



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

## Budget Committee Meeting

April 22, 2013

The Budget Committee of the Beaverton School District conducted a Budget Meeting at Sunset High School on April 22, 2013. The meeting was brought to order at 6:36 p.m.

### Board Members Present:

Karen Cunningham  
Mary VanderWeele  
Sarah Smith  
LeeAnn Larsen  
Jeff Hicks  
Linda Degman

### Budget Committee Members Present:

Susan Greenberg  
Anne Bryan  
Carrie Anderson  
Carmin Ruiz  
Kim Overhage  
Gerardo Ochoa  
Cameron Irtifa (arrival time 6:43 pm)

### District Administration Members Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent
Ron Porterfield	Deputy Superintendent
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Holly Lekas	Level Administrator
Brenda Lewis	Level Administrator
Barbara Evans	Level Administrator
Vicki Lukich	Level Administrator
Dick Steinbrugge	Executive Administrator for Facilities
Robin Kobrowski	Administrator for Assessment and Curriculum
Jan Martin	Administrator for Accountability / Primary
Jon Bridges	Administrator for Accountability / Secondary
Andre Schellhaas	Finance Manager
Gayellyn Jacobson	Administrator for Fiscal Services
Jessica Ho	Senior Budget Accountant
Mark Moser	Administrator for Licensed Personnel
Joan Lattner	Administrator for Classified Personnel
Danielle Sheldrake	Director of Special Education
Wei-Wei Lou	Director of ELL Services
Rafael Montelongo	Elementary Principal
Susan Rodriguez	Title Elementary Principal
Claudia Ruf	Middle School Principal
Mike Chamberlain	High School Principal
MaryJean Katz	Options Principal
Karen Hoffman	BEA President
Catherine Alexander	BEA Representative
Kirk Wilkins	OSEA President
Kim Bonner	OSEA Representative
Jared Cordon	ABSA Representative



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

## I. Welcome and Opening Remarks

LeeAnn Larsen

School Board Chair, LeeAnn Larsen, called the meeting to order at 6:36 p.m. LeeAnn thanked the district and staff for putting this budget together. It has been challenging as we have been faced with changing numbers from Salem as well as the Local Option Levy scenario. She reminded committee members of their role:

1. Hear the Budget message
2. Hold public meetings
3. Hear and consider public comment
4. Discuss and revise the budget as needed
5. Approve the budget
6. Approve tax rate or dollar amount

It is not the Budget Committee's role to set salaries, benefits, contract terms for employees, staffing levels, make organizational structure decisions, program decisions or alter District goals or policies.

She also reviewed the financial goals for 2013-14

1. Meet the expectations of our School Board priorities, Strategic Plan, community values and contractual obligations
2. Produce a document that clearly articulates a District financial plan, which includes opportunity for local funding measure for the next two years that aligns with our District priorities
3. Rebuilds a fund balance in General Fund to support future bond issues and ensure good financial health of the District
4. Support Board advocacy for stable and adequate statewide funding for education

## II. Budget Message

Jeff Rose

Supt. Rose delivered the budget message. He stated the Chinese use two brush strokes to write the word 'crisis'. One stroke stands for danger, the other for opportunity. In a crisis, be aware of the danger - but recognize the opportunity. He compared last year's budget message to this year's and the challenges of the past year. Last year was a culmination of the last five years for a total of \$142 M in reductions. The District has eliminated 16 days and 640 teaching positions, increased class size, reduced music, art, PE, building maintenance, counselors and librarians. This year the budget is better. We are looking forward with hope. The immediate future will not be easy. Regaining financial health is dependent on the following:

1. Increase the number of teachers, reduce class sizes and maintain critical programs
2. Build our ending fund balance
3. Ensure quality facilities and infrastructure which should have some focus on technology
4. Create stability and consistency that will allow us to focus on education vs. the financial burden we find ourselves in year to year



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

Three budget scenarios will be introduced. Scenario 1 is \$6.55B state school funding for 2013-15. Scenario 2 is adds \$200M in PERS reform, and Scenario 3 adds \$15M from the Local Option Levy.

The levy is focused on teachers. If approved, all monies from the levy would go towards teachers. The proposed budget is a staffed budget. The goal is to do what is possible and avoid some of the challenging transfers of the past year. Principals have been working with two sets of staffing scenarios based on their enrollment projections since March 1. One scenario is with the levy, the other is without the levy.

Supt. Rose thanked the Beaverton community. As a community, Beaverton has made a change in the state by creating a great deal of focus on school funding. He thanked the School Board, BEA, OSEA, the many parent advocate groups and local legislators for their ongoing support.

### III. Budget Summary

Claire Hertz

Claire thanked everyone on the committee for coming as well as the staff and parents in the audience. She reviewed three budget scenarios and all of the funds in the budget.

In Scenario 1, \$6.55B in state school funding, schools would be reduced \$5M, central funds by \$4M and the fund balance would be reduced by \$2M for a total reduction of \$11M. This scenario is not likely to occur.

Scenario 2 adds \$200M in PERS Reform. Schools would be reduced by \$3M, and Central/fund transfers reduced by \$2M for a total reduction of \$5M.

Scenario 3 adds \$15M from the local option levy. This would add \$12M in teachers, and Central/fund transfers would be reduced by \$2M for a total of +\$10M.

The budget document is built on Scenario 3, which includes the \$6.55M, plus the \$200M in PERS reform, and the addition of the \$15M for the local option levy.

The total projected budget for 2013-2014 is \$499,301,442. The general fund budget is \$343,640,690. Claire reviewed the breakdown of the budget. We spend 86% of our budget on people.

She thanked the budget committee for the work ahead of them and the Internal Budget Committee and the Business Office for all of their hard work.

### IV. Central Services Reductions

Ron Porterfield

Over the past several years and months the Internal Budget Committee has been meeting and discussing how to best support the districts mission of preparing all students to be college and career ready (CCR) and maintain the quality of work



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

that our central services do every single day.

The volume and quality of work that is getting done is impressive. The concept of doing more with less is alive in Beaverton. There has been a cry to cut more from Central Administration. Departments are as lean as they can be. There are 197 school districts in Oregon. On the average, the amount of money that is spent is \$365 per student for Central support. Beaverton spends \$157 per student for Central support. We rank 197<sup>th</sup> out of 197 school districts, at the very bottom of the list.

Central Department Savings and Fund Transfers include the following:

- Reduce energy usage \$165,000
- Reduce fund transfers for bus leases and unemployment costs by \$2,900,000
- Eliminate bottled water in meeting rooms and portable classrooms \$30,000
- Reduce ESL staffing due to lower ESL enrollment by \$47,000 and maintain expense level at 90% of revenue \$550,000

If the state school funding and PERS reforms are lower, we are prepared to make reductions of 5% (\$750,000) and \$150,000 in athletic expenses.

If PERS reforms are passed, some of the resources from Central Department and fund transfer reductions will be dedicated to:

- Training in the new student information system (Synergy)
- Hiring one media specialist position dedicated to work directly with school based media assistants to provide oversight for library collections
- Ongoing professional development in schools

LeeAnn asked for questions from the committee.

Karen Cunningham

- Regarding the reduction of transfers that would be picked up by the future bond, what happens to those payments? *We currently have two more years of bus leases and will use the bond to purchase buses in the future.*

Carrie Anderson

- Athletics- what areas will reductions be made in? *No decisions have been made at this time. Athletic Directors have not been asked to tackle this until we know there is a need. This is an unlikely scenario.*

Kim Overhage

- Central services additional 5% reduction - where would that be? *All departments would be asked to make across the board reductions.*

Linda Degman

- Why are we increasing the instructional assistants in scenario 2 and 3 and eliminating the intervention specialist in scenario 2? *That was a consideration from the internal budget committee. Intervention teachers are maintained in the elementary schools in Scenario 3.*

Gerardo Ochoa

- Has the District identified where the \$150,000 reduction would if the PERS reform is not passed? *Athletics.*



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

Anne Bryan

- \$2M Central addition difference between scenario 1 and 2. How did we make a decision to add back to central staff instead of schools? In scenario 1 we are reducing \$4M, in scenario 2 we would only need to reduce \$2M? How were the priorities developed for scenario 2? *When we looked at reductions there were \$11M total in Scenario 1, we knew we could not go any further than \$3M at the school level and would take an additional \$2M at Central. We already spend the lowest amount on Central in the state. This would be very difficult.*

Mary VanderWeele

- It would be helpful if there was a dollar amount on the items.

Carl reminded the Budget Committee that this process started last year by listening to the community. The filter was used by the School Board, community and Internal Budget Team to make recommendations for this budget. Information is collected constantly from meetings. It started with 2012-2013 and continued to move forward with Internal Budget Meetings that began in January. Not a single cut is a good cut.

## V. Budget Decision Packages

Internal Budget Team

The Elementary team of Rafael Montelongo, Jared Cordon, Susan Rodriguez, Brenda Lewis and Barbara Evans presented the elementary school package.

	<u>Scenario 2</u>	<u>Scenario 3</u>
Classroom Teachers	17.5	19.5
Music & PE Specialists	1.5	2.0
Intervention Teacher	0.0	0.5
Instructional Assistants	1.8	1.8

LeeAnn asked for questions –  
Susan Greenberg

- Medium elementary model – add 1.0 for instructional assistant? *Yes, one additional instructional assistant would be added.*

Linda Degman

- Without the levy we are increasing instructional assistants from what we currently are staffed at but reducing the intervention specialists. What is that impact? *The impact of this decision are the parents of the students at risk. Their time and attention is spent at bridging that gap.*

Karen Cunningham

- Last year we were surprised of the way that specialists balanced out as being inequitable. With the levy we would be more equitable across the district. *Yes, all schools would be on a 4, 5 or 6 day rotation. This year there are up to 8-day rotations.*

Anne Bryan

- What do the rotations look like? How does the 4, 5, 6 8-day work? *On a 8-day rotation students would see specialists once every 8 days, on a 4-5-6 day rotation it would be once every 4-5-6 days. We will provide schedules in the upcoming packet.*

Carrie Anderson

- With or without the levy these scenarios are more equitable. *What is an 8-*



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

*day rotation? It works out that some specialists will only meet twice a month.*

Gerardo Ochoa

- Why are instructional assistants increased and not the intervention specialists without the levy? *We can't add classified staff if the levy passes as we have stated that only teachers would be added. Small and medium elementary currently have two; large schools have five. It is hard to provide appropriate coverage and student supervision.*

Mary VanderWeele

- Intervention teachers, we added them last year, concern with cutting them with the team leaders being added at Central Office. *The Learning Team positions are not new positions. Learning Team Leaders are full time classroom teachers and will assume this additional responsibility. What is the dollar amount? We will need to get that information to you.*

The Middle School team of Claudia Ruf, Sue Robertson, Steve Langford, Holly Lekas, and Robin Kobrowski presented the middle school package.

Claudia Ruf explained that maintaining class size and a strong core model is essential to supporting every middle school student to be successful at the high school level. Last year the Internal Budget Committee began building the budget from the ground up. This year we had the advantage of last year's process and observations of practice implemented in the 2012-13 school year. The example Middle School slide shows in the 2013-14 school year without the levy the teacher allocation will go from 42.0 to 40.5. With the levy staffing will be 44.0. Currently comprehensive middle schools are assigned 2 Intervention Teachers. Next year they will be reduced to 1 position per school. Media Assistants are currently staffed at .8 APU (8 hours a day) at 180 days. They will be reduced to .6 APU (7 hours a day) but increased to 185 days to prepare for the school year during pre-service days. Currently when you look at the staffing for the 2012-13 school year we are at 30.5 student teacher ratio. Without the levy it would be at 31.36, with the levy 29.03.

College and career readiness is addressed in middle school in the core and non-core academic program. One intervention teacher in each school will support this goal.

Sarah Smith

- When you are looking at increasing or decreasing teachers, is that based on the number of students per classroom or are we looking at losing languages or other programs? Is that a school decision? *That's correct, it is a school decision.*

Sarah Smith

- Is it likely we would be leaning toward specialty teachers without a levy? *Without a levy the schools will be losing additional staff.*

Carrie Anderson

- Just to clarify, the change with the middle school Media Assistants is to be more equitable across the board? *Yes, that's correct.*

Jeff Hicks

- Do principals make the decision to reduce Intervention teachers from 2 to





BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

1? Yes.

Carrie Anderson

- Do all middle schools have foreign language? *Yes, we have Spanish.*

Linda Degman

- Why are we eliminating the intervention specialist in scenario 3? *That is a challenge we are working on right now. This is the hardest decision we've had to make.*

The High School team of Mike Chamberlain, Vicki Lukich, MaryJean Katz, Jon Bridges, and Mark Moser presented the high school package.

Mike Chamberlain commented about the sub-committee continuing to strive to provide a safe learning environment and one in which College and Career readiness is a priority.

All high schools face similar challenges because they are very large and face budget cuts.

The model created provides high school students with rigorous courses, electives and co-curricular activities to prepare students for post-secondary options.

Mike shared that a common schedule makes it easier for students to access other programs in the District and for school to share staff more easily. Some of the changes for 2013-14 school year include the increase of the Media Assistant position from 180 day to 185-day position for preparation in the fall. Amount of staffing to support advanced programs is going to be reduced by .1 FTE. In a comprehensive high school like Westview that would mean going from a .5 to a .4. In response to the increasing need to address student counseling needs, comprehensive high schools have been allocated 1.0 FTE and options schools .5 FTE to be used for student counseling and other student support needs.

The example high school slide shows that current staffing for the 2012-13 school year is 30.53:1. If the levy does not pass that will change to 31.36:1. With the levy it will change to 29.03:1. This will translate into 38 additional teachers divided up amongst the comprehensive high schools based on enrollment. We will also have 3.0 FTE teaching positions to be saved for the fall to handle extreme class size issues should they arise for all comprehensive high schools and options schools.

Mary VanderWeele

- The levy is communicating an average of three teachers per school. Does the sample high school only receive 3 teachers? *No, high schools would receive more, because they are larger. If you look at page 282 it provides the data the allocation for each school.*

LeeAnn Larsen

- Tell us more about what would happen without the StEPP Coordinator. *Each high school will receive one flexible APU and they have a choice whether to use it for this position or to use it in another student support*



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

position.

Carrie Anderson

- The example high school up there doesn't match any of the high schools or the options schools here. *Poverty allocations are not included in the examples in the presentation. The levy information includes the poverty allocation.*

Linda Degman

- For clarification can the options schools share the IB Coordinator position? *The comprehensive high schools are going from a .5 to a .4 and the options schools are going from 1.0 to a .9 that covers both middle and high school requirements.*

Cameron Irtifa

- What is the role of the counselors in high schools? *It is far more than scheduling students. It's about the health and welfare of the students. They have a curriculum to be delivered to students. They are an integral part of the StEPP program. They are in classrooms delivering a comprehensive program.*

Cameron Irtifa

- They are in classrooms teaching? *Yes, they are in classrooms delivering curriculum at the high school level.*

Kim Overhage

- They are in charge of Scholarship applications. They fill out all Scholarship applications and write college recommendation letters for their students.

Cameron Irtifa

- I think my perspective is that the classroom teachers would know the students better than the counselors. I thought that the teachers would be the ones to write those letters. *The counselors know their students very well and work closely with them. The recommendation letters are a team effort.*

Gerardo Ochoa

- What is the student to counselor ratio at the high school? *It's about 500:1.*

Jeff Rose

- I wanted to be sure we had clarification; there was a question about how many teachers will be held back from student classrooms. I wanted to share that on page 282 it shows information school by school that is not broken down. These positions will be held back to cover extreme class size issues in the fall. I would like to have that breakdown for you for next time.

Mary VanderWeele

- My point is that the difference at the high school level with levy and no levy isn't 4 but 2.5.

Anne Bryan

- Providing core instruction. Can you talk about at what point do you decide to offer a class or not? *That is challenging it's all about student forecasts. Whether you have enough students to run a class or program. It also depends on the certifications you have in your school.*

Carrie Anderson

- Shouldn't these questions about what's going to be offered (Spanish, etc.) at each school be determined by the staff budget? *It's a school-by-school decision. It's based on enrollment and course selections.*





BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

Sarah Smith

- I think my concern is that it's a staffing issue with decisions made at a high level and that it's not a budgetary issue that determines whether a specific school has Spanish or other programs.

## VI. Public Comment

LeeAnn Larsen

**Yoonwa Saechao** is a school counselor in Beaverton who works on a 6-day rotation between two elementary schools. He asked the budget members to use counselors effectively to serve the needs of all students.

**Sue Salazar** is a parent of a high school student and is representing the Beaverton Friends of Music. They have hired a consultant, who will be on site April 30 – May 4, to review the music program of Beaverton School District. A copy will be available on May 6 and will be delivered to all budget members. She requested additional time for public comment to present the music report at the May 13 meeting.

**Stephanie Nader** is a Beaverton parent speaking on the huge inequities in counseling. Counseling standards are not being met.

**Jennifer Townsley** is a Beaverton resident and high school counselor in Beaverton. She testified to the large numbers of struggling students at Aloha High School. Although counseling positions have been cut the remaining counselors have had to take up the slack. She would like the counseling allocation for Aloha High School to be adjusted for next year.

**Laurel Bookhart** is a Beaverton parent who spoke about building equity back into the 2013-2014 budget. She would like three music positions added back into the budget even if the Local Option Levy fails.

**Tom Colette** addressed the Budget Committee regarding the Central Service Funds transfer of \$4M and adding back librarians instead of using instructional assistants.

**Craig Carney** asked the Budget Committee to consider bringing back music positions.

## VII. Questions from the Committee

LeeAnn Larsen

Q: Kim Overhage - What does the special education spending look like in total across all funds this year compared to next?

A: Danielle Sheldrake - There is actually no change in special education spending. However there is an increase in salaries and benefits for special education staffing. The levy will not impact special education staffing for next year.

Q: Kim Overhage - So will the servicing be the same in 2013-14 as this year?

A: Danielle Sheldrake - No it's not. There has been a reduction in special education grant federal funds because of the sequester. We are losing approximately 5% of our IDEA federal grant for next year. That will be equivalent to approximately 7 positions.



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

- Q: Karen Cunningham - Are there other budgets impacted by the sequester?
- A: Claire Hertz - There are in Federal grants but not in the general fund.
- A: Brenda Lewis - We are looking at a Title IA reduction of approximately 10% but we don't know exactly for sure.
- Q: Susan Greenberg - With the sequestered federal funds does that impact counseling at Title I schools? What exactly will be impacted at Title I schools?
- A: Brenda Lewis - Title I schools are funded by the staffing ratio that effects all Title I schools. So the size of the school and poverty level is included in the allocation.
- Q: Mary VanderWeele - We have heard tonight how counselor reductions have impacted students. I was wondering if there was any data available regarding student achievement since the reductions have occurred and if the internal budget team deliberated the potential impact. If they have I would like to more about the rational.
- A: Carl Mead - The internal budget committee looked at additions of music and because of the addition of teaching positions, counselors would actually be able to go back into counseling position. They will still be in the classrooms but will be freed up to also counsel students.
- Q: Carrie Anderson - Will the issue of highly qualified positions be addressed?
- A: Sue Robertson - Yes, we will be addressing the highly qualified positions. There are approximately 69 that are on individual action plans.
- Q: Carrie Anderson - What about funding for Staff Development. Is that related to meeting highly qualified?
- A: Carl Mead - That falls under Title II.
- Q: Mary VanderWeele - Looking at our Community Conversations and community resources is there any way to allocate additional resources to increase community engagement?
- A: Jeff Rose - No. All available services are allocated to schools.
- Q: Linda Degman - On page 283 of the resource allocations. Can you explain the increase of three administrators from the 2012-13 school year to the 2013-14 school year?
- A: Claire Hertz - Let me get back to you in a moment with that answer.
- Q: Gerardo Ochoa - I am looking at the Central Departments Savings slide and have a question about the fourth bullet. *Reduce ESL staffing due to lower ESL enrollment \$47,000 and to maintain expense level at 90% of revenue \$550,000.* Does this mean that we are at the 90 percentile and we are reducing it?
- A: Claire Hertz - No, it means we are at 90% of revenue in 12-13 and will be at 90% in 13-14. There is also a decline in ESL enrollment. We spend based on the allocation given to ESL. We are not increasing their budget to offset salary increases and budget. We are reducing their allocation to remain at 90% of revenue.
- Q: Jeff Hicks - What do we have in place to help maintain the spirit of intervention even if we don't have the position?
- A: Carl Mead - Yes. It's our obligation. The difficulty is being able to manage the spectrum of learners in any given classroom. Ultimately, this is the responsibility of our classroom teachers to differentiate their instruction to meet the needs of students.
- Q: Anne Bryan - The staffing ratio is consistent across all schools K-12. We

know that it's not always what we see in the end. What's making the different reality in the schools?

- A: Carl Mead - For secondary schools, it is scheduling. The budget allocation is the number of students per classroom teacher. Teachers have one prep period without students. This increases the class size in periods with students.
- A: Jeff Rose - I would like to see an explanation online that explains why if classrooms are staffed at 31.5 why they end up at 45.
- Q: Anne Bryan - What is extreme class size?
- A: Jeff Rose - If we see first grade classrooms at Elementary level at 37 we will do a district wide comparison and determine if additional staffing is appropriate.
- Q: Sarah Smith - When you say administration costs are you including TOSA's?
- A: Carl Mead - They are a part of our central services costs. They support our teachers out in the buildings.
- Q: LeeAnn Larsen - One of our scenarios was to take money out of the ending fund balance. If that scenario comes to pass, what does that bring the percentage of our ending fund balance to?
- A: Claire Hertz - It would be 3.75 instead of 4.25 this year.
- Q: Kim Overhage - Does the local option levy include instructional support?
- A: Claire Hertz - The local option levy does not include instructional support. It is 100% classroom teachers. There is no infrastructure support. However, things like computers, school supplies, etc. are based on the per student allocation.
- Q: Jeff Rose - I would like to see a response online. Was your question, what is the increased cost of the infrastructure to support teachers should the levy pass?
- A: Kim Overhage - Yes.
- Q: Karen Cunningham - Historically, what has been our percentage of funds spent for ELL?
- A: Claire Hertz - Our maximum was 95%. In 12-13 we dropped it down to 90%.
- Q: Susan Greenberg - I'd like clarification on page 282 where it shows the Elementary school teacher allocation. Does this include music teachers?
- A: Claire Hertz - They are included.
- Q: Mary VanderWeele - My question is about the Synergy training. What is the cost?
- A: Carl Mead - The cost for Synergy training for teachers K-12 next fall is \$43,000.
- Q: Carrie Anderson - In the chart on page 283 it lists out Administrators by year. In 2013-14 there are three Additional administrators that I didn't see on the lists.
- A: Claire Hertz - This is an all funds page. We hired a capital projects administrator out of the capital excise tax for capital projects. This is outside of the General Fund. The second position was an assistant vice principal due to increased enrollment. That is an enrollment change. The third was in my office. One of my managers was promoted to an administrative position. We had this position in previous years. We redistributed resources within our department to fund this position.
- Q: Cameron Irtifa - I have a comment for Dr. Rose. I know in the past you

wouldn't consider closing the smaller schools in the District. Did we look into closing some of the smaller schools this time?

- A: Jeff Rose - Yes we did. Internal Budget committee did not find it as a financial reality for us. We are growing in population so we need to be saving our smaller schools instead of closing them. We looked at our smallest elementary schools. You don't just absorb the students you absorb the rooms and the staff. You don't save all the cost of the staff. The savings come to approximately \$300,000 to \$400,000.
- Q: Linda Degman - If PERS reform is included in the budget, what happens if the savings are invalidated in the court system?
- A: Claire Hertz - The governor has stated he will instruct the PERS board to pay the liability from their contingency. The PERS board has recently increased their contingency, and will have another biennium until legal challenges will be most likely completed.
- Q: Gerardo Ochoa - With counselor caseloads at 500-1 I have a hard time understanding how counselors know their caseloads very well. I am having a hard time understanding how they can manage that. Does the district have a goal for what is an ideal caseload?
- A: Carl Mead - At the elementary level you service the classrooms, not the individual students. In the middle and HS it is the most at risk students that the counselors see regularly. There is a portion of students that never meet their counselor and that is a concern.
- Q: Gerardo Ochoa - I work with students all over Oregon. I ask them if they know the name of their HS counselor. More often than not they don't.
- Q: Anne Bryan - The three music teachers added in with the levy, is that enough to provide a rotation so counselors can be taken out of the rotation and can see students individually?
- Q: Carl Mead - Counselors will be taken out of the rotation and students will receive an equal amount of instruction. You will have either a 4 day rotation, a 5 day rotation, or a six day rotation.
- A: Barbara Evans - When we are taking these rotations into consideration, we are planning for schools with 10 classrooms and schools with 30 classrooms. The library media assistants and technology assistants will remain a part of the rotation. The students will see their teacher more often.
- Q: Sarah Smith - We have special needs students that we are caring for and the government is not funding us at the level we should be funded at. So this is coming out of the general fund balance. What are we actually paying over the 2.50% and what is the ratio that we are not being funded at?
- A: Danielle Sheldrake - There are funding issues. One of them is IDEA that is the law that governs special education. It is funded at 33%. Currently 12.6% of our population is identified and receiving special education services. Additionally we have students in our district that cost well over \$30,000 to educate. You get high cost disability funds at \$.50 on the dollar over \$30,000. So if we have a student that costs \$100,000 to a year to educate, which we do, we would see approximately \$35,000.
- Q: Sarah Smith - I can see now why we have to pay for a portion of Special Education out of the General Fund. It's because of all these mandates.
- A: Danielle Sheldrake - I can put together more detailed information for next time detailing what we are actually paying for our extreme medically



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

fragile students, the high cost of disability students, IDEA, State school fund, etc.

I would like to share that we have people in our department that have been actively working down in Salem for the funding of our population.

LeeAnn Larsen wanted to be sure to remind everyone to submit their remaining questions on line, and to check back frequently to view the answers given. She also asked everyone to refer to the question timeline submitted in the packet for submission deadlines.

LeeAnn Larsen

#### **VIII. Elect Chair**

Before nominations began, LeeAnn Larsen wanted to remember John Burns, a former Budget Committee member and Budget Committee Chair who passed away last year.

LeeAnn asked for nominations for the position of Budget Committee Chair. Jeff Hicks nominated Kim Overhage. Sarah Smith seconded the nomination. The vote was taken and the results were unanimous in favor of Kim Overhage.

Kim Overhage

#### **IX. Elect Vice Chair**

Kim Overhage asked for nominations for the position of Budget Committee Vice Chair. Karen Cunningham nominated Susan Greenberg. Jeff Hicks seconded the nomination. The vote was taken and the results were unanimous in favor of Susan Greenberg.

#### **X. Closing Remarks**

Jeff Rose

Superintendent Jeff Rose thanked everyone for their questions, answers, input and hard work. He commented that we will do our best to see you are kept informed online. He went on to explain that to make recommendations to cut programs is counter-intuitive to how we are accustomed to operating. There is a certain level of discomfort in the process and he thanked the Internal Budget Committee for their dedication and the time they spent away from their other full time jobs to complete this task.

#### **XI. Set Agenda for May 6 Meeting**

Kim Overhage  
Gayellyn Jacobson

Kim Overhage was grateful how clear the Budget packet was. She reviewed the night's proceedings and asked Gayellyn to review the agenda for the May 6th meeting.

Carrie Anderson interjected that the minutes from the last two Budget Meetings on May 15 and May 17, 2012 needed to be approved. It was explained that the approval had been done at the School Board Meeting on June 18, 2012. She explained that the document for the May 17, 2012 meeting posted on the website repeats multiple times.



BUDGET COMMITTEE MEETING  
BEAVERTON SCHOOL DISTRICT 48  
SUNSET HIGH SCHOOL COMMONS  
13840 NW CORNELL ROAD  
PORTLAND, OR 97229

Gayellyn Jacobson shared the items listed on the agenda for the May 6<sup>th</sup> meeting. They are as follows:

- Welcoming Comments
- Approval of the April 22, 2013 Budget Meeting
- Public Comment
- Questions and discussion from the Budget Committee
- Closing Remarks
- Set Agenda for the May 13, 2013 Budget Meeting

Gayellyn reviewed the requests for information to be in the packet for the May 6<sup>th</sup> meeting. They were:

- Dollar amounts for the additions to Central Office
- Break out of extreme class size holdback by level with and without the levy
- Including online explanations of 4, 5 and 6 day schedules
- Difference of staffing ratio to actual classroom size
- Additional cost to support additional teachers due to the levy
- What we are paying for our extreme medically fragile students

Kim Overhage then adjourned the meeting.

**Budget Meeting adjourned at 9:45 p.m.**

Kim Overhage  
Budget Committee Chair

Debby Wohlmut  
Recording Secretary