LORNA BYRNE MIDDLE SCHOOL - VIKING VIEWS

ISSUE 4 January 2013

Rachael Huish, Principal

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WORDS FROM MRS. HUISH

In light of the Sandy Hook tragedy, LBMS would like to take this opportunity to reflect on how this impacts teachers, families, and students. This article written by the Eugene School District Superintendent on December 18th is very fitting and inspiring for how many of us felt during the aftermath of the event.

GUEST VIEWPOINT: Tragedy taught us educators' love for children

By Sheldon Berman

Published: December 18, 2012 12:00AM, *Midnight*, Dec 18, 2012

All of us feel the pain of the parents, families, neighbors and friends of the children and educators who died Friday at Sandy Hook Elementary School.

Such senselessness is unfathomable. No words can describe the terror imposed not only on Newtown, Conn., but on the nation as we strive to safeguard our children.

Emerging from this horrible tragedy are stories that reveal much about the teaching profession.

Dawn Hochsprung, the principal at Sandy Hook, had won a global education grant to help her students better understand the world and appreciate differences. She and her teachers were implementing a social development program that fosters classroom communities where respect, care and tolerance are the norm. She had just entered a doctoral program and written a paper on the courage to teach.

Hochsprung's awareness of the kind of school culture that supports students' growth, her respect for the power of teaching, and her care for children were reflected in her teachers' actions during this tragedy. Selflessly, she sacrificed her own life attempting to stop the shooter.

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SCHOOL PARTNERSHIP PROGRAM

Oregon Books & Games has a great selection of items for your student, friends & family! Their partnership program provides direct credit to LORNA BYRNE which helps us buy new books for the library.

The program works in this fashion. Any supporter who mentions LORNA BYRNE when making a purchase, triggers a donation of 5% of the total purchase to the LORNA BYRNE account. When Lorna Byrne supporters order books online at oregonbooks.com just add the school name in the comments section or mention it when picking up the books.

As an example of how all this works, if we have 50 supporters buying \$10.00 worth of books each month, our library would have \$300 during the year to spend!

Thank you for your support - HAPPY READING!

Janet Vollmer, a kindergarten teacher, closed the window shades, quickly moved her children to a corner of the classroom and then read softly to keep them calm.

First-grade teacher Kaitlin Roig shepherded 14 students into the class bathroom. Pushing a bookcase against the door for greater security, she told the children that she loved them and that everything would be OK. Fearing those would be the last words her students would ever hear, she wanted to assure them they were loved.

In the midst of the horror exploding around them, these teachers responded with care and thoughtfulness that put their children's welfare first. Their actions show the heart of a teacher.

All educators do this work first and foremost because we love children. There is something beautiful and intriguing about children — no matter who the children are, where they are from or what struggles they confront — that motivates and inspires us. We have an unquenchable desire to see all our students thrive, grow and reach their potential.

There are few professions where that kind of passion can so constructively benefit our society. Through all the struggles and challenges, it is our hearts that bring us to this work and that sustain us over time.

Teaching is one of the most complex of all professions. Teachers must manage the behavior of 25 or more children effectively while engaging them in tasks that promote interest in learning and foster conceptual development. They must deeply understand their curriculum and then break knowledge into digestible chunks that bridge old learning to new.

They have to study each student's skill level. They must understand children's backgrounds to foster culturally responsive classrooms. They need to create classroom climates of respect, exchange and dialogue that teach social skills while expanding thinking skills.

And each day, they must be prepared to make hundreds of in-the-moment decisions to take advantage of what can be learned from any situation.

Yet the profession of teaching is grounded in our love of children, our desire to ensure their success, and our desire to make a difference in the world. The thrill of teaching is in watching a smile of understanding spread across the face of a student who struggled with a challenging problem. It's in reading papers in which students articulate something of real meaning to themselves. It's in hearing students show the pride that comes from grasping an idea deeply. And it's in sensing that connection with students, a supportive and trusting relationship that enables them to make mistakes and know that they are still valued and can learn from these mistakes.

Tragically, 20 students and six staff members will no longer see those smiles or experience that sense of connection.

Amid the pain the nation has experienced, we should recognize that Sandy Hook stands as an example of the love and care that teachers and administrators everywhere offer students, and the pain all educators feel when such a needless act of violence takes our children from us. Across the nation, educators are consoling students and families and trying to reassure them that people are basically good and that acts like this are rare exceptions.

In the coming months, there will be much discussion of the protective measures we must take and the buildings we must design to ensure that the tragedy in Connecticut never happens anywhere else. For now, our hearts are broken.

Perhaps the greatest memorial we can offer is to remember the caring and bravery that took place within the walls of Sandy Hook Elementary School — and to emulate those qualities in our own relationships with children of every age.

Sheldon Berman is superintendent of the Eugene School District.

http://www.registerguard.com/web/opinion/29194042-47/students-teachers-educators-teaching-care.html.csp

LORNA BYRNE "LIGHTS ON" AFTER SCHOOL ACTIVITIES 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Homework every morning from 7:30 a.r.	may attend k Help House ig before school n. to 8:10 a.m. ir library.		NO SCHOOL	3 NO SCHOOL	4 NO SCHOOL	5
6	7 GOLD CARD CLUB SNAK HHH	8 BAKING w/ BLING SEW FUN SMILE WOODSHOP HHH	GIRL TALK LAELO SNAK HHH	ART EXTRA MELO HHH	11	12
13	14 GOLD CARD CLUB SNAK HHH	15 BAKING W/ BLING SEW FUN WOODSHOP HHH	16 BATTLE BOOKS GIRL TALK LAELO SNAK HHH	ART EXTRA MELO HHH	18	19
20	21 Martin Luther King Day No School	22 BAKING W/ BLING SEW FUN SMILE WOODSHOP HHH	GIRL TALK LAELO SNAK HHH	HONOR SOCIETY DANCE NO CLASSES	25	CO O
27	FUN W/ FOOD GOLD CARD CLUB SNAK HHH	29 BAKING W/ BLING SEW FUN WOODSHOP HHH	30 BATTLE BOOKS GIRL TALK LAELO SNAK HHH	ART EXTRA MELO HHH	participation Century A Program m	Students ng in a 21st fter School ay ride the TY BUS



We are watching YOU...

LBMS students you may have noticed that video cameras have been installed in the upper and

lower hallways near the cafeteria and trophy cases. These are in addition to the existing ones posted outside of our building. Please make sure you are "caught" being good by showing your LBMS pride with Being Respectful, Responsible, and Safe. The cameras run 24 hours a day, 365 days of the year. Are you going to be "caught" doing something good?

SNACKS NEEDED!



OAKS testing will begin soon and tasty treats are a good way to get those brains jump started.

If you'd like to donate juice,



drink mix, crackers, pretzels, granola bars, "gold fish", etc. please bring them to the LBMS office, to the attention of Ms. Webb.

PHONE CALLS FROM TRSD

Three Rivers School District (TRSD) has an automated calling system. If you receive a computer generated phone call, please listen to the entire message. It should give the option to repeat at the end of the message. If you missed any part of the message, please listen again.

Those that have a smart phone and/or computer and would like to receive the information as an e-mail, please make sure Lorna Byrne has your e-mail address on file so we can have the calling system updated.

This just in...

The number of F's received on first trimester's report card are in and they are down significantly from last year! As an entire school, there were only 120 F's assigned. This is a great improvement from the 223 F's and I's that were assigned at the end of the trimester prior to the two week window to make up work! This is even more amazing as approximately 200 D's and F's were given out last year during first trimester. Remember this count takes into consideration each F on report cards and isn't counting kids. Great job working hard in the classroom, Lorna Byrne Middle School students!



Lorna Byrne Middle School received State of Oregon Outstanding School recognition.



Top-sellers of the dip mix fundraiser enjoyed lunch off campus. Mrs. Huish and Mrs. Hennings treated the ladies to Dairy Queen and they also received gift cards for their efforts.

All LBMS fund-raisers benefit you, so sell, sell, sell.



Just a reminder,
girls' basketball
and boys' wrestling
practice has
started.
If you are
interested, please
see Mr. Erb. This is
a fun and healthy
way to get
involved at school.



How wonderful it is that nobody need wait a single moment before starting to improve the world.

~Anne Frank



MOVIE NITE

If you haven't attended one of our \$1.00 family movie nights, watch the schedule for the next one.

A BIG thanks to Mrs. Hennings and her crew for planning and orchestrating such a fun, affordable evening in the city.

Child Find for Special Education

Public Law 105.17, known as the Individuals with Disabilities Education Act (IDEA), requires that school districts provide a free and appropriate education to all disabled children and young adults from birth through 21 years of age. The Three Rivers School District requests assistance with the identification of any disabled children ages birth through 21 who are not enrolled or currently being served in one of the District's schools.

If you know of any disabled children ages 0 through 21, who are not receiving education services, please phone the Three Rivers School District Special Education Dept. at 541-862-3111 ext. 5202.

ATTENDANCE

If your student is ill or must be absent, please be sure to phone the LBMS Attendance Office and let us know. **PHONE 541-592-2163**



LORNA BYRNE MIDDLE SCHOOL	
101 SOUTH JUNCTION AVENUE	
CAVE JUNCTION, OR 97523	
PHONE 541-592-2163	
January 21 - No classes January 21 - No classes February 7 - Conference February 8 - No class February 18 - No class February 18 - No class February 18 - No class	
Februar,	
	TO: