# MINUTES BOARD OF EDUCATION Livonia Public Schools 15125 Farmington Road Regular Meeting January 17, 2012

President Mang convened the meeting at 7:00 p.m. in the Board Room, 15125 Farmington Road, Livonia.

Members Present Colleen Burton, Mark Johnson, Dianne Laura, Patrice Mang, Eileen McDonnell,

Randy Roulier

Members Absent

**Gregory Oke** 

Board Appreciation Month Ms. McDowell, administrator of communications, recognized Board members for their commitment to Livonia Public Schools and presented them with certificates of appreciation. Dr. Liepa expressed his appreciation to Board members for their time and dedication to Livonia Public Schools.

College Board AP Honor Roll Award

Mr. JR Treto, educational manager of the College Board, presented a certificate to recognize Livonia Public Schools for achieving honor roll status as a result of the increased number of students participating in AP classes and the students' improved performance on AP exams.

Recess

It was moved by Ms. Burton and supported by Mr. Johnson that the Board of Education recess at 7:18 p.m. to visit with Mr. Treto.

Ayes: Burton, Johnson, Laura, Mang, McDonnell, Roulier

Nays: None

Reconvene

The Board reconvened at 7:24 p.m.

Written
Communication

None

Audience Communication

**Patty and Ron Riggio,** 37204 Bretton, addressed the Board regarding a postsecondary program for special education students.

**Lori Pochron**, 7599 Cherrywood, addressed the Board regarding the pride she and others have in their children's school, Rosedale Elementary, and their concerns about recent comments that were made about Rosedale.

Response to Prior Audience Communication

None

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## Consent Agenda

It was moved by Ms. Burton and supported by Mr. Roulier that the Board of Education of the Livonia Public Schools School District approve the following consent agenda items as recommended by the superintendent:

IV.A. Minutes of the Regular Meeting of December 5, 2011

IV.B Minutes of the Special Meeting of December 5, 2011

IV.C. Minutes of the Special Meeting of December 19, 2011

IV.D. Minutes of the Closed Session of December 19, 2011

V.A. Bills for Payment – January 18, 2012

Ayes: Burton, Johnson, Mang, Roulier

Nays: None

Abstain: Laura, McDonnell (they were not on the Board when the meetings

took place)

## Teacher for Tenure

It was moved by Mr. Roulier and supported by Ms. Burton that the Board of Education of the Livonia Public Schools School District accept the recommendation of the superintendent and grant tenure status to:

Missina Ormsby, effective 1/25/2012

Ayes: Burton, Johnson, Laura, Mang, McDonnell, Roulier

Nays: None

## Leave of Absence

It was moved by Ms. Laura and supported by Ms. McDonnell that the Board of Education of the Livonia Public Schools School District accept the recommendation of the superintendent and approve a request for a leave of absence for:

Rebecca Novack, effective 1/28/2012

Ayes: Burton, Johnson, Laura, Mang, McDonnell, Roulier

Nays: None

#### Resignation

Ms. Cindy DeMan, director of personnel, informed the Board of Education that, as authorized in the Board of Education motion of June 6, 2011, a resignation was accepted for:

Heidi Frazer-Cherry, effective 12/22/2011

First Reading Board Policy IHF – Graduation Requirements It was reported by Dr. Liepa that Board Policy IHF-Graduation Requirements was updated to include new graduation requirements for the class of 2016, and has been reviewed by the Policy Committee. The suggested changes to this policy were provided to the Board for their review and possible adoption at the next regular Board meeting.

### **BOARD POLICY**

IHF - Section #1

## INSTRUCTIONAL PROGRAMS GRADUATION REQUIREMENTS

January 18, 2011

#### **GRADUATION REQUIREMENTS (2012, 2013, 2014, 2015)**

- 1. Number of Classes: Each student shall be registered as a full time student for a minimum of eight (8) semesters. Exceptions for the second semester of the senior year for which special schedule arrangements are necessary may be approved by the principals.
- **2. Credit Requirements:** A minimum of 23 units of credit (one unit equals one credit) must be successfully earned.
- 3. Credit Earned Prior to High School: A student who, prior to entering high school, successfully completes a course at a Michigan public school that is aligned with the high school course content expectations will earn credit toward fulfilling the graduation requirements. A list of courses for which this applies will be maintained by the Office of Instruction. Grades for these courses will not be used in the calculation of the student's high school grade point average.
- **4. Common Learnings:** Each student is required to earn a minimum of 16 credits in the area of common learnings outlined below:

#### A minimum of sixteen (16) units of credit must be earned in the following areas: • 1 unit Language Arts 9 • 1 unit Language Arts 10 • 1 unit Language Arts 11 electives • 1 unit Language Arts 12 electives 4 units of mathematics which must include at least Geometry. Algebra I and Algebra II (or an equivalent) with a math or math-related class in the final year. • 1 unit Biology 1 unit Chemistry • 1 unit Physics/Physical Science • 1 unit World History • 1 unit U.S. History • 0.5 unit American Government • 0.5 unit-Economics • 0.5 unit Personal Fitness 0.5 unit Health

- **5. Electives:** Of the 23 units required for graduation, 7 units of credit may be electives.
- **Online Learning Experience:** Students are required to experience twenty (20) hours of online learning. The requirement will be met through online experiences provided in high school core required courses.
- 7. **Personal Curriculum Plan:** A personal curriculum plan may be developed for a student in which graduation requirements are modified in accordance with the state mandated Michigan Merit Curriculum.
- 8. Testing Out: A student will receive credit for a Michigan Merit curriculum course in which the student earns a qualifying score on the test out that measures a student's understanding of the subject area content expectations that apply to the credit. Test out scores will not be used to calculate grade point average. Testing out is not a credit recovery option.
- 9. Required Testing: As a requirement for graduation, a high school student must participate in all state or federal academic testing programs which the School District is required to administer, unless otherwise indicated in an Individualized Education Program (IEP), a Section 504 Plan, or similar program of services. A high school student's failure to meet this requirement will render him/her ineligible for a high school diploma, and will preclude that student's participation in graduation commencement exercises. Any deviation from this requirement must be approved by the Superintendent or his/her designee.
- **10. Early Graduation:** If a student meets all other requirements, approval for early graduation may be granted at the end of seven (7) semesters. To apply for early graduation, the Application for Early Graduation and a letter to the principal must be completed by the end of the first card marking of the student's senior year. Approval for early graduation will be contingent upon educational experiences or training in high school which have afforded the student early entry into college or an advanced training program, a concrete job offer utilizing these educational experiences, or family financial need. Diplomas will be issued in June.

## **BOARD POLICY**

IHF - Section #2

#### **INSTRUCTIONAL PROGRAMS GRADUATION REQUIREMENTS**

**January 18, 2011** 

#### **GRADUATION REQUIREMENTS (2016 and beyond)**

- 1. Number of Classes: Each student shall be registered as a full time student for a minimum of eight (8) semesters. Exceptions for the second semester of the senior year for which special schedule arrangements are necessary may be approved by the principals.
- 2. Credit Requirements: A minimum of 23 units of credit (one unit equals one credit) must be successfully earned.
- 3. Credit Earned Prior to High School: A student who, prior to entering high school, successfully completes a course at a Michigan public school that is aligned with the high school course content expectations will earn credit toward fulfilling the graduation requirements. A list of courses for which this applies will be maintained by the Office of Instruction. Grades for these courses will not be used in the calculation of the student's high school grade point average.
- 4. Common Learnings: Each student is required to earn a minimum of 16 18 credits in the area of common learnings outlined below:

# A minimum of airtean (16) eighteen (19) units of aredit must be corned in the

A minimum of sixteem (10) eighteen (10) units of credit must be earned in the
following areas:
A. Language Arts (Grades 9, 10, 11, and 12)
1 unit Language Arts 9
1 unit Language Arts 10
1 unit Language Arts 11 electives
1 unit Language Arts 12 electives
B. Mathematics
4 units of mathematics which must include at least Geometry, Algebra I and Algebra
II (or an equivalent) with a math or math-related class in the final year.
C. Science
1 unit Biology
1 unit Chemistry
1 unit Physics/Physical Science
D. Social Studies
1 unit World History
1 unit U.S. History
0.5 unit American Government
0.5 unit-Economics
E. Physical Education
0.5 unit Personal Fitness
0.5 unit Health
F. Visual, Performing, and/or Applied Arts
G. World Languages
2 units of the same World Language

- **5. Electives:** Of the 23 units required for graduation, **7 5** units of credit may be electives.
- **Online Learning Experience:** Students are required to experience twenty (20) hours of online learning. The requirement will be met through online experiences provided in high school core required courses.
- 7. **Personal Curriculum Plan:** A personal curriculum plan may be developed for a student in which graduation requirements are modified in accordance with the state mandated Michigan Merit Curriculum.
- 8. Testing Out: A student will receive credit for a Michigan Merit curriculum course in which the student earns a qualifying score on the test out that measures a student's understanding of the subject area content expectations that apply to the credit. Test out scores will not be used to calculate grade point average. Testing out is not a credit recovery option.
- 9. Required Testing: As a requirement for graduation, a high school student must participate in all state or federal academic testing programs which the School District is required to administer, unless otherwise indicated in an Individualized Education Program (IEP), a Section 504 Plan, or similar program of services. A high school student's failure to meet this requirement will render him/her ineligible for a high school diploma, and will preclude that student's participation in graduation commencement exercises. Any deviation from this requirement must be approved by the Superintendent or his/her designee.
- **10. Early Graduation:** If a student meets all other requirements, approval for early graduation may be granted at the end of seven (7) semesters. To apply for early graduation, the Application for Early Graduation and a letter to the principal must be completed by the end of the first card marking of the student's senior year. Approval for early graduation will be contingent upon educational experiences or training in high school which have afforded the student early entry into college or an advanced training program, a concrete job offer utilizing these educational experiences, or family financial need. Diplomas will be issued in June.

Adjournment

It was moved by Mr. Johnson and supported by Mr. Roulier that the Regular Meeting of January 17, 2012 be adjourned.

President Mang adjourned the meeting at 7:52 p.m.

Off/Supt/jw

