

Duluth Public Schools Early Childhood Programs  
(Birth to Five)  
**School Readiness Goals**

	<b>Children will develop and demonstrate increased:</b>
<b>Approaches to Learning</b>	<ol style="list-style-type: none"> <li>1. Interest and curiosity in their world.</li> <li>2. Creativity, flexibility and imagination in play, communication, interactions and thought.</li> <li>3. Sustained focus, attention and persistence.</li> <li>4. Management of actions words, and behavior.</li> </ol>
<b>Social &amp; Emotional Development</b>	<ol style="list-style-type: none"> <li>1. Ability to create and sustain meaningful, cooperative relationships with adults and other children.</li> <li>2. Sense of identity, confidence and belonging.</li> <li>3. Ability to recognize, express, and manage their own emotions, as well as respond appropriately to others' emotions.</li> </ol>
<b>Language &amp; Literacy</b>	<ol style="list-style-type: none"> <li>1. Ability to listen, understand and use language for a variety of purposes.</li> <li>2. Ability to understand, follow and use appropriate conversational rules.</li> <li>3. Skills necessary for reading and writing effectively.</li> </ol>
<b>Cognition</b>	<ol style="list-style-type: none"> <li>1. Awareness of cause and effect.</li> <li>2. Ability to observe, reason, plan and problem solve.</li> <li>3. Sense of number, quantity, pattern, size and spatial awareness.</li> </ol>
<b>Perceptual, Motor and Physical Development</b>	<ol style="list-style-type: none"> <li>1. Ability to receive, interpret and respond successfully to sensory information.</li> <li>2. Healthy and safe habits.</li> <li>3. Self-help skills.</li> <li>4. Gross and fine motor strength and control.</li> </ol>