

WORK SESSION – ITEM FOR INFORMATION**UNDERSTANDING OREGON’S ASSESSMENT SYSTEM IN BSD
AND MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)****SUMMARY**

Assessment for K-12 schools in the Beaverton School District includes formative assessment (assessment for learning), interim benchmark assessments (assessment during learning), and summative assessments (assessment of learning). The Oregon Department of Education requires schools to use interim benchmark assessments in reading and math in grades K–8 and the Oregon Statewide Assessment System (OSAS) summative assessments measuring student mastery of state standards in English language arts, math and science, administered annually in grades 3–8 and 11.

Multi-Tiered Systems of Support (MTSS) is a proactive, comprehensive framework used in the Beaverton School District to provide academic, behavioral, and social-emotional support to all students, aiming to improve outcomes through universal screening, data-based decision-making, and tiered interventions. It focuses on early identification of needs, providing increasing levels of support (Tiers 1-3) to ensure equitable access to high-quality instruction and interventions. This presentation will focus on the academic portion of MTSS.

BACKGROUND

Schools in the Beaverton School District use formative, interim and summative assessments. Each assessment type has a purpose. MTSS for reading and math is in place in each school. Core instruction is informed by regular formative assessments given by teachers and by interim benchmark assessments administered in the fall, winter and spring.

Teaching & Learning supports schools and teachers with understanding how the data informs instruction at the school and classroom level, and the trends that inform at the district level.

RECOMMENDATION

Staff will present information on the assessments used in the Beaverton School District and provide updates on the progress of MTSS in schools. No action is needed.

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