

**MINUTES  
BOARD OF EDUCATION  
Livonia Public Schools  
15125 Farmington Road  
Special Meeting  
March 30, 2015**

Mrs. Burton convened the meeting at 6:32 p.m. in the Board Room, 15125 Farmington Road, Livonia.

**Members Present:** Tammy Bonfield, Colleen Burton, Dan Centers, Liz Jarvis, Mark Johnson, Dianne Laura, Eileen McDonnell

**Members Absent:** None

**Audience Communications:** Johnnie Kwapis addressed the Board regarding the potential sale of the Washington School property.

**Bids for Testing/Balancing and Visual Display Boards at Hayes, Kennedy, and Roosevelt Elementary Schools – 2013 Bond** It was moved by Mrs. Jarvis and supported by Mr. Centers that the Board of Education approve the attached recommendation from the Owner's Representative, Plante Moran Cresa, to approve the Testing & Balancing and Visual Display Boards for the Phase II elementary school construction projects in the amount of \$158,731 and a contingency budget of \$15,593, for a total amount of \$174,324, and authorize Superintendent Randy Liepa to negotiate and execute final contracts on behalf of Livonia Public Schools School District's Board of Education with the contractors on the attached List of Contractors Awarded Bids from McCarthy & Smith, Inc.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell  
Nays: None

**Moving Bids for Phase II Schools – 2013 Bond** It was moved by Mrs. McDonnell and supported by Mrs. Bonifield that the Board of Education approve the attached recommendation from the Owner's Representative, Plante Moran Cresa, to approve the Phase II Move Management bids for the amount of \$250,116 and a contingency budget amount of \$50,023, for a total amount of \$300,139, and authorize Superintendent Randy Liepa to negotiate and execute final contract on behalf of Livonia Public Schools School District's Board of Education with the contractor on the attached document from Plante Moran Cresa.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell  
Nays: None

**Bid Results for Construction at Franklin High School – 2013 Bond** It was moved by Mr. Centers and supported by Mr. Johnson that the Board of Education approve the attached recommendation from the Owner's Representative, Plante Moran Cresa, to approve the Franklin High School construction project for the amount of \$19,012,073 and a contingency budget amount of \$1,440,000, for a total amount of \$20,452,073, and authorize Superintendent Randy Liepa to negotiate and execute final contracts on behalf of Livonia Public Schools School District's Board of Education with the contractors on the attached List of Contractors Awarded

Bids from the George W. Auch Company.

Ayes: Bonifield, Centers, Jarvis, Johnson, Laura, McDonnell

Nays: None

Abstain: Burton (Mrs. Burton chose to abstain because a member of her family's company is a supplier to some of the mechanical contractors.)

**Bid Results for  
Classroom AV:  
Projects –  
2013 Bond**

It was moved by Mrs. Bonifield and supported by Mrs. Laura that the Board of Education approve the attached recommendation from the Owner's Representative, Plante Moran Cresa, to purchase classroom audio visual (AV) projectors from VSC, Inc., Novi, Michigan, for the amount of \$1,669,632 and a contingency budget amount of \$166,963, for a total cost of \$1,836,595.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell

Nays: None

**Bid Results for  
Structured  
Cabling –  
2013 Bond**

It was moved by Mrs. Laura and supported by Mrs. Jarvis that the Board of Education approve the attached recommendation from the Owner's Representative, Plante Moran Cresa, to purchase structured cabling from Amcomm Telecommunications, Inc., White Lake, Michigan for the amount of \$908,000 and a contingency budget of \$90,800, for a total cost of \$998,800.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell

Nays: None

**Bid Results for  
Servers and  
Storage –  
2013 Bond**

It was moved Mr. Johnson and supported by Mrs. Bonifield that the Board of Education approve the attached recommendation from the Owner's Representative, Plante Moran Cresa, to contract Sentinel Technologies Inc., at a cost of \$52,054 including contingency to design an integrated Information Technology data server and storage solution, and further to purchase servers and storage equipment through Sentinel Technologies at an educational list price discount as indicated on the attached bid tabulation.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell

Nays: None

**Bid Results for  
Video  
Surveillance –  
2013 Bond**

It was moved by Mrs. Jarvis and supported by Mr. Centers the Board of Education approve the attached recommendation from the Owner's Representative, Plante Moran Cresa, to purchase equipment for video surveillance from Sentinel Technologies, Inc., Ann Arbor, Michigan for the amount of \$638,097 and a contingency budget amount of \$63,810, for a total cost of \$701,907.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell

Nays: None

**Second Reading  
and Adoption of  
Board Policy  
JCEC – Bullying  
Prevention**

It was moved by Mrs. McDonnell and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt Board Policy language for the following:

**BOARD POLICY  
STUDENTS**

**JCEC  
MARCH 30, 2015**

**BULLYING PREVENTION**

The Board of Education believes that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. It is the policy of the District to provide a safe educational environment for all of its students. All forms of bullying toward a student, whether by students, staff, or third parties, including Board members, parents, guests, contractors, vendors, or volunteers, is strictly prohibited.

This policy equally protects all students from bullying behavior regardless of the subject matter or motivation for such impermissible behavior. This policy applies to all activities in the District, including activities in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at any school-sponsored, school-approved or school-related activity or function whether or not it is held on school premises, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. This policy also applies to conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if the telecommunications access device or the telecommunications service provider is owned by or under the control of the District. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

**"Bullying"** is any written, verbal, psychological, physical act or electronic communication, including but not limited to cyberbullying, that is intended or that a reasonable person would know is likely to harm one or more students either directly or indirectly by doing any of the following:

- a. Substantially interfering with education opportunities, benefits, or programs of one or more students
- b. Adversely affecting the ability of a student to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing emotional distress
- c. Having an actual and substantial detrimental effect on a student's physical or mental health
- d. Causing substantial disruption in, or substantial interference with, the orderly operation of the school

**"Cyberbullying"** is any electronic communication that is intended or that a reasonable person would know is likely to harm one or more students either directly or indirectly by doing any of the following:

- a. Substantially interfering with education opportunities, benefits, or programs of one or more students
- b. Adversely affecting the ability of a student to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing emotional distress
- c. Having an actual and substantial detrimental effect on a student's physical or mental health
- d. Causing substantial disruption in, or substantial interference with, the orderly operation of the school

Bullying includes a person willfully and repeatedly exercising power or control over another with hostile or malicious intent (i.e., repeated oppression, physical or psychological, of a less powerful individual by a more powerful individual or group) that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin,

gender, sexual orientation, gender identity and expression or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic. Bullying can be physical, verbal, psychological, written or a combination of all four. Some examples of bullying are:

- a. Physical – hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact
- b. Verbal – taunting, malicious teasing, insulting, name calling, making threats
- c. Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation
- d. Written - graphic or electronically transmitted

Any student, whether victim or not, who believes s/he has been or is the victim of bullying, or who is aware of another student who has been or is the victim of bullying, should, and every staff member must, report the situation to the building principal or his/her designee. Complaints against the building principal should be filed with the Superintendent or his/her designee. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator.

The building principal (or his/her designee) shall investigate, as promptly as the circumstances permit, and document all complaints about bullying (as defined in this policy) and other behavior which may violate this policy. If the investigation finds an instance of bullying has occurred, it will result in appropriate consequences.

The individual responsible for conducting the investigation shall notify the parents/legal guardians of the victim, as well as of the perpetrator, of the verified incident(s) of bullying as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of this contact, or attempt to notify, shall be noted.

The individual responsible for conducting the investigation shall document all reported incidents which are prohibited and report all verified incidents of bullying or other behavior which violates this policy, as well as any remedial action taken, to the Superintendent or his/her designee.

The Superintendent, or his/her designee, shall submit a compiled report to the Board on an annual basis. The Superintendent is responsible for implementation of this policy. This policy will be publicized by being placed on the School District's website and in student handbooks. Retaliation, or making a false accusation against a target of bullying, a witness, another person with reliable information about an act of bullying, or any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of bullying is prohibited. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation or false accusations should be reported in the same manner as bullying behavior. Making intentionally false reports about bullying behavior for the purpose of getting someone in trouble is similarly prohibited. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the District reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program. This policy is published in the student handbook annually, which is accessible on the school and district websites.

#### **Confidentiality**

To the extent appropriate and/or legally permitted, confidentiality will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. To the extent permitted by law, documents comprising the

investigation will be maintained in a secure manner, will not be co-mingled with other documents, and will be disclosed only in accordance with law or on a “need to know” basis.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell

Nays: None

President Burton adjourned the meeting at 7:11 p.m.

**Off/Supt/jw**