

2024 Summer Curriculum Writing Requests - as of 4/9/24

Department	Title of Project	Project Coordinator	Staff members involved	Reason for request	Brief explanation of the project w/final outcome(s)	Select schools, multi-school, or department project	Hours requested @ \$30.00/per hour.	Amount
7-12 ELA	Dig. Comm. Curriculum Writing	Jason McConnell	Jason McConnell	Major course revision	With sponsorships more than likely becoming integrated into our videoboard & livestream, Dig. Comm. will undergo several updates to its curriculum in both semesters. The inclusion of sponsorships will change several of the learning targets, projects, and student outcomes. We have also updated our graphic design software/website from Boxout to Gipper full time for the 2024-2025 school year. Daktronics and other tech suppliers have also updated their current software and tech that replaces the previous tech which will also affect the curriculum. This has resulted in several of the units, projects, etc. needing to undergo restructuring to stay aligned with the learning outcomes, student goals, etc. The overhaul affects both semesters of Dig. Comm as each are different in what they target.	1 School Only	40	\$1,200
7-12 ELA	Mass Media Curriculum Writing	Jason McConnell	Jason McConnell	Major course revision	It has been several years since the last revision to Mass Media. With the media world evolving faster than ever, it is necessary to update, revise, and remodel much of the curriculum, learning targets, and projects to reflect the current world of mass media. The technology students use in the class has also changed significantly since the last revision and will need to be updated in order to reflect the current state of the software/hardware for students to be successful with the learning outcomes.	1 School Only	20	\$600
7-12 ELA	English 9 Revisions	Walter Stenz	Walter Stenz, Rachel Guralski, Renee Esparza, Lisa Carothers, Sarah Blicher, Bridgette Quandt, Kristen Thomason, Marly Hellenbrand, Collin Anderson	Major course revision	With several new people on the team, we are looking to redesign common summative assessments for all of our major units. This will include conversations about how to include ideas from the Discussion Project into our formal assessments.	Department project	40	\$1,200
7-12 ELA	Adv. English 9 Revisions	Walter Stenz	Walter Stenz	Major course revision	Revising assessments based on information from ongoing Pathways discussions, and formalizing changes that were piloted this year. Creating more formal activities and assessments related to information from the Discussion Project.	Department project	20	\$600
7-12 ELA	Adoption of MS ELA Curriculum	Stephanie Boegh	Stephanie Boegh, Jason Kaltenberg, Autumn Pedersen, Lynn Stenroos	Major course revision	After adopting a new curriculum, we will work on our scope and sequence, look through resources and materials, etc.	1 School Only	40	\$1,200

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7-12 ELA	ELA New Adoption Planning and Pacing	Sallie Piotrowski	Kayse Lavin; Ethan Edwards; Lynn Sterroos	Major course revision	New curriculum adoption.	1 School Only	40	\$1,200
7-12 ELA	American Literature - Revamp of Curriculum	Melissa Hanson	Melissa Hanson	Major course revision	I like what I have developed for the first unit of the class. We begin by looking at Puritan writings, and we work our way through Romantics, Transcendentalists, Realists and Naturalist writings by reading essays, poetry and short stories. I would like to redevelop the remainder of the course. Currently, students read The Great Gatsby as well as Catcher in the Rye as we talk about Modernist writers. The course ends with Postmodernism and students reading The Perks of Being a Wallflower. While I love students being exposed to all of these novels, I can't help but think there are better pieces of literature out there to demonstrate the ideas of these writers and their styles. I would like to look at adding 2-3 different novels to the course and redesign the curriculum around them. I want to continue with the larger, overriding question that guides American Literature - "How does literature serve as a mirror to society, reflecting its values, challenges, and aspirations, and how can it inspire social change and empathy?" I also want to continue with my overriding skills: 1. Read literature that reflects American history and the American experience. 2. Write & think critically about literature that contribute to the construction & exploration of American identity 3. Analyze the historical context of literary works that influence their portrayal of American identity. 4. Learn effective discussion tools & use them to analyze major works of American literature.	1 School Only	30	\$900
7-12 ELA	English 10 - C3WP Year 2	Molly Swanhorst	Molly Swanhorst, Melissa Hanson, Lisa Carothers, Grace Malek, Bridgette Quandt, Renee Esparza	Major course revision	We are in our second year of working with the Greater Madison Writing Project's College, Career, and Community Writers program, and we have some major units and assessments to move/adapt/reconnect concepts in light of the data we've gathered this year.	1 School Only	60	\$1,800

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7-12 ELA	AI Getting Started with Students 7-8	Lynn Stenroos	Lynn Stenroos	Other	This will be a 5-10 day lesson series of integrating AI lessons into middle school education. This will cover the basic foundational skills of introducing AI concepts across disciplines in the 7-8 classrooms. Tasks that foster digital literacy, critical thinking skills, and ethics will be included. Students will develop a deeper understanding of how to best use the technology when appropriate and the safeguards for best practice. Through hands-on projects exercises and discussions, they will learn to navigate AI as well as opportunities presented by AI, preparing them for the increasingly AI-driven world they will inherit. The new AI guidelines will be included as well as information from high-quality vetted educational resources.	1 School Only	20	\$600
Art	3D Animation/Rendering	Kayla Burgess	Kayla Burgess	Major course revision	The render engine completely changed in the software that I have been using for 3D Animation. I will need to rework the curriculum to update and learn for this renderer.	1 School Only	30	\$900
Art	Curriculum Updates	Melanie Trainor-Burton	Chris Madden, Renee Gavigan, Jessica Storch, Sophie Wagner-Marx, Mandy Longtin, Kayla Proctor, Mary Wright, and Beth Crook	Other	Revisit standards, Agree on a consistent format, Create document of possible projects at each level, Discuss project goals/Philosophy, look at changes in curriculum.	Department project	144	\$4,320
Art	Continue Curriculum Revisions and Alignment	Jessica Stortz	Jessica Stortz, Renee Gavigan, Chris Madden	Other	We have revised our learning targets to align with the new Wisconsin Art Standards. We need continued work on our scope and sequence documents and creating CFAs.	Multi-schools	45	\$1,350
CTE	Ag Standards update & scope	Rhonda Knapp	Rhonda Knapp, Kristina Puntney, Gina Trower (new ag teacher)	Other	The new Ag Ed Standards will be released this summer and we want to make sure we are aligning our curriculum with the new standards. And we need to revisit our Scope and Sequence to accommodate the new standards and the addition of the CASE curriculum in 8th grade.	Department project, Multi-schools	60	\$1,800
CTE	IDEA Software/Machinery Updates	Kayla Burgess	Kayla Burgess	Other	New updates to software impact curriculum.	1 School Only	20	\$600
CTE	New Textbook for Marketing 1 & Marketing 2 course	Sandra Meinholz	Sandra Meinholz	Other	One of the things I have done since COVID-19 was to record all my lectures ahead of teaching them in class. I do this because students that are absent will have access to my lecture at the same time I am teaching in class. I would like to do this with the next textbook for next year.	Department project	40	\$1,200

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CTE	CTE Re-formatting of Syllabi to district format	Rhonda Knapp	All CTE Staff	Other	CTE teachers teaching multiple singleton courses need some extra time to reformat their syllabi to the district format. Each teacher in the department will get up-to one hour per course to update their syllabus.	Department project	67	\$2,010
CTE	Health Science Occupations Course Revision with New Textbook	Chrissy Gascho	Chrissy Gascho	Other	I will be updating the health science occupations curriculum to align with both the State and National Health Science Standards and our new course textbook.	Department project	20	\$600
CTE	Personal Relationships Course Updates with New Resources	Chrissy Gascho	Chrissy Gascho	Other	I will be updating our Personal Relationships curriculum to align with our new resources and State and National Family and Consumer Science standards.	Department project	20	\$600
CTE	Technology Education Curriculum Writing	Rhonda Knapp	Bradley Burgess	Major course revision	Alignment of GTT and 7th TE curriculum with new ITEEA (and potentially new Wisconsin) technology standards and align curriculum with new bell schedule with longer periods and less overall time.	Department project	40	\$1,200
English Learners	Co-teaching with Mrs. Michiels US history	Yelena Walther	Lauren Michiels, Yelena Walther	Other	Scaffolding for level 2 EL students	1 School Only	20	\$600
English Learners	Bilingual Co-Teaching program	Lisa Jondle	Sarah Israel, Kallie Ziegler, Kelly Pertzborn	Other	Together, we would create a positive learning environment for our EL student population in the Heritage bilingual program.	Department project	30	\$900
English Learners	Bilingual Science Curriculum Development	Kelly Pertzborn	Elena Fernandez, Anne Sparks	New course	Our bilingual program is entering its second year and we need to continue to work on our curriculum development. Last year we developed a scope and sequence for using Mystery Science in 1st and 3rd grade, and this year we need to develop a scope and sequence for Kindergarten, 2nd and 4th grade. The program is growing this year to be offered in 4th grade as well. Elena and I will be able to offer Anne support in designing her lessons and incorporating the Spanish ELA standards into her work. We will create unit plans for each Mystery Science unit, and look for additional enrichment opportunities for our students. Finally we will spend time looking at the Estrellitas Phonics program and how this is being used across grade levels to develop Spanish literacy skills for the bilingual students.	1 School Only	30	\$900

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English Learners	Refresher for Newcomer English and ESL English	Yelena Walther	Yelena Walther and Pam Emmerich	Other	Many newcomer and recent comer students have joined the district. However, many students are not yet ready to exit to the mainstream. I need to update Newcomer English class with new units and create a few new units for ESL English as the small group of students will be taking an extra semester of this class in 2024-25	1 School Only	20	\$600
English Learners	Collaboration Time for Co-Teaching/Co-Planning	Pamela Emmerich	Jill Statz, Mandy Rice, Pam Emmerich	Other	Current bilingual teachers and connected classroom teachers were encouraged to submit summer curriculum hours in order to plan. Although our cohort is not yet part of the bilingual program, we will be shortly and would like to be fully prepared when it launches at the Intermediate School . Time to meet over the summer would give us the opportunity to review our current curriculum and create additional scaffolds and supports to best support multilingual learners. In addition, we are currently part of the ongoing Co-Teaching/ Co-Planning professional development through CESA 2. As part of this work, we would like to review our lessons and determine which types of co-teaching methods we would like to incorporate into our instruction.	1 School Only	30	\$900
Health, Safety, & PE	Unified PE Class	Madeline Flanders	Maddie Flanders, Christine Leising, Marcus Richter	New course	Unified PE Curriculum development	Department project, 1 School Only	32	\$960
Health, Safety, & PE	Physical Education Curriculum Review	Jonathon Gustafson/Christine Leising	Anne Dahlie, Jonathon Gustafson, Christine Leising, Stefanie Steinagel, Maddie Flanders-Neizgoda	Major course revision	New curriculum, that was developed by the UW-La Crosse, was purchased to more effectively align our instructional standards with the reviewed national standards. Our goal is develop and improve improved common formative assessments, develop a more thorough and complete scope and sequence of our lessons to hit all learning standards, and develop lessons that plan for the use of adaptive PE.	Department project, Multi-schools	32	\$960
K-6 ELA	Develop Act 20 Documents	Amy Johnson	ELA teachers, Reading Interventionists ~ 6 members	Other	Group will create required documents for Act 20 including Personal Reading Plan and Early Literacy Remediation Plan.	Multi-schools	90	\$2,700
K-6 ELA	Literacy Leadership Team	Amy Johnson	ELA chair, coordinators, coaches, teacher reps	Other	The LLT will meet to update literacy teacher resources.	Multi-schools	100	\$3,000
K-6 ELA	Prairie Book Room	Dawn Peters	Dawn Peters and Trudi Leder	Other	Organize and update book room resources	1 School Only	20	\$600

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K-6 ELA	2nd Grade Foundations Compacting	Dawn Peters	2nd grade teachers and coaches	Major course revision	Consider how to compact the 2nd grade Foundations curriculum to account for teaching all the 6 syllable types before Level 3.	Multi-schools	24	\$720
K-6 ELA	Book Room	Lori Armstrong	Lori Armstrong / Heather May	Other	Update Book Room	1 School Only	20	\$600
K-6 ELA	Book Room	Heather Siedschlag	Jessica Hendrickson, Pam Smith, Heather Siedschlag, Jamie Long	Other	Organizing, updating and adding in new texts, and weeding out texts.	1 School Only	20	\$600
K-6 ELA	Summer Curriculum Work	Kristin McKenna	Kristin McKenna, Andrea Fitzpatrick, Stacy Starin, Lori Ketter, Bob Gracia, Bryant Ward, Margaret Gulvik	Other	Updating our yearly pacing guide, adjust curriculum units based on our SLO, adjusting our baseline, mid-year, and end of year assessment on student reading progress based on Act 20 guidelines.	1 School Only	56	\$1,680
K-6 ELA	Summer Curriculum Hours	Gretchen Kestler	Margaret Martin, Erin Weller, Mandy Trudell, Mandy Rice, Claire Little, Nick Saeger, Gretchen Kestler	Other	We will be creating our pacing guide for 2024-2025 school year, review formative and summative assessments, and distribution of trimester grading and data. After reviewing the new ELA standards; we recognized some gaps in our curriculum, and will be working to fill in those gaps to meet the needs of all learners. We will also be looking at small group instruction, specifically using Seravello's new book. We will continue to reflect on our unit read alouds and materials through a culturally responsive lens.	1 School Only	56	\$1,680
K-6 ELA	Intervention Work	Elizabeth Winiecki	Lisa Seiler, Elizabeth Winiecki	New course	Update the slideshows from one of our interventions to be more relevant to intermediate-grade learners including: creating a list of nonsense words for encoding and decoding, adding higher vocabulary words for decoding, linking pictures to help with vocabulary development, locating additional activities and decodable texts for reteaching.	1 School Only	16	\$480

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LMTC & Computer Resources	Back to School Technology Preparation	Sarah Wendorf	Sarah Wendorf Amy Frank Meg Quella Jake Swance Melissa Hill Meaghan Nelson Brittany Phelps Cassie Roberts MS LMTC Director (if hired in time) Alec Kartz Courtney Lovell Chris Schiemann	Other	This purpose of this project is to prepare our school devices, digital subscriptions, learning platforms and professional development offerings for the 2024-2025 school year. The amount of educational technology available to our staff and students has grown tremendously in the past decade in terms of device access, digital subscriptions, apps and other tools. The increasing digital landscape requires more time for preparation and deployment. Part of this project is also to address an inequity between Ed Tech Specialists. LMTC Directors currently receive at least three days beyond the school year for work necessary to prepare the library, its resources and services for the school year. The EdTech specialists receive no days beyond contract. Both positions in our department see increased demand during August in delivering training, getting new devices ready, helping teachers with their classroom technology, etc. These hours would bring us all to four days beyond contract for our summer work. The requested hours would also cover our work for the new teacher training many of us assist with each year. If the district budget situation is such that the Ed Tech specialists can receive the four days on their contract, then the 192 hours will not be needed. Librarians would still be requesting the 48 hours to meet the four days.	Multi-schools		
LMTC & Computer Resources	WCSD Library Plan Review & Creation	Sarah Wendorf	Sarah Wendorf Melissa Hill Brittany Phelps Meg Quella Chris Schiemann MS LMTC Director (if hired in time)	Other	WCSD librarians will meet to draft, update and revise our District Library Plan as required by state statute. We started this work in the spring of 2023 and continued it through the 2023-2024 school year. Since the start of the project, our department has gained a better understanding of the requirements of the library plan and has had to adjust accordingly. Our goal is to finalize the board and have the plan ready to share with the WCSD curriculum committee by early September at the latest. DPI would like the finalized plan on file no later than December 2024.	Multi-schools	24	\$720

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LMTC & Computer Resources	AI & Digital Literacy: Curriculum Update	Sarah Wendorf	Sarah Wendorf Amy Frank Meg Quella Jake Swance Melissa Hill Meaghan Nelson Brittany Phelps Cassie Roberts MS LMTC Director (if hired in time) Alec Kartz Courtney Lovell Chris Schiemann	Major course revision	We will be creating, curating, evaluating and revising lessons to add about artificial intelligence (background knowledge, how it works, types, benefits, detrimental effects, etc) and digital literacy to student curriculum K-12. This will also include finding places to incorporate instruction on this topic universally in 6-12 as there are no standard classes at those levels led by Ed Tech Specialists or LMTC Directors. This project would continue work started by our WCSD AI Task Force and LMTC/EdTech Specialist department during the 2023-2024 school year. The goal is to make at least two lessons available per grade level pertaining to artificial intelligence.	Multi-schools	48	\$1,440
LMTC & Computer Resources	K-6 Ed Tech Curriculum Work	Cassandra Roberts	Cassandra Roberts, Meaghan Nelson, Jacob Swance, Amy Frank	Other	We will be working as a team to update and modify our curriculum for the K-5 technology classes. We are going to be entering our third year of this new curriculum and need to adjust activities and lessons for students who have now had consistent technology classes going into their third year. There are also some tech tools we have been using for some of our lessons that are either no longer available or have changed and we need to research some new tools to use for these lessons. We will also be continuing our work with aligning our curriculum outcomes across all grade levels and to both the Wisconsin ITL standards and the ISTE standards.	Multi-schools	32	\$960
Mathematics	Proficiency Scales and Rubrics for Pre-Calc and FST	Karin Carson	Erin Schroeder, Deb Becker, Pani Weber, Karin Carson	Other	Revisit current learning targets for Pre-Calc and FST course (and compacted) to create proficiency scores and rubrics for the updated learning targets in both courses. Looking to incorporate the idea of proficiency scales & rubrics as discussed in our 2024 Book Study - Proficiency Based Instruction.	Department project, 1 School Only	80	\$2,400
Mathematics	Updates to Algebra Foundations	Caitlyn Hoff	Caitlynn Hoff, Mark Natzke	Other	Revise Algebra Foundations to reflect lessons learned	Department project, 1 School Only	20	\$2,400
Mathematics	K-4 New Math Documents	Lori Armstrong	Various	New course	Newly Adopted Math Curriculum Documents / Needs	Multi-schools	90	\$2,700

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Mathematics	Math Intervention Family Engagement Resources	Jaime Radtke	Annemarie Paradisin, Sue Lindloff, Jaime Radtke, Jennifer Peterson	Other	Our goal is to better engage families in their child's math learning. We will put together a combination of math games, worksheets, and activities for math intervention students that are tailored to the various levels of math development. These resources will focus on number sequences, conceptual place value, and fact fluency. We will also develop parent-friendly handouts that explain the math strategies students are using as well as questions they can pose to their child to help further their math thinking.	Multi-schools	14	\$420
Mathematics	Development of Structure, Routines, Discourse in a Block	Gina Pokrass	Holler, Thibo, Booms, O'Connell, Pokrass, Anich, Kaltenberg, Ehle, Houzner, Slinger-Sevilla, and possibly 1-2 new math positions added to the staff for next year	Major course revision	Looking at new pilot curriculum and work with Gwen to develop structure, routine, discourse within a longer block.	1 School Only	240	\$7,200
Mathematics	New K-4 resource	Amy Johnson	K-4 classroom teachers	Major course revision	Teachers will become acclimated to the new math materials prior to the start of school. Preparations such as preparing for the new centers model and understanding the new pacing guide will be key outcomes.	Multi-schools	600	\$18,000
Mathematics	Senior Math Reasoning Rewrite	Brian Lussier	Brian Lussier	Major course revision	Madison College is moving away from the online portion of the course and transferring things to myopenmath, a new platform. More details are unknown at this time, but this will require major changes to the presentation and organization of the curriculum and resources used.	1 School Only	40	\$1,200
Music	MS Music Performance Classes Curriculum Reorganization	Jamie Sercombe	Jamie Sercombe, Jessica Spicer, Aaron Cornelio, Jessica Spicer	Major course revision	The new MS schedule will significantly change how we structure our music performance classes and deliver SGI. Outcomes will include restructured learning targets.	Department project, 1 School Only	50	\$1,500
Music	HS Music Workshop Course Curriculum Writing	Molly Petroff	Ryan Caloud, Ryan Gill, Molly Petroff or Elizabeth Heiks	New course	Getting familiar with textbook, developing syllabi, projects and assessments	1 School Only	40	\$1,200
Music	HS Music Production Course	Molly Petroff	Ryan Caloud, Ryan Gill, Elizabeth Heiks or Molly Petroff	New course	Get familiar with curriculum and software/hardware, final set up of lab, create syllabus, assessments and project design.	1 School Only	40	\$1,200

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Music	Elementary General Music Curriculum Update	Abigail Taulbee	Abigail Taulbee, Christina Metzger and Emily Cassel	Other	The Elementary Music Team would like to request a few summer curriculum hours (half day). There have been some big changes the past few years with our personnel, as well as changes to our units, such as removing keyboards and the addition of the spring concert. We would like to make sure we are all on the same page and would use the time to focus on our unit planning, reviewing I Can statements, the pacing of units, common assessments, and anchor activities. Ideally we would like to have these in place before the start of the 2024-2025 school year.	Multi-schools	24	\$720
Pathways	Pathways K-4 Math Assessment Updates	Janell Dorn	Lyn Cederholm & Lori Armstrong	Other	Pathways uses curricular assessments to determine if there is a need for students to accelerate in math. With the adoption of new materials in math for K-4, we need to update our assessments to ensure we are testing students on the material they will be expected to master in the courses.	Department project	19	\$570
Science	Physics Lab Redesign	Andrew Nelson	Andrew Nelson, Tammy Rademacher	Major course revision	We would like to propose curriculum writing hours for Physics for the summer of 2024. We would be focusing on labs for Physics 1. Aspects would include: Scope, sequence, and alignment work for each unit Generation of unified lab packets for each unit Incorporation of "practice, scrimmage, game" model presented during November PLC PD. As a result, students will receive a unit packet that includes all in-class activities (practice). Each of these activities will be directly aligned to the learning objectives of each unit that are assessed on the end of unit summative assessment and summative lab (game). Students will be supported in their metacognition by building exit slip activities for each lab (scrimmage) that are aligned with the performance expectations for the respective summative lab.	Department project	50	\$1,500
Science	Cross Cutting Concepts in Matter	Aimee Spahos	Aimee Spahos, Heather Parsons, Tammy Miller, Spencer Lee, Dan Gage, Micah Thingvold, Bryant Ward	Major course revision	We have a few new science standards that were previously taught in 7th grade. We need time to create a 6th grade unit that combines the new standards with our current curriculum.	1 School Only	40	\$1,200

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Science	Science 7 Curriculum Writing	Erica Schauf	Erica Schauf, Hailey Bond, Carrie Jeschke, Camryn Booms, Jess North, Rebecca Cullen, Paul Nesbitt	Major course revision	We would like to continue to build up our life science curriculum as we are adapting more of a hands-on lessons and projects which align to the Next Generation Science Standards (NGSS). We are also taking over the Climate Change Amplify curriculum from 6th grade and are taking on several natural selection standards from 8th grade. We want to also work on the weather and climate unit, which 7th grade is passing up to 8th grade. Overall goal is to work towards project-based learning and incorporating the Cross-Cutting Concepts (CCC) within each unit.	Department project, 1 School Only	125	\$3,750
Science	Curriculum stages of matter planning	Aimee Spahos	Tammy Miller, Spencer Lee, Heather Parsons, Dan Gage, Micah Thingvold, Bryant Ward, Aimee Spahos	Major course revision	Sixth grade has taken on a new NGSS standard that seventh grade used to teach. We need to plan the unit to include the changes of matter, while also creating common science assessments.	1 School Only	10	\$300
Science	MS Science Curriculum Updates for New Schedule	Jessica North	Rebecca Cullen, Hailey Bond, Camryn Booms, Jess North	Other	Middle School Science Teachers will dive into some learning and work time to prepare for a potential new schedule with more science class time each day. We can use some of this time as PD to meet with other MS teachers from another district who have larger time blocks (will work with Tim to coordinate). For the remainder of time, we will discuss & collaborate how we'll use the additional daily class time to dig deeper and create time for interventions and extensions.	1 School Only	70	\$2,100
Science	8th grade science - matter curriculum update	Jessica North	Rebecca Cullen, Jess North, Camryn Booms	Major course revision	Last summer, we made some shifts in the MS NGSS grade band performance expectations. This resulted in a need for updated curriculum for our matter unit (removal of some standards and addition of new ones). We also had to update all rubrics to match the new PEs and shift to 3D with a focus on practices and/or cross cutting concepts. We'd like to continue this project this summer in order to reframe the entire unit around a new unit-level phenomenon, as well as digging into updates around a new potential schedule and how we might best use this extra class time.	1 School Only	50	\$1,500

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Social Studies	Cultural Studies Electives	Lauren Michiels	Lauren Michiels and Colin Anderson	New course	The goal is to create two semester-long electives that will each focus on an important identity group within American society as part of an effort to respond to student, family, and community interest in broadening the scope of the history/social studies courses offered at the high school. One elective would focus on the history of American Indians through the lens of U.S. law. Students would use case-studies to examine intersections between the Constitution, treaties, court cases, and laws that have shaped the relationships between the US Government, the Indian nations, and non-native communities throughout different historical eras. Additionally, throughout the semester students would apply information and skills taught in class to research one nation and track their specific development throughout history to engage in the process of in-depth historical research and writing. The other elective would focus on the history of Black Americans through the lens of their cultural innovations in music. Students would examine different eras of American history with an emphasis on how Black creators responded to the times through the media of art and music. We are not sure of the culminating project/summative for this elective yet, though it would also involve the students engaging in the process of history. One idea that we are also considering is the use of these electives to offer students a chance to participate in AP Seminar. Additional time and research is needed to determine if that will fit well with the subject matter and other learning goals of the courses.	Department project	100	\$3,000
Social Studies	4th grade Social Studies - WI Studies Weekly	Dawn Peters	4th grade teachers	Other	Continue to revise 4th grade Social Studies curriculum	Multi-schools	32	\$960
Social Studies	Social Studies summer work hours	Gretchen Kestler	Kerry Lozano, Kristin McKenna, Lori Ketter, Stacy Starin, Andrea Fitzpatrick, Robert Gracia, Bryant Ward, Margaret Martin, Erin Weller, Mandy Trudell, Mandy Rice, Nick Saeger, Claire Little, Gretchen Kestler	New course	Grade levels will be working with their new resource, "Kids Discover", and summarizing with in our units to support our District goal.	Multi-schools	56	\$1,680

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Social Studies	US history coteaching collaboration	Lisa Jondle	????	Other	The summer project is aimed at enhancing the US History curriculum and materials, specifically tailoring them to better meet the needs of Newcomer ELL students. These students, with very limited English proficiency and interrupted formal education in Spanish, present a unique challenge.	1 School Only	32	\$960
Social Studies	Curriculum Re-working due to New Schedule at MS	Shad Fanta	Fanta, LaFlash, Walter, New 8th grade SS teacher (if hired by then)	Other	We have been working in a 44 minute period schedule for the past 20+ years. We would like time to re-work our curriculum to fit the new 58 minute period schedule that was just passed on Feb 12. We have cut several items from our curriculum since Covid and would like to re-visit bringing them back. This will also allow us to engage our new department member and bring them up-to-speed on what we do in 8th grade Social Studies.	Department project	35	\$1,050
Social Studies	AP Psychology Course Update	Catrina Specht	Randy Jennerjohn & Rick Breunig	Major course revision	The College Board has just (3/1/24) updated the course framework for AP Psychology and it will be a major redesign. Additionally, the College Board just announced that AP Psychology will be moving fully online. We were not sure when exactly this redesign would be released and what exactly it would entail until today when this information came out.	Department project	60	\$1,800
Student Support Services	SEL Universal Expectations	Lisa Jondle	Sarah Israel	Major course revision	As district SEL Coordinators, Sarah Israel and I would like to request this time to align our universal expectations, revise our Developmental Designs lesson plans for universal spaces, and update our universal expectation videos in English and Spanish for the 2024-2025 school year. As Heritage Elementary is opening our doors to a new building, we must redesign all areas of our school so that all adults and students are clear on the learning goals and expectations. Our final outcome will be shared with all staff and students at HES as well as a shared resource with all K-12 District SEL Coordinators.	Department project, 1 School Only	16	\$480
Student Support Services	SEL Middle School Advisory Planning	Ty Jury	Ty Jury, Christen Pothof, Erica Schauf, Kristi Puntney	Other	We would like to review, revise, and update our Middle School Advisory lessons regarding specific SEL Domains from the CASEL Framework. We also want to work with our administration to lay out a plan for 2024-25 that all staff and students would participate in during our Advisory time.	1 School Only	40	\$1,200

2024 Summer Curriculum Writing Requests - as of 4/9/24

Department	Title of Project	Project Coordinator	Staff members involved	Reason for request	Brief explanation of the project w/final outcome(s)	Select schools, multi-school, or department project	Hours requested @ \$30.00/per hour.	Amount
Student Support Services	k/1 bilingual program-curriculum hours	Kallie Ziegler, Sarah Israel, Kelly Pertzborn	Kallie Ziegler, Sarah Israel, Kelly Pertzborn	Other	Diving into curriculum- bridging, visuals, vocabulary, translanguaging Bilingual classroom visuals- directions, schedules, etc Bilingual resources- translating materials for families Planning a way to educate families -Infinite campus -Translating s'mores newsletters -Emails and who to contact -Expectations of children's knowledge i.e. name writing, letters, etc -Snack -Winter gear What school is in general, partnering with them, all on the same team. A plan for materials to send home to support learning Maybe make a seesaw? Easy access for students to work on materials/games at home. Build a continuation of expectations between grade level and bilingual room	1 School Only	30	\$900
Student Support Services	PES SEL Summer Planning	Cassandra Roberts	Cassandra Roberts, Brittany Phelps, Lara Ostrander, Christine Leising	Other	PES SEL team members will utilize core SEL resources (e.g. DPI SEL Competencies, Developmental Designs, etc.) to develop adult learning opportunities and student lessons/activities. This will include resources for building-wide expectations, materials for building wide SEL goal data to drive our work for the year and resources for teachers to incorporate SEL work into lessons.	1 School Only	24	\$720
World Language	SLA 1 Cycle 2	Elaine Simmons	Catie Anderson, Jenni Balcázar, Rachel Burkard	New course	This project will be the course outline, units, and assessments for the 2nd cycle in our SLA 1 (9-10) course.	Department project	140	\$4,200
World Language	SLA 2 Cycle 1	Elaine Simmons	Catie Anderson, Rachel Burkard, Jenni Balcázar	New course	This project will be the course outline, units, and assessments for the 1st cycle in our SLA 2 (11-12) course.	Department project	140	\$4,200
World Language	MS 7 / 8 WL Redesign	Samantha Pilsner	Ellen Willrett, Beth Stachour, Claudia Bright, Rosy Zhu, Samantha Pilsner	Major course revision	Due to the proposed schedule changes at the Middle School level, we will need summer curriculum hours to redesign our world language courses. We will be redesigning the course outline, units and assessments for Intro Spanish, Continuing Spanish, Spanish II, French 7, French 8, Chinese 7 and Chinese 8.	1 School Only	160	\$4,800

2024 Summer Curriculum Writing Requests - as of 4/9/24

Department	Title of Project	Project Coordinator	Staff members involved	Reason for request	Brief explanation of the project w/final outcome(s)	Select schools, multi-school, or department project	Hours requested @ \$30.00/per hour.	Amount
World Language	7-12 French and Spanish Essential Unit Outcomes	Elaine Simmons	Catie Anderson, Tiffany Simandl, Rachel Burkard, Jenni Balcázar, Shari Thompson, Alissa Bratz, Claudia Bright, Beth Stachour, Ellen Willrett, Sam Pilsner	Other	With the proposed changes at the middle school, we are requesting time as a whole group to review and revise essential unit outcomes, cultural topics/resources, grammar and vocabulary.	Multi-schools	33	\$990
World Language	Units of Chinese 2	Xiuping Zhu	Xiuping Zhu	Major course revision	Changing Topics of units and updating essential learning outcomes.	1 School Only	40	\$1,200
World Language	K-4 WL 3rd Grade Power Standards & Curriculum Revision	Gina Pagel	Hailee Hamer, Mary Keenan, Gina Pagel, and Barb Shultz-Becker	Other	We need time to revise the current 3rd grade curriculum and its assessments/projects based on revised power standards. Throughout the remainder of this school year, we will be focusing our attention on K-2nd grade power standards. This summer we will work to revise the curriculum to reflect the new standards we have chosen to prioritize ensuring that the assessments and curriculum materials match. We then focus on updating assessment charts and rubrics across all grades levels as needed based on our upcoming K-2 power standards revision.	Department project, Multi-schools	100	\$3,000
TOTAL							4,136	\$125,880