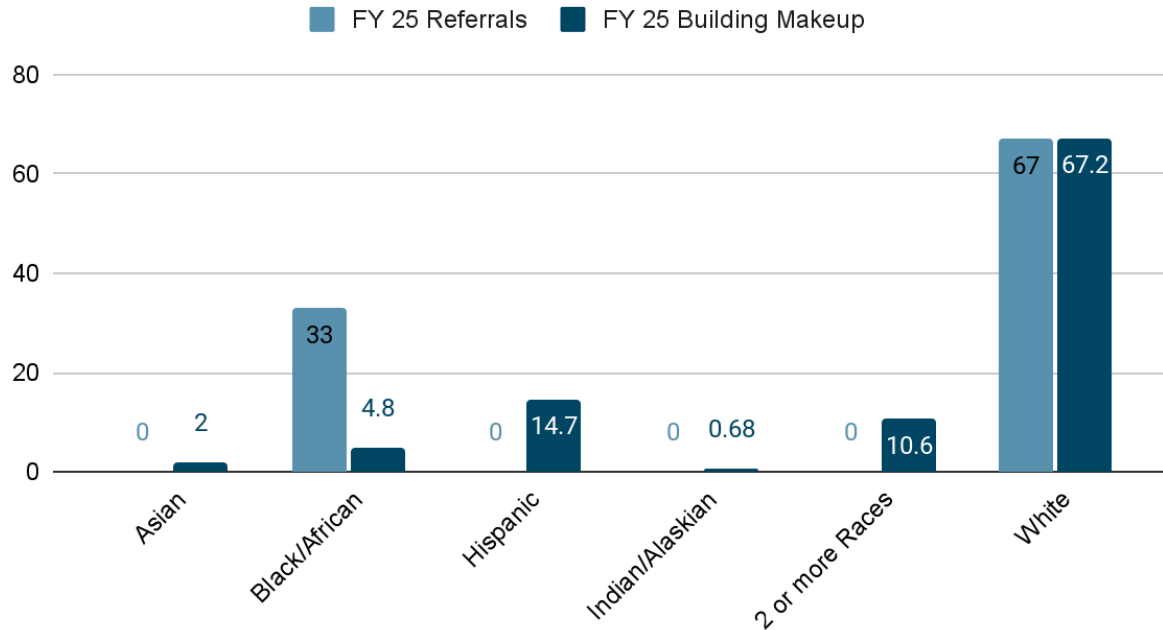
Student Group Data

Student Behavior by Student Group



Student Group Data

Student Behavior by Race



Parker Center

Number of:

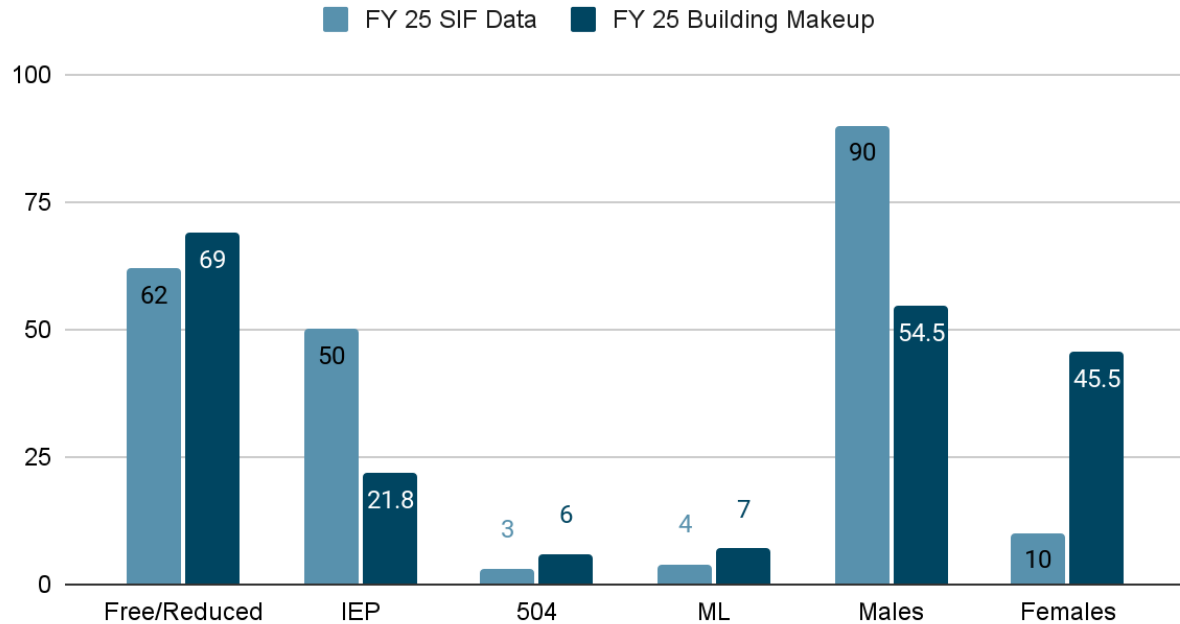
Referrals	0
In-school Suspensions (ISS, SIS)	0
Out of School Suspension (OSS)	0
Detentions	0
Referred to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0
Student Intervention Form (SIF)	159

Level 2 SIF Forms Distribution



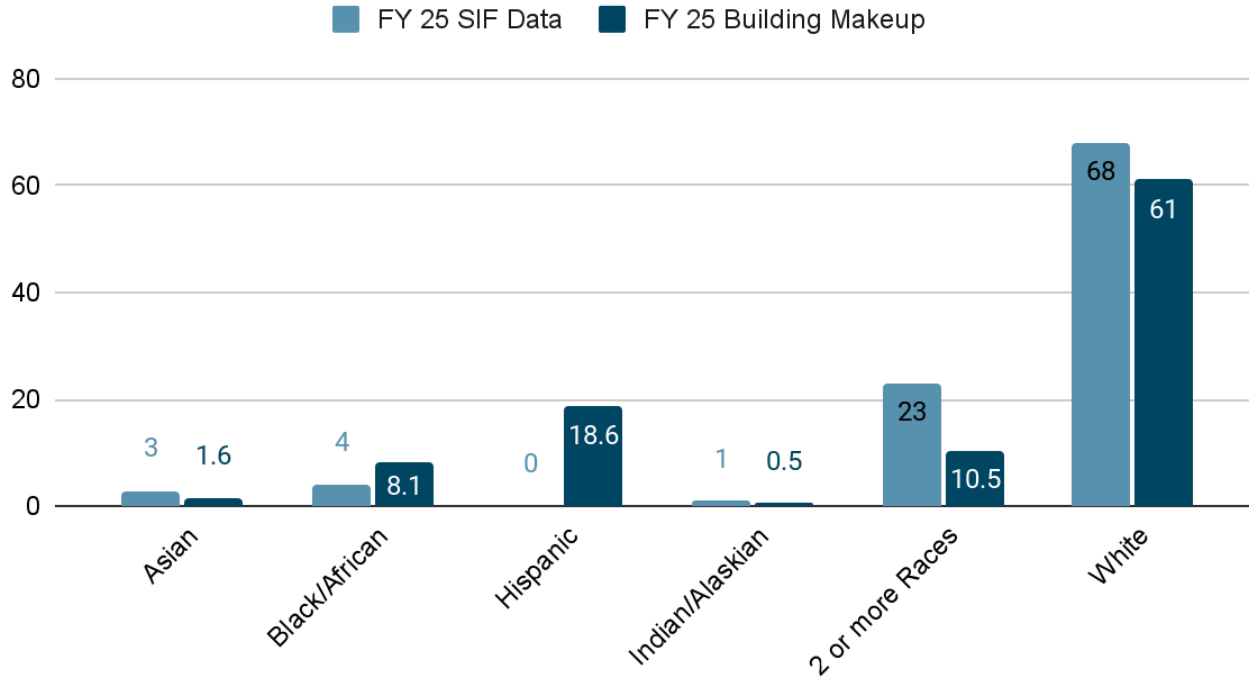
Student Group Data

Student Behavior by Student Group



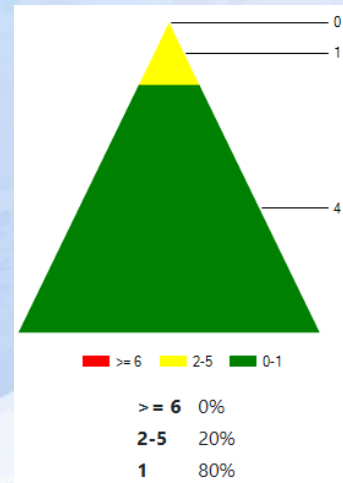
Student Group Data

Student Behavior by Race



Ralston

Number of:	
Referrals	8
In-school Suspensions (ISS, SIS)	3
Out of School Suspension (OSS)	3
Detentions	1
Referred to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0



Ralson

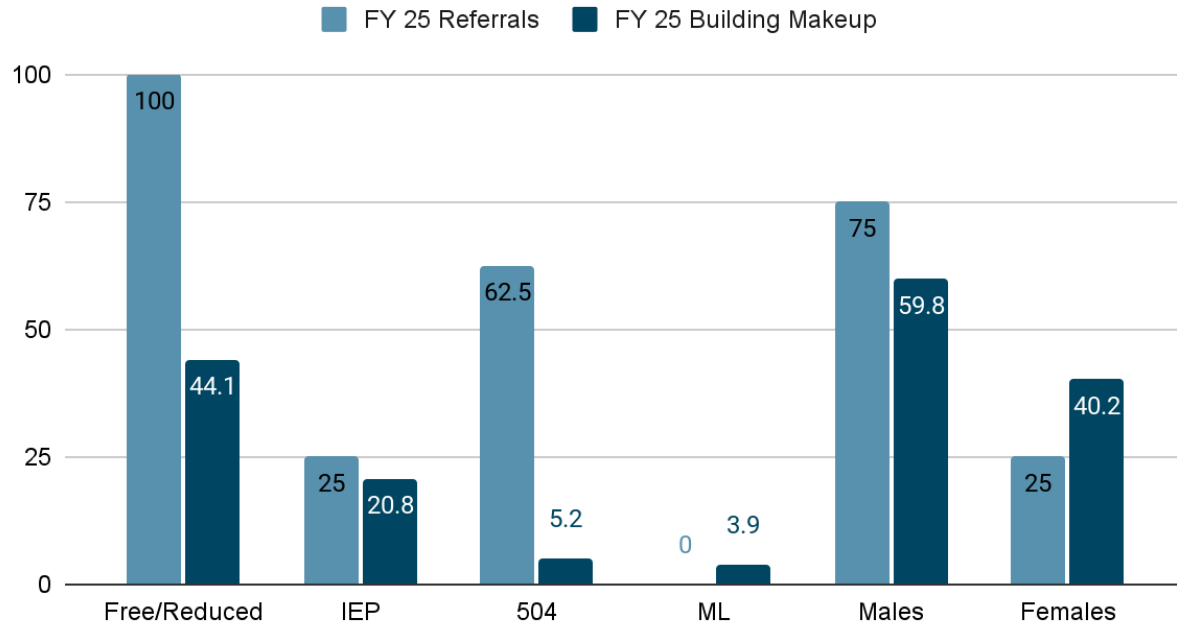
Top Offenses		Top Locations	
Inappropriate Language	4	Classroom	3
Threat without a weapon	2	Hallway	2
Disruptive Behavior	1	Recess	1

Analysis:

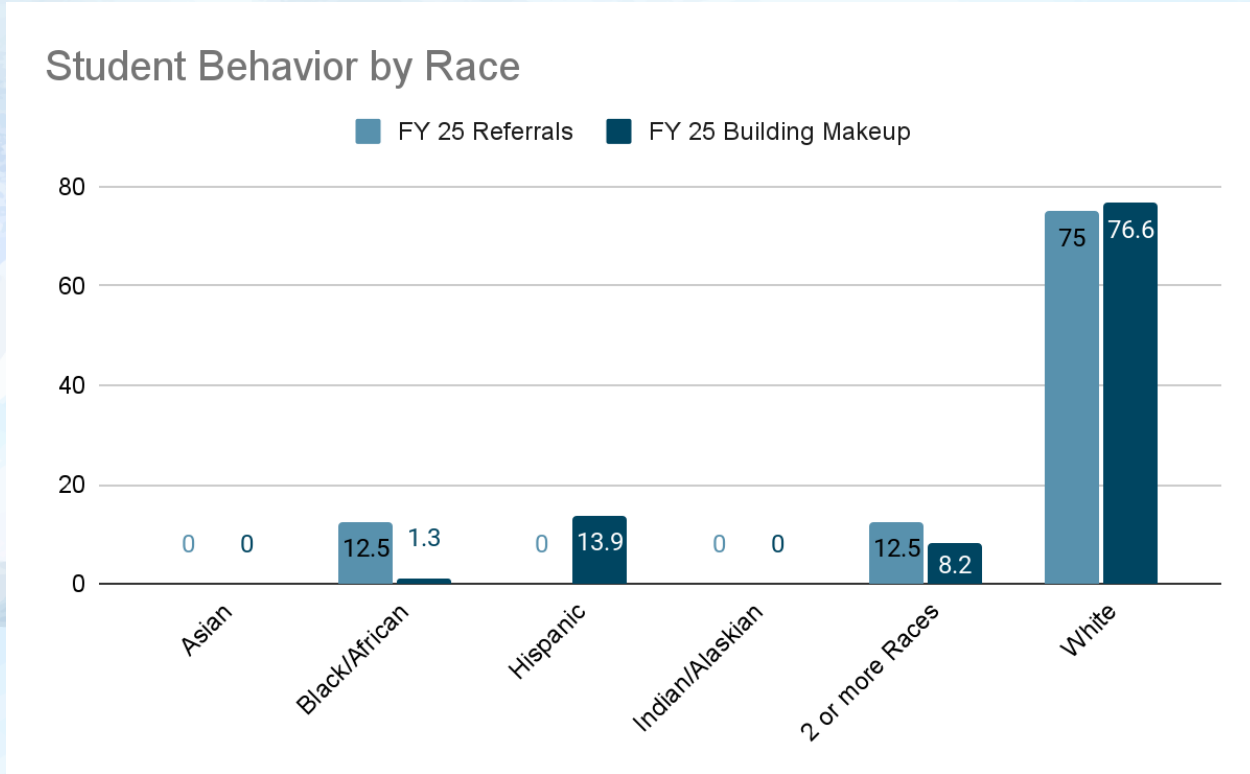
- One student accounted for 4 referrals, met with parents, administration and SW discussed their 504 plan. Started CICO and seeing success. During 23-24 school year student had 10 referrals at this time.
- September highest referral month.
- Two referrals are from first graders who have since received Tier 2 intervention plans.

Student Group Data

Student Behavior by Student Group

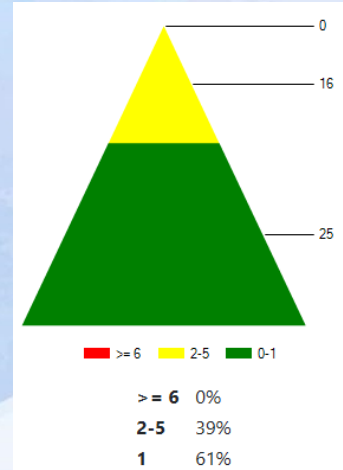


Student Group Data



Rock Cut

Number of:	
Referrals	72
In-school Suspensions (ISS, SIS)	17
Out of School Suspension (OSS)	4
Detentions	37
Referred to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0



Rock Cut

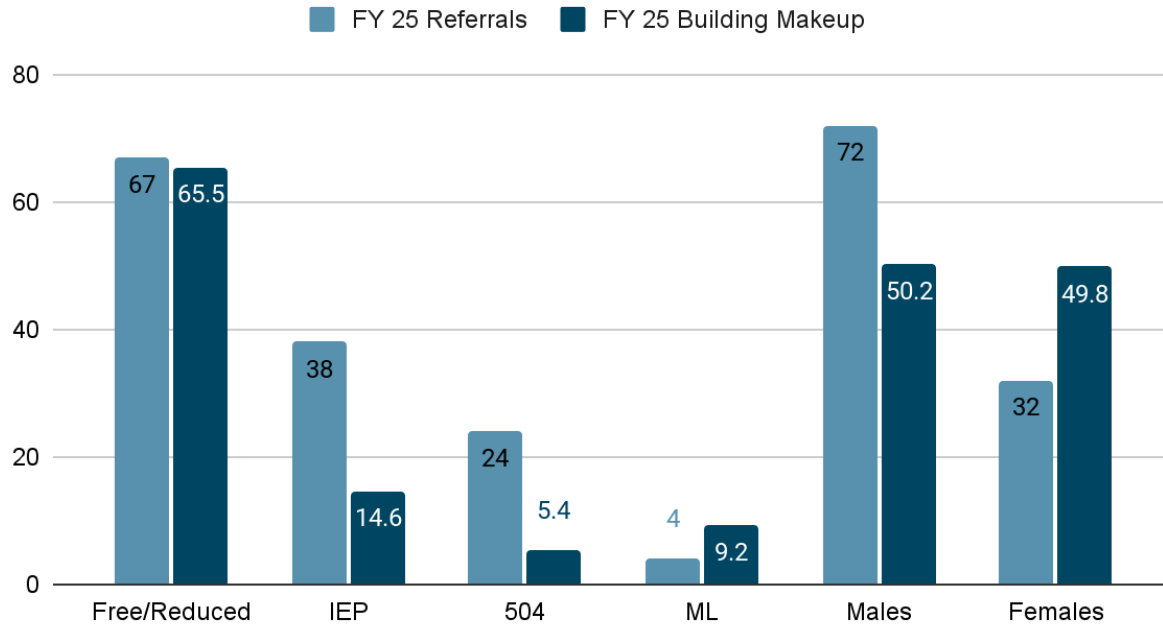
Top Offenses		Top Locations	
Disruptive/LOC	15	Classroom	18
Dangerous Behavior	12	Playground	9
Physical Aggression	11	Cafeteria	6

Analysis:

- Some students who had high number of referrals last year are experiencing success this year
- Several students with multiple referrals early in this year have had plans put in place and we have seen success in decreasing the number of their referrals
- There are different students accounting for many recent referrals than there were at the start of the year. This means we are in the early stages of creating some of those plans.
- There was a spike in referrals in Sept-Oct but a decrease since then.

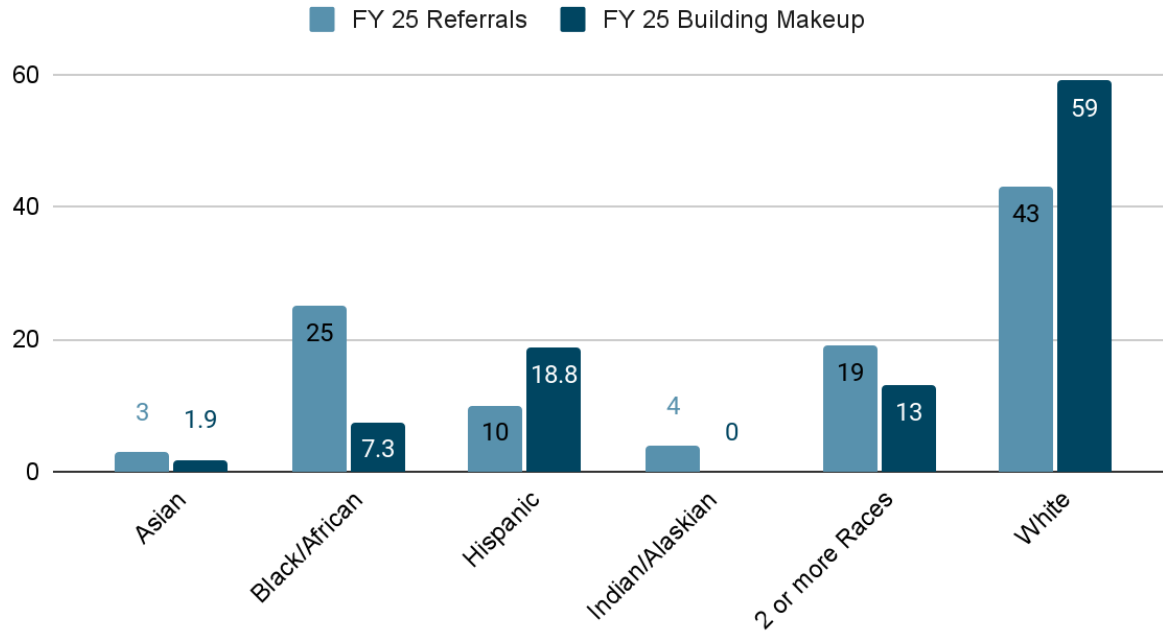
Student Group Data

Student Behavior by Student Group



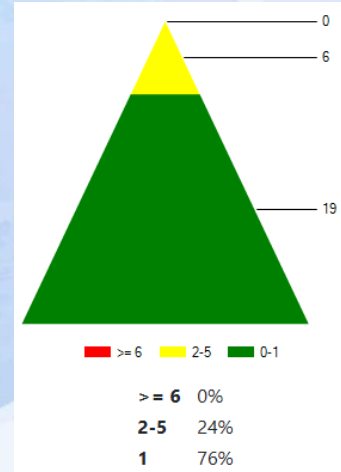
Student Group Data

Student Behavior by Race



Windsor

Number of:	
Referrals	36
In-school Suspensions (ISS, SIS)	24
Out of School Suspension (OSS)	6
Detentions	5
Referred to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0



Windsor

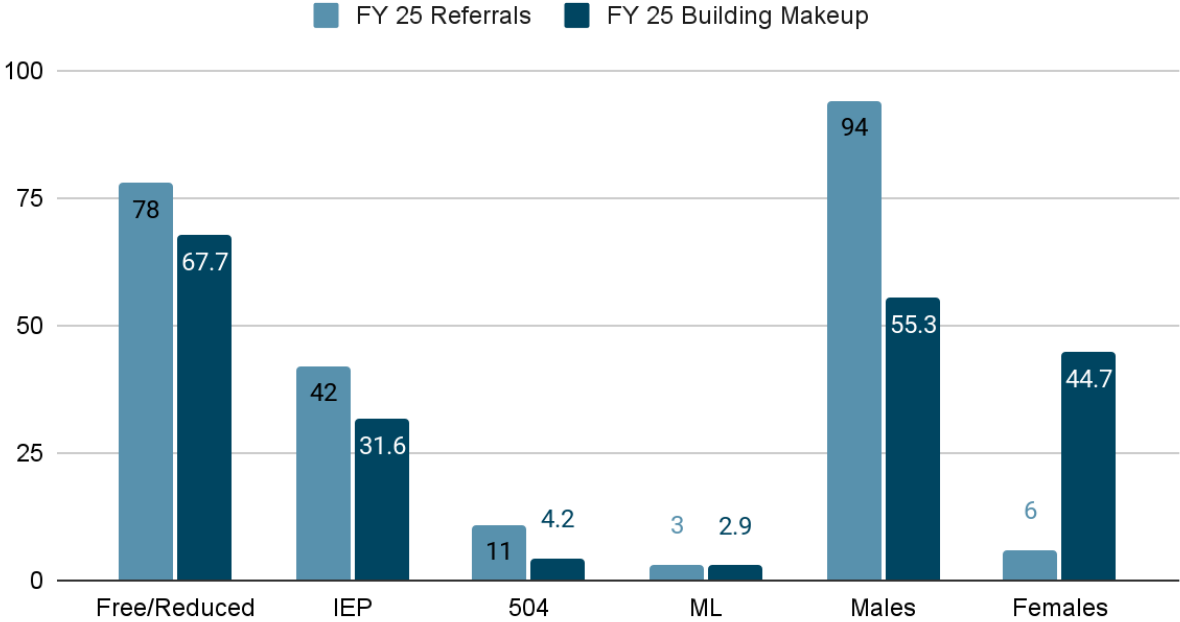
Top Offenses		Top Locations	
Physical Aggression	8	Classroom	12
Physical Aggression to Staff	4	Recess/Playground	8
Dangerous Behavior	3	Bus	5

Analysis:

- 26 students make up the 36 referrals. 7 students received 17 of the referrals, with 2-4 each. The other 19 students only had one referral.
- One student makes up four of the PA/PAS/DB which is a typical pattern at the start of each year. We work through it and it subsides by the end of October as it has this year as well.
- One student has BIP and is new to us. Behaviors for PA/PAS/DB have subsided since the beginning of November.
- The majority of our referrals come from locations that include a large ratio of students to supervisors (Recess, Bus, Restroom)
- We are seeing a decrease in behaviors as September had the most referrals of 18, October was 9 and November is 4 as of the end of the trimester.

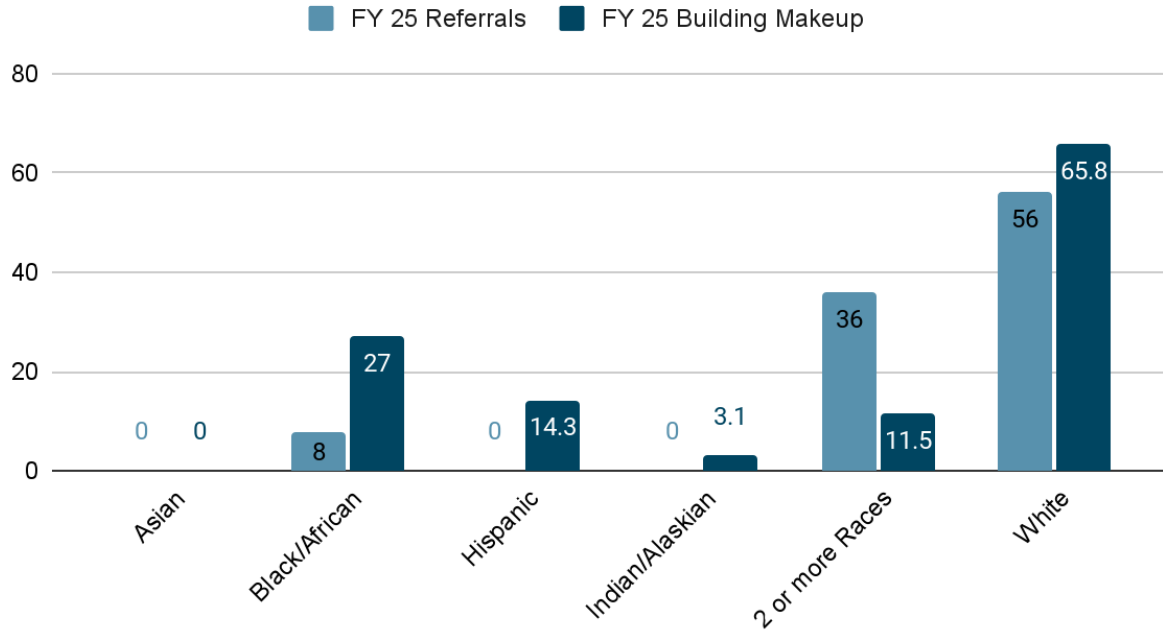
Student Group Data

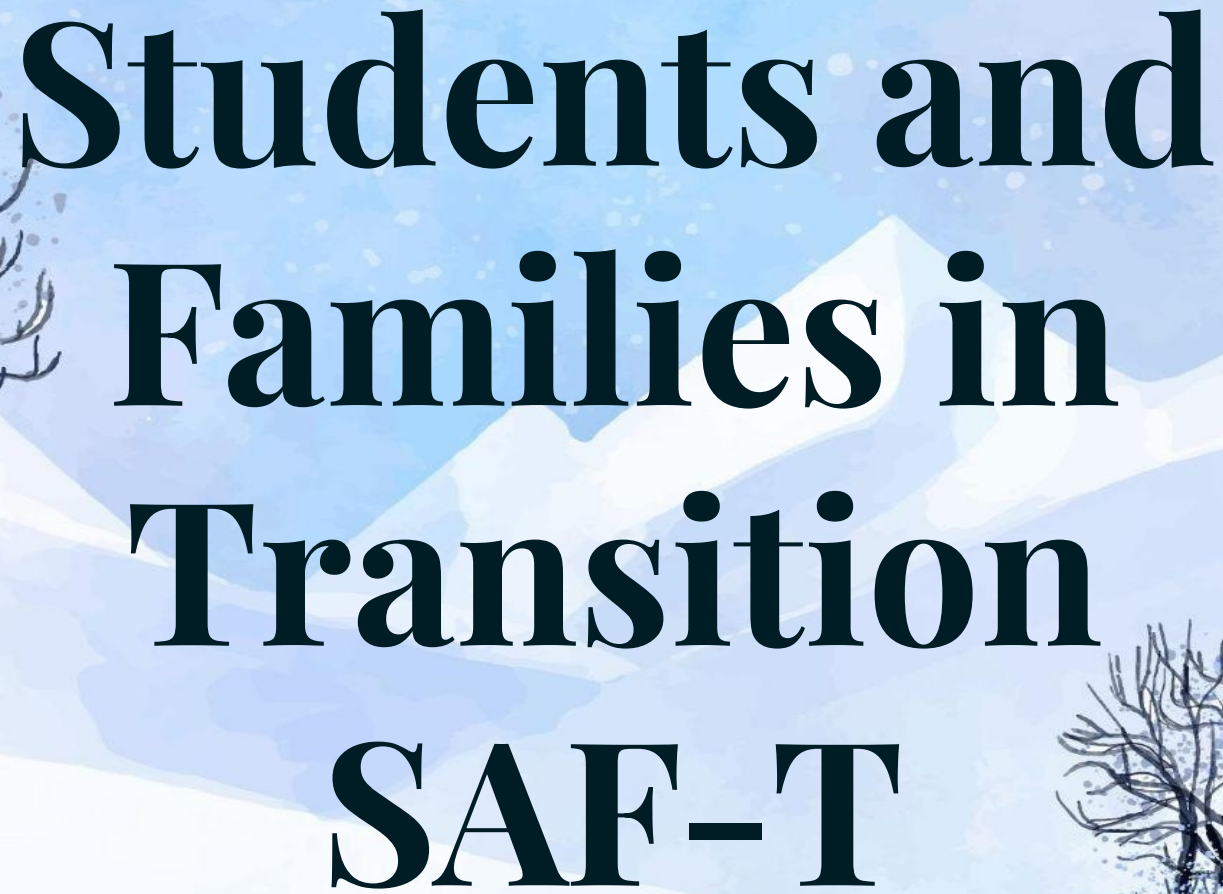
Student Behavior by Student Group



Student Group Data

Student Behavior by Race





**Students and
Families in
Transition
SAF-T**

Students and Families in Transition Program (SAF-T)

Shari Tucker

- SAF-T (Students and Families in Transition) Coordinator
- Foster Care/DCFS Liaison
- PBIS Coordinator

Six hundred fifty-three thousand one hundred four!
653,104

This is the number of people in the United States who were
homeless in 2023

111,620 homeless children represents $\cong 17\%$ of that total

McKinney Vento Data May 2019 - May 2023

School District/Program	May 2019	May 2020	May 2021	Feb 2022	May 2023	May 2024
Belvidere CUSD 100	85	84	71	62	225	205
North Boone CUSD 200	6	9	6	8	4	5
Harlem UD 122	209	150	138	123	191	193
Kinnikinnick CCSD 131	4	4	7	6	6	1
Prairie Hill CCSD 133	0	0	0	0	0	0
Shirland CCSD 134	0	0	0	0	5	5
Rockton SD 140	6	2	0	0	3	11
Rockford SD 205	2,751	2,795	1,500	1195	1893	2023
Hononegah CHD 207	6	13	10	4	4	3
County of Winnebago SD 320	3	2	3	0	0	2
Pecatonica CUSD 321	8	10	3	3	6	5
Durand CUSD 322	1	2	0	0	2	2
Winnebago CUSD 323	2	8	3	3	0	1
Totals	3,081	3,079	1,741	1,460	2,339	2,456

Common Causes of Homelessness

- Lack of affordable housing ****
- Poverty
- Health problems
- Divorce/Separation
- Domestic violence
- Natural and other disasters
- Abuse/neglect/family dysfunction
- Addiction disorders
- Mental health

The *McKinney Vento Homeless Assistance Act* Defines Homelessness as

An individual who lacks a **fixed, regular, and adequate** nighttime residence

- Fixed: Stationary, permanent, not subject to change
- Regular: Used on a predictable, routine, or consistent basis (ie. nightly)
- Adequate: Sufficient for meeting both the physical and psychological needs typically met in home environments



Homeless students include those living in

- Motels, hotels, campgrounds
- Shelters, emergency housing or transitional housing
- Cars, parks, or other public places that are not designed for regular sleeping
- Shared housing (doubled-up)



Other qualifiers

- Youth who have been kicked out or left home
(Unaccompanied Youth)
- Immigrants, Refugees, Migrants, Asylum Seekers

Who is an Unaccompanied Youth?

- A student who is not in the physical custody of a parent or guardian **and** lacks a **fixed, regular, and adequate** nighttime residence.

Examples include those who have been kicked out and/or left home due to various reasons such as: neglect, abuse, issues with family, pregnancy, sexual orientation, age, etc.

- ❖ What about students who don't want to follow the rules at home?
- ❖ What about students who want to move in with a boyfriend or girlfriend?
 - Why are we helping when they choose to leave home?

Factors contributing to unaccompanied youth homelessness often include

- Family conflict
- Economic circumstances such as poverty and housing insecurity
- Racial disparities
- Mental health and substance use disorders
- Involvement with child welfare and/or juvenile justice systems
- Foster Care (Youth in Care)-ages out, run away, foster family becomes homeless
- Sexual Identity/Orientation
- Pregnant/Parenting

How does the McKinney Vento Act help our students/families?

- Maintains educational continuity during a time of transition
- Requires
 - Immediate Enrollment or continuing at School of Origin-Based on “best interest of student”
 - Fee Waivers/Free Breakfast/Lunch
 - Transportation Assistance

- **Coordination between schools, social service agencies and community organizations**
- **Assistance obtaining/transferring school records, medical records, birth certificates**
- **School supplies**
- **Clothing to meet school requirements, toiletry items, winter apparel**
- **Counseling, tutoring, credit recovery**

Community Resources for Families

- **Housing**
 - Chance for Change/Single Point of Entry: 844-710-6919, Option 5
- **Food**
 - Helping Hands Food Pantry
 - My Pantry Express: Local pick-up location is @ Goodwill in Machesney Park.
- **Clothing**
 - Coming soon to us: Goodwill clothing gift cards
 - St. Elizabeth Center

Case in the Harlem District

- Family had been renting a house
- They came home from work/school to find their belongings being placed outside/police present
- They had only minutes to gather any remaining items in the house and vacate the residence

What could have caused this situation?

- Assume you have no savings, little cash, and no credit...
- Where would you go?
- How would your children get to/from school?
- Now assume you do not have a working vehicle....

Another case in the Harlem District

- Single mom with 2 children, living with grandma
- Asked to leave due to ongoing conflict
- No other place to stay, no money
- Last option: Women's shelter
- Problem...one child is a 13 year old boy

What would you do?

What if you suspect a student/family is in a housing crisis?

- If you feel comfortable, talk to the student/family to get more information. Let them know that help may be available.
- Be mindful of parent concerns such as DCFS, switching schools, embarrassment.
- Contact me
 - Shari.tucker@harlem122.org
 - 815-654-4511 Ext. 2344

Questions/Comments?