

DUCHESNE COUNTY SCHOOL DISTRICT



Duchesne County School District

Assessment & Accountability

Annual Report

2024-2025

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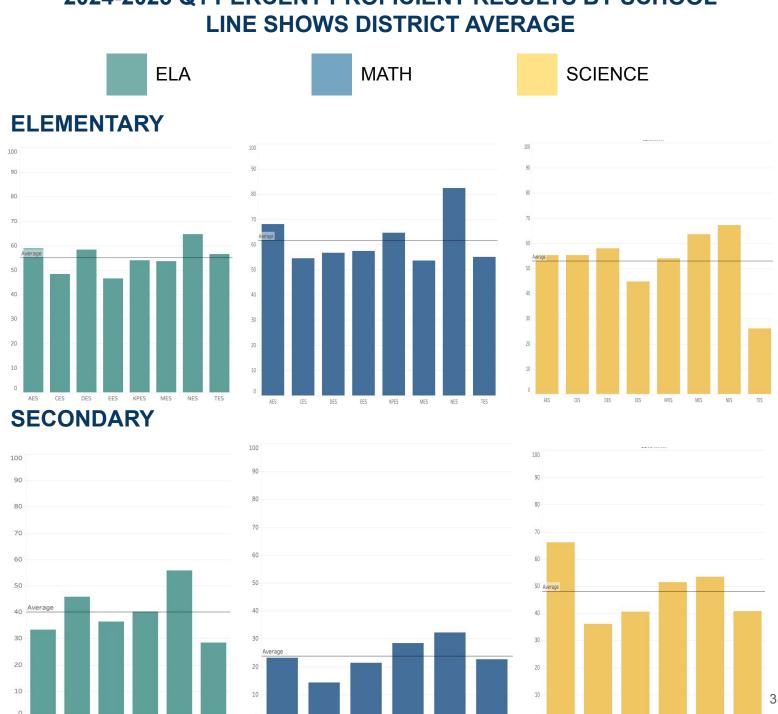
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The Benchmarks represent our effort to have a quarterly check-in with all of our schools and core courses. They are meant to be a useful formative tool for teachers and teams to use as they plan their instruction. Think of them as a common formative assessment for the entire district. With the exception of ELA, all standards from quarter to quarter are different from each other and cannot be compared longitudinally. Instead, we compare across the district by standard in order to show strengths in teaching and keep the district aligned.

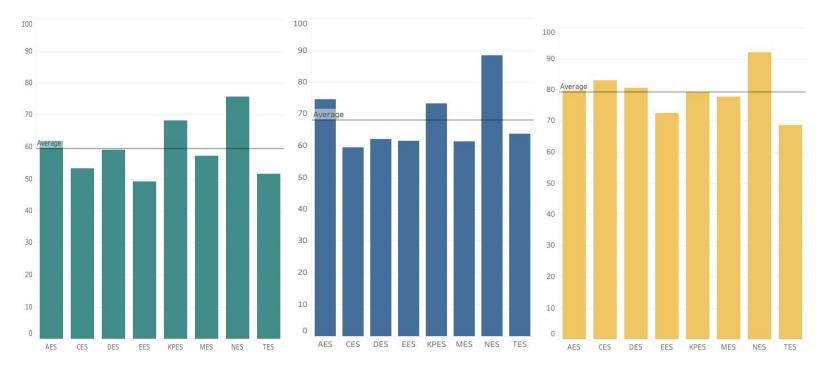
2024-2025 Q1 PERCENT PROFICIENT RESULTS BY SCHOOL LINE SHOWS DISTRICT AVERAGE

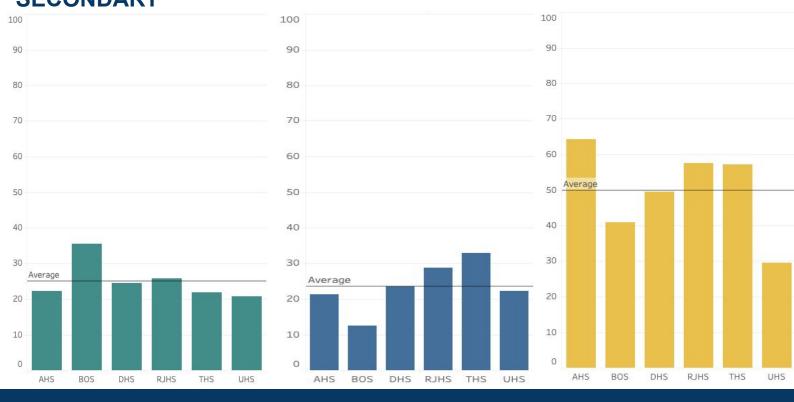


2024-2025 Q2 PERCENT PROFICIENT RESULTS BY SCHOOL - LINE SHOWS DISTRICT AVERAGE



ELEMENTARY





2024-2025 Q3 PERCENT PROFICIENT RESULTS BY SCHOOL - LINE SHOWS DISTRICT AVERAGE



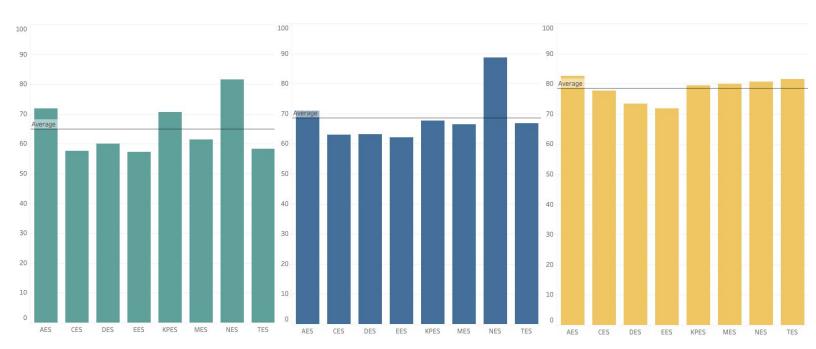


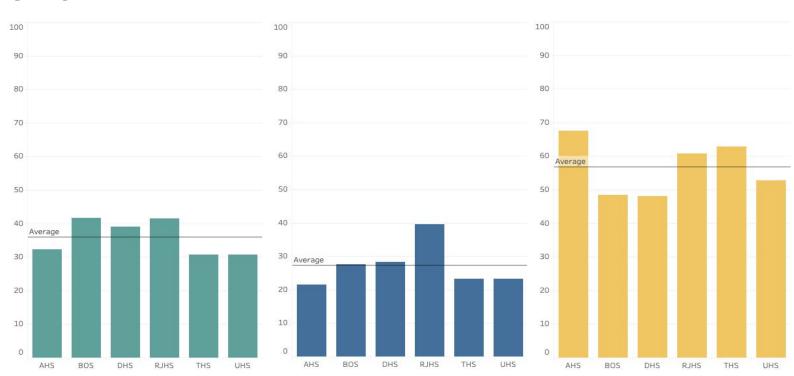
MATH



SCIENCE

ELEMENTARY

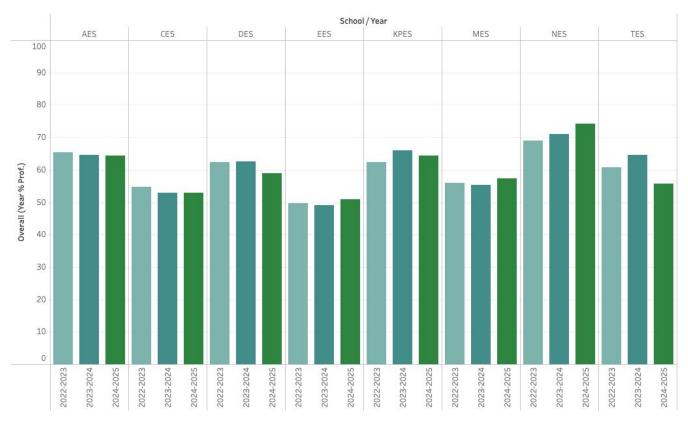


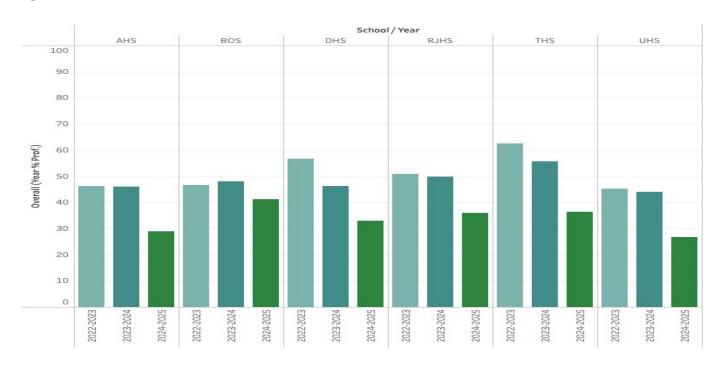


3 YEAR TREND - PERCENT PROFICIENT RESULTS BY SCHOOL **ELA**

ELEMENTARY

2024-2025 new ELA test began.

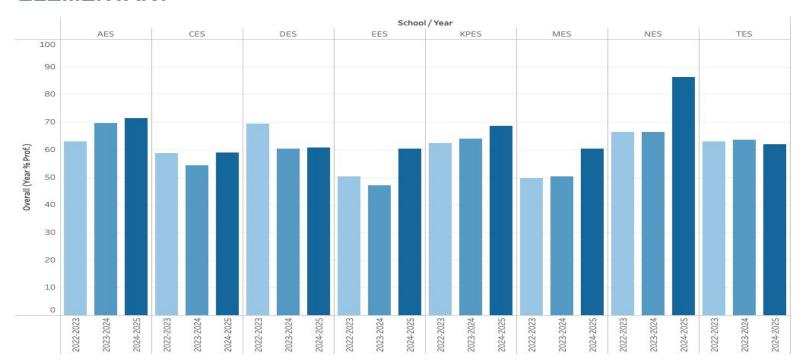


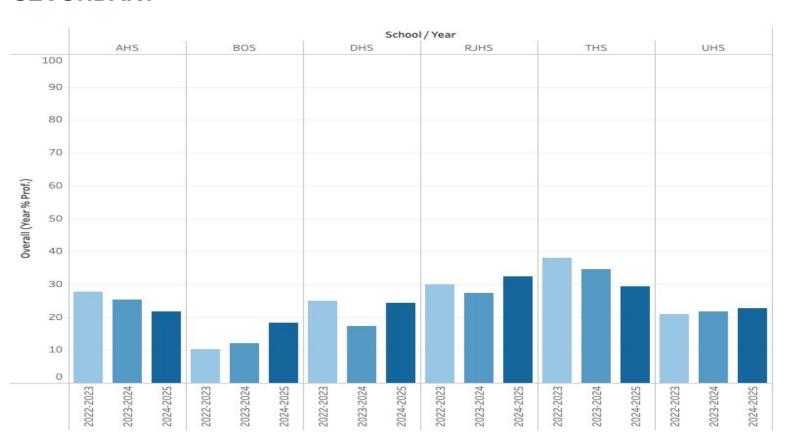


3 YEAR TREND - PERCENT PROFICIENT RESULTS BY SCHOOL

Math

ELEMENTARY

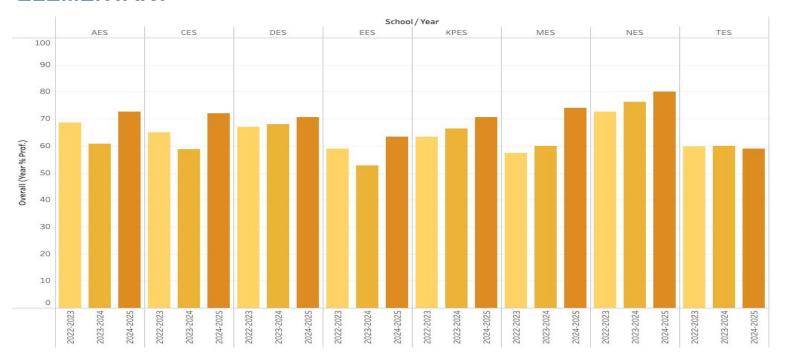


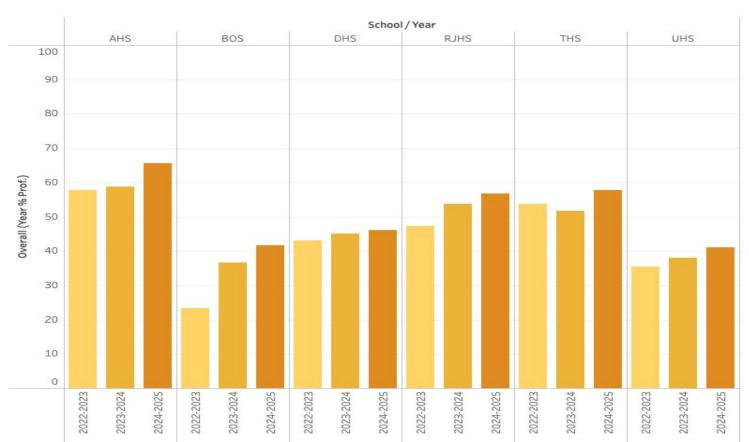


3 YEAR TREND - PERCENT PROFICIENT RESULTS BY SCHOOL

Science

ELEMENTARY

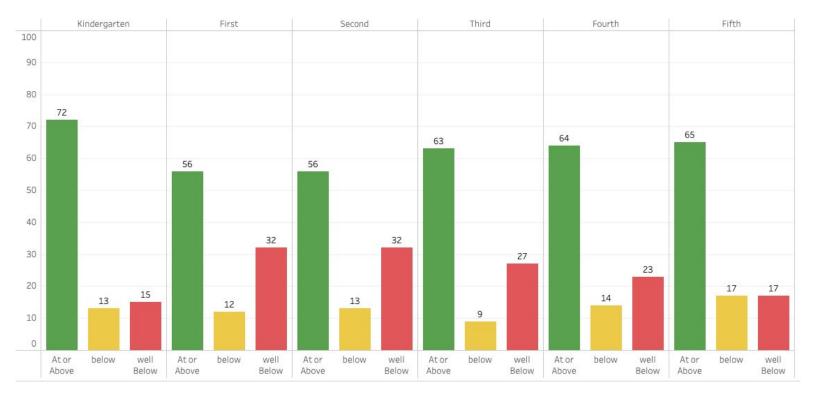




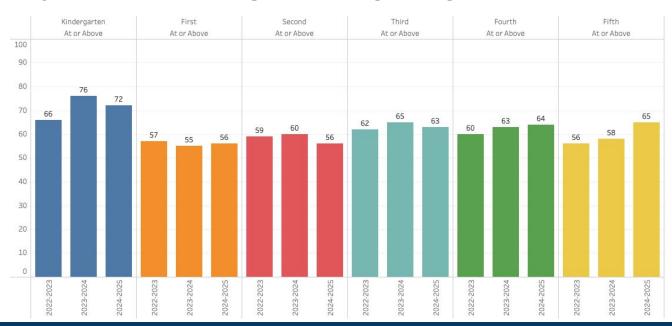
EARLY LITERACY PERFORMANCE ACADIENCE READING

Utah's elementary students are required to take the Acadience Reading (formerly DIBELS) assessments in grades K-3. This includes subtests measuring phonemic sound fluency, correct letter sounds, nonsense word fluency, reading rate, and reading accuracy. DCSD requires the assessment for K-5.

2024-2025 DISTRICT K-5 EOY ACADIENCE BENCHMARK RESULTS



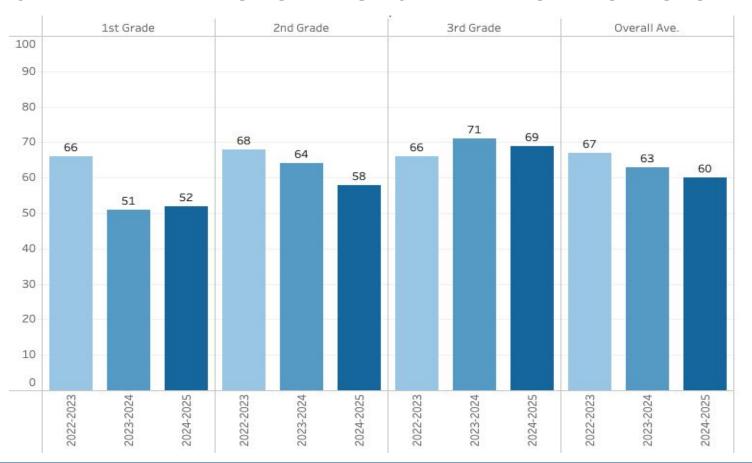
3 YEAR TREND - DISTRICT AT OR ABOVE BENCHMARK



ACADIENCE READING GROWTH

The Acadience Pathways of Progress (PoP) tool uses growth from beginning of the year to the end of the year to identify progress based on students with similar initial skills, and classifies their progress as well below typical (below 20th percentile), below typical (20th to 39th percentile), typical (40th to 59th percentile), above typical (60th to 79th percentile), or well above typical (80th percentile and above). The Utah State Board of Education uses PoP scores to determine if districts are meeting the State Growth Goal performance threshold for students demonstrating typical or above typical growth. The State's goal for PoP is 60% or higher. This is **Preliminary Data**.

3-YEAR TREND - DCSD GRADES 1-3 - TYPICAL OR ABOVE GROWTH



LEA GOALS

1st Grade - Increase 27% from BOY to EOY in NWF-WWR.

14%

-1

2nd Grade - Increase 1% BOY to EOY in ORF Accuracy.

10

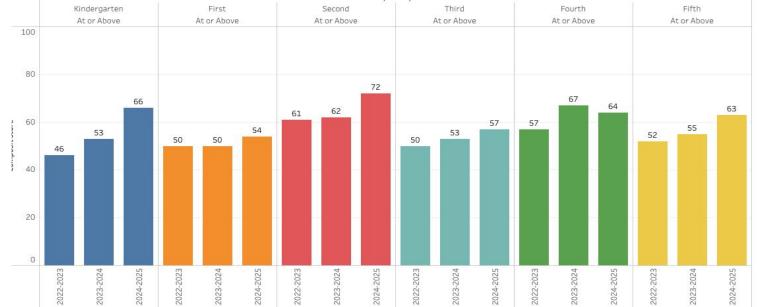
ACADIENCE MATH

The Acadience Pathways of Progress (PoP) for math is similar to reading in the way it is calculated. The Utah State Board of Education uses PoP scores to determine if districts are meeting the State Growth Goal performance threshold for students demonstrating typical or above typical growth.

2024-2025 DISTRICT K-5 EOY ACADIENCE BENCHMARK RESULTS



3 YEAR TREND - DISTRICT AT OR ABOVE BENCHMARK



GOALS

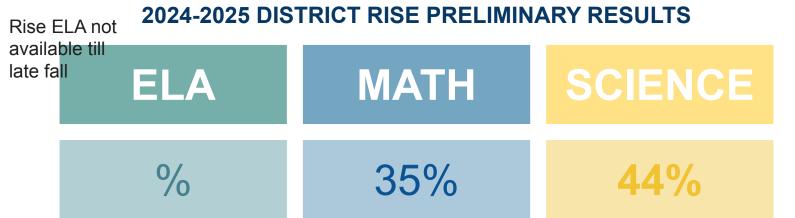
Kindergarten - increase proficiency by 2% from BOY-EOY in NIF

9%

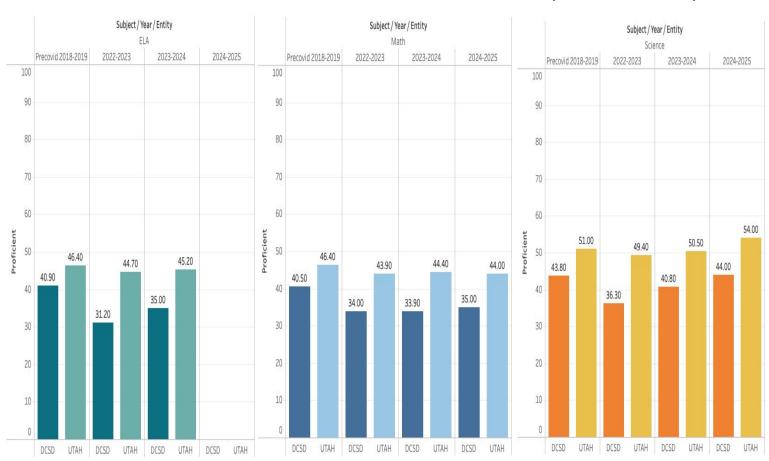
3rd Grade - Increase 6% from BOY to EOY in Computation Skills.

RISE ASSESSMENT RESULTS

RISE is a system of assessments, based on the Utah Core Standards, designed to measure student success and growth over the years. Utah's public school students are required to take RISE ELA and Math assessments in grades 3-8 and Science in grades 4-8.



3 YEAR TREND + Precovid - RISE RESULTS (GRADES 3-8)



2024-2025 DISTRICT PERCENT PROFICIENT BY TEST & GRADE

ELA

% % % % %

Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8

Science

47% 50% 48% 39% 34%

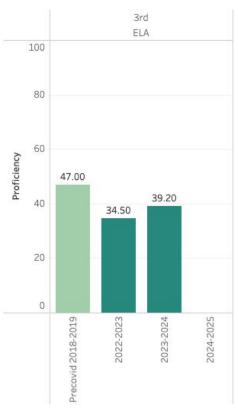
Grade 4 Grade 5 Grade 6 Grade 7 Grade 8

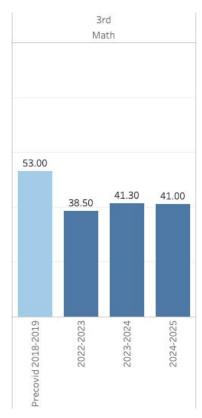
Math

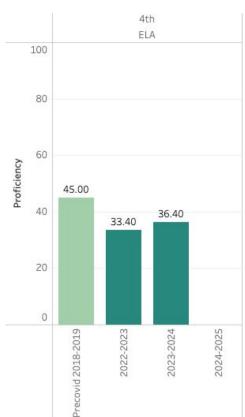
42% 43% 41% 22% 41% 24%

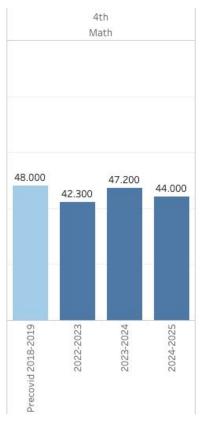
Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8

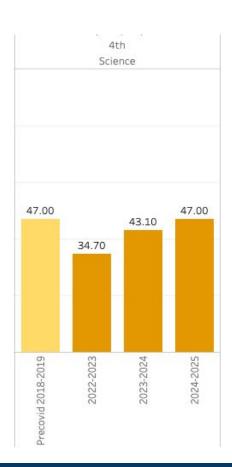
2024-2025 DISTRICT PERCENT PROFICIENT BY TEST & GRADE



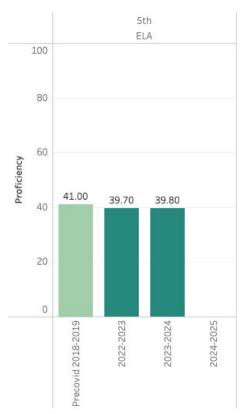


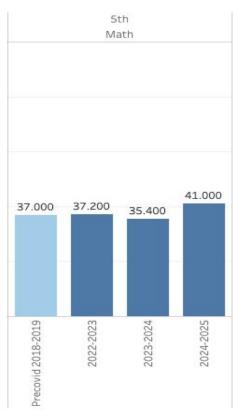


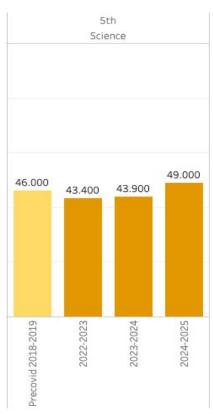


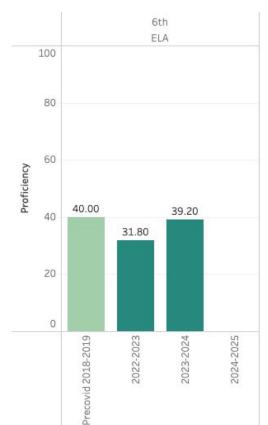


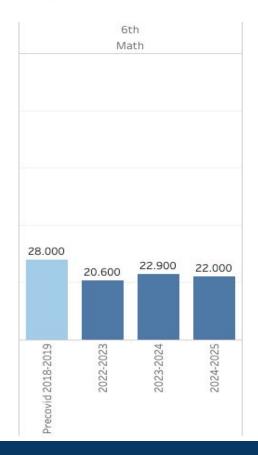
2023-2024 DISTRICT PERCENT PROFICIENT BY TEST & GRADE

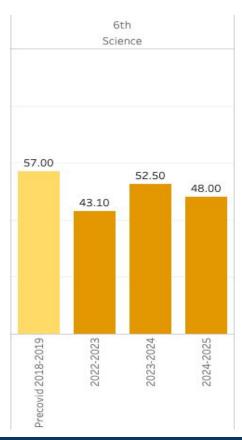












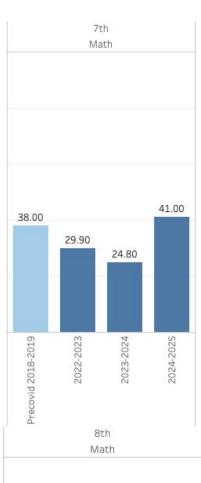
2023-2024 DISTRICT PERCENT PROFICIENT BY TEST & GRADE

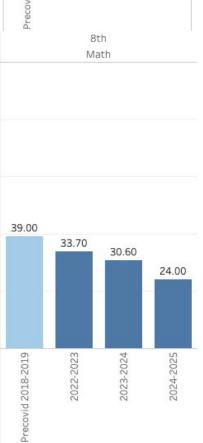


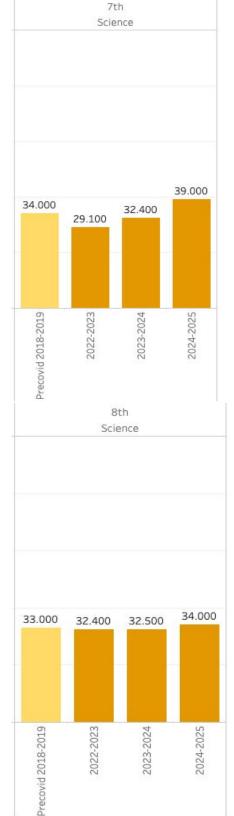
7th

ELA

100







RISE SCHOOL PERFORMANCE

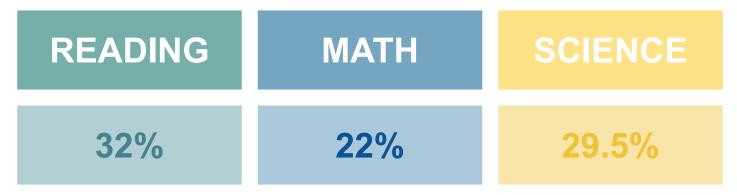
2024-2025 SCHOOL PERCENT PROFICIENT BY TEST

SCHOOL	ELA	MATH	SCIENCE
ALTAMONT ELEMENTARY	%	54%	61%
ALTAMONT HIGH SCHOOL	%	25%	33%
BASIN ONLINE SCHOOL	%	23%	38%
CENTENNIAL ELEMENTARY	%	33%	43%
DUCHESNE ELEMENTARY	%	34%	41%
DUCHESNE HIGH SCHOOL	%	30%	31%
EAST ELEMENTARY	%	30%	43%
KINGS PEAK ELEMENTARY	%	41%	51%
MYTON ELEMENTARY	%	56%	62%
NEOLA ELEMENTARY	%	52%	43%
ROOSEVELT JR HIGH	%	29%	43%
TABIONA SCHOOL	%	32%	40%

UTAH ASPIRE PLUS RESULTS

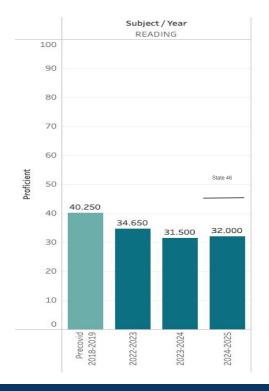
The Utah Aspire Plus assessment is a hybrid of ACT Aspire and Utah Core test items. It is a fixed-form, end-of-grade-level high school assessment for all Utah students in grades 9 and 10. Utah Aspire Plus includes three subtests: Reading, Mathematics, and Science.

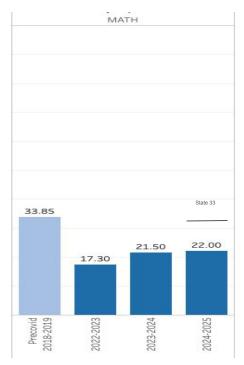
2024-2025 DUCHESNE SCHOOL DISTRICT - UTAH ASPIRE PLUS

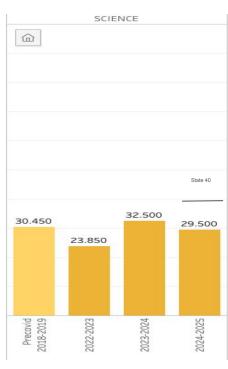


The rates shown above are *PRELIMINARY* from ADAM Administration. Finalized results will not be published by the state until fall of 2025. The rates shown below are from finalized Data Gateway reports from the last 2 previous years, precovid as well as the *PRELIMINARY* data from this year

TREND - UTAH ASPIRE PLUS RESULTS (GRADE 9-10)







UTAH ASPIRE PLUS COMPARISONS

2024-2025 DISTRICT PERCENT PROFICIENT BY TEST & GRADE

GRADE	READING	MATH	SCIENCE
GRADE 9	29%	25%	36%
GRADE 10	35%	19%	23%

2023-2024 SCHOOL PERCENT PROFICIENT BY TEST

SCHOOL	READING	MATH	SCIENCE
AHS 9TH	41%	28%	45%
AHS 10TH	49%	15%	26%
BOS 9TH	30%	11%	20%
BOS 10TH	67%	0%	0%
DHS 9TH	30%	17%	30%
DHS 10TH	41%	14%	23%
THS 9TH	33%	11%	44%
THS 10TH	41%	24%	29%
UHS 9TH	27%	26%	36%
UHS 10TH	30%	21%	23%

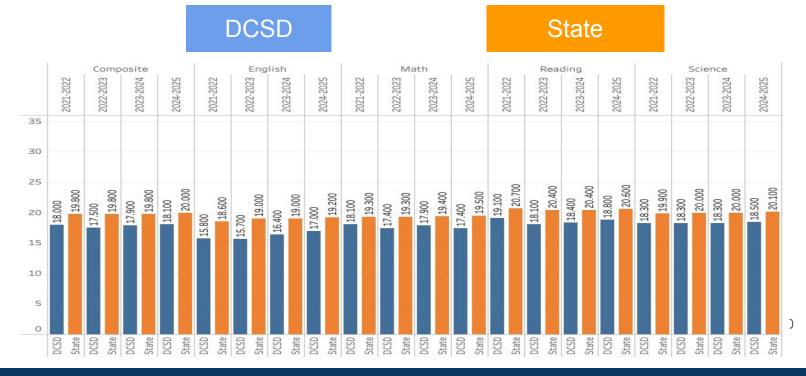
ACT 2025 RESULTS - GRADE 11

State ACT Testing is for all juniors in public school in Utah. The ACT is comprised of reading, English (grammar and usage), math, and science subtests. The ACT is not a knowledge test, but rather, is a test of critical thinking, problem solving, reading comprehension, and higher-level thinking skills that are important indicators of preparation for college and career.

2025 ACT 11 RESULTS - COMPOSITE & SUBTEST AVERAGES

Level	Composite	English	Math	Reading	Science
Utah	20	19.2	19.5	20.6	20.1
District	18.1	17	17.4	18.8	185
Altamont	18.2	15.9	18.8	19.3	18.3
BOS	18.7	16.8	18.2	19.8	19.3
Duchesne	17.1	16.1	15.9	18.6	17.5
Tabiona	18.5	18	18.6	16.9	19.7
Union	18.2	17.3	17.5	18.8	18.8

4 YEAR TREND - DISTRICT ACT AVERAGE SCORES



2025 GRADUATION RATES

Students are placed in a graduation cohort when they enter ninth grade and are expected to graduate within four years. For example, the cohort that entered 9th grade for the first time in the fall of the 2021-2022 school year was expected to graduate by the end of the summer, 2025. Graduation rates act as a delayed indicator for accountability and the 2025 graduation rate will be used for 2026 accountability.

Duchesne County
School District
2024 Graduation Rate

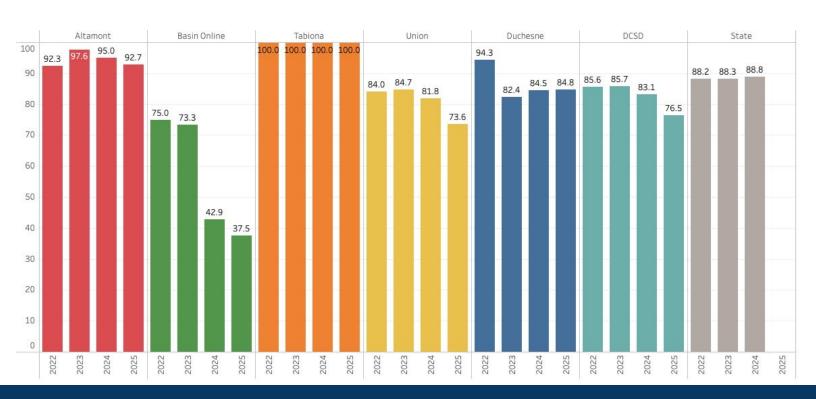
76.5%

2025 HIGH SCHOOL GRADUATION RATES

Altamont High School	Basin Online	Duchesne High School	Tabiona High School	Union High School
92.7%	37.5%	84.8%	100%	73.6%

The rates shown above are *PRELIMINARY* and will change based on state formulas. They will not be published until November of 2025. The graduation rates shown below are from the state reports the last 3 previous years and include the *PRELIMINARY* results for this year.

DISTRICT 4 YEAR TREND - GRADUATION RATES





DUCHESNE COUNTY SCHOOL DISTRICT