

AISD Instructional Focus

September 17, 2024



#AllinAledo

AISD Featured Collaborative Team McCall Elementary School Kindergarten Team



**Amy Howard
Team Lead**



Hannah Loftin



Jennifer Michaelis



Hannah Rice

ALEDO ISD FOCUS DOCUMENT 2024-2025



WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance,
Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the
Beginning & Beyond

Culture of Excellence
Professional Learning Community

Implementation Measures of District Instructional Focus 2024-25

PLC Goals

Reported Quarterly

Focus on Learning

Goal 87% of CTs by June

Collaborative Culture

Goal 93% of CTs by June

Focus on Results

Goal 83% of CTs by June

District Instructional Priorities

Reported Monthly

Lesson Frame

Goal 100% of classrooms by June

Critical Writing

Goal 100% of classrooms by June

FSGPT / Academic Discussion

Goal 100% of classrooms by June

Active Participation

Goal 100% of classrooms by June

Student-Driven Learning

*Monthly report will consist of exemplars,
rather than a percentage

Instructional Rounds Data

*District Aggregate Data Shared Each Semester

Progress Monitoring

Reported BOY, MOY, EOY

CIRCLE Progress Monitoring

PK Reading / Math Screener

mCLASS Texas

K-2 Reading Screener

IXL Math

K-2 Math Screener

MAP Growth

3-8 Reading Screener

3-8 Math Screener



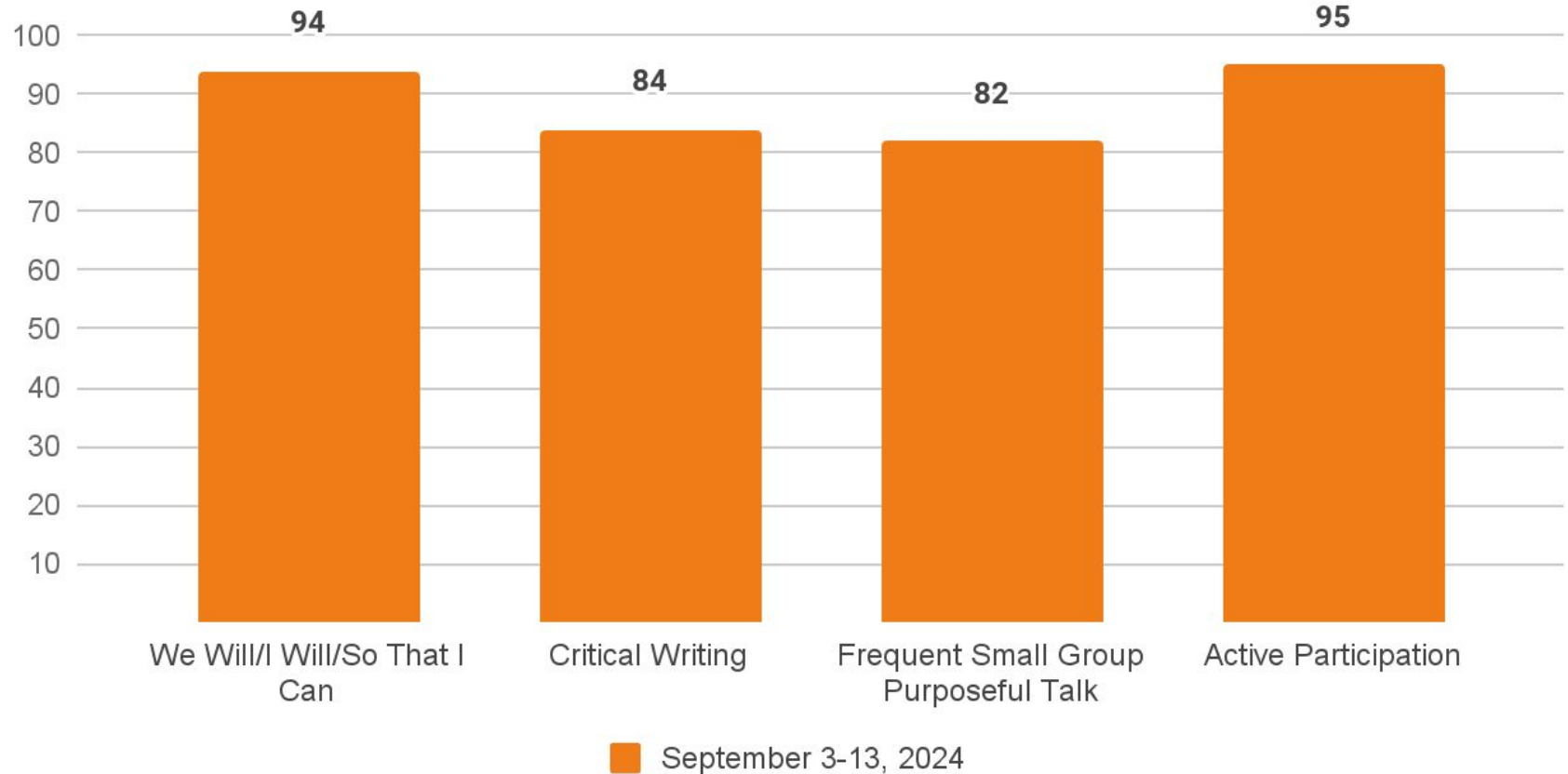
Aledo ISD

Instructional Focus Implementation

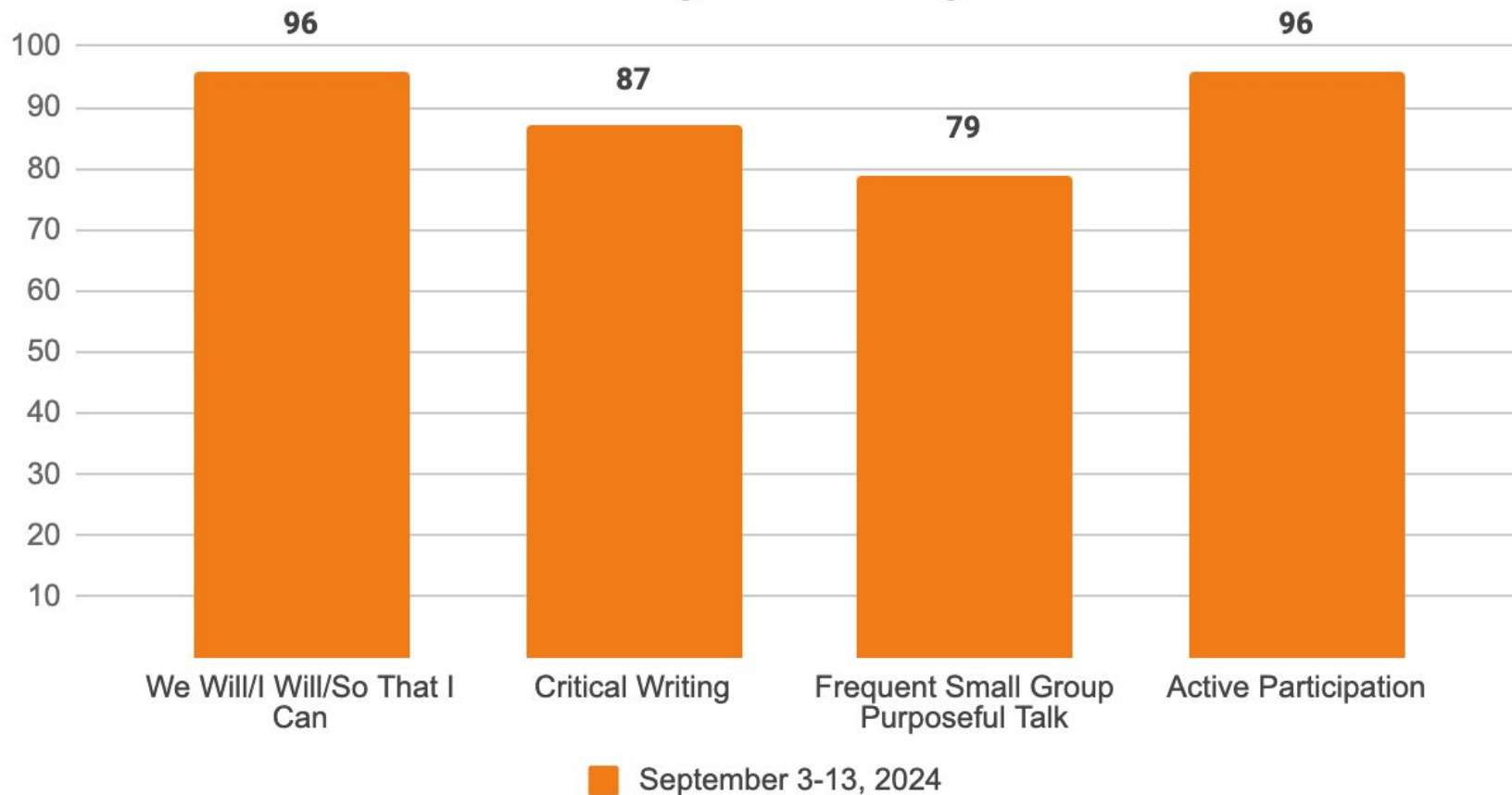
Reporting Period 1
September 3-13, 2024



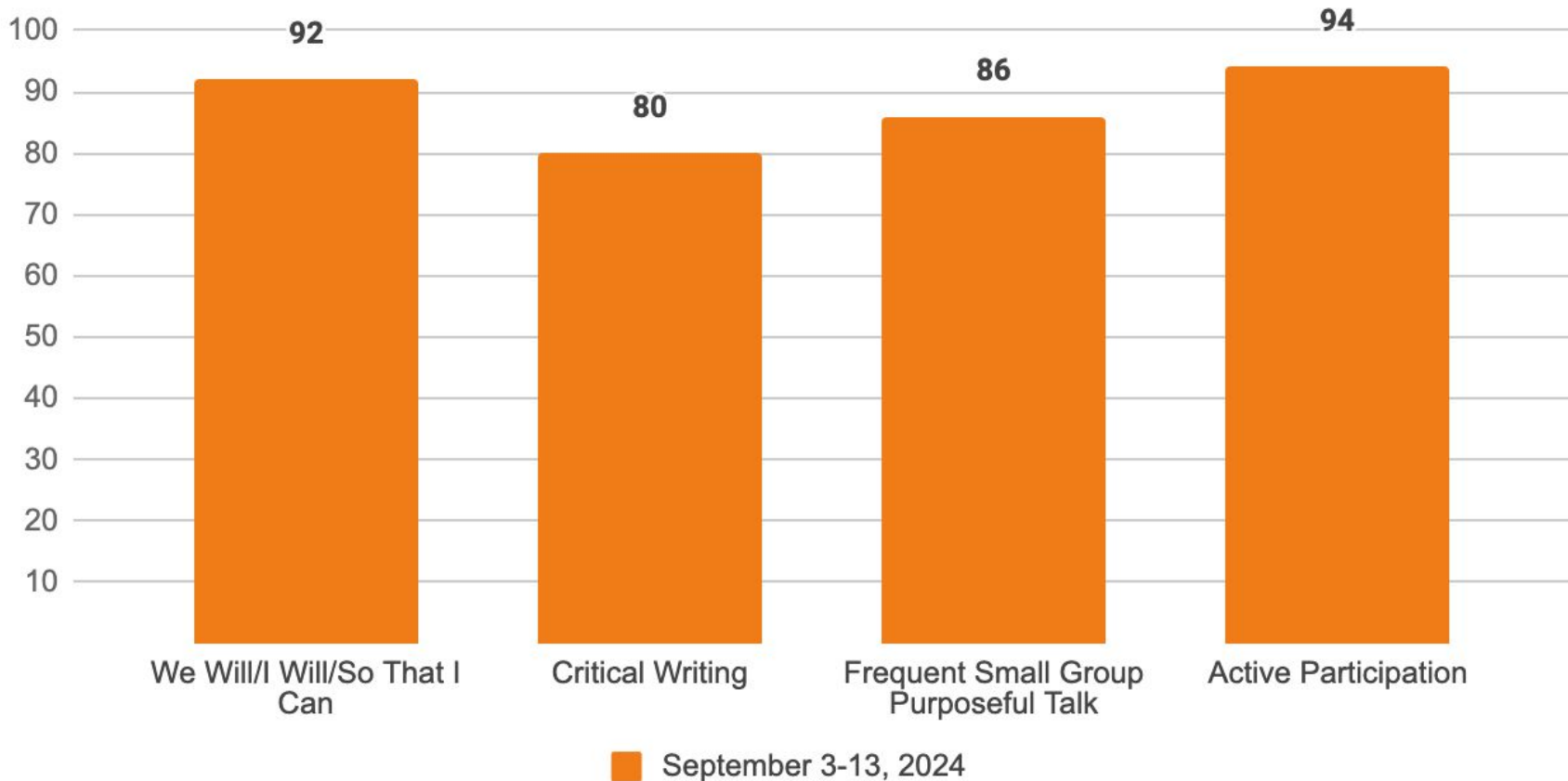
AISD Overall Growth by Look Fors



AISD Elementary Growth by Look Fors



AISD Secondary Growth by Look Fors



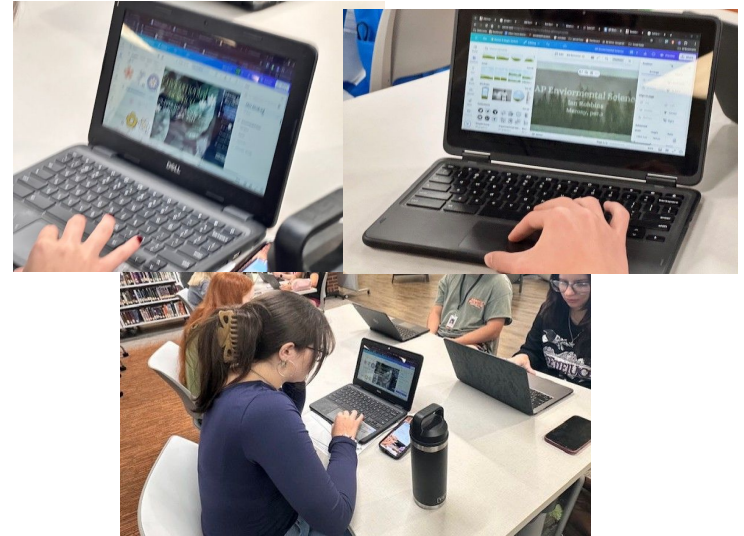
Student-Driven Learning

Walsh Elementary School
Katelynn Newman - Library



3rd -5th grade students in Katelynn Newman's library read *Iggy Peck, Architect*, a story about a class of students that works together to build a bridge. The students then got to work in the MakerSpace to collaborate in small groups to build their own bridges using various materials. Just look how proud the groups are of their creations!

Aledo High School
Hunter Meroney - Environmental Science



Students in Mr. Meroney's environmental science class have kicked off their Project-Based Learning (PBL) by creating websites using Canva or Google Sites to document and showcase their learning throughout the unit. They are tackling key questions about sustainable daily living, the importance of environmental conservation, and strategies to reduce their environmental footprint.

Student-Driven Learning

Annetta Elementary

Kelly Stowe, Amy Egesdal, Stefanie

Good



Annetta 3rd graders visited a French restaurant and tasted a variety of books. After tasting different books, they used their background knowledge, menu, and their book sample to determine the traits of different genres, what is similar, what is different, and if they have any genres they prefer to others. Bon Appetit!

McKinney Elementary

Lauren Smith & Blaire Nix



America Runs on READING! 5th Graders visited LME's very own McKinney/Dunkin' Donuts to "taste" various genres of texts. Students identified the genres based on the organizational patterns and text structures observed while reading.

Student-Driven Learning

Aledo Middle School

Melinda Jones, Cheryl Tom, Christen

Covey



During a unit focused on texts that highlight choices and consequences, all three 7th grade classes at AMS met in the library for a Socratic Seminar in response to reading two poems that illustrate the consequences of specific choices.

Aledo High School

Jamie Rinehart



After reading and analyzing several academic articles and historic writings, AP Seminar students discussed the ethics of giving up one's seat in the lifeboats as the Titanic sunk in a Socratic Seminar-style discussion.

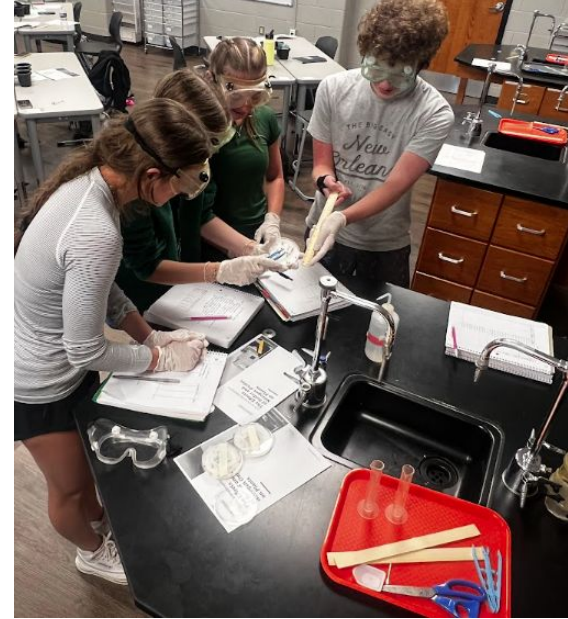
Student-Driven Learning

Coder Elementary Rachel King



After exploring states of matter on their own, fifth grade students led a demonstration for kindergarten students on properties of matter. Students led the demo, melting solid ice to liquid water then heating it to form steam.

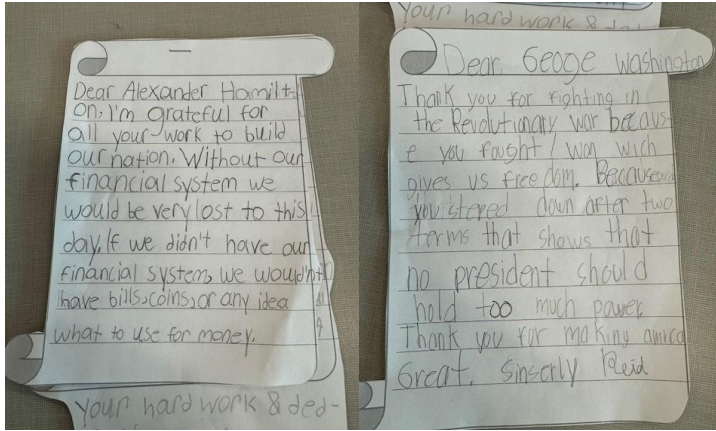
Aledo High School AP Environmental Science



Students in AP Environmental Science are investigating the effects of air pollutants on plants and seed germination.

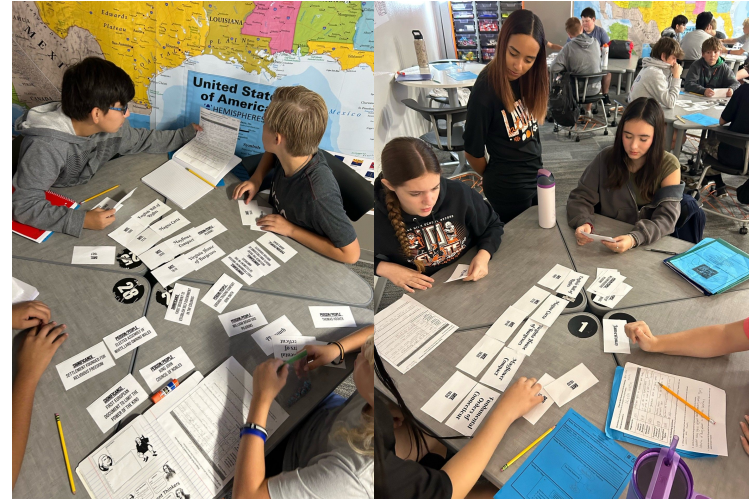
Student-Driven Learning

Walsh Elementary
Linda Capps



After researching Founding Fathers, 3rd graders chose their favorite founder and wrote thank-you letter "scrolls" to them.

Aledo Middle School
Ashley Moore



8th Grade students in Ashley Moore's US History class worked together to review concepts of their Colonial America unit in preparation for the upcoming assessment. The students were to discuss and then match up the key individuals, significant events and their corresponding dates.

Student-Driven Learning

Annetta Elementary

Amanda, Coomer, Chelsea Cook, Ms. Stark



Third graders practiced 3 digit subtraction with regrouping using 1, 10, and 100 dollar bills. When the "taker" asked for more than they had, the student asked their neighbor with a larger bill for more. They then had to take their larger bill to the "bank" to break it for smaller bills. Students solidified their understanding of subtraction and felt like millionaires waving around all that cash!

Aledo High School

Nissa Flores



Seniors in Mrs. Flores's Statistics class use M&M's to explore concepts of population, sample, parameter, and statistics. Students use the M&M's to estimate the entire population proportion of orange, green, yellow, and brown bears in the Aledo National Forest by taking a sample. This activity was adapted from the AP Statistics activity a couple weeks prior. Teachers work collaboratively to ensure all students have a clear understanding of content.



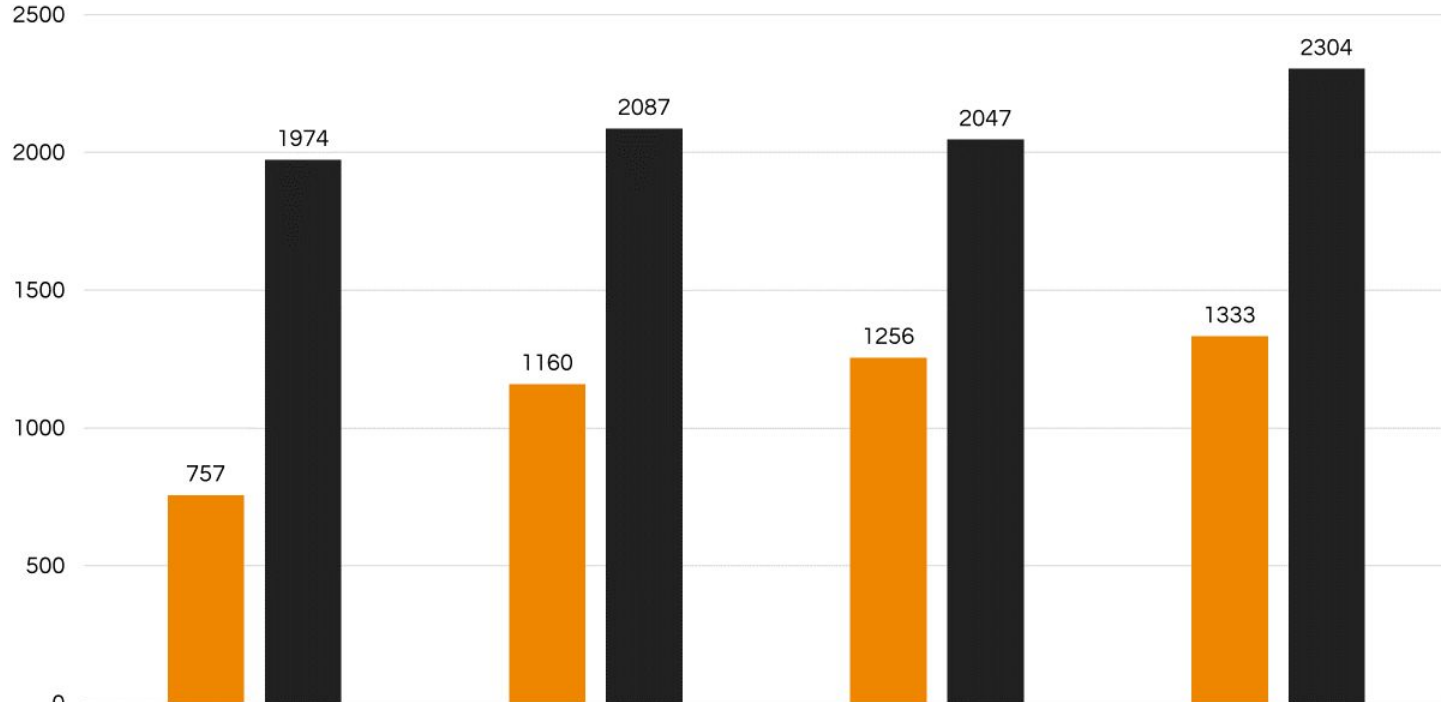
**Advanced
Academics/CCMR
Board Update
September, 16 2024**

Trends in Advanced Placement



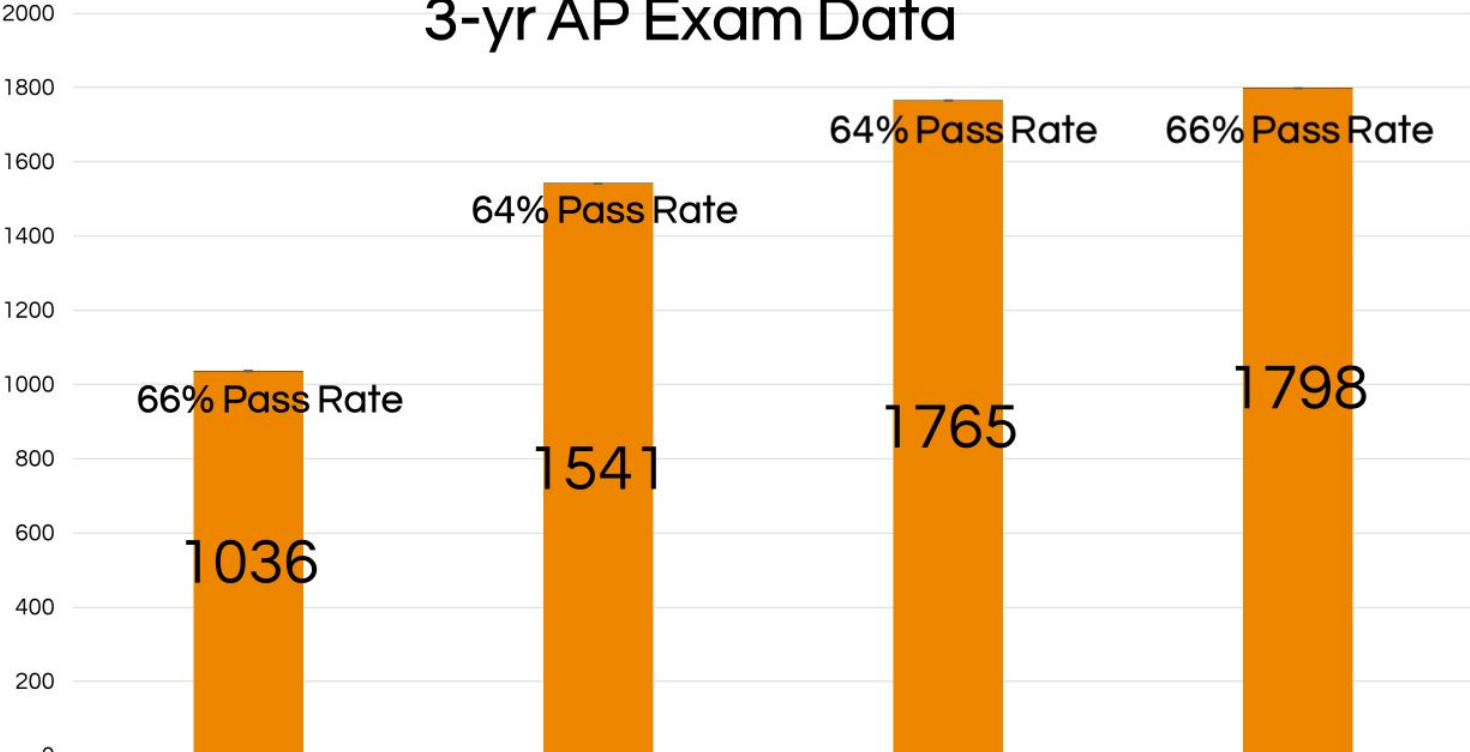
4 yr-AP Enrollment

Students Seats



Students	757	1160	1256	1333
Seats	1974	2087	2047	2304

3-yr AP Exam Data



■ Pass Rate
■ # of exams

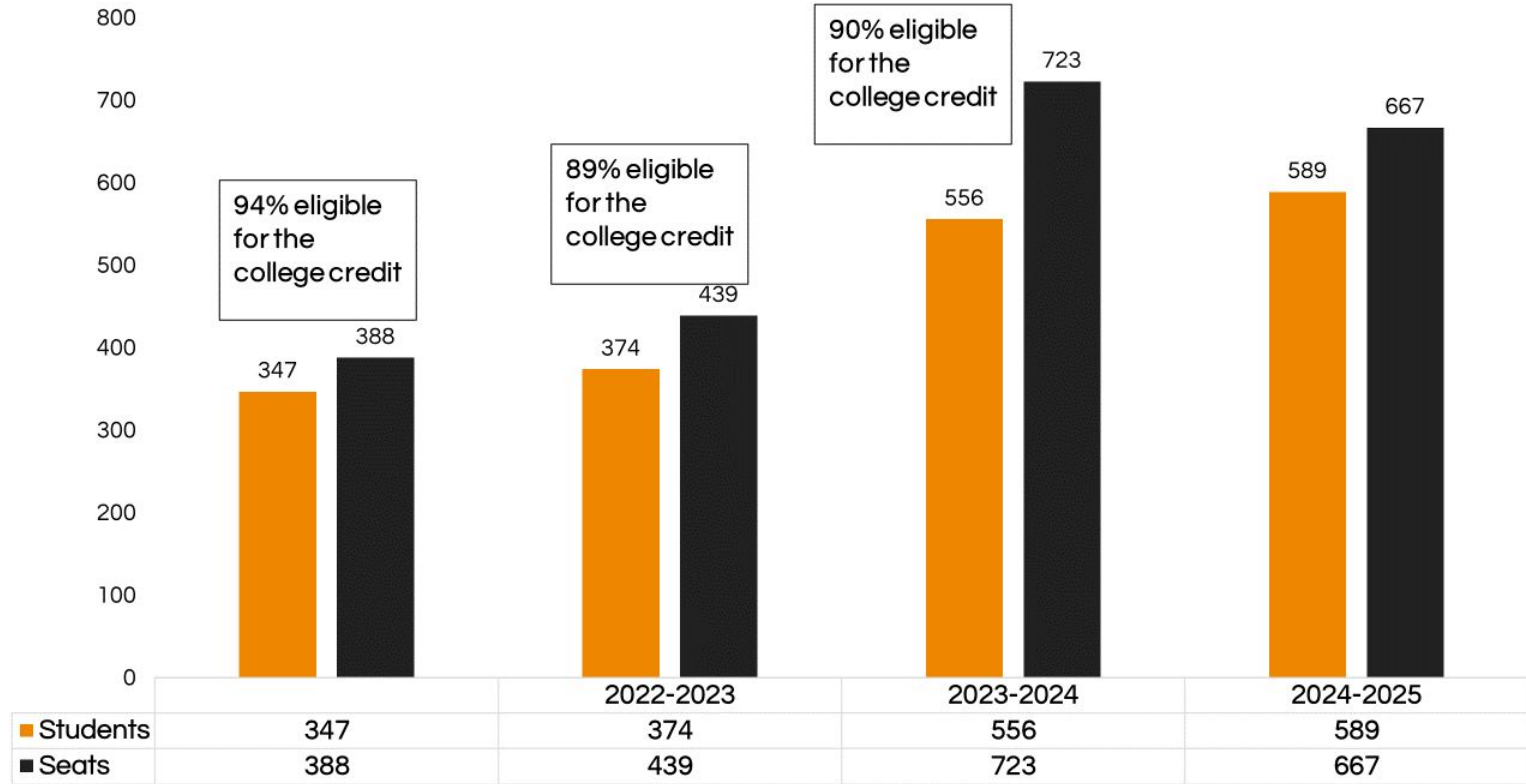
	2020-2021	2021-2022	2022-2023	2023-2024
Pass Rate	66%	64%	64%	66%
# of exams	1036	1541	1765	1798

Trends in Dual Enrollment/Dual Credit

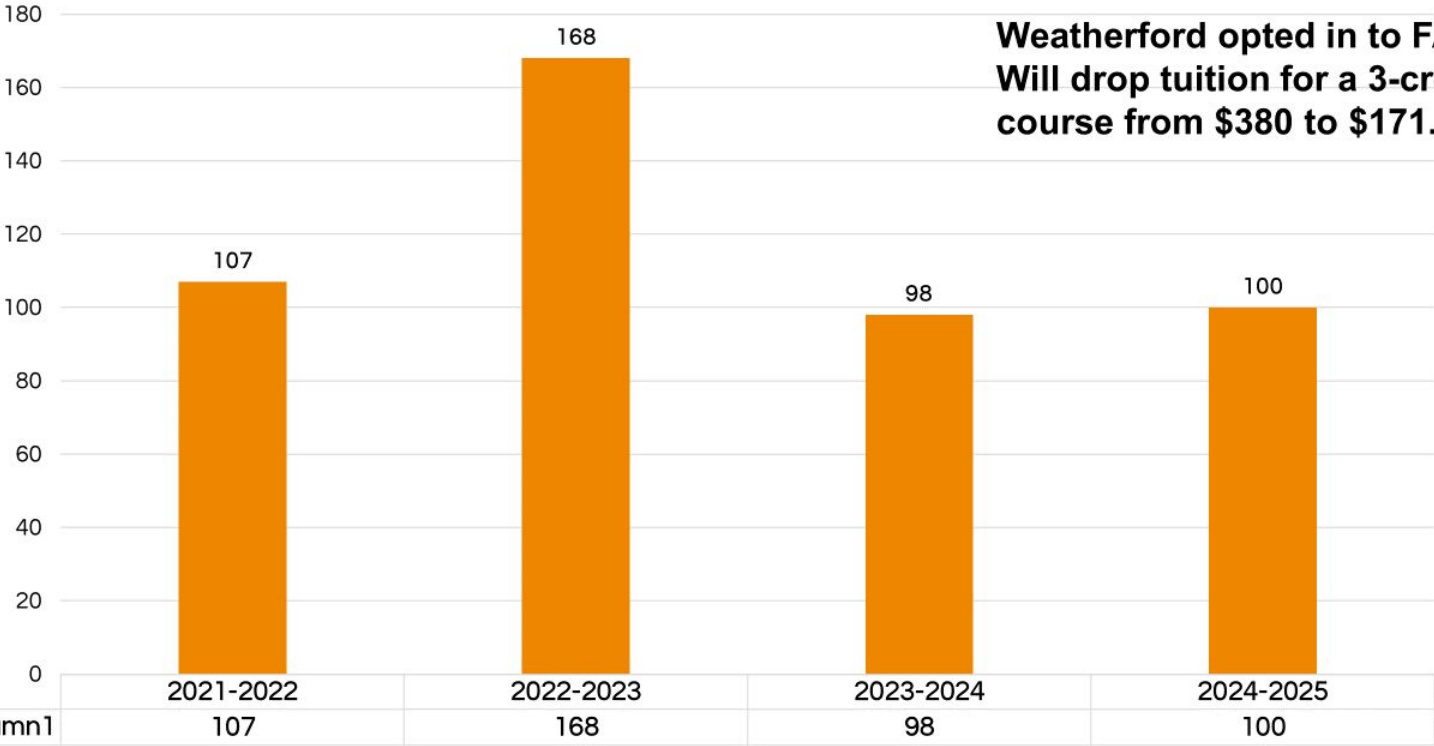


4-yr OnRamps Enrollment

■ Students ■ Seats



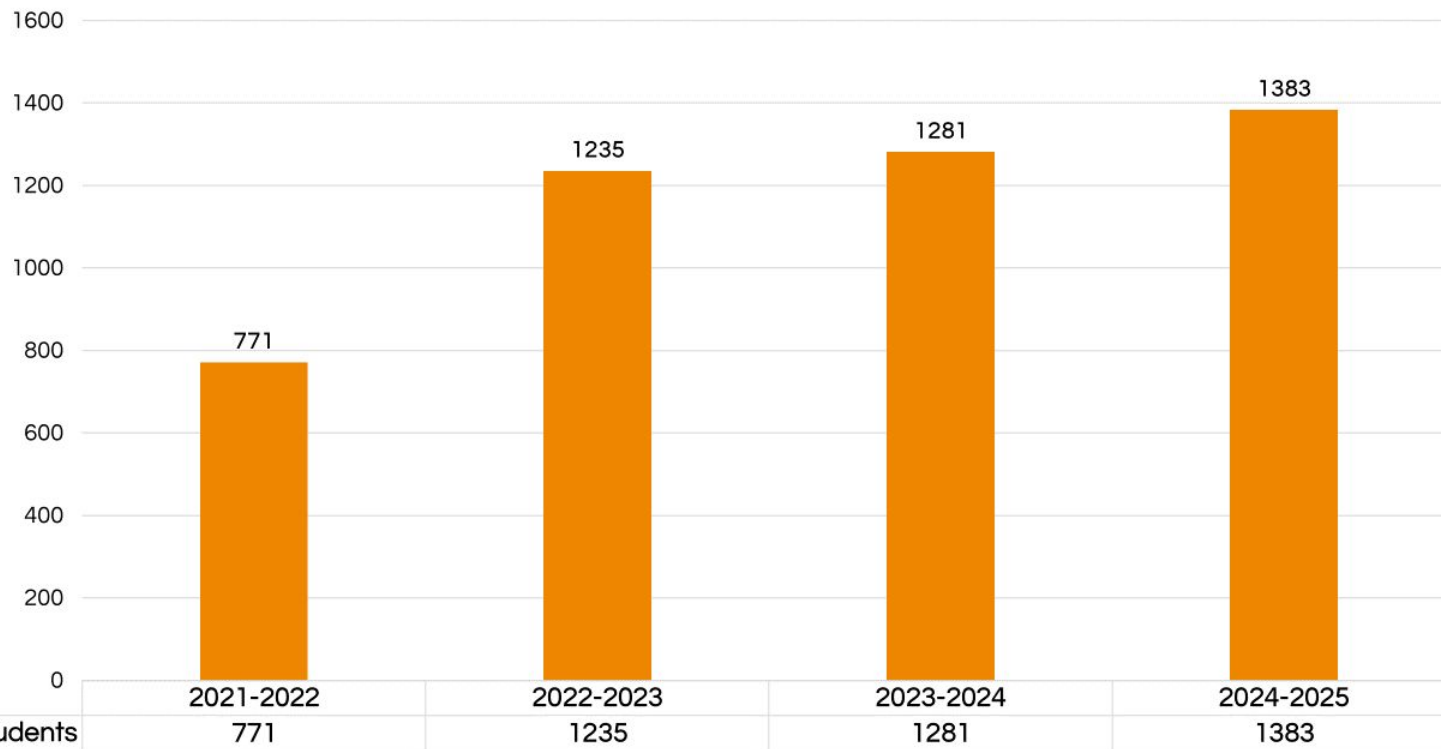
3 yr- Dual Credit Enrollment (Weatherford College)



Trends in Middle School Advanced Enrollment



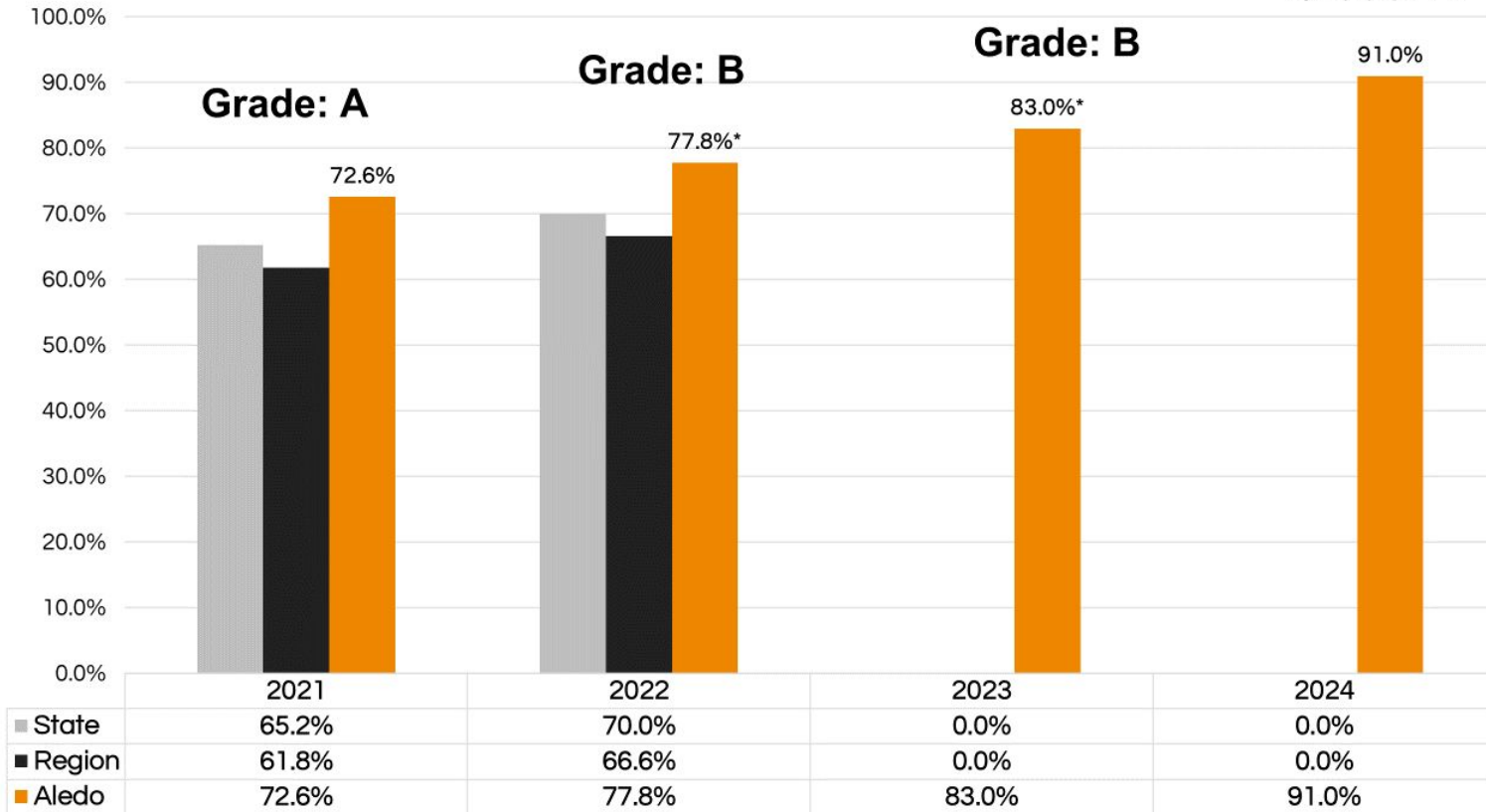
4-yr Middle School Advanced Course Enrollment



CCMR Progress



% Annual of Graduates –CCMR MET



Grade: A

Class of 2023 is at 81% in the final count in TEAL. That is scaled to an 83% CCMR-met or a "B".

Class of 2024 is at 91% according to our internal tracking. Final CCMR percentages will be released in August 2025 and will be included in the 2025 TAPR.



**Congrats to the
Aledo High School
Class of 2024**

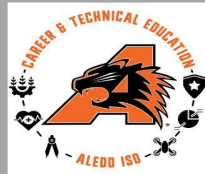
**The Class of 2024
saved an
estimated
\$1,937,075.00 in
college tuition via
AP, Dual Credit
and OnRamps**



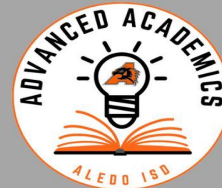
**75% of the Class
of 2024
graduated with
college
credit and/or an
industry-based
certification**



**63% of the Class of 2024
graduated with college credit
via AP, OnRamps or Dual
Credit**



**Over 90% of the Class
of 2024 graduated
College, Career and/or
Military Ready.**



UTA Bound for Success College Advisor Meet Jayle Vongphakdy!



- Will be at AHS all day Wednesdays and Thursdays
- Provide support for the college process and postsecondary planning i.e. applications, financial aid, housing, etc.
- Primary focus is 11th and 12th graders
- Will be hosting special events such as college application drives, FAFSA nights, etc.
- Counselors help provide lists of students who would benefit
- Open door at lunch, students can sign up to see him at other times
- Strategically located right off the cafeteria