Students

Conduct Codes

The New Fairfield Board of Education is committed to providing a safe and orderly environment that is conducive to learning. To this end, all students, Pre-K to 12, must abide by one of three approved conduct codes that is developmentally appropriate for elementary, middle, or high school levels. No intimidating, threatening, bullying or instigating behaviors will be tolerated.

Administrators are expected to administer disciplinary consequences that fall within the minimum and maximum range of consequences delineated for the particular offense. The Administrator has the authority to use his/her sole discretion determining the level of consequences within the range of options listed. He/she may need at times to exceed the range, depending upon the severity of the incident or frequency of offenses.

Since the Board recognizes the importance of learning from one's experiences, secondary school students will be offered the opportunity to participate in Peer Mediation for certain first offenses indicated on the conduct codes. The discipline administered will be lessened in these situations.

The Board of Education recognizes the importance of parental involvement in ensuring students' positive behavior. All parents are expected to carefully review the conduct code and the student/parent handbook with their children in order to ensure a clear understanding of the school district's expectations and consequences for inappropriate behavior.

A Safe Schools Pledge must be signed by each student, parent, and school district administrator and placed in the student's file. If a pledge is not signed and returned to the school, the student will still be held accountable for all conduct code expectations.

Legal References: Connecticut General Statutes:

4-177 – 4-180 Contested cases. Notice. Record.

10-233a – 10-233e Suspension and expulsion of students, as amended by

PA 09-6 (September Special Session) 10-233f In-school suspension of students.

Packer v. Board of Educ. of the Town of Thomaston, 246 Conn.89 (1998).

Public Act 98-139

Honig v. Doe, (United States Supreme Court 1988)

Individuals with Disabilities Act, 20 U.S.C. 1400 et seq. as amended by the Individuals with Disabilities Education Act Amendments of 1997 (P.L. 105-17). Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §

794(a).

20 U.S.C. Section 7114 No Child Left Behind Act

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