



Denton ISD Literacy Update

DISD School Board Workshop
August 22, 2017

Overview

- ★ **Keys to Literacy**
- ★ **Elementary and Secondary Programs**
 - Support and Resources
 - Professional Development
 - Student Support
 - Assessment/Performance
- ★ **Future Work**



“Here is what we know about literacy....”

Research Findings:

1. Proficient reading by end of 3rd grade
2. Family income matters (Hart & Risley, 1995), (NCES, NAEP 2013)
3. Family Education matters (Mabry, 1997)
4. Reading proficiency prevents dropouts (Hernandez, 2011)
5. Number of words heard before age of 4 (Hern. 2011)
6. Teacher Quality (Darling-Hammond, 2010)
7. Time spent reading and writing (Wei, et.al, 2010)
8. Balance between phonics and integrated ELA activities (Wei, Darling-Hammond & Adamson, 2010)
9. Oral Language is important (Hart and Risley, 1995)
10. Reading impacts earning potential (Heckman, 2011)

DISD Literacy Resource Links

Resources for you:

[Keys to Literacy](#)

[First 20 Days for 2nd Grade](#)

[The Planning Process](#)

[Literacy Institute](#)

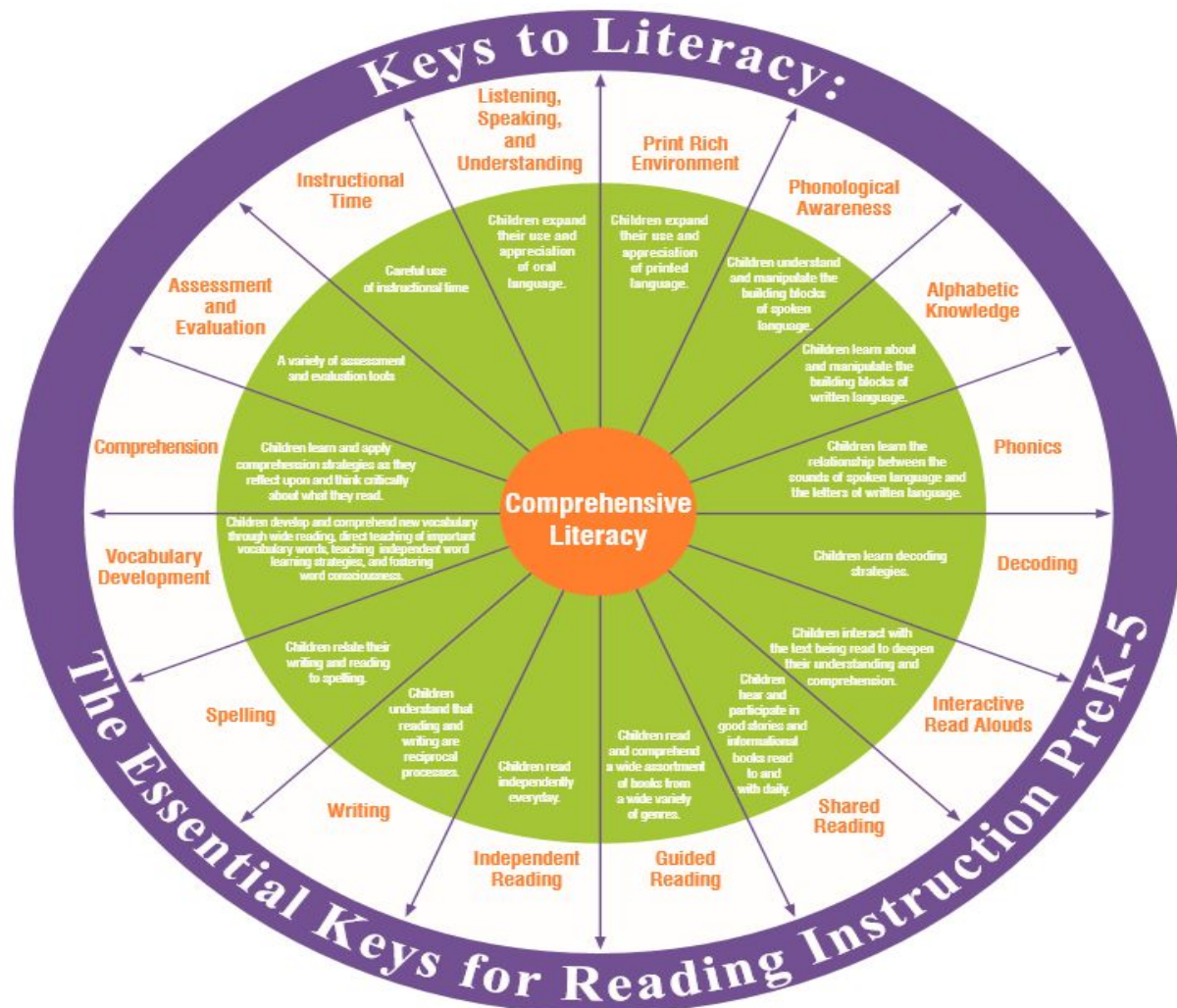
Denton ISD



Keys to Literacy
Reading is the **KEY!**

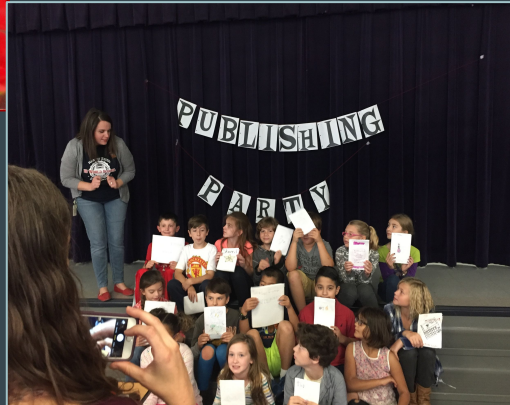
Pre-K to 5th Grade

[Comprehensive Literacy](#) | [Community Involvement](#) | [Intervention](#) | [Life-Long Learning](#) |
[Culturally & Linguistically Diverse Learners](#) | [Glossary of Literacy Terms](#) |
[References, Resources & Further Reading](#)





Keys to Literacy: Community Involvement



Keys to Literacy: Intervention



Keys to Literacy: Life-Long Learning

Literacy Institute

Denton ISD | July 24th & July 25th | PDC

Literacy Institute 2017

Welcome!

Teacher Voices

“Lots of information was provided but it was not so overwhelming. The presenter did an excellent job. She answered questions and gave us time to share. She helped us with ways to set great goals with our kids.”

“This was one of the best workshops I have attended. I really loved the idea of break out sessions that I chose. It really targeted what I wanted to know about. PLEASE continue having these! It is WELL worth two summer days!!!”

“Excellent conference! Thank you for the practical, focused, meaningful learning!”

“I thought the Literacy Conference was a huge success. Every session I went to was worth my time and filled with practical ideas I can take back and use. Thanks for the time and effort everyone put into the conference.”

Keys to Literacy: Culturally and Linguistically Diverse Learners



“There is no single method or single combination of methods that can successfully teach all children. Therefore, teachers must have a strong knowledge of multiple methods of teaching and a strong knowledge of the children in their care so they can create the appropriate collection of methods needed for the children they teach.”

International Reading Association

DISD Literacy Resource Links

Resources for you:

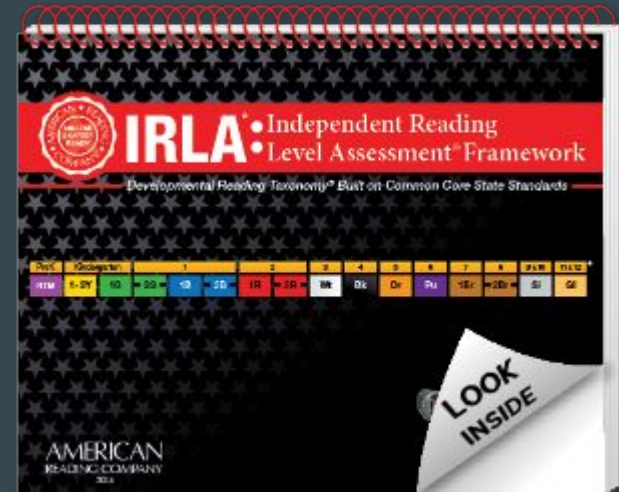
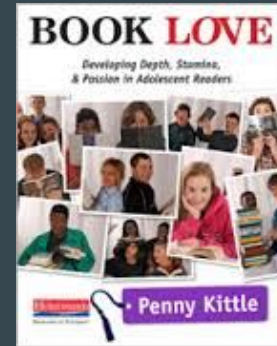
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[The Planning Process](#)

[Literacy Institute](#)

Support and Tools for Teachers



Professional Development



Supports for Students/Teachers



Reading Recovery®



UNIVERSAL SCREENERS

ACADEMIC

English Language Learners- [Proficiency Level Descriptor Rubrics](#) for formative assessment

MATH

[Pre-K - CLI Engage](#) -English & Spanish

Kindergarten: TX-KEA -English & Spanish

[K-1 Kathy Richardson Assessing Math Concepts](#)

K-1 Think through Math - Imagine Learning (Optional)

[2-5 Think Through Math \(Imagine Learning\)](#) - English & Spanish

Past STAAR results

LITERACY

[Pre-K - CLI Engage](#) -English & Spanish

Kindergarten: TX-KEA -English & Spanish

K-2 ELI/SELI - English & Spanish

K-1 IStation (Optional)

[2-5 IStation](#)

[IRI 3-5](#)

[DRA/EDL - K-5](#) - English & Spanish

Past STAAR Results

Performance and Assessment

Formal

Informal



Future Work

Writer's and Reader's Workshop

- Based on the work of Lucy Calkins
- Teachers College, Columbia University

