

The Learner Experience Is for Everyone: Celina ISD's Professional Learning Program





THE LEARNER EXPERIENCE

Love the learner; drive the rigor
Responsible for one's own learning
Interdependent self-managers

Systems • Structure • Scaffolding • Accountability

PROFESSIONAL LEARNING & THE FOUR SUPPORTS OF THE LEARNER EXPERIENCE



SYSTEMS

- Professional learning calendar
- District & campus learning cycles
- New teacher & Mentor program
- Leadership development pathways



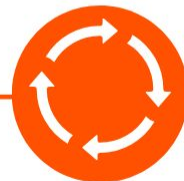
STRUCTURE

- Professional learning facilitators
- New teacher & mentor support
- Dedicated district & campus learning
- Celina Growth Collective



SCAFFOLDING

- Role-specific learning
- Differentiated new teacher support
- Principal and assistant principal learning
- District leadership learning



ACCOUNTABILITY

- Participant feedback
- Leadership reflection
- Evidence of application
- Campus and district follow-through

Meet Our Team



Kyla Prusak
Chief Academic Officer



Ryan Contreras
CTE Director



Gwendolyn Dilts
*Secondary Instructional
Programs Coordinator*



Glenda Dophied
*Early Childhood
Administrator*



Brittany Frideley
*Coordinator of Behavior and
Centralized Programs*



Mechelle Galyon
District GT Specialist



Catherine Gregory
*Professional Learning
Coordinator*



Raychel Hammons
Literacy Specialist



**Vanessa
Hurtado-Jaramillo**
*District Emergent
Bilingual Coordinator*



Liz Huston
District Math Coordinator



Tara Lear
*District Science
Coordinator*



Myshele Morgan
*District Digital Learning
Specialist*



Jenni Olges
Fine Arts Director

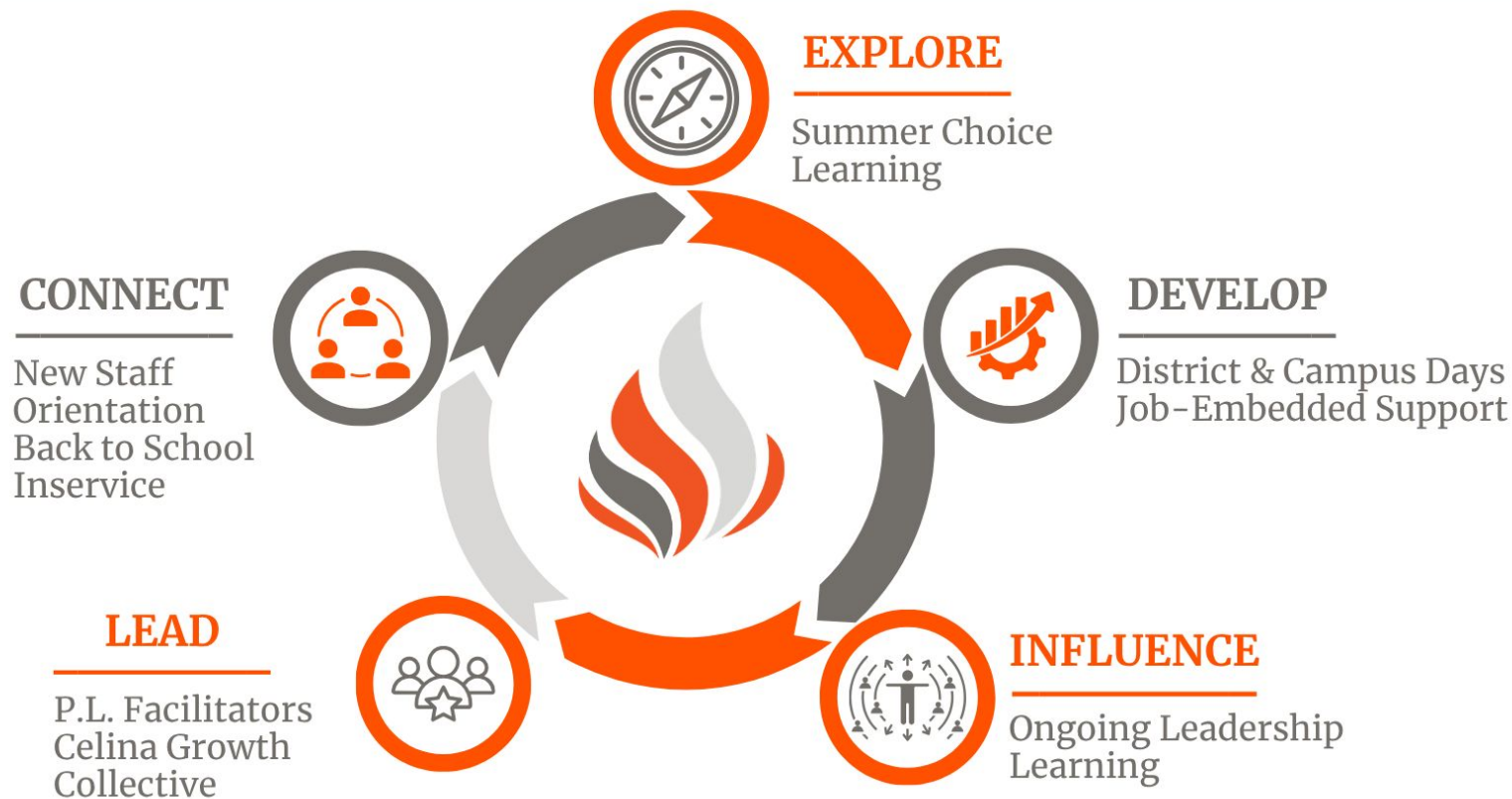


Lauren Roberson
*Assessment & Data
Analytics Coordinator*



Lei Ann Stovall
*District Literacy
Coordinator*

PROFESSIONAL LEARNING SYSTEM



EXPLORE: SUMMER LEARNING

Engaging Informative
Practical
Easy to understand
Shared
real-world examples
Immediately applicable to their classrooms
Encouraged interaction
usable resources and strategies

BOOK STUDIES



6 BOOKS

CURRICULUM CAMP



52 SESSIONS

“

"Great resources and information!"

"Absolutely amazing presentation. Completely engaging!"

"Great discussions and really engaging lesson. This is something I can apply to my class from day one."

"It was amazing to hear from all levels of leadership, and that there is an alignment in making sure our relationships [are] strong!"

”

CONNECT: NEW STAFF ORIENTATION

235

NEW EMPLOYEES



71
Sessions

welcoming relevant
well-organized
meaningful curriculum training
role-specific learning
relationships district culture
supported valued

"I loved that you matched what I taught with the classes I took. Everything was relevant. I also felt very welcomed."

"Every session provided information that I can apply in my classroom."

"I love the pride and that everything is student centered."

"I loved my experience, can not wait for the school year."

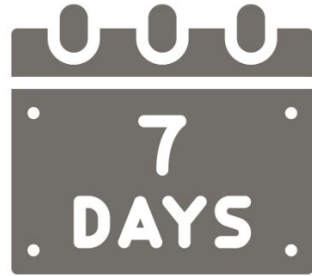
"This was probably the best experience I've had."

3.93/4 - Welcome and Valued

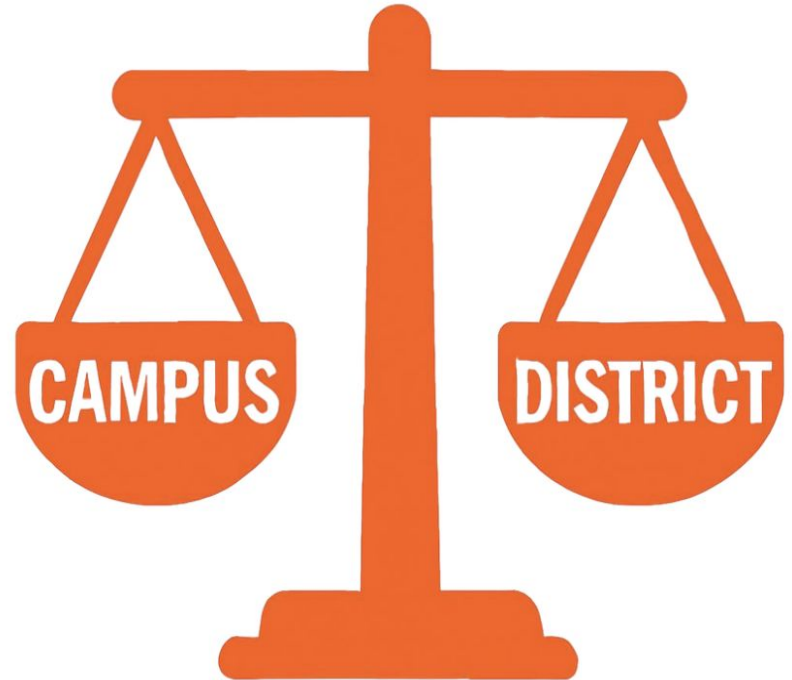
3.76/4 - Effective Format

3.74/4 - Relevant Content

CONNECT: BACK TO SCHOOL INSERVICE



- Districtwide vision and priorities
- Role-specific learning
- Campus context & collaboration
- Planning and application
- Preparation for the first days with students



DEVELOP: EMBEDDED LEARNING



DISTRICT

PROFESSIONAL LEARNING DAYS

*State Required Trainings
Curriculum and instructional
alignment
Cross-campus learning
Access to specialized expertise*



CAMPUS

PROFESSIONAL LEARNING DAYS

*Responsive to student and staff needs
Campus-specific problem solving
Collaborative planning
Opportunities to examine and
evaluate data
Time to apply and refine learning*



INSTRUCTIONAL COACH

JOB EMBEDDED LEARNING

*Design Team support
One-on-one coaching
Facilitates campus learning*

DEVELOP: NEW TEACHER SUPPORT



MONTHLY RESOURCES

Delivered at the beginning of each month



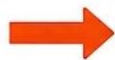
Novice Teacher Guide

Instructional focus, practical strategies, reflection prompts, and mentor conversation starters



Mentor Playbook

Coaching priorities, look-fors, guiding questions, and actionable mentor moves



CAMPUS SUPPORT

Monthly Campus Visits



Mentor Check-ins



Classroom pop-ins aligned to the monthly focus



Brief coaching conversations with novice teachers



Individual support based on campus needs



RELATIONSHIP-CENTERED SUPPORT

Throughout the year



Monthly mentor check-ins



Novice teacher check ins.



Ongoing communication and just-in-time support



Celebration of growth and reflection throughout the year



OUR GOAL

Create a predictable, supportive system where novice teachers feel connected, mentors feel equipped, and both have the resources they need to thrive.

DEVELOP: AUXILIARY & SUPPORT STAFF

Maintenance & Operations

Food Services

Transportation

Paraprofessionals



LEAD: GROWING CAMPUS AND DISTRICT LEADERS

Professional Learning Facilitators

Illuminate: Aspiring Administrators Program

Inside Celina

Celina Teacher Fellowship (In Development)

Celina Connection (In Development)



*CELINA GROWTH
COLLECTIVE*

INSPIRING LEARNERS, EMPOWERING GROWTH

INFLUENCE: GROWING OUR LEADERS

Leadership Retreat

District Leadership Team learning

Principal learning

Assistant Principal learning



PROFESSIONAL LEARNING GOALS

- Focused Choice
- Increase Purpose
- Refine Onboarding and Mentoring Systems

