

Rocky Boy Schools: Monthly Coaching Report

Date: May 29, 2020

Total hours of coaching: 6 hrs. total of online Teams coaching/meetings with teacher.

Coaching Goals for the 2020-21 School Year

Evidence of changes in teaching practices/instruction:

- K-12 teachers were quick to move to online learning. Many teachers had some basic knowledge and skill in the use of teams. Other teachers excelled due to prior use of Microsoft teams in their classrooms and independent online training such as Microsoft Educator Centre.
- Teachers have requested a more in depth and deeper understanding of how to use Microsoft teams, OneNote and many of the online learning tools such as immersive reader and the math tool in OneNote that would benefit our students when they are independently practicing and transitioning from high school to college or the workforce
- Continued to monthly Star test in both Math and Reading in April and May. Numbers of student participation was low in April 7-15 students tested; numbers improved in May average 7 to 24 participated.
- March data 7-12 improved in grade 7 and 8 math and grade 8 English.

Research/Coaching prep hours: (*prepping for pre-observations, observations, debriefing, action plans*)

Observation-Walkthrough hours:

Walk-through data: Overall K-12

Areas of improvement:

- Training is need in terms of how we can support literacy and math using Microsoft apps and tools. In the classroom and online learning.

Indian Ed. For All content coaching: Overall K-12

- Reading/ELA classes K-12 will be substituting more Native American stories, written by Native American authors in their reading series (Journeys) and class reading lists.
- Model classroom (K-6) that lists Cree words that are thematic and aligned to what is either being taught in the lessons or activities around the school. Noted that the elementary classrooms will have Cree words and phrases on the walls and white boards. Example, grade 2 room with the cardinal directions on the walls in; English, Cree and Cree syllabics. More IEFA being implemented at the K-6 building.
- Working with ELA teachers-implementing more Native American novels, short stories and poems.

- Coaching to create model IEFA classrooms in science, social studies and ELA. Aligning instructional strategies that work for Native American learners and increasing the use of the Cree language in science, social studies and ELA based on the model classroom in the elementary. Example-ELA teachers using Cree to teach themes in ELA-family, friendships, identity, love, with indigenous and non-indigenous text.
- Explicit instruction-I do, We do and You do- , use of graphic organizers, re-teaching (identified as an instructional strategy for Indigenous learners-*Education for Reconciliation*, Alberta Learning.)