Browning Public Schools

Curriculum*Federal Grants*School Improvement 129 First Avenue S.E. P.O. Box 610 Browning, MT 59417

Browning, MT 59417 Phone: (406) 338-2715 ext 4224 • Fax: (406) 338-2708





CURRICULUM & INSTRUCTION

With the support of our OPI consultants and our Instructional Consultants, most of the schools are solidifying the processes into sustainability. The action plans and CIC are purposeful and are being carried out. Although we've been in State testing mode since December, the Principals and their staff have kept the focus on improving instruction and increasing student outcomes.



Professional Development.

Besides the ongoing Extended Wednesday PD and the afterschool grade level/Department PD, the EL committee completed a few sections on our April 3rd PIR. Almost all of the schools had positive feedback and begin using the Ellevation platform (database) and the strategies the next day. There are a few more PDs to complete Ellevation, but they will be done during extended Wednesdays.

Travel PD:

No travel reported to me for April

Instructional Coaches

The coaches will continue to have ongoing PD with OPI during their monthly visits. We also participate in the MCLP Coaches webinars and books studies each month. Currently we are working with Debbie Hunsaker from OPI on creating a shared format to report coaching data. We still have work to do, but I will be sharing with you asap.

GRANTS

Corrina and Robert took over Title IV so I will no longer be handling that grant.

I'm in the middle of amendments for MCLP and Title I-Comp.

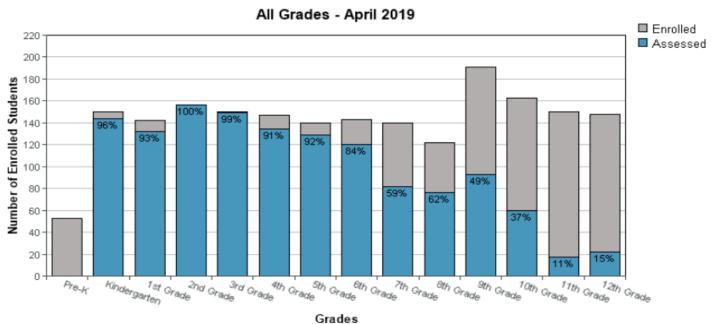
District Committees

The Math Committee met in April. We are taking a different approach with this adoption. We will not have an adoption ready for you to approve for next year, but will pilot some of the curricula and build our courses per grade throughout next year. The lower grades are currently doing Guiding Math approach, which has a small group component. We will check the data to ensure this approach is working. We will also correlate our data with the different programs' instructional delivery to make sure we are providing the best supports for teachers and best mathematical skills for our students.

Assessment Reports

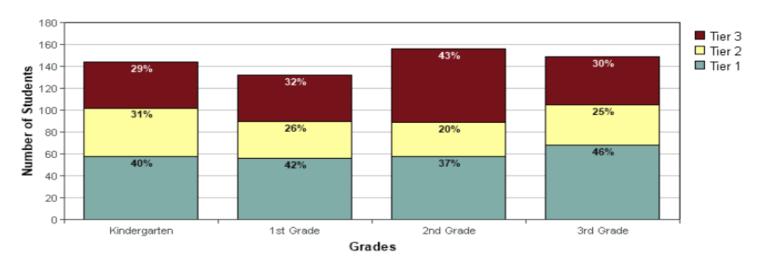
State Assessments- WIDA completed, Science/Alt Science CRT completed, first ACT completed. SBAC and MSAA are currently being administered. We have two other ACT dates we can use until all our Juniors have completed. For the next ACT, we have 51 Juniors that did not take it the first time, but can do the make-up. Fingers crossed they all show up. If not, we will have one last chance.

ISIP April Completion Report



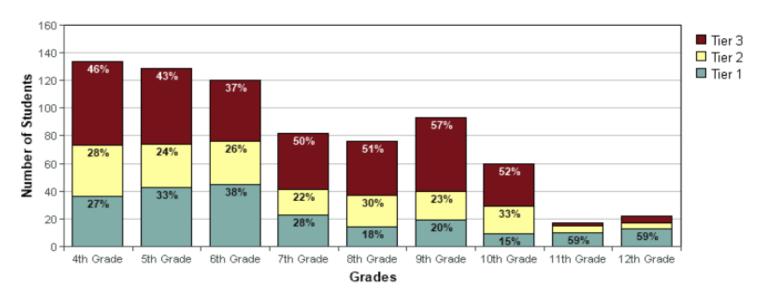
Summary Report

ISIP Early Reading Summary (April 2019)



Total number of students who have been assessed using ISIP Early Reading in April: 581

ISIP Advanced Reading Summary (April 2019)



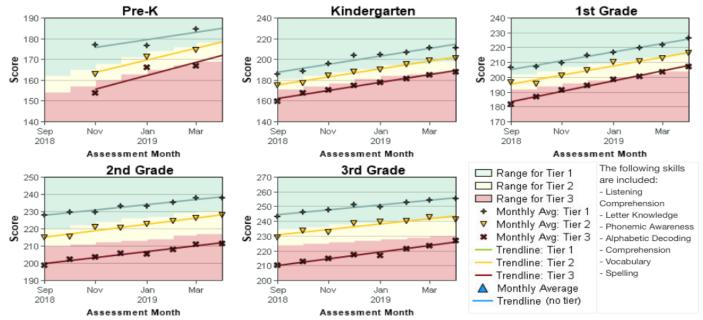
Total number of students who have been assessed using ISIP Advanced Reading in April: 733

Skill Growth by Tier

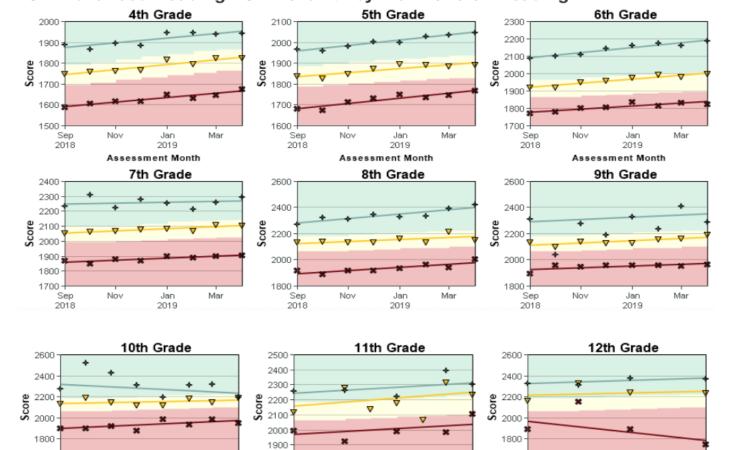
1600

2018

ISIP Early Reading - Skill Growth by Tier - Overall Reading



ISIP Advanced Reading - Skill Growth by Tier - Overall Reading



Wishing you a Happy Easter.

Jan

2019

Assessment Month

Mar

1600

2018

Mar

2019

1800 -

Sep

2018

Mar

2019

Assessment Month