

CONNECTING. ACHIEVING. PREPARING

Operating Referendum Renewal

Board Work Session March 3, 2025



STRATEGIC ROADMAP



By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.



Centennial School District is a welcoming environment where all students, staff, and families belong and will:

- Provide innovative, personalized, rigorous, and relevant educational opportunities for each student.
- Build and strengthen relationships and partnerships with the community to offer educational programs and opportunities for all.



CONNECTING

Engaging students in meaningful ways with their school community.

ACHIEVING

Ensuring student success through academic excellence in learning and teaching while supporting students in their growth and achievement.

PREPARING

Providing opportunities for academic excellence to prepare students for their future.

With input from our stakeholders, the plan includes the goals of providing an educational experience for students, families, and staff.

STUDENT

- I enjoy flexible learning and activity choices that meet my academic, emotional, and social needs.
- I have access to technology to support my educational needs.
- I am comfortable during passing time, lunch, and other times throughout the day.
- I enter a welcoming environment where I feel safe, accepted, and belong at school.
- My race and preferences are respected, acknowledged, and accepted.
- I have positive interactions and relationships with students and staff.

FAMILIES

- I receive consistent communication from my student's teacher, school, and district to support my student's education.
- My student has the appropriate materials, resources, and technology.
- My student's school is welcoming, safe, and inclusive.
- I have opportunities to be involved in my student's school community.
- Staff provide attention and support to meet my student's needs.
- My student's school provides a relevant and rigorous educational experience.

STRATEGIC DIRECTIONS FOCUS OF OUR IMPROVEMENT EFFORTS

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.

STAFF

- I receive cohesive and timely communication.
- · I have a voice and my input matters.
- I receive the support necessary to be successful.
- I am a trusted, respected, and valued professional.
- I have the resources that allow me to meet all my students' needs.
- I am connected and feel like I belong to the Centennial community.
- I have a manageable workload and appropriate class sizes.
- My mental health needs are recognized and addressed.



Upcoming Dates

Board Meeting Dates

- March 3, 2025 Work Session
 - Renewal Informational Update
- April 7, 2025 Work Session @ 5:30
 - Review Resolution/Questions
- Date TBD
 - Public Testimony
- May 19, 2025 Board Meeting @ 6:30
 - Resolution Consideration

Statute 126C.17

126C.17.Subd.9b. Renewal by school board. (a) Notwithstanding the election requirements of subdivision 9, a school board may renew an expiring referendum by board action if:

(1) the per pupil amount of the referendum is the same as the amount expiring, or for an expiring referendum that was adjusted annually by the rate of inflation, the same as the per pupil amount of the expiring referendum, adjusted annually for inflation in the same manner as if the expiring referendum had continued;

(2) the term of the renewed referendum is no longer than the initial term approved by the voters;

(3) the school board, having taken a recorded vote, has adopted a written resolution authorizing the renewal after holding a meeting and allowing public testimony on the proposed renewal; and

(4) the expiring referendum has not been previously renewed under this subdivision.

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(b) The resolution must be adopted by the school board by June 15 of any calendar year and becomes effective 60 days after its adoption.

(c) A referendum expires in the last fiscal year in which the referendum generates revenue for the school district. A school board may renew an expiring referendum under this subdivision not more than two fiscal years before the referendum expires.

(d) A district renewing an expiring referendum under this subdivision must submit a copy of the adopted resolution to the commissioner and to the county auditor no later than September 1 of the calendar year in which the written resolution is adopted.

Current Operating Referendums

Current Operating Referendums

2015 \$164.19 - Board renewal window expires June 15, 2025 2018 \$808.28+inflation - Board renewal window expires June 15, 2028

Current Operating Referendums Projected Revenue For Fiscal Year 2026

2015 \$164.19 X 7,107.30 = \$1,166,948 2018 \$808.28 X 7,107.30 = <u>\$5,744,688</u> Total Revenue FY26 \$6,911,636

Funding/Spending

Operating Referendum Revenue FY26 \$1,166,948 These revenues are not restricted to a specific program, they are a revenue competent of the overall budget. The Operating Levy funds staff salaries and benefits, class size reduction efforts, and classroom and programming resources for students.

Funding/Revenue

- This is 1.1% of the Total General Fund Revenues
- Equals 146.4 Average Daily Membership(ADM)/Student Count
- Equals 2.2% of the General Fund Formula Allowance

Spending/Expenditures

- 87% of General Fund Expenditures:
 - 71% Salaries and Benefits
 - 16% Purchased Services (Contracted Staff/Services; Substitutes, Special Education, Transportation, Tuition)
- Equals (based on staff costing for budget adjustments)
 - 12.96 Teacher FTE
 - 33.34 Paraprofessional FTE
- Equals 1.5% of Salaries and Benefits Budget
- Equals 6.8% of Purchased Services Budget

Operating Referendum Comparisons

			FY 2025	FY 2026	FY 2027
	Districts with Op Levy Authority		235	231	197
	Districts without Any Op Levy Authority		92	96	130
	Total		327	327	327
AIRD	% of Districts with Op Levy Authority	Total	71.87%	70.64%	60.24%
	Sum of Authority		242,447.19	238,391.76	201,791.13
	Avg Authority of those Districts with Op Levy		1,031.69	1,032.00	1,024.32
	Avg all Districts Authority		741.43	729.03	617.10
	Districts with Op Levy Authority	Rural	191	186	155
	Total Number of Districts	Rural	278	278	278
	% of Districts with Op Levy Authority	Rural	68.71%	66.91%	55.76%
	Sum of Rural Districts Authority	Rural	173,541.89	168,029.15	137,979.16
	Avg Authority of those Districts with Op Levy	Rural	908.60	903.38	1890.19
	Avg all Rural Districts Authority	Rural	624.25	604.42	496.33
	Districts with Op Levy Authority	Metro	44	45	42
	Total Number of Districts	Metro	49	49	49
	% of Districts with Op Levy Authority	Metro	89.80%	91.84%	85.71%
	Sum of Metro Districts Authority	Metro	68,619.27	70,076,58	63,811.97
	Avg Authority of those Districts with Op Levy	Metro	1,559.53	1,557.26	1,519.33
	Avg all Metro Districts Authority	Metro	1,400.39	1,430.13	1,302.29

Pay 2024 Actual Authority & APU from LLC's with phaseout report for FY26 and thereafter

Please note - FY 2026 Data above only includes data prior to November 2024 election

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Our Two Current Equal \$972.47

ISD 12 - Centennial Public Schools

Pay 2025 School Portion of Tax Comparison

Date Prepared: 02/23/2025



Tax Impact

		Monthly	
Type of Property	Estimated Market Value - Taxes Payable 2025	Taxes Payable 2025 VA Op Levy 2015 Portion Coly	
	150,000	2.35	
	200,000	3.14	
	250,000	3.92	
	300,000	4.71	
	350,000	5.49	
Providential Linearcon of	400,000	6.27	
Residential Homestead	450,000	7.06	
	500,000	7.84	
	550,000	8.63	
	600,000	9.41	
	750,000	11.76	
	1,000,000	15.68	
	250,000	3.92	
Commercial Industrial	500,000	7.84	
Commercial Industrial	1,000,000	15.68	
	2,500,000	39.21	

Questions/Discussion

