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**SECOND READING OF SCHOOL BOARD POLICIES****POLICY ISSUE/SITUATION:**

Attached are the second readings of School Board policies:

- IGBC – Parent/Guardian, Family and Community Involvement
- KGBA – Conduct of Raffles and Bingo by School-Related Groups
- FF – Naming Facilities/memorializing
- JGAB – Use of Physical Restraint and Seclusion

**BACKGROUND INFORMATION:**

In January, 2004 the Oregon School Board Association performed an audit of the Beaverton School District Board policies. As a result of this audit, departments continue to work to reach compliance of the policies pertinent to their areas. Throughout the school year new policies and/or policy changes will be presented for your review.

**RECOMMENDATION:**

**(12-196)** It is recommended that the School Board adopt these policy changes.

# Beaverton School District

Code: IGBC  
Adopted: 3/14/05  
Revised: 4/7/08

## ~~Title I/Parental Involvement~~ Parent/Guardian, Family, and Community Involvement\*\*

~~The District recognizes that parent involvement is vital to achieve maximum educational growth for students participating in the District's Title I program. The District believes that parent, family, and community involvement is critical as we partner to achieve maximum educational growth for each and every child and prepare them for lifelong learning. The District respects families as important decision makers for their children's education.~~

~~The Superintendent shall ensure equity among schools in teachers, administration, and other staff and in the provisions of curriculum materials and instructional supplies.~~

~~The District will establish a culture of best practices for parent/guardian, family, and community involvement in support of academic excellence for all children.~~

~~Schools, families, and community must all be actively involved in the development and implementation of practices and procedures that are broadly inclusive and provide opportunities for all parents/guardians and families to become involved in their child's education.~~

~~The Parent, Family, and Community Involvement policy shall be developed and agreed upon in cooperation with parents. A written copy of this policy will be provided annually to parents, and to the extent possible, in a language they can understand.~~

### **Title I Schools**

~~Therefore, in~~ compliance with federal law and Oregon Department of Education guidelines, the District shall ensure that parents are provided information, in an annual school-based meeting, regarding their school's participation in the Title I program and its requirements. Parents of participating students shall be informed of their right to be involved in the development of their school's Title I plan and school-parent compact. This policy shall be reviewed annually by the District's ~~No Child Left Behind~~ Elementary and Secondary Education Act Committee and updated periodically to meet the changing needs of parents and schools.

~~The District shall, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of homeless students, and parents of migratory students. Information and school reports will be provided in a format and language parents understand.~~

The superintendent shall develop administrative regulations to implement this policy and meet the requirements of the law.

END OF POLICY

Legal Reference(s)

ORS 343.650  
ORS 343.660

OAR 581-015-0750

~~No Child Left Behind Act of 2001, P.L. 107-110, Title 1, Sections 1111-1120B~~  
Elementary and Secondary Education Act, P.L. 89-10, 79 Stat. 27, 20 USC Ch. 70

# Beaverton School District

Code: KGBA  
Adopted: 5/24/93  
Readopted: 3/10/97  
Orig. Code: 1315

## CONDUCT OF RAFFLES AND BINGO BY SCHOOL-RELATED GROUPS

Oregon law permits the conduct of raffles and bingo by tax-exempt organizations that obtain licenses from the Oregon Department of Justice.

The district will not conduct or otherwise participate directly in raffles or bingo. A district employee may not participate in a raffle or bingo-related activity of any organization during the employee's normal work time. No student may participate in such activity during school time.

The district has no governing authority over school-related groups such as parent-teacher organizations and booster clubs, nor does it have authority over such groups obtaining raffle licenses or instituting raffles and bingo if they choose to do so.

Each ~~local school committee~~ *Community Engagement Committee* may, at its discretion, permit the use of district facilities in its attendance area for raffle and bingo activities by school-related groups, in accordance with law and existing district policies.

The district may accept donations of money or property derived from lawful raffles and bingo or school-related groups.

END OF POLICY

Legal References:

ORS 464.250 (1)

OAR Chapter 137, Division 025

## NAMING FACILITIES/MEMORIALIZING

The Board will select names for schools.

In considering names for schools, preference will be given to names associated with the community. Names of historical persons, places and events may be subsequently considered. Names of living persons will not be considered.

Recommendations from ~~local school committees~~ *Community Engagement Committees*, parent groups, other organizations and residents of the district will be considered.

Facilities within a school, e.g., auditorium, athletic fields, etc., shall not be given separate names.

The superintendent will, upon request, prepare for the Board a list of possible names for each new school. A list of suitable memorials for honoring deceased students and staff will be available for schools to consider.

## Use of Restraint and Seclusion

~~The District will comply with OAR 581-021-0062 regarding the use of physical restraint and seclusion. The Superintendent will draft administrative regulations as needed to implement this policy.~~

The ~~District Board~~ is dedicated to the development and application of best practices within ~~its~~ the district's public educational/behavioral programs. ~~It is the intent of the Board to establish a policy that defines~~ *This policy shall define* the circumstances that must exist and the requirements that must be met prior to, during and after the use of restraint and/or seclusion as an intervention with district students.

### Definitions

1. "Physical restraint" means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student. "Physical restraint" does not include touching or holding a student without the use of force for the purpose of directing the student or assisting the student in completing a task or activity. The definition of "physical restraint" does not include the use of mechanical, chemical or prone restraint of a student as these methods are prohibited by Oregon law.
2. "Seclusion" means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Seclusion does not include the removal of a student for a short period of time to provide the student with an opportunity to regain self-control, in a setting from which the student is not physically prevented from leaving.

3. "Serious bodily injury" means any significant impairment of the physical condition of a person, as determined by qualified medical personnel, whether self-inflicted or inflicted by someone else.

4. “Mechanical restraint” means a device used to restrict the movement of a student or the movement or normal function of a portion of the body of a student.

“Mechanical restraint” does not include:

- a. A protective or stabilizing device ordered by a licensed physician; or
  - b. A vehicle safety restraint when used as intended during the transport of a student in a moving vehicle.
5. “Chemical restraint” means a drug or medication that is used on a student to control behavior or restrict freedom of movement that has not been prescribed by a licensed health professional or other qualified health care professional acting under the professionals scope of practice.
6. “Prone restraint” means a restraint in which a student is held face down on the floor.

### **Use of Restraint or Seclusion**

The use of physical restraint and/or seclusion is only permitted ~~as a part of a behavioral support plan~~ when other less restrictive interventions would not be effective and the student’s behavior poses a reasonable threat of imminent, serious ~~bodily harm~~ bodily injury to the student or others.

Except in the case of an emergency, only staff ~~current in the required training~~ currently trained in accordance with the district-designated physical restraint and seclusion training program will implement physical restraint or seclusion with a student. In an emergency, physical restraint and/or seclusion may also be used by a school administrator, teacher, ~~or~~ other school employee or school volunteer ~~for volunteer~~ as necessary ~~when the student’s behavior imposes a reasonable threat of imminent, serious bodily injury to the student or to others.~~ The use of physical restraint/seclusion under ~~these~~ all circumstances is only allowed so long as the student’s behavior poses a threat of imminent, serious ~~physical harm~~ bodily injury to ~~themselves the student or to others.~~ Use of restraint and/or seclusion in an emergency is subject to all the requirements in this policy and JGAB-AR. Any student being restrained or secluded within the district whether in an emergency or as a part of a behavior plan shall be constantly monitored by staff for the duration of the intervention. Any room used for seclusion of a student must allow staff full view of the student in all areas of the room and be free of potentially hazardous conditions such as unprotected light fixtures and electrical outlets.

The district shall utilize the *legally mandated* training program ~~on~~ of physical restraints and seclusion. ~~for use in the district.~~ As required by state regulation, the selected program shall include: behavioral support, prevention, de-escalation and crisis response techniques. Any program selected by the district must be in compliance with state and federal law with respect to the use of restraint and/or seclusion.

### **Annual Review**

An annual review of the use of physical restraint and seclusion, including a review of all district cases involving restraint and/or seclusion, shall be completed to ensure compliance with district policies and procedures. The results of the annual review shall be documented and shall include at a minimum:

1. The total number of incidents of restraint;
2. The total number of incidents of seclusion;
3. The total number of seclusions in a locked room;
4. The total number of students placed in physical restraint;
5. The total number of students placed in restraint and/or seclusion more than 10 times in a school year.
6. The total number of restraint and seclusion incidents carried out by untrained individuals;
7. The demographic characteristics of all students upon whom physical restraint and/or seclusion was imposed.

This report shall be made available to the Board and to the public at the district's main office and on the district's website.

At least once each school year the public shall be notified as to how to access the report.

The district shall investigate all complaints regarding the use of restraint and/or seclusion practices according to the procedures outlined in Board policy KL and ~~KL-AR~~ – Public Complaints.



The superintendent shall develop administrative regulations to carry out the requirements set forth in this policy and to meet any additional requirements established by law related to the use, reporting and written documentation of the use of physical restraint or seclusion by district personnel.

END OF POLICY

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**Legal Reference(s):**

ORS 161.205    OAR581-021-0061  
ORS 339.250    OAR581-021-0062

R5/24/12