

Utah State Board of Education ADMINISTRATION FOR LEAS & SCHOOLS

Schools Dashboard **Upcoming School Plan** Duchesne District Myton School

Upcoming School Plan 2025-2026 - Myton School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

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State Goal

70% of first through third grade Myton Elementary students will be able to make typical, above typical, or well above typical growth from the beginning of the year to the end of the year (May 2026). This growth will be measured by Pathways of Progress on the Acadience Reading assessment.

Academic Area

• English/Language Arts

Measurements

At the end of the 2025-2026 school year, Acadience Reading will be used to determine what percentage of the students in each grade that were able to make typical growth or more. These results are completed annually on each student and set by the State within the program.

Action Plan Steps and Expenditures

close

- 1. Intervention aides will be hired to work with small groups of students who are struggling to meet the proficiency goals set for each grade. (\$17,500) 2. We will dedicate time for collaboration of teachers and intervention teams to ensure specific and prescriptive interventions are being
- appropriately provided for struggling learners. (\$1,000) 3. We will have professional development for teachers and interventionists to improve student interventions. (\$2,000)
- 4. Binders, paper, file folders, and laminating sheets for individual student data keepers will be purchased to help students (and teachers) track and measure student progress. (\$500)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Intervention aides will be hired to work with small groups of students who are struggling to meet the proficiency goals set for each grade.	\$19,500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	2. We will dedicate time for collaboration of teachers and intervention teams to ensure specific and prescriptive interventions are being appropriately provided for struggling learners. (\$1,000) 3. We will have professional development for teachers and interventionists to improve student interventions. (\$2,500)	\$3,500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	4. Binders, paper, file folders, and laminating sheets for individual student data keepers will be purchased to help students (and teachers) track and measure student progress. (\$500)	\$500.00
	Total:	\$23,500.00

Summary of Estimated Expenditures

Category	(entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$19,500.00
Total:	\$23,500.00

Totals

Number Absent

Vote Date

2025-03-20

Estimates

Funding Estimates – Please Update

Carry-over from 2023-2024	\$1,068.66
Distribution for 2024-2025	\$19,348.25
Total Available Funds for 2024-2025	\$20,416.91
Estimated Funds to be Spent in 2024-2025	\$ 20416.91
Estimated Carry-over from 2024-2025	\$0.00
Estimated Distribution for 2025-2026	\$23,548.51
Total Available Funds for 2025-2026	\$23,548.51
Summary of Estimated Expenditures for 2025-2026	\$23,500.00
Estimated Carry-over to 2026-2027	\$48.51

Publicity

· School assembly

- School newsletter or website

Number Approved

Council Plan Approvals

5	0	1	2025-03-28
Please submit comments bel	low.		

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

Number Not Approved

School LAND Trust Plan Review Instructions

There is a 1000 charater limit on the comments. SAVE button shows when entry is made. Character Count: 0

2. ENTER AND SAVE any comments for the Principal/Director to read. Comments are not public, but are a permanent part of the report. 3. Make a review decision to approve the report or send the report back for edits:

APPROVE: Select APPROVE, and then FINALIZE. NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and

• student-centered, measurable, academic goals

1. Read the Plan and any attached documents.

notify you when the report is ready for review again.

LEA Review Assurance Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- **specific** steps and expenditures to implement the academic goals measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum no more than \$2 per student budgeted for student incentives in an academic school year an appropriate plan for any carry-over greater than 10%
- **APPROVE** NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK