



FIVE OAKS MIDDLE SCHOOL

Introduce yourself - Shirley Brock, in 11th year at Five Oaks, first 3 years as VP, and in my 8th year as Principal.

School Demographic Profile

- Number of Staff – 89 total staff with 60 certified, 26 classified, and 3 administrators
- Enrollment – 1,016 total students, 179 Rachel Carson and 837 Five Oaks
- Number of different languages spoken – 36 languages
- ELL – 118 ESL students
- Special Ed/Specialized Programs – Academic Learning Center, Independent Skills Center, and Emotional Growth Center
- Free & Reduced Lunch- Rachel Carson is approximately 26% and Five Oaks is approximately 75%. Overall, Five Oaks has the highest percentage of Free and Reduced students of any middle school in the Beaverton School District.
- Ethnic Diversity – 40% Hispanic, 1% Native American, 9% Asian, 6% African American, 2% Pacific Islander, and 42% Caucasian.

Efforts/Actions –

- School-wide implementation of a College and Career-Bound Culture through the AVID system.
- An emphasis of writing across all curriculum areas for the past three years.
- Extended Day Program – “Opportunity YOU” – targeting students that need extra support with an additional 2 hours after school, 4 days a week. This is the first year of implementation that includes academic support, physical activities, and community mentors that teach a class one day a week.

Goals –

- Incorporate Culturally Responsive Practices in all instruction and in every interaction with students to build relational capacity to promote meaningful learning for all students.
- Full implementation of AVID WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) in every classroom to support students and increase rigor in all instruction.

Successes –

- Full implementation of a Standards-Based Learning System where a student’s growth on learning targets are measured and communicated to students and parents.
- Teachers choose to stay at Five Oaks. We have hired teachers that have the most important qualities: 1) an intense desire to connect with the students

District Goal: WE Empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

that they teach and 2) the work ethic to work tirelessly on the behalf of the students to provide the best possible instruction to their students.

- School-wide implementation of AVID strategies is going very well. At the end of 2016 AVID Summer Institute, over 60% of the Five Oaks / Rachel Carson teachers will have attended one or more AVID trainings. We targeted organization as our first school-wide strategy last year to ensure that every student has an organized binder. Over 90% of our students pass their regular binder checks for organization and supplies. This year, the second strategy we chose to implement school-wide is the use of Cornell notes in every classroom. The value of Cornell notes is the consistent interaction students have with their notes that lead to higher levels of critical thinking and understanding.
- Rachel Carson Environmental Middle School has several community partnerships that include SOLVE and Oregon Food Bank that sponsor our Learning Garden.

Challenge –

- There are two distinct schools on the Five Oaks campus. Rachel Carson begins their day at 7:40 and goes until 2:10 while Five Oaks starts at 9:05 and ends at 3:40. We have students arriving at school before 7:00 in the morning. The two schools share the facility and many teachers. There is a level of complexity when running two separate schedules and providing a full middle school program for all students. Another layer is added when shared staff is used across a longer instructional day between the two programs. It goes beyond teachers that teach all students; but office, cafeteria, and custodial services are impacted as well. Transportation service for the students is the reason that we are unable to have both schools run on the same schedule.
- The inadequate physical structure of the school has been a major challenge. The layout of the school requires students to pass through one and sometimes two classrooms to reach their classroom. Classrooms are back to back. The outer classrooms do have an outside door so students can go outside to enter their classrooms rather than passing through classrooms. That troubles me daily because it is a safety issue for students to go outside during the school day. Some classrooms have no access to a hallway or outside. Many classrooms lack natural light. There are extensive folding walls. Sound travels easily between classrooms. Every staff member and student is really looking forward to the extensive remodel / upgrade we are scheduled to receive through the bond.
- The misrepresentation of the school because of our performance as compared to the other Beaverton School District middle schools. Historically, standardized test scores indicate that our school's overall achievement is lower than any other middle school in the Beaverton School District. The community interprets that as an indicator that our students are not progressing. Our school is not as "good" as the other middle schools. I know that is an incorrect assumption. Our students are progressing and go to high school as prepared as any other middle school student regardless of where they attended middle school. We hear from high school staff that Five Oaks students do very well.

Closing – We appreciate the support we have received from the school board through their ongoing support of AVID. In the first year of implementation when AVID leadership from their national headquarters visited Five Oaks they recommended that we pursue demonstration status. Their subsequent visits have reinforced their initial observation that we are on the right track. The culture of the school is changing to one where every staff member believes in the potential of every one of our students.