



District: Sheridan SD 48J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup.

The District AMO Details report contains the following:

- English language arts and math achievement by subgroup
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by subgroup
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by subgroup
 - o high on p. 8
- English language arts and math assessment participation by subgroup
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.



District: Sheridan SD 48J
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

English Language Arts Target: 54.5%

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	208	20.2	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	147	19.7	NA
English Learners ¹	Not Rated	NA	NA	6	16.7	NA
Students with Disabilities ¹	Not Rated	NA	NA	26	11.5	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	44	20.5	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	8	12.5	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	33	24.2	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	143	19.6	NA
Multi-Racial ¹	Not Rated	NA	NA	19	26.3	NA

Mathematics Target: 40.0%

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	209	30.6	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	148	28.4	NA
English Learners ¹	Not Rated	NA	NA	6	16.7	NA
Students with Disabilities ¹	Not Rated	NA	NA	26	23.1	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	45	26.7	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	9	33.3	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	33	27.3	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	143	35.0	NA
Multi-Racial ¹	Not Rated	NA	NA	19	10.5	NA

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



District: Sheridan SD 48J
Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

English Language Arts Target: 54.5%

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	75	54.7	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	44	47.7	NA
English Learners ¹	Not Rated	NA	NA	*	*	NA
Students with Disabilities ¹	Not Rated	NA	NA	9	33.3	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	10	50.0	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	8	50.0	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	59	57.6	NA
Multi-Racial ¹	Not Rated	NA	NA	6	33.3	NA

Mathematics Target: 40.0%

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	76	19.7	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	45	17.8	NA
English Learners ¹	Not Rated	NA	NA	*	*	NA
Students with Disabilities ¹	Not Rated	NA	NA	9	11.1	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	11	27.3	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	9	33.3	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	59	20.3	NA
Multi-Racial ¹	Not Rated	NA	NA	*	<5	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



District: Sheridan SD 48J
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

English Language Arts Target: 54.5%

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	218	33.0	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	145	24.8	NA
English Learners ¹	Not Rated	NA	NA	*	*	NA
Students with Disabilities ¹	Not Rated	NA	NA	*	<5	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	43	20.9	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	35	25.7	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	146	34.9	NA
Multi-Racial ¹	Not Rated	NA	NA	25	40.0	NA

Mathematics Target: 40.0%

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	215	17.7	NA
Economically Disadvantaged ¹	Not Rated	NA	NA	143	13.3	NA
English Learners ¹	Not Rated	NA	NA	*	*	NA
Students with Disabilities ¹	Not Rated	NA	NA	*	<5	NA
Underserved Races/Ethnicities ¹	Not Rated	NA	NA	*	<5	NA
American Indian/Alaska Native ²	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ²	Not Rated	NA	NA	*	*	NA
Black/African American ²	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ²	Not Rated	NA	NA	*	<5	NA
Asian ¹	Not Rated	NA	NA	*	*	NA
White ¹	Not Rated	NA	NA	144	22.9	NA
Multi-Racial ¹	Not Rated	NA	NA	24	8.3	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



District: Sheridan SD 48J
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	130	29.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	90	32.0	NA	NA	NA
English Learners	Not Rated	NA	NA	*	*	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	14	14.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	29	37.0	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	6	36.5	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	21	45.0	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	89	26.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	11	23.0	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	130	64.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	90	64.0	NA	NA	NA
English Learners	Not Rated	NA	NA	*	*	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	14	49.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	29	63.0	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	6	58.0	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	21	64.0	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	89	67.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	11	30.0	NA	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

District: Sheridan SD 48J
Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	Not Applicable
Level 4	Not Applicable
Level 3	Not Applicable
Level 2	Not Applicable
Level 1	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	67	32.0	NA
Economically Disadvantaged	Not Rated	NA	NA	38	28.5	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	6	23.5	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	9	39.0	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ¹	Not Rated	NA	NA	7	39.0	NA
Asian ²	Not Rated	NA	NA	*	*	NA
White ²	Not Rated	NA	NA	52	31.5	NA
Multi-Racial ²	Not Rated	NA	NA	6	19.5	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	68	47.5	NA
Economically Disadvantaged	Not Rated	NA	NA	39	40.0	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	6	40.0	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	10	57.0	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA
Hispanic/Latino ¹	Not Rated	NA	NA	8	52.5	NA
Asian ²	Not Rated	NA	NA	*	*	NA
White ²	Not Rated	NA	NA	52	47.5	NA
Multi-Racial ²	Not Rated	NA	NA	6	32.0	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

District: Sheridan SD 48J
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	205	31.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	135	23.0	NA	NA	NA
English Learners	Not Rated	NA	NA	*	*	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	16	31.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	42	22.5	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	34	27.0	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	136	32.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	23	22.0	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	203	44.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	135	44.0	NA	NA	NA
English Learners	Not Rated	NA	NA	*	*	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	16	44.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	42	42.5	NA	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American ¹	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino ¹	Not Rated	NA	NA	34	35.0	NA	NA	NA
Asian ²	Not Rated	NA	NA	*	*	NA	NA	NA
White ²	Not Rated	NA	NA	135	47.0	NA	NA	NA
Multi-Racial ²	Not Rated	NA	NA	22	40.5	NA	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

District: Sheridan SD 48J

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroup. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	88.6 & above	92.2 & above
Level 4	75.1 to 88.5	80.7 to 92.1
Level 3	72.0 to 75.0	77.0 to 80.6
Level 2	60.0 to 71.9	60.0 to 76.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 1	92	62.0	106	47.2	54.0	Combined
Economically Disadvantaged	Level 1	63	66.7	67	40.3	53.1	Combined
English Learners	Not Rated	1	100	1	100	100	NA
Students with Disabilities	Not Rated	14	28.6	20	20.0	23.5	NA
Underserved Races/Ethnicities	Not Rated	15	73.3	18	33.3	51.5	NA
American Indian/Alaska Native ²	Not Rated	5	80.0	3	0.0	50.0	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	2	0.0	0.0	NA
Black/African American ²	Not Rated	1	100	4	25.0	40.0	NA
Hispanic/Latino ²	Not Rated	9	66.7	9	55.6	61.1	NA
Asian ⁴	Not Rated	0	--	0	--	--	NA
White ⁴	Level 1	73	60.3	78	51.3	55.6	Combined
Multi-Racial ⁴	Not Rated	4	50.0	10	40.0	42.9	NA

Five-Year Cohort ¹	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	86	55.8	100	64.0	60.2	Current
Economically Disadvantaged	Level 2	55	54.5	69	68.1	62.1	Current
English Learners	Not Rated	8	62.5	1	100	66.7	NA
Students with Disabilities	Not Rated	14	21.4	15	53.3	37.9	NA
Underserved Races/Ethnicities	Not Rated	15	53.3	16	75.0	64.5	NA
American Indian/Alaska Native ²	Not Rated	3	33.3	5	80.0	62.5	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	2	50.0	1	100	66.7	NA
Hispanic/Latino ²	Not Rated	10	60.0	10	70.0	65.0	NA
Asian ⁴	Not Rated	1	100	0	--	100	NA
White ⁴	Level 2	64	53.1	80	61.3	57.6	Current
Multi-Racial ⁴	Not Rated	6	83.3	4	75.0	80.0	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Subgroup Graduation indicator but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
 * Fewer than 6 students tested in the last two years combined
 NA Not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.



District: Sheridan SD 48J
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	217	NA	3	NA	98.6	NA	NA
Economically Disadvantaged	Not Rated	NA	151	NA	3	NA	98.1	NA	NA
English Learners	Not Rated	NA	8	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	28	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	46	NA	2	NA	95.8	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	8	NA	2	NA	80.0	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	3	NA	0	NA	100.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	35	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	150	NA	1	NA	99.3	NA	NA
Multi-Racial	Not Rated	NA	19	NA	0	NA	100.0	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	218	NA	2	NA	99.1	NA	NA
Economically Disadvantaged	Not Rated	NA	152	NA	2	NA	98.7	NA	NA
English Learners	Not Rated	NA	8	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	28	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	47	NA	1	NA	97.9	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	9	NA	1	NA	90.0	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American ¹	Not Rated	NA	3	NA	0	NA	100.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	35	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	150	NA	1	NA	99.3	NA	NA
Multi-Racial	Not Rated	NA	19	NA	0	NA	100.0	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.



District: Sheridan SD 48J
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	83	NA	8	NA	91.2	NA	NA
Economically Disadvantaged	Not Rated	NA	45	NA	3	NA	93.8	NA	NA
English Learners	Not Rated	NA	0	NA	0	NA	--	NA	NA
Students with Disabilities	Not Rated	NA	11	NA	1	NA	91.7	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	12	NA	2	NA	85.7	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	9	NA	2	NA	81.8	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	63	NA	5	NA	92.6	NA	NA
Multi-Racial	Not Rated	NA	8	NA	1	NA	88.9	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	84	NA	7	NA	92.3	NA	NA
Economically Disadvantaged	Not Rated	NA	46	NA	2	NA	95.8	NA	NA
English Learners	Not Rated	NA	0	NA	0	NA	--	NA	NA
Students with Disabilities	Not Rated	NA	11	NA	1	NA	91.7	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	13	NA	1	NA	92.9	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	10	NA	1	NA	90.9	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	63	NA	5	NA	92.6	NA	NA
Multi-Racial	Not Rated	NA	8	NA	1	NA	88.9	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.



District: Sheridan SD 48J
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	231	NA	8	NA	96.7	NA	NA
Economically Disadvantaged	Not Rated	NA	150	NA	3	NA	98.0	NA	NA
English Learners	Not Rated	NA	4	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	17	NA	2	NA	89.5	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	44	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	5	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American ¹	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	36	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	4	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	158	NA	8	NA	95.2	NA	NA
Multi-Racial	Not Rated	NA	25	NA	0	NA	100.0	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	227	NA	12	NA	95.0	NA	NA
Economically Disadvantaged	Not Rated	NA	148	NA	5	NA	96.7	NA	NA
English Learners	Not Rated	NA	4	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	17	NA	2	NA	89.5	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	44	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native ¹	Not Rated	NA	5	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American ¹	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Hispanic/Latino ¹	Not Rated	NA	36	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	4	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	155	NA	11	NA	93.4	NA	NA
Multi-Racial	Not Rated	NA	24	NA	1	NA	96.0	NA	NA

1. Included in the Underserved Races/Ethnicities subgroup.
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.