

Garfield Scholars' Academy School

Improvement Plan 2025-2026

Approved by the GSA School Board on 1-15-2026

School Name:	LEA #	Building Administrator:
Garfield Scholars' Academy	0448702	Cheryl Harrison

School Site Goals:

GSA will meet individual school goals focused on student achievement, growth, teacher efficacy, student engagement, and parent involvement.

Comprehensive Needs Assessment:

Areas of Strength:

- Adoption and use of high quality instructional materials
- Increased collaboration in PLC planning
- Parental and community involvement
- Structure of school-wide behavior expectations
- Permanent location

Areas of Improvement:

- Teacher efficacy- highly effective teaching across the school in our instructional model
- Increased student academic achievement and growth
- Schoolwide increase in engagement: attendance and class participation
- Consistency of behavior expectations implementation

1. Building Goal: GSA staff will demonstrate highly effective Tier 1 instructional strategies.

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Instructional Team Meetings	<ul style="list-style-type: none">• Development of a team that discusses research-based best practice teaching	Weekly

	<ul style="list-style-type: none"> • Data evaluations and dissemination of data from sources available 	
Collaborative Team Meetings	<ul style="list-style-type: none"> • Data review of student learning from Classroom Assessments (Blueprint Guided), ATLAS results, and exit ticket strategies • Instructional rounds 	Weekly
Classroom Walkthroughs and Reflective Coaching with Leadership	<ul style="list-style-type: none"> • Regular classroom walkthroughs and reflective coaching from administrators • TESS documented feedback 	Weekly
Professional Development on Tier 1 Instruction	<ul style="list-style-type: none"> • Beginning of year PD • Follow up training through faculty meetings 	Ongoing

2. Building Goal: We will increase student *achievement* on Math, ELA and Science ATLAS exams by 5% on the Summative ATLAS

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Collection and review data in PLCs	<ul style="list-style-type: none"> • Beginning of year screener • Interim Exams • Classroom Assessments • Summative ATLAS • Intervention groups during daily small group time 	Weekly
Observations by Leadership Team	<ul style="list-style-type: none"> • Walkthrough Documentation • TESS Observation Data 	Weekly
Identify students who have not achieved grade level and add them to the student study team agenda for tutoring.	<ul style="list-style-type: none"> • Student study team meetings • Classroom Assessments • Small group assessments 	Ongoing

Targeted Professional Development and coaching	<ul style="list-style-type: none"> • Instructional fidelity • Documentation of meetings and conferences with teachers • TESS observation Data 	Ongoing
Partnership with the DESE Charter Office, APSRC, and Northwest Cooperative to keep informed of current policies, guidelines and improved instructional strategies.	<ul style="list-style-type: none"> • Participation and documentation of in in-person and virtual professional development • Development of relationships with key personnel. 	Ongoing

3. Building Goal: We will increase the percentage of students meeting their *growth* goal in ELA and Math by 10% on the summative ATLAS

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Review data in PLCs and compare different data points to determine growth.	<ul style="list-style-type: none"> • Beginning of year ATLAS screener • Interim Exams • Classroom Assessments • Summative ATLAS 	Weekly/Monthly
Determine small group needs and reevaluate regularly using data	<ul style="list-style-type: none"> • Classroom Assessments • Screeners • Testlets • Dyslexia Screeners 	Monthly
Identify students in the lowest 25th % who are not growing and add them to the student study team agenda for high intensity tutoring.	<ul style="list-style-type: none"> • Student study team meetings • Classroom Assessments • Small group assessments 	Monthly
Targeted professional development	<ul style="list-style-type: none"> • Beginning of Year • Follow-up training during faculty meetings 	Yearly/Monthly

4. Attendance data will be collected and staff and families will be informed how attendance affects student outcomes.

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Review of attendance policies and educate students and parents about why attendance matters through the use of social media and signage.	<ul style="list-style-type: none"> Evaluate current policies and establish guidelines when students are absent or have excessive absences. 	August 2025/January 2026
Create a Student Intervention Team for Attendance	<ul style="list-style-type: none"> PLC Define excessive absences Examine causes for excessive absences. Develop behavior intervention plans for excessive absences. 	Monthly August - May
Communicate attendance policies and expectations with parents.	<ul style="list-style-type: none"> Meet with parents about excessive absences 	

5. Building Goal: Achieve 100% engagement with parents and guardians by May, 2026.

Action Steps <i>(what will generate improvement)</i>	Evidence <i>(what will be measured)</i>	Timeline <i>(appropriate timeline)</i>
Form a Communication Committee to ensure that parents are aware of important happenings.	<ul style="list-style-type: none"> List of team members with roles Meeting agendas and sign-in sheets Emails or memos announcing the formation of the team 	Ongoing
Compile information from the calendar to keep parents updated about current events.	<ul style="list-style-type: none"> Use previous newsletters Create a Private GroupMe where information is shared directly with parents. Master list of community and district resources included 	Ongoing

