



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: State Accountability Rating Appeal for United High School

SUBMITTED BY: Emma Leza, Executive Director for Instructional Accountability

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: September 18, 2019

INFORMATIONAL REPORT:

United ISD will submit an Appeal to Commissioner Mike Morath for United High School on the Closing the Gap Domain to consider moving 10 English I and/or English II assessments from the Non-Continuously Enrolled Subgroup to the Continuously Enrolled Subgroup and the Graduation Rate Status component granting UHS points for surpassing the final graduation rate of 94% for the All Students, Hispanic and Economically Disadvantaged subgroups.

UHS Overall Rating will change from a "B" to an "A" if one or both of the Closing the Gap component appeals is granted by Commissioner Mike Morath.

Supporting documents for the student assessment data and graduation data will be submitted with the appeal that must be post-marked before September 13, 2019.



WE WANT ATTENTION

INDEPENDENT SCHOOL DISTRICT

Instructional Committee Presentation
United High School State Accountability Appeal
September 10, 2019

United High School Closing the Gaps

Texas Education Agency
2019 Closing the Gaps
UNITED H S (240903001) - UNITED ISD

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	13	14	93%	50.0%	46.5
Graduation Status	0	5	0%	10.0%	0.0
ELP Status	0	1	0%	10.0%	0.0
School Quality Status	7	7	100%	30.0%	30.0
Closing the Gaps Score	77				

Raw score of 77 scales to an 83, which is 30% of the Overall Score which stands at an 89.3 or "B" for United High School.

UHS Academic Achievement Component

Texas Education Agency
2019 Closing the Gaps
UNITED H S (240903001) - UNITED ISD

Status and Data Table

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																	
ELA Reading Target	44%	32%	37%	60%	74%	43%	45%	58%	33%	25%	19%	35%	46%	42%		13	14
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
% at Meets G3 Standard or Above	58%		57%	74%	100%				49%	31%	28%	35%	61%	41%	H		
# at Meets G3 Standard or Above	1,155		1,122	17	12				793	275	48	5	1,287	189			
Total Tests (Adjusted)	2,329		2,188	21	12				1,628	901	173	14	2,114	415			
Math Target	46%	31%	40%	59%	62%	43%	50%	54%	36%	40%	23%	44%	47%	45%			
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
% at Meets G3 Standard or Above	88%		88%						85%	85%	73%		89%	82%			
# at Meets G3 Standard or Above	631		624						401	265	60		537	94			
Total Tests (Adjusted)	717		709						465	312	82		602	115			
Total Indicators																13	14

UISD Data Analysis found 10 student tests that meet the definition for the Continuously Enrolled Subgroup and should be moved from the Non-Continuously Enrolled Subgroup.

This would allow UHS to meet 14 of 14 indicators and change the Raw Score to 80 and the Scale Score to 84, making the Overall Rating an "A".

UHS Graduation Rate Status Component

Texas Education Agency
2019 Closing the Gaps
UNITED HS (240903001) - UNITED ISD

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Graduation Rate Status **																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
2017 % Graduated	97.0%	-	97.0%	-	-	-	-	-	96.8%	90.8%	83.6%	-	-	-	-	-
2018 % Graduated	96.4%	-	96.4%	-	-	100.0%	-	-	95.1%	88.0%	87.0%	-	-	-	-	-
2018 # Graduated	1,022	-	1,007	-	-	5	-	-	624	125	67	-	-	-	-	-
2018 Total in Class	1,060	-	1,045	-	-	5	-	-	656	142	77	-	-	-	-	-
Total Indicators																

TEA has a rule stating graduation rates must exceed a tenth of a percent from the previous year. United HS' rates for All Students, Hispanic, and Economically Disadvantaged subgroups already surpass the final state graduation rate of 94% and the campus actually graduated 23 more students than the year before, but these amazing rates do not meet the one tenth of a percent growth because the class of 2018 had more students than the class of 2017. Granting this appeal would give UHS an Overall Rating of an "A".

If Appeal is Granted – New Rating

Texas Education Agency 2019 Closing the Gaps UNITED H S (240903001) - UNITED ISD

Calculation Report

	Total Met	Total Evaluated	Percent of Eligible Indicators Met	Weight	Score
Academic Achievement	13	14	93%	50.0%	50.0
Graduation Status	0	5	0%	10.0%	6.0
ELP Status	0	1	0%	10.0%	0.0
School Quality Status	7	7	100%	30.0%	30.0

Closing the Gaps Score

86

Granting both or just one appeal components will render an "A" rating.

If both component appeals are granted, UHS' Closing the Gap Raw score of 86 scales to an 86, granting an Overall Score of a 90.2 or a well deserved and earned "A" for United High School.

Appeal Deadline and Results

The Appeal deadline is September 13, 2019

We should hear from TEA by December 2019 and Commissioner Mike Morath grants or denies all appeals.

Mr. Santos has also directed us to submit the appeal information to our state and national representatives as well as public school agencies to support our appeal on the graduation rates.