

# Neah-Kah-Nie School District

## **2019-2023 Continuous Improvement Plan**

*Aligned to the Student Investment Account*

August 6, 2021



# Student Investment Account

Two stated purposes for funds under the **Student Investment Account**:

- 1 Meet students' mental or behavioral health needs
- 2 Increase academic achievement for students, including reducing academic disparities for students:
  - That are economically disadvantaged;
  - From racial or ethnic groups that have historically experienced academic disparities;
  - With disabilities;
  - Who are English language learners;
  - Who are foster children;
  - Who are homeless; and
  - Any others as determined by the State Board of Education.

# Student Investment Account

## Allowable Use:

Expand Instructional Time

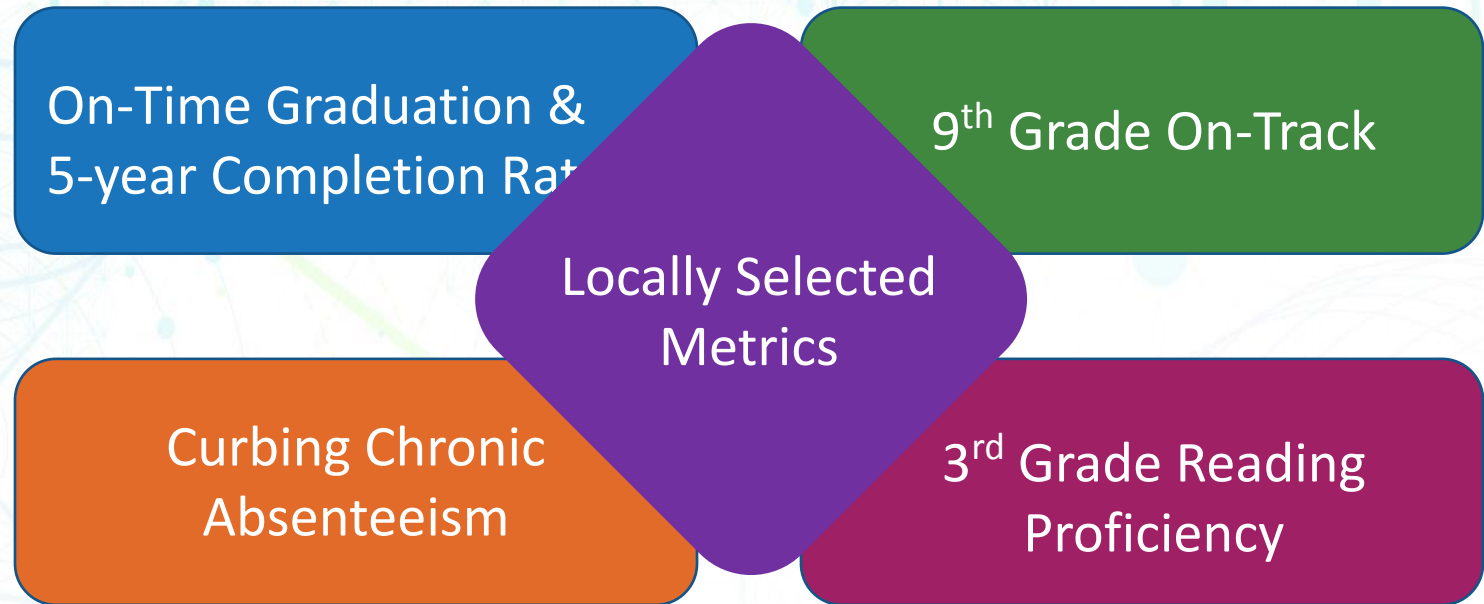
Reduce Class Size  
and Caseloads

Address Student Health  
and Safety

Provide a Well-Rounded  
Education

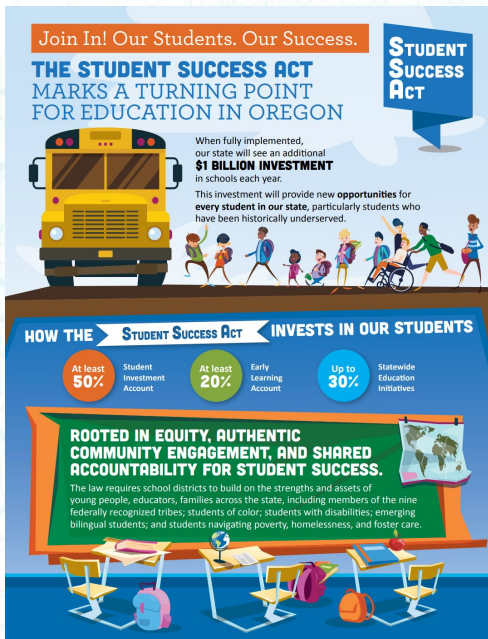
# Student Investment Account

## Performance Targets:



# STUDENT SUCCESS ACT

[www.oregon.gov/ode/StudentSuccess](http://www.oregon.gov/ode/StudentSuccess)



Join In! Our Students. Our Success.

**STUDENT SUCCESS ACT**

**THE STUDENT SUCCESS ACT MARKS A TURNING POINT FOR EDUCATION IN OREGON**

When fully implemented, our state will see an additional **\$1 BILLION INVESTMENT** in schools each year.

This investment will provide new opportunities for every student in our state, particularly students who have been historically underserved.

**HOW THE STUDENT SUCCESS ACT INVESTS IN OUR STUDENTS**

- At least 50% Student Investment Account
- At least 20% Early Learning Account
- Up to 30% Statewide Education Initiatives

**ROOTED IN EQUITY, AUTHENTIC COMMUNITY ENGAGEMENT, AND SHARED ACCOUNTABILITY FOR STUDENT SUCCESS.**

The law requires school districts to build on the strengths and assets of young people, educators, families across the state, including members of the nine federally recognized tribes; students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care.

Online resources for families and community partners with update information posted regularly.

## Mission

**Neah-Kah-Nie School District prepares students to become productive and responsible citizens for an ever-changing world through diverse educational opportunities in partnership with the community**

## Values

**Excellence** - we prepare student for their future

**Learning** - we are all learning, every day

**Rigor** - we individualize our teaching and learning

**Community** - we build partnerships

**Respect** - we treat each other with respect and dignity

**Diversity** - we seek to understand and celebrate our differences

**Collaboration** - we work together and communicate effectively

**Responsibility** - we take responsibility for our work

**Relevance** - we are aware and responsive to those around us

## Vision

The Continuous Improvement Plan was created through collaboration with parents, administrators, the board, staff, and community members, this CIP consists of a mission, values, and five goals with strategies to achieve these goals and key performance metrics to observe goal growth.

# Goal 1: Improve 3rd Grade Reading Proficiency

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

## **Strategies to Achieve Goal:**

1. Expand pre-K options
2. Additional 1 FTE Lit. Coach
3. Sustained & focused PD support for teachers
4. 100% RtII implementation
5. Evaluate effectiveness of K-3 reading core

## **Key Performance Metrics:**

- 3rd grade reading performance (disaggregate data by student groups using district and state assessment data)
- Students identified with deficits in phonemic awareness show X% growth

# Goal 2: Improve Regular Attendance Rates

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

## **Strategies to Achieve Goal:**

1. Understand chronic absenteeism at the student-level PK-12
2. Improve school climate and culture
3. Implement school-based health center
4. Increase electives (STEAM) and after school/summer options (K-12)
5. Increase home-school communication, including bilingual (FRC)

## **Key Performance Metrics:**

- Regular attendance data by school and by student group
- Student climate/culture survey data
- School-based health center (# of students served)



# Goal 3: Improve Rate of 9th Graders on Track

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

## **Strategies to Achieve Goal:**

1. Strengthen math/literacy core K-12
2. Faithfully implement 9th grade on track committee
3. Increase home-school communication, including bilingual
4. Strengthen transitions between schools (MS-HS)
5. Implement MS RTIi

## **Key Performance Metrics:**

- 9th Grade on track data by student group
- % students entering MS & HS at grade level

# Goal 4: Improve Graduation and Completion Rates

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

## **Strategies to Achieve Goal:**

1. Improve cultural relevance across all content areas
2. Maintain senior engagement
3. Hire high school counselor

## **Key Performance Metrics:**

- 4-Yr cohort grad rate by student group
- 5-Yr completion rate by student group

# Goal 5: Improve Student Well-Being

If the District implements the following strategies with fidelity, then we will see growth in these metrics:

## **Strategies to Achieve Goal:**

1. Healthier food/local options
2. PK-12 social emotional learning/Trauma Informed Care
3. Increase extracurricular participation for all students
4. Improve health instruction
5. Hire MS/HS counselors
6. Faithfully implement PBIS PK-12
7. Increase before and after school care options
8. Implement a school based health center

## **Key Performance Metrics:**

- # of students accessing nutrition services
- Student survey (healthy behaviors, emotional intelligence, access to activities)
- Healthy Teen Survey, fall 2020
- # of students participating in extracurricular activities (by student group)
- Decrease in drug/alcohol use
- Decreased discipline referrals