# UNIFORM INDOOR AIR QUALITY ASSESSMENT AND EVALUATION REPORT

for

Middletown High School 200 LaRosa Lane Middletown, Connecticut 06457

Prepared for:

Mr. Marco Gaylord Executive Director of Operations Middletown Public Schools 311 Hunting Hill Avenue Middletown, CT 06457

Prepared By:

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Jamie P. Barr, L.E.P. Principal/Vice President

29 December 2024 140305401



#### **TABLE OF CONTENTS**

	<u>Pa</u> ç	<u>ge No.</u>
1.0	INTRODUCTION AND BACKGROUND	1
2.0	SUMMARY OF VISUAL ASSESSMENT (CATEGORY L OF IAQ STATUTE)	1
3.0	MECHANICAL/HVAC SYSTEMS (CATEGORIES A AND H OF IAQ STATUTE)	3
4.0	CHEMICAL STORAGE (CATEGORIES D AND G OF IAQ STATUTE)	4
5.0	RADON (CATEGORY B OF IAQ STATUTE)	5
6.0 (CATE	INTEGRATED PEST MANAGEMENT AND DEGREE OF PESTICIDE USAGE EGORIES E AND F OF IAQ STATUTE)	5
	POTENTIAL FOR EXPOSURE TO MICROBIOLOGICAL AIRBORNE PARTICLES, JDING, BUT NOT LIMITED TO, FUNGI, MOLD AND BACTERIA (CATEGORY C OF UTE)	
8.0	PLUMBING, INCLUDING WATER DISTRIBUTION SYSTEMS, DRAINAGE SYSTE	MS
9.0	MOISTURE INCURSION (CATEGORY J OF IAQ STATUTE)	7
10.0	OVERALL CLEANLINESS OF THE FACILITIES (CATEGORY K OF IAQ STATUTE)	7
11.0	USE OF SPACE (CATEGORY M OF IAQ STATUTE)	7
12.0	TRAINING (CATEGORY N OF IAQ STATUTE)	8
13.0	CONCLUSIONS AND RECOMMENDATIONS	8
14.0	LIMITATIONS	9

#### **LIST OF APPENDICES**

Appendix A School Diagrams

Appendix B Tools for Schools Checklists



Middletown High School 200 LaRosa Lane

Middletown, Connecticut 06457 Langan Project No.: 140305401

#### 1.0 INTRODUCTION AND BACKGROUND

Middletown Public Schools (Middletown) engaged Langan CT, Inc. (Langan) to conduct a limited indoor air quality (IAQ) document review and visual assessment throughout Middletown High School (the School) at 200 LaRosa Lane, Middletown, CT. The document review and visual assessment were conducted to address the State of Connecticut's recent revisions to IAQ inspection and evaluation requirements for Connecticut public schools in Connecticut General Statutes § 10-220(d) (the IAQ Statute) and the 14 categories of IAQ considerations set forth therein.

Documents reviewed included Middletown's completed "Tools for Schools" (TFS) checklists, which are forms published by the U.S. Environmental Protection Agency (EPA) as guidance for conducting IAQ assessments, as TFS is now mandated by the IAQ Statute.

The following sections include a summary of Langan's visual assessment and document review.

#### PROJECT INFORMATION

Client Name:	Middletown Public Schools	Property Visit Date:	11 & 12 December 2024
Professional's project #:	140305401	Construction Dates:	2008/2009
Consultant's Project Manager:	Matthew A. Myers	No. Buildings:	Two
Phone No.:	203-562-5771		Three
Email:	mmyers@langan.com	No. of Stories:	(Approximately
Property Address:	200 LaRosa Lane	TVO. OF Stories.	284,500 Square Feet)
Property Town, State:	Middletown, Connecticut	Property Use:	Public High School

#### 2.0 SUMMARY OF VISUAL ASSESSMENT (CATEGORY L OF IAQ STATUTE)

Langan inspectors, Andrew P. Rolinger, Hilton Hernandez, Jared Gorborino and Jeffrey Glass visually assessed representative interior and exterior locations of the School on 11 & 12 December 2024. The following items were noted on the days of the visual assessment:

200 LaRosa Lane Middletown, Connecticut 06457 Langan Project No.: 140305401

#### Interior Areas (Main Building)

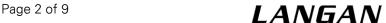
As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection and Building and Grounds Checklists.

- Ceiling tiles or exposed ceiling deck fireproofing exhibited evidence or dried, historic
  water staining/damage at approximately one hundred seventy-three (173) locations in
  one hundred twenty-eight (128) rooms/corridors throughout the School. Water-stained
  block walls were noted in the boiler room (areas beneath exterior metal vent louvers).
- Evidence of historic or ongoing water infiltration was observed in the main gymnasium (sheet of plastic is affixed to the ceiling deck and water going through a hose to a bucket behind the bleachers). A bucket was also observed above the suspended ceiling tiles in the corridor outside classroom 321. Areas of active roof leaking (water dripping from ceilings onto light fixtures and floors) was observed in boys' team room 1, and in the two kitchen electrical rooms (water has impacted fiberglass pipe insulation). Possible active roof leaking (wet ceiling tiles or wet exposed ceiling deck fireproofing) was observed in the mechanical room adjacent classroom 329, third floor prep room PR-4 (leak being directed into a container in this room) and the second floor electrical closet adjacent classroom 201.
- Seven areas of possible mold growth on ceiling tiles were observed in the first-floor cooking classroom (across from classroom 111), the girls' drama dressing room, classroom 120, VOAG toilet room VA-14, VOAG classroom VA-17, second floor classroom 238 and in the third floor corridor outside prep room PR-4.
- "Dirty" ceiling air diffusers were observed in various locations throughout the School. There are historic, dried drip marks on the ceiling air return grille in the corridor custodial closet adjacent classroom 322.

#### Interior Areas (Sports Complex Locker Room Building & Stadium Structure)

As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection and Building and Grounds Checklists.

- "Dirty" ceiling air diffusers were observed in the locker rooms, coach offices and elevator room.
- Minimal water staining/damage and chalky efflorescence was observed on concrete block walls and concrete ceilings of the elevator room.



#### Exterior Areas

As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection and Building and Grounds Checklists.

- The top roof level appeared to have some cracks/holes in the roof membrane, particularly in areas around roof mounted heating, ventilation and air conditioning (HVAC) units. Water may have infiltrated under the roof membrane in these areas.
- A disconnected downspout was observed at the VOAG greenhouse.
- Solid waste containers (e.g., dumpsters) were observed in the fenced loading dock area
  on the south side of the School. Solid waste containers were not observed near the
  School HVAC air intake systems.

#### 3.0 MECHANICAL/HVAC SYSTEMS (CATEGORIES A AND H OF IAQ STATUTE)

As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection and Ventilation Checklists.

The School is heated with two natural gas fired boilers located in the first floor boiler room which feed radiators and HVAC air handling units throughout the School. Air handling units are located on the roof. An exterior, concrete pad mounted emergency electrical generator is located to the south of the School. The emergency electrical generator is fueled by fuel oil stored in an aboveground storage tank.

Cooking classrooms adjacent classrooms 111 and 113 have ventilation exhaust hoods over stove/cooking stations. Laboratory exhaust hoods exist in some of the science rooms. A dust collection system hopper was observed outside vocational/agricultural (VOAG or VA) room VA 37. Each of the VOAG greenhouses have ventilation fans.

A hydrogen fuel cell system is located to the west of the School, which is used to heat the pool. However, the custodian reported to Langan that the system doesn't work properly, and the pool is currently heated with natural gas boilers.

The sports complex building located to the west of the main School is heated with natural gas heat pump units.



#### 4.0 CHEMICAL STORAGE (CATEGORIES D AND G OF IAQ STATUTE)

As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection and Building and Grounds Checklists.

Various custodial cleaning chemicals were observed in custodial closets and storage areas of the School. Storage areas in the first floor boiler room included 55-gallon plastic drums of propylene glycol heat transfer fluid and a drum of spent fluorescent light tubes. The first floor elevator equipment rooms adjacent the elevators contain hydraulic fluid reservoirs for the elevators. Chemistry lab chemical storage is located on the third floor in science prep rooms between classrooms 301 and 303, and prep room 4 across from classroom 324. Prep rooms contain flammable cabinets, chemical storage lockers, shelves of various laboratory chemicals and laboratory exhaust hoods.

The VOAG wing of the School had several acetylene torch cylinders, one dozen arc welding stations (each equipped with an overhead welding exhaust hood), engraving equipment, and machine/wood shop equipment. A locked flammable cabinet is located in VA 38. Natural resources classroom (VA-9) contained several aquariums and plastic pools of live fish. Various aquarium chemicals were present is this area. Paints are stored in various areas including in the drama/theater area and art room. The art room contained a kiln with a dedicated exhaust and various ceramic glazes are stored in this area.

Chemical storage on the exterior of the School includes a liquid carbon dioxide tank on the west side, near the pool area and compressed gas cylinders in the fuel cell area. Containers of carpet shampoo and floor wax were observed in the loading dock area.

A exterior shed adjacent the VOAG area contains lawn mowers, leaf/snow removal equipment and containers of gasoline.

Langan did not identify the presence of substances/products containing significant quantities of volatile organic compounds (VOCs), that are commonly attributed to adverse IAQ in schools. Except for certain chemicals stored in the pool storage areas in amounts appropriate for typical pool maintenance, Langan did not identify any "extremely hazardous substances" as referenced in Section 302 of the federal Emergency Planning and Community Right-to-Know Act, 42 USC § 9601 et seq. Pool storage areas are generally unoccupied and are only accessed by facility/maintenance staff on an as-needed basis.

#### 5.0 RADON (CATEGORY B OF IAQ STATUTE)

Langan reviewed the State of Connecticut Department of Public Health (DPH) Radon Program "School Radon Re-Evaluation Report Form" for the School that was provided to Langan by Middletown.

The re-evaluation form indicates that radon measurement activities were conducted at the School in accordance with EPA protocols and the Connecticut DPH Radon Program's *School Radon Testing Guidance*. The testing was performed by Environmental Transactions, Inc. of River's Edge, New Jersey (Radon Measurement Professional Louis Esposito (NRSB# 5SS0001)). Sixteen (16) locations (rooms) within the School were tested over a 48-hour period (March 12 – 14, 2024). None of the rooms tested exhibited indoor radon concentrations exceeding the EPA action level of 4.0 picocuries per liter (pCi/L).

# 6.0 INTEGRATED PEST MANAGEMENT AND DEGREE OF PESTICIDE USAGE (CATEGORIES E AND F OF IAQ STATUTE)

As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection, Waste Management, Food Service and Integrated Pest Management Checklists.

EPA recommends that schools use Integrated Pest Management (IPM), which is an effective and environmentally sensitive approach to pest management that uses a combination of common-sense practices. IPM can reduce the use of chemicals and provide economical and effective pest suppression. Middletown utilizes and adheres to an IPM policy pursuant to EPA's recommendation and in compliance with Connecticut General Statutes §§ 10-231a-10-231d and § 22a-66l. Middletown reported that they employ J.P. Bellamo & Sons Pest Controls Inc., Cromwell CT to perform their pest management and pesticide applications and that pesticides are used minimally and avoided where possible.

Rodent droppings were noted in multiple locations above suspended ceiling tiles throughout the school and on the floors of the corridor between classrooms 105 and 106. The custodial staff reported that sticky pest traps are deployed, as needed, in such areas as the cooking classrooms adjacent classrooms 111 and 113.

Dead insects were observed inside ceiling light fixtures located in the first floor northeast stairwell and in the corridor between the stage and the band room. Mud dauber wasp nests and paper wasp nests were observed at some exterior entrances, roof soffit overhangs and on

200 LaRosa Lane

Middletown, Connecticut 06457 Langan Project No.: 140305401

an VOAG exterior window.

Notable excerpts from Middletown's IPM policy statement are as follows:

- It is the policy of the Middletown Board of Education to implement an integrated pest management plan to reduce the amount of pesticides applied in any building, or on the grounds of any Middletown public school, by using available pest control techniques including judicious use of pesticides, when warranted, to maintain a pest population at or below an acceptable level, while decreasing the use of pesticides.
- The decision to apply pesticide in any building, or the grounds of any Middletown public school is dependent on results of periodic monitoring for pest populations to determine if a pest problem exists that exceeds acceptable threshold levels.
- No application of pesticide shall be made in any building, or on the grounds of any Middletown public school during regular school hours or during planned activities at any school, except as provided by Connecticut statute or regulation.
- Parents or guardians of children in any school may register for prior notice of pesticide application at their school.
- The Superintendent may direct that an emergency application of a pesticide be made during regular school hours or during planned activities at school without prior notice to parents or guardians of children in any school in the event of an immediate threat to human health, subject to applicable Connecticut statutory and regulatory provisions.
- There shall be no application of any lawn pesticide on the grounds of any school with students in Grade 8 or lower, except on an emergency basis, subject to applicable Connecticut statutory and regulatory provisions.
- The Middletown Board of Education's entire policy governing pesticide application is Policy No. 3524.1.

7.0 POTENTIAL FOR EXPOSURE TO MICROBIOLOGICAL AIRBORNE PARTICLES, INCLUDING, BUT NOT LIMITED TO, FUNGI, MOLD AND BACTERIA (CATEGORY C OF IAQ STATUTE)

As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection, Food Service and Building and Grounds Checklists.

Please see Section 2.0 Summary of Visual Assessment and Section 13.0 Conclusions and Recommendations for additional information.

PLUMBING, INCLUDING WATER DISTRIBUTION SYSTEMS, DRAINAGE SYSTEMS 8.0 AND FIXTURES (CATEGORY I OF IAQ STATUTE)

As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection, Food Service and Building and Grounds Checklists.

The visible plumbing and drainage systems appeared to be in working order. Water impacted fiberglass pipe insulation was noted in the two kitchen electrical rooms.

9.0 MOISTURE INCURSION (CATEGORY J OF IAQ STATUTE)

As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection, Food Service and Building and Grounds Checklists.

Please see Section 2.0 Summary of Visual Assessment and Section 13.0 Conclusions and Recommendations for additional information.

10.0 OVERALL CLEANLINESS OF THE FACILITIES (CATEGORY K OF IAQ STATUTE)

As part of its assessment, Langan reviewed Middletown's TFS General Walkthrough Inspection, Waste Management, Food Service and Integrated Pest Management Checklists.

The overall cleanliness of the School generally appeared to be relatively good and typical of school buildings in the State of Connecticut.

11.0 **USE OF SPACE (CATEGORY M OF IAQ STATUTE)** 

Spaces for occupied and unoccupied areas of the School are being used as constructed and intended.

200 LaRosa Lane Middletown, Connecticut 06457 Langan Project No.: 140305401

#### 12.0 TRAINING (CATEGORY N OF IAQ STATUTE)

Middletown has informed Langan that their custodial leads and custodial managers have received training for IAQ and have the TFS checklists at the School. They also have internal work orders that can be completed for IAQ concerns that may occur and require corrective action. An IAQ training class for all custodial staff is to be scheduled for 2025.

#### 13.0 CONCLUSIONS AND RECOMMENDATIONS

Based on the annual IAQ assessment and evaluation of the School, the following was noted and recommended:

- Middletown should assess and eliminate possible sources of water infiltration. This includes, but may not be limited to, repairing roofing materials.
- "Dirty" ceiling air diffusers in various locations throughout the School and in the sports complex locker room building and stadium structure locker rooms, coach offices and elevator room should be cleaned. The ceiling air return grille in the corridor custodial closet adjacent classroom 322 should be cleaned.
- The visual survey noted water impacted ceiling tiles in limited locations (dried, historic
  water staining). These should be removed and replaced under controlled conditions (to
  avoid spreading possible dust/possible mold). Investigate above impacted ceiling
  tiles/ceiling decks to see if localized water infiltration is on-going and take corrective
  measures to stop any on-going water infiltration.
- Clean the water-stained fluorescent light fixtures located in boys' team room 1 and in
  the two kitchen electrical rooms. Clean the fluorescent light fixtures located in the first
  floor northeast stairwell and in the corridor between the stage and the band room Clean
  the water-stained walls in the boiler room and the walls and ceilings in the sports
  complex locker room building and stadium structure elevator room and investigate for
  the possible cause of staining.
- Repair/reconnect the VOAG greenhouse disconnected downspout.
- Clean up/remove the rodent droppings were noted in multiple locations above suspended ceiling tiles throughout the school and on the floors of the corridor between classrooms 105 and 106. Conduct further investigation throughout to determine how mice are entering the School and take corrective action to prevent future rodent intrusion. Remove the mud dauber wasp nests and paper wasp nests at exterior

200 LaRosa Lane Middletown, Connecticut 06457

Langan Project No.: 140305401

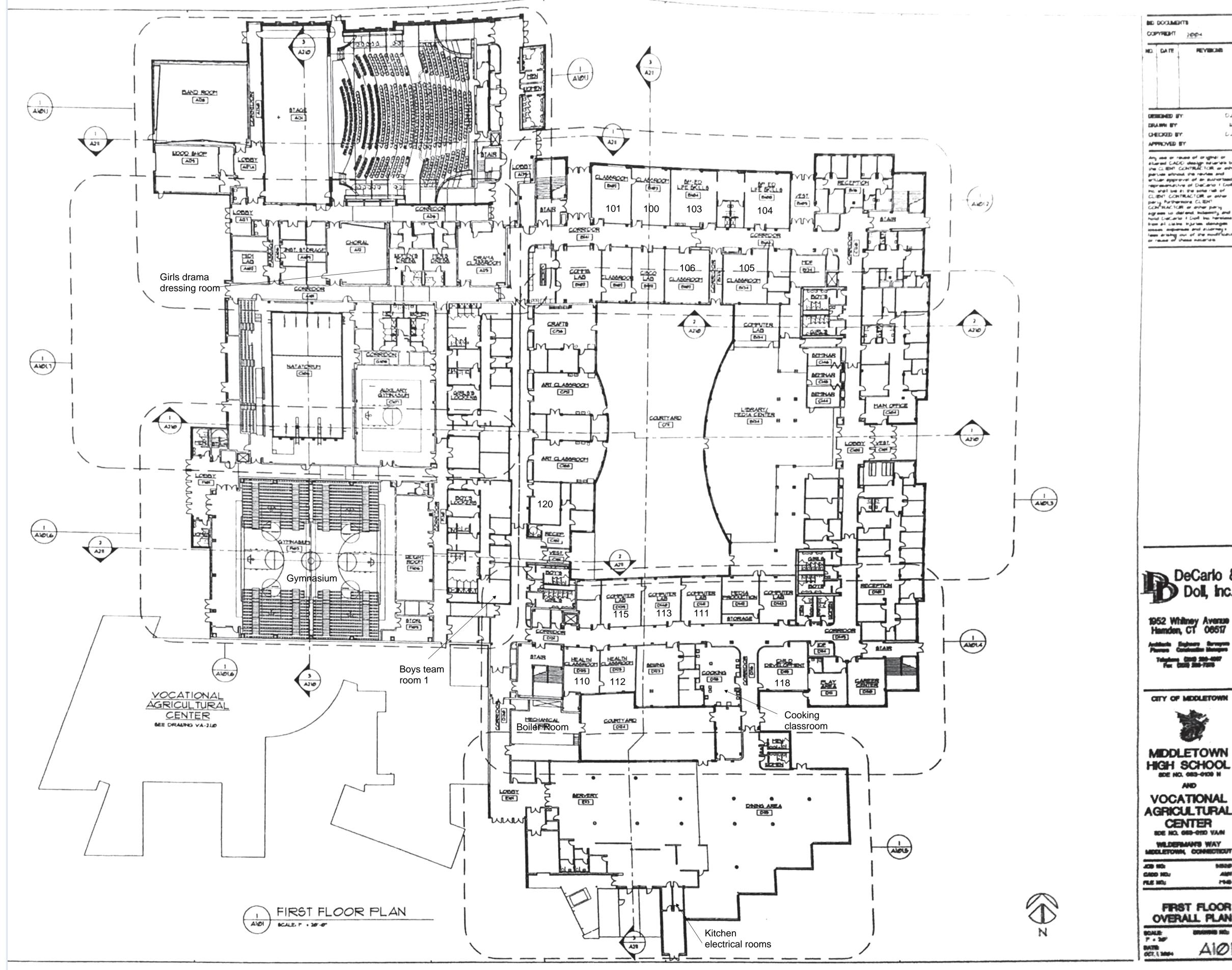
entrances, roof soffit overhangs and on an VOAG exterior window.

#### 14.0 LIMITATIONS

The conclusions and recommendations presented in this report are professional opinions based solely upon Langan's visual observations, document review and current legal/regulatory requirements. These conclusions and recommendations are intended exclusively for the purpose stated herein, at the site indicated, and for the project indicated.

Appendix A

**School Diagrams** 



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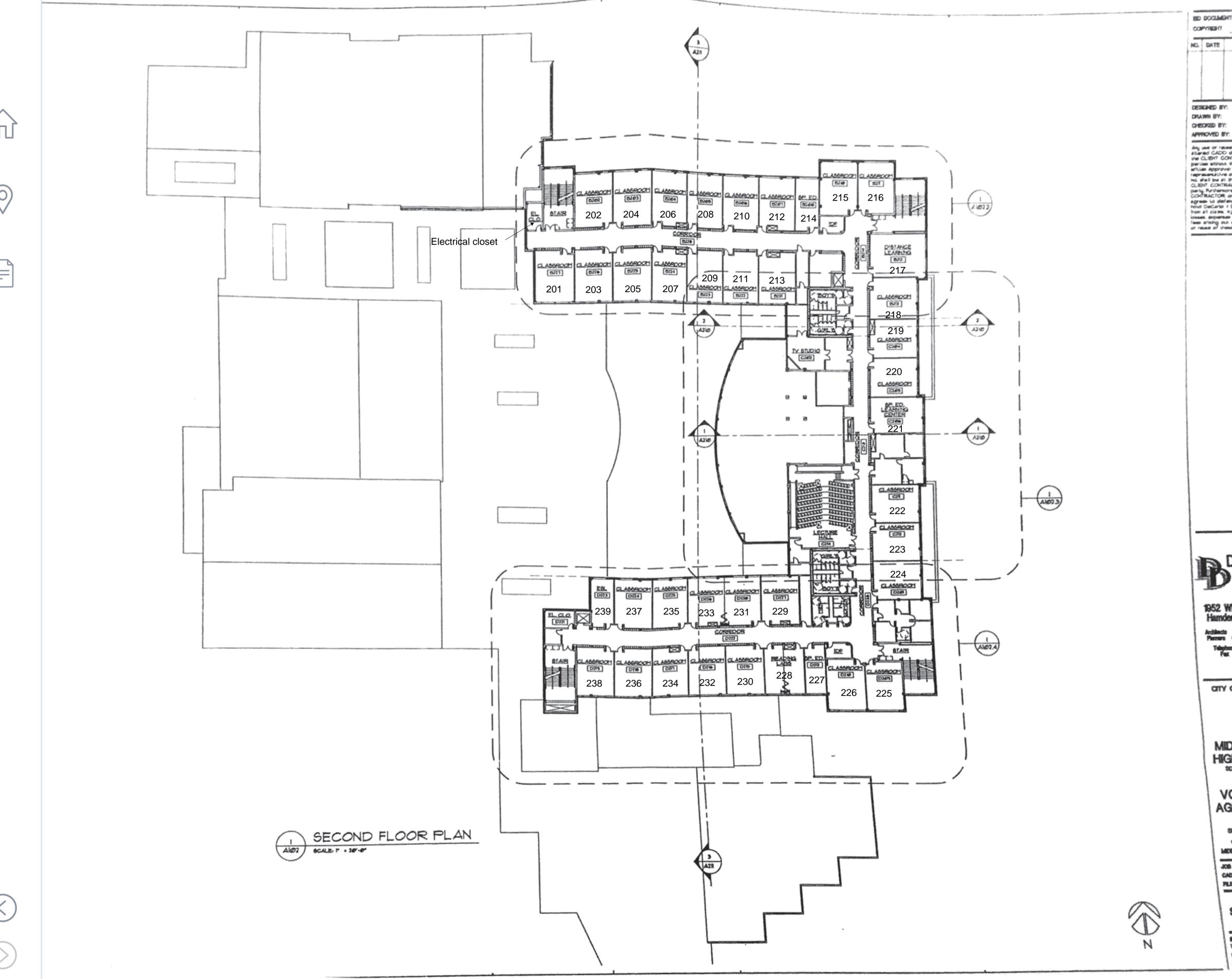
MIDDLETOWN HIGH SCHOOL

**VOCATIONAL AGRICULTURAL** CENTER BDE NO. 669-6700 YAM

FIRST FLOOR OVERALL PLAN

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Architecto Engheero Staveyoos Parcero Construction Managero. Telephone (201) 208-4067 Fex (201) 208-7376

CITY OF MIDDLETOWN



MIDDLETOWN HIGH SCHOOL.

VOCATIONAL

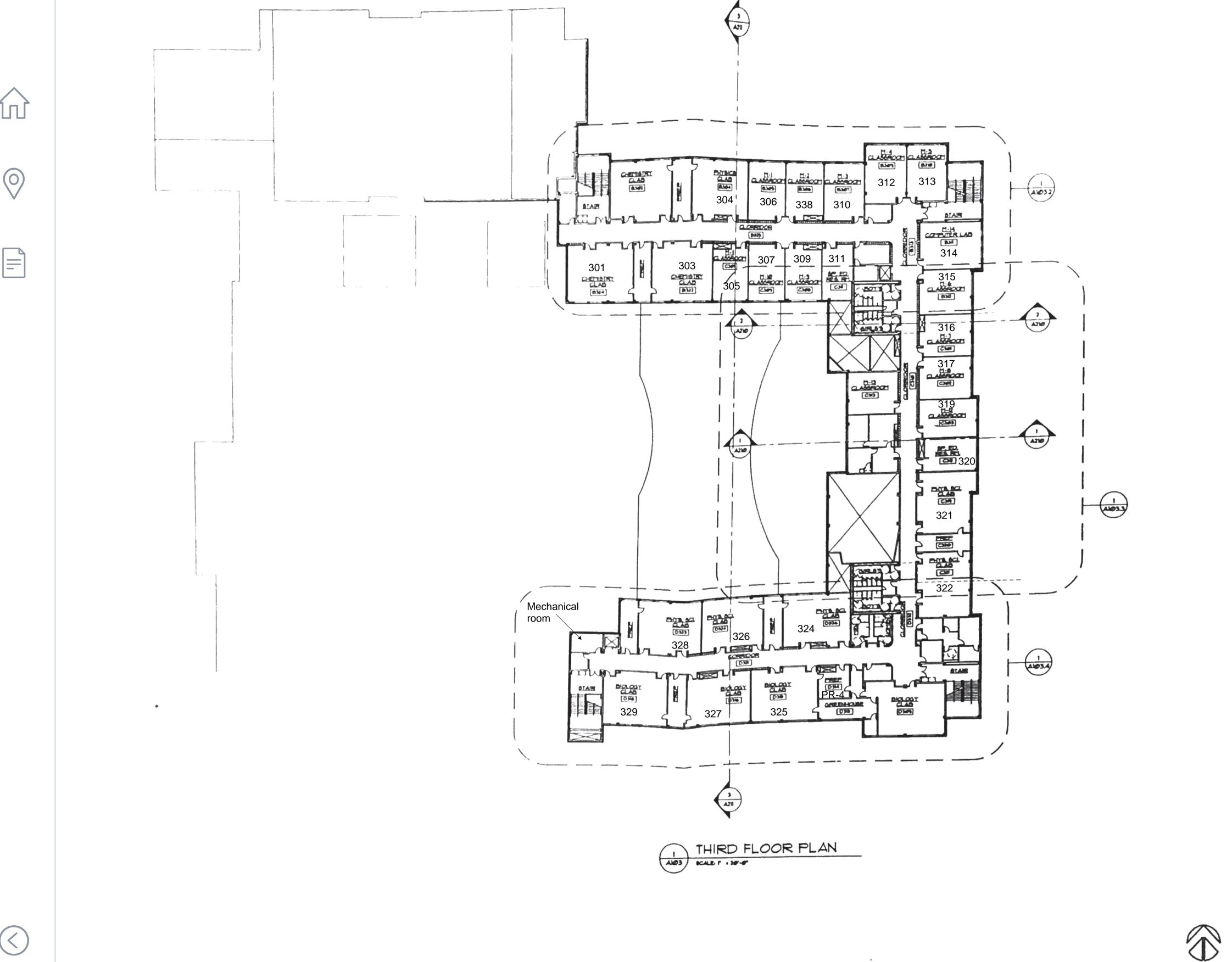
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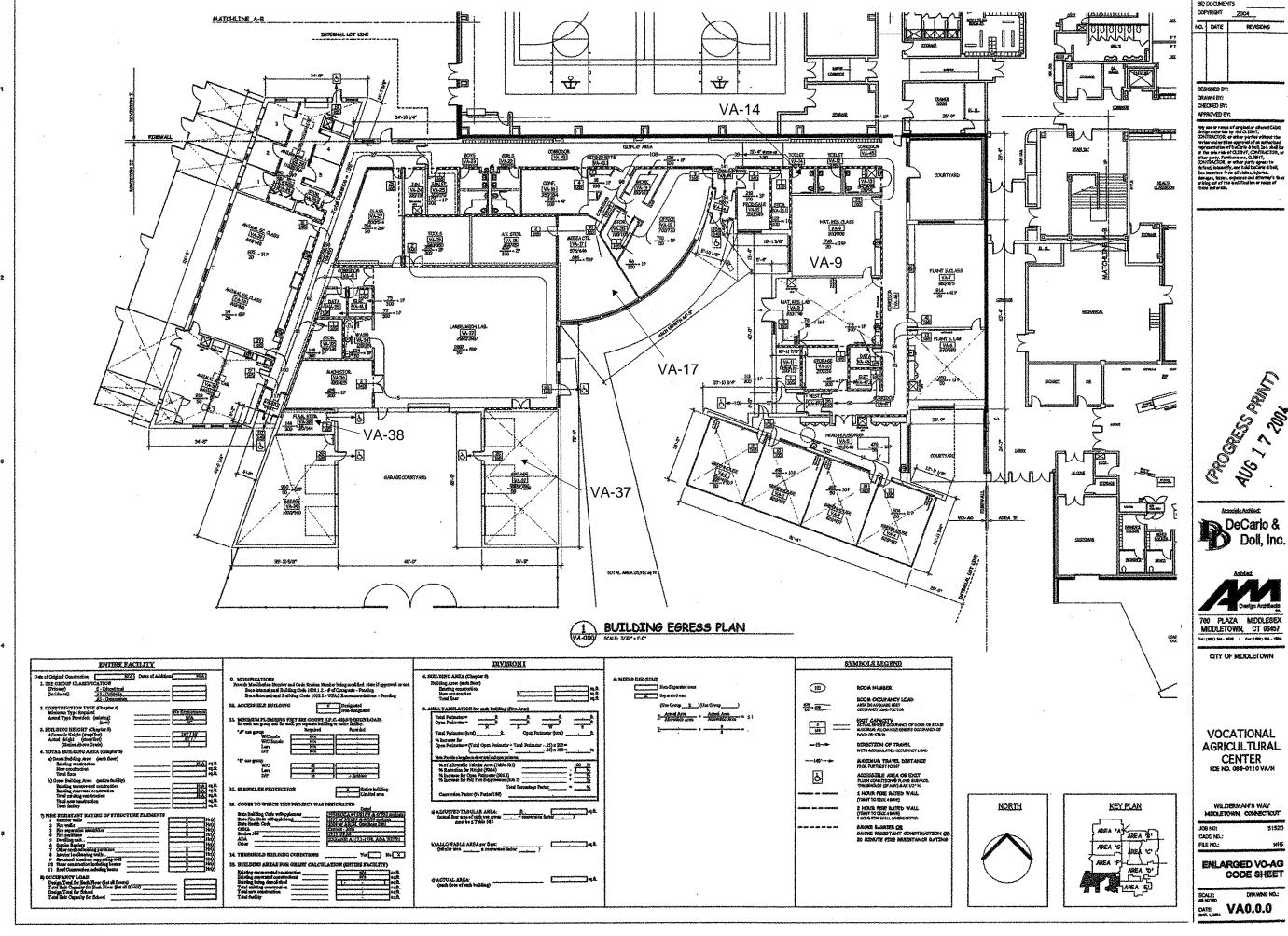
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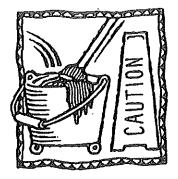
THIRD FLOOR

OVERALL PLAN CCL ( MAN



## **Appendix B**

**Tools for Schools Checklists** 



- 1. Read the IAO
  Backgrounder and
  the Background
  Information for
  this checklist.
- 2. Keep the
  Background
  Information and
  make a copy of
  the checklist for
  future reference.
- 3. Complete the Checklist.
  - Check the "yes,"
     "no," or
     "not applicable"
     box beside each
     item. (A "no"
     response requires
     further attention.)
  - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

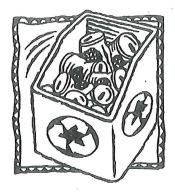
# **Building and Grounds Maintenance Checklist**

Name:	
	Middletown High School
Room or	Area: Date Completed:
Signature	:

	1.	BUILDING MAINTENANCE SUPPLIES  Ves	No	N/A
	1a	Developed appropriate procedures and stocked supplies for spill control		ä
	1h	Reviewed supply labels.		
	10.	Ensured that air from chemical and trash storage areas vents to		
	10.	the outdoors		
	1d.	Stored chemical products and supplies in sealed, clearly labeled containers		
	le.	Researched and selected the safest products available		
	1 <b>f</b> .	Uncured that cumules are being used according to manufaculters	,	
		instructions		
	_	Ensured that chemicals, chemical-containing wastes, and containers are disposed of according to manufacturers' instructions	, <b>a</b>	Q
	1h.	Substituted less- or non-hazardous materials (where possible)		
	1i.	· Scheduled work involving adorous or hazardous chemicals for periods	,	
		when the school is unoccupied		
	lj.	Ventilated affected areas during and after the use of odorous or hazardous chemicals	,	Q.
	2.	GROUNDS MAINTENANCE SUPPLIES		
	2.	Stored grounds maintenance supplies in appropriate area(s)	ٔ ت	
	2a.	Ensured that supplies are used and stored according to manufacturers'	, —	_
	ZU.	instructions		
	20	Established and followed procedures to minimize exposure to fumes	,	
	20.	from supplies	<b>, u</b>	
	24	Reviewed and followed manufacturers' guidelines for maintenance	, 😃	
	2a. 2e	Replaced portable gas cans with low-emission cans		
	20. 2f			
	21.	containers		
	2σ	Ensured that chemicals, chemical-containing wastes, and containers are	<i>'</i> '	
	~o.	disposed of according to manufacturers' instructions		
	2	DUST CONTROL		
-				_
	3a.	Installed and maintained barrier mats for entrances	. 0	
	3b.	Used high efficiency vacuum bags	ч	
	3c.	Used proper dusting techniques	u	
	3d.	Wrapped feather dusters with a dust cloth		
	2.	Closed oir return grilles and air supply yents		

4.	FLOOR CLEANING Y	es,	No	N/A	
4a.	Established and followed schedule for vacuuming and mopping floors	ø'			
4b.	Cleaned spills on floors promptly (as necessary)	$Q_{j}$			1518
4c.	Performed restorative maintenance (as necessary)	Ø		Q	
5.	DRAIN TRAPS				113 N
5a.	Poured water down floor drains once per week (about I quart of water)	Ø,			
5b.	Ran water in sinks at least once per week (about 2 cups of water)	ÇZ'			TAXABLE TO SERVICE OF THE SERVICE OF
5c.	Flushed toilets once each week (if not used regularly)	<b>À</b>			
6.	MOISTURE, LEAKS, AND SPILLS			ė	
6a.	Checked for moldy odors	Q			
6b.	Inspected ceiling tiles, floors, and walls for leaks or discoloration (may indicate periodic leaks)	6			
6c					•
	locker rooms, and bathrooms)	ជ	,D		
6d.	Checked that windows, windowsills, and window Hallies are need of			_ ·	
_	condensate	<b>Ģ</b>	<b>L</b>	ч	
6e.	Checked that indoor surfaces of exterior walls and cold water pipes are free of condensate	ď			,
6f.	Ensured the following areas are free from signs of leaks and water damage:			•	
	Indoor areas near known roof or wall leaks	9			
	Walls around leaky or broken windows				·
	Floors and ceilings under plumbing	Ø			•
	Duct interiors near humidifiers, cooling coils, and outdoor air intakes	ď		. 🗖	
7.	COMBUSTION APPLIANCES				
7a	Checked for odors from combustion appliances	<b>a</b> -			•
7h	Checked appliances for backdrafting (using chemical smoke)	<b>u</b> -		Q	
70.	Inspected exhaust components for leaks, disconnections, or deterioration	Ø			•
7d.	Inspected flue components for corrosion and soot	(a)	0	O	•
8.	PEST CONTROL				
		4	ū	Ċ	
۲a.	Completed the Integrated Pest Management Checklist	7		-	•

NOTES



- Read the IAQ
   Backgrounder and the Background Information for this checklist.
- 2. Keep the
  Background
  Information and
  make a copy of
  the checklist for
  future reference.
- 3. Complete the Checklist.
  - Check the "yes,"
     "no," or
     "not applicable"
     box beside each
     item. (A "no"
     response
     requires further
     attention.)
  - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

# **Waste Management Checklist**

Name:				
School:	Middle town	High	School	
Room or	Area:	Date Co	ompleted:	
Signature	×	*		

1.	WASTE MANAGEMENT	Yes	No	N/A
1a.	Ensured that waste containers are appropriate for use (for example, food waste containers should have lids)	២/		
1b.	Ensured that waste containers are lined	🖭		. 🛚
1c.	Ensured that waste from art, science, vocational classes, etc., are handled separately	<b>.</b>		
1d.	Labeled recycling bins clearly	🔟		
	Ensured number of bins and dumpsters is adequate			
1f.	Ensured appropriate location of dumpsters (i.e., away from air intakes, doors, and operable windows in relation to prevailing winds)	b	/  -	
1g.	Ensured waste containers are emptied regularly	🛮 🖊		
1h.	Ensured appropriate waste removal schedule	⊈∕		
1i.	Ensured waste is stored in a well-ventilated room	🖫	9	
1j.	Ensured any exhaust fans in the room are operating properly	🗹 /		
1k.	Checked waste storage areas for odors, contaminants, or signs of vermin	Ø		
				9

#### **NOTES**



- 1. Read the IAQ

  Backgrounder and the Background Information for this checklist.
- 2. Keep the
  Background
  Information and
  make a copy of
  this checklist for
  each ventilation
  unit in your school,
  as well as a
  copy for future
  reference.
- 3. Complete the Checklist.
  - Check the "yes,"
     "no," or
     "not applicable"
     box beside each
     item. (A "no"
     response
     requires further
     attention.)
  - Make comments in the "Notes" section as necessary.
- Return the checklist portion of this document to the IAQ Coordinator.

# Ventilation Checklist

Name:	TODLE TOWN MICH SCHOOL	
School: M		
Unit Ventilator/A	ATTINIO. INV.	
Room or Area:	CUISS Recorns Date Completed:	
Signature:		
	· · · · · · · · · · · · · · · · · · ·	
1. OUTDOO	OR AIR INTAKES	А
1a. Marked loca	ations of all outdoor air intakes on a small floor plan (for Yes No N/A) fire escape floor plan)	?
1b. Ensured that mode	fire escape floor plan)	1
ACTIVITY 1:	OBSTRUCTIONS at outdoor air intakes are clear of obstructions, debris, clogs,	ח
1d. Installed co frequently l	orrective devices as necessary (e.g., if snowdrifts or leaves block an intake)	3
1e. Checked gr docks, and	bus-idling areas)	ם
toilet, or la	aboratory exhaust fans; puddies, and miss not	
air-condition  1g. Resolved a  intakes (e.	any problems with pollutant sources located near outdoor air g., relocated dumpster or extended exhaust pipe)	
makes (e.		
ACTIVITY 3: 1h. Obtained of 1i. Confirmed	AIRFLOW chemical smoke (or a small piece of tissue paper or light plastic)	u u
2. SYSTE	M CLEANLINESS	
ACTIVITY 4	: AIR FILTERS	
<ul><li>2a. Replaced</li><li>2b. Shut off v</li></ul>	filters per maintenance schedule	
	- Lefore installing new Illicis	_
2d. Confirme	ed filter areas before installing flow are deduced proper fit of filters to prevent air from bypassing (flowing the air filter	
2e. Contirme	sa broher ingrariance of yourse	

### 2. SYSTEM CLEANLINESS (continued)

ACTIVITY 5: DRAIN PANS  2f. Ensured that drain pans slant toward the drain (to prevent water from accumulating)   2g. Cleaned drain pans  2h. Checked drain pans for mold and mildew	
ACTIVITY 6: COILS  2i. Ensured that heating and cooling coils are clean	
ACTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS  2j. Ensured that the interior of air-handling unit(s) or unit ventilator (air-mixing chamber and fan blades) is clean	
ACTIVITY 8: MECHANICAL ROOMS  21. Checked mechanical room for unsanitary conditions, leaks, and spills	
A CONTROL & FOR OUTDOOR AIR SUPPLY	
3a. Ensured that air dampers are at least partially open (minimum position)	
ACTIVITY 9: CONTROLS INFORMATION  3c. Obtained and reviewed all design inside/outside temperature and humidity requirements, controls specifications, as-built mechanical drawings, and controls operations manuals (often uniquely designed)	
ACTIVITY 10: CLOCKS, TIMERS, SWITCHES  3d. Turned summer-winter switches to the correct position	
ACTIVITY 11: CONTROL COMPONENTS  3g. Ensured appropriate system pressure by testing line pressure at both the occupied (day) setting and the unoccupied (night) setting	
blow down the tank)	נ
level (no leakage or obstructions)	
3k. Ensured that the outdoor air damper is visible for inspection	] ]
the indoor areals I selved by caon	□ il





3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued)
fully alone within a few minutes
of shutting off appropriate all handles
when the air handler is tuilled on
minimum position (without completely electry)
thermostat is set to 85°F
• The damper actuator links to the damper share, and a damper share,
<ul> <li>Moving parts are free of impediments (e.g., and the damper actuator</li></ul>
• The outside air thermostat(s) is functioning property (e.g.,
Proceed to Activities 13–16 if the damper seems to be operating properly.
ACTIVITY 13: FREEZE STATS
3s. Disconnected power to controls (for automatic reset only) to test only to test only across terminals
OR  3t. Confirmed (if applicable) that depressing the manual reset button (usually red) trips the freeze stat (clicking sound indicates freeze stat was tripped)
3u. Assessed life reasoning of the state
NOTE: HVAC systems with water coils need protection from the control of the typical trip close the outdoor air damper and disconnect the supply air when tripped. The typical trip range is 35°F to 42°F.
ACTIVITY 14: MIXED AIR THERMOSTATS
than 65°F
A CONTRACTOR OF THE CONTRACTOR
3x. Confirmed proper economizer settings based on design specification.
NOTE: The dry-bulb is typically set at 65°F or lower.
3y. Checked that sensor on the economizer is shielded from direct stilling it in a shielded from direct still it in
NOTE: Economizers use varying amounts of cool outdoor air to assist with the cooling load of the room or rooms. There are two types of economizers, dry-bulb and enthalpy. Dry-bulb economizers vary the amount of outdoor air based on outdoor temperature, and enthalpy economizers vary the amount of outdoor air based on outdoor temperature and humidity level.

#### 3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) **ACTIVITY 16: FANS** 3aa. Ensured that all fans (supply fans and associated return or relief fans) Yes/No N/A that move outside air indoors continuously operate during occupied hours (even when room thermostat is satisfied)...... NOTE: If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION ACTIVITY 17: AIR DISTRIBUTION 4a. Ensured that supply and return air pathways in the existing ventilation system perform as required..... 4b. Ensured that passive gravity relief ventilation systems and transfer grilles between rooms and corridors are functioning..... NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical system or operable windows) ..... 4d. Ensured that supply and return vents are open and unblocked ...... NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor air supply ....... 4f. Modified existing HVAC systems to incorporate any room or zone layout. and population changes .... 4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of air in the room, especially those blocking air vents ...... 4h. Ensured that unit ventilators are quiet enough to accommodate classroom activities ..... 4i. Ensured that classrooms are free of uncomfortable drafts produced by air from supply terminals ..... ACTIVITY 18: PRESSURIZATION IN BUILDINGS NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, floor joints, pipe openings)...... 5. EXHAUST SYSTEMS ACTIVITY 19: EXHAUST FAN OPERATION 5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s) ..... $\square$ If fans are running but air is not flowing toward the exhaust intake, check for the following: Inoperable dampers · Obstructed, leaky, or disconnected ductwork

Undersized or improperly installed fan

· Broken fan belt



## 5. EXHAUST SYSTEMS (continued)

### ACTIVITY 20: EXHAUST AIRFLOW

ACTIVITY 20: EXHAUST And 20
NOTE: Prevent migration of indoor contaminants from areas such as bathrooms, kitchens, and labs by keeping them under negative pressure (as compared to surrounding spaces).  Yes No N/A
5b. Checked (using chemical smoke) that air is drawn into the room
Stand outside the room with the door slightly open while checking airflow high and low in the door opening (see "How to Measure Airflow").  5c. Ensured that air is flowing toward the exhaust intake
ACTIVITY 21: EXHAUST DUCTWORK  5d. Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition
6. QUANTITY OF OUTDOOR AIR ACTIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATIONS
NOTE: Refer to "How to Measure Airflow" for techniques.
6a. Measured the quantity of outdoor air supplied (22a) to each ventilation
6b. Calculated the number of occupants served (22b) by the volume $\Box$
under consideration
ACTIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITIES  6d. Compared the existing outdoor air per person (22c) to the recommended levels in Table 1
quantities of outdoor air to ensure that outdoor air quantities (225)

NOTES

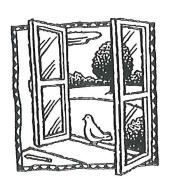


- 1. Read the IAQ
  Backgrounder and
  the Background
  Information for
  this checklist.
- 2. Keep the
  Background
  Information and
  make a copy of
  this checklist for
  each ventilation
  unit in your school,
  as well as a
  copy for future
  reference.
- Complete the Checklist.
  - Check the "yes,"
     "no," or
     "not applicable"
     box beside each
     item. (A "no"
     response
     requires further
     attention.)
  - Make comments in the "Notes" section as necessary.
- Return the checklist portion of this document to the IAO Coordinator.

# **Ventilation Checklist**

Name:
School: MtDDLETOWN HIGH SCHECK
RTU - 11 A , 11 13
Room or Area: HUD FTO CEUT   Date Completed:
Signature:
Signature.
1. OUTDOOR AIR INTAKES  Yes No N/A
1a. Marked locations of all outdoor air intakes on a small floor plan (12)
example, a fire escape floor plan)  1b. Ensured that the ventilation system was on and operating in "occupied"  mode
ACTIVITY 1: OBSTRUCTIONS
1c. Ensured that outdoor air intakes are clear of obstructions, deons, according to
or covers
1d. Installed corrective devices as necessary (e.g., if snowdings of leaves  frequently block an intake)
ACTIVITY 2: POLLUTANT SOURCES  1e. Checked ground-level intakes for pollutant sources (dumpsters, loading docks, and bus-idling areas)  1f. Checked rooftop intakes for pollutant sources (plumbing vents; kitchen, toilet, or laboratory exhaust fans; puddles; and mist from air-conditioning cooling towers)  1g. Resolved any problems with pollutant sources located near outdoor air intakes (e.g., relocated dumpster or extended exhaust pipe)
1h. Obtained chemical smoke (or a small piece of tissue paper of right place).  1i. Confirmed that outdoor air is entering the intake appropriately
2. SYSTEM CLEANLINESS
ACTIVITY 4: AIR FILTERS  2a. Replaced filters per maintenance schedule  2b. Shut off ventilation system fans while replacing filters (prevents dirt from blowing downstream)  2c. Vacuumed filter areas before installing new filters  2d. Confirmed proper fit of filters to prevent air from bypassing (flowing around) the air filter  2e. Confirmed proper installation of filters (correct direction for airflow)

#### 2. SYSTEM CLEANLINESS (continued) ACTIVITY 5: DRAIN PANS 2f. Ensured that drain pans slant toward the drain (to prevent water from Yes No N/A 2g. Cleaned drain pans ..... 2h. Checked drain pans for mold and mildew ..... **ACTIVITY 6: COILS** 2i. Ensured that heating and cooling coils are clean ..... ACTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS Ensured that the interior of air-handling unit(s) or unit ventilator (air-mixing chamber and fan blades) is clean ...... 2k. Ensured that ducts are clean ...... **ACTIVITY 8: MECHANICAL ROOMS** 21. Checked mechanical room for unsanitary conditions, leaks, and spills ....... 2m. Ensured that mechanical rooms and air-mixing chambers are free of trash, chemical products, and supplies 3. CONTROLS FOR OUTDOOR AIR SUPPLY 3a. Ensured that air dampers are at least partially open (minimum position) ...... 3b. Ensured that minimum position provides adequate outdoor air for occupants **ACTIVITY 9: CONTROLS INFORMATION** 3c. Obtained and reviewed all design inside/outside temperature and humidity requirements, controls specifications, as-built mechanical drawings, ACTIVITY 10: CLOCKS, TIMERS, SWITCHES 3d. Turned summer-winter switches to the correct position ...... 3e. Set time clocks appropriately..... 3f. Ensured that settings fit the actual schedule of building use (including ACTIVITY 11: CONTROL COMPONENTS 3g. Ensured appropriate system pressure by testing line pressure at both the occupied (day) setting and the unoccupied (night) setting ...... 3h. Checked that the line dryer prevents moisture buildup ...... $\Box$ 3i. Replaced control system filters at the compressor inlet based on the compressor manufacturer's recommendation (for example, when you blow down the tank)..... Set the line pressure at each thermostat and damper actuator at the proper level (no leakage or obstructions) ACTIVITY 12: OUTDOOR AIR DAMPERS 3k. Ensured that the outdoor air damper is visible for inspection...... 31. Ensured that the recirculating relief and/or exhaust dampers are visible for inspection ......



3m. Ensured that air temperature in the indoor area(s) served by each



3	CONTROLS FOR OUTDOOR AIR SUPPLY (continued)
	Checked that the outdoor air damper fully closes within a few minutes Yes No N/A
	of shutting off appropriate air handler
	Checked that the outdoor air damper opens (at least partially with no delay) when the air handler is turned on
	If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F.
3q.	If in cooling mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 60°F and mixed air thermostat is set to 45°F
3r.	If the outdoor air damper does not move, confirmed the following items:  • The damper actuator links to the damper shaft, and any linkage set
	screams or holts are tight
	Moving parts are free of impediments (e.g., rust, corrosion)
	• Electrical wire or pneumatic tubing connects to the damper actuator
	• The outside air thermostat(s) is functioning properly (e.g., in the right location, calibrated correctly)
Pro	oceed to Activities 13–16 if the damper seems to be operating properly.
AC	CTIVITY 13: FREEZE STATS
3s.	Disconnected power to controls (for automatic reset only) to test continuity across terminals
OF	the manual reset button (USI) ally
3t.	red) trips the freeze stat (clicking sound indicates freeze stat was
3u	Assessed the feasibility of replacing all manual reset freeze-stats with automatic reset freeze-stats
clo	OTE: HVAC systems with water coils need protection from the cold. The freeze-stat may ose the outdoor air damper and disconnect the supply air when tripped. The typical tripinge is 35°F to 42°F.
A	CTIVITY 14: MIXED AIR THERMOSTATS
3v	Ensured that the mixed air stat for heating mode is set no higher than 65°F
2	I do the mixed oir stat for cooling mode is set no lower
21	than the room thermostat setting
A	CTIVITY 15: ECONOMIZERS
3>	Confirmed proper economizer settings based on design specifications or local practices
N	OTE: The dry-bulb is typically set at 65°F or lower.
3,	v. Checked that sensor on the economizer is shielded from direct sunlight
32	exhaust/relief air, and recirculated air), per the design specifications
lo D a:	OTE: Economizers use varying amounts of cool outdoor air to assist with the cooling and of the room or rooms. There are two types of economizers, dry-bulb and enthalpy. Bry-bulb economizers vary the amount of outdoor air based on outdoor temperature, and enthalpy economizers vary the amount of outdoor air based on outdoor temperature and humidity level.

#### 3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) **ACTIVITY 16: FANS** 3aa. Ensured that all fans (supply fans and associated return or relief fans) that move outside air indoors continuously operate during occupied Yes/No N/A NOTE: If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system perform as required..... 4b. Ensured that passive gravity relief ventilation systems and transfer grilles between rooms and corridors are functioning..... NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical system or operable windows) ...... 🗹 4d. Ensured that supply and return vents are open and unblocked ...... NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor air supply ...... 4f. Modified existing HVAC systems to incorporate any room or zone layout. and population changes ..... 4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of air in the room, especially those blocking air vents ...... 4h. Ensured that unit ventilators are quiet enough to accommodate classroom activities ..... Ensured that classrooms are free of uncomfortable drafts produced by air from supply terminals ..... ACTIVITY 18: PRESSURIZATION IN BUILDINGS NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. 4j. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, floor joints, pipe openings)...... 5. EXHAUST SYSTEMS ACTIVITY 19: EXHAUST FAN OPERATION 5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s) ..... $\square$ If fans are running but air is not flowing toward the exhaust intake, check for the following:

Inoperable dampers

· Broken fan belt

Obstructed, leaky, or disconnected ductworkUndersized or improperly installed fan



### 5. EXHAUST SYSTEMS (continued)

### ACTIVITY 20: EXHAUST AIRFLOW

NOTE: Prevent migration of indoor contaminants from areas such as bathrooms, kitchens, and labs by keeping them under negative pressure (as compared to surrounding spaces).			
	5b. Checked (using chemical smoke) that air is drawn into the room from Yes No N/A/adjacent spaces		
	Stand outside the room with the door slightly open while checking airflow high and low in the door opening (see "How to Measure Airflow").  5c. Ensured that air is flowing toward the exhaust intake		
	ACTIVITY 21: EXHAUST DUCTWORK  5d. Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition		
	6. QUANTITY OF OUTDOOR AIR ACTIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATIONS		
	NOTE: Refer to "How to Measure Airflow" for techniques.		
	6a. Measured the quantity of outdoor air supplied (22a) to each ventilation		
	6b. Calculated the number of occupants served (22b) by the ventuation unit		
	6c. Divided outdoor air supply (22a) by the number of occupants (22b) to determine the existing quantity of outdoor air supply per person (22c)		
	ACTIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITIES 6d. Compared the existing outdoor air per person (22c) to the recommended		
	<ul> <li>6d. Compared the existing outdoor air per person (22c) to the levels in Table 1</li></ul>		

NOTES



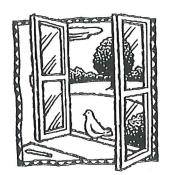
- 1. Read the IAQ

  Backgrounder and the Background Information for this checklist.
- 2. Keep the
  Background
  Information and
  make a copy of
  this checklist for
  each ventilation
  unit in your school,
  as well as a
  copy for future
  reference.
- 3. Complete the Checklist.
  - Check the "yes,"
     "no," or
     "not applicable"
     box beside each
     item. (A "no"
     response
     requires further
     attention.)
  - Make comments in the "Notes" section as necessary.
- Return the checklist portion of this document to the IAQ Coordinator.

## **Ventilation Checklist**

Name:	-
School MEDDLETOWN MEGH SCHOOL	-
Unit Ventilator/AHU No: RTV -44	-
Room or Area: CFFICE Date Completed:	-
Signature:	_
Signature.	
1. OUTDOOR AIR INTAKES	
1a. Marked locations of all outdoor air intakes on a small floor plan (for example, a fire escape floor plan)	J/A
11 D 11 -+ the greatiletion system was on and operating in Occupied	
mode	
ACTIVITY 1: OBSTRUCTIONS	
141 -t put door oir inteless are clear of obstructions, debris, clogs,	
or covers	_/
frequently block an intake)	LY.
ACTIVITY 2: POLLUTANT SOURCES	
/1 -t loading	n.
docks, and bus-idling areas)	_
toilet, or laboratory exhaust fans; puddles; and mist from	П
toilet, or laboratory exhaust fans; puddles; and mist from air-conditioning cooling towers)	_
intakes (e.g., relocated dumpster or extended exhaust pipe)	
A TOWN ONLY	
11. Olympia de homical amake (or a small piece of tissue paper or light plastic) $\Box / \Box$	
1i. Confirmed that outdoor air is entering the intake appropriately	ч
2. SYSTEM CLEANLINESS	
ACTIVITY ALATE FILTERS	
20 Replaced filters per maintenance schedule	
of glast effection system fans while replacing filters (prevents dut from	. 🗆
blowing downstream)  2c. Vacuumed filter areas before installing new filters	
o 1 G - firmed proper fit of filters to prevent air from bypassing (Howing	
around) the air filter  2e. Confirmed proper installation of filters (correct direction for airflow)	
Ze. Commined proper institution of Assessed Commined Properties	

#### 2. SYSTEM CLEANLINESS (continued) **ACTIVITY 5: DRAIN PANS** 2f. Ensured that drain pans slant toward the drain (to prevent water from Yes No N/A 2g. Cleaned drain pans ..... 2h. Checked drain pans for mold and mildew ..... **ACTIVITY 6: COILS** 2i. Ensured that heating and cooling coils are clean ..... ACTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS 2j. Ensured that the interior of air-handling unit(s) or unit ventilator (air-mixing chamber and fan blades) is clean ...... 2k. Ensured that ducts are clean ...... ACTIVITY 8: MECHANICAL ROOMS 21. Checked mechanical room for unsanitary conditions, leaks, and spills ....... 2m. Ensured that mechanical rooms and air-mixing chambers are free of trash, 3. CONTROLS FOR OUTDOOR AIR SUPPLY 3a. Ensured that air dampers are at least partially open (minimum position) ...... 3b. Ensured that minimum position provides adequate outdoor air ACTIVITY 9: CONTROLS INFORMATION 3c. Obtained and reviewed all design inside/outside temperature and humidity requirements, controls specifications, as-built mechanical drawings, and controls operations manuals (often uniquely designed)...... ACTIVITY 10: CLOCKS, TIMERS, SWITCHES 3e. Set time clocks appropriately.....□ 3f. Ensured that settings fit the actual schedule of building use (including night/weekend use) ..... ACTIVITY 11: CONTROL COMPONENTS 3g. Ensured appropriate system pressure by testing line pressure at both the 3h. Checked that the line dryer prevents moisture buildup ....... 3i. Replaced control system filters at the compressor inlet based on the compressor manufacturer's recommendation (for example, when you blow down the tank)..... Set the line pressure at each thermostat and damper actuator at the proper level (no leakage or obstructions) ...... 🛈 🛚 ACTIVITY 12: OUTDOOR AIR DAMPERS 3k. Ensured that the outdoor air damper is visible for inspection...... 31. Ensured that the recirculating relief and/or exhaust dampers are visible for inspection ...... 3m. Ensured that air temperature in the indoor area(s) served by each outdoor air damper is within the normal operating range.....



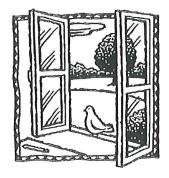


3.	CONTROLS FOR OUTDOOR AIR SUPPLY (continued)	
	Checked that the outdoor air damper fully closes within a few minutes of shutting off appropriate air handler	
3o.	Checked that the outdoor air damper opens (at least partially with no delay) when the air handler is turned on	
_	If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F	
	If in cooling mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 60°F and mixed air thermostat is set to 45°F	
3r.	If the outdoor air damper does not move, confirmed the following items:  The damper actuator links to the damper shaft, and any linkage set screws or bolts are tight	
	• Electrical wire or pneumatic tubing connects to the damper actuator 2	/
	location, calibrated correctly)	
	oceed to Activities 13–16 if the damper seems to be operating properly.	
AC 3s.	Disconnected power to controls (for automatic reset only) to test continuity across terminals	l
OR 3t.	Confirmed (if applicable) that depressing the manual reset button (usually red) trips the freeze stat (clicking sound indicates freeze stat was	1
	Assessed the feasibility of replacing all manual reset freeze-stats with automatic reset freeze-stats	1
clo	OTE: HVAC systems with water coils need protection from the cold. The freeze-stat may use the outdoor air damper and disconnect the supply air when tripped. The typical tripunge is 35°F to 42°F.	
A(	CTIVITY 14: MIXED AIR THERMOSTATS	
3v.	Ensured that the mixed air stat for heating mode is set no higher than 65°F	1
3w	Ensured that the mixed air stat for cooling mode is set no lower than the room thermostat setting	ב
A	CTIVITY 15: ECONOMIZERS	
	Confirmed proper economizer settings based on design specifications or local practices	ב
No	OTE: The dry-bulb is typically set at 65°F or lower.	_
3y 3z	Checked that sensor on the economizer is shielded from direct sunlight	コ
lo: Di an	OTE: Economizers use varying amounts of cool outdoor air to assist with the cooling ad of the room or rooms. There are two types of economizers, dry-bulb and enthalpy. ry-bulb economizers vary the amount of outdoor air based on outdoor temperature, and enthalpy economizers vary the amount of outdoor air based on outdoor temperature and humidity level.	

#### 3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) **ACTIVITY 16: FANS** 3aa. Ensured that all fans (supply fans and associated return or relief fans) that move outside air indoors continuously operate during occupied Yes No N/A NOTE: If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system perform as required..... 4b. Ensured that passive gravity relief ventilation systems and transfer grilles between rooms and corridors are functioning...... NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical system or operable windows) ....... 4d. Ensured that supply and return vents are open and unblocked ...... NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor air supply ...... 4f. Modified existing HVAC systems to incorporate any room or zone layout. and population changes ..... 4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of 4h. Ensured that unit ventilators are quiet enough to accommodate classroom activities ...... 4i. Ensured that classrooms are free of uncomfortable drafts produced by air from supply terminals ..... ACTIVITY 18: PRESSURIZATION IN BUILDINGS NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. 4j. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, 5. EXHAUST SYSTEMS **ACTIVITY 19: EXHAUST FAN OPERATION** 5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s) ..... $\square$ If fans are running but air is not flowing toward the exhaust intake, check for the following: · Inoperable dampers

Obstructed, leaky, or disconnected ductworkUndersized or improperly installed fan

· Broken fan belt



#### 5. EXHAUST SYSTEMS (continued)

#### ACTIVITY 20: EXHAUST AIRFLOW

NOTE: Prevent migration of indoor contaminants from areas such as bathrooms, kitc and labs by keeping them under negative pressure (as compared to surrounding space	hens es).	ζ,
5b. Checked (using chemical smoke) that air is drawn into the room from adjacent spaces	No □	N/A
Stand outside the room with the door slightly open while checking airflow high and lot the door opening (see "How to Measure Airflow").	ow in	1
5c. Ensured that air is flowing toward the exhaust intake $\Box$		Ø
ACTIVITY 21: EXHAUST DUCTWORK  5d. Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition		ď
6. QUANTITY OF OUTDOOR AIR		
ACTIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATIONS		
NOTE: Refer to "How to Measure Airflow" for techniques.		
6a. Measured the quantity of outdoor air supplied (22a) to each ventilation unit□		
6b. Calculated the number of occupants served (22b) by the ventilation unit under consideration□		$\square$
6c. Divided outdoor air supply (22a) by the number of occupants (22b) to determine the existing quantity of outdoor air supply per person (22c)□		ď
ACTIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITIES	,	
6d. Compared the existing outdoor air per person (22c) to the recommended levels in Table 1		
6e. Corrected problems with ventilation units that supplied inadequate quantities of outdoor air to ensure that outdoor air quantities (22c) meet the recommended levels in Table 1		

NOTES



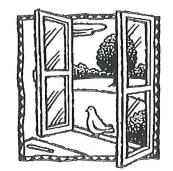
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  - Check the "yes,"
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     response
     requires further
     attention.)
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### **Ventilation Checklist**

Naı		-
Sch	nool: MEDDETOWH HEAH SCHOOL	_
I In	it Ventilator/AHU No: Ptv 16-17	_
D	om or Area: 64m Date Completed:	_
Sig	gnature:	_
1	OUTDOOR AIR INTAKES	
1a.	Marked locations of all outdoor air intakes on a small floor plan (for example a fire escape floor plan)	N/A
1b.	Ensured that the ventilation system was on and operating in "occupied" mode	
AC'	TIVITY 1: OBSTRUCTIONS	
1c.	Ensured that outdoor air intakes are clear of obstructions, debris, clogs,	П
1.1	or covers	
10.	frequently block an intake)	ď
AC	TIVITY 2: POLLUTANT SOURCES	
1e.	Checked ground-level intakes for pollutant sources (dumpsters, loading docks, and bus-idling areas)	
1f.		
11.	toilet, or laboratory exhaust fans; puddles; and mist from air-conditioning cooling towers)	П
	- 11 11 11 11 11 11 11 11 11 11 11 11 11	ч
lg.	intakes (e.g., relocated dumpster or extended exhaust pipe)	
AC	CTIVITY 3: AIRFLOW	
1h.	Obtained chemical smoke (or a small piece of tissue paper or light plastic).	Ц
1i.	Confirmed that outdoor air is entering the intake appropriately	ч
2.	SYSTEM CLEANLINESS	
AC	CTIVITY 4: AIR FILTERS	П
2a.	Replaced filters per maintenance schedule	Ц
	Shut off ventilation system fans while replacing filters (prevents dirt from blowing downstream)	. П
2c.	Vacuumed filter areas before installing new filters	
2d.	Confirmed proper fit of filters to prevent air from bypassing (flowing around) the air filter	
2e.	Confirmed proper installation of filters (correct direction for airflow)	

#### 2. SYSTEM CLEANLINESS (continued) **ACTIVITY 5: DRAIN PANS** 2f. Ensured that drain pans slant toward the drain (to prevent water from Yes No N/A 2g. Cleaned drain pans ...... 🗹 2h. Checked drain pans for mold and mildew ...... **ACTIVITY 6: COILS** 2i. Ensured that heating and cooling coils are clean ...... **ACTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS** 2j. Ensured that the interior of air-handling unit(s) or unit ventilator 2k. Ensured that ducts are clean ..... **ACTIVITY 8: MECHANICAL ROOMS** 21. Checked mechanical room for unsanitary conditions, leaks, and spills ....... 2m. Ensured that mechanical rooms and air-mixing chambers are free of trash, chemical products, and supplies ...... 3. CONTROLS FOR OUTDOOR AIR SUPPLY 3a. Ensured that air dampers are at least partially open (minimum position) ...... 3b. Ensured that minimum position provides adequate outdoor air for occupants ....... 🗹 **ACTIVITY 9: CONTROLS INFORMATION** 3c. Obtained and reviewed all design inside/outside temperature and humidity requirements, controls specifications, as-built mechanical drawings, and controls operations manuals (often uniquely designed) ...... **ACTIVITY 10: CLOCKS, TIMERS, SWITCHES** 3e. Set time clocks appropriately...... 3f. Ensured that settings fit the actual schedule of building use (including **ACTIVITY 11: CONTROL COMPONENTS** 3g. Ensured appropriate system pressure by testing line pressure at both the 3i. Replaced control system filters at the compressor inlet based on the compressor manufacturer's recommendation (for example, when you blow down the tank)..... Set the line pressure at each thermostat and damper actuator at the proper level (no leakage or obstructions) ...... ACTIVITY 12: OUTDOOR AIR DAMPERS 3k. Ensured that the outdoor air damper is visible for inspection...... 31. Ensured that the recirculating relief and/or exhaust dampers are visible



NOTE: It is necessary to ensure that the damper is operating properly and within the normal

for inspection .......

outdoor air damper is within the normal operating range......

3m. Ensured that air temperature in the indoor area(s) served by each



3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued)	
3n. Checked that the outdoor air damper fully closes within a few minutes of shutting off appropriate air handler	N/A
30. Checked that the outdoor air damper opens (at least partially with no delay) when the air handler is turned on	_
3p. If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F	
3q. If in cooling mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set	ч
to 60°F and mixed air thermostat is set to 45°F.  3r. If the outdoor air damper does not move, confirmed the following items:  • The damper actuator links to the damper shoft, and are links.	
screws or bolts are tight	
• Electrical wire or pneumatic tubing connects to the damper actuator	
location, calibrated correctly)	ď
Proceed to Activities 13–16 if the damper seems to be operating properly.	
ACTIVITY 13: FREEZE STATS	
3s. Disconnected power to controls (for automatic reset only) to test continuity across terminals	
OR  3t. Confirmed (if applicable) that depressing the manual reget by tten (years).	
3t. Confirmed (if applicable) that depressing the manual reset button (usually red) trips the freeze stat (clicking sound indicates freeze stat was tripped)	П
3u. Assessed the feasibility of replacing all manual reset freeze-stats with automatic reset freeze-stats.	
NOTE: HVAC systems with water coils need protection from the cold. The freeze-stat may close the outdoor air damper and disconnect the supply air when tripped. The typical trip range is $35^{\circ}F$ to $42^{\circ}F$ .	
ACTIVITY 14: MIXED AIR THERMOSTATS	
3v. Ensured that the mixed air stat for heating mode is set no higher than 65°F	4
3w. Ensured that the mixed air stat for cooling mode is set no lower than the room thermostat setting	
ACTIVITY 15: ECONOMIZERS	
3x. Confirmed proper economizer settings based on design specifications or local practices	
NOTE: The dry-bulb is typically set at 65°F or lower.	
3y. Checked that sensor on the economizer is shielded from direct sunlight	
3z. Ensured that dampers operate properly (for outside air, return air, exhaust/relief air, and recirculated air), per the design specifications	 u
NOTE: Economizers use varying amounts of cool outdoor air to assist with the cooling load of the room or rooms. There are two types of economizers, dry-bulb and enthalpy. Dry-bulb economizers vary the amount of outdoor air based on outdoor temperature, and outdoor serves with allows of the control of the	

and enthalpy economizers vary the amount of outdoor air based on outdoor temperature

and humidity level.

#### 3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) **ACTIVITY 16: FANS** 3aa. Ensured that all fans (supply fans and associated return or relief fans) that move outside air indoors continuously operate during occupied Yes/No N/A hours (even when room thermostat is satisfied)..... NOTE: If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system perform as required...... Ensured that passive gravity relief ventilation systems and transfer grilles between rooms and corridors are functioning...... NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical system or operable windows) ....... 🗹 4d. Ensured that supply and return vents are open and unblocked ...... NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor air supply ...... 4f. Modified existing HVAC systems to incorporate any room or zone layout and population changes ..... 4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of air in the room, especially those blocking air vents ...... 4h. Ensured that unit ventilators are quiet enough to accommodate classroom activities ...... 🗹 Ensured that classrooms are free of uncomfortable drafts produced by air from supply terminals ...... 🗹 **ACTIVITY 18: PRESSURIZATION IN BUILDINGS** NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, floor joints, pipe openings)....... 5. EXHAUST SYSTEMS ACTIVITY 19: EXHAUST FAN OPERATION 5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s) .....□ If fans are running but air is not flowing toward the exhaust intake, check for the following:

· Inoperable dampers

· Broken fan belt

· Obstructed, leaky, or disconnected ductwork · Undersized or improperly installed fan

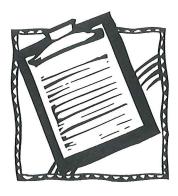


### 5. EXHAUST SYSTEMS (continued)

#### ACTIVITY 20: EXHAUST AIRFLOW

λ a	IOTE: Prevent migration of indoor contaminants from areas such as bathrooms, nd labs by keeping them under negative pressure (as compared to surrounding s	kite pac	chen. es).	5,
5	b. Checked (using chemical smoke) that air is drawn into the room from adjacent spaces	20	No	N/A
Si	tand outside the room with the door slightly open while checking airflow high an ne door opening (see "How to Measure Airflow").		ow ir	1
	c. Ensured that air is flowing toward the exhaust intake	1		d
A	CTIVITY 21: EXHAUST DUCTWORK			
50	d. Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition	1		
6.	QUANTITY OF OUTDOOR AIR			
A	CTIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATIONS	1		
NO	OTE: Refer to "How to Measure Airflow" for techniques.	•		
6a.	Measured the quantity of outdoor air supplied (22a) to each ventilation unit			
6b.	Calculated the number of occupants served (22b) by the ventilation unit under consideration.			
6c.	Divided outdoor air supply (22a) by the number of occupants (22b) to		Ц	EI ,
	determine the existing quantity of outdoor air supply per person (22c)	(		9
AC	TIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITIES			
6d.	Compared the existing outdoor air per person (22c) to the recommended levels in Table 1	/	, 	
6e.	Corrected problems with ventilation units that supplied inadequate quantities of outdoor air to ensure that outdoor air quantities (22c) meet	_	1	ч
	the recommended levels in Table 1	Γ	ב	
1				

NOTES



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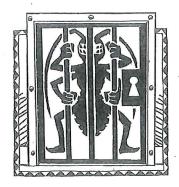
### Walkthrough Inspection Checklist

N	Vame:			
S	chool: MIDDLETOWN HIGH SCHOOL			
R	Loom or Area: Date Completed:			
	ignature:			
5.	ignature.			
1.	GROUND LEVEL	Yes I	\lo	N/A
1a.	. Ensured that ventilation units operate properly	/		
1b.	. Ensured there are no obstructions blocking air intakes	□		
	. Checked for nests and droppings near outdoor air intakes	□		
1d.	. Determined that dumpsters are located away from doors, windows, and outdoor air intakes	🗹		
1e.	. Checked potential sources of air contaminants near the building	/		
	(chimneys, stacks, industrial plants, exhaust from nearby buildings)	🗹		
	Ensured that vehicles avoid idling near outdoor air intakes			
	. Minimized pesticide application	🗵		
lh.	. Ensured that there is proper drainage away from the building (including roof downspouts)	🗹		
1i.	Ensured that sprinklers spray away from the building and outdoor	1		_
٠.	air intakes	<u>(</u>	Ц	
1j.	Ensured that walk-off mats are used at exterior entrances and that they are cleaned regularly	ø	ū	
2.	ROOF			
Wh	ile on the roof, consider inspecting the HVAC units (use the Ventilation Che	cklist),		
2a.	Ensured that the roof is in good condition	🗹	<b>D</b>	
	Checked for evidence of water ponding			
2c.	Checked that ventilation units operate properly (air flows in)	🗹 ,		
2d.	Ensured that exhaust fans operate properly (air flows out)	🗹 🖊		
	Ensured that air intakes remain open, even at minimum setting			
	Checked for nests and droppings near outdoor air intakes	🛛		
2g.	Ensured that air from plumbing stacks and exhaust outlets flows away	_/	_	_
	from outdoor air intakes	🗹	Ц	
	ATTIC	/		
3a.	Checked for evidence of roof and plumbing leaks	♂ ∕		
3b.	Checked for evidence of roof and plumbing leaks	🗹		
4.	GENERAL CONSIDERATIONS			٠
4a.	Ensured that temperature and humidity are maintained within		_	_
/1 <u>-</u>	acceptable ranges			
	Ensured that no obstructions exist in supply and exhaust vents			

4e. 4f	Checked for evidence of pests and obvious food sources	J/A
5a.	Ensured proper drain trap maintenance:  Water is poured down floor drains once per week (approx. 1 quart of water)	
6a. 6b. 6c.	Ensured that chemicals are used only with adequate ventilation and when building is unoccupied	
7a. 7b. 7c. 7d.	Ensured that combustion appliances have flues or exhaust hoods	
8a.	Checked for peeling and flaking paint (if the building was built before 1980, this could be a lead hazard)	

NOTES

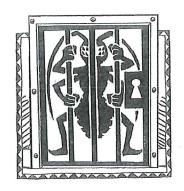
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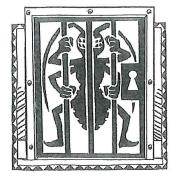


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Integrated Pest Management					
Checklist					
Name IP Bellymo And Sons Pers T Contro					
N	unio.		-		
So	chool: Middletown High School	21/	_		
R	oom or Area: Date Completed: 12/18/2	-4	-		
Si	gnature: 7, VOM		_		
1.	OFFICIAL POLICY STATEMENT Ves	No	N/A		
1a	Developed or located the school's official policy statement for integrated	_	10/21		
14.	pest management (IPM)	(D)			
2.	DESIGNATING PEST MANAGEMENT ROLES				
2a.	Assigned and trained a qualified person to be the pest manager	(2g"			
2b.	Involved decision makers in the IPM program				
2c.	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter	A			
2.d	Encouraged parents to learn about IPM practices and implement them				
	at home	2			
	Developed a program to educate and train all IPM participants		ч		
2f.	Included language about IPM into contracts with pest management professionals				
3.	A THE REAL PROPERTY OF FOUND	or .			
39	. Set appropriate pest management objectives for school buildings (such as				
Ja	preventing pests from interfering with students' learning environment	-0			
01	and preserving the integrity of the building structure)	4			
36	. Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)	A			
A.	INSPECTING, IDENTIFYING, AND MONITORING	W			
	. Inspected all buildings and grounds for pest evidence, entry points,		•		
	food, water, and harborage sites				
46	. Identified potential pest habitats in buildings and grounds				
4c	Pinpointed the source of any current pest problems				
4d	. Monitored to determine the extent of pest problems and to estimate pest populations				
4e	Developed plans to modify habitat (for example, exclusion, repair, and	A			
	sanitation efforts) to prevent or resolve any pest problems		u		
4f	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and				
	potential habitat				

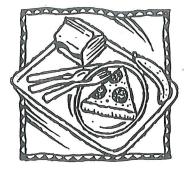
5.	SETTING ACTION THRESHOLDS	•		
	and monitoring		No	N/A
	Determined how many pests the school buildings, grounds, and occupants can tolerate	ב	À.	
5c.	Set action thresholds	]	$\alpha$	
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the follo	Win	g are	eas:
	• Entryways	4		
	• Classrooms	X		
	• Gymnasiums	A		
	• Locker rooms	M		
	• Offices	4		
*	Staff lounges	<b>K</b>		
	Bathrooms	TX.		
	• Food preparation and serving areas			
	Rooms with extensive plumbing	Z(		
	Maintenance areas	M		
	• Other			
ου	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the following	owir	ıg ar	eas:
	• Playgrounds	×		Ц
	Parking lots	12		
	Lawns and athletic fields	<b>2</b> (		
	• Teaching gardens or greenhouses		Ø.	
	• Loading docks	Щ		
	• Dumpsters	<b>M</b>		
	Areas with ornamental shrubs and trees		M	
	• Other			M
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that		_	_
	pesticides were necessary	×	. ப	Ц
	Ensured that pest management professionals integrate IPM into their pest management methods	ø,		
7c.	Identified the least toxic, target-specific chemical (or pesticide			
	formulation) that is the most effective to address the pest problem, preferably as baitsand granules	DX.		Ġ
7d.	Reviewed and followed all label instructions on pesticides and learned how to properly apply and handle these chemicals			
7e	Used spot-treatment (or bait, crack, and crevice applications) to apply		*	
, 0.	pesticides whenever possible and only treated the obviously intested	1.	·	
	plants in the area	D		
7f.	Used protective clothing or equipment when applying pesticides	M		
7ε	Placed all pesticides in tamper-resistant bait boxes or locations that are			_
. 0	inaccessible to children and non-target species	A		





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	rinway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		A
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		M
70	Ensured that flammable liquids are stored away from ignition sources		A
7p.	Ensured that pesticides are stored in their original containers and all lids	, 	<b>A</b>
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		Ø
8.	EVALUATING RESULTS AND RECORD KEEPING		
	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		_
٠	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		. 0
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		_
	• Current EPA-registered labels		0.00
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	Pest surveillance data sheets      Diagram noting the location of pest activity, traps, and bait stations		

NOTES

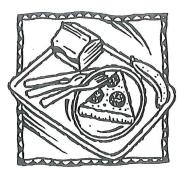


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### **Food Service Checklist**

	0 11 00			
Na	ame: handall Mel			_
Sc	hool: Middle town High School			_
Ro	oom or Area: Date Completed:	24		_
Sie	gnature:			
DI	guardio.			
1.	COOKING AREA			
la.	Determined that local exhaust fans operate properly (note if fans are excessively noisy)	Yes	Mo D	N/A
1b.	Checked for odors near cooking, preparation, and eating areas	Ü		
	Ensured that exhaust fans are used whenever cooking, washing dishes,	/		
	and cleaning	. <b>d</b>		
	Determined that gas appliances function properly	. /		
	Verified that gas appliances are vented outdoors	<b>V</b>	П	
lf.	Ensured there are no combustion gas or natural gas odors, leaks, back-	M	П	
1~	drafting, or headaches when gas appliances are used	M		
lg. Ih	Checked for signs of microbiological growth in the kitchen, including	. 🛥	_	
111.	the upper walls and ceiling (for example, mold, slime, and algae)	. <b>b</b>		
li.	Selected biocides registered by EPA (if required), followed the			
	manufacturer's directions for use, and carefully reviewed the	_/		
	method of application	Ø		
lj.	Verified the kitchen is free of plumbing and ceiling leaks (signs include stains, discoloration, and damp areas)	М.		
	stams, discontinuit, and damp areas			
2.	FOOD HANDLING AND STORAGE			
2a.		/		
	and vermin (for example, feces or remains)	. 🗹		Ц
2b.	Stored leftovers in well-sealed containers with no traces of food on outside surfaces	$\mathbf{M}$		
j <sub>c</sub>	Ensured that food preparation, cooking, and storage practices are sanitary	_/	_	
	Disposed of food scraps properly and removed crumbs			
	Cleaned counters with soap and water or a disinfectant (according to	/	/	
1	school policy)	<b>\</b>		
2f.	Swept and wet mopped floors	Ø		
3.	WASTE MANAGEMENT	/	/	
Ba.	Selected and placed waste in appropriate containers	. 🗹 /		
3b.	Ensured that containers' lids are securely closed	$\square$		
Bc.	Separated food waste and food-contaminated items from other wastes,			
	if possible	<u>D</u> /	^ <u> </u>	
			ū	
Зe.	Ensured that dumpsters are properly located (away from air intake vents, operable windows, and food service doors in relation to			
	prevailing winds)	A		

4.	DELIVERIES	Yes/No	N/A
4a.	Instructed vendors to avoid idling their engines during deliveries		
4b.	Posted a sign prohibiting vehicles from idling their engines in receiving areas		
4c.	Ensured that doors or air barriers are closed between receiving area and kitchen	.M. a	



### NOTES