

Intermediate School District 287





The **mission** of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

1965

Started as a way to leverage economies of scale for Career and Technical Education (CTE) and Special Education.

Four

There are four Intermediate School Districts within the state of MN. ***District 287 as an entity, is an extension of its member districts.***

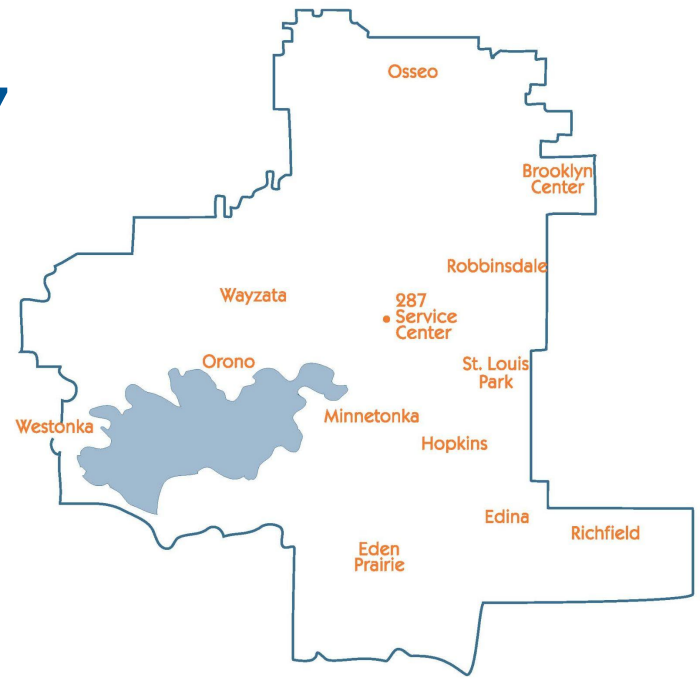
Twelve

District 287 has 12 member districts, which are *Osseo, Orono, Robbinsdale, St. Louis Park, Richfield, Eden Prairie, Edina, Wayzata, Hopkins, Brooklyn Center, Minnetonka, and Westonka*



Intermediate District 287

- Brooklyn Center
- Eden Prairie
- Edina
- Hopkins
- Osseo
- Orono
- Minnetonka
- Richfield
- Robbinsdale
- St. Louis Park
- Wayzata
- Westonka



**PROUDLY SERVING THE NEEDS OF OUR
MEMBER DISTRICTS**

Education Centers

North Education Center

- Located in New Hope
- Special education programs that serve grades K-12 and has an Alternative Learning Center (ALC)
- Student Enrollment: 248

West Education Center

- Located in Minnetonka
- Serves grades 9-12, young adults ages 18-22, and has an Alternative Learning Center (ALC)
- Enrollment: 146

Ann Bremer Education Center

- Located in Brooklyn Park
- Serves grades 9-12 and young adults ages 18-22
- Enrollment: 119

South Education Center

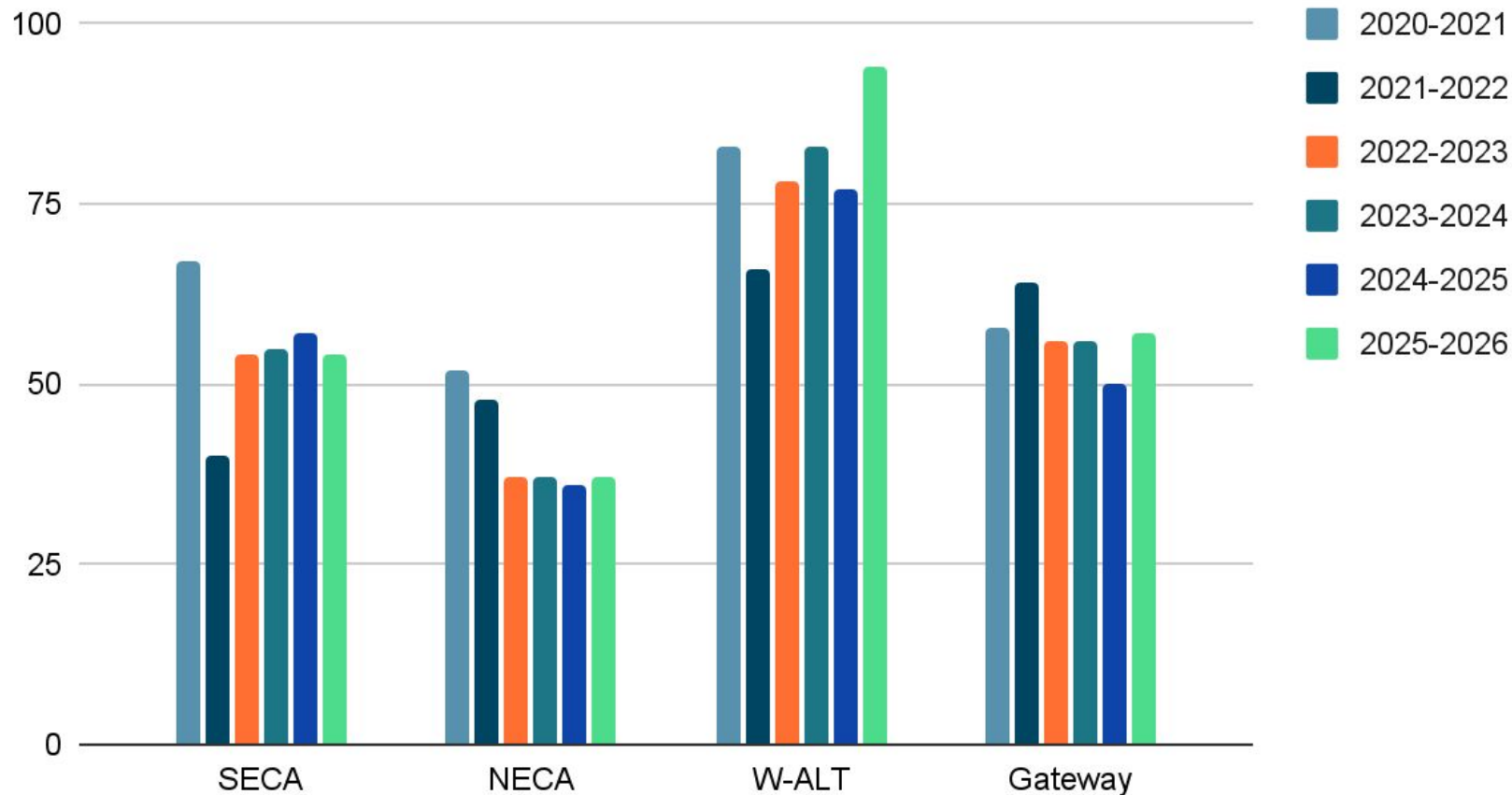
- Located in Richfield
- Serves grades K-12 and has an Alternative Learning Center (ALC)
- Enrollment: 209

What is the difference between Traditional Public Schools and District 287's Special Education Programs?

- **Federal Setting I** - special education services are provided outside of the regular education classroom for less than 21 percent of the school day.
- **Federal Setting II** - special education services are provided outside of the regular education classroom for 21 - 60 percent of the school day.
- **Federal Setting III** - special education services are provided outside of the regular education classroom greater than 60 percent of the school day.
- **Federal Setting IV** - separate public school only for students in special education.



ALC Enrollment



Service Change for 26-27 School Year

Eliminate NECA and consolidate programs.

Impact 37 Students:

- 13 - Osseo
- 10 - Robbinsdale
- 6 - Wayzata
- 3 - Minneapolis
- 2 - Brooklyn Center
- 1 - Anoka
- 1 - Edina
- 1 - St. Anthony/New Brighton

Other Programs and Services

Northern Star Online (NSO)

- Provides over 90 supplemental high school courses to over 50 member and nonmember districts. *(1054 ADMs)*

Care and Treatment

- Provides educational services in 10 sites including, residential, day treatment, hospital, or correctional settings that are located within our member districts. *(208 students)*

Career and Technical Education (CTE) Programs

- CTE courses at Hennepin Technical College include: Auto Body Repair, Automotive Technology, Outdoor Motor Sports, Cooking For Independent Living, Culinary Arts, Nursing, Assistant, Media Communications. *(125 students)*

Itinerant Services

- Itinerant services includes speech/language, assistive technology, occupational therapy, physical therapy, deaf/hard of hearing, and low vision/blind in member districts and in District 287.



Itinerant Services at a Glance

1,439 (unduplicated)

Audiology	344 Students	5 Audiologists	115 Buildings
Blind/Visually Impaired	159 Students	7 Instructors	69 Buildings
Orientation and Mobility	45 Students	1 Instructor	33 Buildings
Material Production	31 Students	2 Braillists	24 Buildings
Deaf Hard of Hearing	260 Students	13 Instructors	95 Buildings
ASL Interpreters	24 Students	18 Interpreters	12 Buildings
Occupational Therapy	561 Students	11 OTs	33 Buildings
Physical Health Disabilities/TBI	280 Students	6 Instructors	87 Buildings
Physical Therapy	201 Students	4 PTs	49 Buildings
Speech Language Pathology/ Aug. Com.	455 Students	11 Instructors	54 Buildings

How Intermediates are Funded

- Membership and access fees
- Special education funding
- Levy funding through member districts
 - Lease levy
 - Long-term facilities maintenance revenue
 - Safe schools levy

Finances

- Other state funding
 - Compensatory education aid
 - Online learning aid
- Fee for services
 - Career & technical education (CTE)
 - ALC programming
 - Care & treatments programs
- Federal & state grant funding

Strategic Plan Focus Areas





Student Goals

Annual Goals completed by June 30, 2026

- **Achieving Academic Success**
80% of all students will meet or exceed one identified academic goal, as measured by weekly formative assessments, including progress monitoring.
- **Cultivating Equity & Inclusion**
Each educational center will have a student leadership group that is representative of their student body; the district's programs (Care & Treatment, Itinerant, Northern Star Online) will provide opportunities for student voice on curriculum, activities, or events.
- **Promoting Social-Emotional Learning**
80% of all students will meet or exceed one identified social-emotional learning goal, as measured by weekly formative assessments, including self-assessments or progress monitoring.



Staff Goals

Annual Goals completed by June 30, 2026

- **Achieving Academic Success**
Through monthly collaborative team meetings, all staff teams will show evidence of using disaggregated student/school data and implementing targeted intervention plans.
- **Cultivating Equity & Inclusion**
All full-time staff will engage in at least eight activities to reflect on their social identities and how that influences their work with students and colleagues.
- **Promoting Social-Emotional Learning**
Retention rates for staff within their first year will increase by 10% from the previous year through consistent onboarding and mentorship, as measured by annual retention data and stay interviews.



Family/Caregiver Goals

Annual Goals completed by June 30, 2026

- Achieving Academic Success & Promoting Social-Emotional Learning

To increase family/caregiver knowledge of their student's progress, staff will provide caregivers with an opportunity to review and discuss their formative assessment data on academic and social-emotional learning goals at conferences.

- Cultivating Equity & Inclusion

Each educational center and district program (Care & Treatment, Itinerant, Northern Star Online) will establish a family/caregiver group to provide feedback to administration on district curriculum and school activities.

Questions?
