

Edward Neill Elementary Burnsville High School

Edward Neill Elementary

Lyle Bomsta, principal

Sara Petrella, advanced learning specialist

Ryan Moran, multilingual teacher

Jesús Sandoval, Burnsville High School

Students, Burnsville High School

Essential Elements for Cultural Competence

- Assess Culture
- Value Diversity
- Manage the Dynamics of Difference
- Adapt to Diversity
- Institutionalize Cultural Knowledge

The Essential Elements of cultural proficiency provide the standards for individual behavior and organizational practices



Makerspace & SWEL

- Increasing capacity for **high quality instruction** through innovative co-teaching
- Bringing **Pathways** to life with high expectations and value for all



Promoting Equity Through Innovation



MAKERSPACE



- **Empowering Innovation Through Hands-On Learning**
- **Collaboration and Real-World Problem-Solving**
- **Bridging Technology and Creativity**
- **Social-Emotional Learning in Makerspace**

**ML &
Classroom
Teachers
Side by Side**

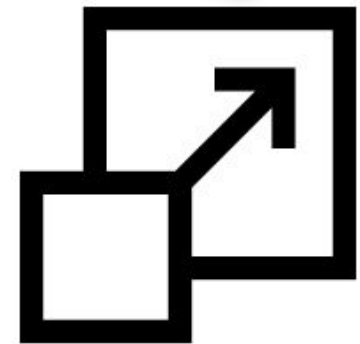


**Co-Developing Tier I
Strategies**

**Cycle of Bite Sized PD
Put Into Action Quickly**



**A Living,
Scaleable Job
Embedded PD
Model**



Burnsville High School

Profile of a Learner

ACADEMICALLY READY

- Thinks critically
- Collaborates and communicates with others
- Solves problems
- Applies knowledge and skills

CIVIC-MINDED

- Aware of community & current events
- Participates in civic engagement
- Willing to serve
- Understands personal accountability

CULTURALLY PROFICIENT

- Sees various perspectives & shows empathy
- Demonstrates advocacy for positive change
- Seeks diverse experiences
- Understands impacts of worldview and biases

WORKPLACE READY

- Values work and effort
- Demonstrates perseverance
- Manages and organizes time
- Exhibits professionalism

FINANCIALLY READY

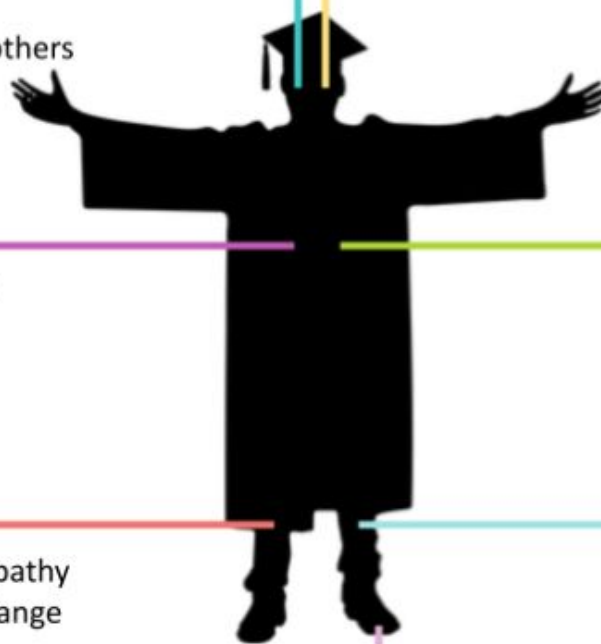
- Budgets and manages money responsibly
- Sets short- and long-term financial goals
- Understands consumer finance practices
- Differentiates between needs and wants

FUTURE READY

- Identifies aptitudes, interests, and passions
- Engages in networking and self-advocacy
- Pursues attainable goals
- Is adaptive and open-minded

LIFE READY

- Treats others respectfully
- Exhibits a growth mindset
- Demonstrates strong interpersonal relationship skills
- Regulates emotions & cares for self



Burnsville High School

- **Grade 9 Academy** that includes successful transitions, high quality instruction, supportive environment and a collective community
- **Family Engagement** through clear communication, structures, and empowerment



Pathways

- Bringing pathways to life with high rigorous courses, knowledgeable staff, internships and a collaborative community
- Students make choices that personalize their learning while providing them with confidence and experiences that stay with them beyond graduation

Thank You