

Denton ISD

Asynchronous Learning Plan

2020-21

Denton ISD Board of Trustees Meeting
August 25, 2020


Connected Learning



DENTON ISD

ASYNCHRONOUS LEARNING PLAN

Denton ISD Asynchronous Learning Plan: Connected Learning


the link to the plan

Connected Learning

The Basics

Core Principles

Curriculum and Instructional Materials

Progress Monitoring and Student Experience

Academic Delivery and Implementation

Instructional Schedule

Staff Deployment and Support

Family Engagement



The Basics

Connected Learning allows Pk-12th grade students to stay enrolled at their home campus while taking courses as fully remote option.

Students remain connected to their teachers and peers, and the return to school is seamless; all coursework and credits transfer back without complication.

Students will receive a combination of:

- **Synchronous** - Students and teachers are in real-time interactive virtual learning.
- **Asynchronous** - Students engage in learning content independently and on their own time. It is not at their own pace.

| DISD Daily Recommended Synchronous Instructional Touchpoints | PreK-K | 1st - 2nd | 3rd | 4th - 5th | 6th - 8th | 9th-12th |
|--|--------|-----------|--------|-----------|-----------|----------|
| Daily Total Minutes: Real-time Communication Sessions | 60-80 | 70-90 | 80-100 | 90-120 | 120-180 | 120-180 |

Core Principles

Eleven principles held by DISD regarding ConnectedLearning.



Some of the principles are:

Best practices in curriculum and instruction are the same for remote learning as it is for face-to-face learning environments.

Students receive engaging learning experiences aligned to TEKS and ELPS regardless of learning environment.

Accessible for all students in all populations (EL, SPED, GT, etc) with intentionally designed instruction.

Grading is consistent with the district's guidelines and practices.

Attendance is monitored daily.

Open lines of communication between teachers, students, and parents.



Curriculum and Instructional Materials

Curriculum --Denton ISD's planned "pathway for learning" {Goals, Standards, Assessments, Evidence}

Follows the district developed scope and sequence stored on an internal, password protected DISD server. Pacing guides and unit information are linked.

TEKS and ELPS are implemented by incorporating reading, speaking, listening, and writing activities.

Units are developed with the end in mind. (backward design model)

Instructional Materials -- curated resources used to deliver the DISD curriculum.

Three important links:

- [Denton ISD Instructional Resources](#)
- [Bilingual/ESL F2F/Remote/ConnectedLearning](#)
- [Denton SSO](#)

SeeSaw and **Canvas** Learning Management Systems - announcements, calendar, feedback, reflection, discussions, inbox, syllabus, assignments, assessment, family engagement.



Progress Monitoring and Student Experience

[Grading Practices and Guidelines](#)

[Elementary Assessment Calendar](#)

[Secondary Assessment Calendar](#)

[Language Targets from ELPS for Online Learning](#)

Attendance, Engagement, and Progress

| | |
|-----|--|
| LMS | Data from the learning management system showing progress made that day. |
| TSI | Curricular progress evidenced from teacher/student interactions made that day. |
| CSA | Completion and submission of assignments planned for that day. |

Feedback - weekly, documented in LMS, video check-ins, phone, scheduled teacher/student interactions including English Learners

Intervention - progress is monitored Rtl, IEPs, linguistic accommodation plans followed

Student Experience - monitoring the mental well-being of students

Academic Delivery and Implementation

Screencastify

Flipgrid

Adobe Spark

NewsELA

Immersive Reader

Digital Notebooks

MS Teams

PebbleGo

Nearpod

Padlet

EdPuzzle

Kahoot!

Canvas videos



Modes of Learning

Lesson Design including Templates

Active Participation Lessons

Digital Tools

- [Digital Tools Resource List](#)
- [Digital Resource Hub](#)

Support in Academic Delivery for Students in Special Populations

Student Norms and Expectations

Teacher Expectations for Academic Delivery



Instructional Schedule

On-Campus CL Sections

Used when the number of CL students meet the minimum required to create a course section. Students assigned to a campus teacher.

Cross-District CL Sections

May be used when the number of CL students does not meet the minimum for a section. Two or more campuses combine small numbers with a shared teacher.

On-Campus Embedded CL Sections

May be used when the number of CL students does not meet the minimum for a section. The student is embedded into a non-CL section at the home campus. The CL student engages synchronously and asynchronously.



Staff Deployment and Support

| Superintendent | Principals | Teachers |
|--|--|--|
| Counselors and District Counseling Department | Curriculum and Instruction Directors, Assoc Supt | Content Coordinators |
| Campus Coaches and PD Specialists | Area Superintendents | Special Education Director and Supervisors |
| Bilingual/ESL Director, Coordinators and Coaches | Digital Learning Director | Campus and District Digital Learning Specialists |
| Technology Department | Student Information Systems Department | Communication Department |

Family Engagement

[Parent Support Website](#)

[Chromebooks: Wifi Access and Logging In](#)

[ConnectedLearning Digital Support for Families](#)

[ConnectedLearning in Denton ISD](#) (youtube)

[Elementary Online Learning](#) (youtube)

[ConnectedLearning at the Secondary Level](#) (youtube)

[Secondary Digital Preparation Checklist](#)

[Elementary Digital Preparation Checklist](#)



[Talking Points](#)

[Meet the Team](#)

[Social Media Posts/Denton ISD](#)

[Emails from Supt/Denton ISD](#)

Questions?

Feedback?

—