

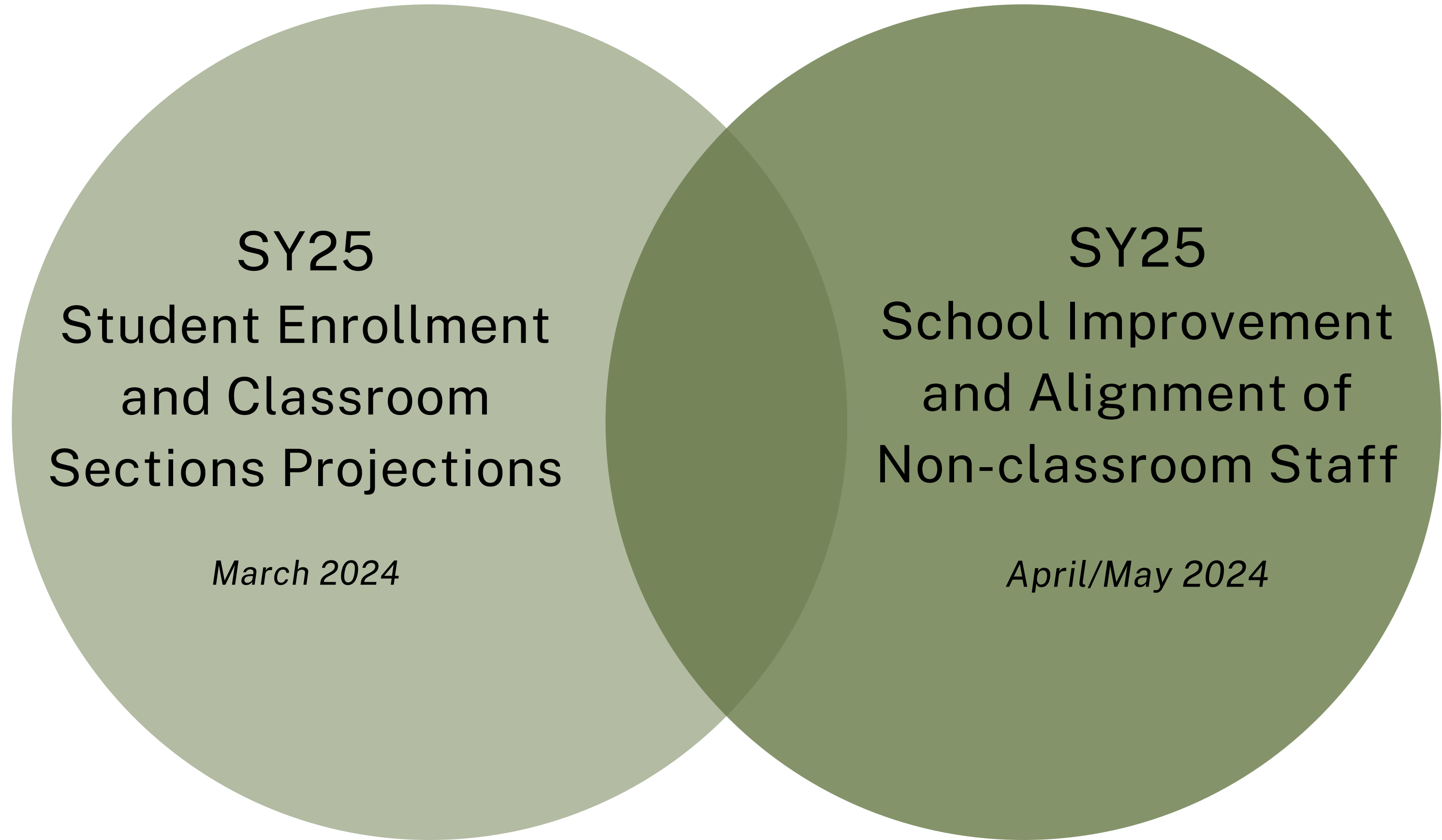
SY25 Student Enrollment and Classroom Section Projections

2023-2024 School Year
March 19, 2024



What's the big idea?





Our Change Leadership Approach

Be guided by
Oak Park D97's equity policy and the
**call for bold
systemic
student-centered
transformation**
even though
tinkering around with the status quo
would be managerially easier
and politically safer



Our Change Leadership Approach

Demonstrate
fiscal responsibility
as stewards of community's
investment in public
education



Our Change Leadership Approach

Share the data
and be straightforward about
the why
behind the changes



Our Change Leadership Approach

Be invested in
talent development

Even if roles are modified and/or
eliminated, do our part to keep
people growing, learning and as
whole as possible through the
transitions



Tonight's Presenter

March 19, 2024

Dr. Anna Colaner

Sr Director of Data Analytics and Research

Dr. Christine Zelaya

Sr Director of Human Resources



Meet the Staffing Projection Team

March 2024

Dr. Anna Colaner
Sr. Director of Data Analytics and Research

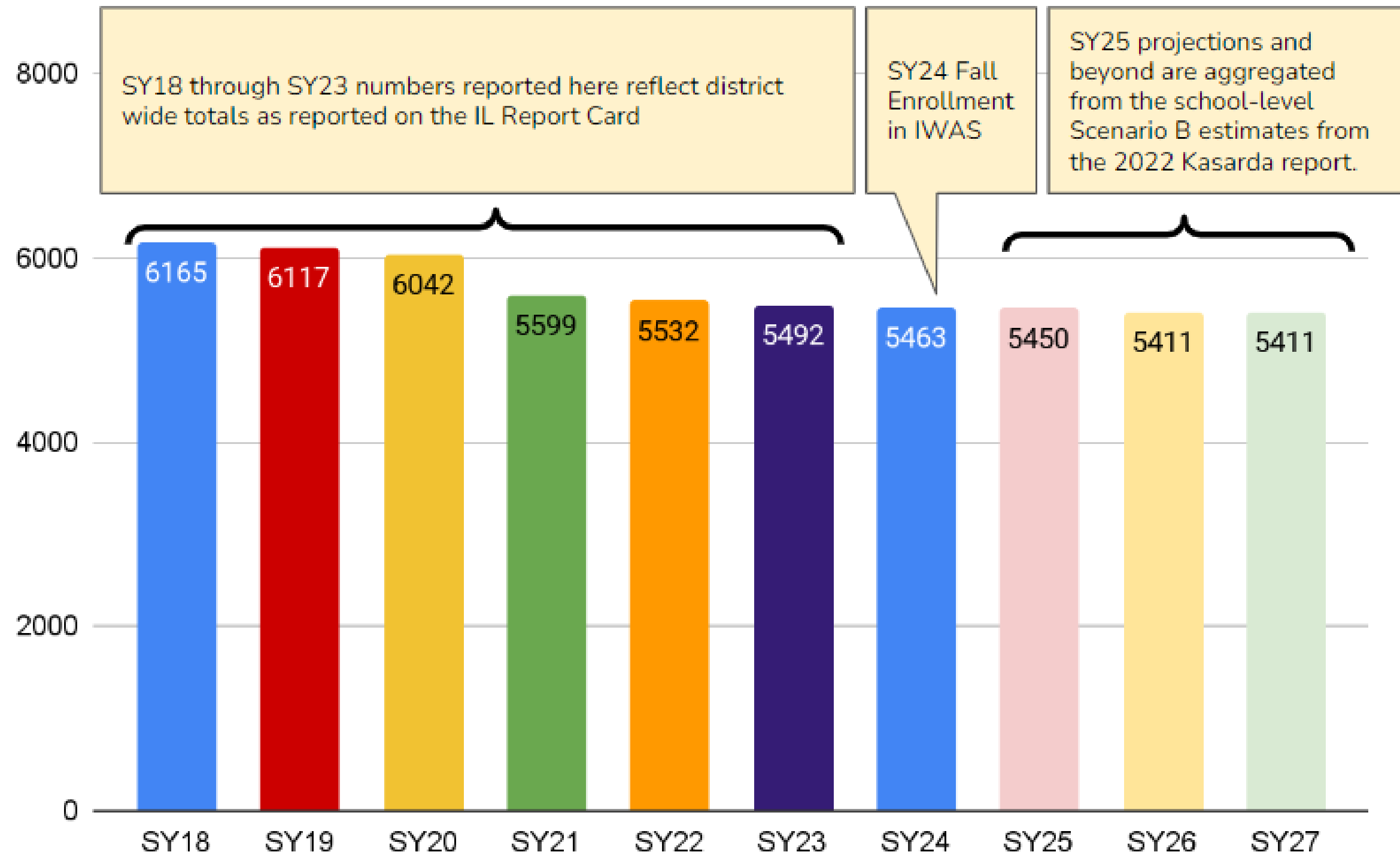
Dr. Luis De Leon
Assistant Superintendent of Middle Schools

Donna Middleton
Sr. Director of Student Service

Patrick Robinson
Assistant Superintendent of Elementary Schools

Dr. Christine Zelaya
Sr. Director of Human Resources

District 97 Historical and Projected Enrollment



Note: Projections shown here come from an April 2022 report, commissioned by D97 and compiled by John D. Kasarda, Ph.D, Consulting Demographer.

The Kasarda report offers 3 scenarios. We include projections aggregated from school-level Scenarios B here, which reflects the “the most likely number of students to be expected”.

Sources: Illinois Report Card, IWAS (Illinois Web Application System), 2022 Kasarda Report

Wider Trends Impacting Enrollment: Out Migration and Birth Declines (Chicago area)

Population declines in the Chicago area began pre-pandemic.

Population change in the Chicago area

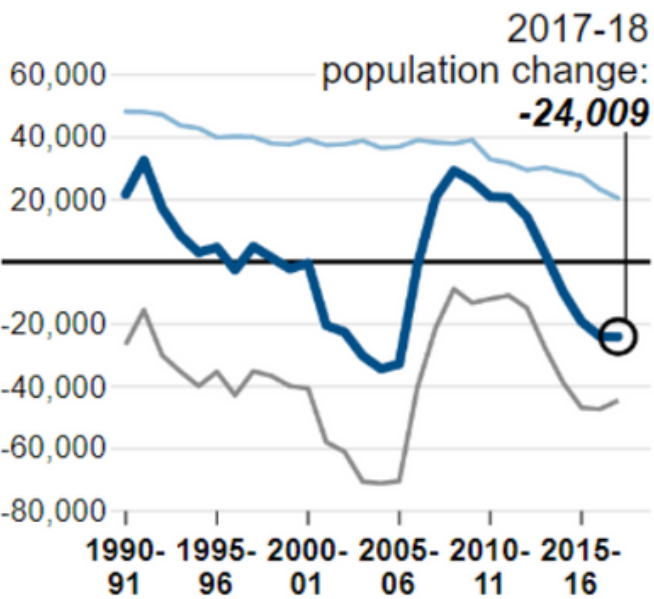
New census data show the population of Cook County has shrunk again; factors include a falling birthrate and more people migrating out of the county than moving in. In the five collar counties, total population fell for the first time in recent history.

COMPONENTS OF POPULATION CHANGE *From 1990 to 2018*

KEY:

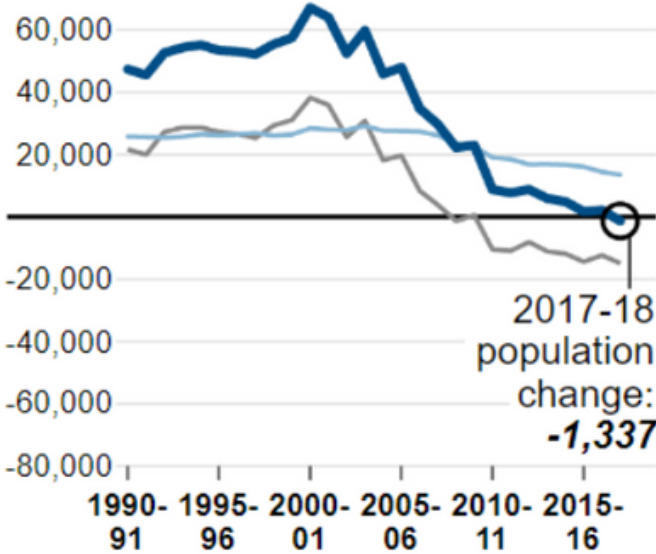
- Net natural increase**
Number of births minus number of deaths
- Net migration**
Number of people moving to the area minus number of people moving away
- Total change in population**
Net natural increase combined with net migration

Cook County



Collar counties

(DuPage, Kane, Lake, McHenry and Will)

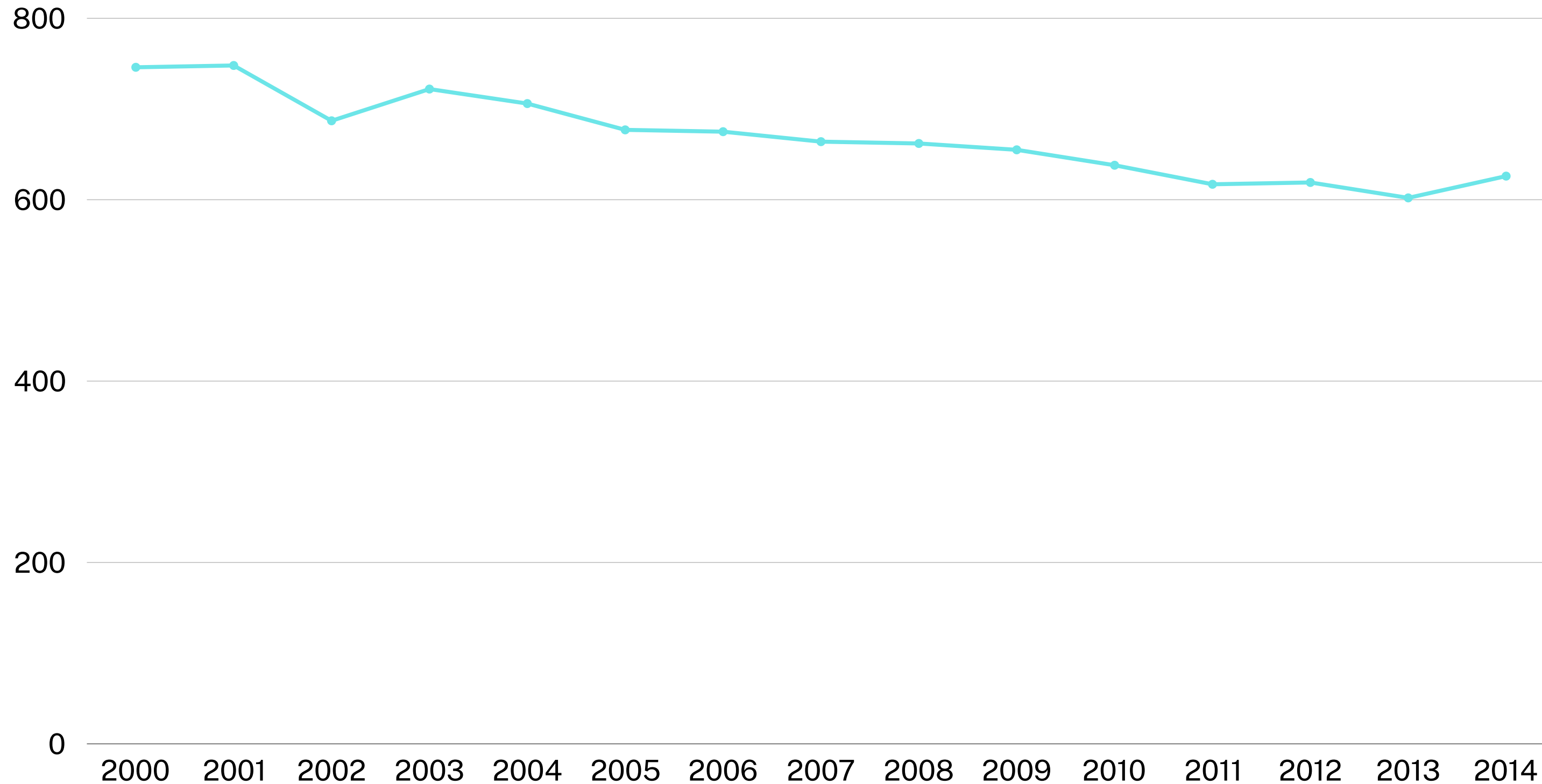


SOURCE: U.S. Census Bureau, Population Division

@ChiTribGraphics

Source: <https://www.chicagotribune.com/news/ct-met-census-chicago-cook-county-population-decline-20190408-story.html>

Wider Trends Impacting Enrollment: Decline in Number of Births, Oak Park



There has been a decline in the Number of Births to Oak Park residents between 2000 and 2014.

Source: <https://datacatalog.cookcountyil.gov/>

Wider Trends Impacting Enrollment: Non Public School Options During Pandemic

During the
pandemic,
homeschool
and
private school
enrollment
increased
nationwide.

In the 21 states and the District of Columbia that track homeschooling, enrollment soared by 30% from fall 2019 to fall 2021, according to the Stanford and AP analysis.

“It was a destination of choice,” said Welsh, the Vanderbilt professor, adding that the expansion of remote work enabled some parents to try homeschooling.

Private schools saw a smaller bump. Their enrollment climbed just over 4% during that period, according to the analysis, which included data from 33 states and D.C. (Non-public school data can be spotty even in states that track it. For example, Colorado, which is included in the analysis, does not require private schools to provide student counts, and nearly 30% of the 700 private schools in a state directory didn’t report any enrollment data.)

Notably, private schools’ first grade classes ballooned in fall 2021, the analysis found, suggesting that some families who opted out of public kindergarten in 2020 decided to keep their children in private schools.

Source:

<https://www.chalkbeat.org/2023/2/9/23591903/school-enrollment-data-decline-covid-attendance>

Wider Trends Impacting Enrollment: Non Public School Options During Pandemic

Table 2.


Homeschooling Rates of Households by Metropolitan Statistical Area

MSA	April 23-May 5, 2020 (week 1)		Sept. 30-Oct. 12, 2020 (week 16)		Difference
	Percent	Standard error	Percent	Standard error	
Atlanta-Sandy Springs-Alpharetta, GA.....	6.2	1.38	9.3	2.74	3.1
Boston-Cambridge-Newton, MA-NH.....	0.9	0.39	8.9	2.40	*8.0
Chicago-Naperville-Elgin, IL-IN-WI.....	3.3	1.16	6.4	1.70	3.1
Dallas-Fort Worth-Arlington, TX.....	5.8	2.03	8.2	1.62	2.4
Detroit-Warren-Dearborn, MI.....	3.2	1.85	15.2	3.58	*12.0
Houston-The Woodlands-Sugar Land, TX.....	4.0	1.35	10.8	2.69	*6.8
Los Angeles-Long Beach-Anaheim, CA.....	3.7	1.27	8.3	2.35	*4.6
Miami-Fort Lauderdale-Pompano Beach, FL.....	6.7	3.11	9.2	2.41	2.5
New York-Newark-Jersey City, NY-NJ-PA.....	3.1	1.12	11.3	2.08	*8.2
Philadelphia-Camden-Wilmington, PA-NJ-DE-MD.....	3.5	1.40	8.0	2.24	*4.5
Phoenix-Mesa-Chandler, AZ.....	4.8	2.36	15.4	3.53	*10.6
Riverside-San Bernardino-Ontario, CA.....	11.9	3.91	19.2	5.40	7.3
San Francisco-Oakland-Berkeley, CA.....	4.8	2.05	10.0	3.51	5.2
Seattle-Tacoma-Bellevue, WA.....	4.2	1.27	5.2	1.35	1.0
Washington-Arlington-Alexandria, DC-VA-MD-WV.....	3.1	0.93	5.8	1.05	*2.7

* Significant difference between weeks 1 and 16.

Note: There was a clarification added to the school enrollment item between weeks 1 and 16 of the Household Pulse Survey to highlight the distinction between homeschooling and virtual schooling.

Source: U.S. Census Bureau, Household Pulse Survey weeks 1 and 16 public use microdata.



During the pandemic, homeschool rates in the Chicago are increased

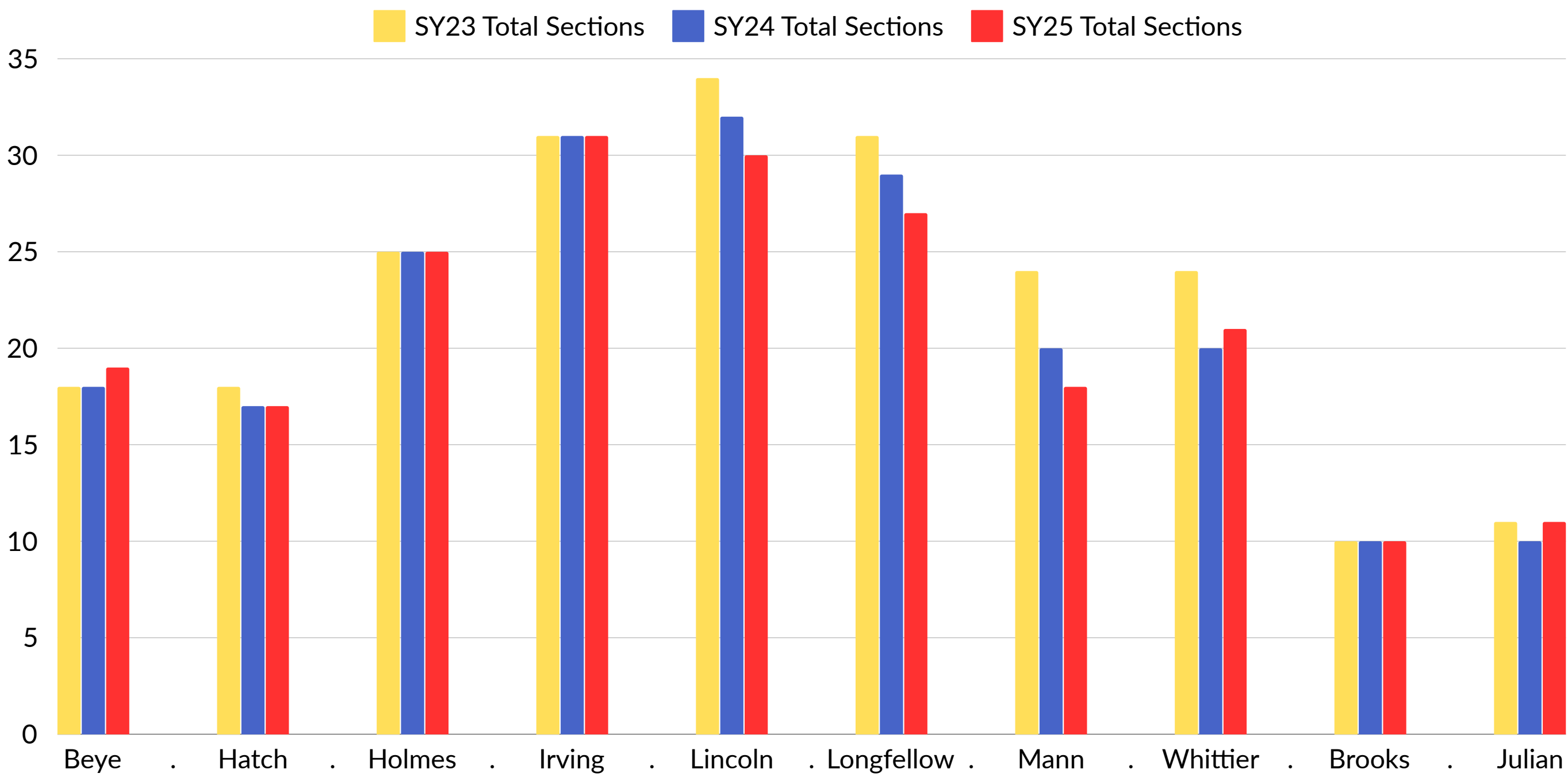
Wider Trends Impacting Enrollment: Decline in Population Locally Between 2020 and 2022

Since the beginning of the pandemic, the population in Oak Park Village Population, **decreased by 3.7%***

*Between April 2020 and July 2022



Data-based Sections: SY23 Actual, SY24 Actual, SY25 Projected K-8 Sections



Note: This graph includes the number of Gen Ed, Co-Taught, Instructional and MultiNeeds sections across years

Fiscal responsibility and data-based decision-making require that declining enrollment must be reflected in the staffing process.

Data projections indicate a reduction from 212 in SY24 to 209 in SY25. Schools will be impacted differently based on their local data; some are anticipated to remain steady, others to increase in sections while others will have a reduction in sections.

The staffing process includes a review process which may modify section counts

Legal and Data Parameters for Staffing

Ensure inclusive learning opportunities as reflected by the 70:30 ratio requirement

Comply with IL Admin Code 228 - self-contained bilingual classroom staff: student ratio of 90% of the average GenEd class size

Staff in accordance with our agreement with the Oak Park Teachers Association

SY25 Staff Planning

Annually, vacancies become available due to non-renewal, retirements, and resignations.

Positions may remain the same, be created, eliminated, or redefined.

Teachers eligible for transfer due to district need will have a position in the district in SY24-25.

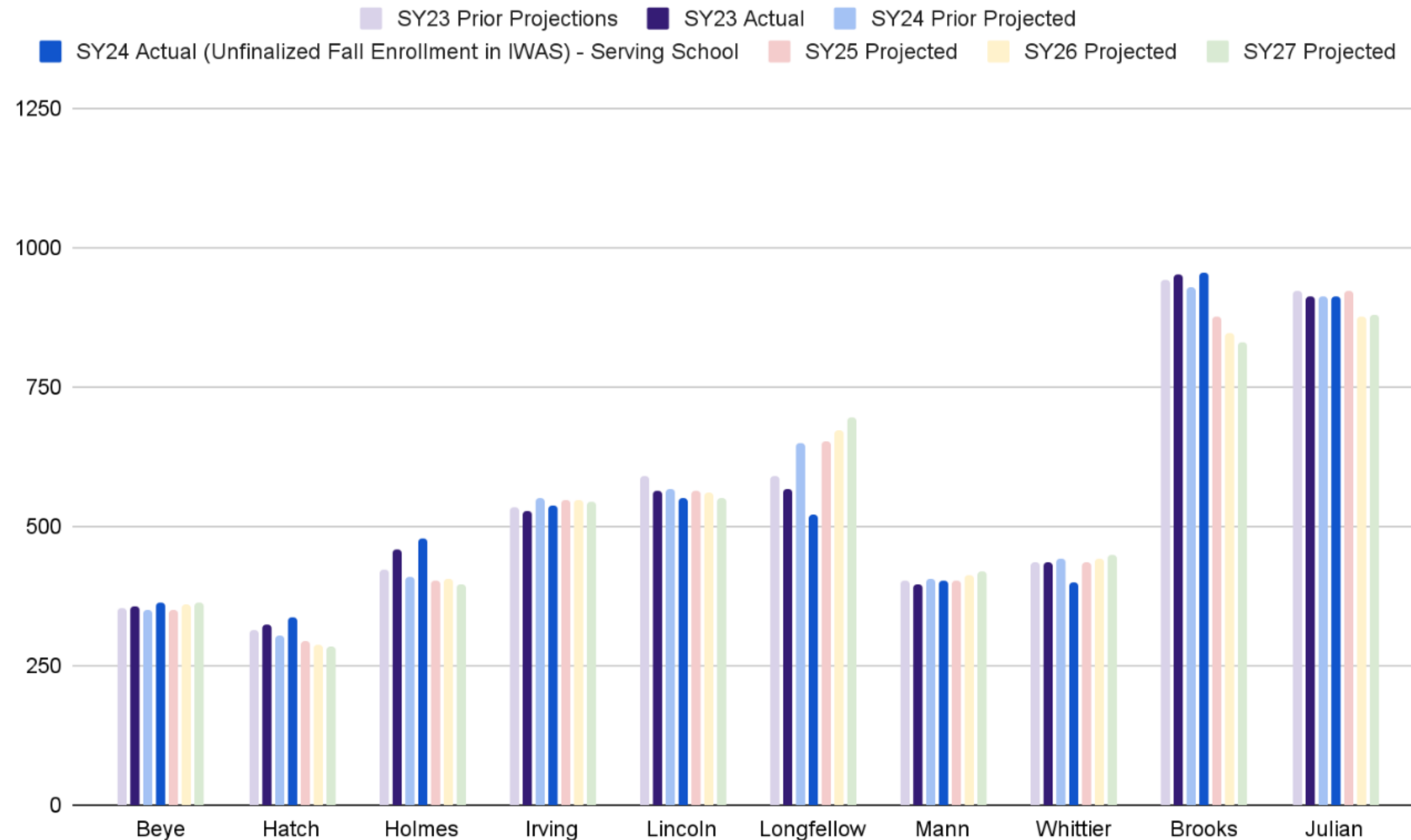
District 97 will not have a reduction in force (RIF) this year.

Thank You!



Appendix

Current and Projected Enrollment by School



Some schools have had and/or are projected to have slight increases in enrollment between now and SY27, but districtwide we project decreases of approximately 50 students between now and SY27. This, coupled with the observation that projections over the last 2 years have been slightly higher than actual enrollment, signal the need to continue looking at staffing v enrollment at a granular (grade- and school) -level.)

Note: Projections shown here come from an April 2022 report, commissioned by D97 and compiled by John D. Kasarda, Ph.D. Consulting Demographer.

The Kasarda report offers 3 scenarios. We include projections aggregated from school-level Scenarios B here, which reflects the “the most likely number of students to be expected”.

Sources: IL Report Card, IWAS (Illinois Web Application System), 2022 Kasarda Report

Section Projection Methodology

1) Projected Enrollment by School and Grade-Level

K = Kasarda Report Scenarios B*

1st Gr = Average Current Grade 1-3 enrollment

2-8 Gr = Current Grade 1-7 enrollment

2) Targeted Maximum Classroom Sizes set at 29 at Grades 6-8, 24 at Grades 1-5, 20 at Grade K*, 20 at PreK

*Note: Our projection methodology calls for opening K classrooms at 3 schools. However, based on our review of historical estimation compared to actual enrollment trends in K, we are holding on opening any new K classrooms. We will monitor enrollment throughout the summer to ensure proper staffing in alignment with CBA and D97 values.

3) Ensure 30:70 ratio can be met in co-taught special education classrooms

4) Ensure staff: student ratio in bilingual is at 90% of GenEd class sizes

Class Size Comparisons: Past, Current & Next Year

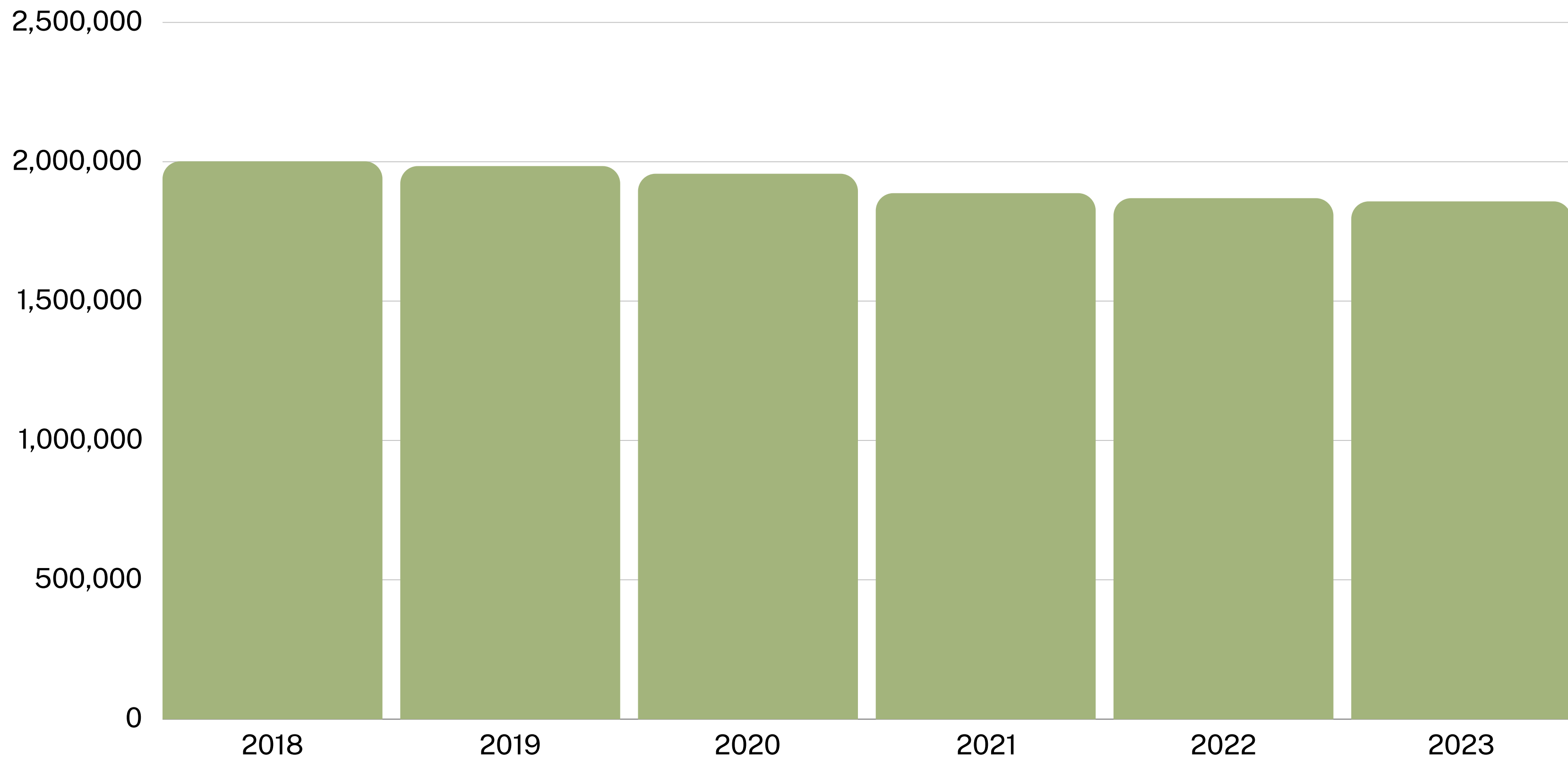
	SY23 Average* Class Size	SY24 Average* Class Size	SY25 Average* Projected Class Size
K-2	17 (Min: 14 Max: 21)	19 (Min: 15 Max: 24)	20 (Min: 16 Max: 24)
3-5	19 (Min: 15 Max: 24)	20 (Min: 17 Max: 24)	21 (Min: 18 Max: 24)
6-8	27** (Min: 25 Max 29)	26** (Min: 24 Max: 29)	26** (Min: 24 Max: 28)

Notes:

* Average of average within-school grade-level GenEd sections

**Average assuming 3 sections (teams) at each grade level are equally distributed across 4 core courses

Historical Enrollment Trends Statewide



Source: Illinois Report Card