

Ector County Independent School District
San Jacinto Elementary
2022-2023 Campus Improvement Plan

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: Students in grades 3-5 will increase the meets standard on state assessments from 48% to 54% across all tested content areas by the end of May 2023.

High Priority





HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will be immersed in strong Tier 1 instruction as well as quality intervention personalized to their specific needs.</p> <p>Strategy's Expected Result/Impact: There will be an increase in students who are confident and competent in their acquisition of knowledge and more likely to set academic goals and gain the skills necessary to reach said goals.</p> <p>Staff Responsible for Monitoring: Teachers, administrators</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: Think Up Resource- Math and ELAR - Title One School-wide - \$10,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: A continuous spiral review during RtI will be implemented to support more practice of STAAR redesign question types and constructed responses on STAAR Reading.</p> <p>Strategy's Expected Result/Impact: 40% of 3rd graders, 50% of 4th graders, and 55% of 5th graders will meet standard on RLA STAAR</p> <p>Staff Responsible for Monitoring: Teachers, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Lone Star Learning Target RLA - Title One School-wide - \$5,500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: K-5 grade classrooms will use LoneStar Math as a daily TEKS based spiral review.</p> <p>Strategy's Expected Result/Impact: Students will practice, mastery, and gain a deeper, more fluid understanding of various mathematical skills</p> <p>Staff Responsible for Monitoring: Teachers, students, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will help students close academic gaps for specific math concepts by utilizing Sirius math resources during intervention.</p> <p>Strategy's Expected Result/Impact: Students will increase their mathematical processing and skill based application within targeted math concepts</p> <p>Staff Responsible for Monitoring: Teachers, students, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: Campus MAP math fall to spring projected growth will increase from 76% to 81%





High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP growth reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide first grade teachers will more extensive planning support and effective modeling that will enhance math instruction.</p> <p>Strategy's Expected Result/Impact: The teachers will have a deeper understanding of the TEKS therefore student growth on first grade MAP math will increase from 67% to 72%</p> <p>Staff Responsible for Monitoring: Teachers, students, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide third grade teachers with more extensive planning support and effective modeling that will enhance math instruction.</p> <p>Strategy's Expected Result/Impact: The teachers will have a deeper understanding of the TEKS therefore student growth on third grade MAP math will increase from 63% to 70%</p> <p>Staff Responsible for Monitoring: Teachers, students, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: K-5 grade classrooms will use LoneStar Math as a daily TEKS based spiral review.</p> <p>Strategy's Expected Result/Impact: Students will practice, mastery, and gain a deeper, more fluid understanding of various mathematical skills.</p> <p>Staff Responsible for Monitoring: Teachers, students, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levels: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: Campus MAP reading fall to spring projected growth will increase from 62% to 70%





High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP growth reports

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus staff will track and monitor monthly Istation student data and progress monitoring with an Istation data wall and virtual data binders.</p> <p>Strategy's Expected Result/Impact: Teachers will increase their knowledge of students' present levels of readiness in reading comprehension, vocabulary, phonics, and fluency.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will continue its consistent implementation of HMH to support targeted reading lessons K-5.</p> <p>Strategy's Expected Result/Impact: The students will apply reading strategies and analyze various texts to make connections and synthesize relevant ideas.</p> <p>Staff Responsible for Monitoring: Administrators and teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: The campus will continue to purchase AR and encourage students to read and take quizzes.</p> <p>Strategy's Expected Result/Impact: 70% of all students will meet their AR points goal and quiz average of 85% and above.</p> <p>Staff Responsible for Monitoring: Teachers, Media Specialist, Administrators</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>-</p> <p>Funding Sources: Accelerated Reader - Title One School-wide - \$7,000</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: The percentage of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR will increase from 40% to 45% by May 2023.

High Priority

HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will continue to purchase AR and encourage students to read and take quizzes.</p> <p>Strategy's Expected Result/Impact: 70% of all students will meet their AR points goal and quiz average of 85% and above.</p> <p>Staff Responsible for Monitoring: Teachers, Media Specialist, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math -</p> <p>Funding Sources: Accelerated Reader - Title One School-wide - \$7,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: All 3rd grade teachers will receive support and training from a lead technology teacher who will ensure that they are consistently implementing technology aligned to the standards, which will increase student achievement.</p> <p>Strategy's Expected Result/Impact: All 3rd grade students will have a smooth transition from 2nd grade and will independently master using all virtual platforms and tools and acquire skills that will enhance their success on Reading and Math STAAR.</p> <p>Staff Responsible for Monitoring: Technology Support, Administrators. Teachers</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Technology Lead Teacher (Stipend) - Title One School-wide - \$3,500</p>	Formative			Summative
	Oct	Jan	Mar	May



No Progress



Accomplished



Continue/Modify



Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: Students in grades 1st-3rd grade will increase the MAP reading fall to spring projected growth met from 54% to 60% by May 2023.





High Priority

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: 1st grade- 52%, 2nd grade- 54%, 3rd grade- 56%

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff members and students will increase progress monitoring of individual student data trackers and student-teacher conferencing in grades 1st-3rd using data from Istation and MAP reports.</p> <p>Strategy's Expected Result/Impact: Students will have a clear understanding of their present level of readiness, and how to improve their areas of growth in reading.</p> <p>Staff Responsible for Monitoring: Students, teachers, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Innovative staffing decisions will be made to build capacity in 1st and 2nd grade classroom teachers.</p> <p>Strategy's Expected Result/Impact: The quality of instruction in grades 1st and 2nd reading will become rigorous, which will increase the percentage of 1st and 2nd graders meeting their projected growth.</p> <p>Staff Responsible for Monitoring: Administrators, MCLs, TRT</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Instructional Coach Exchange for Opportunity Culture - Title One School-wide - \$72,000, Flex Aide Position Exchanged for Opportunity Culture - Local - \$30,000</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: Kindergarten students will increase their measurable readiness from 65% to 68% according to the BOY mClass readiness assessment.

High Priority

Indicators of Success:

Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: mClass

Strategy 1 Details	Reviews			
<p>Strategy 1: Kindergarten students will continue to receive high level reading support through data-informed instruction provided by Istation and a strong balanced literacy program.</p> <p>Strategy's Expected Result/Impact: Kindergarten readiness will continue to increase.</p> <p>Staff Responsible for Monitoring: Teachers, students, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will continue to be supported with daily, targeted LLI intervention lessons</p> <p>Strategy's Expected Result/Impact: Students will increase their early reading acquisition skills and begin reading by the end of Kindergarten.</p>	Formative			Summative
	Oct	Jan	Mar	May

Staff Responsible for Monitoring: Teachers, students. administrators

Title I:

2.4, 2.5, 2.6


- TEA Priorities:


Build a foundation of reading and math


- ESF Levels:

Lever 5: Effective Instruction

- Targeted Support Strategy

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





Performance Objective 4: For MAP reading, kindergarten students will increase from 63% to 68% for fall to spring projected growth.

High Priority

Indicators of Success:

Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: An increase in kindergarten students meeting their projected rit.

Strategy 1 Details	Reviews			
<p>Strategy 1: Kindergarten students will continue to receive high level reading support through data-informed instruction provided by Istation and a strong balanced literacy program.</p> <p>Strategy's Expected Result/Impact: Kindergarten readiness will continue to increase.</p> <p>Staff Responsible for Monitoring: Teachers, students, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will continue to be supported with daily, targeted LLI intervention lessons</p> <p>Strategy's Expected Result/Impact: Students will increase their early reading acquisition skills and begin reading by the end of Kindergarten.</p> <p>Staff Responsible for Monitoring: Teachers, students. administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 1: Student daily attendance will increase from 90% to 93% by the end of May 2023.

High Priority

HB3 Board Goal

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%

Strategy 1 Details	Reviews			
<p>Strategy 1: Classrooms with the highest attendance on a weekly basis will be recognized during morning announcements. Students with perfect attendance will be recognized on an individual basis every 9 weeks.</p> <p>Strategy's Expected Result/Impact: Motivate students and parents to increase the number of days in school.</p> <p>Staff Responsible for Monitoring: Administrators, Counselor, Clerk, Teachers</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Attendance Rewards - Local - \$500, Attendance Prizes (Bikes, Technology etc.) - Title One School-wide - \$1,500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Refined systems of communication regarding attendance/truancy between administrators, teachers, and office staff will increase awareness and warrant additional supports to parents and students.</p> <p>Strategy's Expected Result/Impact: Staff will gain a clearer understanding of responsibilities when contacting parents and filing truancy contracts as well as assisting with resources if needed.</p> <p>Staff Responsible for Monitoring: SAS Counselor, Counselor, Administrator, Clerk</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Results Driven Accountability</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: School connectedness will increase from 71% to 74% by the end of May 2023.





High Priority

HB3 Board Goal

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will receive an increase of SEL support in addition to RCA inspired classroom and school-wide culture.</p> <p>Strategy's Expected Result/Impact: Students will feel more connected to the campus therefore increase their engagement and feelings of belongingness.</p> <p>Staff Responsible for Monitoring: Administrators, Counselor, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: RCA paraphernalia for students and parents - Title One School-wide - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: To prepare students for CCMR and increase attendance, school branding will enhance school connectedness, school beautification, and school pride.</p> <p>Strategy's Expected Result/Impact: The aesthetics of the building will be more welcoming and the environment will be non-threatening and more conducive to learning and high expectations.</p> <p>Staff Responsible for Monitoring: Faculty and staff</p> <p>Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture - Results Driven Accountability</p> <p>Funding Sources: School Branding Door Graphics/Screening Wrap (front entrance) - Title One School-wide - \$3,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Develop and sustain more opportunities for parent involvement and engagement opportunities that center on student progress and performance.</p> <p>Strategy's Expected Result/Impact: Announced parent meetings on multiple platforms will be better publicized and supported by families and the community.</p> <p>Staff Responsible for Monitoring: Staff</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: 100% of 4th and 5th grade students being served through AVID will make measurable progress in being accountable for organization and time-management.

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: binder checks, parent signatures in planners, decrease in transition time/increase in seamless classroom protocols.

Strategy 1 Details	Reviews			
<p>Strategy 1: The students will record lesson objectives in their planners from each class daily.</p> <p>Strategy's Expected Result/Impact: Students will be aware of their academic expectations and become more accountable for completing and submitting their assignments in a timely manner.</p> <p>Staff Responsible for Monitoring: Students, teachers, parents</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will ensure that students understand and engage in clear school-wide and classroom protocols that support safe and efficient transitions.</p> <p>Strategy's Expected Result/Impact: Clear transitions will maximize instructional time.</p> <p>Staff Responsible for Monitoring: Administrators, teachers, students</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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