Teaching Learning and Relevance (Pillar #1):

★ Math and Literacy Leadership Activities
  ○ Specialists and Interventionists work with T&L
    ■ Reviewed the needs across buildings and where intensive intervention services are needed and required.
    ■ Discussed our Reading of Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom
    ■ Revised our Protocol for our upcoming winter data meetings
  ○ Building level principals, directors, and specialists met in particular around the structure of secondary core supports, enrichment and interventions.
    ■ We are recommending adding a more formal reading intervention to the Middle School with current staffing of the interventionists.
    ■ We are reviewing the staffing as accelerated math students move through Elem. to High School.
    ■ An outline of a 2 year plan for Co-teaching implementation was proposed by math and ELA teachers and proposed changes were responded to by admin. (Special Ed. and Principals)

★ Elementary School
  ○ Fastbridge Data Review and regrouping of students for WIN time.
  ○ Math Curriculum Review Team (General Ed. teachers, principal, Spec. Ed. Rep)
    ■ Reviewed multiple sources of trend data for mathematics.
      ● Overall growth, specific domain, comparative to state and similar districts by attribute, and other school's data by program.
    ■ Reviewed strengths and weaknesses of current programing
    ■ Reviewed strengths and weaknesses of implementation including school structures.
    ■ Compared EdReports reviews of other (HQIM) High Quality Instructional Materials such as Bridges and Illustrative.
    ■ Reviewed updates to current program (2024 Copywrite)
  ○ Science Content Review Team
    ■ Reviewed our understanding of the WI State Science Standards
    ■ Discussed the piloting of Science Weekly
    ■ Began looking at Mystery Science
  ○ Social Studies Team
    ■ Met to check in on implementation of Studies Weekly
    ■ Met a second time to have Professional Development on Inquiry

★ Middle School
  ○ Grades 6-12 content teams of English Language Arts and Science met in January to discuss resource usage, content, and skill strengths and gaps.
  ○ Winter data meetings by team primarily led by the reading and math specialists to review literacy and numeracy Fastbridge benchmark data. Teachers could also share classroom and IXL data
★ High School
  ○ Continued support for learning target proficiency determination in courses.
  ○ Fastbridge Winter Window closed, and math and literacy data will be reviewed by teams and used by teams to inform core instruction and intervention times.
  ○ Preparations for ACT
    ■ Methodize Roll out to Content teams of math, ELA, and science with a plan for classroom and resource hour use prior to March 7th exam.
    ■ PreACT Secure planning: A new state assessment this year for 9th and 10th graders

Whole Child (Pillar #2)
★ Multi-Level System of Support (MLSS)
  ○ Mapping of District Teaming Structures and their roles as related to MLSS
  ○ Continued build out of systems that serve students while considering both academic and behavioral needs combined when addressing needs.
★ Social Emotional Learning (SEL) curriculum review Grades K-12
  ○ An Information Session was held Jan. 26th with approx. 33 people in attendance.
  ○ Initial team members were notified and the team was finalized by Feb. 6th.
  ○ On Feb. 9th 20 members including parents, teachers, guidance counselors, two clergy, grandparents, all of whom are also community members.
  ○ Feb. 9th Mtg. Topics: Understanding Social Emotional Learning and Viewing our District Data
  ○ Our next meeting is Feb. 23rd, where we will build a vision for Social Emotional Learning in the School District of Tomahawk based on our needs and goals.
  ○ A copy of the SLIDES with meeting content was sent to all participants and linked to the district website for public access.
  ○ Two evening public updates will be held mid-way, April 6th, and at the end of the review process, May 11th, in addition to each monthly board update.
    5:30-6:15PM each evening in the District Auditorium.