



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: District Improvement Plan and Campus Improvement Plans

SUBMITTED BY: Melissa Y. Cruz, Executive Director of School Improvement

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: November 16, 2016

Recommendation:

Approve the District Improvement Plan and the Campus Improvement Plans.

Rationale:

In accordance with Texas Education Code (TEC) 11.251, the Board of Trustees has the responsibility to ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance for all students. Each year, the board approves district and campus performance objectives and ensures that the plans are mutually supportive to accomplish the identified objectives.

Budgetary Information:

None

Board Policy Reference and Compliance:

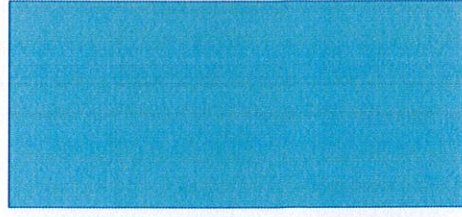
BQ (LEGAL), BQ (LOCAL); BQA (LEGAL), BQA (LOCAL); BQB (LEGAL), BQB (LOCAL)



United Independent School District

DISTRICT IMPROVEMENT PLAN GOALS

2016-2017



UISD INTEGRATED PBMAS DISTRICT IMPROVEMENT PLAN 2016-2017

Goal 1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

A. Reading Annual Performance Objective: State Standard 70%

1. To increase the percentage of special education students (STAAR 3 – 8) meeting state standards from 31.6% to 50.8%* (RI at 19.2%), STAAR EOC from 27.3% to 43.7%* (RI at 16.4%).
2. To increase the percentage of ELL students for ESL STAAR 3 – 8 (Indicator 2) meeting state standards from 38.9% to 54.4%* (RI at 15.5%), STAAR EOC from 25.7% to 42.8%* (RI at 17.1%).

B. Math Annual Performance Objective: State Standard 70%

1. To increase the percentage of special education students (STAAR 3 – 8) meeting state standards from 44.3% to 57.2%* (RI at 12.9%), STAAR EOC from 59.4% to 62.2%* (RI at 2.8%).
2. To increase the percentage of ELL students for ESL STAAR 3 – 8 (Indicator 2) meeting state standards from 57.5% to 63.6%* (RI at 6.3%), STAAR EOC from 72% to 75% (no RI).

C. Writing Annual Performance Objective: State Standard 70%

1. To increase the percentage of special education students meeting state standards from 24.7% to 47.4%* (RI at 22.7%).
2. To increase the percentage of ELL students for ESL STAAR 3 – 8 (Indicator 2) meeting state standards from 28% to 49%* (RI at 21%).

*Based on Required Improvement (RI) to meet state standard.

UISD INTEGRATED PBMAS DISTRICT IMPROVEMENT PLAN 2016-2017

D. Science Annual Performance Objective: State Standard 65%

1. To increase the percentage of special education students (STAAR 3 – 8) meeting state standards from 41% to 53%* (RI at 12%), STAAR EOC from 50.5% to 62.8%* (RI at 12.3%).
2. To increase the percentage of ELL students for ESL STAAR 3 – 8 (Indicator 2) meeting state standards from 49.8% to 57.4%* (RI at 7.6%), STAAR EOC from 64.3% to 69.6%* (RI at 5.35%).

E. Social Studies Annual Performance Objective: State Standard 65%

1. To increase the percentage of special education students (STAAR 3 – 8) meeting state standards from 26% to 45.5%* (RI at 19.5%), STAAR EOC from 48% to 59%* (RI at 11%).
2. To increase the percentage of ELL students for ESL STAAR 3 – 8 (Indicator 2) meeting state standards from 28.4% to 41.7%* (RI at 18.3%), STAAR EOC from 74.3% to 76% (no RI).

*Based on Required Improvement (RI) to meet state standard.

UISD INTEGRATED PBMAS DISTRICT IMPROVEMENT PLAN 2016-2017

F. English Acquisition for ELL Students Annual Performance Objective:

1. To increase the percentage of ELL students progressing one proficiency level from 59.6% to 61%.
2. To increase the percentage of ELL students with 1-4 years in U.S. school attaining Advanced High from 27% to 28%.
3. ELL with 5+ years in U.S. schools attaining Advanced High from 45% to 47%.
4. Report on number of ELL students meeting exit criteria in Bilingual and ESL programs from the last two years from 2,134 to 2,500.

G. Special Education/Section 504 students are appropriately served. Students with special needs shall be provided appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

UISD INTEGRATED PBMAS DISTRICT IMPROVEMENT PLAN 2016-2017

H. College Readiness Annual Performance Objective: United ISD will provide opportunities to assist students in preparing for college.

1. The percent of students scoring at or above 450 on each section of the PSAT shall increase by 5% from 15% to 20%.
2. Participation rates on the PSAT will meet or exceed 16% of sophomores and 32% of juniors.
3. The percentage of 12th grade students with a composite score at or above 21 on the ACT will increase from 30% to 32% by 2018.
4. The percentage of 12th grade students scoring at or above 500 on each section of the SAT will increase from 12% to 14% by 2018.
5. The number of AP exams taken will increase by 3% from 9% to 12%.
6. The percent of AP exams scored at 3 or higher will increase from 44% to 46%.
7. The percent of students achieving Level III in STAAR across elementary and middle school grades in reading from 13% to 15% and math will increase from 14% to 16%.
8. The percent of students graduating under the RHSP or higher will go from 89% to 91% in 2018.

UISD INTEGRATED PBMAS DISTRICT IMPROVEMENT PLAN 2016-2017

I. Dual Credit Opportunities: United ISD will increase the number of students enrolled while maintaining a high passing rate in dual credit courses offered through the House Bill I initiative and receiving college credit (including online opportunities).

1. U. S. History 1302: Increase District 15-16 enrollment of **552** students by 5% (28 students) to 580.
2. English 1301: Increase District 15-16 enrollment of **510** students by 5% (26 students) to **536**.
3. English 1302: Increase District 15-16 enrollment of **492** students by 5% (25 students) to **517**.
4. Math 1314 (College Algebra): Increase District 15-16 enrollment of **373** students by 3% (11 students) to **384**.

UISD INTEGRATED PBMAS DISTRICT IMPROVEMENT PLAN 2016-2017

Goal 2 A. Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

A. School Suspensions Annual Performance Objective:

1. To reduce the number of in school suspensions by from 9.8% to 9.4%.
2. To reduce the number of out of school suspensions by from 6.4% to 6.3%.

B. Dropout Rate Annual Performance Objective:

1. To reduce the dropout rate from .9% to .8%.
2. To reduce the dropout rate from 7% to 3% for pregnant and/or parenting students.

C. Attendance Rate Annual Performance Objective:

1. To increase attendance rate from 95.08% to 96.00%.

UISD INTEGRATED PBMAS DISTRICT IMPROVEMENT PLAN 2016-2017

Goal 3 Family and Community Engagement: Promote community partnership and parent involvement.

1. Annual Performance Objective: To increase the percentage of parents represented at district based parental activities from 41% to 43%.

Goal 4 Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

1. Annual Performance Objective: To maintain the percentage of highly qualified teachers at 100%.

Goal 5 Operational Effectiveness and Efficiency: Ensure that the District is fiscally accountable and efficient.

1. Annual Performance Objective: To maintain a Superior rating in the FIRST.