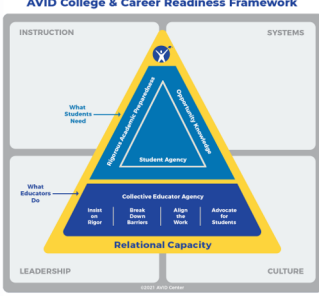




Site Mission and Vision: Our mission at Montrose Elementary School of Innovation is to engage students in authentic, relevant, and purposeful learning opportunities to best prepare them for college and career paths in a rapidly changing world. Collaboration, communication, creativity, and critical thinking are infused into the STEAM (Science, Technology, Engineering, Arts, Mathematics) Magnet experience to promote and support a sense of belonging, self-discovery, reflection, risk-taking, and academic growth.		
PPD goal: The % of students at MESI who meet or exceed proficiency levels on the MCA/ MTAS reading assessment will increase from 52.7% in the spring of 21-22 to 55.7% in the spring 22-23.		
<u>AVID Smart Goal #1</u>	<u>AVID SMART Goal #2</u>	<u>AVID SMART Goal #3</u>

AVID SMART Goal #1: 80% of K students will meet grade level benchmarks on the untimed letter sound assessment. <i>80 % of K-1 students will meet grade level benchmarks on our universal screen sight word assessment.</i> <i>80 % of 2-5 students will meet grade level ORF benchmarks on our universal screener assessments.</i> <i>80 % of 2nd grade students will score 80% or above on half of Wonders Reading Weekly Assessments (listening or reading independently).</i> <i>80 % of 3-4-5 students will score 80% or above on half of Wonders Reading Weekly Assessments (reading independently)</i> <i>specific, measurable, action-oriented, realistic, timely</i>		
Baseline data: <i>What data do we have to validate this goal? What is our established baseline?</i> <u>https://docs.google.com/document/d/1jgUjYY7hqXAquKCI-SBLtMLImF</u>	CCI domains/indicators aligned with the goal: Domain: Instruction Indicator(s): Evidence of marking the text and other AVID reading strategies during	Domain: Leadership Indicator(s): Provide appropriate PD to support educator knowledge/skills in

WT5TNcylCvRarOnqQ/edit?usp=sharing	<p>Tier I instruction. Implementation of Tier II intervention with progress monitoring for all students performing below the 25th percentile.</p> <p>Domain: Systems Indicator(s): Allocate all of our iGROW intervention blocks to Reading.</p> <p>Create if/then guides to support teachers in determining what intervention is needed.</p>	<p>this area.</p> <p>Domain: Culture Indicator(s): All grade levels will be emphasizing reading instruction and intervention and will have PD aligned to this goal.</p>
	<p>This goal supports:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge 	<p>In what way? Students will be engaging in academic activities that promote deeper levels of understanding during Tier I instruction. Additional learning opportunities will be provided to those showing need for intervention.</p>

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>
Use iGROW blocks for Literacy Instruction/Intervention	Ongoing Progress Monitoring of all students below the 25%	Ongoing - every 6-8 weeks	Classroom, Title I, and Special Education Teachers
Provide PD related to Literacy Instruction on Early Release Days	Observation of implementation	Monthly October - May	Tony will plan these PD opportunities with the LEARN team

Buffalo-Hanover-Montrose Schools: *Making a difference by preparing all students for a successful future in a changing world.*

Resources (include links, if applicable)

What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)

Tier I Instruction:

AVID Foundations Book Pages 301-348

For intervention during iGROW:

PRESS

SOAR To Success Materials

Heggerty

Goal 1 Review and Reflect:	
December 2023	Progress update or status: Adjustments or next steps:
March 2023	Actual Results: Future Steps:
May 2023	Actual Results: Future Steps: