

# **Annual Report Comprehensive Achievement and Civic Readiness**

School Year 2024-2025  
Public Charter School District #4059

# Executive Summary Highlights

- Record enrollment
- Increase in capacity to enroll 700 students
- READ Act Professional Development
- Seatbased achievement of HRS Level 2: Effective Teaching in Every Classroom
- Maintenance of strong financial position
- High level of district-wide growth on state assessments in reading and math

# Educational Approach & Curriculum Highlights

- Full time hire of District Assessment and Curriculum, compared to 0.5 in previous school year
  - Collaboration between seatbased and online
- Adoption and future implementation of the Minnesota Multi-Tiered Systems of Support (MnMTSS) framework
- Curricular alignment identified as goal area in the Local Literacy Plan
- Tier 1 math curriculum (Eureka2) and Tier 1 math invention (Spring Math) implementation in the seatbased program
- Addition of interventionists to provide support in student achievement gaps
- Summer programing
  - Online extended-year option for 6th-12th
  - June Summer School Program

# Academic Performance Highlights

## Indicator 1: Mission Related Outcomes

- Met both measures
- 92.27% seatbased
- 69.27% online
- Priority area to engage in environmental and community engagement opportunities throughout the school year

## Indicator 2: English Language Learners

CCS did not have any students that participated in ACCESS/WIDA testing during the 2024-2025 school year.

## Indicator 3: Reading Growth and Progress

- Met all four measures
- Above state in reading improvement
- Below state in reading maintenance/decrease
- Strength and improvement in instruction and achievement with READ Act PD

# Academic Performance Highlights

## Indicator 4: Math Growth and Progress

- Decrease in scores
- Below state in math maintenance/decrease
- Historically performed lower in mathematics than reading
- Seatbased- implementing and continual review of new math curriculum and interventions
- Online- review of redesign and alignment of online courses

## Indicator 5: Reading Proficiency

- Seatbased achievement is slightly below state average in all areas
- Coaching with READ Act PD
- Online achievement is yet to be compared with other comparative schools online
- Online achievement slightly decreased from last year

## Indicator 6: Math Proficiency

- District-wide dip in achievement
- Hiring of math interventionist in our Online Program

# Academic Performance Highlights

## Indicator 7: Science Proficiency

- Cannot compare MCA-III to new MCA-IV
- MCA-IV average achievement is below average- expected with the adoption of new standards

## Indicator 8: Proficiency or Growth in Other Curricular Areas or Educational Programs

- Slight decrease in PreK achievement
- Many new changes were made last year so we are please with the achievement percentage

## Indicator 9: Post-Secondary Readiness

- Rates improved significantly from the baseline in 2021
- Continual work with MnMTSS teams to focus on 9th grade students who are not earning credit

## Indicator 10: Engagement

- Critical focus district-wide
- Hire of Family & Community Engagement Coordinators to address slight decrease from baseline

# Academic Performance Highlights

- Online 9-12 school was identified to receive comprehensive support based on our 4-year graduation rate
- 2025 graduation rate was above the cut off, but the average of the last four years was still slightly below
- Working closely with ESSA team

# Staffing Highlights

- Implementation of new leadership structure, effective January 1, 2025
- Unified growth while maintaining program-specific leadership
- READ Act PD Completion
- Three staff pursuing advanced leadership credentials
- Elizabeth Kylo completed Master's in Educational Technology
- Abi Swenson appointed as Local Literacy Lead
- 95.5% Retention (4.5% turnover)



# **Annual Comprehensive Achievement and Civic Readiness Meeting**

Monday, December 15, 2025

4:30PM