

# BROWNING HIGH SCHOOL MONTHLY NEWS

# Go Indians Go

#### February 2023 BHS Happenings - Kindness Month

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
T	12		1 Help a friend	2 Give someone a positive note	3 Read a book to a sibling	4
5	6 Let someone go ahead of you in line	7 Give someone encouragement	8 Make someone laugh today	9 Leave a Happy Note for someone	10 List what you are thankful for	11 National ACT for Seniors 8 AM
12	13 Shovel someone's sidewalk/ drive	14 Family Literacy ELA - Cookie! 4 PM	15 Practice saying "Please" and "Thank you"	16 Tell a teacher you appreciate them	17 Say 'Hi' to someone you don't know	18
19	20 Thank a Veteran	21 Help someone today	22 Don't complain	23 Say thank you to a janitor	24 No School	25
26	27 Smile at all you meet today	28 Tell a parent you appreciate them				

#### January Stats:

Student Attendance :71% (up 13%)
Certified Attendance: 86% (down 1%)

Classified Attendance: 87% (stayed the same %) Enrollment: 9<sup>th</sup>: 149 10<sup>th</sup>: 122 11<sup>th</sup>: 109 12<sup>th</sup>: 85

Total: 465

(9th & 12th grade with the highest daily average of 73%)

Transcripts:

Transfers: IN: OUT:

Home Visits: 15

Referrals: Drops: 22

Remote Learners:9th: 5, 10th: 5 11th: 3, 12th 0 Total: 13

# WIDA, AimsWeb, Writing Assessment, ACT testing:

Students are in the midst of AimsWeb and Writing Assessment in ELA and Math classes. It has been a little challenging due to the change of classes for 2<sup>nd</sup> semester, however the teachers and coach are getting it taken care of! WIDA schedule has been set and we are currently working to have the assessments completed in time.

Mosaic 9<sup>th</sup> and 12<sup>th</sup>, Pre ACT, and ACT dates are in the works with plans for incentives. GEAR Up assists with these assessments as part of their grant and we are slowly increasing our test taking numbers since the pandemic.

#### **Planning**

We are ramping up planning for spring activities as it goes by very fast with testing, tournaments, midterms, spring break, spring sports, Senior Activities and Graduation.

#### **Science Class Presentation:**

https://docs.google.com/presentation/d/117jxYh-GyuifwJvUPov4zgCt6lACzTh7RfEq428TXMY/edit?usp=sharing

The link above is from Abigail Marshall's Science Classes on all the projects and assignments they accomplished.

#### World Geography & World History Check in With Mr. Sibbernsen

In our World Geography Classes we are wrapping up our semester doing research projects on geographic regions of the world. We spent the semester researching and learning about the different themes and concepts of physical and human geography. Now, students are applying this foundational knowledge to a final research project on specific regions of the world. In World History Classes, we are finishing up the semester with a final project that asks students to apply their knowledge of ancient civilizations by creating their own civilization. Students have been tasked with creating a viable civilization that addresses the following characteristics: geography, government system, social structure, religion, culture, technology and language/writing. It has been a great semester and I am excited to see how student's final projects turn out by the end of next week!

#### **EVLOV**

Our system has been up and running since November 2022. We had training for admin, security, office staff and athletic staff. We are pretty streamlined now with the process of alerts and having all individuals who enter the building go through the scanner.



Based on our data we have had 26,032 enter our school from the time period of 11/9/22 to 2/7/23; 14,462 was through the breezeway and 11,570 was through our main entrance. During the activities, visitors had some positive comments about safety and the process in general. Our staff shared as needed information with the community. We had a very few incidents of individuals having major push back on our staff. We did talk with those individuals privately and listened to their concerns; once more information was given, they were more comfortable following the procedures.

# <u>Dual Enrollment/Dual Credit -Blackfeet CC, Flathead Valley CC, Montana Tech</u>

Gear Up and BHS have partnered with Montana Tech, Flathead Valley and Blackfeet Community College to provide Dual Credit courses for our sophomore, junior and senior students. Our goal with BCC is to have students possibly leave BHS with an Associates in General Core as well as a high school diploma!

In the Fall the courses provided were Intro to Psych, Pikunni Art, Montana History, Public Speaking and the Joy and Beauty of Coding. There were 61 students taking these courses and 12 of these students took multiple courses!

This Spring the courses provided are Intro to Psych (brought back by popular demand from the students wanting to take it for the first time), History of Rock and Roll, College Writing, Intro to Education (this is a community placement class), Earth & Sky (Astronomy) and Pikunni I. This semester we have 44 students enrolled and 14 are taking multiple courses!

### **Emergency Medial Response-Logan Health**

Not affiliated with Dual Enrollment but a certificate course we are offering at BHS is Emergency Medical Response. This is in conjunction with Logan Health. They paid all the fees and books and send a staff member here to certify and test the students on Fridays. We also have Blackfeet EMT staff who also work with the two BHS instructors; Ty Running Fisher and Amy Andreas. The goal is to certify these students as EMR at the end of the semester-which can place them as a driver with any EMS. We hope to be able to offer EMT courses as needed for the next level of certification. We currently have 10 students enrolled.

#### **English opportunities**

Last semester we offered a double block of Honors English to grades 9-12. This semester that frees them to take other offerings in English, electives, or other core classes. The students could take College Writing, Journalism, Writing with Technology and Creative Writing as well as a Portfolio class, and an English Foundation class. This process of double blocking classes was a new challenge and we had some ironing out of data keeping, and grading glitches. We will reflect after this semester on all the changes made in English to see if it made a difference.

## We have many positives happening at BHS:

New semester schedule, pep rallies, trophies, bell ringers, exit tickets, best practices for teaching, projects, career exploration, laughter, questions, excitement, pride, support, support, guidance, growth, good student/staff attendance and great grades!

BHS is a place of safety, comfort, consistency, happiness and pride!