

ITEM FOR ACTION**APPROVE REVISIONS TO BOARD POLICIES GCBDA, GCBDC, JFCEB****SUMMARY**

Revisions are recommended to update school board policies GCBDA, GCBDC and JFCEB.

Changes to the G policies were generated by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes and/or regulations and best practices, and integrated and recommended by staff. Most of the proposed changes are necessary to align district policy to changes in the law.

Changes to the J policy are recommended for the board to provide direction to the district to restrict personal mobile device use by students at school, following a review process that considered input from more than 17,000 community respondents, including teachers, school staff, students and families. If additional requirements are set by the Oregon Legislature they will be addressed in a future policy update.

POLICY DRAFT KEY

<u>Blue Underlined</u>	Recommended language additions or changes
Red Strikethrough	Removed outdated language
<i>Black Italicized</i>	Existing language moved within policy

BACKGROUND**GCBDA Family and Medical Leave – REVISED**

Revisions are recommended to update language about usage of OFLA, FMLA, OMFLA and PFMLI, following changes in state law regarding leave provisions.

GCBDC Domestic Violence, Harassment, Sexual Assault, Bias or Stalking Leave (Safe Leave) – NEW

OSBA recommends districts adopt policy aligned with recent changes in Oregon law, providing for employees to take protected leave related to domestic violence, stalking or other listed reasons.

JFCEB Personal Electronic Devices and Social Media

Changes are recommended for the board to provide direction to the district to restrict personal mobile device use by students at school.

RECOMMENDATION

The proposed revisions to these policies are presented for approval:

- Approve revisions to board policy GCBDA
- Adopt new board policy GCBDC
- Approve revisions to board policy JFCEB

SUGGESTED MOTION

I move to approve the policy revisions as submitted.

Belong. Believe. Achieve.