



## Governing Board Agenda Item

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Meeting Date: January 8, 2026

From: Dr. Daniel Streeter, Superintendent

Subject: Board Meeting Minutes

Strategic Priority: To support informed, engaged, and empowered stakeholders

Consent ☒ Action ☐ Discussion ☐

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### Background:

The following Governing Board meeting minutes are presented for approval:

December 11, 2025 – Special and Regular

### Recommended Motion:

I move that the Governing Board approve the Governing Board Meeting Minutes as presented.

Approved for transmittal to the Governing Board:   
Dr. Daniel Streeter, Superintendent

*Questions should be directed to: Dr. Daniel Streeter, Superintendent*  
*Phone: (520) 682-4774*

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
DECEMBER 11, 2025**

**LOCATION**

Ed Honea Marana Municipal Complex, Council Chambers  
11555 W. Civic Center Drive, Marana, AZ

**A. CALL TO ORDER**

Mr. Holt, President, called the meeting to order at 5:33 p.m.

**B. ROLL CALL**

Hunter Holt	Governing Board President	Present
Kathryn Mikronis	Governing Board Vice President	Via Telephone
Roy Alexander	Governing Board Member	Present
Tom Carlson	Governing Board Member	Absent
Cathie Raymond	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Beth Schimke	MCAT Principal	Present
Gloria Harris	Board Recorder	Present

Others Present: 0 guests, as recorded in the School Board Register for meetings.

**C. ADOPT AGENDA – 00:01:36**

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board adopt the Agenda as presented.

**Motion Carried Unanimously by Members Present**

**D. ORDER OF BUSINESS**

**1. Conduct Executive Session, pursuant to ARS §15-843, to determine whether to expel or impose alternative discipline on District students**

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board conduct an Executive Session, pursuant to ARS §15-843, to determine whether to expel or impose alternative discipline on District students.

**Motion Carried Unanimously by Members Present**

Mr. Holt, President, adjourned the meeting into Executive Session at 5:34 p.m.

Dr. Streeter, Governing Board members, Ms. Reidy, Ms. Schimke, and Ms. Harris repositioned into the executive conference room.

**MINUTES OF THE SPECIAL GOVERNING BOARD MEETING  
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Mr. Holt reconvened the Special Governing Board meeting at 5:40 p.m.

**E. ADJOURNMENT**

Mr. Alexander moved, and Ms. Raymond seconded the motion to adjourn.

**Motion Carried Unanimously by Members Present**

Mr. Holt adjourned the meeting at 5:40 p.m.

Respectfully submitted,

\_\_\_\_\_  
Gloria Harris, Board Recorder

\_\_\_\_\_  
President

\_\_\_\_\_  
Date

Pending Approval

**MINUTES OF EXECUTIVE SESSION  
MARANA UNIFIED SCHOOL DISTRICT  
DECEMBER 11, 2025**

Minutes of Executive Sessions are filed in the Confidential File in the Superintendent's Office.

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
DECEMBER 11, 2025**

*Audio marker listed next to agenda item*

**LOCATION**

Ed Honea Marana Municipal Complex, Council Chambers  
11555 W. Civic Center Drive, Marana, AZ

**A. CALL TO ORDER – 00:00:03**

Mr. Holt, President, called the meeting to order at 6:02 p.m.

**B. ROLL CALL – 00:00:06**

Hunter Holt	Governing Board President	Present
Kathryn Mikronis	Governing Board Vice President	Via Telephone
Roy Alexander	Governing Board Member	Present
Tom Carlson	Governing Board Member	Absent
Cathie Raymond	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Exec., Director, State and Federal Programs	Present
Alli Benjamin	Director, Public Relations and Community Engagement	Present
Dr. Cynthia Ruich	Director, Student & Family Support Services	Present
Matt Tidwell	Principal, Butterfield Elementary School	Present
Matthew Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 6 guests, as recorded in the School Board Register for meetings.

**C. ADOPT AGENDA – 00:00:20**

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board adopt the Agenda as presented.

**Motion Carried Unanimously by Members Present**

**PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE – 00:00:26**

**D. RECOGNITIONS/PRESENTATIONS – 00:01:03**

**Jessica Leonard, Butterfield Elementary School Teacher, 2025 Raytheon Leaders in Education Award**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
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Dr. Streeter and Governing Board members left the dais to recognize Jessica Leonard, Butterfield Elementary School teacher.

Dr. Streeter stated this evening we are honored to recognize Jessica Leonard, an exceptional teacher from Butterfield Elementary School for recently being named the Intermediate Elementary Division winner for the 2025 Raytheon Leaders in Education Award.

Each year, the Raytheon Leaders in Education Award celebrates Pima County PreK–12 teachers who demonstrate outstanding classroom performance, leadership within their schools and communities, and a strong commitment to supporting their colleagues and the broader educator workforce. Awards were presented across four divisions: Early Education, Intermediate Elementary, Middle School, and High School.

Out of the finalists, four educators were selected and honored at the Stand Up 4 Teachers event on November 6, hosted by Tucson Values Teachers. Jessica’s recognition as the Intermediate Elementary Division winner reflects her dedication to students, her innovative teaching practices, and the positive impact she continues to have at Butterfield Elementary and within the Marana community.

As part of this honor, each award recipient received a monetary gift from Raytheon, along with \$2,500 presented to the District.

Please join us in congratulating Jessica Leonard on this incredible achievement and in celebrating the important role of teachers across Southern Arizona.

Mr. Carlson arrived at 6:06 p.m.

Dr. Streeter presented Jessica with a congratulatory card and certificate.

Dr. Streeter and Governing Board members returned to the dais.

**E. BOARD COMMUNICATIONS – 00:05:15**

**F. REMARKS FROM THE PUBLIC – 00:05:51**

Sarah Cada, Vice President, Marana Education Association  
Megan Hawkes, Tortolita Middle School Teacher

**G. SUPERINTENDENT’S COMMENTS – 00:10:13**

**H. CONSENT AGENDA – 00:13:39**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
DECEMBER 11, 2025**

**1. Approval of Minutes from Previous Meetings**

- a. November 13, 2025, Regular
- b. November 20, 2025, Special

**2. Approval of Voucher Reports**

**Fiscal Year 2025-2026**

Voucher Range: 1255-1285                      \$3,502,603.25

**3. Personnel Reports**

**Initial Personnel Report of December 11, 2025**

**Certified Personnel Hires**

**Certified Substitutes**

**Baden, Monica**

**Bowen, Michelle**

**Bropleh, Megan**

**Eaton, Eden**

**Heslep, Shea**

**Mitchell, Cherie**

**Ruiz, Stephanie**

**Sharp, Elizabeth**

**Smithwick, Beverly**

**Certified Personnel Transfers**

**None**

**Certified Personnel Building Reassignments**

**None**

**Certified Personnel Eliminated Position Transfers**

**None**

**Exempt Hires**

**None**

**Contract Revisions**

**None**

**Title Changes**

**None**

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
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**Support Personnel Hires**

**Aguayo, Santana**, ESS, Special Education Aide - PAL, 9 month regular position, 30 hours per week, EOD 11/18/2025 (Replaces Lexandra Bullock)

**Ayala, Gabriella**, TRAN, Relief Bus Driver, 9 month regular position, hours vary, EOD 11/21/2025 (Replaces Joshua Morrow)

**Davis, Roberta**, DMK8, Teachers Assistant, 9 month regular position, 17.5 hours per week, EOD 11/25/2025 (Replaces Karen Forman)

**Esparza, Antonio**, DMK8, Crossing Guard, 9 month regular position, 15 hours per week, EOD 11/12/2025 (Replaces Karen Forman)

**Ezrre, Roberto**, TRAN, Relief Bus Driver, 9 month regular position, hours vary, EOD 11/25/2025 (Replaces Pat Chacon)

**Galvez, Jose**, MVHS, Athletic Equipment Worker, 10 month regular position, 25 hours per week, EOD 12/02/2025 (Replaces Matthew Johnson)

**Lindsey, Ayla**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 12/01/2025 (Replaces Birdiana Garvito)

**McCoy, Jason**, MHS, Teachers Assistant - Welding, 9 month regular position, 35 hours per week, EOD 11/14/2025 (Replaces Cristiana Hunnicutt)

**McQueen, Charles**, MHS, Groundskeeper I, 12 month regular position, 40 hours per week, EOD 11/18/2025 (Replaces Sergio Mendoza Rodriguez)

**Muotka, Rebecca**, ESS, Intervention Specialist, 9 month regular position, 37.5 hours per week, EOD 11/24/2025 (Replaces Jerome Bevers)

**Naugle, Chandra**, PRE, Special Education Aide - ID, 9 month regular position, 35 hours per week, EOD 11/17/2025 (Replaces Gia Hild)

**Nunn, Gabrielle**, RE, Title I Paraprofessional, 9 month year end position, 35 hours per week, EOD 11/18/2025 (New Staffing approved 11/13/25)

**Ruiz, David**, TRAN, Relief Bus Driver, 9 month regular position, hours vary, EOD 11/14/2025 (Replaces Jackson Perrin)

**Salazar, Isaias**, TRAN, Relief Bus Driver, 9 month regular position, hours vary, EOD 11/12/2025 (Replaces Adam Burgos)

**Torres, Valerie**, ESS, Intervention Specialist, 9 month regular position, 37.5 hours per week, EOD 11/24/2025 (Replaces Bailee Schrank)

**Support Staff Substitutes**

**Boland, Pamela**

**Davis, Roberta**

**Durant, Tracie**

**McLeod, Sara**

**Reynolds, Anita**

**Swain, Cassandra**

**Thatcher, Delaney**

**Valenzuela, Sandra**

**Valenzuela, Xavier**



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**Support Personnel Location Changes**

**None**

**Support Personnel Transfers**

**Ball, Tanesha**, Clerk at ESS to Special Education Aide-ED at TFK8, 9 month regular position, 35 hours per week, effective 11/17/2025 (Replaces Angel Cano Leon)

**DiFonzo, Agostino**, TRAN, Relief Bus Driver to Special Education Bus Driver, 9 month regular position, hours vary, effective 11/20/2025 (Replaces Alfred Davis)

**Orozco, Cecilia**, Special Education Aide-SLD at DMK8 to ESS Clerk at ESS, 9 month regular position, 35 hours per week, effective 12/01/2025 (Replaces Tanesha Ball)

**Smead, James**, Intervention Specialist at ESS to Building Maintenance Worker at TPK8, 12 month regular position, 40 hours per week, effective 12/15/2025 (Replaces Ernesto Pesqueira)

**Wright, Shelley**, Special Education Aide-ID at MVHS to Intervention Specialist at ESS, 9 month regular position, 37.5 hours per week (Replaces Jason Varnadore)

**Support Personnel District Reassignment**

**McGullam Martinez, Caleena**, Special Education Aide-SLD at RE to ELO Aide at ELO, 9 month regular position, hours vary, effective 11/17/2025

**Leaves Of Absence**

**Johnson, Melanie**, CTE, Special Education Aide-ID, due to medical reasons, effective 11/03/2025 through 12/08/2025, Ms. Bissonette's recommendation is to approve

**Skalsky, Leann**, IE, Special Education Aide-ID, due to medical reasons, effective 10/31/2025 through 11/30/2025, Mr. Johnson's recommendation is to approve

**Sween, Madison**, ESS, School Psychologist, due to medical reasons, effective 03/11/2026 through 05/21/2026, Ms. Hodge's recommendation is to approve

**Whaley, Sarah**, ESS, Associate Director, due to medical reasons, effective 11/14/2025 through 01/05/2026, Ms. Hodge's recommendation is to approve

**Reduction In Force**

**None**

**Separations**

**Churchman, Ursula**, HR, Recruiting Manager, due to retirement, effective 01/09/26

**Contorno, Kelsie**, ESS, Special Education Aide-PAL, due to personal reasons, effective 01/15/2026

**Espinoza, Armando**, TRAN, Bus Attendant, due to personal reasons, effective 12/18/2025

**Kelly, Isabella**, CTE, Special Education Aide-ID, due to personal reasons, effective 12/12/2025

**Martinez, Mariah**, DE, Title I Paraprofessional, due to personal reasons, effective 11/21/2025

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**McGowan, Shawn**, FS, Meals/Benefits Clerk, due to personal reasons, effective 12/01/2025

**Molinar, Maria Martha**, MVHS, Special Education Aide-ID, due to personal reasons, effective 12/09/2025

**Murillo, Teresa**, ESS, Intervention Specialist, due to personal reasons, effective 01/05/2026

**Napier, Helen**, FS, Food Service Worker, due to medical reasons, effective 11/10/2025

**Oleson, Lois**, TRAN, Special Education Bus Driver, due to termination, effective 12/11/2025

**Pemberton, Teresa**, ESS, Secretary III, due to personal reasons, effective 12/05/2025

**Pesqueira, Ernesto**, TPK8, Building Maintenance Worker, due to personal reasons, effective 11/17/2025

**Rackham, Holli**, MVA/MVHS, Health/Drivers Ed. Teacher, due to relocation, effective 12/19/2025

**Retirement**

**Keeton, Janice**, RE, 6th Grade Teacher, effective 05/23/2026

**Ouellette, Jean**, RRE, 2nd Grade Teacher, effective 05/23/2026

**Robinson, Christa**, MCAT, Special Education Aide-SLD, effective 05/23/2026

**Sharp, Jason**, IE, 2nd Grade Teacher, effective 05/23/2026

**Revisions To The Addendum Personnel Report Of November 13, 2025**

2025-2026 - High School Winter Coaching - MHS

**Bixby, Mark**, Assistant Girls Soccer, ~~D~~ 5

**Frederick, Michael**, Head Girls Soccer, ~~B~~ 14

**Reclassifications**

None

**Extracurricular Assignments**

2025-2026 - LETRS Facilitator - ES

**Cantell, Kelsea**

2025-2026 - PD Presenter - \$30/hr planning and \$30/hr teaching - ES

**Callahan, Sheila**

**Faulk, Sandra**

2025-2026 - Curriculum Work - \$30/hr - ES

**Romanoski, Ashley**

**Scarpelli, Candace**

2026-2026 - Referral Stipends - HR

**Ross, Jodi**, referred Karla Valdez

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**Vincent, Christine**, referred Deanna Martini  
**Webb, Jeff**, referred Noel DeLaughter  
**Williams, Tracy**, referred Alexis Zelaya

2025-2026 - Bus Driver Trainee - TRAN  
**Hernandez, Sicela**

2025-2026 - Building Leadership Stipend - MMS  
**Hunt, Kristin**, PLC Team Lead, \$400  
**Love, Jason**, PLC Team Lead, \$400  
**Shepherd, Shelley**, PLC Facilitator, \$306.87

2025-2026 - Middle School 3rd Quarter Coaching - MMS  
**Gregg, David**, Head Boys Soccer, F10  
**Hewitt, Bryce**, Head Wrestling, F6  
**Hui, Sam**, Assistant Boys Soccer, G3  
**Love, Jason**, Head Girls Basketball, F2

2025-2026 - Middle School Extracurricular - MMS  
**Acree, Chelsea**, Musical Assistant, E12  
**Hill, Susin**, Student Council Sponsor, B15  
**Sweeney, Ivy**, Auditorium Manager, D15  
**Sweeney, Ivy**, National Honor Society, E15  
**Sweeney, Ivy**, Key Club, E15  
**Sweeney, Ivy**, Musical Director, D15

2025-2026 - High School Winter Coaching - MHS  
**Danahy, Tom**, Asst. Boys Basketball, D4

2025-2026 - HS Winter Supplemental Coaching - MHS  
**Anderson, Piper**, Girls Wrestling  
**Resendiz Hernandez, Dulce**, Boys Soccer

2025-2026 - Extracurricular Stipends - MVA  
**Beck, Elliot**, Student Council, \$1,157  
**Hammer, Rebecca**, Student Council, \$1,157  
**Raterink, Taryn**, Yearbook, \$1,157

2025-2026 - High School Winter Coaching - MVHS  
**DeBerry, Kory**, Head Boys Wrestling, B12  
**Flores, Arianna**, Asst. Girls Soccer, D1  
**Rascon, Nevaeh**, Asst. Girls Soccer, D1  
**Roberson, Jonathan**, Asst. Girls Basketball, D4

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**Addendum To The Initial Personnel Report Of December 11, 2025**

**Certified Personnel Hires**

**Certified Personnel Transfers**

**None**

**Certified Personnel Building Reassignments**

**None**

**Certified Personnel Eliminated Position Transfers**

**None**

**Exempt Hires**

**None**

**Contract Revisions**

**None**

**Title Changes**

**None**

**Support Personnel Hires**

**Blocher, Xavier**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 01/05/2026 (Replaces Helen Napier)

**Vela Garza, Hissely**, BE, Special Education Aide-ID, 9 month regular position, 35 hours per week, EOD 12/15/2025 (Replaces Nicole Garcia)

**Villarreal, Renee**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 12/09/2025 (Replaces LeoNora Garcia)

**Support Personnel Location Changes**

**None**

**Support Personnel Transfers**

**Gil Martinez, Melissa**, Food Service Worker at FS to Special Education Aide-ID at MVHS, regular 9 month position, 35 hours per week, effective 12/03/2025 (Replaces Shelley Wright)

**Support Personnel District Reassignment**

**None**

**Leaves Of Absence**

**Ambrose, Jonathan**, TRAN, Bus Driver, due to medical reasons, effective 09/09/2025 through 01/19/2026, Ms. Meza's recommendation is to approve

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**De Masi, Chloe**, MHS, Assistant Principal, due to medical reasons, effective 01/12/2026 through 04/23/2026, Ms. Kauffman's recommendation is to approve  
**Johnson, Melanie**, CTE, Special Education Aide, due to medical reasons, effective 11/03/2025 through 12/08/2025, Ms. Bissonette's recommendation is to approve  
**Fordahl, Laura**, TRAN, Bus Attendant, due to medical reasons, effective 01/08/2026 through 04/02/2026, Ms. Meza's recommendation is to approve

**Reduction In Force**

**None**

**Separations**

**Devaney, Hilary**, GFE, Teachers Assistant, due to personal reasons, effective 12/18/2025  
**Garcia, LeoNora**, FS, Food Service Worker, due to personal reasons, effective 11/21/2025  
**McLenithan, Jill**, DMK8, Speech Pathologist, due to relocation, effective 12/19/2025  
**Orozco, Cecilia**, ESS, Clerk, resigning .125 FTE, effective 12/01/2025  
**Reiter, David**, EE, Teachers Assistant, due to other employment, effective 12/19/2025

**Retirement**

**Armstrong, Earl**, MVHS, Teacher, effective 05/23/2026  
**Cravey, Julie**, MMS, Teacher, effective 05/23/2026  
**Holland, Tawni**, RRE, Assistant Principal, effective 06/02/2026  
**Lindsay, Laurie**, MMS, Teacher, effective 05/23/2026

**Revisions To The Personnel Report Of...**

**None**

**Reclassifications**

**None**

**Extracurricular Assignments**

2025-2026 - CTED Placement Survey, \$25/per completed survey - CTED

**Batiz, Sofia**  
**Enriquez, Denisse**  
**Favela, Mario**  
**Greene, Anne**  
**Karlik, Ky**  
**Kercheval, Pamela**  
**Marchello, Kayla**  
**Marrano, Jason**  
**Oliver, Leah**  
**Parag, Brian**  
**Scott, Maria**  
**Sentz, Zoie**

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**Tidaback, Shea**  
**Williams, David**

2025-2026 - Literacy Lead - \$150 - GFE  
**Bailey, Kerri**

2025-2025 - Class Coverage - \$30/hr - HR  
**All Certified Staff**

2025-2026 - Certified Tutors - \$30/hr - DE  
**Summersett, Corinna**

2025-2026 - Middle School Extracurricular - TFK8  
**Attebery, James**, Band Sponsor, D15  
**Leonard, Aubry**, Student Council Sponsor, .50 FTE, D1  
**Shope, Jacqueline**, Student Council Sponsor, .50 FTE, D1  
**Willcoxson, Denise**, Orchestra Sponsor, D11

2025-2026 - Supplemental Band - MHS  
**Robledo, Octavio**

2025-2026 - HS Winter Supplemental Coaching - MHS  
**Nations, Patrick**, Boys Wrestling

2025-2026 - Clerk Coverage - \$17/hr - MHS  
**Burns, Lauren**

2025-2026 - ACT Testing Plan Time - \$30/hr - MVA  
**Certified Staff**

2025-2026 - Supplemental Marching Band - MVHS  
**Horner, Leela**  
**Norton, Samuel**  
**Rigg, Austin**  
**Shimonowsky, Brooke**

2025-2026 - High School Extracurricular - MVHS  
**Anderson, Heather**, Freshman Class Sponsor, F9

**4. Approve Student Activities Report**

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim

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Bellew, Business Manager, requested approval of the Student Activities Report as presented.

**5. Accept Gifts and Donations**

**Estes Elementary School**

The funds will be used to purchase gifts for students that have applied for the Holiday Share Program, St. Mark's Methodist Church **\$ 2,520.87**

**Picture Rocks Elementary School**

The Giardinelli GFL - 301 Student Flute will be used for instructional purposes by band students, Siena Wilson **\$ 660.00**

**Roadrunner Elementary School**

The funds will be used at the discretion of the principal to address school needs and priorities as they arise. This may include, but is not limited to, student awards, staff recognitions, instructional materials, or campus improvements. The donation will directly benefit students and staff by allowing flexibility in responding to immediate or unplanned needs that enhance the educational environment, Sandra Persels **\$ 1,000.00**

**Marana High School**

The Marana High School Sports Medicine Program received Corner Multifunctional Trainer CXT-200 equipment that will be used for rehabilitation and education purposes for student athletes and sports medicine students, Tucson Orthopedic Institute & Integrity Rehab Group **\$ 1,700.00**

**Marana High School**

The Marana High School Athletics Swim Team received a record board that will be used to display swim team records for both the boys' and girls' teams, Hilary and David Parry **\$ 1,010.91**

**Mountain View High School**

The Mountain View High School Boys' Golf Team received funds that will be used to purchase equipment and pay participation fees for the individual athletes, The Thunderbirds **\$ 1,500.00**

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**Mountain View High School**

The Mountain View High School Wrestling Team received funds that will be used to pay for team tournament fees, Community Foundation of Southern Arizona **\$ 3,000.00**

**Food Services**

The funds will be used to pay negative meal account balances at Tangerine Farms K-8 School, Amanda Carruba **\$ 500.00**

**Student & Family Support Services**

The funds will be used to purchase gifts for the Holiday Share Program, Ed & Shirley Cheramy **\$ 2,500.00**

**6. Approve Out-of-State Travel**

Tiffany Hodge, Exceptional Student Services Director, requested permission for Texana Fitzgerald, School Psychologist, to travel to Chicago, Illinois to attend the National Association of School Psychologists (NASP) Annual Convention on February 23-27, 2026.

The NASP Annual Convention offers more than 1,200 sessions and workshops over four days addressing topics including best practices for assessing autism, anxiety, and learning disabilities; behavioral interventions; and strategies to support reading, writing, and math. Ms. Fitzgerald will gain knowledge on the latest assessments available and strategies for working with children with special needs.

The estimated costs related to attending the National Association of School Psychologists Annual Convention is \$2,308.49.

Denise Linsalata, Assistant Superintendent, requested permission for Kristin Reidy, Mark Goligoski, Joshua Bayne, Caitlyn Kauffman, Zachary Singer, Kristina Brewer, Jenna Bissonette, and herself to travel to Chicago, Illinois to attend the Marzano Mastery Approaches Institute on July 8-10, 2026, with travel to begin on July 7, 2026.

Aligned with our District's current efforts in High Reliability Schools (HRS), attendance at the Mastery Approaches Institute will provide District and school leaders with information on the systems, supports, and resources we will need to put in place to ensure all of our schools have the ability to move beyond HRS Level 3 when they are ready to do so. As a system, we need to learn more about standards-based grading at the secondary level, as well as competency-based education in K-12.

This team would meet regularly throughout the 2026-2027 school year to build our school



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system's capacity to support those schools who pursue Level 4 and Level 5 HRS certification. While our system has shifted to support HRS Level 3 Certification (and sustaining Levels 1 and 2), we also need it to support Level 4 and Level 5. The estimated costs related to attending the Marzano Mastery Approaches Institute is \$18,508.00.

Dr. Daniel Streeter, Superintendent, requested permission to travel to Nashville, Tennessee to attend AASA's National Conference on Education (NCE) February 12-14, 2026. As an AASA Governing Board member, Dr. Streeter will attend the AASA February Governing Board meeting on February 11, 2026 prior to the conference therefore, travel will commence on February 10, 2026.

AASA's National Conference on Education, unites leaders to fulfill our public education promise for every child in America. It's designed to provide the latest insights, strategies, and best practices to help lead school districts to success using all the modern tools available. With keynote speeches from top education experts, in-depth roundtable conversations, invaluable networking opportunities, and hundreds of experts in the NCE Exhibit Hall, I will gain future-driven knowledge and resources to help overcome the unique challenges faced by public school superintendents.

From improving student outcomes to navigating complex regulations and funding structures, AASA's National Conference on Education will help me to access the tools needed to create positive change in our District.

The estimated costs related to attending AASA's National Conference on Education is \$3,057.00

**7. Approve Marana High School Clubs**

Caitlyn Kauffman, Marana High School Principal, requested approval of the De-Escalate Student Club. The purpose of the club, as written by members and Joshua Steinman, sponsor, is to educate on the dangers of alcohol and marijuana through peer discussion on alternate methods of stress relief.

Caitlyn Kauffman, Marana High School Principal, requested approval of the 2<sup>nd</sup> Amendment Student Club. The purpose of the club, as written by members and Stephanie Caffrey, sponsor, is to discuss ideals, ethics, and policy related to firearm rights/fundamentals.

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School Girls' Soccer Booster Club. The purpose of the club, as written by members and Amie Cormell, Associate Principal, is to support the activities, needs, and fundraise for girls' soccer.

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Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School Boys' Soccer Booster Club. The purpose of the club, as written by members and Amie Cornell, Associate Principal, is to support the activities, needs, and fundraise for boys' soccer.

**8. Approve 2025-2026 Revised Ancillary Pay Schedule**

Monica Harper, Director of Human Resources, requested approval of the Revised 2025-2026 Ancillary Pay Schedule. The Ancillary Pay Schedule is being revised due to the increase in the Arizona minimum wage effective January 1, 2026.

**9. Approve Hearing Officer to Conduct Student Discipline Hearings**

Kristin Reidy, Assistant Superintendent, requested approval of a Hearing Officer. In order to facilitate student disciplinary hearings, each year we are required to have the Governing Board approve the list of hearing officers. Ms. Reidy recommended that the Governing Board approve Totsy McCraley to conduct student disciplinary hearings, prepare a record, and bring a recommendation to the Governing Board for action as needed.

**10. Approve Memorandum of Understanding with United Way of Tucson and Southern Arizona (Cradle to Career Partnership)**

Kristin Reidy, Assistant Superintendent, requested approval of Memorandum of Understanding between United Way of Tucson and Southern Arizona. This is a renewal of the Memorandum of Understanding between Marana Unified School District (MUSD) and United Way of Tucson and Southern Arizona (Cradle to Career Partnership). This year, MUSD is participating in Empowered Teaching to strengthen literacy and mathematics instruction and achievement.

MUSD and United Way of Tucson of Southern Arizona (Cradle to Career Partnership) agree to collaborate in pursuit of these three shared goals:

1. To develop a network of faculty, staff, youth leaders, and community partners skilled in continuous improvement practices.
2. To identify and implement data-informed strategies that strengthen cradle-to-career outcomes.
3. To spread and scale effective, strategy-driven approaches that eliminate disparities across racial, ethnic, and socio-economic groups within and across systems.

This agreement articulates the roles and responsibilities of each organization in pursuit of these shared goals.

This agreement has been approved by District's legal counsel.

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**APPROVAL OF CONSENT AGENDA – 00:13:41**

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the Consent Agenda as presented.

**Motion Carried Unanimously**

**I. UNFINISHED BUSINESS**

None

**J. NEW BUSINESS**

**1. Discussion/Approval of New High School Course Proposals – 00:14:18**

Kristin Reidy, Assistant Superintendent, requested approval of the high school course proposals. The Marana Unified School District Career and Technical Education Department and Educational Services Department have approved and presented the following new high school courses for Governing Board approval:

Business Management with Economic Credit 1-2 and 3-4 (1.0 credit per year) This is a two year program.

Course Description:

This course will provide Marana Unified School District students with an opportunity to complete their required high school economics credit while applying that foundational knowledge to learn more advanced concepts related to business management practices. In an effort to further meet the District's guaranteed standards for high school economics, this revised course will incorporate additional approved state standards on personal finance and global trade to provide a more robust level of instruction than initially approved by the Arizona State Board of Career and Technical Education. The completion of this comprehensive two-year program will qualify students to complete an Industry Certification along with 0.5 credit of Social Studies Economics credit.

Sports Officiating (0.5 credit semester elective)

Course Description:

Students must have a background in athletics or the passion to become more familiar with athletics and how supporting organized team sport competitions can contribute to individual and community health. This course is a study of sports officiating while learning the rules, mechanics, and fundamentals of sports. This class will offer the opportunity to officiate in youth basketball, baseball, and softball with local leagues such as the Marana Parks & Recreation and the Northwest League (middle school league).

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Students will also learn “behind the scenes” jobs, such as how to run a scoreboard, keep a scorebook, be a line judge for volleyball, be in the chain crew for football, etc. This class will focus on the skills necessary to become a basketball referee and baseball/softball umpire with the opportunity to earn money doing so and gainful/supplementary employment for a lifetime. Students may take additional courses/examinations in order to get certified by the Arizona Interscholastic Association (AIA) and the National Federation of State High School Associations.

Advanced Placement (AP) Cybersecurity (1.0 credit year-long course)

Course Description:

AP Cybersecurity is a year-long high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in - depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, data, and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework.

Advanced Placement (AP) Business with Personal Finance (1.0 credit year-long course)

Course Description:

AP Business with Personal Finance is a year-long high school business and personal finance course that aligns closely with a college-level introduction to business course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project-based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the Jump\$tart Coalition for Personal Financial Literacy.

ACT Preparation (0.5 credit semester elective)

Course Description:

This self-paced, semester-long, elective course is designed to prepare students for success on the ACT exam by building their academic skills, test-taking strategies, and confidence. Students will strengthen foundational knowledge in English, reading, mathematics, and science reasoning while practicing with authentic ACT-style questions and timed mini-

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assessments. The course provides direct instruction in key content areas, introduces strategic approaches for each section of the test, and helps students develop personalized study plans based on diagnostic performance. Through guided practice, feedback, and goal-setting, students will learn how to manage time effectively, interpret complex passages and data sets, and apply mathematical concepts in test-specific ways. Students in this course will be required to participate in multiple proctored practice test sessions outside of the school day. Upon completion of the self-paced course and proctored practice test sessions, students will be equipped with the tools, strategies, and experience necessary to approach the ACT with skill and confidence.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the new high school course proposals as presented.

**Motion Carried Unanimously**

**2. Discussion/Approval of Policy Consideration: – 00:18:36**

a. Policy IKF, Graduation Requirements

Kristin Reidy, Assistant Superintendent, requested the following policy be revised based on the recommendation of the Arizona School Boards Association. The changes are derived from enactments of the 57th Legislature, First Regular Session, 2025. The policy below has been revised to align with these enactments.

**Policy IKF, Graduation Requirements**

HB 2540 amended A.R.S. 15-741 to include requirements regarding high school assessments conducted by a source outside of the school district or charter school and allowances for a written assessment.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the revisions to Policy IKF, Graduation Requirements, as presented.

**Motion Carried Unanimously**

**3. Discussion/Approval of Policy Consideration: – 00:20:01**

a. Policy DJE, Bidding/Purchasing Procedures

Thomas Bogart, Chief Financial Officer, requested the following policy be revised as a result of an Arizona School Boards Association Policy Advisory.

**Policy DJE, Bidding/Purchasing Procedures**

Policy language previously duplicated in both the Bidding and Purchases Not Requiring Bidding sections has been consolidated. The statutory exceptions to competitive bidding have been retained in the *Bidding* section and removed from the *Purchases Not Requiring Bidding*. The change streamlines the policy without altering its intent or requirements.

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Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the revisions to Policy DJE, Bidding/Purchasing Procedures, as presented.

**Motion Carried Unanimously**

**4. Discussion/Approval of Class Participation and Various Fees Schedule – 00:20:52**

Thomas Bogart, Chief Financial Officer, requested approval of School Year 2026-2027 Class Participation and Various Fees. Marana Unified School District staff annually reviews the fee schedule associated with participation in classes and other activities within the District. The attached *Class Participation and Various Fees* resource articulates the proposed fees for the 2026-2027 school year.

**Summary of changes:**

- Removal of unused fees
  - Instrument Usage
  - Safety Goggles
- Clarification on Pima Community College Dual Enrollment
  - \$140 - Dual Enrollment Classes (Pima Community College- Math Courses)
  - \$50 - Dual Enrollment Classes (All Other)

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the Class Participation and Various Fees schedule, as presented.

**Motion Carried Unanimously**

**5. Discussion/Approval of Affiliation Agreement with Liberty University – 00:22:12**

Joshua Bayne, Executive Director of State and Federal Programs, requested approval of the Affiliation Agreement with Liberty University for the purpose of placing a social work intern in the Marana Unified School District (MUSD) for the spring semester. This agreement includes supervised fieldwork experience within MUSD schools, under the guidance of a District social worker.

The collaboration supports the District's commitment to providing student and family support services, while fostering professional learning opportunities for future social work professionals.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the Affiliation Agreement between Liberty University and the Marana Unified School District.

**Motion Carried Unanimously**

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**6. Discussion/Approval of Additional Staffing – 00:23:35**

Mark Goligoski, Assistant Superintendent, requested approval of additional staffing.

Based on the student enrollment (597) at Tangerine Farms K-8, Mr. Goligoski requested the following new staffing. This aligns their office staff with the other K-8 schools.

Tangerine Farms K-8 School:

One Clerk - Nine month position

This position is being funded by M&O. The total cost for a full year, with employee related benefits, is \$30,861.12.

Marana Vista Academy (For the 2026-27 school year.)

One Lab Assistant Teacher - 0.33 Full-Time Equivalent

One Network Security Teacher - 0.33 Full-Time Equivalent

These positions are being funded by Career and Technical Education. The total cost, with employee related benefits, is \$19,208.04.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the following additional staffing: one nine-month clerk at Tangerine Farms K-8 School, effective January 5, 2026, and one 0.33 full-time equivalent lab assistant teacher and 0.33 full-time equivalent network security teacher at Marana Vista Academy, effective 2026-2027 school year.

**Motion Carried Unanimously**

**7. Discussion/Approval of Release of Public Sewer Easement with Town of Marana – 00:25:28**

Mark Goligoski, Assistant Superintendent, requested approval of the Town of Marana Release of Easement. On September 11, 2025, the Marana Unified School District (MUSD) Governing Board approved an easement request from Tucson Electric Power Company (TEP) to install and maintain electric lines along District-owned property in Saguaro Bloom. The same easement is also designated as a public sewer easement for the Town of Marana. The Town of Marana no longer needs the easement for this purpose as they have installed the sewer through an alternate route on their property. They are requesting Governing Board approval to release their sewer rights to the easement. If MUSD chooses to construct a facility on the District-owned property in the future, the Town of Marana has designated a location to tie into their system.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve granting the Town of Marana a release from their public sewer easement located

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adjacent to the Marana Unified School District property located in the Saguaro Bloom neighborhood as described.

**Motion Carried Unanimously**

**8. Discussion/Approval of Intergovernmental Agreement with the Arizona Board of Regents, University of Arizona – 00:26:42**

Dr. Daniel Streeter, Superintendent, requested approval of the Pathways to Teaching Intergovernmental Agreement between the Arizona Board of Regents, University of Arizona.

The University of Arizona's Pathways to Teaching program is a 17-month program for District employees or District residents who have an Associate degree in Elementary Education or an Arizona General Education Curriculum-C with 60 transferable units, and are able to earn their Bachelor's Degree from the University of Arizona in Elementary Education K-8 with English as a Second Language endorsement.

Tuition and fees for coursework are covered by the Arizona Teach Grant, while funding continues. Participants receive a \$1,000/monthly stipend. The cost to the District is \$165/teacher contract day during the last ten months, when participants are working as the teacher of record.

Since we view growing our own teachers as a recruiting strategy, we are asking the Governing Board to approve the Pathways to Teaching Intergovernmental Agreement (IGA).

The IGA has been approved by District's legal counsel.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board approve the Pathways to Teaching Intergovernmental Agreement between the Arizona Board of Regents, University of Arizona, and Marana Unified School District.

**Motion Carried Unanimously**

**9. Discussion/Approval of Opposition Letter regarding Potential Pima Joint Technical Education District Special Bond Election – 00:27:34**

Dr. Streeter shared that Governing Boards and Superintendents of member districts that comprise the Pima County Joint Technical Education District (Pima JTED) are concerned that the special bond election under consideration by Pima JTED would have detrimental effect of further centralizing Career and Technical Education (CTE) opportunities and create additional challenges for students across the 10,000 square miles in Pima, Santa Cruz, and Pinal Counties in accessing CTE programs.



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By signing the letter, the Marana Unified School District will express formal opposition to the current draft of the Pima JTED special bond election.

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board vote to approve signing a letter on behalf of the Governing Board to the Board and administration of the Pima County Joint Technical Education District (Pima JTED) expressing formal opposition to the current draft of a potential special bond election under consideration for November of 2026.

**Motion Carried Unanimously**

**10. Conduct Executive Session, pursuant to ARS 38-431.03(A)(1), personnel, relating to Superintendent's Evaluation – 00:34:20**

Mr. Alexander moved, and Ms. Raymond seconded the motion that the Governing Board conduct an Executive Session, pursuant to ARS §38-431.03(A)(1), personnel, relating to Superintendent's evaluation.

**Motion Carried Unanimously**

Mr. Holt adjourned the meeting into Executive Session at 6:37 p.m.

Mr. Carlson exited the meeting at 6:37 p.m.

Dr. Streeter and remaining Governing Board members repositioned into the executive conference room and Ms. Harris remained in the Council Chambers.

At 7:18 p.m., Dr. Streeter and Governing Board members returned to the Council Chambers.

**K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

None

**L. FUTURE MEETINGS – 00:35:06**

January 8, 2026, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

February 5, 2026, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

March 12, 2026, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

**M. ADJOURNMENT – 00:35:09**

Mr. Alexander moved, and Ms. Raymond seconded the motion to adjourn.

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**Motion Carried Unanimously by Members Present**

Mr. Holt adjourned the meeting at 7:18 p.m.

Respectfully submitted,

\_\_\_\_\_  
Gloria Harris, Board Recorder

\_\_\_\_\_  
President

\_\_\_\_\_  
Date

Pending Approval

DRAFT

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Minutes of Executive Sessions are filed in the Confidential File in the Superintendent's Office.