## Jarrell Independent School District Jarrell Ranch Middle School 2025-2026 Goals/Performance Objectives/Strategies

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## Goals

Goal 1: Jarrell ISD will empower every student to share ownership in their learning to achieve success and reach their full potential.

**Performance Objective 1:** We will monitor the specific areas of academic achievement to close gaps for all students to ensure each student makes at least one year of growth or maintains a previous proficiency level of meets or masters, as measured by STAAR/EOC.

Evaluation Data Sources: Campus Common Assessments, STAAR Interim Assessments, IXL, i Ready, nine-week grade reports, STAAR

Strategy 1 Details		Rev	iews			
Strategy 1: Utilize Math and RLA weekly PLC meetings to identify, designate, and implement interventions, enrichment,		Formative		Summative		
and needed supports for students. This can include spiraling in past standards to build a bridge between current standards and past standards not previously mastered.	Nov	Jan	Apr	June		
<b>Strategy's Expected Result/Impact:</b> Utilizing the PLC process, Jarrell Ranch teachers will be better able to provide intervention and enrichment in a targeted, prioritized, and structured plan, and students will show mastery on identified essential standards.						
<b>Staff Responsible for Monitoring:</b> Admin, PLCs, Intervention Teachers, Dyslexia Interventionist, Instructional Coach						
TEA Priorities: Build a foundation of reading and math						
Strategy 2 Details		Rev	iews			
Strategy 2: Jarrell Ranch teachers will conduct regular reviews of student data to identify, designate, and implement	Formative			Summative		
interventions, enrichment, and needed supports.	Nov	Jan	Apr	June		
<b>Strategy's Expected Result/Impact:</b> Regularly monitoring data from student population groups allows teachers to be better prepared to intervene/enrich for students. Students will have lower failure rates for grading periods and will make progress on STAAR.						
Staff Responsible for Monitoring: Admin, PLCs, Counselors, ESL Teacher, SPED Case Managers, Instructional Coach						
TEA Priorities: Build a foundation of reading and math						

Strategy 3 Details	Reviews			
Strategy 3: All Jarrell Ranch students will participate in IXL and iReady diagnostic assessments at BOY, MOY, and EOY	Formative			Summative
to support differentiated instruction and strategic support. Math Teachers will use IXL to enhance instruction, and RLA Teachers will use iReady to enhance instruction.	Nov	Jan	Apr	June
<b>Strategy's Expected Result/Impact:</b> Universally screening all students for reading and math, and analyzing the data, Jarrell Ranch Math and RLA teachers will be better able to identify, designate, and implement intervention and enrichment to support instruction.				
Staff Responsible for Monitoring: Admin, Math Department, RLA Department, Instructional Coach				
TEA Priorities: Build a foundation of reading and math				
No Progress Accomplished   Continue/Modify	X Discor	ntinue		

**Performance Objective 2:** Reading Language Arts 6th - 8th RLA - 100% of all students will make at least one year of growth in Reading Language Arts or maintain a previous proficiency level of meets or masters.

**Evaluation Data Sources: STAAR** 

Strategy 1 Details		Rev	iews		
<b>trategy 1:</b> Utilize checkpoint data to identify inequities in achievement between student groups and provide professional evelopment opportunities for teachers that focus on reducing the achievement gap.		Formative			
development opportunities for teachers that focus on reducing the achievement gap.	Nov	Jan	Apr	June	
Strategy's Expected Result/Impact: The campus leadership team and PLC's will track data to identify inequities and create and provide ongoing professional development.  Staff Responsible for Monitoring: Admin					
No Progress Accomplished — Continue/Modify	X Discontinue				

**Performance Objective 3:** Math 6th - 8th- 100% of all students will make at least one year of growth in math or maintain a previous proficiency level of Meets or Masters.

**Evaluation Data Sources: STAAR** 

Strategy 1 Details		Rev	iews	
Strategy 1: Utilize checkpoint data to identify inequities in achievement between student groups and provide professional		Formative		Summative
development opportunities for teachers that focus on reducing the achievement gap.	Nov	Jan	Apr	June
<b>Strategy's Expected Result/Impact:</b> The campus leadership team along with the PLC's will track data to provide inequities and create and provide ongoing professional development.				
Staff Responsible for Monitoring: Admin				
ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
No Progress Accomplished   Continue/Modify	X Discon	tinue		

**Performance Objective 4:** Algebra I - 100% of all students will make at least one year of growth in mathematics or maintain a previous proficiency level of Meets or Masters, with an increase to 100% of students meeting grade level or higher.

**Evaluation Data Sources: STAAR** 

Strategy 1 Details		Reviews		
Strategy 1: Utilize checkpoint data to identify inequities in achievement between student groups and provide professional		Formative		Summative
development opportunities for teachers that focus on reducing the achievement gap.	Nov	Jan	Apr	June
<b>Strategy's Expected Result/Impact:</b> The campus leadership team along with the PLC's will track data to identify inequities and create and provide ongoing professional development.				
Staff Responsible for Monitoring: Admin and Teachers				
TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
No Progress Accomplished   Continue/Modify	X Discon	tinue		

**Performance Objective 5:** We will increase student attendance to reach a campus goal of 96% attendance.

**Evaluation Data Sources:** Attendance Reports

Strategy 1 Details		Reviews		
Strategy 1: We will utilize the new Minga system to monitor student attendance, develop attendance plans in	Formative			Summative
collaboration with parents, and communicate with our director of accountability.	Nov	Jan	Apr	June
<b>Strategy's Expected Result/Impact:</b> By regularly monitoring student attendance and collaborating with parents to create attendance plans, we will see an increase in student attendance rates.				
Staff Responsible for Monitoring: Admin, Director of accountability, Counselors				
Strategy 2 Details		Rev	riews	
Strategy 2: We will follow up on students with attendance concerns through Team Meetings, parent phone calls, and	Formative			Summative
make home visits as needed.	Nov	Jan	Apr	June
<b>Strategy's Expected Result/Impact:</b> By regularly discussing attendance concerns and communicating with parents, we will see an increase in student attendance rates.				
Staff Responsible for Monitoring: Admin, Director of accountability, Counselor				
No Progress Accomplished — Continue/Modify	X Discon	tinue	<u> </u>	

**Performance Objective 6:** We will decrease the number of disciplinary referrals, students who receive OSS and ISS, and discretionary DAEP/JJAEP placements.

**Evaluation Data Sources:** Discipline Reports

Strategy 1 Details		Reviews		
Strategy 1: Admin, Counselor, and Team Leaders will utilize Team Meetings to discuss student behavior concerns and take		Summative		
a proactive approach on student discipline. Case Managers will be included for any SPED students.	Nov	Jan	Apr	June
<ul> <li>Strategy's Expected Result/Impact: By discussing student behavior concerns and taking a proactive approach to student discipline, the number of disciplinary referrals will decrease.</li> <li>Staff Responsible for Monitoring: Admin, Counselor, Case Managers, Teachers</li> </ul>				
No Progress Accomplished — Continue/Modify	X Discon	X Discontinue		

**Performance Objective 7:** We will create a principal leadership committee of consisting of 10 students to help develop and shape the culture and expectations at Jarrell Ranch.

**Evaluation Data Sources:** Meeting Notes

Strategy 1 Details		Rev	iews	
Strategy 1: We will have monthly meetings to discuss what is happening on campus and what can be modified or		Formative		Summative
improved.	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: By meeting with students and keeping an interest in their voice we can create a campus culture of trust and respect.  Staff Responsible for Monitoring: Principal				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.

**Performance Objective 1:** We will utilize Teacher Incentive Allotment as a retention and recruiting tool for current and future teachers.

**Evaluation Data Sources:** T-TESS, TIA, STAAR

Strategy 1 Details				
Strategy 1: Admin will use walk-throughs and evaluation tools to evaluate and improve teaching practices for TIA		Formative		Summative
acceptance, and student learning and growing.	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: Teachers will grow students and the potential to earn extra income Staff Responsible for Monitoring: Admin  TEA Priorities: Recruit, support, retain teachers and principals			-	
No Progress Accomplished   Continue/Modify	X Discon	tinue		

Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.

**Performance Objective 2:** Implement strategies to recognize and reward teachers for their hard work and achievements.

Evaluation Data Sources: Staff surveys, Crystal Apple Voting

Strategy 1 Details		Rev	iews	
Strategy 1: Recognize teachers once a month with the crystal apple award, and have monthly teacher celebration gifts.		Formative		Summative
<b>Strategy's Expected Result/Impact:</b> Teachers will remain motivated to remain on staff and in the profession of education.	Nov	Jan	Apr	June
Staff Responsible for Monitoring: Admin, Front Office, PTO, Horace Mann				
TEA Priorities: Recruit, support, retain teachers and principals				
No Progress Accomplished   Continue/Modify	X Discon	tinue		

Goal 2: Jarrell ISD will retain quality staff and foster purposeful recruiting.

Performance Objective 3: Align PD with teacher goals and evaluations

**Evaluation Data Sources:** Staff Surveys, Leadership Meeting Notes

Strategy 1 Details		Rev	iews	
Strategy 1: Implementing Professional Learning that is relevant to campus and district expectations.		Formative		Summative
<b>Strategy's Expected Result/Impact:</b> Staff will present knowledge and practices that they have recently learned from Professional Learning to other staff during monthly staff meetings.	Nov	Jan	Apr	June
Staff Responsible for Monitoring: Admin, Teachers				
TEA Priorities: Recruit, support, retain teachers and principals				
No Progress Accomplished   Continue/Modify	X Discon	tinue		

Goal 3: Jarrell ISD will equitably invest in innovative facilities supported by quality resources to ensure high-performing students and staff.

**Performance Objective 1:** Jarrell Ranch will support the district's growth plans through the recruitment of parents, community members, staff, and students willing to serve and offer input during district-wide committee meetings, task force meetings, and community engagement opportunities.

Evaluation Data Sources: Committee Membership rosters, communication of committee opportunities

Strategy 1 Details			Reviews				
Strategy 1: Jarrell Ranch will recruit parents, community members, staff and students willing to serve and offer input in the			Formative			Summative	
stakeholder committees.  Strategy's Expected Result/Impact: By recruiting stakeholders to participate in district level committees, Jarrell Ranch will be well represented on all stakeholder committees.  Staff Responsible for Monitoring: Admin		Nov	Jan	Apr	June		
	No Progress	Accomplished	Continue/Modify	X Discontinue			

Goal 4: Jarrell ISD will promote a culture that is safe, respectful and responsible.

**Performance Objective 1:** Jarrell Ranch will have 100% compliance with conducting mandatory emergency safety drills. Jarrell Ranch will have 100% compliance with intruder detection exterior door audits, and have zero corrective action required findings.

Evaluation Data Sources: TEA Safety Audits, Door Check Logs,

Strategy 1 Details	Reviews			
Strategy 1: Jarrell Ranch MS's exterior doors will be checked at least once daily to ensure they are locked and the building		Formative		
is secure. These door checks will be logged in a binder in an accessible location. Staff will be trained to ensure exterior doors are locked at all times and reminded frequently of this requirement.	Nov	Jan	Apr	June
<b>Strategy's Expected Result/Impact:</b> By ensuring that all exterior doors are locked at all times, Jarrell Ranch will be a safe and secure building for students, staff, and visitors.				
Staff Responsible for Monitoring: Admin, Teachers, JISD PD Officer				
Strategy 2 Details	Reviews			
Strategy 2: All staff will be trained on safety procedures and provided with a binder and bag to include information for all emergency safety drills. Students will be informed of the expectations for each emergency safety drill. Parents will be notified when emergency safety drills have occurred.  Strategy's Expected Result/Impact: By training and informing all stakeholders of the safety drills procedures, Jarrell Ranch will be better prepared to practice all drills to expectations, improving the preparedness to handle actual emergency situations.		Formative		
		Jan	Apr	June
Staff Responsible for Monitoring: Admin, Teachers, JISD PD Officer				
Strategy 3 Details	Reviews			
Strategy 3: Jarrell Ranch will conduct unannounced drills in coordination with first responders and conduct drills during		Formative		Summative
lunch and passing periods.	Nov	Jan	Apr	June
Strategy's Expected Result/Impact: By conducting unannounced drills and drills during lunch and passing periods, students and staff will be better prepared to respond to emergency situations, as these are not ideal, controlled conditions.  Staff Responsible for Monitoring: Admin, Teachers, JISD PD Officer				
No Progress Accomplished — Continue/Modify	X Discor	ntinue	,	•

Goal 4: Jarrell ISD will promote a culture that is safe, respectful and responsible.

Performance Objective 2: Jarrell Ranch MS will have 100% compliance with conducting a behavior threat assessment after each eligible event.

**Evaluation Data Sources:** Behavior Threat Assessment Forms

Strategy 1 Details	Reviews			
Strategy 1: All staff will participate in district compliance training modules, which covers topics of Suicide Prevention, Dating Violence Intervention and Prevention, Bullying Prevention & Intervention, etc. All Admin, Counselors, and members of Behavior Threat Assessment Team will attend training.  Strategy's Expected Result/Impact: By participating in the district compliance training modules, staff will be better prepared to prevent, report, and address concerning incidents that could result in the need for a behavior threat assessment. By participating in training, team members will be better prepared to complete a thorough behavior threat assessment with follow-through.		Formative		
		Jan	Apr	June
Staff Responsible for Monitoring: Admin				
Strategy 2 Details	Reviews		•	
Strategy 2: Campus admin will monitor discipline infractions that require completion of Behavior Threat Assessment.		Formative Sun		
<b>Strategy's Expected Result/Impact:</b> By reviewing the compliance requirements quarterly, Jarrell Ranch will be better prepared to meet the annual compliance requirements, resulting in a more safe, secure, and supportive environment.		Jan	Apr	June
Staff Responsible for Monitoring: Admin				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Goal 5: Jarrell ISD will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

**Performance Objective 1:** Utilize external systems to communicate with stakeholders.

Evaluation Data Sources: Parent Square, Climate Surveys', Weekly Newsletters

Strategy 1 Details	Reviews			
Strategy 1: Jarrell Ranch will send out weekly newsletters to cover campus updates and district information for staff and	Formative			Summative
guardians.  Strategy's Expected Result/Impact: Keeping two-way communication between the campus and all stakeholders.  Staff Responsible for Monitoring: Admin		Jan	Apr	June
No Progress Accomplished — Continue/Modify	X Discontinue			

Goal 5: Jarrell ISD will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

**Performance Objective 2:** Create a campus PTO to support staff and students.

**Evaluation Data Sources:** Climate Survey

Strategy 1 Details	Reviews			
Strategy 1: Creating a PTO allows the community to volunteer and be active on campus, while allowing the campus to		Summative		
partner with community members.  Strategy's Expected Result/Impact: Community Involvement		Jan	Apr	June
Staff Responsible for Monitoring: Admin				
TEA Priorities:				
Recruit, support, retain teachers and principals				
No Progress Accomplished   Continue/Modify	X Discon	tinue		