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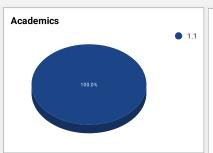
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## Monthly Statistics Report



Research effective student climate survey tools

Actively participate on local and state boards and committies

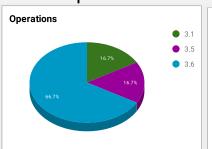
Plan for the implementation of Restorative Practices starting at DMS

Utilize Powerschool log entries to track and measure student/ parent contact/ engagement

Continue to provide opportunities for recognition/celebrations specific to student and staff accomplishments

Engage students and families with social media, newsletters, School Messenger, electronic signage





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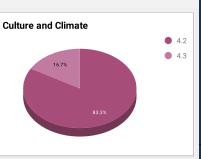
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Strategic Plan

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4.5

4.6



		1.2 Define	1.3 Provide individualize	1.4 Utilize a		1.6 Ensure		
		and model	d, job-	peer-to- peer, micro-		common		
		the use of	embedded	teaching	1.5 Invest in	collaboration		
	1.1 Dovolon	high	coaching with	approach and use of	opportunities for			
	1.1 Develop a tightly	expectations and	immediate	video to	increased	analyze student work		
	aligned Pre-	standards in	feedback,	strengthen	student	and		
	K-12 curriculum	everything we do	practice and modeling.	teacher practice	engagement time	assessment s	Date Completed	Academics
	/				1			Currently 14 students enrolled in HCC Advanced Manufactruing Program
	/				1			Began planning for Commissioner Network
Academics						1		Analyzed SBAC Scores
Enter o 1 in the								
Enter a 1 in the cells to indicate								
alignment to								
goal								
		2.2 Provide						
		embedded			2.5 Provide			
		coaching and	2.3 Ensure		individualize d,	2.6 Establish		
	2.1 Provide	professional	individualize		embedded	and promote		
	opportunities for district	development to move	d opportunities	2.4 Provido	coaching	a responsive		
			opportunities	2.4 Flovide				
	level	towards a	& support for			supportive		
	grade/subjec	district-wide	all	for ongoing	feedback,	Employee		
			all			Employee Assistance	Date Completed	Human Capital
	grade/subjec t area	district-wide restorative	all professional	for ongoing professional	feedback, practice and	Employee Assistance	Date Completed	Human Capital Attended Performance Matters Conference hosted by CSDE
Indicator	grade/subjec t area	district-wide restorative	all professional staff	for ongoing professional	feedback, practice and	Employee Assistance		
	grade/subjec t area	district-wide restorative	all professional staff	for ongoing professional	feedback, practice and	Employee Assistance		Attended Performance Matters Conference hosted by CSDE
Indicator Human Capital	grade/subjec t area	district-wide restorative practices	all professional staff	for ongoing professional	feedback, practice and	Employee Assistance		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers
Indicator  Human Capital  Enter a 1 in the	grade/subjec t area	district-wide restorative practices	all professional staff	for ongoing professional	feedback, practice and	Employee Assistance		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training
Indicator  Human Capital  Enter a 1 in the cells to indicate	grade/subjec t area	district-wide restorative practices	all professional staff	for ongoing professional learning	feedback, practice and	Employee Assistance		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation
Indicator  Human Capital  Enter a 1 in the	grade/subjec t area	district-wide restorative practices	all professional staff	for ongoing professional learning	feedback, practice and	Employee Assistance		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to	grade/subjec t area	district-wide restorative practices	all professional staff	for ongoing professional learning	feedback, practice and	Employee Assistance		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to	grade/subjec t area	district-wide restorative practices	all professional staff	for ongoing professional learning	feedback, practice and	Employee Assistance		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to	grade/subjec t area	district-wide restorative practices	all professional staff	for ongoing professional learning	feedback, practice and	Employee Assistance		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to	grade/subjec t area	district-wide restorative practices	all professional staff	for ongoing professional learning	feedback, practice and	Employee Assistance Program		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to	grade/subjec t area	district-wide restorative practices	all professional staff	for ongoing professional learning	feedback, practice and modeling.	Employee Assistance Program		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to goal	grade/subject area meetings	district-wide restorative practices	all professional staff	for ongoing professional learning	feedback, practice and modeling.  3.5 Support business	Employee Assistance Program  3.6 Support facility, maintenance and		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to goal	grade/subjec t area meetings meetings 3.1 Continue to seek new	district-wide restorative practices	all professional staff	for ongoing professional learning	feedback, practice and modeling.  3.5 Support business managemen	Employee Assistance Program  3.6 Support facility, maintenance and renovations		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Human Capital Enter a 1 in the cells to indicate alignment to goal	grade/subjec t area meetings meetings 3.1 Continue to seek new funding sources and	district-wide restorative practices  3.2 Utilize new online student	all professional staff  / / / / / 3.3 Support the	for ongoing professional learning	feedback, practice and modeling.  3.5 Support business managemen t services with	Employee Assistance Program  3.6 Support facility, maintenance and renovations to support the 5 year		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to goal	grade/subject area meetings meetings 3.1 Continue to seek new funding sources and apply for	district-wide restorative practices  3.2 Utilize new online student registration	all professional staff	for ongoing professional learning	feedback, practice and modeling.  3.5 Support business managemen t services with increased	Employee Assistance Program  3.6 Support facility, maintenance and renovations to support the 5 year Capital Plan		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to goal	grade/subject area meetings meetings 3.1 Continue to seek new funding sources and apply for grants that align to	district-wide restorative practices  3.2 Utilize new online student registration to streamine enroilment to streamine enroilment.	all professional staff	for ongoing professional learning	feedback, practice and modeling.  3.5 Support business managemen t services with increased efficiency time and	Employee Assistance Program  3.6 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS elicihiba		Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting Attended DCF Forum
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to goal	grade/subjec t area meetings meetings 3.1 Continue to seek new funding sources and apply for grants that	district-wide restorative practices  3.2 Utilize new online student registradino to streamline to streamline to streamline to streamline.	all professional staff	for ongoing professional learning	feedback, practice and modeling.  3.5 Support business managemen t services with increased efficiency time and labor system	Employee Assistance Program  3.6 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS elicihiba	Date Completed	Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting Attended DCF Forum  Operations
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to goal	grade/subject area meetings meetings 3.1 Continue to seek new funding sources and apply for grants that align to	district-wide restorative practices  3.2 Utilize new online student registration to streamine enroilment to streamine enroilment.	all professional staff	for ongoing professional learning	a.5 Support business management services with increased efficiency time and labor system	Employee Assistance Program  3.6 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS elicihiba	Date Completed	Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting Attended DCF Forum  Operations Attended Field House and Baseball Field Committee meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to goal  Indicator	grade/subject area meetings meetings 3.1 Continue to seek new funding sources and apply for grants that align to	district-wide restorative practices  3.2 Utilize new online student registration to streamine enroilment to streamine enroilment.	all professional staff	for ongoing professional learning	3.5 Support business managemen t services with increased efficiency time and labor system	Employee Assistance Program  3.6 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS elicihiba	Date Completed	Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting Attended DCF Forum  Operations Attended Field House and Baseball Field Committee meeting Attended Athletic Field Project Committee meeting
Indicator  Human Capital  Enter a 1 in the cells to indicate alignment to goal	grade/subject area meetings meetings 3.1 Continue to seek new funding sources and apply for grants that align to	district-wide restorative practices  3.2 Utilize new online student registration to streamine enroilment to streamine enroilment.	all professional staff	for ongoing professional learning     3.4 Fully utilize the features of Applitrack recruitment	a.5 Support business management services with increased efficiency time and labor system	Employee Assistance Program  3.6 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS elicihiba	Date Completed	Attended Performance Matters Conference hosted by CSDE Participated on Selection Advisory Committee School Security Officers Team from DMS and All Admins attended 4 days Restoritive practice training Conducted New Hire Orientation Attended Supterintendent Network Meeting Attended DCF Forum  Operations Attended Field House and Baseball Field Committee meeting

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Enter a 1 in the cells to indicate		L			/			Attended Temporary Regional School Study Committee Meeting	
alignment to					/	'		Attended Health and Safety Committee Meeting	
goal									
					4.5 Continue	4.5 Continue			
				4.4 Utilize	to provide opportunities	to provide			
			4.3 Plan for	Powerschool	for	for			
	4.1	4.2 Actively	the implementati	log entries to I	recognition/c elebrations	recognition/c elebrations			
	Research	participate	on of	measure	specific to	specific to			
	effective student	on local and state boards	Restorative Practices	student/ parent	student and staff	student and staff			
		and	starting at	contact/		accomplish			
Indicator	survey tools	committies	DMS	engagement		ments	Date Completed	Culture and Climate	
	00.10) 100.0	COMMITTER	Dillo	crigagement	IIICIIIS	IIIEIIIS	Date Completed	Cartai Carta Cirriate	
	curvey toolo	1	50	crigagement	ments	ments		Attended all open houses and beginning of year events	
Culture and	cui voy toolo	✓	✓	cingagement	ments	ments			
Culture and	56.75) 1000	1	1	engagement	ments	ments	·	Attended all open houses and beginning of year events	
Culture and Climate		<i>J</i>	✓ ·	engagement	ments	ments	·	Attended all open houses and beginning of year events  Met with CSDE regarding Restorative Practices at DMS	
Climate  Enter a 1 in the		/ / /	✓ ·	engagement	ments	ments		Attended all open houses and beginning of year events  Met with CSDE regarding Restorative Practices at DMS  Attended BOA Meeting	
Climate  Enter a 1 in the cells to indicate		/ / /	✓ /	engagement	ments	ments		Attended all open houses and beginning of year events  Met with CSDE regarding Restorative Practices at DMS  Attended BOA Meeting  Attended CAPSS BOD & Exec. Board meeting	
Climate  Enter a 1 in the cells to indicate alignment to		/ / / /	<b>/</b>	engagement	√ v	ments		Attended all open houses and beginning of year events  Met with CSDE regarding Restorative Practices at DMS  Attended BOA Meeting  Attended CAPSS BOD & Exec. Board meeting  Conducted SCASA Meeting	
Climate  Enter a 1 in the cells to indicate		/ / / /	✓	engagement	✓ ✓	ments		Attended all open houses and beginning of year events  Met with CSDE regarding Restorative Practices at DMS  Attended BOA Meeting  Attended CAPSS BOD & Exec. Board meeting  Conducted SCASA Meeting  Particiated in BHCare BOD Meeting	
Climate  Enter a 1 in the cells to indicate alignment to		/ / / /	✓	Cingagaman	✓ ✓	IIIEIIS		Attended all open houses and beginning of year events  Met with CSDE regarding Restorative Practices at DMS  Attended BOA Meeting  Attended CAPSS BOD & Exec. Board meeting  Conducted SCASA Meeting  Particiated in BHCare BOD Meeting	