

**GENEVA COMMUNITY UNIT SCHOOL DISTRICT NUMBER 304  
227 NORTH FOURTH STREET, GENEVA, ILLINOIS  
RECORD OF PROCEEDINGS OF A REGULAR SESSION  
OF THE BOARD OF EDUCATION**

The Board of Education of Community Unit School District Number 304 met in a regular session on Monday, June 25, 2012, at 7:00 p.m. at Coultrap, 1113 Peyton, Geneva, Illinois.

**1. CALL TO ORDER**

- 1.1 Roll Call
- 1.2 Welcome
- 1.3 Pledge
- 1.4 Reminder to sign attendance sheet

The meeting was called to order at 7:00 p.m. by President Grosso.

Board members present: President Mark Grosso, Matt Henry, Mike McCormick, Tim Moran, Vice President Kelly Nowak, Policy Committee Chair Mary Stith, Finance Committee Chair Bill Wilson.  
Late: None. Absent: None.

The President welcomed everyone, led them in the Pledge and reminded them to sign the attendance record.

District administrators present: Elizabeth Janowiak, Director Technology; George Petmezas, Principal Mill Creek Elementary School; Craig Collins, Assistant Superintendent Personnel Services; Donna Oberg, Assistant Superintendent Business Services; Patty O'Neil, Assistant Superintendent Curriculum & Instruction; and Dr. Kent Mutchler, Superintendent.

Others present: Sandra Ellis, Fred Dresser, Melissa Swierczewski, Brook Bean, Anthony Olnor (Cordogan Clark & Associates, Architecture), Jim & Kathy VanSpankeren, Dan & Stacie Salzman, Rick Nagel (Patch), Wayne Woltman, Judy Wehrmeister, Chris Bourdage, Barry Bourdage, Tom Vlach, Debbie Hanson, Wayne Church, Gail Ryan, Tom Maloney, John McCormick.

**2. PUBLIC COMMENTS**

The President reminded audience members that comments or discussion regarding individual students or personnel matters were not permitted and that individuals wishing to address the Board should use the microphone and state their name and address as the meetings are video recorded.

Comments included:

A Mill Creek parent with children entering kindergarten and second grade reported that they had just recently purchased their home, which is two blocks from Mill Creek Elementary School, in order to live near family so their children could walk to school and a family member could provide daycare. They were told when they registered their children that their kindergarten student might have to be bused to Fabyan due to high enrollment numbers at Mill Creek. The solution is to hire staff to meet the enrollment needs and keep students in their neighborhood and not segregate the students from their neighborhood, friends and school.

Regarding Item 9.7, technology purchase, it appears 13 teachers will be piloting different technology devices and I'd like to know if there are lesson plans? Am disturbed that iPads are being considered. Did anyone check with St. Charles about how their program worked out? Will these teachers receive training? Who will choose and pay for apps? Will students use the devices as toys during free time? The funds couldn't have been part of the 2007 referendum funds, so what is being eliminated in order to purchase these devices?

Troubled by the cost of a private placement tuition for a student at a facility in Utah. Who replaced Assistant Superintendent George, I would like to speak to the replacement about how many private placement students there are and how much it costs per child, per year in a private placement. (Jerel Waide replaced Dawn George. The District is mandated to provide services included in a

students IEP, individual education plan, and does receive reimbursement for these types of placements.)

What is the actual amount of the District's current debt if we could pay it off today? Have seen different amounts on the District's web site. Assistant Superintendent Oberg said it was like a home mortgage but it is not because some of the bonds are not callable. (The Superintendent described bond loan vs. bond service and noted that a representative of William Blair and Company would be attending the July 9, 2012 Finance Committee meeting and would provide the actual figures relative to our debt structure.) These bonds are not like a mortgage and the District will have to pay the interest no matter when the bonds are due. The Board members and administrators don't understand these issues. How can we fix it if we don't bring in experts to solve it. The Board members and administrators have no knowledge, experience, or the expertise to solve this.

A Mill Creek parent with a kindergarten student indicated that she was pleased by the administrative recommendation in Item 6.1 to add a third section of kindergarten at Mill Creek Elementary School. As a parent, fellow educator and taxpayer, I don't want children in a section with large class size. Realize there is a budget and that the State doesn't pay its obligations, but don't believe that any taxpayer can object to this recommendation. Smaller class size is proved to be best for students. Have heard only good things about the Mill Creek kindergarten teacher but even ideal teachers can't give 28 students the individual attention each child needs. Geneva's schools are excellent and school begins in kindergarten. Please give them the small class sizes they need. The Common Core standards are also being implemented and I believe this administrative recommendation is the right choice for children.

"I'm shocked that there could be 28 students in a class." What are the other elementary building's kindergarten class sizes? Why don't you just bus these students to a building with lower kindergarten class sizes.

Regarding 9.3, Transfer of Interest Income to the Education Fund, if the dollar amount is relatively small, can see it being transferred to the Education Fund. If it is larger, would like to see it moved to reserves and used to pay down debt.

### **3. APPROVAL OF MINUTES**

3.1 Regular Session June 11, 2012

3.2 Executive Session June 11, 2012

Motion by Henry, second by McCormick, to approve the minutes, as presented. On roll call, Ayes, seven (7), Henry, McCormick, Moran, Nowak, Stith, Wilson, Grosso. Nays, none (0). Motion carried unanimously.

### **4. RECOGNITION, AWARDS, PRESENTATIONS, PUBLIC HEARINGS, BOARD REORGANIZATION**

None

### **5. SUPERINTENDENT'S REPORT**

The Superintendent reported that Burgess Field renovation work is ahead of schedule and can be viewed on the District's web site. The State's new teacher and administrator evaluation models require 30 to 50 hours of training for each evaluator; however, we've experienced difficulties with the online training model, which we are required to complete by September 1, 2012. Planning continues for the implementation of the new Common Core Curriculum and for the District's 2012-2013 goals. He thanked Assistant Superintendent O'Neil for her efforts in planning for the implementation of the Common Core Curriculum.

The President asked whether Sports Boosters was planning any fundraising events at the renovated field. (The Boosters are working on a proposal to bring to the high school Athletic Director.)

### **6. BOARD DIALOGUE TOPICS & PENDING ACTION CONSIDERATIONS**

6.1 Additional Kindergarten Sections: Mill Creek and Williamsburg Elementary Schools

The administration recommended the Board authorize the addition of one kindergarten section at both Mill Creek and Williamsburg Elementary Schools in order to maintain more acceptable class size numbers at the kindergarten level in those buildings. The recommendation comes after closely

monitoring enrollment numbers over the past few months. Current enrollment numbers for Mill Creek kindergarten sections are at 27 and 28. Williamsburg's current kindergarten section enrollment numbers are 26, 25, and 25. Historically, we see increased kindergarten enrollment at each school over the next nine weeks. Approving the recommendation at this time allows the building principals to notify parents whether their child will be in a morning or afternoon kindergarten section so they can make appropriate child care arrangements. The cost of the two additional kindergarten sections would be charged to the 2012-2013 Education Fund contingency. An actual hiring recommendation would only come to the Board for consideration if the kindergarten enrollment numbers continue to increase.

Board discussion, comments, questions: The Board has reviewed the administrative recommendation and they have also heard from parents about their concerns related to this topic and appreciate their concerns about class size at Williamsburg Elementary School, as well as Mill Creek Elementary School. It was suggested that the administration provide the Board with enrollment figures for Fabyan Elementary School in order to see what resources are available at that building. Have we looked at boundaries to see if neighborhoods could be transferred since some of the neighborhoods are closer to Fabyan Elementary than to Mill Creek Elementary? Have parents been asked to take a voluntary transfer as described in Board policy? (MCS parents have not been surveyed, but in the past we've had very few parents volunteer to transfer to another school with smaller class sizes - if there are no volunteers, then we'll need an alternate plan.) Is there a particular cluster of students that could be moved from Mill Creek to Fabyan? (The administration has been closely monitoring the enrollment numbers since May. While we can look at the possibility of moving a "cluster" of students, the building principals need to notify parents in early July, typically the first week in July. This recommendation is only to add sections if the enrollment numbers are at a point where the additional sections are needed and, typically, kindergarten enrollment continues to increase until school starts.) Would like enrollment figures for all buildings in order to see where the students are. Also need information about whether these students have siblings already in the schools. Since we have seen the numbers increase in the past, could this decision wait until the July 23rd meeting? (The principals would like to send out the letters to parents next week.) Is there enough time to notify parents if we wait to make a decision until the July 23rd meeting? (We can wait, but parents need enough time to make child care arrangements and we try to be responsive to the parents. Typically, the administration likes to have these decisions made in June.) If necessary, the Board could meet again before the July 23rd board meeting, but would like additional information regarding transportation costs, enrollment at all buildings, and maybe we need to look at boundaries in the coming year. What is the current class size range for kindergarten? (18-25 and we try to keep it at 21-23, but some class enrollments have increased and we've tried to limit the number of sections. Kindergarten numbers are the hardest to predict.) It would be very helpful to see what enrollments are and if we add staff, we'd be at the upper range of what is typical. Additionally, authorizing the additional kindergarten sections now doesn't mean they will be added if the enrollments numbers aren't there. If we are going to change how we do things, we'll need to look at our philosophy and at what is good for the whole district. The Finance Committee is meeting on July 9th and that would be an opportunity to hold another board meeting. If the Board isn't going to add more class sections, then there needs to be an alternative plan for dealing with the high class sizes and we'll need to know what alternative plans would cost. If we wait to make a decision about Mill Creek and Western, then all the other buildings should wait to send out parent letters until this decision has been made. Have thought about this and support neighborhood schools. A boundary shift is not possible for next year because the process will take several months to complete. The Board needs to make hard, budget-driven decisions. Perhaps neighborhood schools are no longer possible. (The Board also needs to determine what happens next year to students bused to another building. Do they remain at the new school or move back to the original school?) Per Board policy, it has always been a parent's option to transfer their child to a school with a lower enrollment if they provide their own transportation. (Parents need to know what their options will be for next year.) Maybe it is time for another boundary study. A boundary study can't be completed by July this year and we need to ensure that when a study is done that it's fair and what is in the best interest of our students. We can't move students every year. Agree that it may be time for another boundary study and whatever decision is made this year, it is short-term. Would be disinclined to move students this year if we are going to do a boundary study next year, so I'd be inclined to approve the administrative recommendation to add kindergarten sections at Mill Creek and Williamsburg tonight.

Motion by Stith, second by McCormick, to postpone a decision on the recommendation to add kindergarten sections at Mill Creek and Williamsburg until a special meeting to be held on July 9, 2012. On roll call, Ayes, seven (7), McCormick, Moran, Nowak, Stith, Wilson, Henry, Grosso. Nays, none (0). Motion carried unanimously.

Following the vote, Board members reiterated their request for additional information regarding this topic; i.e., class size and number of sections at each elementary buildings, associated costs for moving students to other buildings, whether a currently employed teacher could be moved to another school for a half day, the number of staff members that would need to be hired, transportation vs. teacher salary cost.

## **7. WORK-STUDY TOPICS & FUTURE ACTION CONSIDERATIONS**

None

## **8. INFORMATION**

None

## **9. CONSENT AGENDA**

Board members requested discussion regarding Items 9.1, 9.2, 9.6, 9.7, 9.9, and 9.10. The President requested that all of the Consent Agenda Items be voted on separately.

### **9.1 Monthly Financial Reports and Interfund Transfers**

Discussion: Appears that long-term substitute costs are increasing, would like to see salary limits set and other ways to mitigate these costs.

Motion by Wilson, second by Moran, to approve Item 9.1, as presented. On roll call, Ayes, seven (7), Moran, Nowak, Stith, Wilson, Henry, McCormick, Grosso. Nays, none (0). Motion carried unanimously.

### **9.2 Personnel Report: Resignations, Retirements, Leave Requests, Changes in Assignment/FTE, New Hires**

#### New Hires Certified

Burns, Maura, GMSN, Assistant Principal, 1.0 FTE, Start Date 7/1/12.

#### Reappointments Certified

Batagilia, Thomas, GMSN, Foreign Language-German, .40 FTE

Dennie, Alice, GMSN, Psychologist, .60 FTE

Dunlap, Jamie, GHS, Business Education, 1.0 FTE

Educate, Rosemary, GMSN, Special Education, .40 FTE

Holstein, Kimberly, WES, Social Worker, .75 FTE

Jennings, John, GHS, Social Studies, .60 FTE

Jorgenson, Tracy, FS, Special Education, .80 FTE

Leibforth, Jennifer, HES/FS, Social Worker, .80 FTE

Lloyd, Renee, FS/FES, Preschool ELL, 1.0 FTE

Lorenz, Patricia, MCS, Speech Language Pathologist, 1.0 FTE

Miles, Sheri, HSS, Speech Language Pathologist, .70 FTE

Owens, Megan, GHS, Science, 1.0 FTE

Oxler, Amanda, GHS, Math, 1.0 FTE

Pawlak, Christine, GHS, Speech Language Pathologist, .70 FTE

Rick, Rebecca, HES, Music-Instrumental, .40 FTE

Rosengarn, Aaron, GMS, Assistive Technology Instructional Facilitator, 1.0 FTE

Sweeney, Karin, FS, Speech Language Pathologist, .80 FTE

Weeks, Carla, GMSS, Home Economics, .40 FTE

Yingst, Nicole, GMSN, Art, .40 FTE

#### Long-term Substitute Certified

Donash, Judy, GHS, English, 1.0 FTE, Effective 8/20/12 to 11/16/12

#### Leave of Absence Certified

Wright, Jenna, FS, Special Education, .20 FTE

#### Reappointments/Reclassification Support

Finch, Sheila, MCS Kindergarten Assistant to CO Technology Secretary, 12 month, Start Date 6/26/12

Discussion: At the last meeting, the Board discussed the Assistive Technology position. This personnel report has another technology position for approval and I propose not filling it. I want to see this position offset by the person who was hired in May. Agree. The mandated Common Core Standards and SB7 have taken a toll on our staff; if we don't fill the technology secretary position, who will perform those duties and responsibilities and how would that impact the Technology Department over time? When the Assistive Technology position was implemented, it was funded by grant funds and agree that we now need to offset the cost of the position; could another position be cut to offset the secretary position? (The person who was the technology secretary applied for and was hired to fill the Data Integration Specialist position and she will also be performing the duties of the person who retired from the Student Services Department. The position has been offset by grant funds but when the Technology Office Secretary was hired as the Data Integration Specialist, it left the Technology Secretary position open. The cost of the Student Service Secretary position and the Assistive Technology positions have already been offset.) There is no net increase to hire the person to fill the Technology Secretary position? (Correct, it will be the same level of secretarial service as it was in the past.) And the Assistive Technology position responsibilities cost less to provided in-district vs. outsourced? (Correct, the Assistive Technology position cost is offset by the reduction in the number of elementary certified staff.)

Motion by Moran, second by McCormick, to approve Item 9.2, as presented. On roll call, Ayes, four (4), Nowak, Stith, Wilson, McCormick. Nays, Henry, Moran, Grosso. Motion carried.

#### 9.3 Resolution Authorizing the Permanent Transfer of Interest Income to the Education Fund

Motion by Henry, second by Stith, to approve Item 9.3, as presented. On roll call, Ayes, seven (7), Stith, Wilson, Henry, McCormick, Moran, Nowak, Grosso. Nays, none (0). Motion carried unanimously.

#### 9.4 Resolution Ascertaining Prevailing Wages

Motion by Wilson, second by Stith, to approve Item 9.4, as presented. On roll call, Ayes, seven (7), Wilson, Henry, McCormick, Moran, Nowak, Stith, Grosso. Nays, none (0). Motion carried unanimously.

#### 9.5 2012-2013 Hazardous Bus Routes

Discussion: Are routes the same as last year? (Two routes in Mill Creek has been eliminated due to the connection of sidewalks.)

Motion by Henry, second by McCormick, to approve Item 9.5, as presented. On roll call, Ayes, seven (7), Henry, McCormick, Moran, Nowak, Stith, Wilson, Grosso. Nays, none (0). Motion carried unanimously.

#### 9.6 Technology Purchase: Five-year Capital Outlay Plan, Phase 1, Sound System Upgrades, Geneva High School/Geneva Middle School North & South, \$37,725.00, Pentegra Systems

Discussion: The upgrades are required in order to be FCC compliant. (Correct, the wireless microphones were operating in a band that has been prohibited by the FCC as of June, 2012 and is now reserved for use only by public safety groups such as police, fire and emergency services and commercial providers of wireless broadband services.) Why is there more equipment designated for north? Could the equipment be shared between north and south? (We are recommending the replacement of existing microphones and the purchase of related peripherals. At north there was no secure case to lock the devices or provide secure storage. Don't know if equipment could be shared between buildings. They both currently have equipment and we planned to replace what they already had.) Does the plan address complaints about the high school's sound system? (Replacing the wireless microphones is only the first step. We hope to be bring recommendations for additional upgrades in the future.)

Motion by Stith, second by Grosso, to approve Item 9.6, as presented. On roll call, Ayes, seven (7), McCormick, Moran, Nowak, Stith, Wilson, Henry, Grosso. Nays, none (0). Motion carried unanimously.

- 9.7 Technology Purchase: Five-year Capital Outlay Plan, Phase 1, E-Start Classroom Sets, Portable Computers, Tablets, iPads, \$191,487, Apple Education, ByteSpeed Computers, LLC; and IL State Contract Pricing, HBS, HP
- 9.8 Technology Purchase: Five-year Capital Outlay Plan, Phase 1, PerformancePLUS Data Warehouse Applications, PerformanceTRACKER, AssessmentBUILDER, \$63,707, SunGard, Inc.
- 9.9 Technology Purchase: Five-year Facilities/Technology Capital Outlay Plans, Security Surveillance System, Geneva High School, \$59,450, Pentegra Systems

Discussion Item 9.7: This is a pilot program previously supported by the Board. (Correct, there are currently 15-30 portable computers for each building. A portion of technology capital funds have been allocated by the Board to implement a 1 to 1 pilot program. Classroom sets of portable computers, tablets, and iPads will be purchased for selected teachers to use with their students in order get valid feedback from the teachers who will be using the devices in their classrooms. Teachers will receive training; there will be lesson plans and the teachers will provide feed back. Four device options were chosen and three were selected. Following an application process, 13 teachers, representing all building levels, were selected to participate in the E-START pilot. Apps, software and applications are no cost; we'll use existing licenses. Teachers will determine which free apps will work best for them.) Who will determine curriculum and lesson plans? (We have a set curriculum, so we would only be modifying how students are taught, not what they are taught. Common Core is a good fit for using technology. We also hope to see what freeware or no cost programs are available vs. a textbook.) What about security and devices not being used for games? (At the elementary level, many applications may appear like games, but learning is happening and the downloads will be teacher driven. We do have a plan. Regarding device security, we are working with vendors to see about getting lockable carts and ease of charging the devices.) The devices won't be going home with students? (Not at first. We'll determine at what point it's best to let students take them home. We are also looking at security and insurance.) Would like to see some sample lesson plans. How were the 13 participating teachers selected? (Through an application process. 18 teachers submitted applications, but not all of them met the criteria. There are representatives from all building/grade levels.) Was it a goal to pick only one device? (No. That would have been ideal, but we aren't entering this pilot with a preconceived idea as to the outcome. Not all devices would be best at all levels. Teachers selected the device they wanted to use.) Are the 13 participating teachers collaborating on lesson plans? (Yes, they use share plan and they are excited about starting this pilot program and hope the Board will approve it so they can move forward.) The Board did support this as part of the Five-year Technology Plan. Glad this would not require all new computers. Geneva doesn't have the funds to do some programs like other school districts have. Also would like to see the Director of Student Services present at a Board meeting on the Assistive Technology position because it is very important to use assistive technology with our students.)

Discussion Item 9.9: Why analog vs. IP cameras? (Want to be able to take advantage of the IP camera features, wanted to be able to network with the established system in our buildings, it reduces the cabling costs, and want to be able to put cameras in other buildings, and this system allows for continuity with our current system.) Any REMS Grant funds for this? (Not much, maybe \$5,000 to \$7,000. The cost will be split between O&M and Technology budgets.)

Motion by Wilson, second by Henry, to approve Items 9.7, 9.8 and 9.9, as presented. On roll call, Ayes, seven (7), Moran, Nowak, Stith, Wilson, Henry, McCormick, Grosso. Nays, none (0). Motion carried unanimously.

- 9.10 Bid Summary/Award: School Bus Security Camera System Replacement (20), \$30,900, Gatekeeper

Discussion Item 9.10: Went to look at the proposed new 3-camera system and the existing system. The existing system is six years old. While I saw cabling problems, my suggestion is to postpone purchasing a new bus security camera system for a couple more years and make the upgrade when we get new buses. We are running fewer buses, can we use any of the extra cameras? (We are

using them as replacements for cameras that are not working. The existing cameras are failing, the hard drives are failing and the existing security system only has a camera in the front and back of the bus, nothing in the center.) Can we get replacement parts? Could we phase in the purchase of new cameras over five years? (Possibly.) The camera evidence has been helpful in disciplinary issues and I feel they are invaluable in order to back up claims. That is a valid point. Rather than phase in new cameras over five years, could we negotiate a five-year purchase and replace cameras when they fail? The Board is hoping to cut costs or offset costs from the current budget. Would like to see this brought back to the next meeting with more information for a negotiated, five-year phase in or other possible options.

Motion by Stith, second by Henry, to postpone a decision on the bus security camera system replacement to the July 9th special meeting. On roll call, Ayes, seven (7), Moran, Nowak, Stith, Wilson, Henry, McCormick, Grosso. Nays, none (0). Motion carried unanimously.

#### **10. COMMENTS FROM THE PUBLIC ON BOARD OF EDUCATION ACTION**

Comments included:

Relative to kindergarten sections, is the administration aware of any wide ranges? The District needs to be flexible. Want to be able to be responsive to parents but also need to be fair to the community. The Board needs to see all enrollment figures, including sections and class sizes at each meeting. Kindergarten registration isn't complete until every student is registered. In my former district, parents could request AM or PM sections. When sections were filled, any new students who registered were bused to a building where there was room for them. It isn't fair to Geneva's taxpayers to add more sections if there is room at another school.

As a Mill Creek parent with children entering kindergarten and second grade, perhaps redistricting is necessary, but wouldn't like to see students new to Mill Creek have to be moved three times in the next three years. Moved to Geneva from Naperville in order to have my children attend smaller schools with smaller class sizes. If you plan to redistrict, don't do it for the short term; plan for the long term to address this issue. It seems unfair to have my children bused to another school when they could walk one to one and a half blocks to Mill Creek Elementary School. Encourage the Board to look at making long-term vs. short-term solutions.

As a Mill Creek parent, am disappointed that the Board wasn't ready to make a decision on the administrative recommendation to add kindergarten sections at Mill Creek and Williamsburg. Why weren't you ready. Why didn't you ask the administration your questions sooner than tonight. Of course it will probably cost less to bus students to another school than to hire a teacher but the problem isn't going away at Mill Creek. Houses are still being built and enrollment will only continue to increase. Agree that we probably need to redistrict but moving kids for one year is not the right solution or the best solution for students. If we have set boundaries, why are you thinking of moving students to another school. (The Board was given a "heads up" about the Mill Creek enrollment bubble at kindergarten level, but in the past, we have seen a decline in kindergarten enrollment by the time school starts. Tonight is the first opportunity that the Board has had for this agenda topic and the Board wants more information from the administration. The Board is also under pressure from the community to reduce costs, so it doesn't take these issues lightly. While the Board may not have had all the information they felt they needed to make a decision at this meeting, it will rely on the administration, parents, and community members to provide additional feedback.)

The District could save money by reducing the temperature in this meeting space. Applaud the Board for delaying a decision on the bus security cameras. Even if they aren't working, the kids don't know that and not replacing them saves money. Regarding kindergarten sections, asking parents to volunteer to send their kids to another building won't solve this problem. The administrators should all take a salary decrease and then there would be funds to hire the new kindergarten teachers. Regarding the high school security surveillance system, cameras must record at high resolution. It goes off DVR and don't believe statements made about analog being cheaper was accurate. You can buy a cord for \$9 per foot. The Board needs to get some experts in here to make recommendations, because the staff doesn't have the expertise to make them.

Regarding the E-Start pilot program; Did Geneva consult with any staff from St. Charles to see how the St. Charles pilot program went? (There was also a report in the local media about the St.

Charles program). Are there lesson plans? (Yes.) What teacher gets which of the 13 devices? (There will be classroom sets for each of the 13 participating teachers. Curriculum is in place but will be adapted once this is approved. In the spring, we met with teachers from St. Charles who had participated in their pilot program. The St. Charles teachers did a presentation for Geneva staff on web-based activities, etc. St. Charles reported that the biggest hurdle was in shifting the thinking of the students and the teachers. Geneva won't be settling on one device until the pilot program is over.)

Is the hazardous bus route list the same as last year except for the two routes deleted? (Yes.) Regarding technology, the administration may want to consider a wireless card so they can access files at the meeting in order to reply to questions or comments from the audience. Relative to the technology test pilot program, how much will it cost to implement district wide? Tablets will be obsolete in a couple of years, so may want to require students to purchase their own with a need-based reimbursement. The students would have to bring the devices home and you need a long-term plan. If only 18 teachers applied, that is not a groundswell. If there was no buy-in from the teachers, this will be a waste of money.

Have you asked the manufacturers why the bus security cameras are faulty and whether we can get reimbursement? (Camera systems are only warranted for so long. After a point, it costs more to repair than to replace.) What is the kindergarten curriculum. . .because when I was in kindergarten it was mostly nap time and milk and cookies. (Phonics, reading.) Isn't it more socialization? (Some but not all, students are learning to read in kindergarten and getting ready for first grade.) Couldn't you just add an aide? (It depends on the number and make-up of the students in the class. Those interested in curriculum at each grade level should go to the District's web site and look through the Frameworks.)

I attended a private school as a child. Children are more resilient than parents give them credit for and would make friends whatever school they attend. Regarding the technology device purchase, my nephew goes to school in St. Charles, and he said most of the devices purchased for their pilot are already lost or broken, so I can't see paying for these extra devices.

#### **11. BOARD MEMBER COMMENTS AND REPORTS**

*Policy Committee, Finance Committee, Facilities Task Force, Communication Task Force, Joint PTO, Geneva All-Sports Boosters, Geneva Music Boosters, Geneva High School Theater Boosters, Academic Foundation, GEARS, K-12 Discipline Committee, Geneva Coalition for Youth, PRIDE, REMS Grant*

Board members commented on the following: The July 9th Finance Committee meeting agenda will include a presentation from William Blair on the District's debt structure, an overview of the 2012-2013 O&M/Transportation budgets, and the preliminary Ed Fund budget. The meeting will start at 5:30 rather than 6:00 p.m., and the Committee will also meet on July 23rd. The Finance Committee Chair is working with the Assistant Superintendent Business Services to develop a list of agenda/discussion topics for 2012-2013. The Policy Committee will not meet until August. Two Board members attended a recent Illinois Association of School Boards workshop titled *Resilient Leadership: How You as a Leader Can Thrive in Adversity*. Community members were thanked for attending last week's two community forums and for providing their thoughts, suggestions, and feedback on the Coultrap facility. Neighbors of the Coultrap Facility requested an opportunity to have input on how the land will be used, as well as timing of demolition if the Board decides that the facility is to be demolished. The Board also received some information regarding the possibility of "mothballing" the facility. It is hoped that the Board will be able to have another public forum regarding the Coultrap Facility and make a decision in the fall.

#### **12. NOTICES / ANNOUNCEMENTS**

None.

#### **13. EXECUTIVE SESSION TO CONSIDER MATTERS PERTAINING TO PENDING LITIGATION [5 ILCS 120/2(c)(11)]; THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE PUBLIC BODY [5 ILCS 120/2(c)(1); AND COLLECTIVE NEGOTIATING MATTERS BETWEEN THE PUBLIC BODY AND ITS EMPLOYEES OR THEIR REPRESENTATIVES [5 ILCS 120/2(c)(2)]; THE SETTING OF A PRICE FOR SALE OR LEASE OF PROPERTY OWNED BY THE PUBLIC BODY [5 ILCS 120/2(c)(6)]**



At 9:45 p.m., motion by Henry, second by Moran, to go into executive session to consider matters pertaining to pending litigation; the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body; collective negotiation matters between the public body and its employees or their representatives; and the setting of a price for sale or lease of property owned by the public body. On roll call, Ayes, seven (7), Stith, Wilson, Henry, McCormick, Moran, Nowak, Grosso. Nays, none (0). Motion carried unanimously.

At 9:53 p.m., following a break for Board members to speak to members of the press and the audience, and for the room to clear, the Board moved into executive session.

At 10:15 p.m., Wilson left the executive session and the meeting.

At 10:30 p.m., Henry left the executive session and the meeting.

At 11:15 p.m., motion by Stith, second by Moran, and with unanimous consent, the Board returned to open session.

**14. ACTION POSSIBLE FOLLOWING EXECUTIVE SESSION**

None.

**15. ADJOURNMENT**

At 11:16 p.m., motion by Moran, second by McCormick, and with unanimous consent, the meeting was adjourned.

APPROVED \_\_\_\_\_ PRESIDENT

SECRETARY \_\_\_\_\_ RECORDING  
SECRETARY