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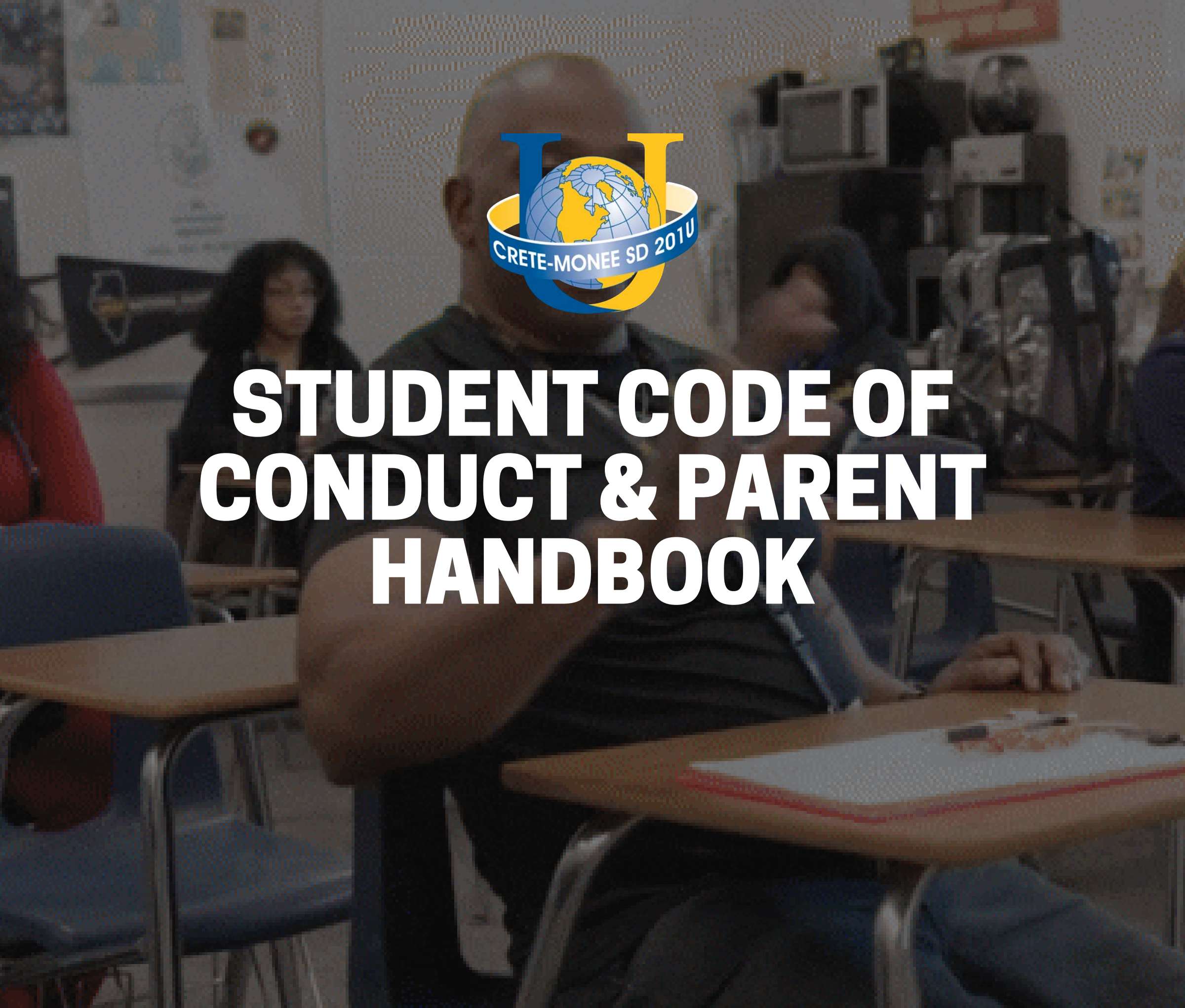


CRETE-MONEE SD 201U

STUDENT CODE OF CONDUCT & PARENT HANDBOOK

Mission Statement:

To engage and empower our students to positively impact their community and their future

Disclaimer:

This handbook and resource guide is intended to help students and their families understand the policies, procedures, rules, and guidelines that govern our school district. It is structured to raise awareness about acceptable and unacceptable behaviors, as well as their consequences. All disciplinary measures and interventions are used to protect, guide, and monitor behavior, ensuring the safety of all students and promoting activities that support learning. The resources at the end of the book offer families resources beyond the scope of the school.

Introductory Information and General Notices

General District Information

This handbook is a summary of the district's rules and expectations and is not a comprehensive statement of district policies and/or procedures. The Board's comprehensive policy manual is available for public inspection through the District's website at (www.cm201u.org) or at Central office, located at 690 W. Exchange St., Crete, Illinois.

The School Board governs the school district and is elected by the community. Current School Board members are:

Mr. Maurice Brown,
President

Mr. Alejandro "Alex" Gallegos, Vice President

Ms. Jamie Zite-Stumbris,
Secretary

Dr. Todd C. Hall,
Member

Mr. William J. Sawallisch Jr.,
Member

Ms. Elizabeth Venegas,
Member

Ms. Janine Woolfolk,
Member

Central Administration Staff in Crete-Monee School District 201-U

The School Board has hired the following Central Office Administrative staff to operate the district:

Dr. Kara Coglianese
Superintendent
708-367-8310

Mrs. Chantel Perkins
Assistant Superintendent of Teaching & Learning
708-367-8340

Dr. Eric Mehrzyzenko
Assistant Superintendent of Personnel & Culture
708-367-8330

Mr. Jason Okrasinski
Assistant Superintendent of Business & Operations
708-367-8320

Mrs. Krystle Schmitt
Director of Technology
708-367-8362

Mr. Keith McLean
Director of Buildings and Grounds
708-367-8210

Mrs. Janice VanKuiken
Director of Special Education
708-367-8350

Mr. Robert Genardo
Director of Teaching and Learning
708-367-8347

Mr. Robin Tobias
Director of Safety and Security
708-367-8330

Dr. Lisa Luna
Director of Personnel and Culture
708-367-8325

Mr. Brian Johnson
Director of Finance
708-367-8324

Mrs. Pam Panos
Director of Food Service
708-367-2928

Contact the Superintendent's Office at (708) 367-8310 regarding:

- Unresolved Student Discipline Matters
- Freedom of Information Act Requests
- District Policies
- Concern Resolution Process
- Emergency School Closing

Contact the Office of Teaching & Learning at (708) 367-8340 regarding:

- Instructional Programs
- Student Assessment and Achievement Data
- Professional Development
- Instructional Materials
- Instructional Technology
- School Improvement Plans
- Instructional Grants
- Coretta Scott King Magnet School Admissions
- Promotion and Retention
- Summer School
- District Calendar
- Professional Development/Training
- MTSS Implementation

Contact the Department of Personnel & Culture (708) 367-8330 regarding:

- Background Check Application
- Employment Availability & Requirements
- Issues regarding professional ethics and behavior of staff
- Substitute Teaching Availability and Qualifications
- Summer Help
- Volunteering in Schools Application
- Discrimination
- Supports for Guest Employees

District Truancy at (708) 367-8291 regarding:

- Unresolved truancy matters
- Resources on student attendance
- Law regarding attendance in school
- Court matters regarding truancy

Supervisor of PBIS at (708) 367-8329 regarding:

- District-wide PBIS
- Student Code of Conduct
- Classroom Management Resources
- Restorative Practices
- PBIS Coaches

District Safety and Security at (708) 367-8330 regarding:

- School Security
- Emergency Management/School Safety

Director of Personnel and Culture at (708) 367-8325 regarding:

- Personnel/Title IX complaints
- Sexual Harassment
- Discrimination
- ADA
- Substitute teaching
- Professional Development

Contact the Department of Business & Operations at (708) 367-8320 regarding:

- Accounts Payable Questions
- Annual Audit
- Attendance reporting questions
- Bidding process and laws
- District Budget
- District Tax Levy
- Payment/Refund questions
- Payroll related questions
- Purchasing
- Request for Proposals
- Student Account Balances
- Vendor Contracts and Agreements

District Homeless Liaison (MV) at (708) 367-8392 regarding:

- Rights of homeless students
- Student enrollment
- Resources available
- Qualifications
- School placement
- Registration/Transportation needs

District Registrar at (708) 367-8392 regarding:

- Registration needs
- Enrollment questions
- Residency complaints
- Proof of residency
- Foreign Exchange Students (must have a valid and appropriate Visa)

District Transportation at (708) 367-8348 regarding:

- Bus Stop & Route Information (if it cannot be resolved at the school)
- Road Closures
- Bus Company Information
- Daycare Transportation
- Paid Ridership
- School Boundary Questions

Contact the Technology Department at (708) 367-2930 regarding:

- Skyward Family Access if building has been contacted with no resolution
- Family Email Access if building has been contacted with no resolution
- District Technology Plan
- Technology User Agreement
- 1:1 Devices
- Software

Contact the Buildings & Grounds Department at (708) 367-8210 regarding:

- Facility Rental Policy and Procedures
- District Wide Energy Conservation Policy and Procedures
- District Wide Recycling Procedures
- Building Maintenance & Operations Questions
- Grounds Maintenance & Operations Questions
- Custodial Operations Questions
- Construction Project Questions
- Maintenance and Custodial Equipment & Supply Bidding Questions
- District Wide Pest Management Plan

Contact the Food Service Department at (708) 367-2928 regarding:

- School Nutrition and Wellness Policies
- School Menus
- CEP, Free & Reduced regulations/policies
- Summer Meal Program
- Food Allergy guidelines and procedures

Contact the Department of Special Education at (708) 367-8350 regarding:

- A student's IEP program or related services (ie: Social Work, Speech Therapy, Occupational Therapy, Physical Therapy)
- Child Find process for students ages 3-22
- Detailed information concerning any mandated health requirements for school attendance such as vaccinations, physical & dental examinations, healthcare accommodations or plans
- General Counseling and Social work services
- Information concerning student accommodation plans/504 plans
- Information regarding intervention services and implications for special education eligibility
- Inquiries about special services available to students attending private/parochial, or homeschooling
- Pandemic Policy and Prevention
- Policy and procedures regarding the dispensation of medication for students at school
- Special education programs for students ages 3-22
- Vision and Hearing screenings

Contact the Digital Marketing and Communications Specialist at (708) 367-8328 regarding:

- Crete-Monee School District Website Community and Media Relations
- District Communication & Marketing Materials
- District Event Planning
- Publicity for Student or Staff Achievements/Events
- School Messenger Notification System
- Virtual Backpack, Peach Jar, & District Awards

DECIMAL
OPERATIONS
INTEGERS
SAME SIGNS
DIFFERENT SIGNS
Answer is positive
Answer is negative
SCHOOL SAFETY PROTOCOL
7B
MATH

Schools in Crete-Monee School District 201-U

Balmoral Elementary School

1124 W. New Monee Road
Crete, IL 60417
708-367-2500
Dr. Lisa Haley-Miller, Principal

Talala Elementary School

430 Talala Street
Park Forest, IL 60466
708-367-2560
Stacey Schwuchow, Principal

Crete Elementary School

435 North Street
Crete, IL 60417
708-367-8430
Kathleen Prado, Principal

Coretta Scott King Magnet School

1009 Blackhawk Drive
University Park, IL 60484
708-367-4700
Bonita Arceneaux-Anderson, Principal

Early Learning Center

1500 Sangamon Street
Crete, IL 60417
708-367-2770
Kelly Chesta, Director

Crete-Monee Middle School

635 Olmsted Road
University Park, IL 60484
708-367-2400
Kokona Chrisos, Principal

Monee Elementary School

25425 Will Center Roadº
Monee, IL 60449
708-367-2600
Dr. Kiwana Sanders, Principal

Crete-Monee High School

1515 West Exchange Street
Crete, IL 60417
708-367-8200
Lamont Holifield, Principal

Bridges/Alternative Education Program

Derrick Watson, Assistant Principal

Parents Need To Know

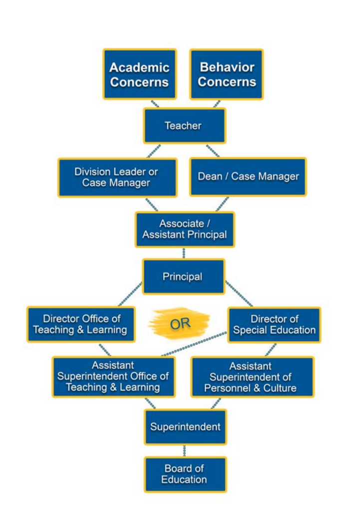
Emergency School Closing

On inclement weather days, it may be necessary to cancel school or delay the start time of the school day. On such occasions, the school district encourages parents to listen to the radio, watch local newscasts, or check in with the Emergency Closing Center. In addition, the district will utilize its mass notification system, SchoolMessenger, to alert parents and staff of any alteration to the school day due to inclement weather. Login to Family Access and customize which phones receive Weather Alerts from District 201-U.

The district will make every effort to inform parents by 7:00 pm the evening before regarding school closures or delayed start times due to weather. However, weather is very unpredictable, so we ask for your patience and understanding if we are unable to inform you by 7:00 pm the evening before. If the possibility exists that a parent or older sibling will not be home, we encourage parents to make other arrangements for their children in the event school dismisses early due to inclement weather or an unforeseen circumstance.

Parent/School Conflict Resolution Procedures

Parents and visitors to schools must first report to the school office upon entering the building for any reason. When problems arise, parents shall make every effort to reach a resolution with the child's teacher. If no satisfactory solution is found, **the channel of appeal is:**



Parents Right to Know Qualifications of Educators Notification Letter

A federal law requires districts to inform parents/guardians that they may request information about the professional qualifications of any teacher that is teaching your child. If you have any questions or need additional information, please feel free to contact the Department of Personnel and Culture at 708-367-8331.

Protection of Pupil Rights Act

Parents have the right to inspect all instructional materials, including teacher's manuals, films, tapes, or other supplementary material, which will be used in connection with any survey, analysis, or evaluation of their child (**such instructional materials do not include academic tests nor assessments**).

Parents shall have the right to inspect a survey created by a third party before it is administered and distributed to their student. Said surveys may be obtained by contacting the appropriate school office and/or teacher. Parents shall have the right to be informed of the arrangements made to protect student privacy with regard to surveys requesting particular personal information.

Parents shall have the right to inspect any instructional material used as part of their child's educational curriculum by contacting the appropriate teacher to establish a mutually convenient time for viewing. Instructional material does not include academic tests or academic assessments.

Parents shall have the right to notification of any physical examinations or screenings which the district may administer to the student.

Parents shall have the right to inspect any collection instrument used for the purpose of marketing or selling of personal information. Parents may opt-out of this process by filing with the appropriate school office a non-disclosure request form by September 1st of each school year.

Parents shall have the right to refuse consent for their child to submit to and/or to request protections of student privacy for any survey that reveals the following information:

a. Political affiliations or beliefs of the student or the student's parent;

b. Mental or psychological problems of the student or parent;

c. Sex behavior or attitudes;

d. Illegal, anti-social, self-incriminating, or demeaning behavior;

e. Critical appraisals of other individuals with whom respondents have close family relationships;

f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;

g. Religious practices, affiliations, or beliefs of the student or the student's parent; or

h. Income (other than that required by Illinois law to determine eligibility for participation in a program or for receiving financial assistance).

Any parent interested in further information concerning the exercise of these rights shall contact the Superintendent or designee.

Student Identification (ID)

In order to provide a safer school environment, the district will provide student identification (ID) cards to students at the middle and high schools. Student IDs are part of the district's dress code and should be worn and visible at all times. IDs also allow for admittance into the schools and admission at extracurricular activities.

Extracurricular and Co-Curricular Activities

The Superintendent or designee shall approve all District-sponsored extracurricular and co-curricular activities. Selection of members or participants is at the discretion of the sponsors or coaches. The student must meet the academic criteria set forth in the Board policy 6:190, Extracurricular and Co-Curricular Activities. Student and his/her parent/guardian(s) must provide written consent to random drug and alcohol testing as outlined in Board policy 7:300, Extracurricular Athletics.

Students in grades 9-12 must satisfy the Illinois High School Association (IHSA) Scholastic standing requirements as well as each standard required by Crete-Monee High School.

School Student Records

This notice contains a description of your and your student's rights concerning school student records. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored. Not included in this description are the following types of records: records kept in a staff member's sole possession, records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses. The District maintains two types of school records for each student: permanent record and temporary record. For additional information on school records, please contact your Building Records Custodian (Building Principal). School student records are confidential and information from them will not be released other than as provided by law.

The school and district routinely disclose directory-type information without consent. Directory information is limited to: name, address, gender, grade level, birthdate and place, parents' names and address; academic awards, degrees and honors; information in relation to school-sponsored activities, organization, and athletics; major field of study; period of attendance at school; and photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs. Any parent/guardian or eligible student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal.

State and Federal law gives parents and eligible students certain rights with respect to student records. These rights are:

1. The right to inspect and copy the student's education records within 15 school days of the day the school receives a request for access. There may be a small charge for copies, not to exceed $.35 per page. This fee will be waived for those unable to afford such cost.

2. The right to request the amendment of the portion of a student's education record that the parent/guardian or eligible student believes is inaccurate, misleading, irrelevant, or improper.

3. The right to permit disclosure of personally identifiable information contained in the student's education records, except in certain circumstances. Disclosure is permitted without consent in the case of directory information and to school officials with legitimate educational or administrative interests. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student; and in other cases, permitted by law.

4. The right to complain to the U.S. Department of Education if the school or district fails to comply with the above. Federal officials can be contacted at:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue. SW Washington, D.C. 20202-4605

School Student Records Disposal

In accordance with Illinois School Code 105 10/4, upon graduation, transfer, or permanent withdrawal of a student from school, the school must maintain the student's permanent records and information contained therein for a minimum of 60 years. Each school must maintain temporary records and the information in those records for at least 5 years. Special Education records and other information contained in the student's temporary record that may be of continued assistance to the student may, after 5 years, be transferred to the parent's custody or the student if the student has succeeded to the rights of the parents.

Search and Seizure

To maintain order and security in the schools, school authorities are authorized to conduct searches of school property and equipment, as well as of students and their personal effects. "School authorities" include but are not limited to; SROs, school liaison, police officers, security guards, and/ or administrative staff.

Search and Seizure of Property

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places. This paragraph applies to student vehicles parked on school property. In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent or a designee may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use manual hand wands and or the use of specially trained dogs, metal detectors, and/or wands.

Evolv Express®

Evolv Express® is not a metal detector. Evolv Express is an advanced weapons detection system. Evolv Express uses artificial intelligence and sensor technology to instantly distinguish a phone or personal item from a potential weapon or component of a weapon. Unlike a metal detector, Evolv Express is not looking for metal, but rather, for weapons and parts of weapons only.

Today, we move through life expecting a touchless, frictionless experience. We carry technology with us. Through a combination of powerful sensor technology and proven artificial intelligence, we can now screen for threats at an unparalleled ease and speed with digital insights that continually improve security. Students enter their school building, being screened for weapons at the natural pace of life, while being greeted by a school representative at the start of their day. Working to keep weapons out of the building without creating a stressful experience for students or teachers has been a game-changer for schools around the country.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objectives.

When feasible, the search shall be conducted as follows:

- outside the view of others;
- in the presence of a school administrator or adult witness; and
- by a certified employee or liaison police officer of the same sex as the student.

Immediately following a search, if the search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities. A written report shall be made by school authorities that conducted the search and given to the Superintendent when drugs or weapons are found.

Visitors to the School

The District allows visits by School Board members, parents/guardians, citizens, and taxpayers to all school district buildings. All visitors must report to the main office and sign a visitor's log, show identification, and wear a visitor's badge. When leaving the building, visitors shall sign out and return the visitor's badge. If the purpose of a visit is to meet with staff, visitors must call and schedule an appointment. Teacher conferences outside of Parent/Teacher Conferences scheduled by the District will be held outside school hours or during the teacher's planning period. If Parent(s)/ Guardian(s) wants to observe their child in class, they are allowed access once per school quarter for up to one hour or one class period. Visitors causing a disruption to the educational environment will be removed by the building administrator or designee and appropriate authorities may be notified.

Rights Under the School Visitation Rights Act

Parents of students attending Illinois Schools who work for employers who employ at least 50 or more individuals in Illinois have certain rights under the School Visitation Rights Act (820 ILCS 147/1). Employed parents who have worked for an employer for at least six consecutive months, who work at least half-time, and who are unable to meet with educators because of a work conflict must be given leave of up to 8 hours during the school year to attend school conferences or classroom activities related to the employee's child if the conference or classroom activities cannot be scheduled during non-work hours. However, no more than 4 hours of this time can be taken on any given day and leave under this Act may not be taken unless the employee has exhausted all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the employee, except sick leave and disability leave. Before arranging attendance at the conference or activity, the employee shall provide the employer with a written request for leave at least 7 days in advance of the time the employee is required to utilize the visitation right. In emergency situations, no more than 24 hours' notice shall be required. The employee must consult with the employer to schedule the leave so as not to disrupt unduly the operations of the employer. The District will provide documentation for parents' use confirming the date and time of each school visitation upon a parent's request for such documentation. For regularly scheduled, non-emergency visitations, the District will make time available for visitation during both regular school hours and evening hours, when it is practical and the District is readily able to do so.

Parent Participation

Each school in Crete-Monee School District 201-U seeks to involve parents as active partners to assist students to reach their academic goals. The Parent-Teacher Organization (PTO) and formal Booster Clubs welcome parents to be part of their organizations. Volunteers are welcome to assist in the classrooms and with a variety of activities within the schools.

Schools with Title I programs have developed formal School-Parent Compacts. The Compact is intended to identify the role that students, parents, teachers, and administrators will provide in order to enhance student achievement.

Each Title I school has developed a Parent Involvement Policy/Procedure which outlines how parents may actively participate in the education of their child(ren). The District's Parent Involvement Policy is outlined in Board Policy 6:170, "Title 1 Programs," with exhibits for both the district level and school levels. This policy may be accessed on the District's website http://www.cm201u.org and by clicking on the "Board of Education" tab and the "Board Policies" tab.

Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building administration in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Restorative Intervention – Diversion Program

The District is partnering with Angel's Helping Hands Diversion Program. The Diversion Program is a continuous 6-week educational community-based curriculum. To help the youth develop self-awareness and self-control through better emotional and social skills. We will address the negative behaviors of the youth in the community to prevent offending and/or subsequent offending. This program is for youth boys and girls ages 13-18 years old in the Will County areas (University Park, Monee, Crete, etc.) with ordinance(s), petty offense(s), and uncharged minor behavioral offenses.

A.L.I.C.E.

Alice protocols cover potential active threats from humans. It may be an active shooter situation, a knife-wielding subject, or any potentially life-threatening situation the school may encounter. Traditionally considered the lockdown, situations have shown that minimizing the potential victim pool can reduce the number of casualties. Situations are fluid and varied, and as a result, no one specific procedure can be prescribed. The goal is to provide options to the occupants to evaluate what they are experiencing and make the best decision for the safety of themselves and those around them within policy and best practices identified during staff training.

- **A-LERT** - Alert is your first notification of danger. It is recognizing the signs of danger and receiving information about it from others.
- **L-OCKDOWN** - If evacuation is not a safe option, barricade entry points. Prepare to evacuate or counter if needed.
- **I-NFORM** - Communicate real-time information on shooter location. Use clear and direct language using any communication means possible.
- **C-OUNTER** - As a last resort, create noise, movement, distraction, and distraction to reduce the shooter's ability to shoot accurately.
- **E-VACUATE** - When safe to do so, run from danger using non-traditional exits if necessary. Rally points should be predetermined.

*ALICE may not be followed sequentially but is a guide to determine what is the best option at that time:

HOLD IN PLACE- (Low Level) Incident inside building	SECURE THE BUILDING- (Low-Level threat) Incident outside of the building	LOCKDOWN- (High-Level threat) Incident could be inside the building
• Gather all students into the classroom and hold • Continue to teach • Teachers should monitor email and hold until further instructions are given.	• Gather all students into the classroom and hold • Lock doors • Close blinds and windows if instructed • Review ALICE protocols • Continue to teach • Monitor your email and hold until further instructions are given • If the fire alarm is activated, evaluate the situation, listen for announcements, and, if safe, evacuate	• Gather all students into classroom and hold • Locks – Lights – Out of Sight • Lock/barricade doors • Turn off lights • Cover windows • REMAIN SILENT • Run-Hide-Fight • Evacuate when safe to do so

School Admission

Equal Educational Opportunities

Equal educational opportunities shall be available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious beliefs, physical and mental handicap or disability, economic and social conditions, or actual or potential marital or parental status.

Any student may file a discrimination grievance by using the Grievance Procedure. Crete-Monee School District 201-U will, upon request of an individual, make reasonable accommodations in compliance with ADA 504.

Residency Requirements

Only students who are residents of the District may attend a Crete-Monee School District 201-U except as provided below or in State law. A student's residence shall be the same as the person who has legal custody of the student.

All returning students will have their residency status checked and verified by Thomas and Ruetters, CLEAR Residency software prior to the beginning of the school year in accordance with Illinois School Code 105 5/10-20.12b. If the student is found to be a resident of our District, no additional information or steps are needed. If the student is found to be a non-resident who is living outside district boundaries, the school district will notify them of the decision. If the parent/ guardian disagrees with the decision, the parent must provide supporting documentation proving otherwise. Parents have the right to an appeal and can schedule an informal meeting. At the informal meeting, a school representative and the parent will review residency documentation, residency laws, out-of-district tuition costs and address any questions the parent/guardian may have about the findings.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without tuition payment. When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. However, the district is not responsible for the student's transportation to or from school.

Admission of Non-Resident Students Pursuant to an Agreement or Order

Non-resident students may attend District schools tuition-free pursuant to whenever any state or federal law or a court order mandates the acceptance of a non-resident student. All students must register for school each year on the dates and at the places designated. Students enrolling in the District for the first time must present a birth certificate or other reliable proof of identity and age, as well as proof of residence.

Age of Entrance

Crete-Monee School District 201U has a process in place to determine student readiness for early admission into school. Parents who are interested in having their child considered for early entry for Kindergarten or First Grade shall follow the process listed below. The formal request must be submitted by May 1st for the upcoming school year.

STEP 1: Formal Request and Document Submission (Registration Office)

- Complete Request for Early Entrance Form
- Original Birth Certificate
- Proof of Residency
- Completed Parent Questionnaire
- Academic Records for Pre-School (if applicable)
- Completed Teacher Questionnaire (if applicable)

STEP 2: Assessment Process (Assessment Office)

Once STEP 1 is completed, students will participate in a screening process conducted by Crete-Monee School District personnel. The district offers prescreening of incoming kindergarten students in **May and August** of each year and are scheduled by calling **708-367-8345**.

Assessments:

- NWEA MAP for Reading and Math
- Math Concept Assessment
- Developmental Indicators for the Assessment of Learning (DIAL-4)
  - Motor
  - Language
  - Concepts
  - Social
  - Self-Help

STEP 3: Data Review and Recommendation (Office of Curriculum and Instruction)

Crete-Monee School District 201U personnel will review parent and teacher questionnaires, previous academic records, and assessment results. Based on that review, a recommendation for or denial of early entry will be submitted to the Assistant Superintendent of Teaching and Learning. The Assistant Superintendent will contact parents to review the results and finalize the decision. (Effective July 1, 2018)

Admission Procedure

All students must register for school each year on the dates and at the place (online) designated by the Superintendent or designee. To be eligible for admission, a child must be 5 years old on or before September 1. Children ages 3 to 21 years with exceptional needs who qualify for special education are eligible for admission.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. The school shall promptly make a copy of the certified copy for its records, place the copy in the student's temporary record, and return the original to the person enrolling the child. Upon the failure of a person enrolling a student to provide a copy of the student's birth certificate, the Building Principal shall immediately notify the local law enforcement agency and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case shall be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Principal shall so refer the case. The Principal shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations, and Exclusion of Students*. Parent(s)/guardian(s) are encouraged to have their child undergo a dental examination.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

You are considered homeless if you live in a shelter or motel, share housing because you lost your housing for economic reasons, live in a campground, car, old building, temporary shelter, or you do not have a permanent address. You have the right to:

- Enroll your child in school immediately.
- Get help from the district liaison with immunizations and/or medical records.
- Choose your child's old school or school closest to where you are living now.
- Get transportation to school for your child under certain circumstances.
- Dispute enrollment or transportation decisions.
- If you need help, please contact our Homeless Liaison at 708-367-8369. **Note:** Reporting false information is a Class C misdemeanor which could result in a criminal record.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. The Superintendent is delegated all authority granted to the Board of Education in order to implement this policy, subject to specific Board action to the contrary. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship as outlined in policy 7:60, *Residence* and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools and attendance may not exceed 12 months.

The Board of Education may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities in Education Act or accommodation plans under the Americans with Disabilities Act.

Emergency Phone Contact

In any school emergency, parents are immediately notified. The State of Illinois requires parents to provide a working telephone number of two responsible adults to be contacted when parents are not available.

Crete-Monee SD 201-U
DR. ERIC MELNYCZENKO
BOYS

School Fees

High School Parking Fees

Students that drive to high school will need to purchase a parking pass. Students should report to the Office of Student Management Services (also known as the Deans' Office) to start the process.

Please note: *All students must be approved for a parking pass before driving to school.*

Senior Graduation Fees

Senior graduation fees are separate fees and do not include other senior expenses. Other parent expenses include but are not limited to:

- Cap and Gown
- Pictures (price is based on parent's selection)
- Class ring and graduation announcements (price based on parent's selection)
- Prom

8th Grade Recognition Ceremony/Graduation Fees

- Cap and Gown
- Certificates

Medical Requirements

Health Requirements

Parent(s)/guardian(s) shall present proof of their child's examinations and immunizations as required by the State of Illinois and the District. **Requirements shall be submitted before the first day of school.** All health forms are available at the individual schools and district website.

Medical examinations shall be performed by a physician licensed to practice medicine in all of its branches, or an Advanced Practice Nurse, or Physician's Assistant, and recorded on the State of Illinois Certificate of Child Health Examination form. Sports physical forms are not acceptable for this requirement. Examinations shall be conducted within one year prior to the date of first entry into:

1. Pre-K
2. Kindergarten
3. Sixth grade
4. Ninth grade
5. Enrolling in an Illinois school for the first time, regardless of grade

Dental examinations shall be performed by a licensed dentist, and recorded on the Proof of School Dental Examination form. Examinations shall be conducted within 18 months prior to May 15 of the year your child enters:

1. Kindergarten
2. Second grade
3. Sixth grade
4. Ninth grade

Immunizations and screenings against preventable communicable diseases are required per Department of Health rules at the above intervals and/or as specified. All requirements are due by the first day of school. **As of 2016-2017 school year, all 6th grade students must show evidence of receiving one MCV4 (meningococcal vaccine) and 12th grade students must show evidence of receiving two MCV4 (meningococcal vaccine).**

Detailed information on required vaccines can be found in "School Health Guidelines" and the District website.

Vision examinations shall be performed by an optometrist or ophthalmologist, and recorded on the appropriate State of Illinois Proof of Vision Examination Form. Examinations shall be conducted within one year prior to the date of first entry into Kindergarten or first entry into an Illinois school, and submitted to the school on or before the first day of school.

A student may be exempted from this policy's requirements on *religious* grounds if the student's parents/guardians present to the Superintendent or designee a signed Certification of Religious Exemption explaining the objection, which as of 10/16/2015 shall be signed by a health care provider that they have provided education to the parents or legal guardians about the benefits of immunizations and the health risks of not vaccinating students. A student may be exempted from immunizations on *medical* grounds if a physician provides a written verification on the examination form. All statements of medical exemption must be approved by the Illinois Department of Public Health.

Homebound Services

Homebound services may be provided to a student if that student has a medical condition and will be out of school for a minimum of 10 consecutive days or more, or on an intermittent basis due to medical treatment. (Pregnancy does not automatically qualify for homebound services). For homebound services to take place, a conference to determine eligibility must be held with the appropriate school administrator. If it is determined Homebound Services is the best option, parents will be given next steps which will include a Medical Certification Form to be completed by the parent and physician overseeing the child's medical needs. (Students on homebound services are not allowed to take Driver's Education and/or Behind the Wheel or participate in after school activities).

Care of Students with Diabetes

The Illinois legislature enacted the *Care of Students with Diabetes Act* ("Act") effective December 1, 2010 (105 ILCS 145/1 et. Seq). The Act **requires a parent or guardian** to submit a Diabetes Care Plan to the school for any student who seeks assistance with diabetes care in the school setting or who has been managing his or her diabetes care in the school setting.

Under the Act, specific information must be provided in the Diabetes Care Plan such as physician instructions for the student's diabetes management and designation of appropriate school staff who will provide and supervise services for the student. Therefore, parents and guardians are encouraged to collaborate with the student's physician and school personnel in the creation of the plan.

The Diabetes Care Plan must be submitted to the school at the beginning of each school year, upon enrollment, as soon as practical following a student's diagnosis, or when a student's care needs change during the school year. **It is the parent or guardian's responsibility** to inform the school in a timely manner of any changes to the Diabetes Care Plan recommended by the student's physician.

In addition to the Diabetes Care Plan, **parents must also complete forms provided by the school district regarding authorization for the administration of medication** and authorization for designated district representatives to communicate directly with the student's physician regarding the necessary management of the student's diabetes. **Failure to do so may result in a welfare safety call to the Department of Children and Family Services (DCFS).**

To assist the school district in safely transporting the student, the Act also requires that an information sheet be provided to any school employee who transports a student for school-sponsored activities. The information sheet identifies potential emergencies that may occur as a result of the student's diabetes and the appropriate responses to such emergencies. Parents must assist the district in the completion of the transportation information sheet by providing the information and authorizations necessary to complete the form. To begin the process of completing the Diabetes Care Plan and other required documents, the parent or guardian must contact the student's building principal.

Anaphylaxis Prevention, Response, and Management Program

The District has implemented a policy for managing students with life-threatening food allergies (Board Policy 7:285 Food Allergy Management Program). If your student has a life-threatening food allergy, you must inform the building principal, classroom teacher, Director of Food Service, and submit the necessary health information and medication authorization forms to the school. A meeting will then be scheduled to review the health information submitted by the student's physician, assess the student's allergy management needs and develop an individual healthcare plan. An individual healthcare plan indicates the steps the school will take to accommodate the individual needs of the student with a life-threatening food allergy in school and at school-related activities. The accommodations provided in an individual healthcare plan will depend on the age of the student, the allergens involved and the facilities at the school. An emergency action plan indicates the specific treatment steps school personnel will take if a student has a life-threatening allergic reaction while at school or at a school-related activity. As directed by ISBE, the District will provide an annual notice to the parents/guardians of all students to make them aware of this policy.

Communicable Diseases

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases.

- Parents are required to notify the school nurse if they suspect their child has a communicable disease
- In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian
- The school will provide written instructions to the parent and guardian regarding procedures for the communicable disease
- A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease

Medications at School

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "Student Medical Authorization Form." This form can be found in the school office and on the district website.

No school or district employee is allowed to administer medication to any student, or supervise a student's self-administration of any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed an Authorization for Student Self-Medication Form. Specific procedures will be determined on a case by case basis. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel.

A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

Cafeteria

Cafeteria Services

Students may choose to bring breakfast and lunch from home or participate in the breakfast/ lunch program. A complete breakfast and lunch is available in every school to every student. Meals consist of a combination of hot and cold foods prepared to meet two-thirds of the minimum daily nutritional requirements for good health, as established by the U.S. Department of Agriculture under the National School Lunch Act. Students are urged to eat breakfast and lunch each day, thereby assuring themselves of atleast two well-balanced meals daily. **NOTE:** Please report all life-threatening food allergies your child may have to the building principal, teacher, and Director of Food Service.

Menus are available in all school classrooms, offices and on the District website under the Food Service tab. **All Breakfast, Lunch, and Snack programs are free to all students.**

Summer Lunch Program: Food Service has a Summer Lunch Program in the CM 201-U schools that offer summer school classes.

Cafeteria Conduct

Food Service Staff is part of district personnel and have the same authority as other staff of CM 201-U. Students are expected to be respectful at all times, report to their designated lunch area at the appropriated time, present ID to staff, remain in the cafeteria for the duration of the individual lunch hour, handle all food properly, maintain indoor voices, keep lunch accounts in a positive status, and put away all electronic devices as outlined in policy 7:193. This includes, but is not limited to, the wearing of In-Ear-Monitor (IEM)/Intra-Concha devices, behind-the-neck device, over-the-ear device, on-the-ear device, wireless/cordless devices, clip-on devices, devices used to sync by Bluetooth, recording others without their permission, the ringing of a telephone, or any other audible alerts emitted from the device.

Transportation

Transportation Services

Every student who rides a bus is assigned a bus route and bus stop. This assignment is made according to where the child lives and how many students must be transported. Students will only be routed to and from the bus stop.

Students should arrive at their designated bus stop at least 10 minutes early each day. While waiting for the bus, students are not to stand in the road, shall not make any gestures to passing cars, and shall not display inappropriate behavior. Bus drivers are instructed not to wait for students that are late since waiting will cause the driver to be late to other stops and eventually late arriving to school. Only regular students and authorized personnel are permitted to ride the school bus.

Please be advised that Kindergarten students will not be dismissed from the bus unless there is someone home to receive them. It is also strongly recommended that supervision be available for students in grades 1-5 when they get off the bus.

For student transportation information, or to make special arrangements or address changes concerning your child's transportation, **please contact the school** that your child attends. DO NOT call the bus company—all changes **MUST** go through your school office.

Changes made during the course of the school year or families new to the route will take up to a minimum of 3 days to become effective. Parents will be required to provide transportation for the student to and from school during this time.

Parents or legal guardians, who provide transportation to and from school, because free transportation was not available for their students, may be eligible to pay for transportation if there is room available and it does not interfere with the normal routine of the bus. **Payment must be made in advance.**

In order to achieve our goal of safe and prompt transportation, students, parents, teachers, and administrators must work together to ensure appropriate student behavior. The bus driver will notify the school of bus rule violations and the parent/guardian will be notified. Any behaviors that are considered disruptive and jeopardize the safety of those riding the bus may result in loss of bus riding privileges.

Parking

Vehicles **MAY NOT** be parked or located in the bus lanes or fire lanes at ANY TIME. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police at the owner's expense. Please adhere to all posted signs including designated parking and pick-up spots.

Crete-Monee High School
NJROTC

Attendance & Truancy

Definitions

- **Truant** - A child who is subject to compulsory school attendance and who is absent without valid cause for more than one percent (2 unexcused days) but less than five percent (9 unexcused days) or more of the current 180 regular attendance days.
- **Chronic or Habitual Truant** - A child who is subject to compulsory school attendance and who is absent without valid cause for 5% (9 days) or more of regular 180 regular attendance days.
- **Truant Minor** - Chronic truant who has been offered resources and services but persists in truancy or who refused services.
- **Chronic Absenteeism** - Illinois law defines "chronic absentee" as a student who misses 10 percent of school days or 18 days of an 180-day academic school year with or without a valid excuse.
- **Home Visit** - A physical attempt to contact the family regarding any student who is referred over to the Truancy Department by school personnel to ascertain reasons for absences.
- **Truancy Officer** - District employee that assists school personnel in interpreting and enforcing compulsory attendance laws and resolving truancy, excessive and absences. This individual provides support to students and families, and collaborates with school officials, law enforcement community partners and the Will County Regional Office of Education to address attendance issues.

Attendance

Attendance

State law requires that any person having a child under their control who is between the ages of 6 and 17, shall cause the child to regularly attend school except for listed exceptions (IL School Code Sec. 26-1).

The state law can also requires the parent or guardian of a child who is enrolled in a 5-year-old kindergarten class to cause the child to attend school regularly until the end of the school term. (IL School Code Sec. 26-2, enrolled pupils not of compulsory school age).

Our school district will refer a child to a truancy court to face an allegation of truant conduct in certain circumstances. Such circumstances exist if a child fails to attend school without excuse on a prescribed number of days.

The school in which the child is attending is required to make the referral to the District Truancy Coordinator for prosecution within 10 school days after the student's 5th absence, and after all resources/interventions have been exhausted.

Attendance Minute Requirement

Attendance Minute Requirement

Absences are defined by the number of instructional minutes students are in attendance. Lunch and passing periods are not considered instructional minutes.

Kindergarten and 1st Grade

- 240 Instructional Minutes = Full Day of Attendance
- 120-239 Instructional Minutes = Half Day of Attendance
- 0-119 Instructional Minutes = Full Day Absence

Grades 2-12

- 300 Instructional Minutes = Full Day of Attendance
- 150-299 Instructional Minutes = Half Day of Attendance
- 0-149 Instructional Minutes = Full Day Absence

Valid Cause for Absence

Valid Cause for Absence

A child may be absent from school because of illness, observance of a religious holiday, death in the immediate family, family emergency, situations beyond the student's control or such other circumstances which cause reasonable concern to the parent for the safety or health of the student. A student's parent(s)/guardian(s) must:

- Upon their child's enrollment, provide working telephone numbers to registrar and update it as necessary.
- Authorize all absences and notify the school in advance or at the time of the child's absence.
- A Parent will have 48 hours, (2) school days, to clear an unexcused absence. After 48 hours, the absence will remain unexcused unless documentation is provided.
- Absences explained by a parent/guardian note that exceed three days without a doctor's note will not be considered as excused.
- Any other reason for absence not included in excused absences, nor approved by an administrator will be considered unexcused.

Absence Notification

Absence Notification

A student's parent(s)/guardian(s) must: (1) upon their child's enrollment, provide working telephone numbers to the building registrar and update it as necessary, and (2) authorize all absences and notify the school in advance or at the time of the child's absence.

If a student is absent without prior authorization by the parent/guardian(s), parents will receive an automated message from their child's school attendance office. Students with an absence will be allowed to make up work for equal value upon request of the student or guardian. Student will be allowed up to one (1) day for every day the student is absent from school.

Excused Absence Criteria:

- Parent/guardian phone call/note verifying illness for son/daughter. After, three consecutive days of absence a doctor's note is required.
- Doctor's appointments during school hours will require a verification of the appointment. Student will be required to secure a written excuse from the physician.
- Funeral that requires traveling and absences more than three days shall be discussed with building principal or designee to be excused. Also, verification will be needed.
- One college day for juniors and two college days for seniors with proof from the college attended.
- Court appearances for the student. Documentation will be required.
- Family emergencies that do not exceed two days.
- Absences due to extenuating circumstances beyond the student's control shall be discussed and approved by the building Principal designee.
- Out-of-school suspensions.
- Observance of religious holiday.
- Voting in State and Federal Elections.
- A maximum of 5 Mental Health Days. Following the second mental health day, a student may be referred to the appropriate school personnel.

Unexcused Absence Criteria:

An unexcused absence is when a student miss school for reasons defined under Illinois School Code. Some identified unexcused absence are as follows:

- Returning to school without a note from parent/guardian or without prior notification (phone call or note) of absence; student will have 48 hours (2) school days to clear absence.
- Oversleptt
- Missing the bus
- Staying home to take care of a family member. Special circumstances are subject to administrative approval.

Tardy to School

Tardy to School

Tardy to school is a student who is not on the school campus when the tardy bell rings. Regular school attendance promotes school success and is required by Illinois law. Tardies can contribute to difficulties in learning and cause added stress to students. Tardies will start over at the end of each quarter, each semester for High School students.

In cases where students are late, the district will not penalize students if their parents/guardians call the school before the end of that school day. If the tardiness becomes habitual, building administrators or designee will meet with parents/guardians to determine the cause and then begin interventions to assist the child and/or family. Intentional tardiness is considered truancy.

Tardy to Class

Tardy to Class

Students that arrive to class late without a valid pass disrupt the educational flow of the classroom. Students are strongly encouraged to arrive to class on time to benefit from beginning to end instruction. Students are considered tardy to class if they arrive after the start of class (after tardy bell). Students that are habitually late to class may be subject to discipline. Tardies will start over at the end of each quarter.

Early Sign-outs

Early Sign-outs

The early release of students causes disruption to the academic performance of all students and may create safety and security concerns. Compulsory attendance law requires students to remain in school for the entirety of the school day. Students are not allowed to be checked out of school early unless it is for one of the reasons listed under "Valid Cause for Absence." Students with a valid reason for early checkout must be signed out in the school office by the parent/guardian, person authorized by parent/guardian, or student if he/she is 18 years of age. Person checking a student out must show a picture ID. Early checkouts will be listed as unexcused until proper documentation is received. Early checkouts factor in attendance calculations the same as tardies to school. No student shall be released within the final 60 minutes of the school day unless authorized by the principal or principal's designee (i.e., emergency, sickness).

Student Employment

Student Employment

The Superintendent or designee shall develop procedures and present them to the Board of Education for its approval for excusing students from attendance those students necessarily and lawfully employed.

Truancy

Truancy

The School District will determine if the student is a truant, chronic or habitual truant, or a truant minor. The District Truancy Coordinator, truancy officer, Superintendent or designee shall direct the appropriate School District staff to discuss supportive resources to assist with truancy such as:

- Parent-teacher conferences
- Student and/or family counseling
- Information about community agency services
- Truancy Coordinator/Truancy Officer
  - Regional Office of Education
  - Juvenile Authorities
  - Medical Personnel

If truancy continues after resources have been offered, the building principal shall refer the matter to the Truancy Coordinator or designee. Either may call upon the resources of outside agencies such as; the juvenile office of the local police department or the Regional Office of Education. The school board, superintendent, school district administrators, and/or teachers shall assist and furnish truant student information as they have to aid truancy officials in intervening in truant cases. Truancy could result in legal consequences, and/or fines, or both.

Truancy Programs

Truancy Programs

Crete-Monee School District 201-U believes student attendance has a direct link to student achievement. To help address the issues surrounding student attendance, the district is establishing new programs that will be implemented over the next year. The goal is to address absences and/or tardies that can result in truancy. The below programs will have committees that consist of students, building administrators, parent/guardian(s), community resources, and central office administration. The goal is to address barriers that lead to student absences/truancy. This will not take the place of interventions provided by school staff. More information will be provided as the programs fully develop.

Student Attendance Committee (SAC) - This Committee is established at the Middle and High School level for the purpose of establishing awareness throughout the school and is led by students. The District Truancy Officer will select students from the High School to be mentors and advocates for the school attendance committee. The truancy officer will oversee the student committee and program. The committee will be collaborative in nature and set goals involving school attendance, challenges related to attendance, and create student-led programs to address those challenges.

Student Attendance Review Team (SART) - The Student Attendance Review Team is led by building administration or designee. The team is responsible for reviewing data of individual students who are chronically absent, implementing school-based interventions with fidelity, progress monitoring, and documenting outcomes. Data will drive the decisions made regarding interventions and the length of implementation. Key stakeholders such as students, family members, staff, counselors, etc., will be part of this process.

Grading & Promotion

School report cards are issued to students at the end of each grading period. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reason not related to academic performance. The principal has the responsibility to make a final determination on grading and/or retention.

Promotion of a student having an Individual Education Program (IEP) or receiving reasonable accommodations pursuant to Section 504 of the Rehabilitation Act shall be determined by the student's educational team.

High School Graduation Requirements

High School Graduation Requirements

High School graduation requirements are contained in Board of Education policy 6:300 Graduation Requirements. A minimum of 22 credit hours is required for graduation from Crete-Monee School District 201-U. Students are required to successfully complete the following to meet minimum requirements for high school graduation:

- 4.0 credits of English (meets intensive writing course)
- 3.0 credits of Math
- 2.0 credits of Science
- 2.0 credits of Social Studies (must include U.S. History)
- 0.5 credits of Health
- 3.5 credits of Physical Education/Driver Education
- 2.0 credits of Fine Arts / Career Technical Education (CTE)/Foreign Language
- 5.0 credits of Electives which may include credit for mandatory intervention courses
- Pass U.S./Illinois Constitution Test and Federal Flag Code

  Beginning with the 2024-25 school year and thereafter, 24 hours of Community Service for students that attend Crete-Monee High School for four (4) years. Students that attend for less than four (4) years will have their community service hours prorated based on years of attendance.
- State Required Assessment

Homework

Homework

The Crete-Monee Board of Education and its staff encourage the use of homework as an integral part of the academic process. Homework promotes and reinforces learning outside the classroom, and assists in developing independence in study skills and developing a sense of individual responsibility. You help your child when you:

- Check each day to see if your child has a homework assignment and if he/she understands how to do it
- Schedule a specific and uninterrupted time for doing the homework
- Provide a quiet place for study
- Let your child do his/her own work
- Reinforce what was taught at school
- Check the work to make sure your child completes assignments
- Ask your child to tell you what he/she has been studying or has learned
- Check to see that all borrowed school materials are returned promptly and in good condition
- Speak with the teacher on a regular basis regarding your child's performance

Education of Children with Disabilities

Education of Children with Disabilities

It is the intent of Crete-Monee School District 201-U to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for which it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district central office.

Exemption from Physical Education (...

Exemption from Physical Education (PE) requirement

(Policy 7:260 Exemption from Physical Education)
In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

Special activities in physical education will be provided for students whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents their participation in the physical education courses.

State law prohibits a school board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).
A student in grades 9-12, unless otherwise stated, may submit a written request to the building Principal to be excused from physical education courses for the reasons stated in 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.
Students in grades 7 and 8 may submit a written request to the building principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program, (organized school-sanctioned activities for students that are not part of the curriculum, not graded, not for credit, generally take place outside of school instructional hours, and under the direction of a coach, athletic director, or band leader). The building principal will evaluate requests on a case-by-case basis.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

Service Learning Requirements

Service Learning Requirements

Students are encouraged to complete six (6) hours of service learning for each year they are a student in Crete-Monee High School. Students may not receive compensation for service hours. Projects can be academic or community based.

Alternative Course Credit...

Alternative Course Credit and Course Substitutions

Correspondence Courses, Distance Learning (including Virtual or Online Courses), Exchange Programs, Summer School, College Dual Credit and Credit Recovery can be earned for credit toward graduation. Credits received from other districts or school systems not affiliated with Crete-Monee School District 201-U will be reviewed by the building principal or designee for credit and/or course compatibility.

Early Graduation

Early Graduation

Students may apply to their counselor for early graduation upon completion of all graduation requirements.
Notificationofthestudent'srequestandverificationofthestudent'sacceptabilityfor early graduation will be given to the Superintendent or designee by the counselor.

Parents Right to Opt-out of Health Educati...

Parents Right to Opt-out of Health Education Activities

No pupil shall be required to take part or participate in any classroom activity that involves Reproductive Health, Diseases, or Sexual Abuse Prevention. Parents can pick up the **Opt-out Form** from the school office.

Summer School

Summer School

Summer School may be offered for students from pre-kindergarten through grade twelve. Remedial, developmental, and enrichment programs are designed to meet individual student needs. Dates, times and locations of classes vary. Information regarding summer school should be referred to the individual student's administrator.

CM 201-U Reporting Systems

Notification Regarding Student Accounts or Profiles on Social Networking Websites

Under the Right to Privacy in the School Setting Act (P.A. 098-0129 effective January 1, 2014), state law requires the District to notify students and their parents or guardians that school officials may request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if the school has reasonable cause to believe that the student's account on a social networking website contains evidence that the student has violated a school disciplinary rule or policy. "Social networking website" means an Internet-based service that allows individuals to: 1) construct a public or semi-public profile within a bounded system created by the service; 2) create a list of other users with whom they share a connection within the system; and 3) view and navigate their list of connections and those made by others within the system. Examples of a social networking website include, but are not limited to: Facebook, Instagram, Twitter, etc.

Parent Sex Offender and Violent Offender Notification

State law requires the District notify parents/guardians that information about sex offenders and violent offenders against youth is available to the public. The Illinois State Police maintains a statewide Sex Offender Database for the purpose of identifying persons who have been convicted of certain sex offenses and /or crimes against children. Parents/guardians can access the Statewide Sex Offender database by going to the following website: www.isp.state.il.us/sor/. There is a users' agreement to accept and this will take you to this website: http://www.isp.state.il.us/sor/sor.cfm. Individual names can be searched by county or town. You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at http://www.isp.state.il.us/cmvo/.

Reciprocal Reporting System

Crete-Monee School District 201-U has developed procedures to establish and maintain a reciprocal reporting system between the School District and local law enforcement agencies regarding criminal offenses committed by students. All schools will report to local law enforcement authorities any criminal offenses committed by currently enrolled students and in return will receive from local law enforcement authorities any reports of criminal offenses and/or violations of local ordinances committed by students enrolled Crete Monee 201-U to the extent of the law.

Students Need To Know

General Conduct

It is necessary for any school community to establish rules of conduct for its staff and students if it is to achieve its goals. The school environment includes not only the school/district grounds, but also includes attendance and participation in all extracurricular activities and other school-related functions scheduled on or off the school campus, or while riding the school bus. Students have the following responsibilities, and failure to carry out these responsibilities may result in disciplinary action:

1. It is the responsibility of each student to conduct himself/herself in the classroom in such a manner that does not interfere with his/her own learning or the learning of others in the class.
2. It is the responsibility of each student to attend class on time and to be prepared to participate.
3. It is the responsibility of each student to help keep the building clean; not to litter, mark on or deface school property and community areas.
4. It is the responsibility of each student to respect all staff and other students, and to be honest, polite and friendly. Directions are to be complied with regardless of whether a student is in the classroom, in the halls, in the cafeteria, at extracurricular activities, or at any other location on the school grounds. The perception that "he/she is not my teacher, so why should I listen to him/her" is to be avoided.
5. Students are not permitted to smoke in the building or on the school grounds or at school activities. This includes while sitting in your personal vehicle on school grounds.
6. It is the responsibility of each student to keep doorways, hallways, restrooms and stairs clear at all times.
7. It is the responsibility of each student to leave the area in the event a disruption involving students occurs. The student's mere presence as an onlooker tends to lend support and encouragement to those students causing the disruption.
8. Verbal or physical harassment, bullying, and/or intimidation will not be tolerated while at school. Any student who experiences such a situation shall report the incident to the principal or his/her designee as soon as possible. No student shall try to settle the problem himself/herself by allowing the situation to escalate into a physical confrontation. Parents shall contact building administration.
9. During fire or disaster drills it is the responsibility of each student to move quickly and quietly to the assigned safety areas. Appropriate instructions given by school personnel are to be obeyed. The health and safety of many people depends upon cooperation from students.
10. It is the responsibility of students to observe the same appropriate standards of conduct at extracurricular activities (home or away) as they do at school. Violence, disruptive behavior, involvement with drugs or alcohol at extracurricular activities or on fan buses will result in serious disciplinary action. Such action may include suspension and/or expulsion from school, suspension from attendance and/or participation at future extracurricular activities, and/or police action. Parents may be required to pick up their student at an out-of-town function.
11. Students shall not engage in sexual misconduct which includes but is not limited to; sexual advances, requests for sexual favors, exhibit sexually motivated physical/verbal conduct or communications of any sexual nature.
12. All students are entitled to have the opportunity to obtain maximum benefit from their educational experience. Thus, it is necessary to have rules and regulations that provide an educational climate in which learning can best take place. Students who show disrespect for the rights of others and disregard regulations may be subject to disciplinary action, which could include suspension or expulsion. In addition, they may be subject to removal from extracurricular activities and/or positions of leadership (i.e., Student Council, officer of Student Council or class).

Discipline of Students with Disabilities

The school and district will comply with the Individuals with Disabilities Education Act (IDEA) and the Illinois State Board of Education's Special Education rules when disciplining students with disabilities. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

Bus Conduct

According to School Board Policy, certain misbehavior and misconduct will be grounds for suspension from riding the school buses. It will be the responsibility of the parent/guardian to provide transportation to and from school if this occurs. The behavior includes:

1. Prohibited student conduct as defined in the Student Code of Conduct and Parent Resource Guide
2. Willful injury or threat of injury to a bus driver or to another rider
3. Willful and/or repeated defacement of the bus
4. Repeated use of profanity
5. Repeated willful disobedience of the bus driver's or other supervisor's directives
6. Such other behavior as the administration deems to threaten the safe operation of the bus and/ or its occupants. *(Please refer to the Rules of the Road Transportation Guideline.)*

Video/audio cameras may be used on school buses as necessary in order to monitor conduct and maintain a safe environment for students and employees.

Students suspended from the school bus who do not have alternate transportation to school shall have the opportunity to complete make-up work for equivalent academic credit. It is the responsibility of the parent/guardian to notify the school that the student does not have alternate transportation.

Field Trip Conduct

Field trips are a privilege for students. Students must abide by all school policies and rules during transportation and during field trip activities. Students shall treat all field trip locations as though they are on school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline as these are considered safety violations that could result in harm to students or others.

School Administrators, Central Office Administration, and the Board of Education will not be held accountable for refunds unable to be recovered from a second and sometimes third party due to a student missing a paid field trip as a result of his/her absence or behavior.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

- Failure to receive permission from parent/guardian
- Behavioral or safety concerns
- Denial from administration (reasons will be discussed with parent/guardian)
- Suspension from school
- Expelled from school

CMHS Prom Criteria

Crete-Monee High School students that are classified as a Junior or Senior are eligible to attend prom. Students must meet set guidelines which include academic, attendance, and behavioral criteria. Students not in good academic, attendance, and disciplinary standing will not be eligible to attend prom. Additionally, Crete-Monee High School students must adhere to the dress code policy as set forth in the Parent and Student Handbook as well as the prom dress code standards. Information regarding the prom criteria will be made available in the fall semester.

Diversion Program

Crete Monee High School has partnered with Angel's Helping Hands program to offer an alternative to school discipline and or arrest in the school. The Diversion Program is a continuous 6-week educational community-based curriculum. To help the youth develop self-awareness and self-control through better emotional and social skills. This program is for youth boys and girls ages 13-18 years old in the Will County areas (University Park, Monee, Crete, etc.) with ordinance(s), petty offenses(s), and uncharged minor behavioral offenses.

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Student Appearance

The attitude and behavior of the student body are sometimes influenced by student appearance. Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Any styles of dress or grooming deemed by the Principal and/or designee that appear to be disruptive to the educational process, or could constitute a threat to the safety or health of a member of the school community, may not be worn.

Students are to use discretion in their dress and are not permitted to wear apparel that disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. Administrators shall have the authority to determine if a student's attire is inappropriate and may require that the student change into appropriate clothing. Guidelines for appropriate dress/grooming include, but are not limited to, the following:

1. No article of clothing, jewelry, tattoo, or method of grooming may display, advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, vulgar language, gestures, sexually inappropriate, disrespectful, or offensive in nature.

2. Student dress or grooming (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.

3. No hats or headgear (including hoods) may be worn inside the school building. These items must be removed immediately upon entering the school building and may not be put on or carried until exiting the building at the end of the school day unless cleared (issued a pass) by an administrator for religious, hygienic or medical reasons

4. Dress and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.

5. Outdoor apparel such as sunglasses, outer vests, gloves, and scarves are to be stored in the student's locker during the regular school day and may not be worn or carried to class. Other outdoor items such as coats, and jackets may be worn indoors throughout the day, however, only with the expressed permission from the building administration.

6. Students are expected to wear all attire properly by keeping appropriate snaps, hooks, buttons, buckles, etc., fastened.

7. Sleeveless tops, skirts, shorts, and skorts may be worn as long as undergarments are not visible. Slits (including fabric rips, tears, cuts, splits, holes) in clothing should be modest and ensure appropriate coverage of the body for an academic setting. Students cannot wear pants or shorts that hang below the natural waist to expose undergarments and must adequately cover private parts.

8. Students may not display or wear pocket chains and/or other metal objects that may be unsafe.

9. House shoes, and/or slippers, loungewear, and/or pajamas are not acceptable school attire and are not allowed to be worn to school. Slippers without straps are not acceptable and are not allowed to be worn to school.

10. All students throughout the district will use a clear backpack. Large purses may not be substituted for the use of a backpack, and purses that cannot fit inside of a student's backpack are prohibited on school property during a regularly scheduled school day. All students are required to carry only clear plastic backpacks. Those who participate in sports, band, or other extracurricular activities that require the handling of equipment and uniforms, to and from school, are permitted to carry a non-clear bag, in addition to, their clear plastic backpacks for purposes of equipment and uniforms only. Upon entry into the school, all extracurricular activity bags must be stored in lockers or designated areas. Bags are subject to search if there is reasonable suspicion.

11. If there is any doubt about dress and/or appearance, administration will make the final decision. **Student whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.**

CSK Uniform Policy 2024-25

Uniform Colors are as follows:

- **SHIRTS – Black, White, Red (NOT Maroon), Light Blue, or Dark Navy Blue (NOT Turquoise/ NOT Royal Blue)**
- **PANTS/SLACKS/CAPRIS/SKIRTS – Solid Dark Navy Blue, Black, or Khaki**
- **FOOTWEAR – Solid Black, Solid White, or a combination of Black and White (NOT Grey/NO patterns/NO other colors may be displayed)**

A. *Pants/Slacks/Capris*

a. Garments must be solid dark navy blue, black, or khaki. Colorful stitching/detailing is not permitted.

b. Corduroy pants in uniform colors are acceptable.

c. Garments should be no more than one size larger than the waist.

d. Garments must be worn at the waist.

e. Bagging, sagging, and/or dragging of garments are not permitted.

f. Belts should be worn if needed.

g. Denim jeans are not permitted.

h. Knit pants, velour pants, and workout pants (including gauchos, leggings, yoga pants, running pants, spanks, and jogging pants) are not permitted.

i. Pants may not be rolled up.

j. Rubber bands are not permitted to be worn on the bottom of garments.

B. *Walking Shorts/Skorts/Skirts/Jumpers*

a. Garments should be solid dark navy blue, black, or khaki. Colorful stitching/detailing is not permitted.

b. Garments should be no more than one size larger than the waist.

c. Garments must be worn at the waist.

d. Belts should be worn if needed.

e. Garments must be at least fingertip length.

f. Halter dresses are not permitted.

g. Boxers, running shorts, and/or denim is not permitted.

h. Students are only permitted to wear tights or leggings underneath skirts/dresses. Tights/ leggings must be solid dark navy blue, black, red, or white and may never be worn without a skirt or dress.

C. *Shirt Styles*

a. All shirts should be polo style and must have a collar.

b. Shirts may have short or long sleeves as long as they have a collar.

c. Shirts must be solid in color and may only be solid red (NOT maroon), solid black, solid white, solid dark navy blue, or solid light blue (NOT turquoise/NOT royal blue), with the exception of spirit days or when presenting a non-uniform pass.

d. Logos, designs, or pictures on shirts are prohibited, with the exception of the Coretta Scott King Magnet School logo.

e. Uniform colored button-down blouses/shirts with collars are acceptable, however they must be buttoned up.

f. Garments must fit well and should not be oversized or undersized.

g. Bare waists, exposed midriffs, bare backs, and/or low necklines are not permitted. There is to be no cleavage showing. Tying, pinning, and/or rolling of shirts is not permitted.

h. Undershirts may be worn; however, they must be a solid uniform color.

i. Turtlenecks may be worn; however, they must be solid red, solid light blue, solid black, solid dark navy blue, or solid white are permitted.

j. Foundational garments or undershirts should not be visible.

k. Spirit Wear: Coretta Scott King Magnet School spirit wear should only be worn on designated spirit day.

D. *Sweaters/ Sweater Vests/ Fleeces/Sweatshirts*

a. Sweaters, cardigans, sweater vests, crewneck sweatshirts, zippered sweatshirts, and polar fleece pullovers may be worn, however they must be solid red (NOT maroon), solid black, solid white, solid light blue, or solid dark navy blue (NOT turquoise/NOT royal blue). Crewneck sweatshirts, zippered sweatshirts, and pullover sweatshirts displaying the Coretta Scott King Magnet School emblem may be worn anytime.

b. Students must wear a collared uniform shirt underneath any of the above-mentioned garments.

c. Hooded sweatshirts may not be worn, with the exception of designated spirit days or when redeeming a non-uniform pass. Hooded sweatshirts may not be worn on any other day, even those displaying the Coretta Scott King Magnet School emblem.

d. Spirit Wear: Coretta Scott King Magnet School spirit wear should only be worn on designated spirit days.

e. Logos, designs, or pictures are not permitted, with the exception of the Coretta Scott King Magnet School logo.

f. Garments must fit well and not be oversized or undersized.

g. Outerwear, including but not limited to denim or leather, are not permitted to be worn inside of the building.

**There may be instances in which it is difficult to determine whether or not clothing is considered outerwear. In these situations, the principal will make the final determination.

E. *Footwear*

a. Athletic shoes or leather shoes must be solid black, solid white, or a combination of black and white (NOT grey). Shoes may not be patterned. No other colors are permitted. Shoes should not display any color except black and white. This includes laces, logos, stitching, soles, springs, and eyelets.

b. Sandals are permitted in warmer weather but must be solid black, solid white, or a combination of black and white (NOT grey).

c. Flip flops are not permitted at any time, including athletic flip flops.

d. Boots may be worn but must be solid black, solid white, or a combination of black and white (NOT grey).

e. Athletic shoes must be worn for P.E.

f. Students should change out of their snow boots during the winter months.

g. Solid colored socks must be worn with athletic or leather shoes. Socks must be solid white, solid black, solid dark navy blue, solid light blue, or solid red.

F. *Accessories*

a. Belts must be black, navy blue, or brown. Patterns, studs, and sparkles are not permitted.

b. Purses may be worn to school, but may not be worn in the classroom.

c. Hats, coats, bandanas, sweatbands and sunglasses may not be worn in the building during the school day (unless the student presents a special PBIS Incentive Pass).

d. Students should refrain from wearing any accessory that may be considered a distraction to the learning environment. The principal will make the final determination on whether or not an accessory is considered a distraction to the learning environment.

General Policies

1. School uniforms are expected to fit the student appropriately, be cleaned on a regular basis, and cannot deviate from the style and color choices.
2. Belts should be worn as necessary.
3. The school may designate special non-uniform days. Dress requirements for these days will be sent to parents in advance.
4. Scouts may wear their scout uniforms on the days they have a meeting immediately after school.
5. Uniforms may be purchased from local retailers or the uniform company, French Toast. The website is www.FrenchToast.com
6. Clothing cannot deviate from the style and color choices listed in the Dress Code.

****Students are expected to comply with the Uniform Policy.*****

Uniform Policy violations may result in, but may not be limited to, the following:

- **First/Second Violations:** A uniform violation notice will be sent home with the student. Parent/ guardian must sign and return this notice to school.
- **Third Violation:** A uniform violation notice will be sent home with the student. Parent/guardian must sign and return this notice to school. Student will also serve a lunch detention.

Further disciplinary action may be taken for any subsequent violations.

Violations accumulate over the course of each individual trimester. Violations will be reset at zero for all students at the beginning of each trimester.

If a student arrives at school completely out of uniform on a uniform day, parents/guardians will be contacted to provide a uniform for the student to wear. If it is not possible for parents/guardians to deliver a uniform to school, the student will be written a uniform violation notice.

Student-Athlete Code of Expectations

Athletic and Extracurricular Belief Statement

Crete-Monee School District 201-U believes that a quality athletic/extracurricular program is an important part of a student's educational experience. The district is committed to the ideals of promoting sportsmanship, achievement, integrity, leadership, and team competition. By nurturing and encouraging these ideals, we hope to improve the athletic ability and fitness of every student and instill in them the principles of team-work and lifelong fitness. Students who wish to participate in school sponsored athletic programs or extracurricular activities are subject to the Code of Expectations and the Student Code of Conduct & Parent Resource Guide. The Athletic and Activity Code of Expectations may address conduct beyond that is applicable to students in general. To further the expectations, purpose, and integrity of all athletic or other extracurricular activities, this expectation is in affect during the regular school day and during school-related activities both at school or away.

Athletic and Activity Mission Statement

The athletic and activity mission of Crete-Monee School District 201-U is to educate students to be critical thinkers and active learners, to challenge students to fulfill their potential, and to prepare students to contribute positively to society. Students and staff will:

- **Respect** their physical environment and all members of the school community.
- **Focus** on the knowledge and skills necessary for academic achievement.
- **Claim** success and work hard to achieve it.
- **Demonstrate** responsibility for their words and actions
- **Solve** problems and learn from mistakes in order to improve consistently.
- **Work** together to maintain a safe and orderly environment conducive to learning.

When and Where Conduct Rules Apply: The Code of Expectations is a year-round commitment and applies to the student's entire athletic and extracurricular career, which might involve recognition of conduct both at school and off school grounds. Applicable penalties/discipline will be applied whenever the conduct is discovered. School administration reserves the right to fully investigate conduct that potentially violates the Athletic Code of Expectations and/or Student Code of Conduct & Parent Resource Guide whenever evidence is acknowledged. The grounds for disciplinary action also applies whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Academic Achievement: Extracurricular activities are open to all full-time students; however, students must attend school in the boundary where they actually live. IHSA and IESA sanctioned sports may impose additional standards. IHSA rules require all students involved in athletics and extracurricular activities must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits). Additionally all students must have passed and received credit toward graduation for twenty-five (25) credit hours of high school for the entire previous semester to be eligible at all during the ensuing semester. In addition, a student is only eligible to participate in IHSA sanctioned athletics during the first four years of high school. Once high school has begun, a student has eight semesters to complete eligibility. A student whose 20th birthday occurs prior to or on the scheduled date of the IHSA state finals in a sport shall be ineligible.

IESA rules (scholastic sports) apply to grades 5 through 8 and require students to be doing passing work. schools that will include but is not limited to, weekly grade checks to ensure eligibility. (See athletic director or coach for additional information on IHSA/IESA related qualifications, guidelines, and/or rules.)

Attendance: One half day of school attendance is required for participation in practices, matches, or performances for all extracurricular activities and/or athletic programs held that day. Exceptions include attendance at funerals, required court appearances, college visitation, etc. Any participant suspended (out-of-school), on social probation, or suspended pending expulsion from school will not be allowed to practice, compete or participate. When a student is absent from school for more than three (3) days, a doctor's note must be received before participation in athletic programs may resume.

Students involved in athletic/extracurricular activity will be subject to the following expectations:

It is expected that the individual rights of all will be respected and all teammates and participants treated equally. Hazing, harassment, including but not limited to verbal, physical or sexual harassment, intimidation or initiation of athletes or participants in extracurricular activities will not be tolerated.

It is expected that athletes and participants in extracurricular activities will not possess, use, consume or be under the influence of tobacco products, alcohol, controlled substances or related paraphernalia. Substance abuse poses an immediate threat to students. Students will be referred to a program at the families' expense as a proactive approach to a drug-free school and the students' well-being. Violation of these expectations, including detection, will result in disciplinary action.

It is expected that athletes and participants in extracurricular activities will adhere to standards of decorum and behavior at the highest level as representatives of Crete-Monee School District 201-U. Theft, acts of violence, fighting, poor classroom behavior, conduct unbecoming, and unlawful conduct will not be tolerated. Students displaying this type of conduct will be disciplined accordingly; including but not limited to suspension and/or law enforcement involvement.

It is expected that athletes and participants in extracurricular activities will follow rules established for that activity, including but not limited to, those regarding tardiness to team or activity meetings, absences from practice, events, or meetings, disrespect to staff, coach or activity sponsor, acts of unsportsmanlike conduct, and verbal abuse of others involved in the activity whether same or opposing teams.

It is expected that during any athletic season, an athlete will only participate on one team (unless mutually agreed upon by the two head coaches involved). If an athlete quits a sport once games have started, that athlete will not be allowed to participate (either at practice or in competition) for any other Crete-Monee School District 201-U team during that season. An athletic team has completed its season when that team has advanced one week into tournament play. This rule can be waived at the coach's discretion. An athlete must finish the season in good standing in order to letter, attend banquets, and receive athletic awards.

Uniforms and equipment must be returned and other obligations must be met before participating in the next sport. Uniforms and/or equipment not returned will result in a charge for the cost of replacing the item(s) and will be the sole responsibility of the parent/guardian(s).

It is expected that all athletes and participants in extracurricular activities will use transportation provided by the school. Not riding with the team/group should only be done in a family emergency or a situation where undue hardship is caused by traveling with the team/group. In order for an athlete/participant to travel to or from an event by means other than the team/group transportation, he/she must bring a note signed by a parent/guardian stating with whom the athlete/participant will travel. If not, the athlete/participant will only be released to his/her parent/guardian. Friends, or other students **ARE NOT ACCEPTABLE** as travel alternatives. This note must be in the athletic office and with the activity sponsor, as applicable no less than **24 HOURS PRIOR TO THE TRIP**.

Offenses/Discipline

a. A violation of any of the expectations set forth by the Board of Education Code of Expectations can result in a disciplinary consequences being issued by the coach, sponsor, athletic director and/or Building Principal. These consequences can include, but are not limited to, exclusion from participation in matches, games, practices and/or activities.

b. The consequences for a violation shall be handled on a case-by-case basis and there is no progressive violation structure. The severity of the violation, its impact on the District and/or program and the previous disciplinary history of the individual engaged in the violation may warrant a more serious consequence.

c. Any combination of violations may be reviewed in assessing an appropriate consequence.

d. Any participant must complete the entire season/activity period in which there is consequence assessed in order to complete the participant's consequence. Example: An fall athletic participant is issued a consequence for a violation in January. The participant joins a spring athletic club and serves part of the penalty but quits the activity prior to the completion of the consequence. The penalty will still apply to the student's participation in the next year's fall athletic season.

e. Is a consequence is issued which results in suspension from games, matches, contest or events, it will be based upon the scheduled games, matches, contests or events scheduled.

f. Students serving out of school suspensions will not be eligible to practice, participate and/or travel with a team or activity group.

Administrative Procedures

The Student Code of Conduct and Parent Resource Guide outlines specific behaviors that are disruptive to the educational process and subject to disciplinary action. While disruptive conduct will not be tolerated, the Board encourages the use of educational interventions to correct the unacceptable behavior. The Board is committed to creating an environment that is safe for students and staff, and promotes learning.

Crete-Monee School District 201-U considers habitual, disruptive behavior unacceptable. **Should severe or repeated misbehavior occur, the building administrator reserves the right to administer an appropriate discipline in alignment with the range of administrative consequences/interventions.**

General Procedures

1. Students may be disciplined in any manner provided in this handbook.

2. Teachers may remove disruptive students from the classroom by sending them to the office or another teacher's classroom. The building administrator will develop a procedure for handling disruptive students when he or she is away from the building.

3. School personnel may use reasonable physical force to restrain a student for the following reasons:

   - to defend or protect staff from the student
   - to defend or protect other students
   - to prevent or stop fights
   - to prevent damage to the property of the district
   - to remove a student from any location, room or assembly where his/her continued presence creates a risk or threat of physical harm to himself/herself or others

Expulsion Procedures and Notification

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student shall be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall include:

    a. The time, date, and place for the hearing.

    b. Briefly describe what will happen during the hearing.

    c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.

    d. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed two calendar years, as determined on a case-by-case basis.

2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the School Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.

3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student shall not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.

4. If the Board acts to expel the student, its written expulsion decision shall:

    a. Detail the specific reasons why removing the student from his or her learning environment is in the best interest of the school.

    b. Provide a rationale for the specific duration for the recommended expulsion.

    c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.

    d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.

5. Upon expulsion, the District may refer the student to appropriate and available support services.

Suspenstion Procedures and Notification

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.

2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as possible.

3. A documented attempt to contact the student's parent/guardian(s).

4. Written notice of suspension to the parent(s)/guardian(s) and the student, which shall include:

    a. Notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;

    b. Detail the specific act of disruption or egregious conduct resulting in the decision to suspend;

    c. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his/her act of egregious conduct.

5. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/ guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate.

Special Education General Procedures and Disciplinary Actions

The District shall comply with the provisions of the Individuals With Disabilities Education Act ("IDEA") when disciplining students.

- No special education student will be expelled if the student's particular act of gross disobedience/misconduct is a manifestation of his disability. Any special education student whose gross disobedience/misconduct is not a manifestation of his disability may be expelled pursuant to Expulsion Procedures, except that such disabled student shall receive educational services as provided in the IDEA.

- A special education student may be suspended for an aggregate of ten (10) days of school per school year, regardless of whether the student's gross disobedience/ misconduct is a manifestation of his disabling condition, except that such student shall receive educational services in accordance with the IDEA.

- Any special education student who has or will exceed ten (10) days of suspension may be temporarily excluded from school by court order or by order of a duly appointed State of Illinois hearing officer if the exclusion is warranted because maintaining the student in his current placement is substantially likely to result in injury to himself or others.

- A Special Education student who has carried a weapon to school or to a school function or who knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function may be removed from his current placement and placed in an appropriate interim alternative educational setting for no more than 45 days in accordance with the IDEA.

Special Education Suspension Procedures

1. All suspension notices and suspension review procedures set forth under Suspension Procedures must be followed in suspending a special education student. In addition, a special education student who is suspended from school shall receive educational services in accordance with the IDEA.

2. No later than ten (10) school days after the decision to suspend the student for an aggregate of 10 or more days, the District shall convene a meeting to review the relationship between the student's disability and the behavior subject to the disciplinary action, in accordance with the provisions described in Paragraphs 2 – 4 below. In addition to reviewing whether the conduct is a manifestation of the student's disability, the team shall also review and, if appropriate, modify the student's behavior modification plan. If there is no behavior management plan in place, the District shall develop an assessment plan to address the behavior.

Special Education Expulsion Procedures

1. Prior to making a recommendation to expel a special education student, the authorized administrator will convene a Manifestation Determination Review (MDR) to determine whether the student's act of gross disobedience/misconduct is a manifestation of his disability.

2. At the Manifestation Determination Review, the MDR team shall include the members of the student's IEP team and other qualified personnel, including, but not limited to, the authorized administrator familiar with the act of misconduct.

3. In carrying out the Manifestation Determination Review, the team shall consider, in terms of the behavior subject to the disciplinary action, all relevant information, including:

   a. Evaluation and diagnostic results, including relevant information supplied by the parents;

   b. Observations of the student; and

   c. The student's IEP and placement.

4. The team shall make the following determinations regarding whether the student's conduct was

   a. manifestation of his/her disability:

   b. the misconduct caused by, or did it have a direct and substantial relationship to the student's disability? OR

   c. the misconduct the direct result of the LEA's failure to implement the IEP?

5. If, at the manifestation review conference, it is determined that the behavior of the student was a manifestation of his disability, the authorized administrator will not recommend expulsion. The authorized administrator may request a review of the appropriateness of the educational placement of the student in accordance with the Special Education Rules and Regulations. During the period necessary to propose a new placement, the student will remain in his/her then-current placement unless:

   a. The student has not previously been suspended for a period exceeding ten (10) school days during the same school year, in which case the student may be suspended for a maximum of ten (10) school days less such previous suspension(s);

   b. Parents and school district agree on an interim placement; or

   c. The school district obtains an order from a court of competent jurisdiction or a State of Illinois hearing officer changing the then-current placement or providing for other appropriate relief.

6. If, at the manifestation review conference, it is determined that the behavior of the student was not a manifestation of his/her disability, the authorized administrator may recommend expulsion to the Board. The expulsion notice to the parents/guardian sent pursuant to Expulsion Notification under Expulsion Hearings and Board Suspension Review Hearings, will also include three (3) additional statements that:

   a. The parents are entitled to all rights provided under the IDEA 04 and those set forth in the Special Education Rules and Regulations, as available to the parents from the School District. A copy of parent's rights shall be included with the notice of the expulsion hearing.

   b. In addition to issues regularly determined at an expulsion hearing, the authorized administrator must present evidence that the manifestation review team met and concluded that the student's misconduct was not a manifestation of his/her disability, which shall be duly noted by the Board of Education.

   c. The administration shall ensure that relevant special education and disciplinary records of the student are transmitted for consideration by the Board of Education.

7. If a special education student is expelled from school in accordance with the procedures set forth above, the District shall convene an IEP meeting to develop an educational program to deliver educational services to the student during such period of expulsion.

CM
COMETS

Range of Interventions/Consequences

At Crete-Monee School District 201-U, we are committed to supporting all students and staff by teaching and promoting positive behaviors throughout the district. District-wide, the initiative Positive Behaviors Interventions and Support (PBIS) is implemented at each building and we make it a priority to help ensure students are supported not just academically but socially and emotionally as well. Restorative Justice (RJ) is a framework for which alternatives are also used for dealing with problematic behavior. Restorative practices involve working with the student using a supportive, encouraging, and nurturing approach rather than a traditional punitive approach.

While Positive Behavior Interventions and Support (PBIS) is a resource used in the District to reinforce the desire of students to be safe, respectful, responsible, and ready to learn, restorative practices focus on three main goals: Accountability, Community Safety, and Competency Development.

- Accountability provides an opportunity for the student to be held accountable for the behavior displayed and allows them to repair the harm done and rebuild the relationship with the party offended.
- Community Safety stresses building relationships with outside agencies such as the Boys and Girls Club, CM 201-U Police Departments, and Youth Advocates as a strategy to empower the community to continue its efforts in healing its community members.
- Competency Development increases the social skills of students and addresses underlying factors that lead to disruptive behaviors in school and often delinquent behaviors outside of school.

Both PBIS and RJ are complementary to one another and together, the tiered interventions are designed to re-teach and reinforce the skills needed to meet positive expectations in and out of the school setting. Staff will work to be proactive, protective, and reinforce positive behaviors.

At Crete Monee School District 201-U, we are committed to approaching discipline as a "teachable moment" in order to empower each student to positively impact the world for a bright new future. By doing so, we have adopted a school discipline approach with a restorative lens, that will take into account situational variables of each incident of inappropriate behavior. Incremental interventions will be utilized to address inappropriate behavior by taking the following into account:

- the students' stage of growth and development
- the nature and severity of the behavior
- the impact of the behavior on the school climate.

This approach serves as a best practice that is in alignment with Illinois Public Act 99-0456 (formerly known as Senate Bill 100) which emphasizes culturally responsive and developmentally appropriate discipline practices.

The below range of interventions/consequences may be used to address student misbehavior. These interventions/consequences may be utilized in any order at the discretion of the administrator, except where Board approval is required. Parent notification shall occur for all consequences excluding warnings and lunch detentions and shall be made by: writing, email, text, phone, and/or in person. Support Services may occur at any level in the Range of Interventions/Consequences.

Range of intervention/consequences indicate the minimum measure for the first offense. There are two types of offenses; major and minor. Examples of major offenses are fighting, false alarms, weapons, etc. Examples of minor offences include horseplay, tardies, failure to serve detention, etc. In-school Supervision is used as an intervention and provides a place where remediable services can take place. ISS is no more than 10 consecutive days. More stringent consequences may be used when a student has a major offense or repeated behaviors.

Suspensions are always an administrator's last choice of discipline as it is the intent of the district to keep students in school.

Sample Tiered interventions that are used include, but is not limited to, the following:

TIER 1 (All students)	TIER 2 (In addition to Tier 1)	TIER 3 (In addition to Tier 1 & 2)
Retreach behaviors	Self-monitoring	Seclusion/restraint (For safety)
Allow breaks	Social Skills group	Wrap around
Reflection sheets	Daily specific behavior forms	Re-entry
Removal from class to minimize disturbance or disruption	Forced choice reinforcement surveys	Wrap-around/RENEW (Resilience, for Empowerment, Natural Supports, Education and Work
Verbal praise	Structured breaks	Formal Restorative Conference
Earned privileges	Check-in/check-out	Individualized counseling/Social
Alternative seating	Behavior contracts	Work Services Meetings
Non-verbal cues	Functional Behavior Analysis	Behavior meetings
Redirection	Counselor/Social Work referral	Teach coping skills
Classroom Circle	Peace Circles with contracts	Teach conflict resolution skills
Phone call/note home	Discipline Referral	Peer tutoring
Restorative conversation	Post discipline referral for classroom re-entry	Referral to special education if proven strategies are ineffective

Although the district's main goal is to refrain from exclusionary practices, some discipline may result in out-of-school suspension and/or alert of juvenile/police authority. No discipline and/or intervention will be applied in a discriminatory manner. The below represents ages of students. However, special education student's disciplinary actions must have no adverse effect on Individual Education Plan (IEP) goals and objectives. Column A represents the action for all students. Column B represents action for special education students.

COLUMN A: All Students	COLUMN B: Special Education Students
Alternative Education	Permissible.
Placement Bus Suspension	Permissible. Counts as part of 10-day aggregate days of suspension, if the child is unable to attend school because of the bus suspension.
Community Service	Permissible
Detention (lunch, recess, after school)	Permissible
Emergency Removal	Permissible for up to an aggregate of ten (10) consecutive school days.
Expulsion (Board approval required)	Permissible if act of misconduct is not a manifestation of a student's disability and if educational services are provided to the student.
In-School Supervision (ISS)	Permissible if supervised by a certified special education teacher and/or if the student's IEP is carried.
Internet restriction	Permissible as long it does not interfere with a student's IEP goals and objectives.
Mediation	Permissible.
Out-of-School Suspension	Permissible for no more than ten (10) aggregate school days per year unless discipline is not a manifestation of the child's disability. An IEP team will determine proper procedures and due process.
Parent Contact	Permissible.
Parent Conference	Permissible.
Parent Conference in lieu of suspension	Permissible.
Peace Circle	Permissible.
Physical Restraint	Permissible.
Refer to outside agency	Permissible.
Refer to Alternative Education Program	Permissible as long as change of placement is made through the regular IEP process.
Restitution	Permissible
Social Probation (Loss of Privileges)	Permissible as long as it is not central to achievement of student IEP goals.
Social Worker/Counselor(building)	Permissible.
Support our Students (SOS)	Permissible if included in the student's (IEP)/BIP
Study Carrels	Permissible.
Supervision room/Isolated Time Out	Permissible.
Warning (verbal)	Permissible.

Alternative Education Placement

Students may be placed at Pathways/Alternative Education for purposes including: as an alternative to an out-of-school suspension, as an intervention to serve students, students lacking academic credit, and/or whose needs are not being met in the traditional school setting.

Assigned Bus Seat

As part of the progressive discipline model, students may receive an assigned bus seat as an intervention for de-escalation purposes or in lieu of a more punitive consequence due to their prior behavior during transit on school bus.

Bus Suspension

Students that engage in negative activities on the bus may be suspended for up to ten (10) days. Negative activities consist of but are not limited to: knowingly and repeatedly riding an unassigned school bus without prior approval from the school administration; defacing property, throwing objects out the window, moving about the bus while the bus is in motion, fighting, disrespecting the bus driver (failure to follow reasonable directives or directions given for safety purposes).

Community Service

As part of the progressive discipline model, students may receive the choice of community service as an optional intervention or in lieu of an exclusionary disciplinary practice.

Detention

Time assigned the student by a staff member or administrator to be served outside of the academic portion of the school day.

Emergency Removal

Students may be removed from the building due to discipline that cause safety concerns for the individual student and/or other students in the building.

Expulsion

Board of Education approved exclusion of a student for a period of time greater than ten (10) attendance days but not to exceed two (2) calendar years. Expelled students are not allowed on any school property or allowed to attend any activity sanctioned by Crete-Monee School District 201-U until their term of expulsion has been completed, except for the limited purpose of attending an alternative school on district property.

In-School Supervision (ISS)

An alternative to out-of-school suspension which is used as an intervention at the discretion of administration for violations of the student code of conduct such as repeated minor offenses.

Students receive classroom assignments, restorative conversations, and/or Ripple Effects in an effort to remediate the behavior.

Internet Restriction

Students that violate the Technology User Agreement may be suspended from computer privileges for up to ten (10) days. Violations consist of, but are not limited to; inappropriate sites, downloading music, gaining access to teachers' email, chatting, etc.

Mediation

Students that are having a conflict are encouraged to meet with administration, counselors, social workers, or PBIS staff to resolve differences.

Out-of-School Suspension

A temporary exclusion of a student from school (including all activities sanctioned by Crete-Monee Schools), from all school district property, from riding the school bus or from a class or classes for a period of time not to exceed ten (10) attendance days unless approved by the Board of Education. A student may be suspended from riding the school bus in excess of ten (10) attendance days for safety reasons. It is the responsibility of the parent to transport the student(s) to and from school. (Special education students will be referred to the special education team prior to a bus suspension.)

Parent Contact

Parents/Guardians are notified of the discipline concern by phone, mail and/or in person.

Parent Conference

A formal scheduled meeting with parents/guardians to discuss a student's behavior.

Parent Conference in Lieu of Suspension

Parents are given an opportunity to meet with administration and discuss the ongoing behaviors of their student prior to suspension. This is the opportunity to create a plan together in an effort to avoid suspension.

Peace Circle

Students participate in peace circles as another form of restoring relationships and/or repairing the harm that has been done.

Physical Restraint

Students will be restrained to protect them from themselves or from endangering others.

Refer To Outside Agency

Building administrators will maintain a directory of outside agencies to assist families with needs outside of the school community. Parents/Guardians will be responsible for all agencies requiring payment.

Restitution

Students may be required to perform simple work consistent with the nature of the offense committed to remedy the damage which they or others have caused to property or grounds - for example: removal of gum from under desks and seats, repair of damaged property, removal of gang identifiers painted on buildings, repair of grounds damaged by vehicles, etc. Restitution can be assessed based on equivalent replacement or compensation for loss, damage, or injury caused. In cases such as this, police will be contacted.

Social Probation (Loss Of Privileges)

Loss of privilege from participation in and/or attendance at, an extracurricular school-sanctioned activity. This includes but is not limited to; practice, try-outs, prom, dances, etc. (Will not exceed six (6) weeks at a time)

Social Worker/Counselor

Students are referred to the social worker or counselor in their school to assist them with appropriate behavior and/or responses.

Support Our Students (SOS)

Support Our Students (SOS) can be used as an alternative to an Out of School Suspension (OSS).
Guidelines/requirements for SOS are established between the sending school, Central Administration, and Bridges Administration. Parents/Guardians must consent in writing to the length of stay.

Study Carrels

An intervention used to assist students with staying focused and to provide personal space. This intervention is typically used with special education students or students with 504 Plans.

Temporary Holding Situation/ Isolated Time Out

Students shall be placed are placed in the Supervision Room for one or two class periods after a staff member has removed them from a class or situation where the behavior displayed represents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures have been tried and proven ineffective in stopping the imminent danger of serious physical harm (ISBE 23 IAC 1.285).

Therapy Dogs

CM201-U has implemented a therapy dog program to assist with the social and emotional growth of our students. The "Healing Paws" program is a resource for students that teaches empathy, appropriate interpersonal skills, development of social skills, and approaches to build trusting and positive relationships. This intervention may also be utilized to help reduce student stress and anxiety. Therapy dogs are rescued, trained and receive certification to work in an educational environment.

School House Counseling

At Crete-Monee School District, we prioritize the mental well-being of our students as a fundamental aspect of their overall development and academic success. To support this commitment, we have partnered with School House Counseling, to offer comprehensive mental health support to our students. This partnership allows us to provide a range of services, including individual therapy, group therapy, family therapy and tele-psychiatry.

Students can access these services confidentially. Our goal is to create a supportive and inclusive environment where students feel comfortable seeking help for any mental health concerns. Appointments with School House Counseling can be made through the school social worker or student advocate. We encourage students to take advantage of these resources to maintain their mental health and well-being.

Warning

Students are told verbally to refrain from disruptive behaviors or that continued disruption may result in more severe disciplinary action.

Suspension Re-entry Form

Student's Name & ID:		Grade
Suspension Return Date:	Re-entry Conference Date:	
Number of suspension days to date:	Administrator:	
Counselor:	# of times for the same behavior	
Parent/Guardian(s) present for re-entry conference?	Yes	No

Dear Parent/Guardian(s)

Upon your student's return from suspension he/she will be given an opportunity to make-up work missed for equivalent academic credit if work was not completed during his/her suspension. In addition, your child will participate in one or more of the following checked interventions to help prevent re-occurrence of his/her behavior that lead to suspension from school. Your child's failure to actively participate in the interventions provided will be documented as attempts made by staff with no results. All documentation will be placed in the student's discipline file.

- Restorative conversation
- Parent/guardian(s) conference administration
- Parent/guardian(s) conference with counselor and/or social worker
- Parent/guardian(s) conference with guidance counselor
- Parent/guardian(s) conference with teacher
- Parent/guardian(s) with team of teachers
- Mediation between parties involved
- Student to complete a reflection packet
- Student will participate in group session with social worker or counselor regarding incident
- Peace circle with parties involved
- Behavior contract
- Complete a check-in/check-out form with team of teachers
- Behavior intervention plan
- Peer match
- Social probation (not to exceed 6 weeks)

- Other ______________________________

*Alcohol Influence/Possession (Major)

Possession of alcoholic beverages or any substance containing alcohol is prohibited. The term "possession" includes having control, custody, or care of an alcoholic or prohibited substance. Substance can be, on the student's person, or contained in another item belonging to the student including but not limited to backpack, automobile, locker, desk, etc. A student who is on school property or at a school activity and is under the influence of alcohol will be treated as though he/she has alcohol in his/her possession. Students who are under the influence of any prohibited substance upon arrival are not permitted to attend school or school functions or to be on school property, and will be treated as though they had the prohibited substance, as applicable, in their possession. Parents/Guardians will be contacted to pick up students.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Arson (Major)

Arson occurs when a student participates or is involved in deliberately setting fire to school property or property on school grounds. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Bomb Threats (Major)

Bomb threats occur when a student is involved with making threats to blow up the school, or any portion of the school, or other district property whether it is intentional or a hoax. This may result in criminal penalties for any student who makes a bomb threat involving school or on school grounds.

Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Bullying/Harassment (Major)

Crete-Monee School District 201-U will not tolerate harassment, intimidating conduct, bullying, or cyber-bullying that interferes with a student's educational performance, staff's ability to perform their job, or creates a hostile educational environment. Bullying, intimidation, hazing and harassment are prohibited while in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; or during any school-sponsored education program or activity; or through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment, or through the transmission of information from a computer that is accessed at a non-school related location, activity, function or program, or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational or orderly operation of the school.

Bullying includes cyber bullying and occurs when a student is involved in any severe or pervasive physical or verbal action or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to:

1. Place the student or students in reasonable fear of harm to the student's person or property;
2. Cause a substantially detrimental effect on the student's physical or mental health;
3. Substantially interfere with the student's academic performance; and/or
4. Substantially interfere with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school. Harassment or bullying based on gender, race, religion or sexual orientation is defined below.

Bullying Behavior occurs with conduct directed towards a student that can be reasonably predicted to cause fear of physical or mental harm, harm to property, and/or interfere with the student's ability to participate in school or school activities. Examples not limited to: Name calling, insults regarding family members, making fun of a person's clothing, and creating posters with negative language and/or pictures.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Bullying/Harassment Based on Disability (Major)

Bullying or harassment based on disability occurs when a student or students perform unwanted actions against another person or group based on their mental or physical disability, perceived mental or physical disability, or medical condition. Examples include, but are not limited to, making threats and/or demands, name calling, cruel comments, taunts, hand or body gestures, written documentation, harassment, intimidation, stalking, physical violence, destruction of property, retaliation for asserting or alleging an act of bullying or attempting to make someone feel fearful in the educational environment.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Bullying/Harassment Based on Gender (Major)

Bullying or harassment based on gender occurs when a student commits an act of non-sexual intimidation or abusive behavior toward a person or group based on the person's actual or perceived sex, including harassment based on gender identity, gender expression, and non-conformity with gender stereotypes. Examples: making threats and/or sex based demands, cruel comments, taunts, hand or body gestures, public humiliation, communication or attempting to make someone feel fearful in the educational environment.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Bullying/Harassment Based on Race, Color, or National Origin (Major)

Bullying or harassment based on race, color, or national origin occurs when a student or students performs an act of bullying or harassment as defined against another person or group based on their race, color of their skin, facial features, texture of their hair, or national origin. Example: making threats and/or demands, racial or ethnic slurs, cruel comments based on race or ethnicity, taunts, hand or body gestures, written comments or communications, or attempting to make someone feel fearful in the educational environment.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Bullying/Harassment Based on Religion (Major)

Bullying or harassment based on religion occurs when a student or students performs an act of bullying or harassment as defined against another person or group based on their religious beliefs or perceived religious beliefs. Example: making threats and/or demands, religious slurs, cruel comments, taunts, hand or body gestures, written communication, or attempting to make someone feel fearful in the educational environment.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Bullying/Harassment Based on Sex (Major)

Bullying or harassment based on sex occurs when a student or students make unwanted sexual acts or connotations as defined towards another person or group. Examples: unwanted touching, making sexual jokes or remarks, telling sexual jokes, displaying sexual images, or sexual gestures.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Bullying/Harassment Based on Sexual Orientation (Major)

Bullying or harassment based on sexual orientation occurs when a student or students perform an act of bullying or harassment as defined against another person or group based on their sexual orientation, or perceived gender or sexual orientation, or for failing to conform to stereotypical notions of masculinity or femininity. Examples: making threats and/or demands, cruel comments such as calling someone "fag", "queer", "homo", "dyke", taunts, hand or body gestures, written documentation, or attempting to make someone feel fearful in the educational environment.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Cheating/Falsifying information (Minor)

Occurs but is not limited to, students who cheat or plagiarize work; falsify passes, letters, or signatures; or make calls disguised as someone with authority. ***Please note that students that*** cheat or plagiarize work will receive a zero for the assignment. False 911 calls may result in student's arrest.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Warning through 6 weeks social probation.

Defiance (Minor)

Defiance occurs when a student or students fail to follow reasonable directions of school personnel. Examples: Pull up your pants, report to the office, or sit down.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Warning through 3 attendance days out-of-school suspension.

Disruptive Behavior/Horseplay (Minor)

(Inappropriate noncombative physical behavior that can escalate to more serious incidents.)

Occurs when a student engages in a brief behavior that disrupts the education of others. Examples: tapping their pencil on the desk, singing, pranks, making jokes, pushing, bumping and slap/shadow boxing.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Warning through 3 attendance days out-of-school suspension.

*Disturbance to School Environment (Major)

Students participating in an activity or act that results in a major disruption to the school environment or endangers the well-being of all students, staff, or school. For example: picketing, school lockdowns, mob action or sit-ins. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Dress Code (Minor)

Dress code violation occurs when a student is determined by a staff member to be out of compliance with the dress code or uniform policy and refuses to become compliant. Dress code includes student ID for secondary students. Students failing to comply with the district's dress code are subject to the below discipline. *Please refer to CSK's policy regarding uniform compliance and violations.*

ELEMENTARY (K-5) & SECONDARY (6-12)

1st Offense: Warning/parent contact. Allowed to correct or in-school supervision (ISS) the remainder of the day for refusal to correct.

2nd Offense: Parent contact. Allowed to correct or in-school supervision (ISS) for up to 2 attendance days.

3rd Offense & Subsequent Offenses: Parent conference through 5 attendance days in in-school supervision (ISS).

Electronic Devices (Minor)

Students are not permitted to use any devices defined in policy 7:193 during student attendance days during those periods of time when classes are in session (start of school to the end of school) unless there is a crisis situation within the school which requires communication to obtain emergency services. Electronic devices include but are not limited to; the wearing of In-Ear Monitor (IEM)/Intra-Concha devices, behind the neck device, over the ear device, on the ear device, clip-on devices, devices used to sync by Bluetooth, recording others without their permission, the ringing of a telephone, or any other audible alerts emitted from the device. **Staff, Building Administration, Central Office Administration and Board of Education will not be responsible for items lost, stolen, and/or left unattended.** See policy 7:193.

Any student found to be in violation of this policy shall be subject to the following consequences:

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Warning through 3 attendance days out-of-school suspension. Administration may confiscate the device until the end of the day in addition to any further disciplinary consequences.

Failure to Serve Detention (Minor)

Failure to Serve Detention occurs when a student knowingly fails to serve a teacher or administrative detention as prescribed by administration or his/her designee.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent contact through 3 attendance days in In-school Supervision (ISS). Students who refuse to serve ISS may be suspended for up to 3 attendance days of out-of-school suspension.

*False Alarms (Major)

False Alarms violation occurs when a student is involved with, but is not limited to, intentionally pulling the fire alarm when there is no fire or threat of a fire, or making calls to 911 or police to report false information (hoax) that results in the disruption of school or school activities. This may result in criminal penalties for any student who makes a threat or false report involving school or on school grounds. Police or Juvenile authorities will be contacted. **False 911 calls may result in a student's arrest.**

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Fight (Major)

Occurs when two people willfully use physical force and/or blows to hurt or over-power the other. When staff identify themselves and request that students stop, they should do so immediately. Students caught recording fights and/or instigating a fight will be subject to discipline not to exceed 3 attendance days out-of-school suspension for disruptive behaviors. In extreme cases, police and/or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Forced Sexual Misconduct (Criminal Sexual Assault) (Major)

Forced sexual misconduct (Criminal Sexual Assault) includes an act of sexual penetration through the use of force or threat of force, or when the person commits the act knowing that the victim is unable to understand the nature of the act, or is unable to give knowing consent; or the perpetrator is 17 years of age or over and holds a position of trust, authority or supervision in relation to the victim. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Gambling (Major)

Gambling occurs when a student is on school grounds, at a school function, or on school transportation and engages in an activity where money, cards, dice, or mutual items of interest are being used as a reward.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st Offense: Parent conference through 3 attendance days out-of-school suspension.

2nd and Subsequent Offenses: Parent conference through recommendation for up to 2 calendar years expulsion.

*Gang-Like Activities (Major)

Gang-like Activities occur when any group of two (2) or more persons, whose purpose includes the commission of any act that violates any school rule or violates any local, state or federal law, are on school grounds, on a school bus or at any school or school-related activity, and engage in any activity including, but not limited to, the following:

Two or more students fighting one student or two or more collectively fighting (mob action);

Wearing, using, possessing, drawing, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, or any other thing(s) that are evidence of membership or affiliation in any gang;

Committing any act or omission or using any speech, either verbal, non-verbal or symbolic (such as gestures or handshakes) showing membership or affiliation in a gang; and

Using any speech or committing any act in furtherance of the interests of any gang or gang activity, including but not limited to: (a) inciting violence or acting in a violent manner where students, faculty, staff or others are placed in danger or placed in a position where danger may be anticipated; (b) acting in a manner or causing others to act in a manner where property is or may be damaged or defaced; (c) intimidating a person to perform or omit to perform an act as defined by Section 12-6 of the Illinois Criminal Code; (d) soliciting others for membership in any gang; (e) requesting any person to pay for protection with money or items of interest; (f) extorting money, gambling and/or engaging in prostitution; and (g) engaging in an act that violates any school policy or local, state or federal law. Police or juvenile authorities may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Illegal Drugs/Controlled Substances (Under the Influence, Possession, Sale, or Distribution) (Major)

Illegal Drugs/Controlled Substances occurs when a student or students are involved in using, being under the influence, possessing, distributing, purchasing, or selling the following on school district property or at any school event or activity:

a. Any illegal drug, controlled substance, *or cannabis (including THC, edibles, marijuana and hashish)*..
b. Any substance that contains chemicals which produce effects similar to illegal substances, including, but not limited to, cathinones/bath salts, vapors, and synthetic cannabinoids/Spice and K2.
c. Any anabolic steroid unless being administered in accordance with a physician's prescription.
d. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list, unless administered in accordance with a physician's prescription.
e. Any prescription drug when not prescribed for the student by a licensed physician or when used in a manner inconsistent with the prescription or prescribing physician's instructions. Students who are not authorized to have prescription medications at school under the District's Medication at School guidelines may not be in possession of prescription medication on school property.
f. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
g. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
h. Drug paraphernalia, including all equipment, products and materials of any kind which are intended to be used unlawfully to: (a) ingest, inhale, inject, or otherwise introduce into the human body, cannabis, illegal drugs, controlled substances, synthetic cannabinoids, or look-a-likes thereof, into the body; or (b) process, prepare, test, package, store, or conceal cannabis, illegal drugs, controlled substances, synthetic cannabinoids or look-a-likes thereof.

The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Students who are under the influence of any prohibited substance upon arrival are not permitted to attend school or school functions or to be on school property, and will be treated as though they had the prohibited substance, as applicable, in their possession. Parents/ Guardians will be contacted to pick up students. In cases involving marijuana, narcotic drugs, methamphetamines, or similar drugs, police may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Inappropriate Language/Obscenity

Inappropriate Language/Obscenity occurs when a student or students use profane and/or obscene language or gestures and/or in possession of magazines/literature with an overt content.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference through 3 attendance days out-of-school suspension.

*Physical Altercation – Conduct Unbecoming - Staff (Major)

Physical altercation - conduct unbecoming staff is when a student unintentionally, pushes, shoves, or makes physical contact with a staff member during a restraint or similar occurrences. Police or Juvenile Authorities may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference through 3 attendance days out of school suspension.

*Physical Altercation – Conduct Unbecoming - Student (Major)

Physical altercation - conduct unbecoming a student occurs when, but is not limited to, when a student push, shoves, chest-bumps or makes physical contact with another student and the other student does not retaliate.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference through 3 attendance days out of school suspension.

*Physical Attack/Fight - Staff (Major)

Physical attack/fight with staff occurs when a student or students (mob) intentionally and without warning, makes physical contact with any staff in an attempt to do bodily injury. Prohibited actions include but are not limited to the intentional pushing or hitting of staff, punching staff, wrestling staff, etc. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students that instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Physical Attack/Fight - Student (Major)

Physical attack/fight with a student occurs when a student or students (mob) intentionally and without warning, make physical contact with another student or students in an attempt to do bodily injury. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students that instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Physical Attack/Fight with a Firearm - Staff (Major)

Physical attack/fight with a firearm with staff occurs when a student causes or attempts to make physical contact with any staff with or while in the possession of any firearm or look-alike firearm. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students that instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. A firearm refers to any weapon that is designed to expel a projectile. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Physical Attack/Fight with a Firearm - Student (Major)

Physical attack/fight with a firearm with a student occurs when a student causes or attempts to make physical contact with another student with or while in the possession of any firearm or look-alike firearm. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students that instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. A firearm refers to any weapon that is designed to expel a projectile. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Physical Attack/Fight with a Weapon - Staff (Major)

Physical attack/fight with a weapon with staff occurs when a student **intentionally** makes physical contact with staff with or while in the possession of **any object** that can be used as a weapon not including a firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students that instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Weapons include but are not limited to: knives, tasers, BB guns, airsoft pistols, paintball guns, brass knuckles, billy clubs, pepper spray, or any other object if used or attempted to be used in a menacing manner or to cause bodily harm, including look-a-like weapons. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Physical Attack/Fight with a Weapon - Student (Major)

Physical attack/fight with a weapon with students occurs when a student **intentionally** makes physical contact with any student with **any object** that can be used as a weapon not including a firearm or explosive device. When a staff member identifies himself/herself and directs the student to stop, the student shall do so immediately. Students that instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior. Weapons include but are not limited to: knives, tasers, BB guns, airsoft pistols, paintball guns, brass knuckles, billy clubs, pepper spray, or any other object if used or attempted to be used in a menacing manner or to cause bodily harm, including look-a-like weapons. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Robbery – Staff (Major)

Robbery occurs when a student knowingly takes an item or items not belonging to them from a staff member with the intent to steal the item. Police or Juvenile authority may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Robbery – Student (Major)

Robbery occurs when a student knowingly takes an item or items not belonging to them from a student with the intent to steal the item. Police or juvenile authorities may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Robbery with a Firearm – Staff (Major)

Robbery with a firearm occurs when a student or students knowingly take an item or items not belonging to them from a staff member with the use of a firearm or threat of a firearm. Example: approaching someone with a firearm and demanding items. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Robbery with a Firearm – Student (Major)

Robbery with a firearm occurs when a student or students knowingly take an item or items not belonging to them from another student with the use of a firearm or threat of a firearm. Example: approaching someone with a firearm and demanding items. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Robbery with a Weapon – Staff (Major)

Robbery from a person with a weapon occurs when a student or students knowingly take an item or items not belonging to them from a staff member with the use of a weapon or threat of a weapon. Example: approaching someone with a weapon that can cause injury when used and demanding items from the person. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Robbery with a Weapon – Student (Major)

Robbery from a person with a weapon occurs when a student or students knowingly take an item or items not belonging to them from a student with the use of a weapon or threat of a weapon. Example: approaching someone with a weapon that can cause injury when used and demanding items from the person. Police or Juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Sexual Assault (Major)

Any unwanted contact with an intimate part of a person's body(fondling), whether directly or through clothing. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Sexual Misconduct (Major)

Sexual Misconduct includes but is not limited to, students engaging in sex, providing sexual favors and/or other acts of a sexual or arousing nature, exposing one's body parts, showing or distributing pornography, hitting/grabbing at another person's body parts, sexting, and/or use of any social media in this context, and talk of a sexual nature while on any school property (including school bus), school functions, or school related events. This conduct is not forced.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Skipping (Minor)

Skipping occurs when a student has been caught not attending (or walking out of class without permission) a class or does not have a valid excuse or pass for not being in class. This could include being in an unauthorized area instead of being in class. Security/Staff may be called to help relocate students.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st Offense: Administrative Conference and Parent Contact.

2nd Offense: Parent Contact through 1 day in in-school supervision.

3rd and Subsequent Offenses: Parent Conference through 6 weeks of social probation. *Social Probation will prevent the practice and participation in sports or other after school activities not related to classwork.*

Tardy to class (Repeated Unexcused) (Minor)

Students are considered tardy to class when they arrive to class after the start of class (tardy bell) without a valid pass from the building administrator or the designee. If the tardiness becomes habitual, administrators or the designee will meet with parents to determine the cause and develop a plan of assistance. Tardies will start over at the end of each quarter. However, plan of action will be based on accumulative tardies for the year.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st Offense: Warning.

2nd Offense: Parent Contact through 1 day in in-school supervision.

3rd and Subsequent Offenses: Parent Conference through 6 weeks of social probation. *Social Probation will prevent the practice and participation in sports or other after school activities not related to classwork.*

Technology/Network Violation

Technology/Network Violation occurs when a student is involved with the district's computer system in a way that is prohibited as described in the Internet and Technology Use Policy. Violations can be minor or major. Examples of this include, but are not limited to, inappropriate videos, Facebook, email, music sites, pictures, non-school or approved websites, altering/removing software on district devices, and/or removing of district asset tags. Some violations can be considered a major offense, such as hacking, and could result in loss of technology use or suspension from school. In extreme cases, police or juvenile authorities may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Theft

Crete-Monee School District strongly encourages students to leave all personal items at home. Personal items include but are not limited to; cell phones, games, headsets, cameras, etc. Staff, Building Administration, Central Office Administration and Board of Education will not be responsible for personal items stolen and/or left unattended.

Minor Offense

Theft (Minor) occurs when a student is involved with the taking or using of public or private property of nominal value without permission or authorization. (Examples include, but are not limited to, pencils, paper, school supplies, cash or items not exceeding $20.00 in value.)

Major Offense

Theft (Major) occurs when a student is involved with the taking or using of public or private property of CM201-U staff, or students more than nominal value without permission or authorization. (Examples include, but are not limited to, items of clothing, cell phones, electronics, cash or items exceeding $20.00 in value) Police or juvenile authorities may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Threats to Staff (Major)

Threats to Staff occur when a student is involved with actions or conduct that causes or attempts to cause a staff member to be in fear of physical injury to their person or damage to their personal property. Police or juvenile authorities may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Threats to Students (Major)

Threats to Students occur when a student is involved with actions or conduct that causes or attempts to cause any student to be in fear of physical injury to their person or damage to their personal property. Police or juvenile authorities may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Threats to Staff with a Firearm (Major)

Threats to staff with a firearm occurs when a person uses a firearm for the purpose of intimidating or causing the staff member to be in fear of physical injury to their person. Firearms include any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Threats to Students with a Firearm (Major)

Threats to students with a firearm occurs when a person uses a firearm for the purpose of intimidating or causing the student to be in fear of physical injury to their person. Firearms include any weapon that is designed to expel a projectile by the action of an explosive. This includes guns, bombs, grenades, rockets, pipe bombs or similar devices designed to explode and capable of causing bodily harm or property damage. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Threats to Staff with a Weapon (Major)

Threats to Staff with a Weapon occurs when a student uses **any** item for the purpose of intimidating or causing a staff member to be in fear of physical injury to their person. Weapons include, but are not limited to, knives, baseball bats, medical paraphernalia, pipes, bottles, locks, scissors, pepper spray, and/or pencils and pens (if used or attempted to be used in a menacing manner or to cause bodily harm), will be considered a weapon. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Threats to Students with a Weapon (Major)

Threats to Students with a Weapon occurs when a student uses **any** item for the purpose of intimidating or causing a student to be in fear of physical injury to their person while in a school building, on school grounds, or any school related activities. Weapons include, but are not limited to, medical paraphernalia, knives, baseball bats, pipes, bottles, locks, sticks, pepper spray, and/or pencils and pens (if used or attempted to be used in a menacing manner or to cause bodily harm), will be considered a weapon. Police or Juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

*Tobacco Influence/Possession/Paraphernalia (Minor)

Possession of tobacco or tobacco-related products including, but not limited to, cigarette lighter, cigarette paper, vapors, and electronic cigarettes is prohibited in Crete-Monee School District 201-U. The term "possession" includes having control, custody, or care of an object or substance, regardless of whether or not the item is on the student's person, or contained in another item belonging to, or under the control of, the student, such as in the student's backpack, automobile, locker, desk, or other property. Police or juvenile authorities may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference through 3 attendance days of out-of-school suspension.

*Trespassing/Loitering (Minor)

Trespassing/Loitering occurs when a student is suspected of being on school property without authorization and refuses to show proper identification or leave when directed to do so by any staff member. **The police may be notified and the student may be subject to arrest.**

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference through 3 attendance days out-of-school suspension.

*Vandalism (Major)

Vandalism occurs when a student is involved with destruction of, or causes damage to, property belonging to district, school, staff, and/or student. Vandalism includes but is not limited to writing on the walls, desk, destroying books, intentionally damaging electronic devices, lighting fireworks, breaking windows, burning toilet paper, setting trash on fire, etc. Restitution will be part of the discipline when possible. The parent/guardian and student will be billed by the business office for the cost of damages. Police or juvenile authorities may be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Verbal Confrontation (No Physical Contact) (Minor)

Verbal Confrontation occurs when a student posture to fight or insights a fight by using violent or derogatory language towards any student or staff member or egging the other person to take physical action. When a staff member identifies him/herself and tells the student to stop, he or she shall do so immediately. Students that instigate, record, or take pictures, will receive discipline not to exceed 3 days out-of-school suspension for disruptive behavior.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent Contact through 3 attendance days of out-of-school suspension.

*Weapons (Major)

Possession, use, control or transfer of guns, firearms, rifles, shotguns, pepper spray, knives, tasers, pepper spray, gun look-alikes, or explosives, are prohibited in school buildings, on school grounds, or any school related events. Look-a-likes include but are not limited to; BB guns, air-soft pistols, billy clubs, hand-made explosives, or firing weapons, paintball guns, cigarette lighters resembling a handgun, laser pointers shaped like a gun, etc. Police or juvenile authorities will be contacted.

ELEMENTARY (K-5) & SECONDARY (6-12)

1st and Subsequent Offenses: Parent conference up through and including a possible recommendation for up to 2 calendar years expulsion.

Buildings and Grounds Notification/Request Form

Asbestos Inspection and Management Plan

As part of a continuing effort to keep everyone up to date concerning asbestos in our schools, Crete-Monee School District 201-U would like to inform you that the "Response Actions" outlined in the approved Inspection and Management Plan for our Schools were conducted as scheduled. All inspections and air monitoring results indicate that safe conditions exist in our buildings. Inspection reports and management plans are located at each campus main office and also in the office of the Director of Buildings and Grounds.

Safety Data Sheet Plans (SDS)

As part of a continuing effort to keep everyone informed concerning use of hazardous chemicals and herbicides, Crete-Monee School District 201-U will obtain SDS sheets for all hazardous chemicals utilized at each campus. Copies of the SDS sheets will be available for inspection during regular business hours in the Building Custodial area at each campus where the chemicals are used and in the office of the Director of Buildings and Grounds. SDS will be reviewed and updated on an annual basis. SDS for new products put into use at Crete-Monee School District 201-U will be reviewed and employees who may be exposed to the product shall receive appropriate training as necessary.

Pest Control Procedures

The Illinois Legislature passed *SB0527 and SB0529*, amendments to the Structural Pest Control Act and the Illinois Pesticide Act that affect how pests are controlled in schools.

The legislation affects the schools in basically two ways:

- Illinois schools are required to adopt a pest control process called Integrated Pest Management or IPM.
- Schools are required to notify staff, students and parents prior to certain types of pest control applications.

Integrated Pest Management emphasizes inspections and communication with the school administration. The focus of the program is to identify and eliminate conditions in the school, which could cause pests to be a problem. Applications of pest control materials are made only when necessary to eliminate a pest problem. **Regular applications are not part of the program.**

The school district has contracted Anderson Pest Control for structural IPM services and has IPM services and programs in place in schools they service. If you have any questions about the information and procedures contact Keith McLean, Director of Buildings and Grounds at (708)367-8210.

If it becomes necessary to use any pest control products other than traps or baits, notice will be posted on the district website www.cm201u.org two business days prior to the application. The only exception to the two-day notice would be if there were immediate threats to health or property. Then notice will be posted as soon as practicable.

If you would like to receive notification prior to the application of any pest control materials subject to the notification requirements, please complete the form below and return it to your child's school or district office.

Crete-Monee School District 201-U Notification Information and Request Pest Control Notification Form

I would like to be notified before the application of pesticide at the school that my student attends. I understand that if there is an immediate threat to health or property that requires treatment before notification can be sent out, I will receive notification as soon as practicable.

Student Name _____	School Site _____
Student Name _____	School Site _____
Student Name _____	School Site _____
Student Name _____	School Site _____
Student Name _____	School Site _____

Parent/Guardian Name (please print)	Contact Information
Parent/Guardian Signature	Email
Date	Phone

Return this page to your child's school.

Send Copies to: Buildings & Grounds

Internet and Technology Use Agreement

Acceptable Use

The use of Crete-Monee School District 201-U technology resources is a privilege and not a right. The privilege of using the technology resources provided by CM201-U is not transferable or extendible by students to groups outside the district and terminates when a person is no longer a student of Crete-Monee SD 201-U. This agreement is provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources.

If a person violates any of the User Terms and Conditions named in this agreement, privileges may be terminated, access to the School District technology resources may be denied, and the appropriate disciplinary action may be applied per the Student Code of Conduct. Law enforcement agencies may be notified in appropriate cases. *See policy 6.235E Access to Electronic Networks.*

In addition to the Chromebook Handbook for students, below are additional responsibilities the District wants students and their parent/guardian(s) to be aware of.

CM201-U Student Responsibilities:

- Read, understand and follow the CM201-U Internet and Technology Use Agreement.
- Use devices in a responsible and ethical manner.
- Obey general school rules and district policies concerning behavior.
- Use technology resources in an appropriate manner that does not result in the informational damage of school equipment. This "damage" includes, but is not limited to, the loss of data resulting from delays, non-deliveries, mis-deliveries or service interruptions caused by the student's own negligence, errors or omissions.
- Report physical damage to devices immediately to staff or the Technology Department.
- Secure devices against theft or loss.
- Help CM201-U protect devices by contacting administration or the technology department about any security problems encountered.
- Turn off and secure devices after you are done working to protect work and information.
- Respect the rights of copyright owners.
- Notify a staff member immediately if they come across information, images, or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- Notify a teacher or administrator immediately if they accidently access an inappropriate website.
- Return the device to the school at the end of the year or term of use, if a student transfers to another district, or transfers to another school within the district.

Prohibited Student Activities:

- Illegal installation or transmission of copyrighted materials.
- Any action that violates any existing CM201-U Board Policy or public law.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Spamming or sending mass or inappropriate emails.
- Gaining access to others' accounts.
- Gaining access to others' files and/or data without permission.
- Use of the school's Internet/email accounts for financial or commercial gain or for any illegal activity.
- Use of anonymous and/or false communications to mislead, harm, bully or harass another person.
- Participation in credit card fraud, electronic forgery or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment.
- Bypassing the CM201-U web filter through a web proxy, phone tethering, and any other means, including utilizing a non-district network during the school day.
- Bullying in all forms.

Device Care:

- The devices can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage.
- Do not expose the device to any liquid, including water, drinks, rain, etc.
- Do not expose the device to extreme temperatures or direct sunlight for extended periods of time. Extreme heat or cold may cause damage to the Chromebook.
- Always bring your Chromebook to room temperature prior to turning it on.
- Do not lean on the top of the device when it is closed.
- Do not place anything near the device that may put pressure on the device.
- Do not place anything in your carrying case that will press against the device.
- Do not "bump" the device against desks, lockers, walls, car doors, floors, etc.
- Do not place any object on the keyboard.
- Do not deface your device with labels, stickers, or graffiti to the device.
- Do not leave laptops in unsupervised areas. (Staff will confiscate unsupervised/abandoned laptops.)
- Do not destroy and/or modify identifying labels/serial numbers/markers associated with the electronic device.
- Clean the screen with a soft, dry cloth or anti-static cloth or with a screen cleaner designed specifically for LCD-type screens.
- During after-school activities, students are still expected to maintain the security of the laptop. Do not leave devices unattended during sports events or practice.
- Avoid using the laptop in areas where damage or theft is likely.
- All videotaping, pictures, and audiovisual recording is prohibited unless authorized by a teacher, principal or instructional coach as part of a class project.
- Do not allow other students to use your device.
- Do not shove your Chromebook into a locker or wedge it into a book bag as this may break the screen.
- Do not carry the Chromebook while the screen is open.
- Do not poke the screen.

Device cases furnished by CM201-U must be returned with only normal wear and no alterations to avoid paying a case replacement fee.

Devices that malfunction or are damaged must be reported to the CM201-U Technology Department. The school district will be responsible for repairing devices that malfunction.

Devices that have been damaged from student misuse, neglect or accident will be repaired at the student's family expense. If the damage to a device are not covered under the district warranty, and/or under the student's family homeowner's insurance, the student's family will be responsible for the total cost of repairs up to the replacement cost of the device. Students will be provided the same model replacement chromebook.

Devices that are stolen must be reported to police within twenty-four (24) hours and must be reported to the building administrator, Technology Department, or staff. Police reports shall be filed if the device is misplaced or left unattended. Devices that are lost must be reported to CM201-U administration immediately.

Inspection:

Students may be selected at random to provide their Chromebook for inspection. The purpose for inspection will be to check for proper care and maintenance as well as inappropriate material being carried into the school. Inappropriate use or content will be subject to disciplinary action.

Legal Property:

Students must comply with trademark and copyright laws and all license agreements. If the student is unsure, ask a staff member for guidance.

Use or possession of hacking software is strictly prohibited and violators are subject to discipline. Violation of applicable state or federal law may result in criminal prosecution and/or disciplinary action by the District, including expulsion or police involvement.

The Crete-Monee School District owns and operates the equipment and software that compose our network resources. The school is obligated to take steps to ensure that all facilities are used legally. Any illegal use of network resources is prohibited. All content created, sent, accessed or downloaded using any part of the District's network resources or district-owned devices is subject to the rules stated in this agreement and district policy.

School administration monitors our network and may find it necessary to investigate electronic incidents even if they happen after hours and outside of school. As the owners of our network resources, including email systems, the school administration reserves the right, if needed, and at its discretion, to remotely access, open, examine and/or delete any electronic file. All devices are the property of Crete-Monee School District 201-U and neither students/staff should expect that privacy is in effect while these devices are in use.

The District does not have control of the information on the Internet or incoming emails, nor does it provide any technical barriers to account holders accessing the full range of information while not connected to the School District's network. Sites accessible on the Internet may contain material that is defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, illegal or otherwise inconsistent with the mission of Crete-Monee School District 201-U. While the District's intent is to make Internet access available for educational goals and objectives, account holders may have the ability to access other materials as well. As such, students will be disciplined accordingly.

This agreement exists along with all other District policies, rules, guidelines and procedures. Specific items not covered here may be addressed by other policies, District rules, guidelines, or procedures at the discretion of the Board of Education or its designee.

Parent/Guardian Responsibilities:

1. Sign the Use of Internet Consent Form.
2. Sign the Chromebook Use Agreement.
3. Monitor student use.
   a. The parent/guardian must agree to monitor student use at home and away from school. The best way to keep students' safe and on-task is to have a parent/guardian present and involved. Suggestions include:
      i. Investigate and apply parental controls available through your Internet service provider and/or your wireless router.
      ii. Develop a set of rules/expectations for computer use at home. Don't forget rules for social networking, instant messaging, e-mailing, online gaming and using webcams. Some websites provide parent/child agreements for you to sign. The District will not block websites or otherwise limit the use of the device outside of school.
      iii. Demonstrate a genuine interest in what your students are doing on the computer. Ask questions and request that they show you their work often.
4. Returned the device to the school upon withdrawal or transfer of your student(s). It will be reported as stolen and a police report will be submitted to law enforcement if the device is not returned.
5. Discuss unauthorized use with your student(s). Crete-Monee School District 201-U assumes no responsibility for any unauthorized charges to the student's account or family member's personal account, including but not limited to, credit card charges, long distance telephone charges, equipment and line costs, or for any illegal or unauthorized use of its computers (such as copyright violations).
6. Continually dialogue with your children about online safety.
   a. Help your child(ren) understand what information shall be private.
   b. Explain that children shall post only information that you—and they—are comfortable with others seeing, for example, law enforcement.
   c. Go where your child goes online or follow your child online.
   d. Teach your child(ren) to recognize and report:
      i. Cyberbullying
      ii. Online predators
      iii. Exposure to inappropriate materials

Parental Consent Form
Participation in Healing Paws Therapy Dog Program

We, at Crete Monee School District 201U, have developed and implemented a therapy dog program for our students throughout the district. The "Healing Paws" program will serve as an intervention that may help students reduce stress and anxiety. Other social-emotional skills that this program can assist students with are: empathy, appropriate interpersonal skills, development of social skills, and approaches to build trusting and positive relationships. All of our therapy dogs are rescued, trained and have all received certification to work in an educational environment.

During the school year, your child may have contact with one of our therapy dogs during the school day. We understand that not all families are interested in this opportunity. The school needs your help in providing information regarding your child's interaction with our therapy dogs. Please complete this permission slip and return to school by August 30th.

- I do not give consent to allow my child to interact with the district's therapy dogs.
- If no, please further explain_____
- I give consent to allow my child to interact with the district's therapy dogs.

Student Name (please print)	Student Signature	Date
Parent/Guardian Name (please print)	Parent/Guardian Signature	Date

Parental Consent Form
Use of Internet

I understand and will abide by Crete-Monee Community Unit School District 201-U's Authorization for Electronic Network Access. I understand that the District and/or its agents may access and monitor my use of the Internet, including my e-mail and downloaded material, without prior notice to me. I further understand that should I commit any violation, my access privileges may be revoked without notice, and school disciplinary action and/or appropriate legal action may be taken. In consideration for using the District's electronic network connection and having access to public networks, I hereby release the School District and its Board members, employees, and agents from any claims and damages arising from my use of, or inability to use the Internet.

I have read Crete-Monee Community Unit School District 201-U's Authorization for Electronic Network Access. I understand that access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial and inappropriate materials. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by materials or software obtained via the network by my child(ren). I have discussed the terms of this Authorization with my child(ren).

I hereby request that my child be allowed access to the District's Electronic Networks. I am aware that any unauthorized or misuse of the electronic network, or school technology, may result in loss of privileges, disciplinary action, possible referral for legal action, possible suspension, and/or expulsion. I will notify the school principal in writing, should I decide to revoke this decision.

I further acknowledge and agree that I will exercise my best efforts to return any and all Equipment (device or property) whole and complete, in good working condition. I understand that if I fail to return any Equipment to Crete Monee School District 201U or if any equipment (device or property) is damaged/lost, that Crete Monee School District 201U, may invoice me and collect from me the full cost (fair market value) of damaged/lost Equipment.

Student Name (please print)	Student Signature	Date
Parent/Guardian Name (please print)	Parent/Guardian Signature	Date

Crete-Monee School District 201-U
Student Code of Conduct & Parent Resource Guide
2024-2025

I have reviewed the Crete-Monee School District 201-U Student Code of Conduct & Parent Resource Guide 2024-2025 with my students and allowed students to ask clarifying questions. I have also read the below statement regarding the Internet and Technology Use belonging to Crete-Monee School District 201-U.

Devices that have been damaged from student misuse, neglect or accident will be repaired at the student's family expense. If the damages to a device are not covered under the district warranty, and/or under the student's family homeowner's insurance, the student's family will be responsible for the total cost of repairs up to the replacement cost of the device. Students will be provided a temporary device while their assigned device is being repaired.

Students are expected to follow the discipline and behavior guidelines while on Crete-Monee School District 201-U property or while in attendance at any function of Crete-Monee School District 201-U.

Student Signature	Teacher Signature	Date

Student Code Of Conduct & Parent Resource Guide 2024-2025

We have received a copy of the Crete-Monee School District 201-U Student Code of Conduct & Parent Resource Guide 2024-2025 and understand that students are expected to follow the discipline and behavior guidelines while on Crete-Monee School District 201-U property or while in attendance at any function of Crete-Monee School District 201-U.

We have also read and discussed the requirements regarding the Internet and Technology Use Agreement belonging to Crete-Monee School District 201-U and agree to all terms pertaining to the handling of the device while the device is in my child's care or while utilizing the computers in school. We understand that devices that have been damaged from student misuse, neglect or accident will be repaired at the student's family expense. If the damages to a device are not covered under the district warranty, and/or under the student's family homeowner's insurance, the student's family will be responsible for the total cost of repairs up to the replacement cost of the device. Students may be provided a temporary device while their assigned device is being repaired.

Student Name (please print)	Student Signature	Date
Parent/Guardian Name (please print)	Parent/Guardian Signature	Date

Please return to the Main Office of your child's school.

CHROMEBOOK HANDBOOK

Receiving Your Chromebook

Chromebooks will be distributed prior to the beginning of the school year.

Cost Of Repairs

(This is not a complete list, but a list of the most common repairs)

Cost of Repairs (This is not a complete list, but a list of the most common repairs)	
Hinge	$30
Bezel	$20
Non-Touch Screen	$75
Touch Screen	$125
Case	$25
Keyboard/Mousepad	$50
Mousepad	$25
Asset Tag Removal	$5
Lost/Stolen Device	$350

Return

Any student who no longer attends District 201-U will be required to return their Chromebook and all peripherals checked out to the student. If a Chromebook and peripherals are not returned, the parent/guardian will be held responsible for payment in full. If payment is not received, the parent/guardian will be turned over to a collection agency and reported as stolen property of District 201-U.

Taking Care of Your Chromebook

Students are responsible for the general care of the Chromebook. Chromebooks that are broken or fail to work properly must be reported immediately. Lost chargers must be replaced with a 65-watt USB-C charger.

General Precautions

- Food or drink is not recommended near your Chromebook.
- Cords, cables, and removable storage devices must be inserted carefully into the Chromebook.
- Students should never carry their Chromebook while the screen is open.
- Chromebooks should be shut down when not in use to conserve battery life.
- Chromebooks should never be shoved into a locker or wedged into a book bag as this may break the screen.

Using Your Chromebook

- Do not expose your Chromebook to extreme temperatures or direct sunlight for extended periods of time. Extreme heat or cold may cause damage to the Chromebook.
- Always bring your Chromebook to room temperature prior to turning it on.

Carrying The Chromebook

Carrying The Chromebook

The protective shell of the Chromebook will only provide basic protection from everyday use. It is not designed to prevent damage from drops or abusive handling. Students must carry the Chromebook in the District 201-U provided case.

Screen Care

Screen Care

The Chromebook screen can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

- Do not lean on top of the Chromebook.
- Do not place anything near the Chromebook that could put pressure on the screen.
- Do not place anything in the carrying case that will press against the cover.
- Do not poke the screen.
- Do not place anything on the keyboard before closing the lid (e.g. pens, pencils, notebooks).
- Do not place it on the floor where it could get kicked or stepped on.
- Clean the screen with a soft, dry anti-static, or micro-fiber cloth. Do not use window cleaner or any type of liquid or water on the Chromebook. Packaged pre-moistened eyeglass lens cleaning tissues may be used to clean the screen.

At School

At School

The Chromebook is intended for use at school each and every day. In addition to teacher expectations for Chromebook use, school messages, announcements, calendars, academic handbooks, student handbooks and schedules can be accessed using the Chromebook. Students must be responsible for bringing their Chromebook to all classes, unless specifically advised not to do so by their teacher.

At Home

At Home

All insured students at the high school and middle school are required to take their Chromebook home each night throughout the school year for charging. Chromebooks must be brought to school each day in a fully charged condition. Students need to charge their Chromebooks each evening.

Repeated failure to charge your Chromebook may result in referral to administration and possible disciplinary action. When fully charged at home, the battery should last throughout the day. While using the Chromebook at home, students should keep the Chromebook in the District 201-U issued case in order to provide the utmost protection against damage.

Sound

Sound

Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes.

Printing

Printing

- At School: Teachers will utilize digital copies.
- At Home: The Chromebook will support a physical printer connection.

Managing Your Files and Saving Your Work

Managing Your Files and Saving Your Work

Students may save documents to their Google Drive. Saving to Google Drive will make the file accessible from any computer with internet access. It will be the responsibility of the student to maintain the integrity of their files and keep proper backups.

Software on Chromebooks

Originally Installed Software

All Chromebooks are supplied with the latest build of Google Chrome Operating System (OS), and many other applications useful in an educational environment. The Chrome OS will automatically install updates when the computer is shut down and restarted. The software originally installed on the Chromebook must remain on the Chromebook in usable condition and easily accessible at all times. From time to time the school may add software or apps for use in a particular course. This process will be automatic with virtually no impact on students. Applications that are no longer needed will automatically be removed by the school as well.

Additional Software

Students are unable to install additional software on their Chromebook other than what has been approved by District 201-U.

Inspection

Students may be selected at random to provide their Chromebook for inspection. The purpose for inspection will be to check for proper care and maintenance as well as inappropriate material being carried into the school. Inappropriate use or content will be subject to disciplinary action.

Procedure for Restoring the Chrome OS

Students are not permitted to alter the OS in any way. If technical difficulties occur the IT Department may restore the device to factory settings. All student created files stored on an external mini SD card, USB flash drive, or Google Drive will be intact after the operating system is restored. All files saved on the Chromebook that have been synced to Google Drive will be intact. However, all other data (music, photos, documents) stored on internal memory that has NOT been synced will not be restored unless the student requests that an attempt be made to salvage it.

Personalizing the Chromebook

Protecting & Storing Your Chromebook

Chromebook Identification: Chromebooks will be labeled in the manner specified by the school. Chromebooks can be identified in the following ways:

- Chromebook identification number on lid / serial number on bottom
- Student's First and Last Name

Under no circumstances are students to modify, remove, or destroy identification labels.

Storing Your Chromebook

When students are not using their Chromebook, it should be stored in their lockers or carried with them in the district provided Chromebook case. Nothing should be placed on top of the Chromebook, when stored in the locker. Students need to take their Chromebook home with them every night. The Chromebook is not to be stored in lockers or anywhere else at school outside of school hours. The Chromebook should be charged fully each night at the student's home.

Chromebooks should never be stored in a vehicle for an extended period of time, especially during times of extreme temperatures.

Storing Chromebooks at Extracurricular Events

Students are responsible for securely storing their Chromebook during extra-curricular events.

Chromebooks Left in Unsupervised / Unsecured Areas

Under no circumstance should a Chromebook be stored in unsupervised areas. Unsupervised areas include: the school grounds and campus, the cafeteria, unlocked classrooms, library, locker rooms, dressing rooms, hallways, bathrooms, extra-curricular bus, in a car, or any other entity that is not securely locked or in which there is no supervision.

Unsupervised Chromebooks will be confiscated by staff and taken to the Principal's office. Disciplinary action may be taken for leaving a Chromebook in an unsupervised location.

B SALTY

Repairing or Replacing Your Chromebook

Chromebooks Undergoing Repair for Damage

- District 201-U will assess the Chromebook damage and repair or replace the device.
- If repair is needed due to malicious damage, the school will refuse to provide a loaner Chromebook, unless full replacement cost has been rendered prior.
- Repaired Chromebooks will end up with the original factory image as first received. It is important that students keep their school data synced to the cloud drives so documents and class projects will not be lost. Personal information that cannot be replaced should be kept at home on an external storage device.
- Students and parents will be charged for Chromebook damage that is a result of misuse or abusive handling.

Loss or Theft

District 201-U will require that a police report be submitted in cases of theft. Fraudulent reporting of theft will be turned over to the police for prosecution. A student making a false report will also be subject to disciplinary action as outlined by the school discipline code. Parents/Students will be charged for full replacement cost of a lost/stolen device

Chromebook Technical Support

The IT Helpdesk will be the first point of contact for repair of the Chromebooks.

- Password Identification
- User account support
- Coordination of repair
- Hardware maintenance and repair
- Operating System or software configuration support
- Restoring Chromebook to factory default
- System software updates

Privacy and Safety

- Do not go into any chat rooms other than those set up by your teacher or mandated in other distance education courses.
- Do not open, use, or change computer files that do not belong to you.
- Do not reveal your full name, phone number, home address, social security number, credit card numbers, passwords, or passwords of other people.
- Remember that network storage is not guaranteed to be private or confidential. District Administration reserves the right to inspect your files at any time and will take the necessary steps if files are in violation of the district's Acceptable Use Policy.
- If you inadvertently access a website that contains obscene, pornographic, or otherwise offensive material, notify a teacher or the principal immediately so that such sites can be blocked from further access. This is not merely a request. It is a responsibility.
- Create and/or use a proxy server of any kind or use any type of technology designed to mask, hide, or modify your identity for nefarious activities electronically.
- Parents are encouraged to monitor their child's internet activity and internet usage periods.

Legal Propriety

- All students and staff must comply with trademark and copyright laws and all license agreements.
- Ignorance of the law is not immunity. If you are unsure, ask the network administrator if you are in compliance with the law.
- Plagiarism is a violation of the District 201-U discipline code. Give credit to all sources used, whether quoted or summarized. This includes all forms of media on the Internet, such as graphics, movies, music, and text.

Email

- Students in need of email for academic reasons will only be allowed email access through an address assigned by the district. This email access will be through a Google Gmail system managed by District 201-U. The interface is heavily monitored by district network administrators and is subject to filtering of inappropriate content.
- Always use appropriate language.
- Do not transmit language/material that is profane, obscene, abusive, or offensive to others.
- Do not send mass emails, chain letters, or spam.
- No private chatting during class without permission is allowed.
- Email is subject to inspection at any time by school administration.

Consequences

Students will be responsible for accounts and/or computer hardware issued to them.

Non-compliance with the policies of the Chromebook Policy Handbook or the District 201-U Acceptable Use Policy will result in disciplinary action as outlined by the discipline code and/or other school policies for the user.

Electronic mail, network usage, and all stored files shall not be considered confidential and may be monitored at any time by the network administrator or other school administrators to ensure appropriate use. The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to violations of computer crime laws.

District 201-U's Board of Education Policies and Acceptable Use Policy

Board of Education Policy 6:235 - Access to Electronic Networks

Electronic networks, including the Internet, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, Curriculum Content, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber bullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum. The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks.

The District's administrative procedure, Acceptable Use of the District's Electronic Networks contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are:(1) obscene,(2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the Authorization for Access to the District's Electronic Networks as a condition for using the District's electronic network. Each student and his or her parent(s)/ guardian(s) must sign the Authorization form before being granted unsupervised use.

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

The failure of any student or staff member to follow the terms of the district's administrative procedure Acceptable Use of the District's Electronic Networks, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Board of Education Policy 6:235 Access to Electronic Networks Definitions

Includes - Means "includes without limitation" or "includes but is not limited to"

Social media - Media for social interaction, using highly accessible communication techniques through the use of web-based and mobile technologies to turn communication into interactive dialogue. This includes, but is not limited to services such as Facebook, LinkedIn, Twitter, Instagram, Snapchat and YouTube.

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and:

1. Transmits sounds, images, text, messages, videos, or electronic information

2. Electronically records, plays, or stores information, or

3. Accesses the Internet, or private communication or information networks. This includes laptop computers (e.g., laptops, ultrabooks, and chromebooks), tablets (e.g., iPads®, Kindle®, Microsoft Surface®, and other Android® platform or Windows® devices), smartphones (e.g., iPhone®, BlackBerry®, Android® platform phones, and Windows Phone®), and other devices (e.g., iPod®).

Usage and Conduct

All District employees who use personal technology and social media shall:

1. Adhere to the high standards for appropriate school relationships required by policy 5:120, Employee Ethics; Conduct; and Conflict of Interest at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policy 5:20, Workplace Harassment Prohibited; 5:100, Staff Development Program; 5:120, Employee Ethics; Conduct; and Conflict of Interest; 6:235, Access to Electronic Networks; 7:20, Harassment of Students Prohibited; and the Ill. Code of Educator Ethics, 23 Ill.Admin.Code §22.20.

2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians. As a rule, District 201-U employees should never use personal technology to communicate with students about school matters; however, in the case of an emergency, or if access to district technology is not possible, staff may use their personal technology to communicate with students. Any staff member who communicates with a student using personal technology should report such action to their building administrator and the reason for the communication within one business day. If a staff member communicates with a student using personal technology, the parents of each student should be informed within 1 business day that the student was contacted through the use of a staff member's personal technology medium. The reason for the communication should be given to the parent and the content of the communication should also be given to the parent.

3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.

5. Do not use personal technology or social media to share, publish, or transmit information about or images of students without proper approval from an immediate supervisor. Do not post or publish information, anecdotes, or images of District events, including of other staff members, on social media sites without express or implied approval from the supervisor or except where the staff member has a legal right to convey the information, anecdote, or image in such a manner.

6. Refrain from using the District's logos without permission and follow Board policy 5:170, Copyright, and all District copyright compliance procedures.

7. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.

8. Not represent oneself as speaking on behalf of the District or Board of Education; when identifying oneself by relationship to the District, expressly disclaim District or school endorsement of the remarks made. Communications to and from Board members must be in compliance with Board Policy 2:140.

9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.

10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal. Any discipline of an employee must be in accordance with the employee's collective bargaining agreement, if applicable.

The Superintendent shall:

1. Prior to the implementation of this policy, the District will provide all employees with a mandatory training about this policy and all the other policies cited herein.

2. Direct Building Principals to annually:

   a. Provide their building staff with a copy of this policy.

   b. Inform their building staff about the importance of maintaining high standards in their school relationships.

   c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.

3. Build awareness of this policy with students, parents, and the community.

4. Ensure that no one for the District, or on its behalf, requests an employee or applicant access in any manner to his or her social networking website or requests passwords to such sites.

5. Periodically review this policy and any procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

Use of Electronic Mail (Email)

The District's electronic mail system (email) and its constituent software, hardware and data files are owned and controlled by the District. The District provides email to aid students and staff members in fulfilling their duties and responsibilities and as an education tool.

The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by the student or staff member to an electronic mail account is strictly prohibited. Each person should use the same degree of care in drafting an electronic mail message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum.

Electronic messages transmitted via the District's internet gateway carry with them an identification of the user's internet "domain." This domain name is a registered domain name and identifies the author as being with the District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the District. Users will be held personally responsible for the content of any and all electronic messages transmitted to external recipients.

Any message received from an unknown sender via the internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any internet-based message is prohibited unless the user is certain that the message's authenticity and the nature of the file so transmitted.

Use of the District's electronic mail system constitutes consent to these regulations.

Unacceptable Use

A student is responsible for their actions and activities involving the network. Some examples of unacceptable uses include, but are not limited to:

1. Using the network for illegal activity, including copyright violation of copyright or other contracts, or transmitting any material in violation of U.S. or State regulation (District 201-U may not be able to prevent consequences assigned by Federal or State authorities);

2. Downloading of software without authorization by the Department of Technology, regardless of whether it is copyrighted or de-virus;

3. Downloading copyrighted materials for other than general use;

4. Using the network for private financial or commercial gain;

5. Gaining unauthorized access to resources or entities;

6. Invading the privacy of individuals that includes the unauthorized disclosure, dissemination, and use of information about any person that is of a personal nature including a photograph;

7. Using another user's account or password;

8. Posting material authored or created by another without their consent;

9. Posting anonymous messages;

10. Using the District's computer network or District's means of access to the internet for any illegal activities, including, but not limited to, copyright violations and unauthorized access to our unauthorized use of databases;

11. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually-oriented, threatening, ethically-offensive, harassing or illegal material;

12. Using the network while access privileges are suspended or revoked;

13. Using the District's computer network for commercial or private advertising;

14. Sending personal emails, instant messaging, or "chatting." Sending email, reading email or accessing email accounts during instructional periods.

15. Solicitation of any products (i.e., Girl Scout Cookies, May Kay products) or promoting any type of personal business;

16. Forwarding, sending, or reading jokes, humorous stories, poems, chain letters, or similar materials;

17. Conducting personal business of any kind. Accessing personal banking websites, my space.com, personal shopping websites or www.amazon.com is presumed to be personal business activity.

18. The District is not able to list each and every website that should not be accessed by staff members, however, websites that display any defamatory, inaccurate, abusive, obscene, profane, sexually-oriented, threatening, ethically-offensive, harassing or illegal material is not to be accessed.

Network Etiquette

Employees are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

Be polite. Do not become abusive in your messages to others.

- Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language. Do not reveal the personal addresses or telephone numbers or students or colleagues.

- Recognize that electronic mail (e-mail) is not private. System operators have access to all mail. Messages related to or in support of illegal activities may be reported to the appropriate authorities.

- Consider all communications and information accessible via the network to be the property of Crete-Monee School District 201-U.

Parent/Guardian Agreement

Parent/Guardian is responsible to read and review this information with their student. Rules of conduct are described in this District 201-U's Board of Education Policies and Acceptable Use Agreement and apply when the electronic information system is in use. Parent/Guardian understands any violations of the above provisions within this handbook will result in the loss of the student's user account and may result in further disciplinary and/or legal action, including but not limited to suspension or expulsion, or referral to legal authorities.

Parent/Guardian and student agree to maintain acceptable standards and to report any misuse of the system to the appropriate teacher or administrator. Also, should the student choose to "publish" on the Internet, the student will work under the guidance of a content sponsoring teacher. Misuse or violation of this agreement comes in many forms, but can be viewed as any messages, information or graphics sent or received that include/suggest pornography, unethical or illegal solicitation, racism, sexism, harassment, inappropriate language, and/or other listings previously described in this user agreement.

The student agrees to report any misuse of the electronic information resources to my principal, teacher/supervisor or systems administrator. Parent/Guardian and student have read this District 201-U Chromebook Policy Handbook and understand that Internet sites are filtered and that Internet use on my district computer may be monitored. I hereby agree to comply with the above described conditions of acceptable use.

I understand that my child's use of the district's technology resources is not private and that District 201-U may monitor my child's electronic communications and all other use of district technology resources. I consent to District 201-U interception of or access to all of my child's electronic communications using district technology resources as well as downloaded material and all data stored on the district's technology resources, including deleted files, pursuant to state and federal law, even if the district's technology resources are accessed remotely. As the parent or guardian of the above-named student, I have read this District 201-U Chromebook Policy Handbook and understand that Internet sites are filtered and that electronic information resource accounts may be monitored. I understand my child may be disciplined for inappropriate or unacceptable use of electronic information resources. I further understand that student use of the electronic information resource system is designed for educational purposes. I understand that it is impossible for District 201-U to filter or restrict access to all inappropriate materials. I will not hold District 201-U responsible for inappropriate or unacceptable materials my child may acquire on the network system. I hereby give my permission and approve the issuance of an electronic account for my child.

I have read this District 201-U Chromebook Policy Handbook and understand that Internet sites are filtered and that electronic information resource accounts may be monitored. I understand that violation of these provisions may result in disciplinary action taken against my child including, but not limited to, suspension or revocation of my child's access to district technology and suspension or expulsion from school. I understand that my child's use of the district's technology resources is not private and that the school district may monitor my child's electronic communications and all other use of district technology resources. I consent to district interception of or access to all of my child's electronic communications using district technology resources as well as downloaded material and all data stored on the district's technology resources, including deleted files, pursuant to state and federal law, even if the district's technology resources are accessed remotely. I agree to be responsible for any unauthorized costs arising from use of the district's technology resources by my child. I agree to be responsible for any damages incurred by my child.

I further understand that student use of the electronic information resource system is designed for educational purposes.

I recognize that the District has initiated reasonable safeguards to filter and monitor inappropriate materials. I understand that it is impossible for District 201-U to filter or restrict access to all inappropriate materials. I will not hold District 201-U responsible for inappropriate or unacceptable materials my child may acquire on the network system.

_____ _____ _____

Student Last Name (please print) Student First Name School Year

_____ _____

School Grade

_____ _____

Student Signature Date

_____ _____

Parent/Guardian Signature Date

WARRIORS
2
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Community Resource Guide

Effective Ways to Praise a Child

Effective Praise Examples

Wow! You did it!

That was a creative solution.

You used so many colors.

You can do hard things.

Can you tell me how you…..?

I appreciate it when you…..

You put the toys away - that was so helpful to me.

I noticed how you…

Look at that!/Look at you doing….

I saw you taking your time and concentrating.

You never gave up.

You worked so hard on that.

It must feel great to be able to do that by yourself.

It was brave of you to…

You're so proud of…/You should be proud of yourself.

I admire the way you…

You thought of that all by yourself.

Thank you for…

You tried something new.

I saw you sharing - look at you both having fun!

How did you think of that?

I love you no matter what.

You took a long time but you didn't give up.

Congratulations!

You are being a good friend.

You really enjoyed doing that.

You made that so detailed.

I can tell you put a lot of effort into that.

Children Learn What They Live

- DOROTHY LAW NOLTE

If children live with criticism, They learn to condemn.

If children live with hostility, They learn to fight.

If children live with ridicule, They learn to be shy.

If children live with shame, They learn to feel guilty.

If children live with encouragement, They learn confidence.

If children live with tolerance, They learn to be patient.

If children live with praise, They learn to appreciate.

If children live with acceptance, They learn to love.

If children live with approval, They learn to like themselves.

If children live with honesty, They learn truthfulness.

If children live with security, They learn to have faith in themselves and others.

If children live with friendliness, They learn the world is a nice place in which to live.

Keeping Your Child Drug-Free

Establish and maintain good communication with your childe

Talk with your child every day—but most importantly, listen. We all need to be heard and understood. Listen especially for the feelings behind your child's words. Is the child in your care frightened, lonely, depressed or hurt? If you are successful in opening lines of communication with your child about routine matters, they will be more likely to talk to you about serious issues.

Get involved in your child's life

Young people are much less likely to use drugs when they have caring adults in their lives and interest in activities to keep them busy, happy, and productive.

- Spend at least 15 minutes a day doing an age-appropriate activity that your child enjoys, such as reading a book, watching a TV program together, riding bikes, going to the library, or playing a game.
- Do something special together each week, such as going for a walk or searching on the Internet for information about a topic you both find interesting.
- Recognize good behavior consistently and immediately. Make the extra effort to catch your child being good.
- Use meal times as an opportunity to share news of the day or to discuss current affairs. By being involved, you will notice when your child is under stress or needs extra attention.

Make clear rules and enforce them consistently

If you let your child know that you don't approve of him using alcohol, tobacco, or drugs, he is less likely to do it. You can:

- Discuss why tobacco, illicit drugs, and underage drinking are not acceptable.
- Make sure your child is clear about your rules.
- Lay out what the consequences will be if your rules are broken, and follow through if they are.
- Acknowledge and praise your child when he obeys your rules. Rules and consequences are important so your child knows exactly where you stand on the issue of substance use and misuse. Rules also provide structure that is needed for emotional well-being.

Be a positive role model

Children learn by watching you. If you make yourself a drink to deal with disappointment or anger, they notice. If you tell your son not to smoke, but then ask him to get you an ashtray from the cupboard, he notices that, too.

Children can understand that adults have privileges they don't have, because adults assume responsibilities that children don't. But if your kids see you misusing substances, you are setting an example that speaks much louder than words. "Do as I say, not as I do" has never been a very compelling argument. If you use illicit drugs or misuse prescription drugs, your children may conclude:

- The best way to cope with stress and worry is to use drugs.
- Happiness comes from being high on drugs, not from good relationships.
- It's easier to take drugs to escape from your problems than to deal with them.

How to be a good role model to your child:

- Do not misuse alcohol or use tobacco or illicit drugs. Even young children imitate and are influenced by adult behaviors
- If you can't quit, then at least make sure you do not involve your child in your use of alcohol, tobacco, or illicit drugs.
- When possible, point out examples of bad behavior and negative consequences as a result of substance misuse.

Monitor your child's activities

Many young people say they started smoking marijuana or using drugs out of boredom. Children with lots of unsupervised time on their hands are at greater risk of substance misuse.

- Establish relationships with your child's friends.
- Get to know other parents and reinforce each other's efforts.
- Know where your child is going, with whom, and what the activity will be.
- Ask for phone numbers and addresses of friends' houses and other places your child goes, and let him know you might drop by. Start doing this when he is 8 or 9, and it will seem normal when he is 14.
- Have your child check in at regular times. Many children have cell phones or can be taught to use a phone card. If your child's cell phone has texting capability, use this feature to check in with her periodically. Make sure she has both your cell and work numbers so she can reach you.
- Set up a system (a "code word" or phrase) so your child can let you know if he needs to be picked up from a party or other social event where alcohol and drugs are being used.

Teach your child to choose friends wisely

The power of peer pressure can be seen any time one person stands alone against a group, because we all want to fit in and belong. As an adult, you can probably remember times when everyone in a group seemed to be in agreement on a certain topic—except you. Was it hard to speak up, knowing you'd have the whole group against you?

Maybe everyone wants to go to the all-you-can-eat buffet, but you know you will overeat if you do. You might feel torn between your desire to lose weight and your desire to be part of the group. Children have this same need to belong, but usually don't have the strength to stand alone against the group. Therefore, it's important that your child not become part of a group that will collectively decide to use drugs, tobacco, or alcohol, for he will then be in the uncomfortable position of having to choose between his friends and his better instincts.

Loneliness, boredom, and isolation are risk factors for mental and substance use disorders. Help your child develop healthy, wholesome relationships with other happy kids, and you will make it less likely that she will turn to drugs or alcohol for comfort.

Help your child make friends with kids who are involved in fun, healthy, wholesome activities, not kids with lots of time on their hands and no positive activities, hobbies, or sports to focus on. The friendships formed in a swim team, newspaper club, theater group, choir, or pottery class are based on mutual aspirations and interests, and the children in those groups are usually too busy pursuing their goals to bother with substance use. Some specific action steps include:

- Encourage your child to get involved with groups doing the things that interest her. Whether it's dog training, amateur astronomy, soccer, dance, yearbook, or music lessons, help your child pursue her interests with peers who are doing the same.
- Help your child practice resisting peer pressure. Help her feel comfortable saying, "No thanks" or even, "Bye, I'm out of here."
- Help your child feel comfortable in social situations by teaching her how to ask questions and be a good listener. Let her also know that it's okay to feel awkward at times; we all do.

Sourced from Substance Abuse and Mental Health Services Administration, 2020

Tips for parents

1. Be a good role model. Consider how your use of tobacco, alcohol, prescription medicines, and over-the counter drugs influences your children.
2. Build your child's self-esteem. Help children to feel good about themselves by emphasizing what they do right.
3. Teach your children values such as honesty, self-reliance, and responsibility.
4. Educate yourself about alcohol and other drugs and give your children the straight facts.
5. Encourage good communication and decision-making skills.
6. Teach your children how to confidently say "NO" and resist peer pressure to use drugs.
7. Establish and enforce clear, strong, and consistent no alcohol/no drug use rules.
8. Teach your kids to manage stress in healthy ways (for example: exercise, hobbies, sports, and conversation).
9. Love your child unconditionally.
10. Guarantee your child that he/she can call you if they are having a problem – no questions asked.
11. Look for body language and listen to their tone of voice when they are asking you questions.
12. Ask questions about where they are going, who they are with, and where you can get in touch with them if they are with their friends.

Adapted from The Bureau of At-Risk Youth
For Parents Only Series

WARRIORS
CM
YAMAHA

DEA: Emoji Drug Code Decoded

DRUG ENFORCEMENT ADMINISTRATION

ONE PILL CAN KILL

EMOJI DRUG CODE | DECODED

COMMON EMOJI CODES

FAKE PRESCRIPTION DRUGS

PERCOCET & OXYCODONE

XANAX

ADDERALL

DEALER SIGNALS

DEALER ADVERTISING

HIGH POTENCY

UNIVERSAL FOR DRUGS

LARGE BATCH

OTHER DRUGS

METH

HEROIN

COCAINE

MDMA & MOLLIES

MUSHROOMS

COUGH SYRUP

MARIJUANA

This reference guide is intended to give parents, caregivers, educators, and other influencers a better sense of how emojis are being used in conjunction with illegal drugs. Fake prescription pills, commonly laced with deadly fentanyl and methamphetamine, are often sold on social media and e-commerce platforms – making them available to anyone with a smartphone.

#ONEPILLCANKILL

dea.gov/onepill

Disclaimer: These emojis reflect common examples found in DEA investigations. This list is not all-inclusive, and the images above are a representative sample.

Area Police And Fire Department Numbers

EMERGENCY		NON EMERGENCY	
CITY	911	POLICE	FIRE
Crete	yes	672-0911	672-2727
Monee	yes	534-8541	534-8772
Park Forest	yes	748-4701	748-5605
University Park	yes	534-0913	235-4833

State Of Illinois Toll-Free Numbers

Adoption Information	http://state.il.us/dcfs/adoption/index.shtml	800-572-2390
AIDS Hotline	http://hab.hrsa.gov/gethelp/statehotlines.html	800-243-2437
Aging, Senior Assistance and Elder Abuse Hotline	http://www.illinois.gov/aging/Resources/Pages/helpline-main.aspx	800-252-8966
Advocacy Office for Children and Families	http://www.state.il.us/dcfs/docs/AdvocBro.pdf	800-232-3798
Amtrak	http://www.amtrak.com/contact-us	800-872-7245
Army National Flood Insurance	http://www.dnr.illinois.gov/waterresources/pages/faq's.aspx	800-638-6620
Arson Hotline	http://www.sfm.illinois.gov/fireservice/arsonhotline.aspx	800-252-2947
Arts Council, Illinois	http://www.arts.illinois.gov/contact-us	800-237-6994
Attorney General's Office/Consumer Protection	http://www.illinoisattorneygeneral.gov/consumers/	800-386-5438
Cancer Information Service	http://www.cancer.gov/global/contact	800-422-6237
Child Abuse Hotline (Report Suspected Abuse)	http://www.state.il.us/dcfs/FAQ/faq_CPF.shtml	800-252-2873
Citizens Utility Board (CUB)	http://www.citizensutilityboard.org/	800-669-5556
Client Assistance Program (Disability Rights)	http://www.dhs.state.il.us/page.aspx?item=29978	800-641-3929
Crime Victim Clearinghouse, Attorney General	http://www.illinoisattorneygeneral.gov/victims/	800-228-3368
Illinois State Dental Society	http://www.isds.org/	217-525-1406
Disability Determination Services	http://www.dhs.state.il.us/page.aspx?item=29979	800-843-6154
Disabled Individual Assistance Program and Unemployment	http://www.dhs.state.il.us/page.aspx?	800-843-6154
Drug and Alcohol Abuse	http://www.samhsa.gov/treatment/	800-662-4357
Emergency Services & Disaster Agency	http://www.epa.state.il.us/emergency-response/	800-782-7860
Foster Parenting Hotline	http://www.state.il.us/dcfs/foster/index.shtml	800-232-3798
Hearing Impaired Phone Access	http://www.illinoisrelay711.com/content.htm	TTY users 800-526-0844
		Voice users 800-526-0857
		TTY distributor 800-833-0048
		VCO 877-826-1130
Illinois Housing Authority	http://portal.hud.gov/hudportal/HUD?src=/states/illinois/renting/hawebsites	800-225-5342
Healthy Kids Services/WIC	https://www.illinois.gov/hfs/sitecollectiondocuments/hk200.pdf	800-323-4769
Illinois Dept. of Human Services (Medical Assistance, Mental Health, WIC)	http://www.dhs.state.il.us/page.aspx?item=29722	800-843-6154
Illinois State Board of Education	http://www.isbe.net/	866-262-6663
HIV & STD Hotline	http://hab.hrsa.gov/gethelp/statehotlines.html	800-243-2437
Literacy Hotline	https://www.illinoisworknet.com/partners/EPIC/Documents/Illinois%20Adult%20Learning%20Hotline.pdf	800-321-9511
Medicare & Medicaid/Fraud or Abuse	https://forms.oig.hhs.gov/hotlineoperations/nothhsemployeeen.aspx?AspxAutoDetectCookieSupport=1	800-447-8477
Missing Children – "I-Search" (Illinois)	http://www.isp.state.il.us/	800-843-5763
Nursing Home Information and Abuse	http://www.illinois.gov/aging/ProtectionAdvocacy/LTCOmbudsmen/Pages/ombuds_reporting.aspx	800-252-4343
Organ/ Tissue Donor Information	https://www.lifegoeson.com/contact_us/home.html	800-210-2106
Poison Control (Statewide)	http://illinoispoisoncenter.org/	800-942-5969 800-222-1222
Public Aid/Medicaid Food Stamps & Other Information Medicare & Medicaid, To Report Fraud or Abuse	http://www.dhs.state.il.us/page.aspx?item=33698	800-447-8477
Public Health Family Hotline (Parents Too Soon, Prenatal and Newborn Care, And Supplemental Food/WIC)	http://www.dhs.state.il.us/page.aspx?item=30513	800-545-2200
School Violence Tip Line	http://illinoisattorneygeneral.gov/children/schoolviolence.html	800-477-0024
Secretary of State's Office	http://www.illinois.gov/Pages/default.aspx	800-252-8980
Illinois Department on Aging	http://www.illinois.gov/aging/Pages/default.aspx	800-252-2904
Toll-Free Directory Assistance	http://www.tollfreeda.com/faq.cfm	800-555-1212
Veterans Affairs	http://www2.va.gov/directory/guide/facility.asp?ID=848	800-827-1000

CM201-U Social Worker/ Psychologist Directory

Pupil Personnel Services

Janice Van Kuiken, Director of Special Education	Phone: (708) 367-8351
Kim Mueller, Special Education Secretary	Phone: (708) 367-8350
Kathleen Lynch, Coordinator of Health Services	Phone: (708) 367-8352

Balmoral Elementary School

Kristen Gloff, School Social Worker	Phone: (708) 367-2516
Kristen Rappold, School Psychologist	Phone: (708) 367-2549

Crete-Elementary School

Nicole Persic, School Social Worker	Phone: (708) 367-8476
Carolyn Rudolf, School Psychologist	Phone: (708) 367-8477

Coretta Scott King Magnet School

Heather Rossi, School Social Worker	Phone: (708) 367-4727
Jennifer Dugan, School Psychologist	Phone: (708) 367-8356

Early Learning Center

Anne Barry, School Social Worker	Phone: (708) 367-2792
Dina Leftakis, School Psychologist	Phone: (708) 367-8355

Monee Elementary School

Melissa Huff, School Social Worker	Phone: (708) 367-2621
Jennifer Dugan, School Psychologist	Phone: (708) 367-2642

Talala Elementary School

Wanda Perkins, School Social Worker	Phone: (708) 367-2577
Nicole Hrapek, School Psychologist	Phone: (708) 367-2593

Crete-Monee Middle School

Michele Gallardo, School Social Worker	Phone: (708) 367-2417
Kristin Pozen, School Social Worker	Phone: (708)367-2467
Michael McCarthy, School Psychologist	Phone: (708) 367-2712
Jessica Kogler, Student Advocate Counselor	Phone: (708) 367-2457

Crete-Monee High School

Daniel Ballard, School Social Worker	Phone: (708) 367-8275
Julia Dornseif, School Social Worker	Phone: (708) 367-8281
Elise Welker, School Social Worker	Phone: (708) 367-8255
Dina Leftakis, 504 Liaison	Phone: (708) 367-8272
Michelle Pecho, School Psychologist	Phone: (708) 367-8402
Denise Dinan, School Psychologist	Phone: (708)367-8274
Deborah Stryjewski, School Psychologist/504 Liaison	Phone: (708) 367-2709
Sarah Gruber, Student Advocate Counselor	Phone: (708) 367-8251
Ayesha Searcy, Student Advocate Counselor	Phone: (708) 367-8273

Monee Education Center/Bridge to Success Program

Faith Depinto, School Social Worker	Phone: (708) 367-2666

Counseling Agencies

Access Family Health Society
152 W Lincoln Hwy
Chicago Heights, IL
Phone: (708)-754-9687
Adolescent services and psychiatry services available. Must switch your PCP to this agency.

Advocate Family Care Network
391 Quadrangle Drive, Suite N4 Bolingbrook, IL
4700 W. 95th Street, Suite Lower Level 5 Oak Lawn, IL 60453
Intake/Phone: (800) 216-1110
http://www.advocatehealth.com/familycarenetwork
Counseling for children & teens who have experienced sexual abuse; Multidisciplinary Specialty Assessment Services, Childhood Trauma Treatment Program; Psychotherapy & Counseling Services. Insurances accepted: BCBS, Aetna, UBH, and CIGNA.

Amita Health Services
5101 S Willow Springs Rd, Lagrange, IL 60525
11824 SW Hwy, Palos Heights, IL 60463
Phone: 312-491-5490
Intake: 312-770-2905
Amita Health is currently providing intakes via phone and providing teletherapy. They accept medicaid and most private insurances.

Anew - Building Beyond Violence & Abuse
PO Box 937
Homewood, Il 60430
24-hour Domestic Violence hotline: 708-335-3028
All services are free of charge. Emergency shelter, counseling services, court advocacy, partner abuse intervention program, housing program available.

Anxiety and Stress Center
18161 Morris Ave, Suite 102
Homewood, IL
Phone: (708) 349-5433
Counseling services directed towards helping individuals feel better, relieve stress, decreasing anxiety, depression and learning to work through trauma, addictions, and handle relationships more effectively.

Associates in Clinical Psychology and Substance Abuse
2024 Hickory Rd Ste 103 Suite 103, Homewood, IL
Phone: (708) 957-3662
Focuses on the evaluation, prevention, diagnosis, and treatment of mental, emotional and behavioral health issues.

Aunt Martha's Services
Chicago Heights Community Health Center
1536 Vincennes Ave.
Chicago Heights, IL 60411
Phone: (877) 692-8686
http://www.auntmarthas.org/
Comprehensive mental health services for children, youth, and families. Accepts Medicaid.

Beyond Healing Counseling
14933 S Founders Crossing
Homer Glen, Il 60491
Phone: 708-737-7968
www.beyondhealingcounseling.com
Individual, child, adolescent, adult couple, and family therapy available. Support, psychoeducational, and alternative healing practice groups also available. Accepts BCBS of Illinois, United Health Care, Aetna, Cigna, Optum, and other insurances. Interns available for lower cost counseling services.

Catholic Charities
16555 Weber Road Crest Hill, IL
Emergency: (815) 774-4663
Phone: (815) 723-3405
http://catholiccharitiesjoliet.org/
Individual and family counseling services

Center Service, Inc. (Psychologist)
3624 216th Street
Matteson, IL 60443
Phone: (708) 481-4080
Individual, family, and couples counseling services

Centers for Family Change
2625 Butterfield Rd., St. 101N.
Oakbrook, IL 60523
Phone: (630) 586-0900
https://centersforfamilychange.com/
Employer based insurances, sliding scale available; Phone/video options available.

The Center for Psychological Services
10735 S. Cicero Ave #208
Oak Lawn, IL 60453
Phone: (708) 424-0001
Behavioral/social concerns, academic/learning concerns, mood changes, work related stress, anger management, grief support, stress related physical symptoms, anxiety, relationship concerns, ADHD/ADD, disordered eating, substance use disorders, LGBTQ, childbirth related concerns, and challenges related to Autistic Spectrum Disorder.

Chicago Christian Counseling Center
15127 S 73rd Ave, Ste G, Orland Park, IL
Phone: (708) 596-9555
http://www.chicagochristiancounseling.org/
Couple and family counseling

Clarity Clinic
9250 Columbia Ave e2 Munster, IN 46321
Clarity Clinic NWI | Adult Psychiatry & Psychotherapy
Phone: (219) 595-0043
claritynwi.com
Mental health services for adults and adolescents

CLS Comprehensive Services, LLC
19630 Governors Hwy, Suite 5-7
Flossmoor, IL 60422
Phone: (708) 481-4257
http://www.clsservices.org/
Counseling resources related to providing resources to manage emotional life concerns, psychological and spiritual well-being.

Compass Virtual Health Center
2500 W. Bradley Place
Chicago, Il 60618
Intake: (877) 552-6672
www.compasshealthcenter.net
Free assessment and referrals. Virtual Child, Adolescent, Young Adult, and Adult mental health services. IOP/PHP programs including psychiatric, group, and family sessions. Evening programming available. Accepts most commercial insurance.

Elemental Center
14484 John Humphrey Dr
Orland Park, IL
Phone: 708-364-0580
http://www.elementalcenter.com

- Dr. Martin Adeoye (and other therapists/psychiatrists), Phone/video options.
- In Network will all insurances

Emotion Management Program, LLC
1800 Ravinia PL,
Orland Park, IL
Phone: (708)-403-7570
http://emp-dbt.com/
DBT Therapy; accepts BCBS PPO insurance. Works with individuals and couples in regards to depression, anxiety, food and substance abuse. Uses an ACT approach along with DBT.

Family Christian Health Center
31 W. 155th Street
Harvey, IL 60426
Phone: (708) 596-5177
http://www.familychc.com/
Behavioral health, counseling services

Franciscan Health/ Outpatient
24 Joliet Street 3rd Floor
Dyer, IN 46311
Phone: (219)-865-2141
www.franciscanhealth.org/health-care-services/behavioral-health-412
Behavioral health services for children, adolescents, and adults

Frankfort Counseling Associates
33 E. Colorado Ave.
Frankfort, IL 60423
Phone: (815) 469-6480
http://www.frankfortcounselingassociates.com/
Counseling services for children, adolescents, adults, couples, and families.

Governors State University - Department of Psychology and Counseling
1 University Parkway
University Park, IL 60466
Phone: (708) 534-4545
Free individual, marital and family counseling by supervised practicum counselor

Grand Prairie Services
19530 S. Kedzie Avenue
Flossmoor, IL 60422
Phone: (866) 477-8632; (708) 799-2200
http://www.gpsbh.org/
Emotional and behavioral health services for individuals, families, and communities. Accepts Medicaid.

Hyke Lyfe
Brittany Stevenson, LCPC
Phone: 708-480-2066
Email: bstevenson.counseling@gmail.com
https://hykelyfe.com/
CBT and Recreational Therapy - Individual hikes (Practicing Social Distancing). Insurances Accepted: BCBS HMO/PPO, CIGNA, No Insurance? Sessions are 100 dollars per session for individual counseling; Phone/Video Options available.

Illinois Call4Calm Text Line
If you or a loved one are struggling with stress related to the COVID-19 pandemic and need emotional support, text **TALK to 552020** for English or **HABLAR** for Spanish. This service is free and available 24 hours a day, seven days a week. People seeking assistance will remain anonymous and will provide only their first name and zip code, which enables the service to link you to a counselor in your area who is knowledgeable about available local resources.

Iroquois Counseling
25711 S Egyptian Trail
Monee, IL
Phone: (815) 432-5241
https://www.iroquoismhc.com/about-us/

Riverside Workforce Health, Monee
25711 S Egyptian Trail
Monee, IL
Phone: (708)-534-7523
This is an urgent care facility.

The Living Room Program, Duane Dean Behavioral Health
367 S. Schuyler St.
Kankakee, Il
Phone: (779)-236-1177
This is an alternative to emergency room intervention for emotional/behavioral crisis for adults 18+

New Choice Intervention
164 E 154th Street
Harvey, IL 60426
Phone: (708)-566-1768
Accepts Medicaid and managed Medicaid. Only accepts counseling referrals.

Metropolitan Family Services Southwest Center
10537 South Roberts Road
Palos Hills, Illinois 60465
Phone: (708) 974-2300
http://www.metrofamily.org/
Family and individual counseling. Accepts Medicaid and Managed Medicaid.

Milestones Counseling Center
534 1st St Suite A
Crete, IL 60417
Phone: (708) 880-7747
https://milestonescounselingcenter.com/
Individual, couples, and family counseling, including gender identity and substance use concerns. Accepts self-pay clients, private insurance policies: Aetna; United Health Care/Optum; CIGNA; BCBS; Magellan.

Mindful Healing Counseling Center
9611 West 165th Street Ste 13
Orland Park, Il 60467
Phone: (847) 790-4741
https://www.mindfulhealingcounselingcenter.com/
In-person, telehealth, & phone sessions available. Individual, family, couples counseling. Substance abuse/addictions, gender & sexual orientation, first responder/military, grief, divorce support, teen counseling and other services available.

Mindset Transformations
11225 Front Street, Suite 16
Mokena, Illinois 60448
Phone: 708-995-5434
After Hours Cell: 708-537-7332
https://www.mindsettransformations.net/
Holistic outpatient alcohol and drug treatment. Accepts Self Pay, Sliding Scale, Medicaid: Straight Medicaid, Aetna, Molina. Adults, children & families.

Mosaic Therapy
8300 Callie Ave, Unit 405,
Morton Grove IL 60053
Phone: 833-260-9811
https://mosaictherapy.org/mosaictherapy-virtual-clinic/
They are offering 6 FREE virtual sessions for all children and families.

Miracure Behavioral Health
11800 S. 75th Street
Palos Heights, IL
Phone: (708)-671-8440
Counseling and Adolescent Psychiatry Services. Accepts BCBS.

Personal Solutions Counseling
20855 South La Grange Rd.
Suite 202
Frankfort, IL 60423
Phone: (815) 806-9300
http://www.personalsolutionscounseling.com/
Family, couples, and individual counseling

Perspectives Counseling
20280 Governors Highway
Olympia Fields, IL 60422
Phone: (866) 296-5292
https://www.manta.com/c/mmyxl4r/perspectives
Individual counseling, groups, and psychotherapy; Standard fee $120 a session

Professional Counseling Services, LTD.
17732 Oak Park Avenue
Tinley Park, IL 60477
Phone: (708) 342-1773
http://www.procounselingservices.com/
Individual and family counseling; Sliding Fee Scale available after initial visit

Streamwood Behavioral Health System
1400 E. Irving Park Rd.
Streamwood, IL 60107
Phone: (630) 837-9000
http://streamwoodhospital.com/
Youth support groups, classes
Free assessment and referral; accepts Medicaid and several private insurance companies

The Center for Self-Actualization
3317 W 95th St, #101
Evergreen Park, Il 60805
13116 S Western Ave
Blue Island, Il 60406
Phone: (708) 529-3011
https://www.forselfactualization.com/
Offers individual, couples and family counseling services; accepts insurance, self-pay, sliding scale, and pro bono clients.

Trinity Services
3650 West 183rd Street
Homewood, IL 60430
Phone: (708) 957-4597
Family counseling services, counseling ONLY, accepts Medicaid, sliding scales when applicable, and private insurances.

Will County Behavioral Health Dept. – Eastern Branch Office
5601 W. Monee-Manhattan Road
Suites 107-110
Monee, IL 60449
Phone: (708)-534-0800 or (815)-727-8803
http://www.willcountyhealth.org/
Individual and family counseling

YWCA
320 W 202nd St.
Chicago Heights, IL 60411
Phone: (708) 754-0486
Hotline: (888) 293-2080
Counseling for women and children survivors of sexual assault and their families

Regular Bell Schedule
Highlights
Advisory first 22 minutes in the morning
Classes are 52 minutes long
Passing period is 3 minutes long
WELCOME
DONUT
HERO
SUPER!
It looks good on you.

Child Psychiatrists, Therapists, and Counselors

Psychiatrists:

Aunt Martha's Behavioral Health Services - Child Psychiatry
1536 Chicago Heights Community Health Center
Vincennes Ave. Chicago Heights, IL 60411
15350 S Oak Park Ave Oak Forest, Il 60452
Phone: (708) 756-1135
(708) 679-8100
Aunt Marthas Health Center, Chicago Heights, IL (healthgrades.com)

Dr. Clara Perez, MD
1 Old Franklin Way Frankfort, IL 60423
Phone: (708) 206-1300
Dr. Clara Perez, MD - Psychiatry Specialist in Frankfort, IL | Healthgrades

Dr. Pradeep Thapar, MD
10745 165th St
Orland Park, IL 60467
Phone: (708) 898-4758
Accepts Medicaid Harmony Program; First Initial Visit $165; Following visits $65 cash
premierpsychiatry.net

Dr. Sharon Curtis, Dr. Kirti Ramnivas
Franciscan Health
24 Joliet Street 3rd Floor
Dyer and Crown Point
Phone: (219) 865-2141
Behavioral health services for children, adolescents, and adults
Behavioral and Mental Health | Franciscan Health

SASS CARES –Crisis Mental Health Services/Screening, Assessment, Support Services
Phone: (800) 345-9049
Illinois Healthcare and Family Services
Crisis care for children and youth in Illinois; Any child or youth in a mental health crisis who receives public funding may receive SASS services. You should call CARES when a child is at-risk to himself or others, and any other time you or others think a child is having a mental health crisis. They will link you to a SASS worker who will come talk with you and your child. They will make a plan for you and work with your family for 90 days. They will link with hospitals, mental health and support services as needed. They conduct at-risk assessments in the home.

Therapists and Counselors:

Dr. Martin Adeoye
Elemental Center Inc.
Suite 15
Orland Park, IL 60462
Phone:(708) 364-0580
Adolescent psychiatry, therapy, accepts BCBS PPO, CIGNA PPO, HUMANA PPO, and BCBS HMO.
www.elementalcenter.com

Stephanie Behlke, MA, LCPC, NCC
W. Washington St.
Joliet, IL 60432
Phone: (815) 450-9925 62

Sharon Burge. RN, MA, LCPC, RDDP
33 E Colorado Ave
Frankfort, IL 60423
Phone: (815) 469-6480 EXT. 114
Home: Family Therapy | Couples Therapy | Frankfort, IL 60423 (frankfortcounselingassociates.com)

Erik Christensen, MSW, LCSW
19027 S Jodi Rd.
Mokena, IL 60448
Phone: (773) 758-3364

Dr. Angela Mahome
15127 73rd Ave #G
Orland Park, IL 60462
Phone: (708)-845-5500
Child and adolescent psychiatry. Accepts BCBS PPO only and HMO for Little Company.
Chicago Christian Counseling Center - Since 1973

Marcia McCabe, MA, LCSW
2024 Hickory Rd., Suite 104
Homewood, IL 60430
Phone: (708) 799-4649

John McDonnell, LCSW
3624 W. 216th St.
Matteson, IL 60443
Phone: (708) 481-4080
Center for Mindfulness and Psychotherapy

Marie McKenna, LCSW
1038 Sterling Ave, Suite 203A
Flossmoor, IL 60422
Phone: (708) 446-7276

Susan Merl-Nachinson, LCPC
10735 S. Cicero Ave #203
Oak Lawn, IL 60453
Phone: (708) 423-1133

Matt A. Mooradian, Psy.D.
9245 Calumet Ave #102
Munster, IN 46321
Phone: (219) 836-3101

Leila Mowers, LCSW
1245 Main St.
Crete IL 60417
Phone: (708) 672-0111
Family counseling, PTSD, Transitions/Career Counseling; Accepts Medicaid and sliding fee scales

Nikki L Nelson, LCSW
Perspectives Counseling and Psychotherapy
20280 Governor Dr. Suite 106
Olympia Fields, IL 60461
Phone: (866) 296-5262
Counseling and Psychotherapy | Perspectives (perspectivesltd.com)

Dr. Napatia Trenshaw
Full Circle Alliance
11520 W 183rd St Suite 100
Orland Park, IL 60642
Phone: (708)-478-7080
Adolescent Psychiatry, therapy services, accepts BCBS PPO, AETNA PPO, CIGNA PPO.
The Full Circle Alliance

Marsha Broers, MA, NCC, LCPC, ICDVP
33 East Colorado Ave
Frankfort, IL 60423
Phone: (815) 685-1225

Kathy Wright, MA, LCPC
1034 Sterling Ave, Suite 6
Flossmoor, IL 60422
Phone: (708) 365-8597

Linda J. Wright, PsyD. Clinical Psychologist
18161 Morris Ave., Suite 104
Homewood, IL 60430
Phone: (708) 798-6032

***All therapists can be located on psychologytoday.com where you can find more information. You can also call your insurance company and ask for local providers!**

Hospital/Inpatient Psychiatric Services

If your child is expressing thoughts of suicide or harming others, please bring them to the nearest emergency room. They will likely refer to the following resources:

Advocate Christ Medical Center/Hope Children's Hospital
4440 W. 95th St.
Oak Lawn, IL 60453
Phone: (708) 684-8000
Home | Advocate Christ Medical Center | Oak Lawn, Illinois (IL) (advocatehealth.com)
Inpatient adult and adolescent psychiatric unit

Child & Adolescent Psychiatry at Rush
Rush Medical Center - West Campus
2150 W. Harrison Street
Chicago, IL 60612
Phone: (312) 942-5375
Section of Child & Adolescent Psychiatry | Psychiatry and Behavioral Sciences | RUSH University
Evaluations and treatment to help children and young adults address and overcome emotional and behavioral issues

Franciscan Health Dyer
24 Joliet St.
Dyer, IN 46311
Phone: (219) 865-2141
Inpatient Psychiatric Hospitalization | Franciscan Health
Inpatient and partial hospitalization for adolescents

Hartgrove Hospital
5730 W. Roosevelt Rd.
Chicago, IL 60644
Phone: (773) 413-1700
Behavioral Health Center | Chicago (hartgrovehospital.com)
Psychiatric inpatient and outpatient programs for children and adolescents; inpatient psychiatric program for adults

Ingalls Memorial Hospital
One Ingalls Drive
Harvey, IL 60426
Phone: (708) 333-2300
UChicago Medicine Ingalls Memorial - Harvey - UChicago Medicine
Inpatient and outpatient psychiatric services for adolescents, adult, and geriatric

Linden Oaks Child & Adolescent Center
1335 N. Mill St
Naperville, IL 60540
Phone: (630) 305-5027
Linden Oaks Behavioral Health | Edward-Elmhurst Health (eehealth.org)
Specialized psychiatric care for children, adolescent and adults-inpatient and partial day program

Michiana Behavioral Health Center
1800 North Oak Drive
Plymouth, IN 46563
Phone: (574) 936-3784
Michiana Behavioral Health | Plymouth, Indiana
Inpatient and outpatient psychiatric treatment for adults, adolescents, and children Accepts Medicaid

Palos Community Hospital
12251 S. 80th Ave.
Palos Heights, IL 60463
Phone: (708) 923-4000
Northwestern Medicine | Northwestern Medicine
Inpatient and outpatient psychiatric services for adolescents and adults

Provena St. Joseph Medical Center
333 Madison Street
Joliet, IL 60435
Phone: (815) 725-7133
Healthcare | Ascension
Inpatient and outpatient psychiatric treatment for adults and adolescents

Regional Mental Health Center
8555 Taft St.
Merrillville, IN 46410
Phone: (219) 769-4005
Your family's partner in health | Regional Health Systems (rhs.care)
Inpatient and Outpatient psychiatric services for adults

Riveredge Hospital
8311 W. Roosevelt Rd.
Forest Park, IL 60130
Phone: (708) 771-7000
Assessment & Referral: (708) 209-4181
Contact Us | Forest Park Psychiatric Hospital | RiveredgeHospital.com
Inpatient and outpatient psychiatric treatment for adolescent; adult inpatient services

Riverside Hospital
350 N. Wall St.
Kankakee, IL
Phone: (815) 933-1671
Riverside Healthcare Kankakee & Bourbonnais, Illinois (IL) Area Hospitals, Riverside Healthcare
Inpatient and outpatient psychiatric treatment for adolescents (Bolder & Chrysalis), and children

Residential Facility Information

Allendale Association
600 W Grand Ave.
Lake Villa, IL 60046
Phone: (847) 356-2351
Emotional, Mental + Behavioral Treatment for Youth | Allendale Association (allendale4kids.org)
Private, not-for-profit organization dedicated to excellence and innovation in the care, education, treatment and advocacy for troubled children, youth and families.

Glenwood Academy
500 W. 187th St.
Glenwood, IL 60425
Phone: (708) 754-0175
Glenwood Academy
Community supported non-profit organization that provides socially and economically disadvantaged children with a comprehensive residential, education and life-skills program in a safe, structured and nurturing environment.

Indian Oaks Academy
101 N. Bramble St.
Manteno, IL 60950
Phone: (815) 802-3700
Nexus Home Page | Nexus Family Healing
This location is a community-based residential treatment center for youth ranging in ages from 12 to 21. The academy has several programs that specialize in the treatment of youth with specific needs.

Individual Care Grant
Illinois Department of Human Services
Help Line: (800) 843-6154
Illinois Healthcare and Family Services
Individual Care Grants (ICG) provide funding to the parents or guardians of children who have severe mental illness and require treatment in a 24-hour residential setting or very intensive community services that allow them to live at home in their normal environment.

Lawrence Hall Youth Services
4833 N Francisco Ave.
Chicago, IL 60625
Phone: (773) 769-3500
Home - Lawrence Hall
Treats children and youth with emotional, behavioral and academic problems in its residential treatment, therapeutic day school, foster care and transitional and supervised independent living programs

Lincoln's Challenge Academy
212 W. Borman Dr
Rantoul, IL 61866
Phone: (800) 851-2166
Lincoln's ChalleNGe Academy – Change Takes Courage (lincolnschallenge.org)
The Lincoln's Challenge Academy is run by active members of the Illinois National Guard and retired military personnel. All instructors are certified teachers, and program counselors are qualified and experienced professionals.

Lydia Home Association
Chicago Main Office
4300 West Irving Park Road Chicago, IL 60641
Phone: (773) 653-2200
Lydia Home
Provides a structured, therapeutic environment for 40 children and adolescents who are unable to live in a home setting due to the severity of their problems.

Mercy Home for Boys & Girls
1140 W. Jackson Blvd.
Chicago, IL 60607
Phone: (312) 738-7560
Mercy Home for Boys & Girls | Chicago Children's Charity
Long-term residential home for troubled and hurting young men and women, ages 11 to 21. Their fourteen different homes offer each child the structure or independence to work through their problems and to achieve success.

Mooseheart Child City & School
255 James J. Davis Dr
Mooseheart, IL 60539
Phone: (630) 859-2000
https://www.mooseheart.org/
Residential home and school for youth in need from infancy through high school.

Onarga Academy
110 North Locust Street
Onarga, IL 60955
Phone: (815) 268-4001
Nexus Home Page | Nexus Family Healing
Residential treatment center for young men ranging in age from 12 to 19 specializing in the treatment of sexually reactive children and adolescents who have engaged in harmful sexual behaviors

Pregnancy/Birth Control/Clinics

Crisis Pregnancy Center/Living Alternatives
2 Uno Circle
Joliet, IL 60435
Phone: (815) 744-7755
Donors - Living Alternatives - Illinois & Indiana (pregnancyresourcecenter.org)
Hope Program – Child development education, free pregnancy testing, clothing/diaper/formula closet, post abortion counseling and emergency counseling; free Ultrasounds

Family Planning/Counseling - Aunt Martha's Youth Service Center
Healthy Families Illinois Program Site
440 Forest Blvd.
Park Forest, IL 60466
Phone: (708) 679-8000
Community Health and Wellness at Aunt Martha's (auntmarthas.org)
Offers assistance with providing for parenthood, learning about your child's growth and development, learning discipline techniques, and coping with stress. Program also includes home visits from a case manager, doula services, & other group services

PASS (Pregnancy Aid South Suburbs)
17214 Oak Park Ave. – Tinley Park
613 E. 162nd St. – South Holland
3116 Ridge Rd. – Lansing
30 East 15th St. Suite 201- Chicago Heights
Call center: (708) 614-9777
After hours: (800) 712-4357
PASS Pregnancy Care Centers
Pregnancy testing and counseling; maternity & baby clothes and supplies

Planned Parenthood of Illinois & Indiana
7131 Indianapolis Blvd. Hammond, IN 46324
14470 S. LaGrange Rd. Suite 101 Orland Park, IL 60462
Phone: (219) 845-0848
Phone: (877) 200-7745
Planned Parenthood | Official Site
Testing for pregnancy, birth control, treatment of sexual diseases, counseling; Sliding fee scale

South Suburban Pregnancy Counseling Center
418 Cass St.
Crete, IL 60417
Phone: (708) 672-3978
Home | Southside Women's Services (southsidewomensservices.com)
Free pregnancy testing and counseling; Need to make an appointment

Women's Health Center - Aunt Martha's Youth Service Center
233 W. Joe Orr Road, South Building
Chicago Heights, IL 60411
Phone: (877) 692-8686
Community Health and Wellness at Aunt Martha's (auntmarthas.org)
Family planning, free pregnancy testing, sexual disease diagnosis, and preventative health services for children and adults

STATES NAVY

Legal Services

American Civil Liberties Union
150 N. Michigan Ave., Suite 600
Chicago, IL 60601
Phone: (312) 201-9740
Contact Us | ACLU of Illinois (aclu-il.org)

CASA of Will County
3200 W. McDonough St.
Joliet, IL 60431
Phone: (815) 730-7072
CASA of Will County, Inc. | United Way of Will County (galaxydigital.com)
This is a Court Appointed Special Advocate program. Recruits, trains, and supervises volunteers to represent the best interests of children in specific abuse and neglect cases in Will County.

Center for Correctional Concerns
95 S. Chicago Street
Joliet, IL 60432
Phone: (815) 740-5631
CCC Title - Home (weebly.com)
Serves residents of Will County Adult Detention Facility (WCADF)

Crime Victims Compensation Program
Illinois Attorney General Office
Phone: (800) 228-3368
404 (illinoisattorneygeneral.gov)
Victims of violent crimes and their families are assisted with medical/hospital expenses and counseling. Crime must be reported to the proper authorities within 72 hours.

The H.E.A.R.T. Organization
(Helping, Enriching, Advising, Reaching & Teaching)
PO Box 1655
Bolingbrook, IL 60440
Phone: (630) 226-8742
They assist juveniles (11-18 years old) in achieving judicial compliance with educational programs that teach juvenile law and consequences, social skills training and anger management.

Illinois Department of Public Aid, Division of Child Support Enforcement
16 West Cass Street
Joliet, IL 60432
Phone: (800) 447-4278
Joliet IL Child Support and Social Service Office – US CHILD SUPPORT OFFICE LOCATOR

Illinois Lawyer Referral Services
20 S. Clark St., Suite 900
Chicago, IL 60603
Phone: (312) 726-8775
Staff Directory | Illinois State Bar Association (isba.org)
No charge for referrals

Legal Assistance Foundation of Metropolitan Chicago
120 S. LaSalle St, Ste. 900
Chicago, IL 60603
Phone: (312) 341-1070
Legal-Aid-Now - Get Legal Assistance Today
Legal Advocacy – Family Law

Model Ex-Offender Program
37 E. Cass Street
Joliet, IL 60432
Phone: (815) 723-8998
IDHS: Training & Employment for Ex-Offenders (state.il.us)
Provides help with finding employment and developing employment finding skills to ex-offenders residing in Will County

Will County Bar Association
167 N. Ottawa St., Suite 200
Joliet, IL 60432
Phone: (815) 726-0383
Will County Bar Association – Dedicated to serving and supporting the legal community
Lawyer referral services

Will County Children's Advocacy Center
Will County Court Annex Building
57 N. Ottawa St., Suite 506
Joliet, IL 60432
Phone: (815) 774-4565
Will County Children's Advocacy Center – Hope, Healing & Justice for Abused Children – Founded in 1995 by Will County State's Attorney James W. Glasgow (willcountycac.org)
Court Advocacy, Counseling, Medical evaluations for victims of physical and sexual abuse

Will County Clerk's Office
302 North Chicago St.
Joliet, IL 60432
Phone: (815) 740-4615
Will County, IL Elections | Will County, IL Elections (willcountyclerk.gov)
Birth and death certificates, marriage licenses, tax information, and voter's registration

Prairie State Legal Services
18 W Cass St, 5th Floor
Joliet, IL 60432
Phone: (815)727-5123
Prairie State Legal Services (pslegal.org)
Contact: servicejoliet@pslegal.org
Legal assistance regarding domestic violence, rental lockouts, utility shut-offs, expungement of records, education law. Programs for Armed Forces network, 60+ years old, and for residents of Will County

Drug & Alcohol Treatment Centers

(Substance Use Disorders)

Amita Behavioral Health Hospital
1650 Moon Lake Boulevard
Hoffman Estates, IL 60169
Intake: 855-383-2224
Healthcare | Ascension
Services offered: adolescent chemical dependency, alcohol abuse, Intensive Outpatient (IOP), Partial Hospitalization Programs (PHP), Inpatient, Eating Disorder program, psychiatric service, ECT, PTSD treatment

Aunt Martha's Adult & Adolescent Substance Abuse Treatment
Kankakee Office
1777 East Court Street Kankakee, IL 60901
Main Phone: (877)692-8686
Community Health and Wellness at Aunt Martha's (auntmarthas.org)

Chicago Heights locations		
Adolescent Programs 500 Dixie Highway Chicago Heights, Il 60411	Adult Programs 1536 Vincennes Ave Chicago Heights, Il 60411	Women's Health 233 W Joe Orr Road Chicago Heights, Il 60411

Services offered: Psychiatry, therapy, dental, chemical dependency

Behavioral Health Treatment Services Locator
Facility Locator Service (SAMHSA)
Home - FindTreatment.gov

Advocate Christ Medical Center and Advocate Children's Hospital
4440 W 95th Street
Oak Lawn, IL 60453
Phone: (708) 684-8000
Home | Advocate Christ Medical Center | Oak Lawn, Illinois (IL) (advocatehealth.com)
Services offered: Inpatient, Outpatient, partial hospitalization for adolescents and youth. Substance Abuse services.

Chicago Area Drug & Alcohol Detox Centers
Phone: (800) 483-2193
https://www.detox.com/local/chicago-il/

Cornell-Woodridge Interventions
2221 W. 64th St.
Woodridge, IL 60517
Phone: (630) 968-6477
Woodridge Interventions | Substance Abuse Treatment Services
Services offered: Substance abuse treatment services for adolescents and adults

Franciscan Health
24 Joliet Street Dyer, IN 46311
2050 North Main Street Crown Point, IN 46307
Phone: (219) 322-5747
Top Indiana and Illinois Hospitals and Doctors | Franciscan Health
Services offered: adolescent psychiatric treatment (inpatient, IOP, PHP); Adult inpatient detox (alcohol), partial hospitalization, psychiatric, chemical dependency, dual diagnosis, IOP services. Outpatient therapy for adults and adolescents.

Gateway Foundation
16 Illinois Locations
Phone: (877) 475-0612
Services offered: Programming for Adults: Drug abuse, alcohol addiction, co-occurring mental health conditions, gambling addiction. Virtual addiction treatment, withdrawal management, residential inpatient treatment, Partial Hospitalization (PHP), Intensive outpatient (IOP), outpatient substance use treatment, outpatient alcoholism treatment, sober living homes https://www.gatewayfoundation.org/locations/

Hartgrove Hospital
5730 West Roosevelt Road Chicago, IL 60644
Phone: (773) 413-1720
Behavioral Health Center | Chicago (hartgrovehospital.com)
Services offered: mental health and behavioral concerns, trauma program, partial hospitalization, inpatient, and outpatient care ages 5-18, no cost assessments. Substance abuse programming offered, but no medical detox. Accepts Medicaid, Self-Pay and most commercial insurance

Iroquois Memorial Resolve Center
Adult Program
11 W. Division Street
Manteno, IL 60950
Other Locations: Watseka, Kankakee, and Danville
Phone: (815) 468-3241
Manteno – Iroquois Mental Health Center (iroquoismhc.com)
Email: Info@imhc.net
Services offered: Outpatient adolescent and adult mental health and substance abuse services

Linden OaksBehavioral Health
852 West Street
Naperville, IL 60540
Crisis line: (630) 305-5027
For counseling: (630) 305-5118
Linden Oaks Behavioral Health - Main Inpatient Campus | Edward-Elmhurst Health (ehealth.org)
Services offered: level of care assessment (free of charge), recommendation for services, substance use disorder, mental health, eating disorder, inpatient, PHP, outpatient or referral for mental health services (adolescents and adults), medically assisted detox. Most commercial insurance accepted, select medicaid accepted, medicare only accepted for inpatient adults.

Michiana Behavioral Health Center
1800 North Oak Drive
Plymouth, IN 46563
Phone: (800) 795-6252
Michiana Behavioral Health | Plymouth, Indiana
Services offered: Inpatient, outpatient and residential psychiatric/behavioral programs for children. Inpatient detox available for adults. Outpatient chemical dependency program. Accepts self-pay, most private insurance coverage and Indiana Medicaid. Does not accept Illinois Medicaid

Mindset Transformations
11225 Front Street, Suite 16
Mokena, Illinois 60448
Phone: 708-995-5434
After Hours Cell: 708-537-7332
https://www.mindsettransformations.net/
Holistic outpatient alcohol and drug treatment. Accepts Self Pay, Sliding Scale, Medicaid: Aetna, Molina. Adults, children & families.

Northwest Community Hospital - Linden Oaks
901 West Kirchoff
Arlington Heights, Il 60005
Phone: (847) 618-2700 (inpatient)
(847) 432-5464 (intake)
Linden Oaks Behavioral Health at Northwest Community - Arlington Heights | Edward-Elmhurst Health (ehealth.org)
Services offered: addictions treatment 18+ - residential, PHP, outpatient services Adolescent inpatient, PHP, outpatient – mental health and behavioral –

Regional Mental Health Center
8555 Taft Street
Merrillville, IN 46410
New Patient Appointment: (219) 736-7200
Crisis Line: (219)729-4005

3909 Indianapolis Blvd
East Chicago, IN 46312
http://www.regionalmentalhealth.org/index.php
Services offered: Inpatient, Outpatient mental health services for children 4+ and adults, therapy, psychiatry, evening outpatient substance abuse group therapy and residential substance abuse treatment for adults only, walk-in evaluations at both locations. Accepts most commercial PPO plans, Indiana Medicaid, Self-pay

Rosecrance Substance Use Disorder Treatment Centers
2835 N Sheffield Ave., Suite 209 Chicago, IL 60657
20635 Abbey Woods Ct. N. Suite 310 Frankfort, IL 60423
47 6th Ave. LaGrange, Il 60525
3000 Dundee Road, Suite 317 Northbrook, Il 60062
Phone: (866) 330-8729
Mental Health and Substance Use Treatment | Rosecrance | Licensed Addiction Recovery Centers in Illinois, and in Wisconsin and Iowa | Rosecrance Behavioral Health
Services offered: Adolescent outpatient services for substance use disorder treatment. Adolescent residential substance abuse treatment in Rockford, Adult residential program in DesPlaines

Sandstone Care
Buffalo Grove Rehab Center
105 N Arlington Heights Rc #101a Buffalo Grove, Il 60089
Phone: 847-908-5461
Services offered: Teens & Young Adults. Partial Hospitalization (PHP), Intensive Outpatient (IOP). Assessments. Treatment programs: Substance Use, Co-occuring disorders.

Sandstone Care Naperville Drug Rehab
8140 S. Cass Ave, Suite A
Darien, Il 60561
Phone: (311) 444-7907
Services offered: Teens & Young Adults. Partial Hospitalization (PHP), Intensive Outpatient (IOP). Assessments. Treatment programs: Substance Use, Co-occuring disorders.

Sandstone Care Chicago
401 W Ontario Street #302b
Chicago, Il 60654
Phone: (312) 586-8030
Services offered: Teens, Young Adults & Adults. Assessments.
https://www.sandstonecare.com/illinois/

Silver Oaks Behavioral Hospital
1004 Pawlake Parkway
New Lenox, Il. 60451
Phone: (844) 580-5000
https://silveroaksbehavioralhospital.com
Free assessments. Specializes in mental health and substance use disorder treatment. Treatment is provided to adolescents and adults through inpatient and outpatient programming.

South Suburban Council on Alcoholism and Substance Abuse
1909 Checker Square
East Hazel Crest, IL 60429
Phone: (708) 647-3333
The South Suburban Council - Home (sscouncil.org)
Services offered: Free screenings. Early Intervention Services (youth program), outpatient services, alternative to suspension program, adult residential services

Stepping Stones
Assessments (walk-ins 8am, 12:30pm)
1114 N. Larkin Joliet, Il 60435
1621 Theodore Street Joliet, Il. 60435
Phone: (815) 744-4555
Stepping Stones Treatment – We provide clinical services and recovery support options for those seeking treatment
Services offered: adult treatment services for outpatient, intensive outpatient, intensive residential, extended care, and recovery homes. Offers additional support to family members (encourages family involvement) and assessment interview process. Accepts Medicaid

Streamwood Behavioral Health Systems
1400 E. Irving Park Rd.
Streamwood, IL 60107
Phone: (630) 837-9000
Mental and Behavioral Health Services | Streamwood Behavioral Healthcare System (streamwoodhospital.com)
Services offered: adolescent and adult mental health services and substance use disorder treatment; full Autism spectrum, inpatient, PHP, traditional therapeutic services; outpatient services for adolescents only

Timberline Knolls
40 Timberline Dr.
Lemont, IL 60439
Phone: (833) 890-0667
www.timberlineknolls.com
Residential and outpatient treatment for women and girls with eating disorders, addiction, depression and trauma.

Will County Behavioral Health Department
(Main Office)
1106 Neal Street Joliet, IL 60433
5601 Monee-Manhattan Road Monee, Il 60449
Phone: (815) 727-8521
Intake/Orientation/Registration | Will County Health Department
Services offered: Psychiatry, outpatient individual and group therapy; accepts medicaid, commercial insurance, self-pay by sliding scale with starting at $25

Health Related Services and Organizations

Easter Seals Joliet Region

212 Barney Drive

Joliet, IL 60435

Phone: (815) 725-2194

Easterseals Joliet Region | Home

Services offered: *rehabilitation services for children with disabilities; special needs, physical, occupational, and speech therapy; inclusive developmental daycare; early intervention, foster and residential programs.*

UIC- Division of Specialized Care for Children

18861 90th Ave. Suite D

Mokena, IL 60448

Phone: (708) 362-4400

Home - UIC Specialized Care for Children

Services offered: care coordination, finding specialists, some financial assistance, accepts commercial insurance

Physicians And Health Centers

Advocate Medical Group
4001 Vollmer Road
Olympia Fields, IL 60461
Phone: (708) 481-8883
Immediate Care / Advocate Health Care / Olympia Fields, IL

Aunt Martha's Chicago Heights Community Health Center
1326 Vincennes Ave
Chicago Heights, IL 60411
Phone: (877) 692-8686
Community Health and Wellness at Aunt Martha's (auntmarthas.org)
Accepts Medicaid/Public Assistance

University of Chicago Child Life Center
19550 Governors Highway, Pediatrics Suite 2300
Flossmoor, IL 60422
Phone: (708) 799-7600
Find a Pediatric Care Location: Hospitals, Clinics and Urgent Care - UChicago Medicine
General Pediatrics & Gastroenterology

Dr. John Cuma, MD
2601 W. Lincoln Hwy., Ste. 105
Olympia Fields, IL 60461
Phone: (708) 747-1142
English and Spanish services

John DeForest Medical
715 Dixie Hwy.
Beecher, IL 60401
Phone: (708) 946-9330
Family practice, accepts self-pay, does not accept medicaid

Neighborhood Pediatrics
3235 Vollmer Rd
Flossmoor, IL 60422
Phone: (708) 679-0408
Private insurance, Medicaid eligible for existing patients, Meridian for new patients(English and Spanish services

Riverside Community Health Center Immediate Care
25711 S. Egyptian Trail
Monee, IL 60449
Phone: (708) 534-7523
Riverside Healthcare Kankakee & Bourbonnais, Illinois (IL) Area Hospitals, Riverside Healthcare
Can treat minor illnesses, offers nutrition help, flu shots, x-ray services, accepts Meridian, BCBE, Illinois Medicaid

Will County Community Health Center
1106 Neal Ave.
Joliet, IL 60433
Phone: (815) 727-8670
Will County Health Department – Deliver sustainable programs and policies in response to the public health needs of the community.*
(Accepts Medicaid)

SPECIALISTS:

Developmental Pediatricians

Corner Children's Developmental and Behavioral Pediatrics
5841 S Maryland Ave
Chicago, IL
Phone: (773) 702-3095
Developmental & Behavioral Pediatrics - UChicago Medicine

Advocate Illinois Masonic Medical Center
836 W. Wellington
Chicago, IL
Phone: (773) 975-1600
Expert Health Care in the Midwest / Advocate Aurora Health

Advocate Children's Hospital
Pediatric Developmental Office
4440 West 95th Street Oak Lawn, IL
1675 Dempster Street Park Ridge, IL
Phone: (773) 296-7340
Pediatric Development Center | Advocate Children's Hospital (advocatechildrenshospital.com)

Lurie Children's Hospital
225 East Chicago Ave
Chicago, IL
Phone: (312) 227-4000
Lurie Children's Hospital of Chicago | Pediatric Medicine (lurierchildren.org)

Rush University Medical Center, AARTS Program
1645 W Jackson Blvd. Suite 600
Chicago, IL
Phone: (312) 942-0819
Autism Care - RUSH

Easter Seals Autism and Medical Diagnostic Clinic
212 Barney Drive
Joliet, IL
Phone: (815) 725-2194
easterseals.com

Trinity Services
The Autism Program (TAP) diagnostic services
301 Veterans Parkway
New Lenox, IL
Phone: (815) 485-6197
Services and Supports | Trinity Services

Little Friends, Autism Evaluation Clinic
27555 Diehl Road
Warrenville, IL 60555
Phone: (630) 305-4196
Home - Little Friends, Inc. (littlefriendsinc.org)

Otorhinolaryngology (Ear, Nose and Throat)

Dr. Ameeta
18161 Morris Ave. Suite 105
Homewood, IL 60430
Phone: (708) 799-5520
Charles A. Ameeta III, M.D. - Charles A. Ameeta III MD (homewoodent.com)
Self-pay, does not accept medicaid

Optometrists/Ophthalmologists/Vision

Arbor Centers for EyeCare
2640 W. 183rd Street, Suite 2
Homewood, IL 60430
Phone: (708) 798-6633
Eye Doctor Homewood | Ophthalmologist Homewood, IL | Arbor (arboreyecare.com)

Best View Eye Care
7110 W 127th St #110
Palos Heights, IL 60463
Phone: (708) 361-2727
https://bestvieweyecare.com/
Offers full eye examinations, visual processing disorder evaluation, and vision therapy. Accepts Medicaid.

Chicago Lighthouse for the Blind
1850 W Roosevelt Rd
Chicago, IL 60608
Phone: (312) 666-1331
https://chicagolighthouse.org/
Provides financial assistance and support.

Dr. Greenspan
366 Dixie Hwy
Chicago Heights, IL 60411
Phone: (708) 754-0080
Professional Eye Care Services | Chicago Heights, IL | Greenspan Optometric Associates
Accepts most major insurances, Medicaid, Medicare

Illinois Eye Institute
3241 S. Michigan Ave
Chicago, IL 60616
Phone: (312) 225-6200
https://www.illinoiseyeinstitute.org/
Offers full eye examinations and evaluations for visual processing disorders. Accepts Medicaid.

Kirschner Vision Group
7026 West 159th Street
Orland Park, IL 60462
Phone: (708) 687-0600
Eye Care Centers in Homeland & Orland Park, IL | Kirschner Vision Group (visionexcare.com)
Spanish services, accepts Medicare, IMED, VSP, Spectera, Davis, Superia, MVA

Main Street Optical
1364 Main Street
Crete, IL 60417
Phone: (708) 672-1910
Main Street Optical - Home

Meyer Eye Care
13114 S. Western Ave. #1
Blue Island, IL 60406
Phone: (708) 388-1228
Home | Meyer Eyecare
Accepts Medicaid, Medicare, BCBE, IMED, Davis, Aetna, VSP

Midwest Eye Centers
1700 East West Rd.
Calumet City, IL 60409
Phone: (708) 891-3330
Midwest Eye Centers | Eye Care | Eye Services | Chicago
Accepts Medicare, Medicaid, BCBE, Aetna

OneSight Voucher Program
Eligible patients can receive glasses free of charge. View the website to see if you qualify.
OneSight EssilorLuxottica Foundation

Palos Eye Professionals
12306 South Harlem #102
Palos Heights, IL
Phone: (708) 890-7333
Family Eye Care and Vision Center - Palos Heights, IL (eyeconvexprofessionals.com)
Spanish services, accepts PPO, Medicare, IMED, VSP, self pay ok

Roby Eye Care Associates, LTD.
15407 Broadway Ave.
Harvey, IL 60426
Phone: (708) 331-4441
http://www.robyeyecare.com
Accepts Medicare, Medicaid, VSP, IMED, Davis Vision

Southland Eye Associates
19950 S. Governors Hwy. #2
Olympia Fields, IL 60461
Phone: (708) 481-4600
Home - Southland Eye Associates
Accepts IMED, VSP, Davis

Vision Salon Eye Care Associates
12812 Western Ave
Blue Island, IL 60406
Phone: (708) 385-0013
https://visionsalon.com/?utm_source=GMB&utm_medium=organic

Pediatric Allergists

Associated Allergists and Asthma Specialists
10733 W. 163th Street
Orland Park, IL 60467
Phone: (708) 460-4949
Allergy Clinics in Chicago | Associated Allergists LTD - Associated Allergists Asthma Specialists (allergists-asthma.com)

Dr. Pilot Rangaishwarachi, MD
5601 Victoria Drive
Oak Forest, IL 60452
Phone: (708) 687-7550
Advocate - Pilot Rangaishwarachi, MD - Pediatric Allergy and Immunology - Oak Forest, IL 60452 - Southland Physician (advocatehealth.com)

Pediatric Neurologists

Advocate Hope Medical Center
4440 W. 95th Street
Oak Lawn, IL 60453
Phone: (708) 684-8000
Home | Advocate Christ Medical Center | Oak Lawn, Illinois (IL) | advocatehealth.com)

Lurie Children's Hospital of Chicago
225 E Chicago Ave.
Chicago, IL 60611
Phone: (312) 227-4000
Lurie Children's Hospital of Chicago | Pediatric Medicine (lurierchildren.org)

Rush University Medical Center
Rush Professional Office Building
1725 W. Harrison St., Suite 718
Chicago, IL 60612
Phone: (888) 352-7874
Pediatric Neurology | RUSH | Rush System

UChicago Medicine at Ingalls
6701 W. 159th Street, Suite 110
Tinley Park, IL 60477
Phone: (855) 826-3878
UChicago Medicine Ingalls Memorial - Harvey - UChicago Medicine
(Immediate Care Center & website to locate specialty services)

Corner Children's Developmental and Behavioral Pediatrics
5841 S Maryland Ave
Chicago, IL
Phone: (773) 702-3095
Developmental & Behavioral Pediatrics - UChicago Medicine

Evaluations for ADD/ADHD

Anthony Delach, MD
16622 S. 104th Ct.
Orland Park, IL 60437
Phone: (708) 403-2900

Dental Services

Dr. Jack Anmam
1285 Main St
Crete, IL 60417
Phone: (708) 672-0772

Dr. Todd Cubbon
24945 S Woodland Dr
Crete, IL 60417
Phone: (708) 672-6012

Dr. Curt Lang, DDS

714 W. Exchange Street
Crete, IL 60417
Phone: (708) 672-8340
Great Smiles - Curt Lang DDS

Pediatric Dental Specialty Associates
19815 Governors Highway #4
Flossmoor, IL
Phone: (708) 799-5437
Dentist | New Lenox | Pediatric Dental Specialty Associates (sdsa-hd.com)
(Specialize in Working with Children with Special Needs)

Sonrisa Family Dental
1415 Emerald Street
Chicago Heights, IL
Phone: (708) 756-7684
Family Dentist in Back of the Yards/ Gage Park Dentist | Little Village Cosmetic Dentist (sonrisafamilydental.com)

Will-Grundy Medical/Dental Clinic
213 East Cass Street
Joliet, IL 60432
Phone: (815) 726-3377
The Free Clinic serving Will and Grundy Counties (willgrundymedicalclinic.org)

Public Health Clinics

Will County Health Department/WIC office (Eastern Branch Office)
5601 W Monee-Manhattan Road
Monee, IL 60449
Phone: (708) 534-5800
WIC Phone: (708) 534-5777
Will County Health Department – Deliver sustainable programs and policies in response to the public health needs of the community.*

Will-Grundy Medical Clinic
213 East Cass Street
Joliet, IL 60432
Phone: (815) 726-3377
http://www.willgrundymedicalclinic.org/

WIC Office Locator
DHS Help Line: (800) 843-6154
Illinois WIC Programs: WIC Clinics, WIC Office Locations

Resources for Gay, Lesbian, Bisexual, Trans-Gendered Youth & Their Allies

GLSEN

Homepage | GLSEN

Online Resources and articles for LGBT adolescents

GSA

Gay Straight Alliance

GSA Network

Student led community activism and support networks

Horizons Youth Program – Center on Halsted

3656 N. Halsted Street

Chicago, IL 60613

Phone: (773) 472-6469

Center on Halsted - Chicago's Lesbian, Gay, Bisexual, Transgender and Queer Community Center

Howard Brown Health Center

3948 North Sheridan Rd

Chicago, IL 60613

Phone: (773) 388-1600

Howard Brown Health

Illinois Gender Advocates (IGA)

Phone: (630) 219-0526

Provides public advocacy for transgender people

The Point Foundation

Phone: (866) 337-6468

Point Foundation | LGBTQ College Scholarships

This link takes you to the national LGBTQ scholarship fund; they have mailing addresses in LA and New York, but also have events in Chicago.

Smart Student Guide to Financial Aid

Resources for LGBTQ Students - Finaid

Scholarship information available

EXIT
hablo español
hablo español
hablo español
RESPECT
others.
RESPECT
yourself.

Shelter/Housing Assistance

Agape Missions
840 Plainfield Road (Route 30)
Joliet, IL 60435
Phone: (815) 723-1548
http://www.agapemissionsnfp.org/
Transitional Housing, permanent housing for individuals diagnosed with HIV/AIDS

Catholic Charities-Alternative Housing Program/Daybreak Center
16555 Weber Road Crest Hill, Il 60403
Daybreak Center
611 E Cass St Joliet, IL 60432
Phone: (815) 774-4663
https://catholiccharitiesjoliet.org/transitional-housing-supportive-housing-housing-alternatives/
Open 365 days a year and provides emergency housing and supportive services to individuals and families who are homeless

Constance Morris House
Phone: (708) 485-5254
Residential shelter for victims of domestic violence; accepts women and children; services for abuser, support groups, 24-hour crisis line

Crisis Center for South Suburbia
6602 W. 111th Street
Worth, IL 60482
Phone: (708)-429-7233
www.crisisctr.org
Crisis Intervention for women and children victims of domestic violence; short-term shelter and counseling programs; Hotline Number with crisis counselors

Guardian Angel Community Services
168 N. Ottawa Street
Joliet, IL 60432
Domestic Violence hotline: (815) 729-1228
Sexual Assault hotline: (815) 730-8984
http://www.gacsprograms.org/
Groundwork - Emergency Shelter for women survivors of domestic violence and their children, advocacy assistance for court cases, individual counseling, group counseling (all services free of cost)

The Illinois Masonic Children's Home
441 Ninth Ave.
LaGrange, IL 60525
Phone: (708) 352-4240
http://imchkids.org/
Long-term residential care facility for dependent/neglected children 4-16yrs and do not suffer from any behavioral, psychiatric, or substance abuse problems.

Lamb's Fold Center for Women and Children
81 North Ottawa Street
Joliet, IL 60432
Phone: (815) 723-5262
www.lambsfold.org
Transitional housing for women and their children

Morningstar Mission Ministries, Inc.
350 East Washington Street
Joliet, IL 60433
Phone: (815) 722-5780
http://www.morningstarmission.org/
Transitional living programs for men, Emergency shelters, vouchers for food, clothing, & furniture Hope House, 180 Day Club – workforce development, counseling services for men

National Center for Homeless Education
Parent Help Line
Phone: (800) 308-2145
http://www.serve.org/nche/
Provides assistance with the education of homeless children/families

Prairie State Legal Services Program
5 West Jefferson Street, Lower Level Joliet, IL 60432
116 N Chicago St #301, Joliet, IL 60432
Fair Housing Project: (855) 347-7757
Legal Help for Homeowners Project: (888) 966-7757
https://www.pslegal.org/how-to-get-help/
Provides civil legal assistance to low income and senior citizen residents of Will County in matters including domestic violence, housing, public benefits, and consumer and family law.

Respond Now
1439 Emerald Avenue
Chicago Heights, IL 60412
Phone: (708) 755-4357
http://www.respondnow.org/
Emergency food & clothing for children and families

South Suburban Family Shelter
PO Box 937
Homewood, IL 60430
Phone: (708) 794-2140
Emergency: (708) 335-3028
http://www.ssfs1.org/
Domestic Violence Intervention Project, Start Early Start Right Program

South Suburban Housing Center
18220 Harwood Avenue, Suite 1
Homewood, IL 60430
Phone: (708) 957-4674
http://southsuburbanhousingcenter.org/
Apartment and house rental referrals; fair housing compliance and complaints; 1st time homebuyers workshops; intakes available for referral to Section 8 housing

South Suburban PADS
414 W. Lincoln Highway
Chicago Heights, IL 60411
Phone: (708) 481-2610
Phone: (708) 332-7700
http://sspads.org/
Emergency shelter and support services provided by an inter-faith program

Will County Center for Community Concerns, Inc.
2455 Glenwood Avenue
Joliet, IL 60435
Phone: (815) 722-0722
http://www.wcccc.net/
Low Income Home Energy Assistance Program; Emergency Services

Will County Habitat for Humanity
1395 N Larkin Ave
Joliet, IL 60435
Phone: (815) 714-7100
http://www.habitatwill.org/

Will County ROE Homeless Education Office
702 W Maple St
New Lenox, IL 60451
Phone: (815) 740-8360
http://www.willroe.org/

Will County Children's Advocacy Center
304 N. Scott Street
Joliet, IL 60432
Phone: 815-774-4565
www.willcountycac.org
A non for profit organization that provides services for children and non-offending family members who have endured physical and sexual abuse, sexual exploitation, child pornography, neglect and exposure to violence.

Financial Assistance/Food Assistance

All Kids
Phone: (866) 255-5437
http://www.allkids.com/

American Red Cross
2200 W. Harrison Street
Chicago, IL 60612
Phone: (312) 729-6100
http://www.chicagoredcross.org
They provide emergency assistance within 24-48 hours of the initial disaster. Emergency assistance for single/multi-family fires, tornadoes, floods, etc.

Catholic Charities
203 North Ottawa St.
Joliet, IL 60434
Phone: (815) 723-3405
https://catholiccharitiesjoliet.org/
Emergency Services/Homeless Prevention

Comcast
Phone: (855) 846-8376
www.internetessentials.com
Discounted rates for internet for families receiving free/reduced lunch prices

Community Closet of Steger and Southlands
2521 Ridge Rd Lansing, IL
Open Help Day at First Christian Church, 2nd, 3rd, 4th Sunday 12:30-3 p.m. Follow them on Facebook for more information.

Crete-Township Civic Service
1367 Wood St.
Crete, IL 60417
Phone: (708) 672-8279
http://www.cretetownship.com/
Emergency food provided by local organizations for Crete township residents

Food Pantry Locator Tool

1. Go to www.solvehungertoday.org
2. Click on GET HELP
3. Enter your school's ZIP CODE
4. The list of food pantries will populate

Illinois Department of Healthcare and Family Services
http://www2.illinois.gov/hfs/Pages/default.aspx

Low-Income Home Energy Assistance Program (LIHEAP)
www.acf.hhs.gov/programs/ocs/liheap
helps low income households, primarily in meeting their immediate home energy needs

Monee Township Office
26121 S. Egyptian Trail
Monee, IL 60449
Phone: (708) 534-6020
Emergency food/financial assistance provided for Monee Township and University Park.

Northern Illinois Food Bank
273 Dearborn Court
Geneva, IL 60134
Phone: (630) 443-6910
http://solvehungertoday.org/

Open Access Clothing Closets
900 Maple Ave
Homewood, IL 60430
Phone: (708) 799-9190 ext. 3387
http://www.hopestartswithin.com/home-bu.html

Peter Claver Center
172 S. Chicago Street
Joliet, IL 60434-0417
Phone: (815) 722-6361
http://www.peterclavercenter.org/
Provides educational, humanitarian, job training/placement, and recreational services

Respond Now
1439 E. Emerald Ave.
Chicago Heights, IL 60412
Phone: (708) 755-4357
Food Pantry Services

Rich Township Pantry
22013 Governors Hwy
Richton Park, IL 60471
Phone: (708) 228-5033
https://www.chicagosfoodbank.org/locations/rich-township-food-pantry/
Food Pantry Services Monday through Friday 1:30-3:30 pm

The Salvation Army – Joliet & Will County, Illinois
300 Third Avenue
Joliet, IL 60434
Phone: (815) 726-4834
http://www.usc.salvationarmy.org/ or http://www.jolietsalvationarmy.org/
Provides food, disaster relief services, financial assistance, counseling, and related support service

Sharing Connections Furniture Bank
5111 Chase Ave.
Downers Grove, IL 60515
Phone: (630) 971-0565
http://www.sharingconnections.org/
Home furnishings for families in need (furniture, clothing)

Sleep in Heavenly Peace
https://www.shpbeds.org/request-free-twin-bed
Ensuring children have a bed to sleep in.

Spanish Community Center
309 N Eastern Avenue
Joliet, IL 60432
Phone: (815) 727-3683
http://www.spanishcenter.org
They provide bilingual social services, food pantry, immigration assistance, licensed day care, etc.

St. Irenaeus
78 Cherry St.
Park Forest, IL 60466
Phone: (708) 748-6891
http://stirenaeuschurch.com/
Food Pantry Services and sign up for SNAP

Together We Cope
17010 S. Oak Park Avenue Tinley Park, IL 60477
Phone: (708) 633-5040
https://togetherwecope.org/

Parent Support/Job Placement Services/Child Care

Big Brothers Big Sisters of Will & Grundy Counties
417 W. Taylor St.
Joliet, IL 60435
Phone: (815) 723-2227
www.bbbswillgrundy.org
Community volunteers providing guidance, friendship, and educational support on a one-to-one basis to at-risk children

Blue Cap Infant/Parent Center
2155 Broadway
Blue Island, IL 60406
http://www.blue-cap.org/
Phone: (708) 389-6578
Infant and parent services regarding developmental delays

Child Abuse National Hotline – DCFS
Phone: (800) 25-ABUSE
Hotline to report suspected child abuse/neglect in Illinois.

Child & Family Connections – Easter Seals
17300 Ozark Avenue
Tinley Park, IL 60477
Phone: (708) 429-8231
http://www.easterseals.com/chicago/who-we-are/locations/

Child & Family Connections – Early Intervention Impact
2300 Glenwood Avenue
Joliet, IL 60435
Phone: (815) 725-5779
Phone: (815) 730-2617
Federally mandated program – Early Intervention Services for Birth -3 Years of age

Child Care Resource and Referral
801 N. Larkin Avenue, Suite 202
Joliet, IL 60435
Phone: (815) 741-1163
http://www.childcarehelp.com/
Assists individuals in locating legal child care, trains individuals who want to do child care in the home as a profession, and assists low income families with payment for the cost of child care.

Differential Response – Department of Children & Family Services
Phone: (800) 25-ABUSE

Family Care Network – Advocate Health Care
391 Quadrangle Drive, Suite N4
Bolingbrook, IL 60440
Phone: (800) 216-1110
Specialized services, counseling, parent education programs

Family Development Center – Governor's State University
1 University Parkway
University Park, IL 6
Phone: (708) 235-7300
At Risk Center - Half-day & Full-day Pre K, before and after school care for children up to 12 years old, birth to three programs with home visits, parent participation programs

Genesis Therapy Services
6006 West 159th Street, Bldg. C.
Oak Forest, IL 60452
Phone: (708) 535-7320
http://www.genesistherapy.org/
Parent education and support groups

Good Shepherd Center
17314 South Kedzie Avenue
Hazel Crest, IL 60429
Phone: (708) 335-0020
http://gscenter.org/contact
Support for families with individuals with disabilities

SPEED Early Learning Center
1125 Division Street
Chicago Heights, IL 60411
Phone: (708) 481-6101
http://www.speed802.org/district-info/elc/
Programs for parents and children

Trinity Services
301 Veterans Parkway
New Lenox, IL 60451
Phone: (815) 485-6197
http://www.trinity-services.org/
Support for families with individuals with disabilities

Vilaseca Day Care Center
351 N. Chicago Street
Joliet, IL 60432
Phone: (815) 727-1467
They provide day care and educational programs for low income and single parent families.

Warren-Sharpe Community Center
454 S. Joliet Street
Joliet, IL 60436
Phone: (815) 722-2727
Academic tutoring, job training, recreation, athletics, and family support services, Food Pantry

Specialty Organizations and Support Group Services

Ada S. McKinley Community Services
1359 West Washington Blvd.
Chicago, IL 60607
Phone: (312) 554-8161
http://www.adasmckinley.org/
Foster care, adoption services, youth services, day care/early intervention services, special education services, residential/group home information for adults & youth

Alcoholics Anonymous
aa.org
For people who identify as someone who has a problem with alcohol. Look into Narcotics Anonymous for people who identify as someone who has a problem with narcotics.

Al-Anon
al-anon.org
For people who identify as living someone with an addiction. This can include parents, adult siblings or children.

Alzheimer's Association
850 Essington Rd., Suite 200
Joliet, IL 60435
24/7 Helpline: (800) 272-3900
Phone: (815) 744-0804
http://www.alz.org
Information and referral, support groups, and helpline

American Foundation for the Blind
Phone: (800) 232-5463
http://www.afb.org
Information and referral services for the blind and visually impaired

Angels On Assignment
PO Box 613
Crete, IL 60417
Phone: (708) 367-1100
http://www.angelsassigned.org/

Blind Services Association
17 North State Street, Suite 1050
Chicago, Illinois 60602
Hours: 9:00 am – 8:00 pm
Phone: (312) 236-0808
http://www.blindservicesassociation.org/
Educational, recreational, and support programs for visually impaired people of all ages

BraveHeart Educational Support Group – Horizon Hospice & Palliative Care
Phone: Mallory Halverson
3408 Vollmer Road
Olympia Fields, IL 60461
Phone: (708) 441-8278
Volunteer Team: (708) 283-8150
Group for children & teens 5-18 years of age that have experienced loss

Cancer Support Center
2028 Elm Road
Homewood, IL 60430
Phone: (708) 798-9171

19657 South La Grange Road
Mokena, IL 60448
Phone: (708) 478-3529
http://www.cancersupportcenter.org/
Support groups for patients and their families

C.H.A.D.D. (South Suburban)
Phone: (815) 469-3612
http://www.chadd.org/
Attention Deficit Disorder Support Groups

ChildServ
8765 W Higgins Rd. Suite 450
Chicago, IL 60631
Phone: (773) 435-1861
http://www.childserv.org/
Provides community-based programs to underserved children and families

Compassionate Friends Network
Phone: (630) 990-0010
Referral: (877) 969-0010
http://www.compassionatefriends.org/
Offers friendship, understanding, and hope to bereaved parents, grandparents, and siblings

Crisis Line of Will & Grundy Counties
Phone: (815) 722-3344
www.willfoundahs.org/
Open 24 hours a day, 7 days a week. Comprehensive suicide prevention hotline, information, referral, telephone counseling, and Sunshine calls. Services are available for the hearing impaired.

Cystic Fibrosis Foundation
150 N. Michigan, Suite 1550
Chicago, IL 60601
Phone: (312) 236-4491
http://www.cff.org/

Depression and Bipolar Support Alliance (DBSA)
55 E. Jackson Blvd, Suite 490
Chicago, Illinois 60604
Main: (312) 642-0049
Toll-free: (800) 826-3632
Crisis: (800) 273-TALK
http://www.dbsalliance.org
Offers search for local support groups and information on Mood Disorders

Good Shepherd Center
17314 Kedzie Ave.
Hazel Crest, IL 60429
Phone: (708) 335-0020
http://gscenter.org
Resources for families of children with special needs

Grandparents Raising Grandchildren – Support Groups in Illinois
(Senior Services Center of Will County)
251 North Center Street
Joliet, Illinois 60435
Phone: Jennie Piper (815) 723-9713
http://www.illinois.gov/aging/BenefitsAccess/Documents/grs_support.pdf

Horizon Hospice & Palliative Care Center
3240 Vollmer Rd.
Olympia Fields, IL 60461
Phone: (708) 283-8150
www.horizonhospice.com

Illinois Special Ed
http://www.illinoisspecialed.com/
Online Search for Parent Support Groups in Illinois, Special Education Lawyers, and other information related to special education law in Illinois.

Joliet Area Community Hospice
250 Water Stone Circle
Joliet, IL 60431
Main Phone: (815) 740-4104
Hospice Home: (815) 460-3225
http://www.jolethospice.org/
Care to those with a terminal illness through physical, psychosocial, and spiritual support. Workshops and support groups. Services covered by Medicare, Medicaid, and private insurance.

Joliet Job Corps Center
1101 Mills Rd.
Joliet, IL 60433
Phone: (815) 727-7677
http://joliet.jobcorps.gov/contact.aspx
Teaches employability and technical skills

LARC, Inc.
19043 Wentworth Avenue
Lansing, IL 60438
Phone: (708) 474-1540
http://www.larclansing.com/
LARC provides employment, program and residential opportunities to individuals with developmental disabilities. They assist over 100 adults in realizing outcomes of independence.

Mental Health America of Illinois (MHAI)
1103 Westgate St. Suite 302
Oak Park, IL 60301
Phone: (312) 368-9070
http://www.mhai.org/

National Alliance on Mental Illness (NAMI)
Local Affiliate: (815) 731-9103

South Suburbs (Family and Friends Support Group)
Advocate South Suburban Hospital - Lower Level, Dining Room 1
Second Saturday of each month at 2 p.m.
Phone: (708) 335-4008

South Suburbs (Consumer Support Group)
174th & Dixie Hwy, East Hazel Crest, IL
Enter at Door F, directly behind the strip mall off 173rd and Dixie Hwy
Second Monday of each month at 6:30 p.m.
Phone (708) 335-4408

Perinatal Bereavement Group
Provena Saint Joseph Medical Center
333 N Madison Avenue
Joliet, IL 60435
Phone: (815) 725-7133 ext. 3474
Support for people who have lost a child through miscarriage, stillbirth, or early infant death
http://www.provenahealth.org/presence-saint-joseph-medical-center-joliet-support-groups
(website offers multiple different support group options at St. Joseph's Hospital)

Senior Services Center of Will County
251 N. Center St.
Joliet, IL 60435
Phone: (815) 723-9713
Toll Free: (800) 892-1412
www.willcountyseniors.org
For those 60 years and older, they will help with transportation, recreation, and health screenings.

The Sickle Cell Disease Association of Illinois
8108 S. Western Avenue
Chicago, IL 60620
Phone: (773) 526-5016
http://www.sicklecelldisease-illinois.org/

Southern Will County Cooperative for Special Education
1205 North Larkin Avenue
Joliet, IL 60435
Phone: (815) 741-7777
http://www.scsec.org

SouthStar Services
1005 West End Ave
Chicago Heights, IL 60411
Phone: (708) 756-8030
http://www.southstarservices.org/
Programs and services for persons with developmental disabilities, Vocational Services, Community Living Services, Support Services

South Suburban Special Recreation Association
19910 80th Avenue
Tinley Park, IL 60487
Phone: (815) 806-0384
http://www.ssra.org/
Provides individuals with disabilities or special needs the opportunity to be involved in year-round recreation

Southwest Community Services, Inc.
6775 Prosperi Drive
Tinley Park, IL 60477
Phone: (708) 429-1260
http://www.swcsinc.org/locations.php Email: info@swcsinc.org
Provides individuals with diverse disabilities opportunities to maximize their development and independence

The Success Center
1955 Bernice Road
Lansing, IL 60438
Phone: (708) 474-7601
Community counseling and prevention agency

Trinity Services Inc. – Autism Support Program Center
301 Veterans Parkway
New Lenox, IL 60451
Phone: (815) 463-9197
http://www.trinity-services.org/programs_services/Autism_Support.aspx
Provide a range of clinical services tailored for the needs of each child and family

United Cerebral Palsy of Will County
311 S Reed Street
Joliet, IL 60436
Phone: (815) 744-3500
http://www.ucpleareland.org/

Vitas Hospice Children's Bereavement – Journey
8525 W. 183rd Street, Suite M
Tinley Park, 60487
Main: (866) 440-6503
Phone: (708) 781-4400
http://www.vitas.com/chicago/hospice
Provides educational support services, mentoring, and intervention/delinquency prevention services to youth and families

Will County Regional Office of Education – Truancy Information
702 W. Maple Street
New Lenox, IL 60451
Phone: (815) 740-8360

Will-Grundy Center for Independent Living
2415 A West Jefferson Street
Joliet, IL 60435
Phone: (815) 729-0162
www.will-grundycil.org
A non-profit organization that provides supports for individuals of all ages with disabilities.

Funeral And Burial Assistance

Financial Assistance

Illinois Department of Human Services
Funeral and Burial Benefits
Phone: (800) 843-6154
https://www.dhs.state.il.us/page.aspx?item=30367

Catholic Charities of Will Co.
16555 Weber Road
Crest Hill, Il 60403
Phone: (815) 723-3405
https://catholiccharitiesjoliet.org/
Funeral Expenses Services - Carmen Torres
Phone: (312) 655-7124
Bureau Department - Torrie
(312) 785-5653
Diocese of Joliet Cemetery Unit
(630) 668-3313

TEARS Foundation
Illinois Chapter - Diana
Phone: (815) 546-4133
https://thetearsfoundation.org/services/

Angels on Assignment
1370 Main St #7
Crete, IL 60417
Phone: (708) 367-1100
https://angelsassigned.org/images/documents/forms/angelsapplication.pdf

Medicaid Burial Unit
Phone: (217) 785-4216

Children's Burial Assistance, Inc
5686 Fulton Industrial Blvd. # 44372
Atlanta, GA 30336
Phone: (404) 507-6310
http://childrensburial.org

Charitable and Low Cost Funeral Homes

Fred C Danes Funeral Home and Crematorium
3200 Black Road at Essington Rds
Joliet, IL 60431
Phone: (815) 741-5500
https://fredcdames.com/

Delgado Funeral Home
400 Landau Ave
Joliet, IL 60432
Phone: (815) 774-9220
https://www.delgadofunerals.com/

Free Burial Plots

Assumption Catholic Cemetery and Mausoleum
19500 S Cottage Grove Ave
Glenwood, IL 60425
Phone: (708) 758-4772
https://www.catholiccemeterieschicago.org/Locations/Details/Assumption
Works with Catholic Charities funeral expense unit recipients

Free Cremation services

Science Care
Phone: (800) 417-3747
https://www.sciencecare.com/
Free cremation with body donation

MedCure
Phone: (866) 560-2525
http://medcure.org/donor/
Free cremation with body donation

Anatomical Gift Association of Illinois
1540 S Ashland Ave
Chicago, IL 60608
Phone: (312) 733-5283
http://www.agaillinois.org/
Free cremation with body donation

AUDITORIUM
CRETE-MONEE HIGH SCHOOL
NAVY
JROTC
Crete, Illinois
NAVY JROTC
NJROTC
WELCOME

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