
HOPE CHINESE PROGRESS REPORT

POLICY ISSUE/SITUATION

As specified in its charter (section 12.2.1) Initial Year of Operation, Hope Chinese must report to the Board on the performance of their students during the 2012-2013 school year. This report will include the following

- (a) A summary of the achievement of Hope Chinese students;
- (b) A report of the results of assessments taken by the students, if the results of such assessment are available;
- (c) The projected ADMw for the 2012-2013 school year;;
- (d) A financial update for Applicant for the 2012-2013 school year;
- (e) A summary of classes taught and classes intended to be taught in 2013-2014;
- (f) The enrollment at the Charter School at the end of the 2012-2013 school year;
- (g) An update regarding wait lists for students to attend Hope Chinese;
- (h) A summary of training given to and received by staff and teachers;
- (i) Goals for improvement for the 2013-2014 school year and beyond;
- (j) A summary of the staff at the Charter School and their qualifications; and
- (k) Any other information requested by the Board in advance or at the Board meeting.

RECOMMENDATION:

It is recommended that the School Board and administrative staff receive this report.



2012/2013 Year End Report

Presented to Beaverton School District

June 3, 2013

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Summary of Achievement of Hope Chinese Charter School Students

Assessment information is attached in Appendix A.

Assessment Tools

HCCS uses a variety of different assessments to track our students' progress on a weekly, trimester and annual basis. Our assessments are outlined in the table below:

Assessment	Purpose	Use	Frequency
Chinese Language Reading Assessments	Assesses Chinese reading fluency and comprehension	Informs teacher of characters mastered and tracks progress throughout the year.	Beginning, middle and end of the year
Chinese Language Writing Assessments	Assesses Chinese character writing ability and understanding	Informs teacher of characters mastered and tracks progress throughout the year.	Beginning, middle and end of the year
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Assesses English reading fluency and comprehension	Tracks students' progress throughout the year and assists teachers in determining students requiring further intervention.	Beginning, middle and end of the year
Development Reading Assessments (DRAs)	Assesses English reading fluency and comprehension.	Informs teacher and student of appropriate reading level for guided reading groups and student's self-selection. It also informs teacher of strategies used, and tracks progress throughout the year.	Beginning, middle and end of the year
English Language Proficiency	Assesses ELL students' proficiency levels in	Informs teacher of students' English	End of year

Assessment (ELPA)	English	proficiency level	
ESL Assessments	Assesses ELL students in a variety of English language objectives	Informs teacher of students' English level and assists in setting learning goals for the student.	Beginning and end of year
Singapore Math Assessments	Assess and tracks ongoing progress of math skills according to the Singapore Math curriculum.	Guides teaching strategies for daily learning at an individual/group level.	Bi-Weekly.
Progress Reports	Shows individual child's overall progress in all subject matters (including PBIS) throughout the year.	Demonstrates to parents the students' individual progress and pattern of growth throughout the year.	Produced each trimester. Parent/teacher conferences occur twice per year.

Financial Update for 2012/2013 school year

HCCS' fiscal calendar runs from July 1 to June 30. The profit and loss attached to this report are from July 1 to April 30. The balance sheet is as of April 30. We have contracted with Pauly Rogers and Co. PC to audit our financial records for the year ended June 30, 2013.

The annual fundraising auction dinner was held in mid April 2013. We raised \$80,000 from that event and netted approximately \$69,000 of which \$31,000 were pledges from families and friends.

In accordance with ODE requirements, the accounting system was set up using the ODE approved general ledger accounts. Through the good works of our volunteers and the HCCS board, we were able to achieve full enrollment of 24 students in each classroom resulting in a total of 72 students enrolled during the first week of school. We had some minor student turnover throughout the year. Even so, this is significantly higher than the 60 students originally budgeted. This has resulted in higher revenue from the year, both from the half day kindergarten tuition payments and also payments received from BSD. A few other items to note:

1. 17 of enrolled first graders came from private Chinese schools and would likely have continued onto the higher grades of these private schools if HCCS had not opened its doors.
2. Of the 48 kindergarteners, 8 would have been enrolled in a private Chinese school if HCCS had not opened its doors.
3. Over half of the students initially enrolled (37) were from out of district. Several of these students have subsequently moved into the Beaverton School District to be closer to the school.
4. During the year, we welcomed 3 students who were enrolled at a local private school and chose to transfer to HCCS because of the Chinese curriculum.
5. As a result of the increased enrollment and due to our commitment to offering a quality immersion education to all income levels, we were able to double the number of kindergarten scholarships given to 8 students. This also includes free lunch and free milk to those 8 students.

We continue to be very fiscally conservative and to spend only when necessary. We have a group of committed volunteers, parents and board members and were able to use volunteer services rather than purchasing services (for example, many of the site upgrades, technology installations were done by volunteers). As a result, all expenses are either under budget or in line with budget.

Please see appendix B for detailed financial statements.

Summary of 2012/2013 Classes and Enrollment

This was HCCS's first year of operation. We started out with 2 kindergarten classes and 1 first grade class, all fully enrolled at the beginning of the year with 24 students. Our annual calendar follows the BSD calendar. Our daily schedule is from 8:30-3:30 Monday to Thursdays and 8:30-2:30 on Fridays. The teachers use the hour early release on Friday for staff meetings and to coordinate lesson plans amongst the teachers.

Projected ADMw's for 2012/2013 school year

Synergy has been updated for all information up to March 31. The projected ADMw's for the last quarter (April 1 to June 13) is projected to be 63 students with a total of 70 absent days for the quarter.

Current Enrollment at Hope Chinese Charter School

As of the end of the 2012/2013 school year, we anticipate we will have 63 students: 20 1st graders, 43 kindergarteners.

Of those students, the following is the students' ethnicity:

White students: 28%
Black or African American students: 3%
Asian students: 34%
American Native students: 2%
Hispanic students: 8%
Students of 2 or more races: 25%

At the start of the year, 64% of the students were new to the Chinese language. In addition, 6% of the students required ELL instruction.

In addition, 11% of our students meet the criteria for free or reduced lunch.

Update of wait lists

For the upcoming 2013/2014 school year, we currently have a wait list of 29 students: 21 for kindergarten and 8 for first grade. We achieved this wait list with no paid advertising.

Summary of Classes for 2013/2014

For 2013/2014, HCCS anticipates having 1 kindergarten class, 2 first grade classes and 1 second grade class.

Summary of 2012/2013 Staff Training

Our teachers and staff had the opportunity to attend various training courses and conferences during the 2012-2013 academic year. We plan on continuing to invest in teacher training for the 2013/2014 academic year.

Positive Behavior Intervention and Support

Beginning in the spring of 2012, a PBIS team was formed within the school, made up of teachers and parents, led by Chris Borgmeier, associate professor, in the Special Education Department at Portland State University and vice-president of the Northwest PBIS Network. The team defined the PBIS program at HCCS, naming it Wisdom Seekers. The team laid out expectations for all school settings, wrote a PBIS manual for teachers and for parents and printed wisdom seeker cards. The team trained parents and students during the first week of the year on the school expectations. Mr. Borgmeier provided classroom expectation and PBIS training to all the teachers and staff in August 2012, prior to the start of school and meets with the PBIS team every 2 months to ensure consistency of practice and to provide continued support. Mr Borgmeier also provided 2 PBIS trainings to parents of students at HCCS to extend the PBIS

teachings into the home setting. HCCS is currently using the Tier 1 Level of Primary Prevention and has been coached on an as needed basis for the Tier 2 Level of Secondary Prevention.

Additional Training

Additional training is as follows:

Training	Date	Staff Attending	Hours	Purpose
Chinese Immersion Training – conducted by the Confucius Institute at PSU, teachers at Woodstock Elementary and Shen Yin	August, October and December, 2012	All Chinese Teachers	23 hours	To train teachers in language immersion techniques and teaching strategies
Synergy – conducted by BSD	August, 2012 & continuous August, 2012	Admin and principal All teachers	20 hours + 4 hours bi monthly 2.5 hours	To train school administration and teachers on the use of Synergy
PBIS – conducted by Chris Borgmeier	August, 2012 + continuous	All teachers	12 hours + 2 hours bi-monthly Plus bi-weekly discussions within staff	To train teachers on the school-wide behavioral procedures, guidelines and to support teachers as the school year progresses to ensure consistency in practice
Singapore Math-Classroom Engagement – conducted by Tim Quiroz and Julie Rickman, principal	August, 2012 November, 2012	All teachers	5 hours initially Monthly staff development with classroom observations and more engagement training	To ensure that teachers are instructed in teaching Singapore Math methods To give teachers some guidance on

Teaching Channel				math lessons
FOSS Science – conducted by Kathy Albrecht	October, 2012	All teachers	1.5 hours initially Plus ongoing discussions within staff to coordinate teaching in Chinese and English vocabulary	To train teachers on the FOSS Science curriculum
Explicit Instruction – conducted by Anita Archer	August, 2012	All teachers	8 hours initially Plus bi-weekly follow up in staff meetings and development days	To train teachers on active engagement and explicit instruction.
ESL Training and Testing – conducted by BSD	October, 2012 February, March 2013	Emily Smith (ELL Teacher)	21 hours	To train ESL teacher on active lessons, reporting, and assessment of ESL students
Step Up to Writing – conducted by BSD	November 2012	Emily Smith	14 hours	To train teacher to use with ESL students
Development Reading Assessments – conducted by video	August 2012	Julie Rickman, principal	1 hour	To train teacher and administrator in conducting assessments accurately
Curriculum Mapping – conducted by Hui Min of Rubicon	November, 2012 May, 2013 Continuous	All teachers	5 hours Plus ongoing support and training with curriculum development, teaching resources, and effective	To assist teachers in developing and using the curriculum maps to plan for instruction and alignment with Common Core Standards

			strategies	
Daily 5 – conducted by Boushey & Moser	June, 2013	All English teachers	16 hours	To train teachers on the Daily 5 teaching strategies.
Google Apps – conducted by Naveed Bandukwala (board member)	continuous	All teachers and staff	2 hours Plus ongoing support with technical questions and equipment use	To train teachers on use of google apps which is the predominant IT system that HCCS uses.
ODE Charter Training – conducted by ODE	May, June 2012	Julie Rickman	9 hours	To train administrator in policy and procedures for operating a Charter School
Principal Mentorship – conducted by Patti Book	Continuous on a bi-weekly basis	Julie Rickman	26 hours	To mentor the principal on various administrative functions such as evaluating teachers for active engagement, training of staff
First Aid/CPR – conducted by Scott Taube, TVFD	August 2012	All teachers and staff	4 hours	To ensure teachers and staff were properly trained on First Aid and CPR
Safety – Mandatory Reporting – conducted by DHS	October, 2012	All teachers and staff	1.5 hours	To ensure teachers and staff were properly trained in reporting suspected child abuse

Goals for Improvement for 2013/2014 school year and beyond

The largest school improvement effort for next year would be to focus on our staff training and how they work with the children and the curriculum. Because our Chinese teachers have limited formal educational training from the United States, we need to support them. Our teachers are the school's largest asset; therefore, any time and money spent to help equip our teachers to do a better job, will serve our school community now and for the long term.

1. Staff Training and mentorship for improved student engagement – our principal will lay out a plan for staff development for the year this summer. Our principal has also registered for a class in Educational Leadership for this summer as well as applying to PSU for the Initial Administrator License Program. The plan that for the year will include:
 - a. Lesson planning
 - b. Classroom management
 - c. Knowledge about rigorous tasks
 - d. Learning and teaching each other about engaging strategies
2. Response to Intervention – we would like to use RTI to help teachers understand how to document progress and change for students at both ends of the spectrum of learning. These include:
 - a. Purchasing materials and participating in training for systematic instruction and support for English Language Arts, Math, and Chinese Language Arts
 - b. Adjusting learning schedule to allow staff to pull small groups for added instruction or provide tutoring at no cost to parents
 - c. Homework support through on-line resources
3. Developing objective assessments in Chinese Language Arts and Kindergarten Math.

We truly appreciate parent involvement and actively seek their feedback. Board members and staff participated in and provided 2 information sessions to prospective parents and 2 school nights to inform parents of ongoing developments, challenges and successes. To track and measure topics and progress over time. HCCS asked parents to share feedback and comments about school communications and programs in March and May of 2013 through online surveys. Responses in March helped us fine-tune some programs. Responses are still coming in for the May survey. Data from both surveys together will be analyzed and reviewed. Preliminary results indicate parents want more information about safety procedures, homework support and decision-making processes by school leadership. They would also like to see more options on the school website and interact more efficiently with it. Ongoing feedback and communications will greatly help us with our School Improvement Plan.

Summary of Staff and Qualifications

This section provides a list of our teachers, staff members and administrators at Hope Chinese Charter School, including qualifications, description of duties, etc. Note that this does not include staff in the Tiny Dragons portion of the school as it is considered part of HCCS' private programs.

We have 2 administrators:

- Julie Rickman, Principal as well as 1st grade teacher
- Marcella Baldwin, Administrative Assistant

We have 3 teachers:

- Mindy Peterson, Kindergarten English Teacher
- Huiqiong Su, First grade teacher
- Emily Smith, ELL teacher

The details are as follows:

Name: Julie Rickman

Position: Principal, 1st grade English Teacher

Description of Duties:

Teaching responsibilities: Responsible for planning, teaching, managing, and assessing students in 1st grade in the subjects of English Language Arts, health, and PE. Also responsible for reporting and communicating with parents and administration.

Principal responsibilities: Responsible for administration of school programs, curriculum implementations and development, staff supervision, and leadership.

Date of Initial criminal background investigation: September 22, 2000

Date of initial licenses: August 2, 2004

License/Endorsements/Certifications: Charter Administrator Registry, Continuing Teaching License, Multiple Subjects Elementary

Qualifications:

Julie Rickman has worked in the field of education for 24 years in public and private schools,

teaching students from 4 to 14 years old. She has a Bachelor's Degree in elementary education/science and math and a Master's Degree in curriculum and instruction with a focus on literacy. Julie has previously opened and directed an early childhood center. During the past year, Julie has taught English for the Kindergarten class at OHCS Mandarin Kids.

Name: Marcella Baldwin

Position: Administrative Assistant

Degrees: Bachelor of Arts

Description of Duties:

Assist the Principal with day-to-day, non-instructional responsibilities including clerical functions, financial operations, purchasing, accounting and audit, facilities management, equipment and payroll.

Date of Initial criminal background investigation: September 10, 2012

Date of initial licenses: NA

Endorsements/ Certifications: Trained in Synergy/BSD, First Aid/CPR, Food Handler Card

Qualifications:

Marcella recently returned from to the U.S. from Korea where she had been teaching English to elementary school students for the past three years. Before that she worked as an administrative assistant at the American Red Cross in their International Department in Washington DC. As an undergraduate she studied sociology, international studies, and psychology. She loves to travel and explore different cultures and languages.

Name: Huiqiong Su

Position: 1st grade teacher

Description of Duties: Responsible for planning, teaching, managing, and assessing students in 1st grade in the subjects of Chinese Language Art, Math, Science, and Social Studies. She is also responsible for reporting and communicating with parents and administration.

Date of Initial criminal background investigation: August 9, 2012

Date of initial licenses: NA

License/Endorsements/Certifications: Charter teacher registry.

Qualifications:

Huiqiong Su has 7 years of teaching experience in both the US and China. In her last position, she taught students at multiple grade levels at a Portland-area Chinese immersion elementary school. Included in her responsibilities was teaching 3rd grade mathematics using only Chinese language, and ensuring all her students passed Oregon's standardized OAKS testing. Huiqiong Su brings to HCCS a special skill in music and dance. She has a BA in musical education from Xiamen University in China, where she majored in piano. She also has received extensive training in singing and choreography, and has previously taught music and dance to Chinese immersion students. Huiqiong Su holds a diploma of Childhood Education from Quanzhou Overseas Vocational School in China.

Name: Emily Smith

Position: ELL teacher/Lunch Room Manager

Description of Duties: Responsible for planning, teaching, managing, and assessing ESL students and Special Education for the school. She is also responsible for reporting and communicating with parents and administration. Emily also manages our school lunch program by coordinating with vendors and parent volunteers. She manages the lunch room by setting expectations for behavior and supervising all the children during their lunch period.

Date of Initial criminal background investigation: July 13, 2008

Date of initial licenses: January 4, 2012

License/Endorsements/Certifications: Initial I Teaching, Special Education and Multiple Subjects, Food Handler Card

Qualifications:

Emily graduated Cum Laude from Towson University with an integrated Special Education/General Education degree. She is certified by the Oregon Teacher Standards and Practices Commission (TSPC) as a Special Education/ Elementary Education teacher K-8. This summer 2013 she will complete her English as Second Language (ESL) endorsement and Master's degree in Education from Pacific University. She has 6 years of teaching experience with a diverse range of students from Pre-K to 6th grade. Mrs. Smith has previously taught in diverse settings including a Title I school where over half of her students were second language

learners and as an elementary behavior classroom teacher for students with IEPs for behavior. She has also assisted in developing an elementary charter school in Oregon, the Molalla River Academy, where she taught a blended 2nd/3rd grade classroom.

Name: Mindy Peterson

Position: Kindergarten English teacher

Description of Duties:

Responsible for planning, teaching, managing, and assessing students in kindergarten in the subjects of English Language Arts, health, and PE. Also responsible for reporting and communicating with parents and administration.

Date of Initiation of Criminal Background check: on file with BSD

License/Endorsements/Certifications: Initial 2, license #10423023, Early Childhood/Elementary: English for Speakers of Other Languages, Early Childhood, Elementary: Multiple Subjects Self-Contained

Degree: Master's Degree in Education with ESOL Endorsement, Bachelor's Degree in English Literature

Qualifications: Mindy has 6 years of experience teaching elementary aged students from pre-kindergarten to 6th grade. In addition, she has also taught ESL students in elementary school. She is experienced in PBIS, has conducted formal and informal English assessment of students, administered and graded state writing assessments. She also has experience teaching in Korea where she created a kindergarten writing curriculum.

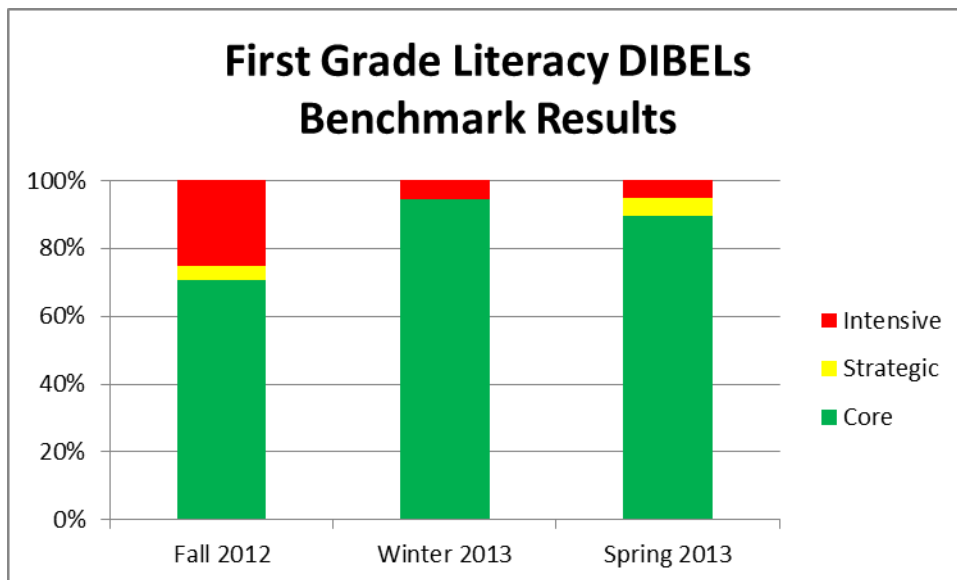
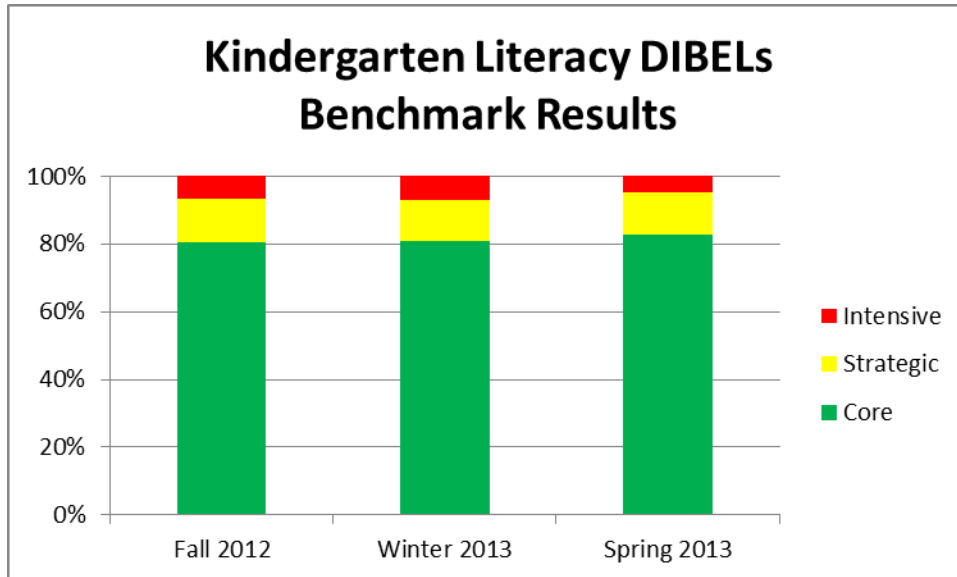
Appendix A

The following table details the assessments performed in the third trimester for English (using DRA), Math and Chinese and the percentages of the students at each level.

Class: Kindergarten	CLA Writing	CLA Reading	CLA Speaking	Math	ELA Reading (using DRA)
Developing	14%	16%	21%	14%	7%
Meets	67%	47%	51%	70%	38%
Exceeds	19%	37%	28%	16%	55%

Class: 1 st Gr.	CLA Writing	CLA Reading	CLA Speaking	Math	ELA Reading (using DRA)
Developing	5%	10%	10%	0	0
Meets	80%	55%	80%	90%	30%
Exceeds	15%	35%	10%	10%	70%

The following charts show a comparison of the 3 benchmark assessments taken using DIBELS in each of the trimesters and the percentages of students at each level.



Appendix B

Hope Chinese Charter School

Balance Sheet

As of April 30, 2013

	<u>Total</u>
ASSETS	
Current Assets	
Bank Accounts	
101 USNB- Ck	31,881.36
104 Paypal Account	4,193.11
105 OnPoint Checking	223,258.32
106 OnPoint Savings	5.00
107 OnPoint Preschool Checking	47,292.84
110 Preschool petty cash	0.00
Total Bank Accounts	\$306,630.63
Accounts Receivable	
158 Accounts Receivable (A/R)	0.00
Total Accounts Receivable	\$ -
Other current assets	
1499 Undeposited Funds	0.00
Total Other current assets	\$ -
Total Current Assets	\$306,630.63
Other Assets	
191 Deposits - HCCS	5,325.79
390 Payroll Suspense	15,780.00
Total Other Assets	\$ 21,105.79
TOTAL ASSETS	\$327,736.42
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Other Current Liabilities	
471 Payroll Liabilities	1,633.41
472 PERS Payable	1,974.07
481 Prepaid Kindergarten	15,390.00
482 Prepaid Preschool	3,154.60
Total Other Current Liabilities	\$ 22,152.08
Total Current Liabilities	\$ 22,152.08
Total Liabilities	\$ 22,152.08
Equity	
3010 Unrestrict (retained earnings)	50,505.43
Net Income	255,078.91
Total Equity	\$305,584.34
TOTAL LIABILITIES AND EQUITY	\$327,736.42

Hope Chinese Charter School
Budget vs. Actuals: FY 13 Budget - FY13 P&L Classes
July 2012 - April 2013

	Total		
	Actual	Budget	over Budget
Income			
1510 Interest and Dividends Income	66.68	6.00	60.68
1620 Food Services - non reimbursable	0.00	0.00	0.00
1622 Food Services - lunch	22,336.07	5,649.00	16,687.07
Total 1620 Food Services - non reimbursable	\$ 22,336.07	\$ 5,649.00	\$ 16,687.07
1700 Extracurricular Activities Rev.	0.00	0.00	0.00
1790b Before/After School	38,921.00	38,648.00	273.00
1790c PM Kindergarten	160,472.50	163,703.00	(3,230.50)
1790d Program Fee/Supply Fee	6,397.00	747.00	5,650.00
1790e Preschool tuition	43,050.90	0.00	43,050.90
Total 1700 Extracurricular Activities Rev.	\$ 248,841.40	\$ 203,098.00	\$ 45,743.40
1920 Contributions Income	12,066.67	9,000.00	3,066.67
1920c Dinner with Santa & Restaurant fundraisers	503.92	1,526.00	(1,022.08)
1920d Auction Fundraiser	66,070.68	29,707.00	36,363.68
1920e CSA Fundraiser	326.00	0.00	326.00
1920f Pledge donations	11,750.00	16,147.00	(4,397.00)
1920g Corporate donations	3,788.70	11,000.00	(7,211.30)
1920h Grants	10,000.00	0.00	10,000.00
1920i Chinook Book	1,710.00	0.00	1,710.00
1920j Scrips	754.86	0.00	754.86
1920k After School Enrichment	2,777.25	0.00	2,777.25
Total 1920 Contributions Income	\$ 109,748.08	\$ 67,380.00	\$ 42,368.08
3101 SSF - General Support	202,076.00	182,291.00	19,785.00
Non Profit Income	308.00	0.00	308.00
Uncategorized Income	0.00	0.00	0.00
Total Income	\$ 583,376.23	\$ 458,424.00	\$ 124,952.23
Gross Profit	\$ 583,376.23	\$ 458,424.00	\$ 124,952.23
Expenses			
1111000 Primary (K-3)	0.00	0.00	0.00
1111111 K-3 Salaries - Licensed	94,735.40	115,252.00	(20,516.60)
1111112 K-3 Salaries - Classified	2,183.83	0.00	2,183.83
1111121 K-3 1111121 Salaries - Substitutes	2,496.30	5,257.00	(2,760.70)
1111200 Associated Payroll Costs	0.00	0.00	0.00
1111210 K-3 PERS Employer	2,520.06	0.00	2,520.06
1111220 K-3 Social Security	7,761.28	14,641.00	(6,879.72)
1111231 K-3 Workers Comp	78.76	0.00	78.76
1111232 K-3 Unemployment	3,348.01	0.00	3,348.01
1111240 K-3 Employee Benefits	13,414.09	23,594.00	(10,179.91)
Total 1111200 Associated Payroll Costs	\$ 27,122.20	\$ 38,235.00	\$ (11,112.80)
1111300 K-3 Purchased Services	0.00	0.00	0.00
1111319 K-3 Other Instruction Services	4,000.00	2,000.00	2,000.00
Total 1111300 K-3 Purchased Services	\$ 4,000.00	\$ 2,000.00	\$ 2,000.00

1111400 K-3 Supplies/Materials	0.00	0.00	0.00
1111410 K-3 Consumable Materials	6,159.94	8,700.00	(2,540.06)
1111420 K-3 Textbooks/Curriculum	9,160.66	12,663.00	(3,502.34)
1111430 K-3 Library/Periodicals	449.30	0.00	449.30
1111460 K-3 Non Consumable Items	209.94	0.00	209.94
Total 1111400 K-3 Supplies/Materials	\$ 15,979.84	\$ 21,363.00	\$ (5,383.16)
Total 1111000 Primary (K-3)	\$ 146,517.57	\$ 182,107.00	\$ (35,589.43)
1113000 Elementary Extracurricular	0.00	0.00	0.00
1113111 Payroll Expenses	30,228.93	0.00	30,228.93
1113200 Associated Payroll Costs	0.00	0.00	0.00
1113210 PERS	119.80	0.00	119.80
1113220 Social Security	2,159.55	0.00	2,159.55
1113231 Workmans Comp	28.64	0.00	28.64
1113232 Unemployment	931.60	0.00	931.60
Total 1113200 Associated Payroll Costs	\$ 3,239.59	\$ -	\$ 3,239.59
1113400 Extracurr Supplies/Materials	0.00	0.00	0.00
1113410 Consumables	1,091.08	10,672.00	(9,580.92)
1113460 Non Consumables	190.96	0.00	190.96
Total 1113400 Extracurr Supplies/Materials	\$ 1,282.04	\$ 10,672.00	\$ (9,389.96)
Total 1113000 Elementary Extracurricular	\$ 34,750.56	\$ 10,672.00	\$ 24,078.56
2230300 InstructStaff-Assess/Test-Purch	0.00	2,800.00	(2,800.00)
2230400 Supplies & Materials	0.00	0.00	0.00
2230410 Consumable supplies	476.72	0.00	476.72
Total 2230400 Supplies & Materials	\$ 476.72	\$ -	\$ 476.72
Total 2230300 InstructStaff-Assess/Test-Purch	\$ 476.72	\$ 2,800.00	\$ (2,323.28)
2240000 Instruct Staff Development	0.00	3,000.00	(3,000.00)
2240300 InstructStaff-Develop-Purchased	0.00	0.00	0.00
2240312 Staff Development	2,314.00	3,014.00	(700.00)
Total 2240300 InstructStaff-Develop-Purchased	\$ 2,314.00	\$ 3,014.00	\$ (700.00)
2240400 Supplies & Materials	0.00	0.00	0.00
2240450 Entertainment Meals	137.56	0.00	137.56
Total 2240400 Supplies & Materials	\$ 137.56	\$ -	\$ 137.56
Total 2240000 Instruct Staff Development	\$ 2,451.56	\$ 6,014.00	\$ (3,562.44)
2300000 General Administration	0.00	0.00	0.00
2310300 Board Purchased Services	0.00	0.00	0.00
2310324 Rentals	265.50	0.00	265.50
2310381 Audit Expenses	0.00	0.00	0.00
2310383 Accounting Fees	2,025.05	234.00	1,791.05
2310389 Misc Professional Fees	4,806.09	2,213.00	2,593.09
Total 2310300 Board Purchased Services	\$ 7,096.64	\$ 2,447.00	\$ 4,649.64
2310640 Dues/Subscriptions	(1.00)	1,000.00	(1,001.00)
2310651 Insurance Costs	9,866.09	5,334.00	4,532.09
2310670 Taxes/Licenses	115.00	50.00	65.00
2320000 Operating Costs	0.00	0.00	0.00
2320300 Purchased Services	0.00	0.00	0.00
2320351 Telephone/Internet	2,162.66	4,256.00	(2,093.34)
2320353 Postage	106.05	379.00	(272.95)
2320354 Advertising	1,006.89	657.00	349.89
2320355 Printing Costs	1,376.59	0.00	1,376.59
Total 2320300 Purchased Services	\$ 4,652.19	\$ 5,292.00	\$ (639.81)

2320400 Materials/Supplies	132.80	0.00	132.80
2320410 Consumables	423.09	0.00	423.09
2320450 Entertainment Meals	83.33	0.00	83.33
Total 2320400 Materials/Supplies	\$ 639.22	\$ -	\$ 639.22
Total 2320000 Operating Costs	\$ 5,291.41	\$ 5,292.00	\$ (0.59)
Total 2300000 General Administration	\$ 22,368.14	\$ 14,123.00	\$ 8,245.14
2400000 School Admin	0.00	0.00	0.00
2410111 Salaries - Licensed	0.00	0.00	0.00
2410112 Administrative Assist	21,107.53	20,997.00	110.53
Total 2410111 Salaries - Licensed	\$ 21,107.53	\$ 20,997.00	\$ 110.53
2410113 Salaries - Administrative	13,935.77	0.00	13,935.77
2410200 Associated Payroll Costs	0.00	0.00	0.00
2410220 Admin - Social Security	2,680.81	0.00	2,680.81
2410231 Admin - Workmans Comp	29.20	0.00	29.20
2410232 Admin - Unemployment Expense	1,205.40	0.00	1,205.40
Total 2410200 Associated Payroll Costs	\$ 3,915.41	\$ -	\$ 3,915.41
2410300 Admin - Purchased Services	0.00	0.00	0.00
2410355 Printing Costs	25.92	0.00	25.92
Total 2410300 Admin - Purchased Services	\$ 25.92	\$ -	\$ 25.92
2410400 Supplies & Materials	0.00	0.00	0.00
2410410 Admin - Consumable Supplies	82.00	0.00	82.00
Total 2410400 Supplies & Materials	\$ 82.00	\$ -	\$ 82.00
Total 2400000 School Admin	\$ 39,066.63	\$ 20,997.00	\$ 18,069.63
2500000 Support Services	0.00	0.00	0.00
2525391 Bank Fees	601.39	264.00	337.39
Total 2500000 Support Services	\$ 601.39	\$ 264.00	\$ 337.39
2540000 Bus-Operation/Maint Plant	0.00	0.00	0.00
2542300 Maint/Plant Purchased Services	0.00	0.00	0.00
2542321 Cleaning Services	5,320.00	5,320.00	0.00
2542322 Repairs/Maintenance	209.34	0.00	209.34
2542324 Rents	44,086.03	46,539.00	(2,452.97)
Total 2542300 Maint/Plant Purchased Services	\$ 49,615.37	\$ 51,859.00	\$ (2,243.63)
2542400 Bldg - Supplies	0.00	0.00	0.00
2542410 Bldg - Consumable Supplies	4,245.84	3,401.00	844.84
2542460 Bldg - Non Consumables	6,491.75	301.00	6,190.75
Total 2542400 Bldg - Supplies	\$ 10,737.59	\$ 3,702.00	\$ 7,035.59
Total 2540000 Bus-Operation/Maint Plant	\$ 60,352.96	\$ 55,561.00	\$ 4,791.96
2544000 Maintenance	0.00	6,181.00	(6,181.00)
2660000 Technology Services	0.00	0.00	0.00
2660410 Technology - Consumables	0.00	12,832.00	(12,832.00)
2660460 Technology - Nonconsumables	2,074.16	0.00	2,074.16
2660540 Depreciable Equipment	0.00	0.00	0.00
Total 2660000 Technology Services	\$ 2,074.16	\$ 12,832.00	\$ (10,757.84)
3120000 Nutrition Costs	0.00	0.00	0.00
3120450 Nutrition Services	19,637.63	5,562.00	14,075.63
Total 3120000 Nutrition Costs	\$ 19,637.63	\$ 5,562.00	\$ 14,075.63
Total Expenses	\$ 328,297.32	\$ 317,113.00	\$ 11,184.32
Net Operating Income	\$ 255,078.91	\$ 141,311.00	\$ 113,767.91
Net Income	\$ 255,078.91	\$ 141,311.00	\$ 113,767.91