



## Culture Matters

(Britney Shooter: BNAS/Immersion)

The Kindergartners and 1st grade Immersion classes went on a Traditional Teachings field trip. Both classes went to Red Eagle and were able to take a little hike to look at different plants and animals tracks. They were able to look at the plants that sprout first during Spring. Both classes also had the opportunity to learn about the Lodge.

Each class had the opportunity to set up their own lodge and they did it with little to no help. Both classes were also able to learn about the importance of tobacco and were taught how to make an offering.





## Attendance Matters

(Bill Huebsch - Assistant Principal)

<u>Grade</u>	<u>Enrolled</u>	<u>Attendance %</u>
Early K	52	62.69%
Kindergarten	107	99.64%
1st Grade	136	71.05%
Total	296	80.01%

**April Perfect Attendance****1st Grade**

Artalia BullShoe RATD  
 Laken Castillo  
 Brynn Coursey  
 Kyrin Davis  
 Tyler Gordon  
 Kenzley Kittson  
 Jasmine Lazy Boy  
 Jesslynn Marceau  
 Clarence McNabb  
 Lael McNabb  
 Mannily n Monroe  
 Zoey Morgan  
 Micharaine Murray  
 Shania Prociv  
 Joshlynn Rider  
 Charlie Spotted Eagle  
 Preslee St. Goddard  
 Chask's Stevens  
 Gracie Tall White Man

**Kindergarten**

Jaxton Augare  
 Bailey Blackman  
 Morgan CalfRobe  
 Amayah Comes At Night  
 Hazelee Cross Guns  
 Cain Horn  
 Jordan Kennedy -Augare  
 Robert Matthews  
 Teal Parsons  
 Lily Red Fox  
 Dela Hoya Reeves  
 Chayton Stevens  
 Brielle Tatsey  
 Kahlia White

**Early K**

James Dye  
 Agnes Powell  
 Vladimir Rivas  
 Tylee St. Godd.  
 Tori Tatsey

**April Staff Attendance**

Certified: 87%

Classified: 85%

**Graduation Matters****(Andrea Evans: Frist Grade Instructional Coach)**

With the end of the school year quickly approaching, we are in the beginning stages of planning our benchmark testing in reading, writing, and math. Teachers continue to work tirelessly on implementing best practices in all areas to ensure our students are ready to move on to the second grade.

In April, teachers assessed students using our third-quarter supplemental report card. They used this data to inform parents and guardians how their child is progressing through first-grade standards. In addition to parent-teacher conferences, teachers have been planning field trips and end-of-year fun for students as summer approaches.



(Marci Burd: First Grade Team Leader)

This month flew right by for first grade.

Our students had a few special visitors. We kicked off the month with a visitor from the Easter Bunny. The kids enjoyed seeing him and telling him about being excited for Easter.

Our 1st grade team planned to kick off our Kindness Rally with a special guest after the students returned from Spring Break. We thought it was important to set goals and be on the same page when it comes to Kindness promotion in our school. We started off our Rally with one of our Resident teachers reading the book Have you Filled a bucket today? She read the book to the whole 1st grade class and encouraged them to be a bucket filler wherever they go. We also played some games to promote teamwork and cheering on others.

We ended our Kindness Rally with a speech from Mr. Dakota Louis, a Blackfeet PBR rider. It was important for our children to see one of our fellow tribal members succeed and know they can do it as well. He talked about being kind and following your dreams. Each student received a sticker from him which they were all so excited about. We kicked off our school wide Kindness tree and Kindness jar. Our whole 1st grade class has the same goal promoting Kindness and how we will achieve this.





Our teachers were able to meet up again and discuss our Small groups and improvement. We are gearing up for our final MTSS meeting of the year.

We ended our month with our monthly 80% attendance jumpy house. We had a huge number of students who made the 80% mark for this month. This gives them something to work toward.



*(Kelle y Sharp: Kindergarten Team Leader)*

April went by really fast. In Kindergarten we had our easter bunny come for a visit at the beginning of the month. We got invited to the Head Start Pow-Wow. Kindergarten had a decent turn out for teacher conferences. We got to have our Spring Make It Take It craft night. In Wonders we have been working on our long vowels. In Eureka math we are working on counting by 10's. Students have been making good progress in our small groups. Students are enjoying the nice weather we are having.



(Susie Small: Early -Kindergarten Team Leader)

In April we started our dinosaur unit in all our Early K classes, this unit has been a favorite for the kids! Last week they excavated little dinosaurs like paleontologists. We are gearing up for our field trip to Bynum to visit the dinosaur museum there. All three classes had a great turn out for family conferences, it's amazing to see so many engaged and caring families in our school! We ended April with our annual Make It Take It, with more family engagement. Students and their families really enjoyed spending time together crafting.



*(Anne Schuschke: Specialist Team Leader)*

The KW -Vina Library and the KW Vina Staff host the 2023 Spring Make It, Take It where young and elders have a great time making creative projects to take home. There were lots of smiles and laughter.



## 2023 SPRING MAKE IT TAKE IT



(Melody Cobell: Para -Professional Team Leader)

This month has been a challenge keeping the kiddos dressed appropriately dailey due to our ever changing weather. Our daily duties are getting accomplished no matter how thinly we are stretched.

All in all we got it covered one way or another.

Respectfully Mel ody Cobell

(Juliana Salois: SEL Team Leader)

Our team has been working on delivering conscious discipline trauma, a responsive approach to self-regulation. Our team approach is a brain smart start.

1. Activity to unit, body regulation manages to accelerate/break emotions.
2. Activity to disengage stress-emotional flexibility, response flexibility. Pausing between impulses and action.

This master's emotion was anger. The SEL team objective was to deliver anger management. Identify it, know how it feels, how it can hijack our ability to problem solve. We have used the breathing star through the conscious dripline model to help self-regulate. This is applied in classroom specials Early K, Kindergarten, 1<sup>st</sup> grade everyday Monday- Friday. Also, goes along with small groups with standards who are identified from our



DESSA screening. SEL team incorporates one on one student referrals and crisis management.

SEL team attended a great PD with Sennia Splicer. We incorporated a gift activity in each class. Identifying loss, acknowledged feelings. Art- hands on project for bereavement, for loved ones who have passed away. SEL team is following up with a \$500 dollar scholarship offered for grief management/information/materials. Our loss in KW/Vina students is at a tremendous state.

This month we have assisted in support services school wide. We look forward to a busy month of May. Welcome Spring!!!

**Many Blessings from KW/Vina Elementary!**  
**We wish you well ...** 