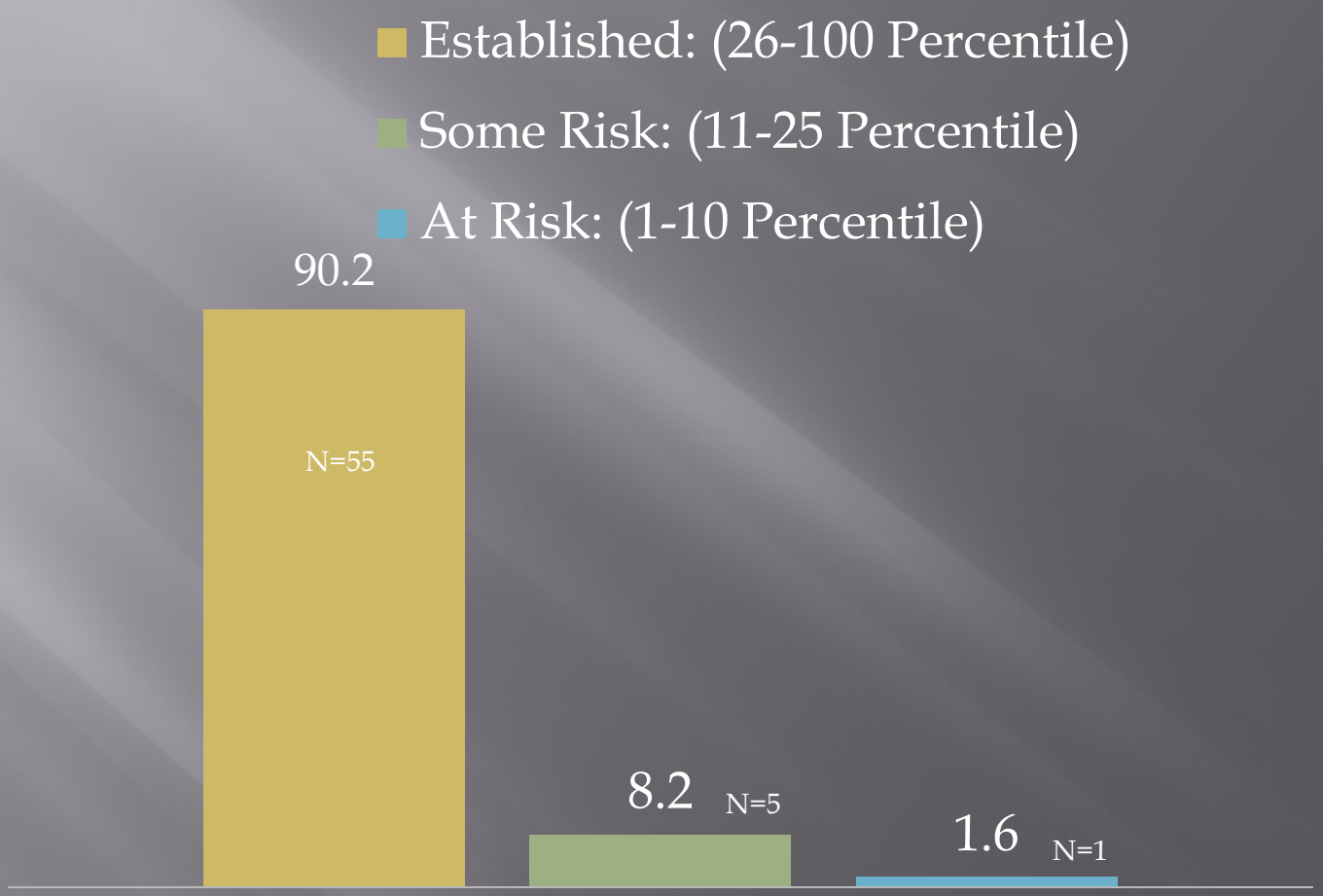
June Testing Report 2015

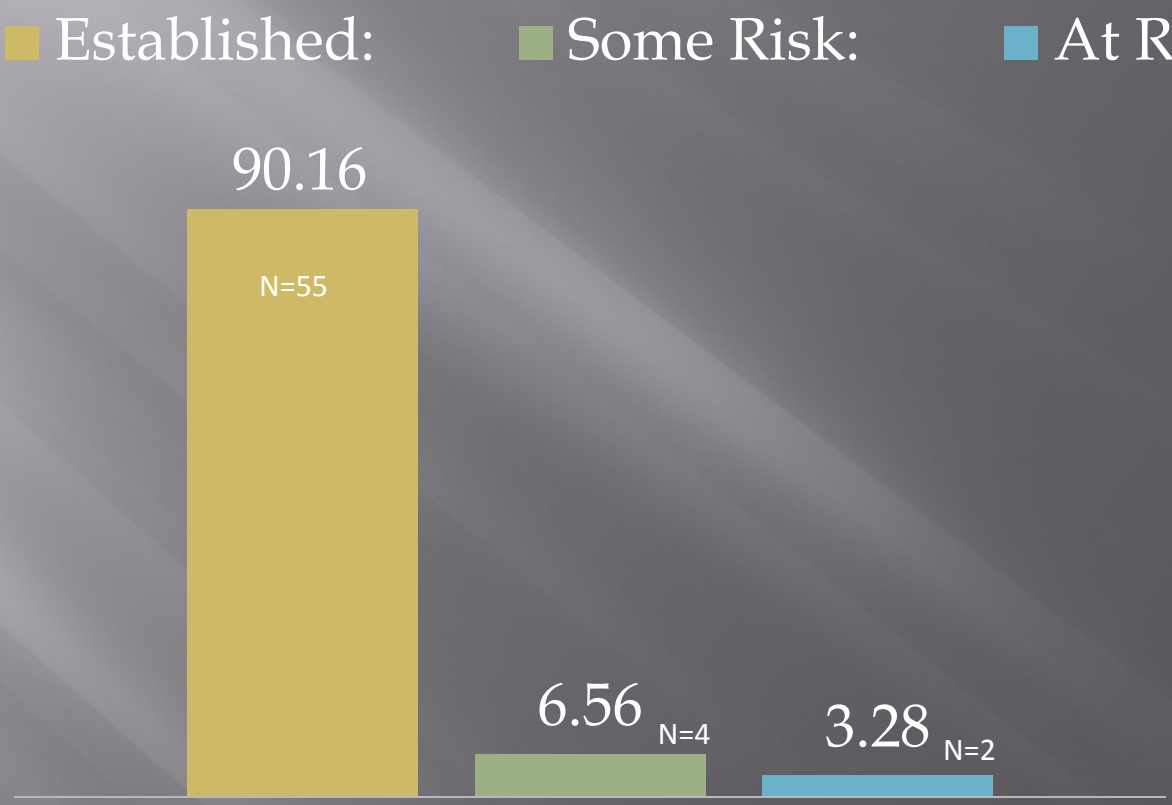
AIMSWEB Spring Testing
Phoneme Segmentation Fluency



2014-2015 (current kindergarten)

Numbers are percentages

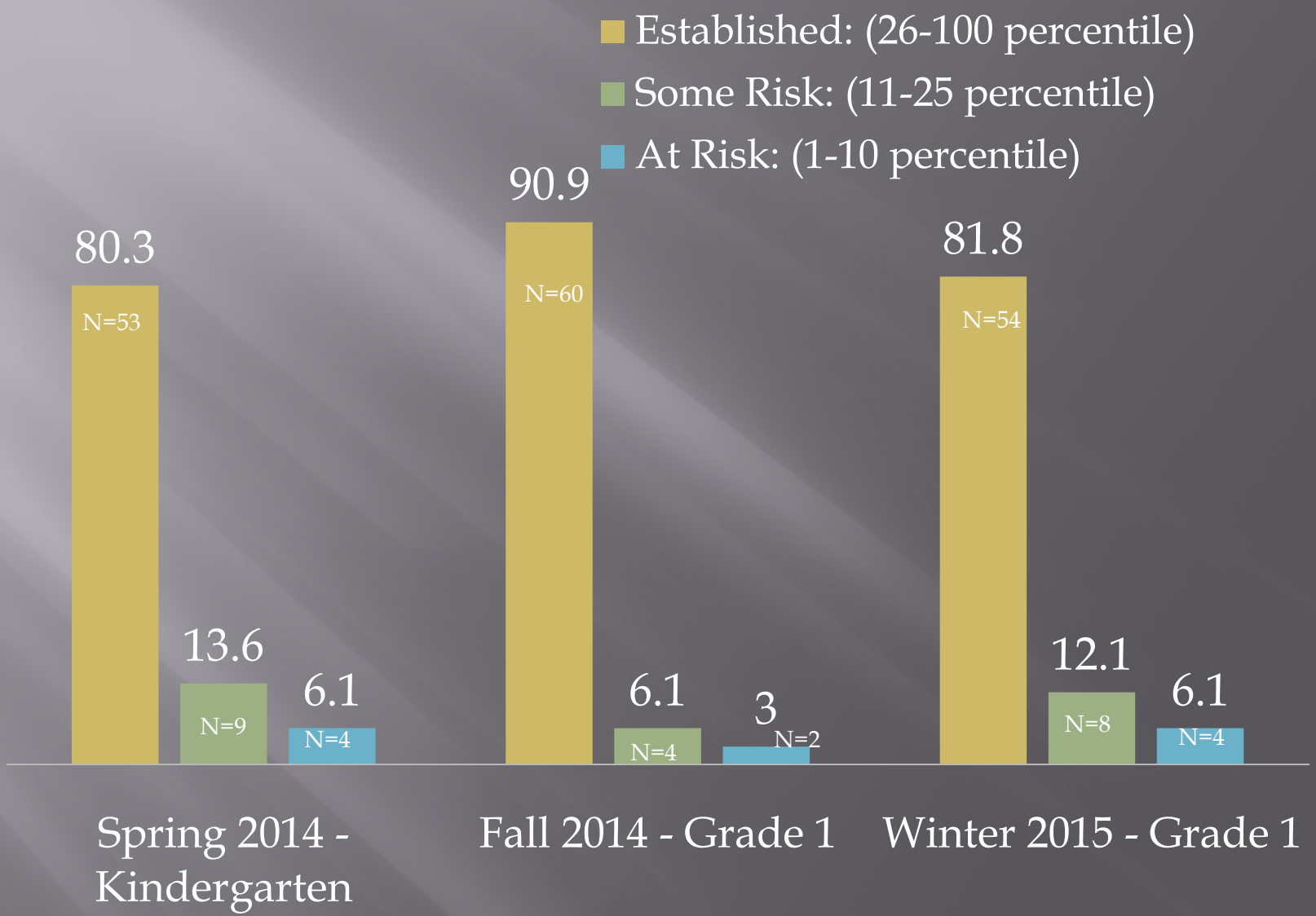
AIMSWEB Spring Testing
Nonsense Word Fluency



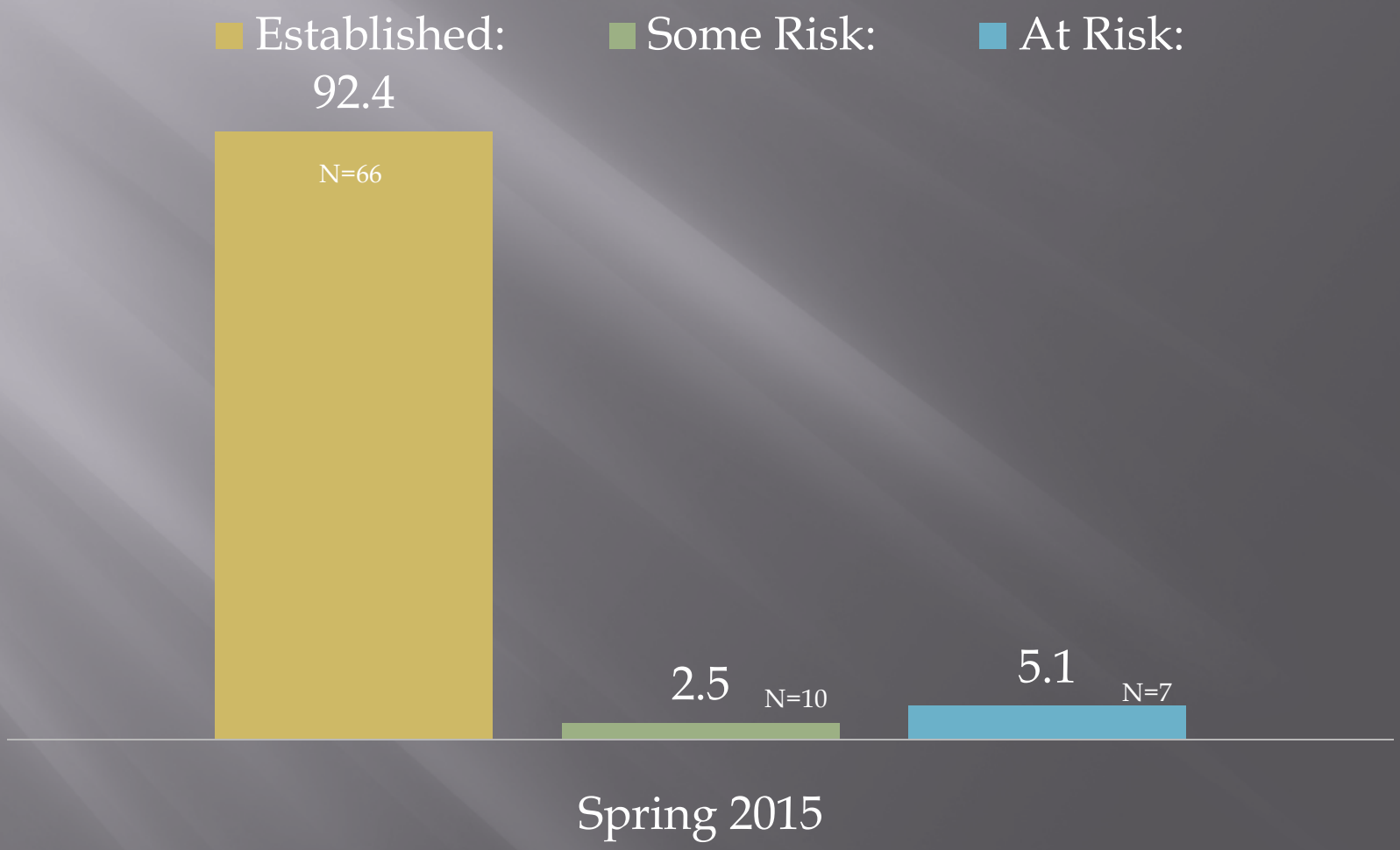
2014-2015 (current kindergarten)

Numbers are percentages

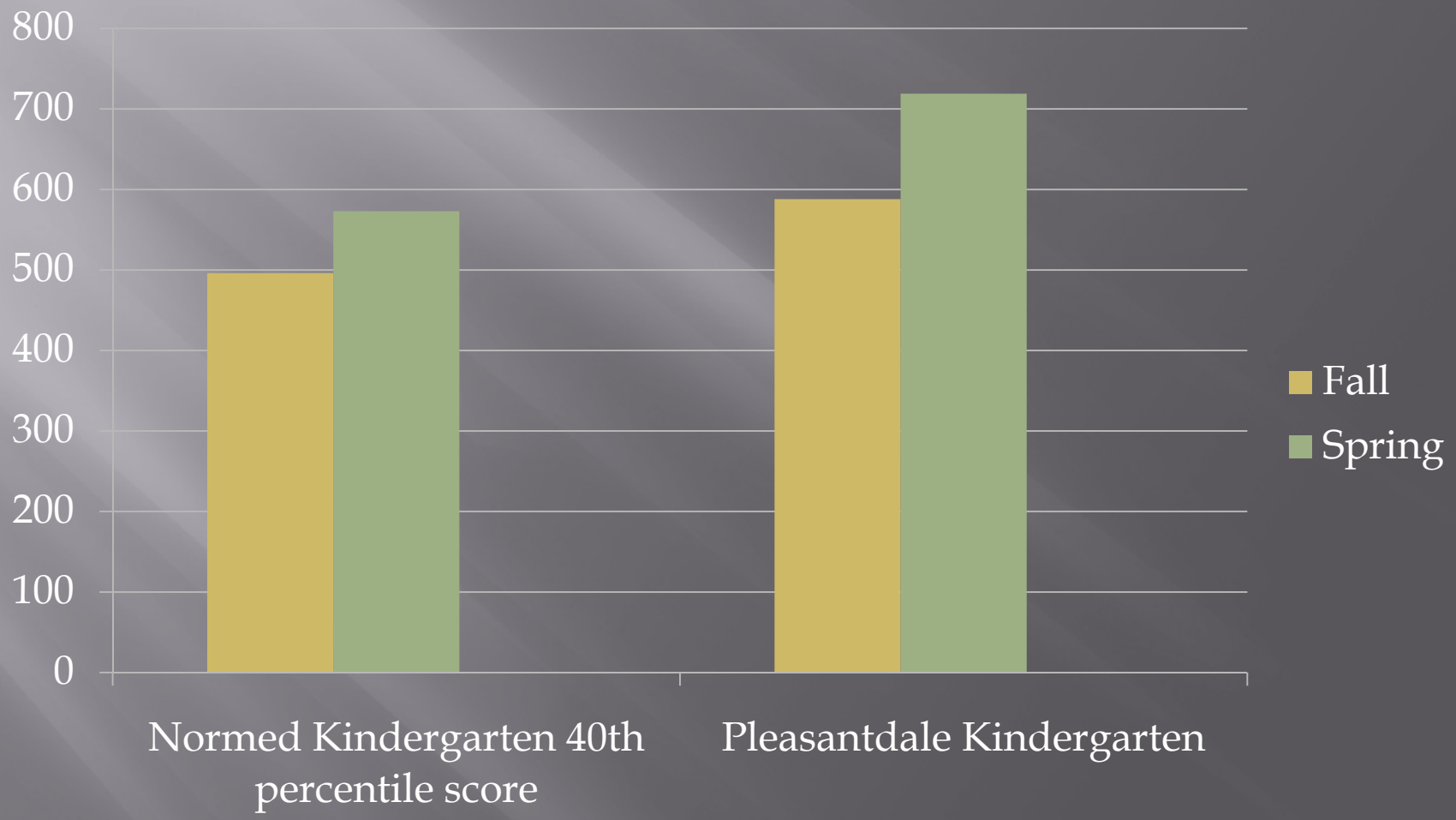
Current Grade 1 AIMSWEB
Same cohort with three data points Nonsense Word Fluency



AIMSWEB Grade 1
2014-15 Spring – Oral Reading Fluency

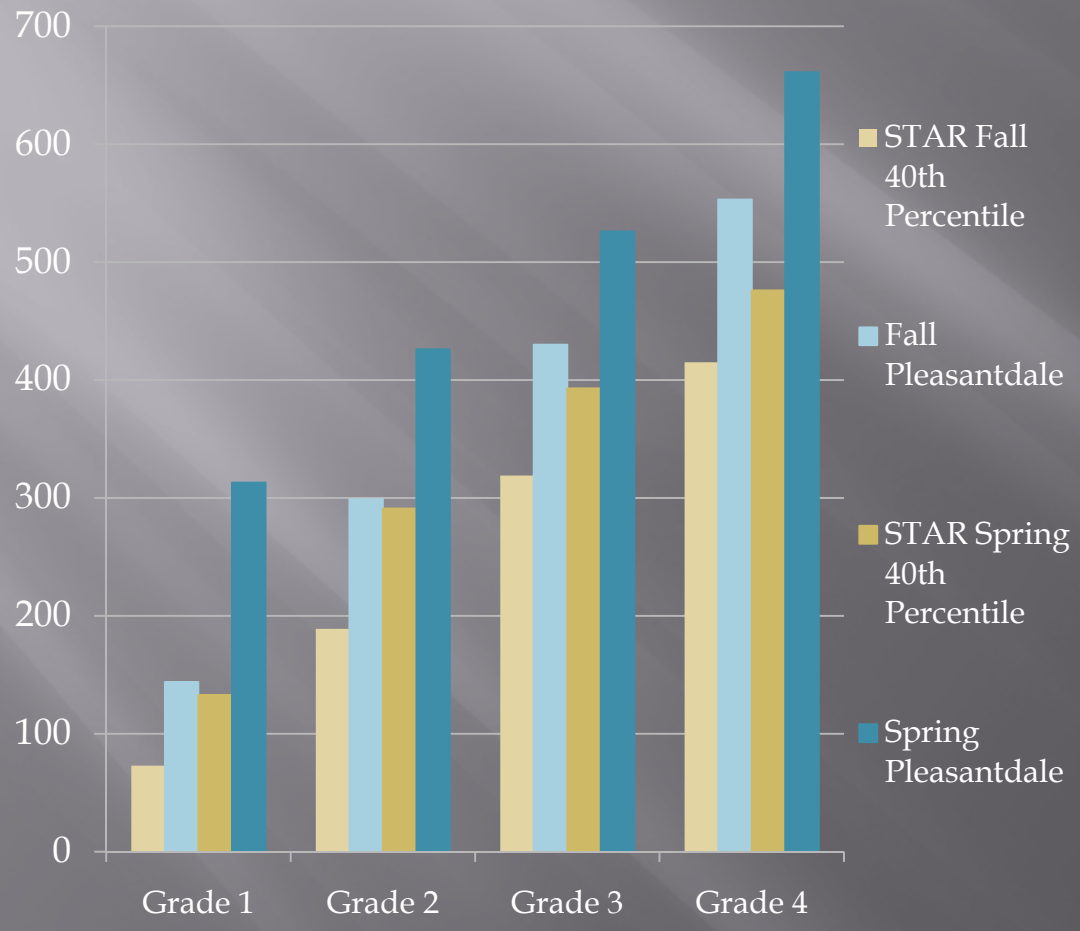


STAR Test of Early Literacy Growth from Fall 2014 to Spring 2015

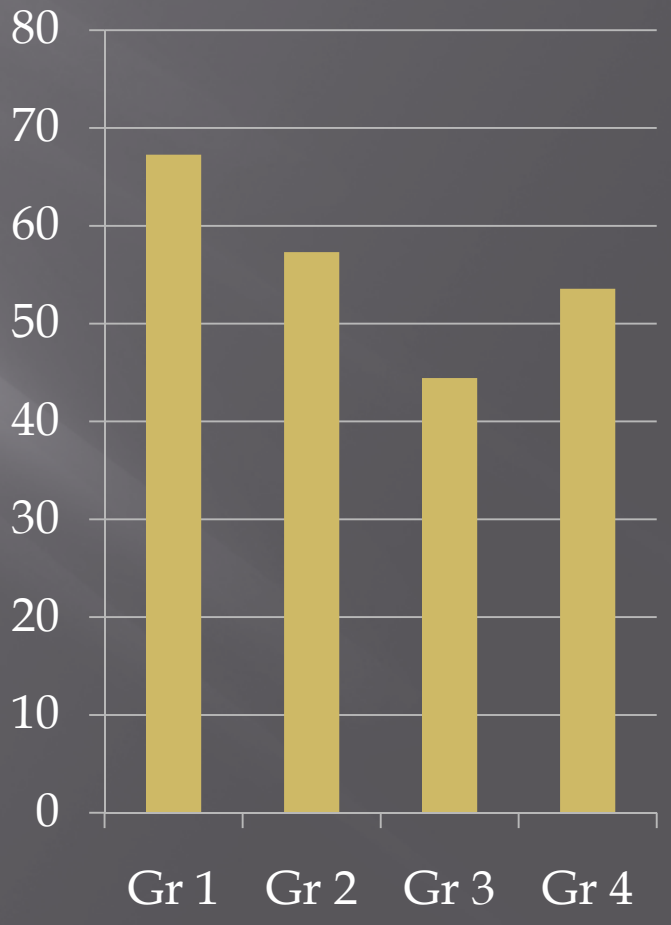


STAR Reading Elementary from Fall 2014 to Spring 2015

SCORES BELOW ARE REPRESENTED IN THE "SCALED SCORE" MEASUREMENT TOOL



PERCENTAGE OF STUDENTS THAT MET OR EXCEEDED THEIR STAR PROJECTED SCORE



STAR Reading Middle from Fall 2014 to Spring 2015

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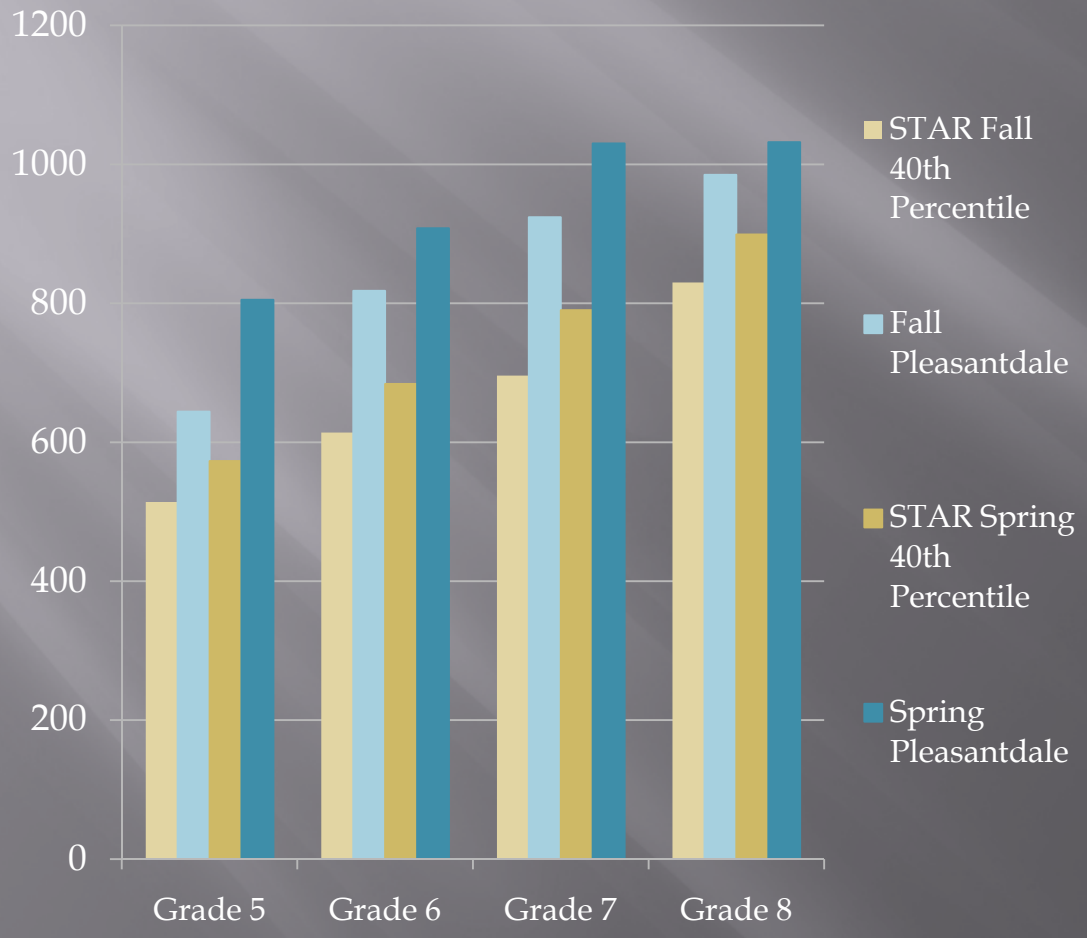

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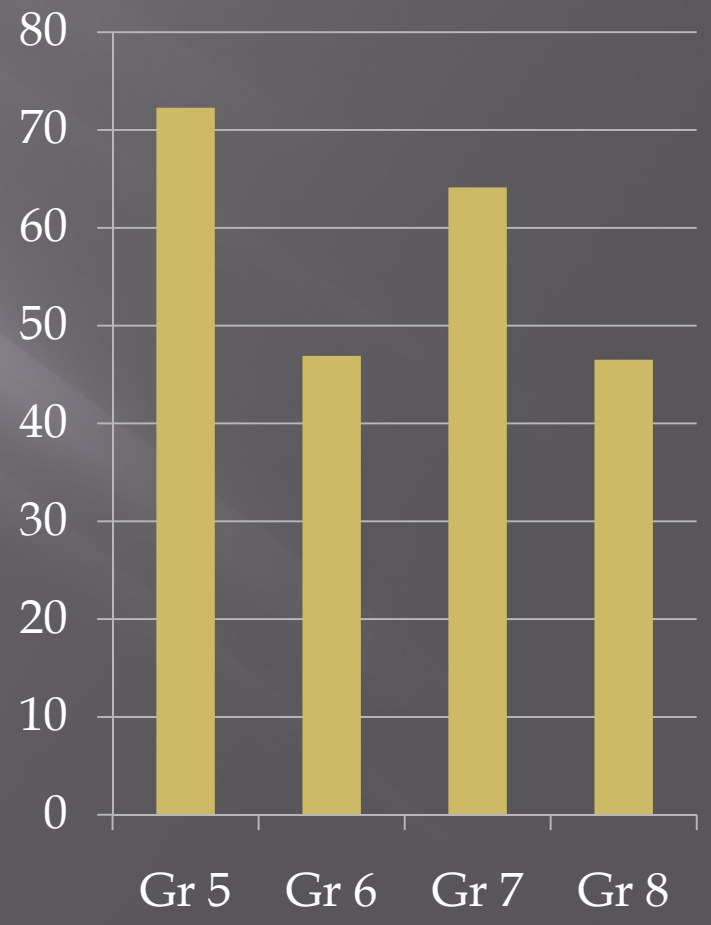
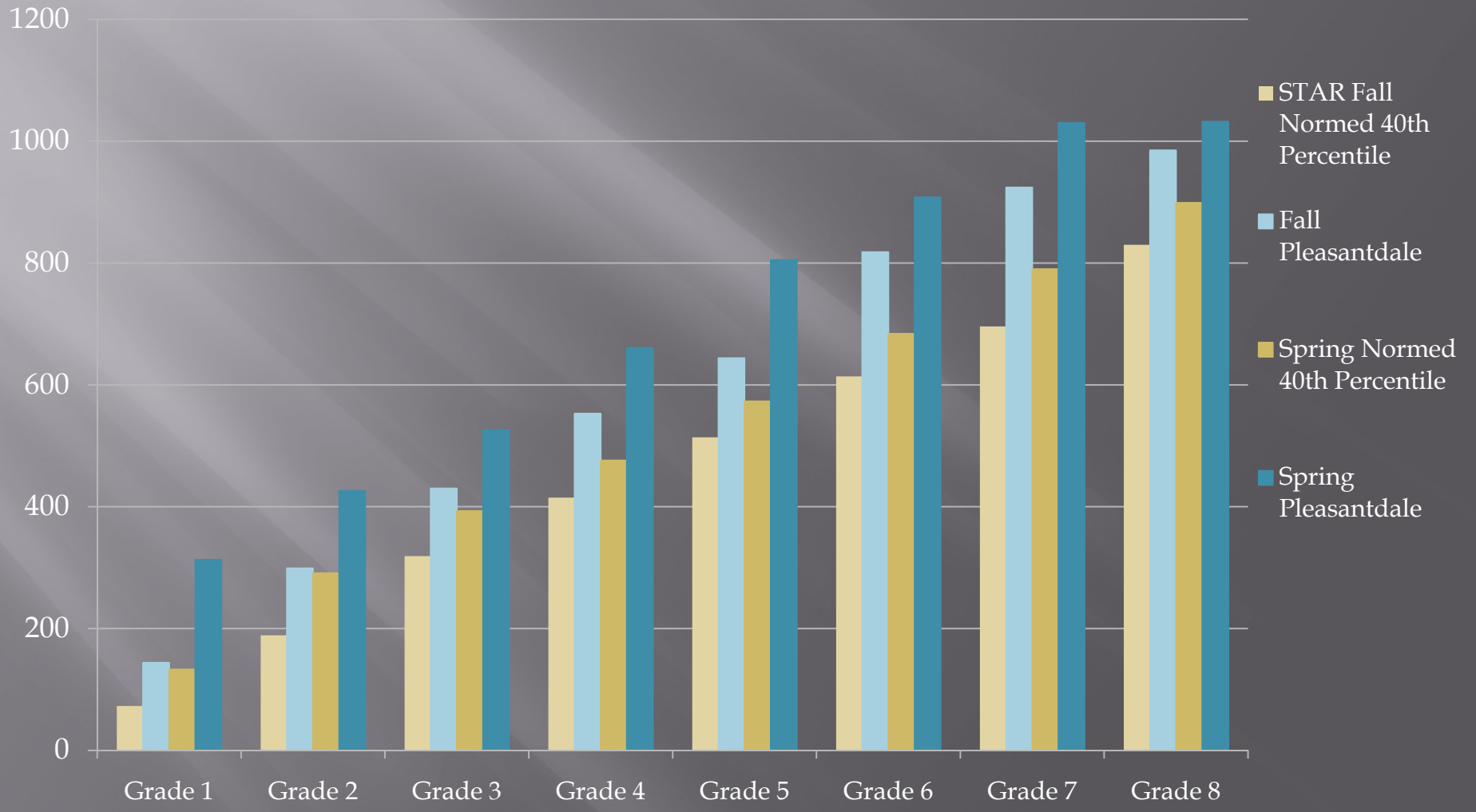


STAR Reading Growth from Fall 2014 to Spring 2015

(scores below represented in the "scaled score" measurement tool)



STAR Math Elementary from Fall 2014 to Spring 2015

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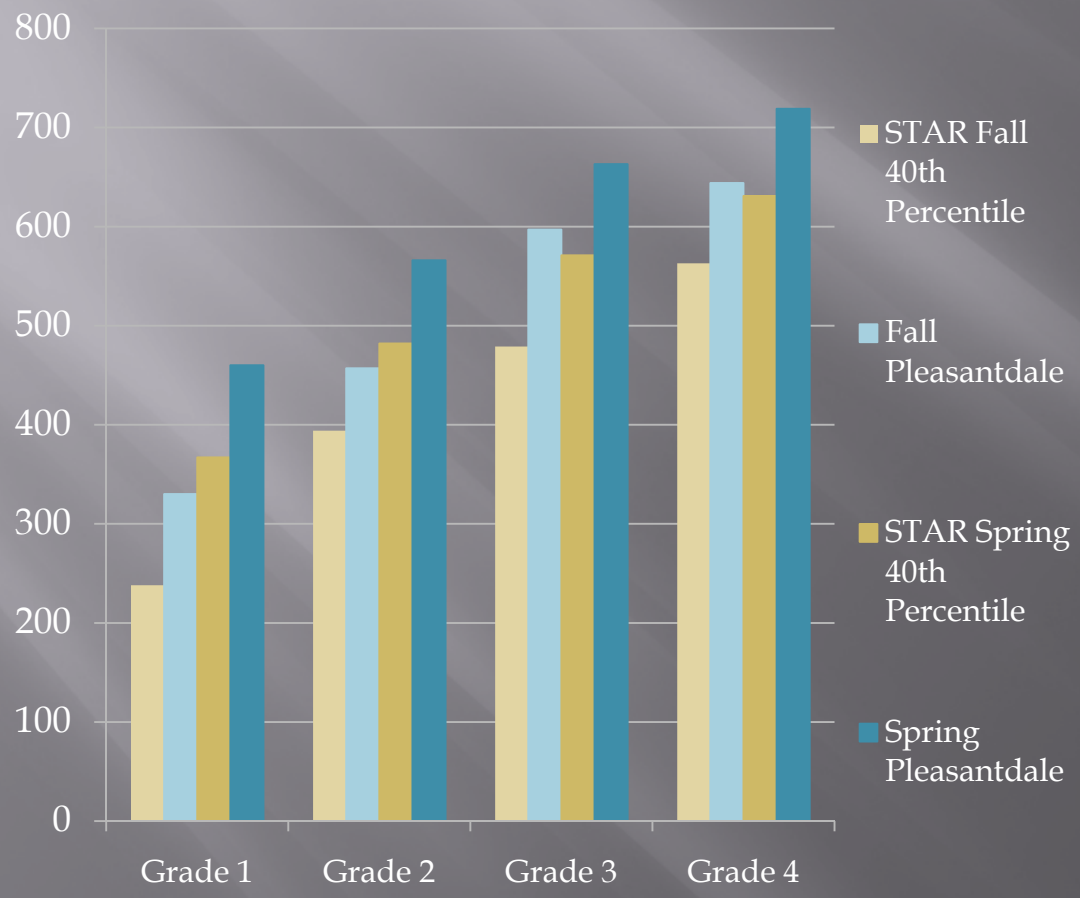

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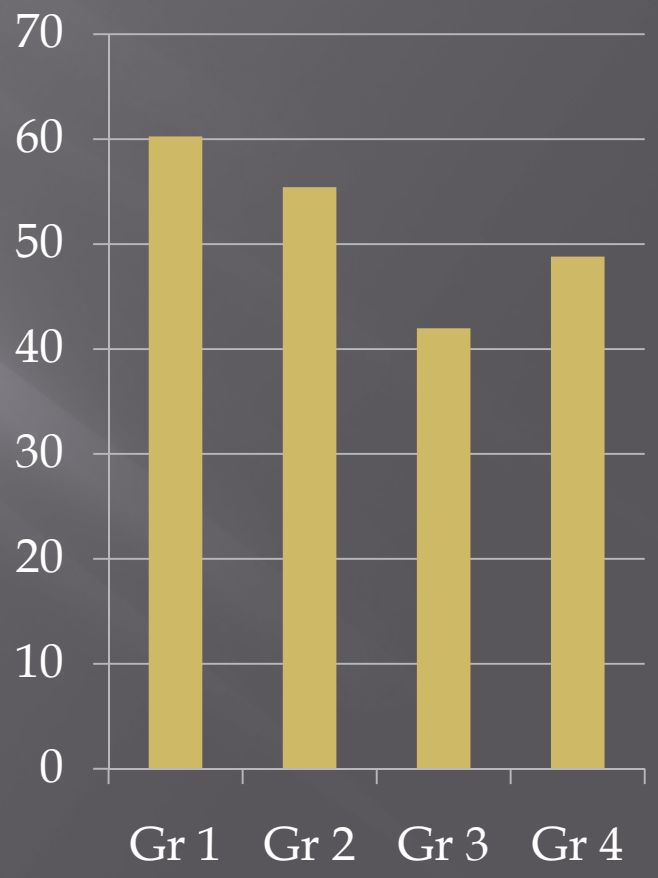

STAR Math Middle from Fall 2014 to Spring 2015

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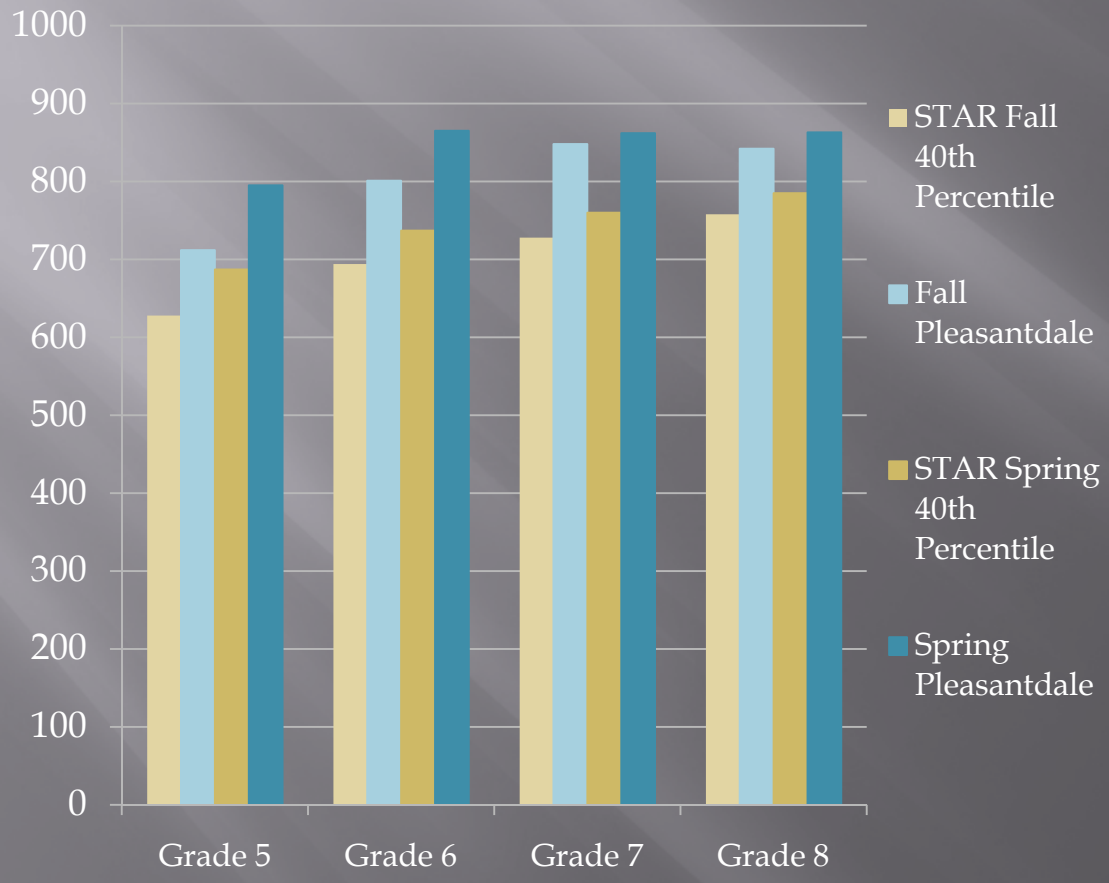

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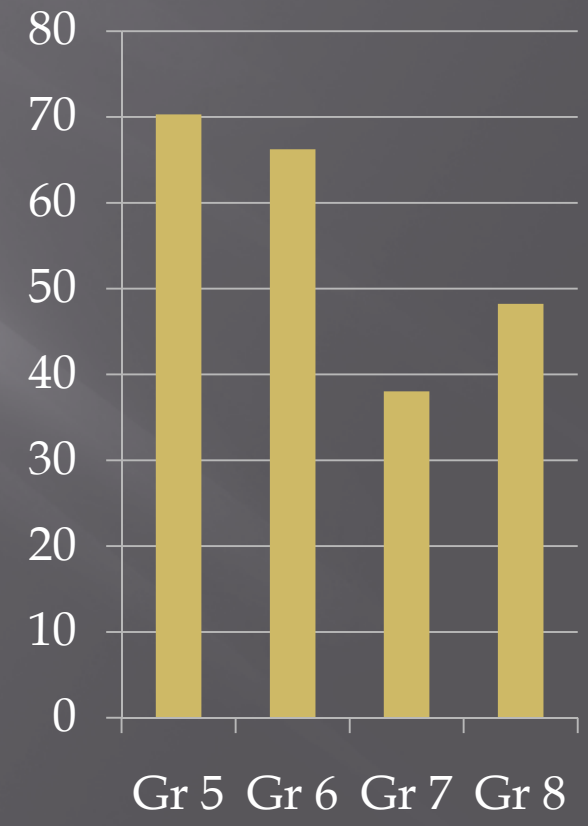
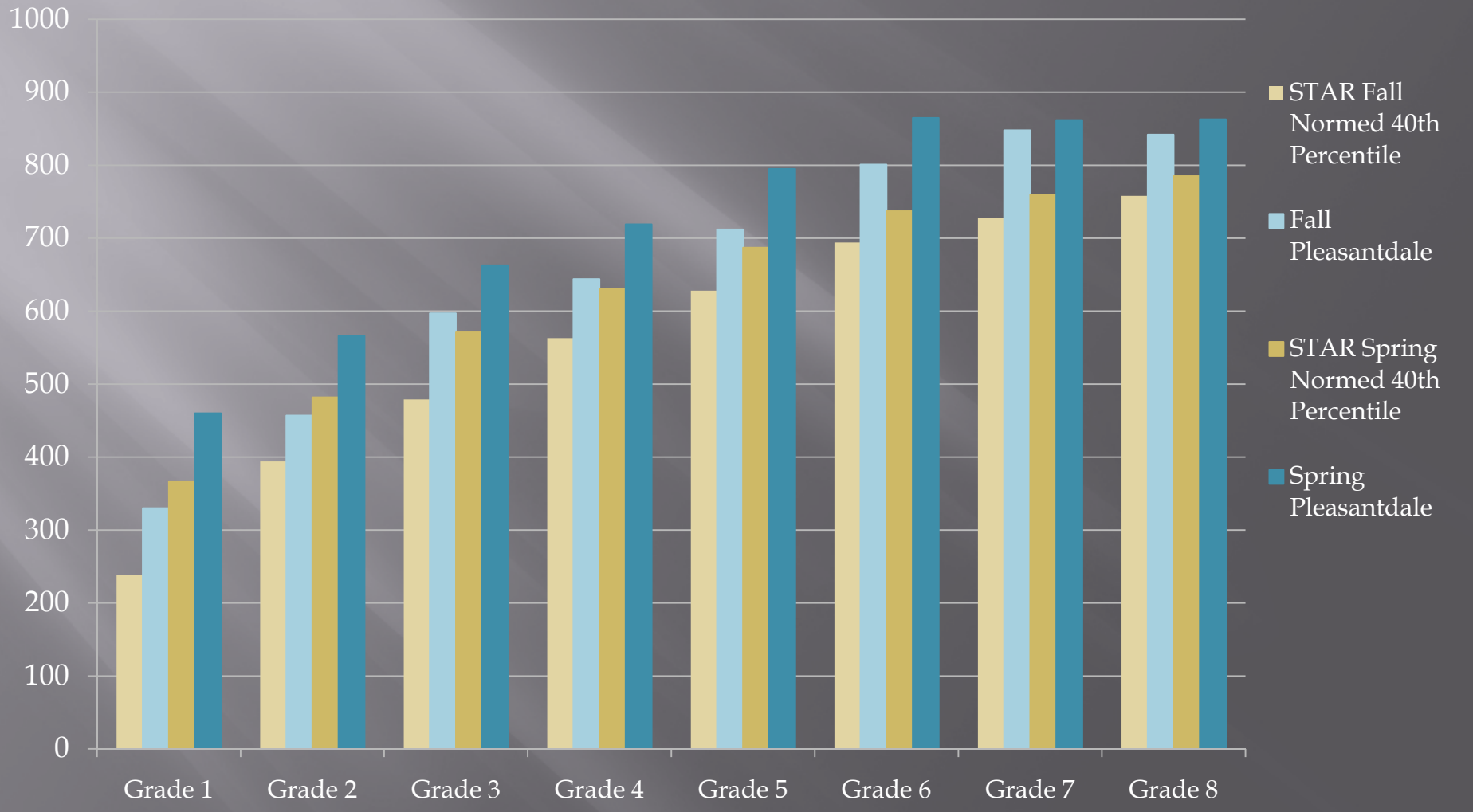


STAR Math Growth from Fall 2014 to Spring 2015

(scores below represented in the "scaled score" measurement tool)



As a result of the spring data meetings

Grade (# of Students discussed)	% Returned to Tier 1	% New watch (% special ed)	% New Tier 2	% New Tier 3	% Stayed Tier 3 (% special ed)	% Stayed Tier 2 (% special ed)	% Stayed Watch (% special ed)	% Moved Tier 3 to 2 (% special ed)	% Moved Tier 3 to Watch	% Moved Tier 2 to watch (% special ed)	% Moved Watch to Tier2	% Moved Watch to Tier 3 (% special ed)	% Moved Tier 2 to Tier 3 (% special ed)
1 (40)	18	0	0	1	20 (7)	5	2	18	5	18	0	0	0
2 (25)	0	8	0	0	36 (12)	4	8	20 (8)	16	8	0	0	0
3 (27)	11	11	0	11	26 (7)	11	4	4	7	16 (8)	3	4	7
5 (16)	19	12	0	0	88 (50)	0	0	0	0	1	0	0	0
6 (14)	36	0	0	6	50 (19)	0	0	0	0	0	0	0	6
7 (19)	26	0	5	0	77 (38)	0	0	0	5	0	0	0	0

Elementary School SEL Data Collection 2012-13 through 2014-15

	Level 1 offenses	Level 2 offenses	Level 3 offenses	Combined offenses	# of Students	# of Repeat Students	% of students with zero offenses
Grade 1							
• 2012-2013 (75 students)	22	6	0	28	14	6	81%
• 2013-2014 (85 students)	29	4	0	33	12	6	86%
• 2014-2015 (81 students)	29	3	0	32	14	5	83%
Grade 2							
• 2012-2013 (81 students)	18	5	0	23	12	4	85%
• 2103-2014 (80 students)	16	4	0	20	17	2	79%
• 2014-2015 (85 students)	36	1	1	38	16	9	81%
Grade 3							
• 2012-2013 (95 students)	16	2	0	18	12	4	87%
• 2103-2014 (82 students)	18	4	1	23	11	5	87%
• 2014-2015 (82 students)	15	0	0	15	11	3	87%
Grade 4							
• 2012-2013 (77 students)	12	2	1	15	8	3	89%
• 2103-2014 (99 students)	18	2	0	20	14	4	86%
• 2014-2015 (84 students)	20	2	1	23	11	6	86%
Totals							
• 2012-2013 (327 students)	58	15	1	84	46	17	86%
• 2103-2014 (346 students)	81	14	1	96	54	17	85%
• 2014-2015 (332 students)	100	6	2	108	52	23	85%

Level 1 Offenses
Not speaking respectfully/ talking back
Not following requests immediately
Using hands to hurt instead of help
Teasing or calling names
Bus misbehavior
Other

Level 2 Offenses
Extreme disrespect
Physical aggression
Insubordination
Dishonesty
Profanity
Repeated Level 1 behaviors
Other

Level 3 Offenses
Weapons
Repeated Level 2 offenses
Other

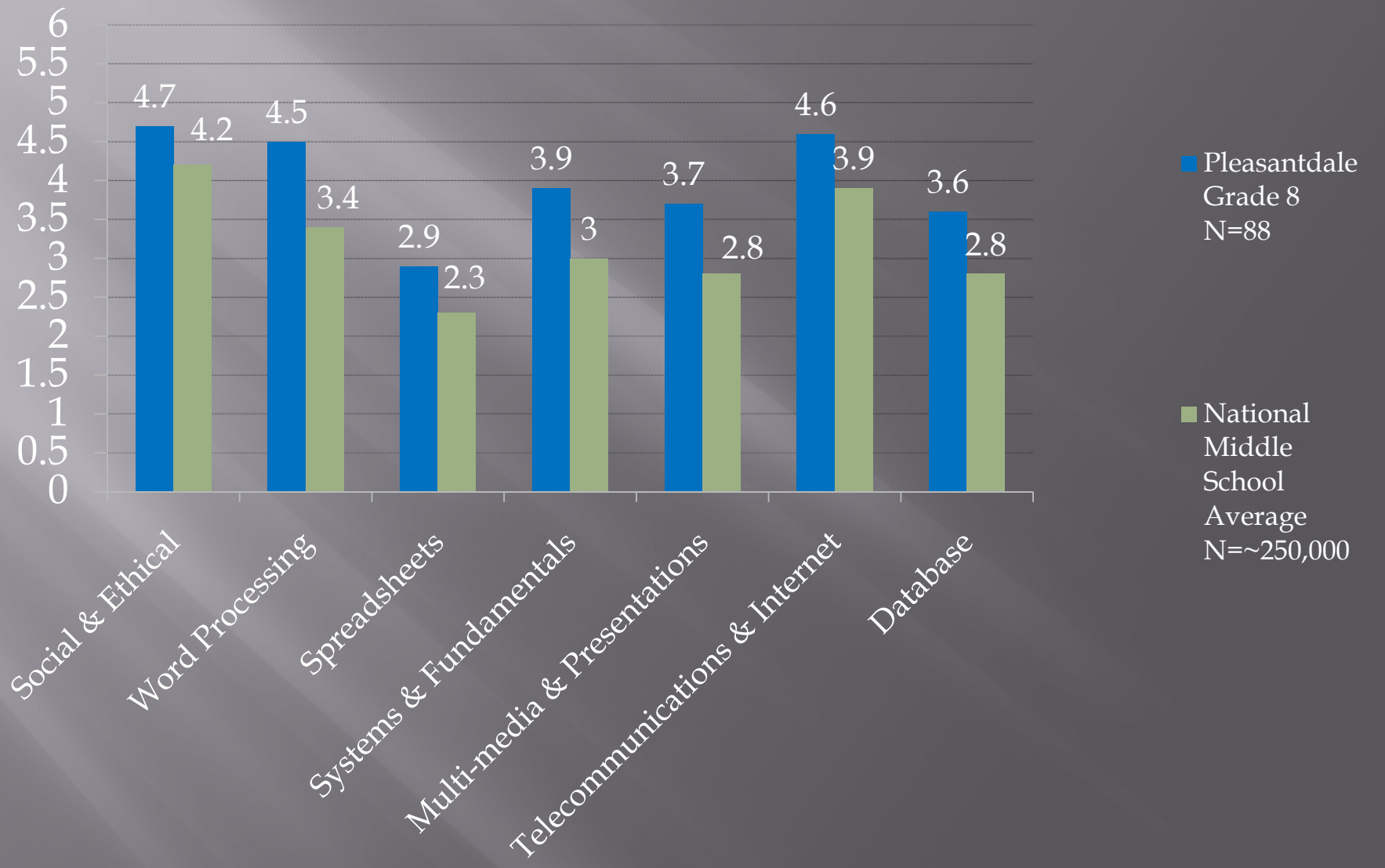
Middle School SEL Data Collection 2012-13 through 2014-15

	Level 2 offenses	Level 3 offenses	Combined offenses	# of Students	# of Repeat Students	% of students with zero offenses
Grade 5						
• 2012-2013 (91 students)	21	2	23	9	5	90%
• 2013-2014 (84 students)	8	1	9	8	1	90%
• 2014-2015 (103 students)	17	3	20	13	3	87%
Grade 6						
• 2012-2013 (83 students)	31	5	36	17	4	80%
• 2013-2014 (93 students)	8	0	8	6	2	94%
• 2014-2015 (81 students)	5	0	5	5	0	94%
Grade 7						
• 2012-2013 (86 students)	32	1	33	18	6	79%
• 2013-2014 (85 students)	24	1	25	13	5	85%
• 2014-2015 (92 students)	21	0	21	12	6	87%
Grade 8						
• 2012-2013 (85 students)	22	0	22	14	5	84%
• 2013-2014 (80 students)	18	1	19	10	3	87%
• 2014-2015 (88 students)	24	1	25	16	6	82%
Totals						
• 2012-2013 (345 students)	106	8	114	58	20	83%
• 2013-2014 (345 students)	58	3	61	37	11	89%
• 2014-2015 (364 students)	67	4	71	46	15	87%

Inappropriate Behaviors – Level 2

- Blatant disrespect
- Disruptive behaviors
- Insubordination
- Demonstrating a bullying behavior
- Profanity or abusive language
- Damaging property or others' belongings
- Misuse of computers or other school materials
- Stealing
- Reckless behavior
- Inappropriate physical contact
- Uncooperative with substitutes
- Repeated inappropriate behavior

Inappropriate Behaviors – Level 3

- Bullying
- Harassing or threatening others
- Fighting
- Any act of physical aggression toward others
- Hazing
- Gross disrespect towards others
- Smoking
- Vandalism
- Using, selling, or distributing illicit drugs, narcotics, alcohol, or illegal substances (including "look-alikes")
- Prescribed or non-prescribed medication possession
- Possession of weapons
- Any gang related activity, literature, or items
- Arson
- Explosives
- Repeated inappropriate behavior

Learning.com Grade 8