

2025 A-F Accountability Ratings

Fabens High School



Presented by Roxana Amador, Principal FHS

Fall 2025

Fabens High School A-F Ratings 2024 & 2025

2024	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		78	C	
Student Achievement		75	C	0%
STAAR Performance	39	67		
CCCMR	85	87		
Graduation Rate	93.9	65		
School Progress		81	B	70%
Academic Growth	71	75	C	
Relative Performance		81	B	
Closing Gaps	50	71	C	30%

2025	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		74	C	
Student Achievement		74	C	0%
STAAR Performance	38	65		
CCCMR	85	87		
Graduation Rate	93.9	65		
School Progress		80	B	70%
Academic Growth	63	62	D	
Relative Performance		80	B	
Closing Gaps	36	59	F	30%

Domain I- Student Achievement

	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
All Subjects														
Percent of Tests														
At Approaches GL Standard or Above	70%	69%	88%	97%	59%	62%	45%	69%	72%	62%	61%	-	56%	64%
At Meets GL Standard or Above	36%	33%	61%	84%	19%	25%	12%	31%	37%	30%	25%	-	20%	28%
At Masters GL Standard	7%	6%	18%	32%	2%	5%	2%	0%	7%	7%	6%	-	7%	4%
Number of Tests														
At Approaches GL Standard or Above	629	557	72	37	293	340	52	25	515	114	62	-	33	32
At Meets GL Standard or Above	319	269	50	32	94	135	14	11	264	55	25	-	12	14
At Masters GL Standard	63	48	15	12	12	25	2	0	50	13	6	-	4	2
Total Tests	895	813	82	38	499	547	116	36	712	183	102	-	59	50



STAAR
Performance

	English I				Biology				Algebra I			
	Count	2024	Count	2025	Count	2024	Count	2025	Count	2024	Count	2025
Approaches	31	57%	38	47%	97	86%	65	85%	71	89%	60	78%
Meets	51	31%	48	28%	49	31%	62	46%	42	38%	28	34%
Masters	16	7%	10	5%	9	4%	9	6%	17	10%	17	13%
DNM	98	43%	108	53%	37	14%	29	15%	25	11%	35	22%
Total Tests	196		204		192		165		155		140	
	English II				US History							
	Count	2024	Count	2025	Count	2024	Count	2025				
Approaches	34	73%	34	52%	63	91%	74	88%				
Meets	84	28%	62	34%	43	48%	47	44%				
Masters	6	2%	1	0.05%	30	19%	26	16%				
DNM	93	27%	88		21	9%	18	12%				
Total Tests	217		185		157		165					

Domain I- Student Achievement

College		
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	75	56.4%
Met TSI criteria in both RLA and Mathematics, excluding college prep courses	15	11.3%
TSI Criteria - Reading/Language Arts (RLA)		
Met TSI criteria for at least one indicator in RLA	98	73.7%
Met TSI criteria in RLA, excluding college prep courses	44	33.1%
Met TSI assessment criteria	17	12.8%
Met ACT criteria	1	0.8%
Met SAT criteria	40	30.1%
Earned credit for a college prep course	61	45.9%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	85	63.9%
Met TSI criteria in Mathematics, excluding college prep courses	17	12.8%
Met TSI assessment criteria	14	10.5%
Met ACT criteria	0	0.0%
Met SAT criteria	6	4.5%
Earned credit for a college prep course	69	51.9%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	19	14.3%
Dual Course Credits		
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject	56	42.1%
Associate Degree		
Earned an associate degree by August 31 immediately following high school graduation	24	18.0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	0	0.0%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma	11	8.3%

Career		
Industry-Based Certifications (IBC)		
Earned an IBC and received credit for an aligned level two or higher course	19	14.3%
Earned at least one sunsetting IBC and did not meet any other CCMR criteria	1	0.8%
Earned only a sunsetting IBC and are not included due to IBC cap*	0	0.0%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	6	4.5%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0.0%
Military		
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	2	1.5%

College Career
& Military
Readiness

Graduation
Rate

Graduation Rate	All Students
Class of 2024, 4-year	84.2
Class of 2023, 5-year	89.0
Class of 2022, 6-year	93.9
Annual Dropout*	
Component Score	93.9

Used only if 4-, 5-, or 6-year value is not available.

TEA calculates the graduation rate by tracking an adjusted cohort of students from the beginning of 9th grade until they are expected to graduate. The rate is calculated as the number of students who receive a high school diploma divided by the total number of students who entered the cohort, which is a four-year longitudinal rate. The TEA uses the four, five, or six-year rates, whichever is highest, to determine a campus's graduation rate score.

Domain II- School Progress

0 Points 0.5 Points 1 Point

Reading/Language Arts (RLA)

Annual Growth														
	2024-25 Performance on STAAR													
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2023-24 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	34	0.0	13	13.0	2	2.0	2	2.0	1	1.0	0	0.0	52	13.0
High Did Not Meet Grade Level	12	0.0	15	7.5	5	5.0	1	1.0	3	3.0	0	0.0	36	16.5
Low Approaches Grade Level	4	0.0	7	0.0	10	5.0	7	7.0	3	3.0	0	0.0	31	15.0
High Approaches Grade Level	1	0.0	3	0.0	7	0.0	12	6.0	14	14.0	0	0.0	37	23.0
Meets Grade Level	1	0.0	2	0.0	4	0.0	8	0.0	60	60.0	2	2.0	77	62.0
Masters Grade Level	0	0.0	0	0.0	0	0.0	0	0.0	25	0.0	10	10.0	35	13.0
Total	52	0.0	40	20.5	28	12.0	30	16.0	106	81.0	12	12.0	258	141.5

Accelerated Learning					
2024-25 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total
2023-24 Performance on STAAR	Count	Count	Count	Count	Count Points
Did Not Meet Grade Level	74	10	4	0	88 14

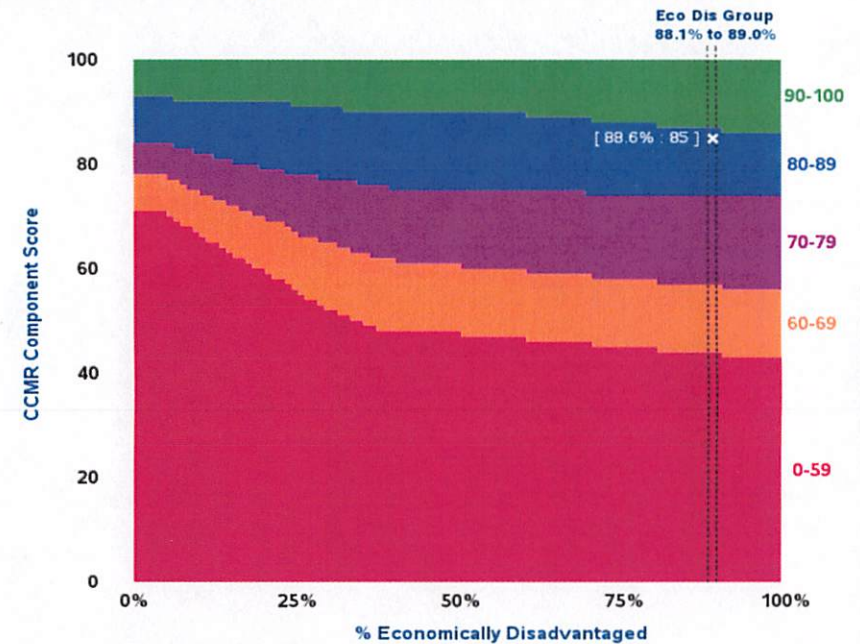
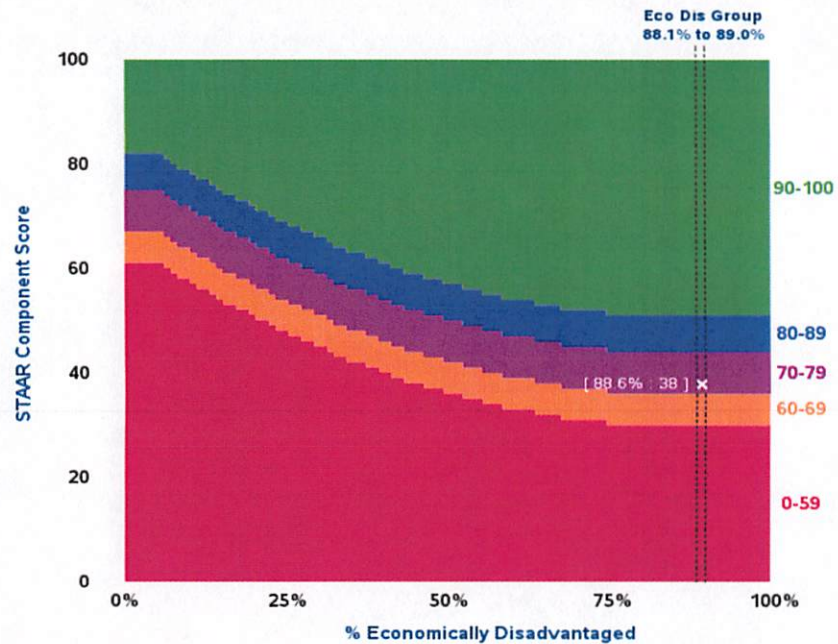
Mathematics

Annual Growth														
2024-25 Performance on STAAR														
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2023-24 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	1	0.0	4	4.0	7	7.0	5	5.0	1	1.0	0	0.0	18	17.0
High Did Not Meet Grade Level	2	0.0	7	3.5	4	4.0	13	13.0	3	3.0	0	0.0	29	23.5
Low Approaches Grade Level	2	0.0	2	0.0	1	0.5	8	8.0	10	10.0	1	1.0	24	19.5
High Approaches Grade Level	0	0.0	1	0.0	5	0.0	4	2.0	3	3.0	0	0.0	13	5.0
Meets Grade Level	0	0.0	1	0.0	3	0.0	2	0.0	10	10.0	11	11.0	27	21.0
Masters Grade Level	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0	3	3.0	4	3.0
Total	5	0.0	15	7.5	20	11.5	32	28.0	28	27.0	15	15.0	115	89.0

Accelerated Learning					
2024-25 Performance on STAAR					
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total
2023-24 Performance on STAAR	Count	Count	Count	Count	Count Points
Did Not Meet Grade Level	14	29	4	0	47 33

Academic Growth

Domain II- School Progress



Relative
Performance

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	88.6%	38	71
College, Career, and Military Readiness		85	88
Relative Performance			80

Domain III – Closing the Gaps

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	3	24	12.5	50.0%	6.3
Graduation Status	0	12	0.0	10.0%	0.0
ELP Status	3	4	75.0	10.0%	7.5
School Quality Status	9	12	75.0	30.0%	22.5
Closing the Gaps Score					36

EOC target at \geq MEETS in RLA/Math

2025 4-yr target 90%

TELPAS advances composite or 2 AH

CCMR

Strengths

EOC Average Score	Algebra I	English I	Biology	English II	US History
State	4056	4043	4154	4065	4284
ESC	4096	3996	4096	4042	4258
Campus	3904	3768	3939	3805	4022
Difference (ESC)	192	228	157	237	236

CCMR Met Criteria							
TSI RLA	TSI Math	Associates Degree	AP Exam	College Prep Math	College Prep ELA	DC Course	IBC or Level I Cert
74%	64%	18%	14%	52%	46%	42%	15%/5%

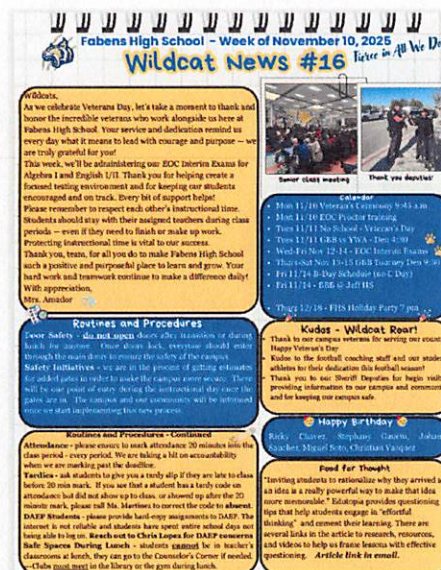
Dedicated and Collaborative Staff - Teachers, instructional aides, and support personnel demonstrate strong commitment to student success. The staff actively collaborates through Professional Learning Communities (PLCs) and consistently seeks opportunities to improve instruction and student outcomes.

Areas of Growth

- English I/II
- Algebra I
- CTE
 - IBCs
 - Level I Certifications
- EB progress
- Post-Secondary Readiness

Academic Response/ Interventions

- Weekly PLCs
 - Campus PD
 - Weekly newsletter
 - Lesson template
- Walk-throughs
 - TIL
- CTE – Computer lab update
 - Master schedule changes
- EB tutoring/Summit K12
- TSIA tutoring
- Counselor quarterly audits
- No drops allowed



2025-2026 SCHOOL YEAR

Team:	Monday (8/4) A-Day	Tuesday (8/5) B-Day	Wednesday (8/7) A-Day	Thursday (8/9) B-Day	Friday (8/10) C-Day
Unit:					
Daily Objective: Today I will (ELPS) So that I can (TEKS) I know I have it when (product)					
On board, updated daily					
TEKS					
Academic Vocabulary					
Bell Ringer					
Direct Instruction					
Collaborative Group Work					
Independent Practice					
Exit Ticket					

Remember to use the [Hass Cognitive Rigor Matrix](#) for Questioning DOK 1-4

Questions?

- Data pulled from
 - TEA Accountability Rating
 - TAPR
 - Texas Assessment Management System
 - Campus surveys