

**Eddyville Charter School
Request for Renewal Report
July 1, 2025 - June 30, 2029**

Eddyville Charter School has requested a renewal of its current charter agreement expiring June 30, 2024.

Renewal Criteria in ORS 338.065:

(8)(a) The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

(A) Is in compliance with this chapter and all other applicable state and federal laws;

(B) Is in compliance with the charter of the public charter school;

(C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;

(D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and

(E) Is in compliance with any renewal criteria specified in the charter of the public charter school. (b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor.

How does Eddyville Charter School meet the following goals of public charter schools:

(1) Increase student learning and achievement; (2) Increase choices of learning opportunities for students; (3) Better meet individual student academic needs and interests; (4) Build stronger working relationships among educators, parents, and other community members; (5) Encourage the use of different and innovative learning methods; (6) Provide opportunities in small learning environments for flexibility and innovation, which may be applied, if proven effective, to other public schools; (7) Create new professional opportunities for teachers; (8) Establish additional forms of accountability for schools; and (9) Create innovative measurement tools.

Eddyville Charter School provides opportunities and small learning environments for its students. It prides itself on building strong working relationships among educators, parents, and other community members.

Contract Renewal Criteria Reports

Facilities and Maintenance:

ECS has secured a facility with appropriate occupancy and safety permits and has secured insurance in accordance with District Policy LBE and Administrative Rule LBE-AR-Public Charter Schools. ECS leases its building and property from LCSD and is responsible for all maintenance and upkeep. ECS communicates regularly about facility updates, needs, and any issues that arise. ECS is prompt to take care of facility needs and has made capital improvements over the last five years that include new siding, windows, and a refurbished shop through an Oregon Department of Education CTE Revitalization grant. ECS applies for grants and appropriately uses general fund dollars to continue to show proof of financial stability. ECS meets budget reporting deadlines reflecting facility and staffing costs.

Enrollment:

Eddyville has historically operated and been funded on a 200 student cap and has requested a student cap increase. Eddyville has had some students outside of the LCSD boundary.

19-20	20-21	21-22	22-23	23-24
216	225	221	194	201

Academic Programing**Calendar:**

ECS operates on a four day school week, making necessary calendar adjustments to account for school closures and instructional minute requirements. ECS runs a similar calendar to that of LCSD, with allowances made because for the four day school week.

http://www.eddyvillecharterschool.org/uploads/1/1/4/2/114263281/amended_calendar_23-24.pdf

Curriculum and Instruction:

ECS designed standards and curriculum meet or exceed any standards adopted by the State of Oregon and comply with all state requirements concerning academic content areas as defined in ORS 329.045.

Current adopted curriculum and instructional practices include grade level adopted texts and implementation plans.

[W Eddyville Charter School Curriculum Master Schedule.docx](#)

ECS complies with ORS 343.391-343.413 and rules adopted by the State Board of Education for implementing talented and gifted student education statutes. Eddyville has a TAG Coordinator who administers TAG assessments and meets with staff and administration to make

sure that student individual academic needs are being met. Individualized plans are built with student and parent input.


ECS complies with all District policies and regulations and the requirements of federal and state law concerning the education of children under the Individuals with Disabilities Act (IDEA). ECS is responsive to the needs of their students in special education. They went for quite some time without being fully staffed - (down their sped 1 assistant). 13% of their students are identified with disabilities which is less than the LCSD districtwide average. ECS special education staff are now subbed out to attend LCSD special education professional development. Eddyville was responsive to schedule changes to meet abbreviated school day requirements.

Assessment Data:


In the charter agreement, the percentage of students at each grade level of ECE's students taking statewide assessment(s) developed by the Oregon Department of Education under ORS 392.485 shall be at or above the percentage of the District's students who meet or exceed the standard for each grade level that have taken the statewide assessment(s). LCSD schools and Eddyville Charter are below the state average in statewide assessment data and on the Oregon Report Card.

http://www.eddyvillecharterschool.org/uploads/1/1/4/2/114263281/2223-profile-state_report_card.pdf

Eddyville has implemented iReady diagnostic assessments in Reading and Math and used MyPath as an instructional intervention and support. This district wide data can allow for collaboration between LCSD schools and Eddyville Charter and supports shared staff in special education for data analysis.

 Diagnostic Data - quarterly iready summary.xlsx

Eddyville's Continuous Improvement Plan includes continued training and implementation of Enhanced Core Reading Instruction and aligned curriculum instruction professional development. They are continuing the work of implementing MTSS and intervention supports by grade level and content areas. Student Support Teams and Professional Learning Community team meeting opportunities will increase in frequency to address and track progress in math and reading.

 LCSD CIP_ECS Strategic Plan 2023-24.docx

Family and Community Communication:

ECS follows Board Policy KL for resolving complaints against ECS including complaints against curriculum. This policy and the procedure outlined in KL-AR are both easily accessible on the ECS website.

<https://policy.osba.org/eddyvill/KL/KL%20G1.PDF>
<https://policy.osba.org/eddyvill/KL/KL%20R%20G1.PDF>

Through SIA survey collections, qualitative information gathering from parents, and the Cognia Accreditation Survey, Eddyville Charter has gathered annual data from families to help guide school goal setting, grant writing, and school improvement efforts. The 2023-24 Cognia Parent Survey will open in March of 2024.

Data indicates the following areas ECS is doing well and areas for improvement.

Strengths	Growth
<ul style="list-style-type: none"> <input type="checkbox"/> ECS's purpose is centered on student success. <input type="checkbox"/> The governing body operates responsibly and functions effectively. <input type="checkbox"/> Families feel the school has high expectations for all students in all classes. <input type="checkbox"/> Families feel confident that their child has at least one adult advocate in the school. <input type="checkbox"/> The school is viewed as providing excellent support services. 	<ul style="list-style-type: none"> <input type="checkbox"/> Communication regarding school goals and progress need more exposure. <input type="checkbox"/> Teacher to parent/guardian communication on a more routine/frequent basis is needed. <input type="checkbox"/> Support staff numbers needed to assist with in-class interventions. <input type="checkbox"/> Music education opportunity

Complete Survey Data is included in this report: Cognia's parent survey past results:

 [Parent Survey](#)

ECS Student/Parent Handbook is available online and outlines behavior expectations as well as a disciplinary matrix for major referrals and consequences. Pertaining policies are also included in the student/parent handbook.

http://www.eddyvillecharterschool.org/uploads/1/1/4/2/114263281/student__parent_handbook.docx.pdf

Business Services:

ECE submits proposed budgets by June 15 and adopted budgets by July 15 of each year and provides the District ECS's IRS Form 990 by April 1st each year. ECS has begun to submit a monthly and regularly submits the annual YTD financial report by fund that identifies revenues by function and expenditures by object groupings. ECS shall submit monthly District student enrollment accounts for purposes of calculating distribution of ADMw funding to ECS. LCSD also keeps monthly track of ADMw. ECS shall report all gifts, donations, and grants to the District. They have done this for some large grants but will begin submitting on a more regular basis. ECS provides the District with all copies of letters and audit reports from ECS's auditor to

the Board of ECS's director. ECS provides the District with Certificates of Insurance or other satisfactory proof evidencing coverage.

Licensed Personnel Requirements:

All individuals employed by ECS must be appropriately licensed or registered with TSPC and shall comply with all applicable state and federal laws as well as compliance for District and ODE reporting.

ECS utilizes charter registry for some of its staff hiring. Not more than half of ECS licensed staff are on the ODE charter registry. ECS partners with LCSD and utilizes Vector Solutions Safe Schools for state and federal safety compliance.

Renewal Process:

Within 30 days of the public hearing, scheduled for February 12, 2024, LCSD shall approve the renewal of the charter or state in writing the reasons for denying the renewal of the charter. If the LCSD Board approves a renewal, LCSD and Eddyville Charter School's governing body shall negotiate a new charter within 90 days after the date on which LCSD approved the new renewal of the charter unless the sponsor and the public charter school governing body agree to an extension of the time period. If LCSD does not renew the charter, Eddyville Charter School governing body may address the reasons stated and any remedial measures suggested by the sponsor and submit a revised request for renewal to LCSD. (ORS 338.065)