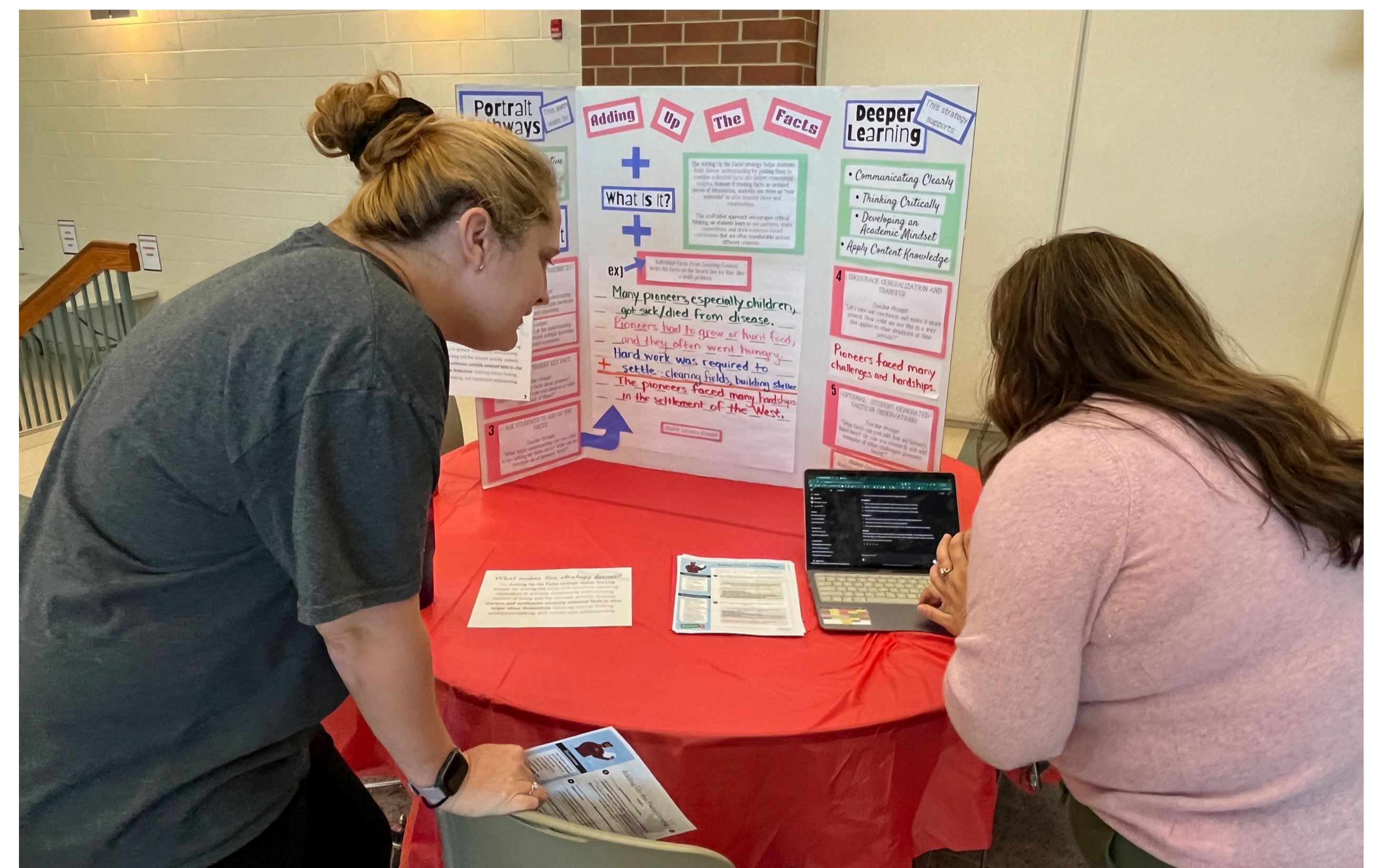## Portrait of a Graduate

• Developed through broad community engagement.

• Defines essential competencies supported by clear actions and observable "look-fors".

• Provides consistency across grades and subjects through shared instructional examples.

• Refined and accelerated through participation in the Portrait of a Graduate Academy.

Portrait to Practice

• "Mega SIP" brings all school improvement teams together to align goals around Portrait competencies.

• Each school's plan directly aligns to the Portrait with shared ownership of graduate outcomes, fostering accountability and purpose.

• Portrait Pathway Fairs highlight teacher-led strategies for embedding competencies in classrooms.

• Teacher Rounds build a culture of collaboration, observation, and continuous improvement.

Portrait to Impact

• Creating a districtwide framework for deeper learning with expert guidance.

• Teacher Rounds expanded from 5 to 24 teachers across all schools, improving practice and outcomes.

• Portrait Pathway Fairs led to visible shifts in teacher practice; expansion planned districtwide.

• Universal Design for Learning (UDL) training strengthens whole-child instruction and achievement.

Why Do Rounds?

• Strengthens collaboration and shared learning among colleagues
• Creates a structured way to observe and discuss effective teaching practices
• Helps develop a clear, shared vision of great teaching in action
• Supports professional growth and student success through reflective practice