

Central Middle School

2021-2022 Goals and Performance Objectives

Goal 1: Central MS will provide an equitable learning environment that provides all students access to the subject matter curriculum that will be taught and assessed to mastery.

Performance Objective 1:

By May 2022 All Central MS student groups will increase or sustain literacy performance by demonstrating expected academic performance in reading on at least 8 out of 12 Expected Results Measures as reflected on campus, district, state, and/or national data reports.

ELAR

5th

60% Approaches

29% Meets

18% Masters

5th- Spanish

75% Approaches

35% Meets

15% Masters

6th

58% Approaches

20% Meets

15% Masters

7th

63% Approaches

32% Meets

16% Masters

8th

68% Approaches

45% Meets

20% Masters

Performance Objective 2:

By May 2022 All Central MS student groups will increase or sustain mathematics performance related to problem solving, reasoning and functional relationships by demonstrating expected academic performance on at least 8 out of 12 Expected Results Measures as reflected in district, state, and national performance reports.

5th Grade

63% Approaches

30% Meets

15% Masters

6th Grade

70% Approaches

25% Meets

10% Masters

7th Grade

50% Approaches

30% Meets

20% Masters

8th Grade

65% Approaches

30% Meets

10% Masters

Algebra I

100% Approaches

100% Meets

50% Masters

Performance Objective 3:

By May 2022 CMS student groups will increase or sustain science performance by demonstrating expected academic performance on 4 out of 6 Expected Results Measures as reflected in Campus and state performance reports.

5th Grade

60% Approaches

30% Meets

10% Masters

6th Grade

60% Approaches

30% Meets

20% Masters

7th Grade

60% Approaches

30% Meets

20% Masters

8th Grade

85% Approaches

45% Meets

25% Masters

Biology

100% Approaches

100% Meets

75% Masters

Performance Objective 4:

By May 2022 Central MS student groups will increase or sustain social studies performance by demonstrating expected academic performance on 4 out of 6 Expected Results Measures as reflected in district, state, and national performance reports.

5th

50% Approaches

25% Meets

8% Masters

6th

50% Approaches

23% Meets

10% Masters

7th

50% Approaches

25% Meets

12% Masters

8th

50% Approaches

32% Meets

12% Masters

Goal 2: Central MS will continue execution of a quality Behavior Support Initiative through Positive Behavior Interventions and Support system launched 2 years ago to increase positive behavior and sustain positive culture and climate among staff and students as measured on at least 3 out of 4 Expected Results Measures. We will work to reduced suspensions by 30 to 40%.

Performance Objective 1:

By May 2020, CMS will utilize academic and positive behavior interventions and support (PBIS) framework to increase positive behavior, encourage 100% daily attendance, sustained positive culture and climate amongst staff/students as measured on at least two of two expected results. PBIS will continue to drive down referral and out of school suspension.

Goal 3: All Central MS Student groups will receive equitable access to a safe, challenging and engaging learning environment as reflected on 6 out of 8 Expected Results Measures. This includes access to a device to engage in work digitally-Canvas/Clever.

Performance Objective 1:

By May 2020, 100% of CMS staff will continue to focus on Family Engagement by consistently communicating with parents regarding academics, extra curricular, school events (i.e. open house).

Goal 4: Central MS will develop students' social emotional needs by partnering with our wrap around services targeting those students experiencing breakdowns in behavior, homelessness and/or foster care. This work will continue through PATH (PROVIDING ALTERNATIVE THINKING STRATEGIES). Additionally, we are partnering with Causeway Galveston to provide SEL support to our students.

Performance Objective 1:

By May 2022, CMS staff will be 100% familiar with all the services offered on campus through wrap around services, counseling services and SEL services. Staff will also be fully aware of the referral process.

Performance Objective 2:

By May 2022, 50 more students will be exposed to more areas of fine arts & elective classes including: Karate, Theatre Arts and Engineering.

Goal 5: Central MS will continue to recruit, develop & retain highly qualified teachers and leaders to ensure student academic success at CMS; done with the support District Leadership Training and Rice University Leadership Partners. (Problem Solving, Appreciative inquiry, Communication forChange and more).

Performance Objective 1:

May 2022, three teacher/leaders will be developed through Rice University and District Leadership Institute.