

# Garfield Scholars' Academy School

## Improvement Plan 2025-2026

Approved by the GSA School Board on 1-15-2026

School Name: Garfield Scholars' Academy	LEA # 0448702	Building Administrator: Cheryl Harrison
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### School Site Goals:

GSA will meet individual school goals focused on student achievement, growth, teacher efficacy, student engagement, and parent involvement.

### Comprehensive Needs Assessment:

#### Areas of Strength:

- Adoption and use of high quality instructional materials
- Increased collaboration in PLC planning
- Parental and community involvement
- Structure of school-wide behavior expectations
- Permanent location

#### Areas of Improvement:

- Teacher efficacy- highly effective teaching across the school in our instructional model
- Increased student academic achievement and growth
- Schoolwide increase in engagement: attendance and class participation
- Consistency of behavior expectations implementation

### 1. Building Goal: GSA staff will demonstrate highly effective Tier 1 instructional strategies.

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Instructional Team Meetings	<ul style="list-style-type: none"><li>• Development of a team that discusses research-based best practice teaching</li></ul>	Weekly

	<ul style="list-style-type: none"> <li>• Data evaluations and dissemination of data from sources available</li> </ul>	
Collaborative Team Meetings	<ul style="list-style-type: none"> <li>• Data review of student learning from Classroom Assessments (Blueprint Guided), ATLAS results, and exit ticket strategies</li> <li>• Instructional rounds</li> </ul>	Weekly
Classroom Walkthroughs and Reflective Coaching with Leadership	<ul style="list-style-type: none"> <li>• Regular classroom walkthroughs and reflective coaching from administrators</li> <li>• TESS documented feedback</li> </ul>	Weekly
Professional Development on Tier 1 Instruction	<ul style="list-style-type: none"> <li>• Beginning of year PD</li> <li>• Follow up training through faculty meetings</li> </ul>	Ongoing

## 2. Building Goal: We will increase student *achievement* on Math, ELA and Science ATLAS exams by 5% on the Summative ATLAS

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Collection and review data in PLCs	<ul style="list-style-type: none"> <li>• Beginning of year screener</li> <li>• Interim Exams</li> <li>• Classroom Assessments</li> <li>• Summative ATLAS</li> <li>• Intervention groups during daily small group time</li> </ul>	Weekly
Observations by Leadership Team	<ul style="list-style-type: none"> <li>• Walkthrough Documentation</li> <li>• TESS Observation Data</li> </ul>	Weekly
Identify students who have not achieved grade level and add them to the student study team agenda for tutoring.	<ul style="list-style-type: none"> <li>• Student study team meetings</li> <li>• Classroom Assessments</li> <li>• Small group assessments</li> </ul>	Ongoing

Targeted Professional Development and coaching	<ul style="list-style-type: none"> <li>Instructional fidelity</li> <li>Documentation of meetings and conferences with teachers</li> <li>TESS observation Data</li> </ul>	Ongoing
Partnership with the DESE Charter Office, APSRC, and Northwest Cooperative to keep informed of current policies, guidelines and improved instructional strategies.	<ul style="list-style-type: none"> <li>Participation and documentation of in in-person and virtual professional development</li> <li>Development of relationships with key personnel.</li> </ul>	Ongoing

**3. Building Goal: We will increase the percentage of students meeting their growth goal in ELA and Math by 10% on the summative ATLAS**

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Review data in PLCs and compare different data points to determine growth.	<ul style="list-style-type: none"> <li>Beginning of year ATLAS screener</li> <li>Interim Exams</li> <li>Classroom Assessments</li> <li>Summative ATLAS</li> </ul>	Weekly/Monthly
Determine small group needs and reevaluate regularly using data	<ul style="list-style-type: none"> <li>Classroom Assessments</li> <li>Screeners</li> <li>Testlets</li> <li>Dyslexia Screeners</li> </ul>	Monthly
Identify students in the lowest 25th % who are not growing and add them to the student study team agenda for high intensity tutoring.	<ul style="list-style-type: none"> <li>Student study team meetings</li> <li>Classroom Assessments</li> <li>Small group assessments</li> </ul>	Monthly
Targeted professional development	<ul style="list-style-type: none"> <li>Beginning of Year</li> <li>Follow-up training during faculty meetings</li> </ul>	Yearly/Monthly

**4. Attendance data will be collected and staff and families will be informed how attendance affects student outcomes.**

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Review of attendance policies and educate students and parents about why attendance matters through the use of social media and signage.	<ul style="list-style-type: none"> <li>Evaluate current policies and establish guidelines when students are absent or have excessive absences.</li> </ul>	August 2025/January 2026
Create a Student Intervention Team for Attendance	<ul style="list-style-type: none"> <li>PLC Define excessive absences</li> <li>Examine causes for excessive absences.</li> <li>Develop behavior intervention plans for excessive absences.</li> </ul>	Monthly August - May
Communicate attendance policies and expectations with parents.	<ul style="list-style-type: none"> <li>Meet with parents about excessive absences</li> </ul>	

## 5. Building Goal: Achieve 100% engagement with parents and guardians by May, 2026.

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Form a Communication Committee to ensure that parents are aware of important happenings.	<ul style="list-style-type: none"> <li>List of team members with roles</li> <li>Meeting agendas and sign-in sheets</li> <li>Emails or memos announcing the formation of the team</li> </ul>	Ongoing
Compile information from the calendar to keep parents updated about current events.	<ul style="list-style-type: none"> <li>Use previous newsletters</li> <li>Create a Private GroupMe where information is shared directly with parents.</li> <li>Master list of community and district resources included</li> </ul>	Ongoing

