Bullying & Behavior Incidents Report

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Duluth Public Schools

ISD 709 Duluth Public Schools

2019-2020 Behavior Incidents

2019-20 Behavior Incidents PDF

2243 Disruption / Insubordination

1100 Violence / Threat (approx)

462 Attendance

260 Tech Violation (approx)

185 Alc., Tobacco, Drugs (approx)

4341 Total Incidents

Duluth Public Schools
2019-2020 Behavior Incidents
End-of-Year

Incident Type	Count of Incidents
Alcohol	20
Arson	4
Assault	288
Attendance	462
Bomb	2
Bullying	63
Computer	11
Controlled Substance (Prescription)	2
Cyber Bullying	2
Disruption/Disorderly Conduct/Insubordination	2243
Electronic Device Violation	248
Fighting	294

Page 1 / 1

Bullying and Cyber-Bullying Resolutions

Bullying and Cyber-Bullying Resolutions PDF

21 Working with Parents

18 Student Conferencing

6 Restorative Intervention

6 Various Interventions

*5 Detention, 5 ISS, 4 OSS

65 total resolutions

Duluth Public Schools
2019-2020 Bullying and Cyber Bullying Resolutions
End-of-Year

Resolution Type	Bullying	Cyber Bullying
Blank	1	0
After School Detention	0	0
Conference	18	0
Detention	5	0
Dismissal for the Day	0	0
Disable Login Account	0	0
Excluded off the Bus	0	0
In School Suspension	5	0
Noon Detention	0	0
None	3	0
Out of School Suspension	3	0
Parent Notified	21	1

Page 1 / 1

Some Common Language

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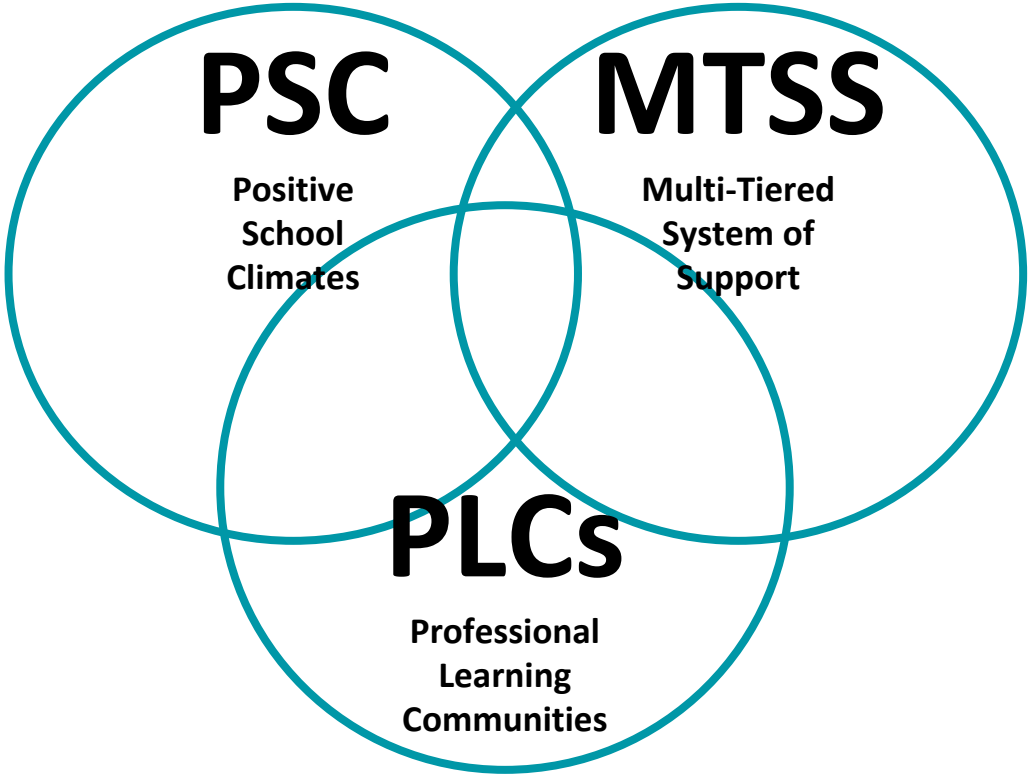
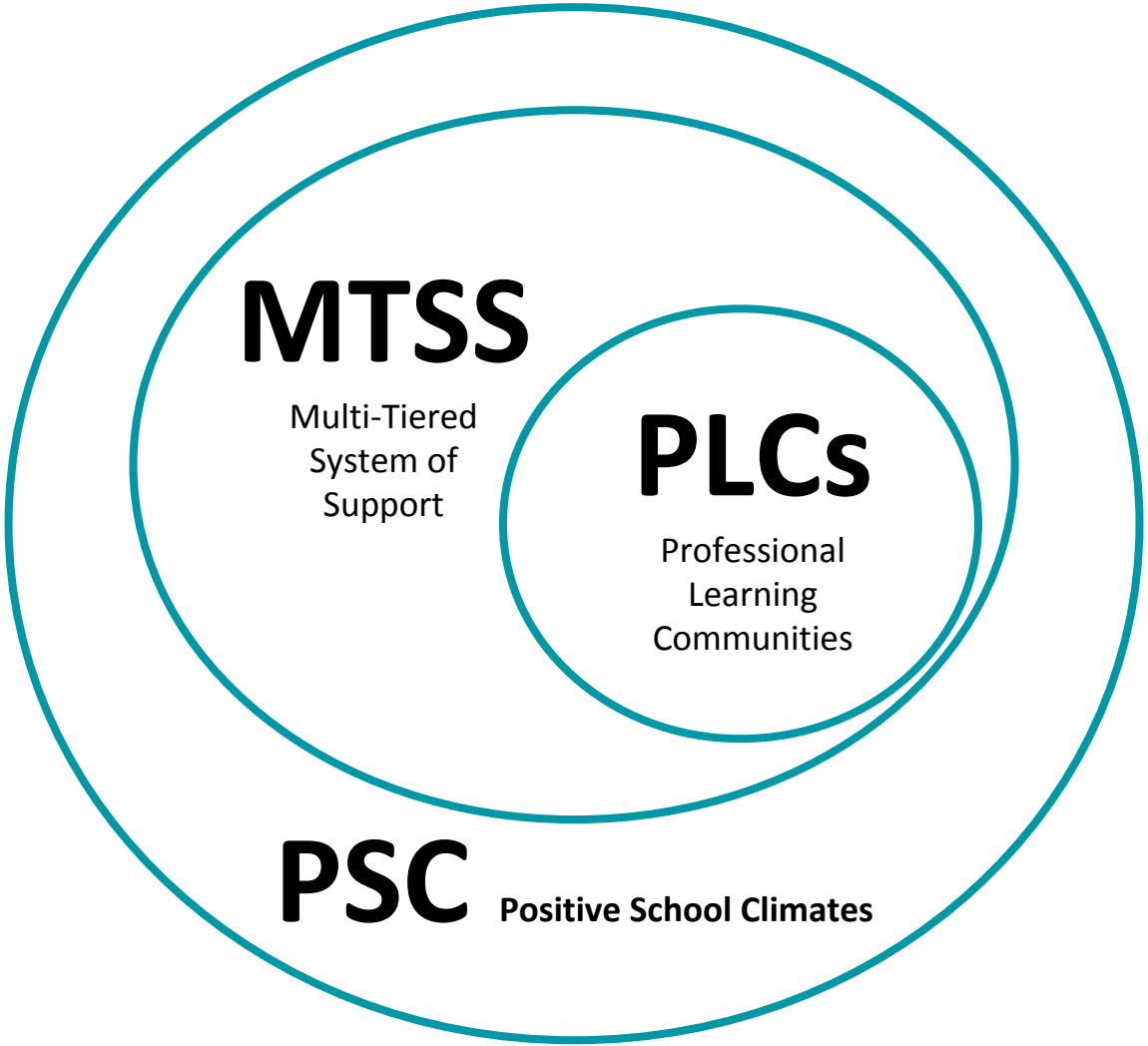
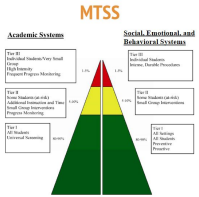

PSC
Positive
School
Climates
MTSS
Multi-Tiered
System of
Support
PLCs
Professional
Learning
Communities


MTSS
Multi-Tiered System of Support
PLCs
Professional Learning Communities
PSC
Positive School Climates

Overview: PSC and MTSS

PSC	Positive School Climate 4-9-13 Domains depending on model Broad range of needs assessment, data, and intervention
MTSS	Multi-Tiered System of Support Two Sided Triangle; Academics & Social, Emotional, Behavioral “Right Side of the Triangle”; commonly associated with SW-PBIS



Overview: SW-PBIS and PBIS

SW-PBIS	Organized, school wide, use of PBIS strategies in a tiered model Team addresses systems, practices, data, and outcomes Most commonly in partnership with MDE
PBIS	Positive Behavior Interventions and Supports Any positive strategy to prevent, teach, or reinforce Focused on student behavior, relationships, or decision making

Overview: SEL (SECL) & Restorative Practices

SEL	Social, Emotional, Learning
	MDE released SEL Learning Competencies
	Skills kids need to meet positively stated expectations
	We have often added “Culture” (C) to emphasize inclusive practices
Restorative	Tier 1, 2, and 3, Prevention and intervention
Practices	People are worthy and relational, With versus To or For
	Develop a restorative mindset, build community, respond to harm

Overview: De-Escalation, Crisis & Trauma Practices

De-Esc. & Crisis	Manage ourselves to non-violently de-escalate
	Notice and match our interventions to the level of distress
	COPING Model for rapport and planning after an incident occurs
Trauma Practices	Trauma impacts how we develop, think, feel, and act
	Trauma impacts how we relate to people and our environment
	Many universal best practices are also trauma informed practices
	PBIS.ORG and Trauma Information

Overview: Historical/Generational Trauma & Equity

Historical & Generational Trauma	Something we all have, impacts people differently Previous institutional harm to understand current dynamics Form of trauma; all aspects of life, health, teach “survival” to kids View ACEs and Historical~Generational Trauma by Sam Simmons
Equity	Resources vary by need vs all get the same Includes social justice and addressing institutional factors Duluth Public Schools, MN Dept. of Ed, & PBIS.ORG Information

Overview: Cultural Responsive Teaching

Cultural	Our frames of reference all facets of life
Responsive	Learn and adjust instruction to include our students' cultures
Teaching	CARE Academy, Cultural Competency Relicesure Trainings

Some Recommendations

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Big Picture

Minimum common expectations and resources for all schools

- Climate, MTSS, PBIS, SECL, Restorative Practices and OSS
- Two sets of expectations; Elementary and Secondary
- Approved by board, cabinet, qsc, principals, and dw-cit

3-5 Year Process

Establish Minimum Expectations and Resources for each school

Determine district responsibilities and next steps

Sites use self assessment strategies to plan next steps

Sites use fidelity measures to monitor implementation

Sites provide year end report and plan for following year

Bullying and Cyber-Bullying

Add a link on front of district home page for the Online Reporting Tool

Provide a lesson or activity with all students at the beginning of each semester

Provide updated training Fall 2020, consistent with Safe & Support Schools Act

Provide training on reporting, investigation and documentation tools for all new administrators

Minimum common expectations and resources for all schools; Climate, mtss, pbis, sel, restorative practices and oss are also interventions for bullying and cyber-bullying