

# Upcoming School Plan 2025-2026 - North Park School

The Plan has been submitted by the School and is waiting LEA review.

## Goal #1

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## State Goal

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North Park Elementary will increase the percentage of students at or above reading composite benchmark by 3% from BOY to MOY as measured by the ACADIENCE assessment in grades Kindergarten through Fifth for the 2025-2026 school year.

## Academic Area

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- English/Language Arts

## Measurements

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Here at North Park Elementary, we use Acadience reading progress monitoring and EOY data to determine goals. We will continue to use Acadience BOY, MOY, and EOY data to monitor our SLT goal. We assert that blue scores in Acadience along with typical or higher Pathways of Progress indicate a student will likely perform on grade level with RISE testing as well. This is North Park's most critical academic need as it will lead to compliance with the State of Utah's 2027 goals, and because students who are strong readers generally perform better in all other academic areas. Current Projections based on EOY Benchmark Acadience data shows that currently 42% of our kindergartners are projected to blend 10 or more Whole Words Read. For First Grade, 51% of students are reading at 67 WPM AND with 90% Accuracy. For Second Grade, 19% of students are projected to be reading at 104 WPM AND with 99% Accuracy. For Third Grade, 35% of students are projected to be reading at 118 WPM AND with 99% Accuracy. For fourth grade, 28% of students are projected to be at above grade level. For fifth grade, 51% of students are projected to be at above grade level. Our goal s to increase each grade level by at least 3% by the end of the 25-

26 SY.

Action Plan Steps and Expenditures

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1. Paraprofessionals will be hired and trained to support tier 1 instruction using Superkids and Wonders. They will help progress monitor with Acadience, and provide small-group tier 2 and tier 3 instruction, using 95% Phonics, Heggerty, SIPPS, and Sound Partners. (\$109,017.06)

2. In the event that we are not able to hire staff we will allocate funds to: Spend the money on supplies, student Incentives (\$2 per student), & Classroom technology.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Paraprofessionals 2. Supplies, Student Incentives, & Technology	\$109,017.06
	Total:	\$109,017.06

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$109,017.06
Total:	\$109,017.06

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$1,671.42	
Distribution for 2024-2025	\$95,193.68	
Total Available Funds for 2024-2025	\$96,865.10	
Estimated Funds to be Spent in 2024-2025	\$ 96865.1	
Estimated Carry-over from 2024-2025	\$0.00	
Estimated Distribution for 2025-2026	\$109,017.06	
Total Available Funds for 2025-2026	\$109,017.06	
Summary of Estimated Expenditures for 2025-2026	\$109,017.06	

Estimates	Totals	
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Estimates	Totals	
Estimated Carry-over to 2026-2027		\$0.00

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Publicity**

- School newsletter or website
- Social Media

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2025-03-26
7	0	0	2025-03-26

**Comments**

Date	Name	Comment
2025-04-09	Heidi Jo West	Plan Comment: Revise your goal and measurement. The goal needs to be aligned to a state assessment and clearly state where the school population is performing proficient in each category then state where they are expected to be after increase. In measurements, you would need to identify a baseline and projected increase for each group.
2025-04-14	Heidi Jo West	Plan Comment: Goal must be 1-2 sentences

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