Targeted Improvement Plan

District Name:	Ector County Independent School District	**County District Number:**	68901	**Superintendent Name:**	Jim Nelson
Campus Name:	Burnet Elementary	**Campus Number:**	104	**District Coordinator of School Improvement:**	Elizabeth McClarty
PSP:	Dr. Donnie Norwood	**Educational Service Center:**	Region 18	**School Principal:**	Marissa King

Vision:	Utilizing a growth mindset and all stakeholders involved, at Burnet Elementary we will provide a safe learning environment where students are empowered through engaging learning experiences to become respectful, productive citizens in the ever

Problem Statement #1:	On the 2018 Reading STAAR, Burnet scored 55% approaches, 25% meets, and 10% masters. This is an indication that new and returning staff have not received consistent reading training, support, and have not been given time to implement strategies and resources.	**Annual Goal #1:**	The campus will meet or exceed all state passing standards on the 2019 STAAR reading in resulting in an accountability rating of met standard.
Root Cause #1:	Tier 1 reading instruction was inconsistent due to lack of communication, modeling, and inconsistent expectations from administrators. Teachers lacked the time to implement and opportunity to practice expectations.	**Strategy #1:**	The campuses will focus on clear expectations, communication, modeling, time to implement and practice reading skills.

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	All teachers will be retrained on IStation usage, lesson cycles, priority reports and data disaggregation.	October 31st	IStation program and materials needed for training	ECISD Literacy Director, Principal, Assistant Principal, Instructional Coaches	All teachers retrained on IStation and the utilization of IStation lessons and data used effectively during guided reading.		Select	
	All 1-5 staff will be retrained on Targeted Reading.	October 31st	Targeted Reading from LoneStar Learning	Principal, Assistant Principal, Instructional Coaches	All 1-5 teachers retained on Targeted Reading and the implementation of spiraling TEKS daily.		Select	
	All teachers will have refresher training on guided reading.	October 31st	Training materials and guided reading libraries	Instructional Coaches	All teachers using guided reading strategies effectively in daily instruction.		Select	
							Select	
Intermediate: (Implementation)	All teachers will implement IStation usage, lesson cycles, priority reports, and data disaggregation.	1st semester	IStation program and materials	Teachers, Campus Administration	Campus leadership will monitor IStation usage monthly during the second week of each month.		Select	
	Targeted Reading will be implemented daily.	1st semester	Targeted Reading from LoneStar Learning	Teachers, Campus Administration	Teachers will spiral reading TEKS daily and campus administration will monitor the use and effectiveness of Targeted Reading.		Select	
	All teachers will implement guided reading.	1st semester	Guided Reading materials and binders	Teachers, Campus Administration, Instructional Coaches	Teachers will implement guided reading in their classroom with support from the instructional coaches. Campus leadership will have guided reading binder checks randomly.		Select	
							Select	
Long-Term: (Results)	The campus will meet or exceed all state reading passing standards on the 2019 STAAR resulting in accountability rating of met standard.	May STAAR	STAAR testing materials	Teachers, Campus Administration, District Testing Coordinator	The campus will administer the 2019 STAAR test.		Select	
	The campus will build teacher capacity in reading instruction K-5.	2nd semester	IStation, Targeted Reading, Guided Reading materials	Teachers, Campus Administration, Instructional Coaches	All K-5 teachers will demonstrate increased reading capacity.		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

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Is the root cause resolved? Why or why not?

Problem Statement #2:	On the 2018 Math STAAR, Burnet scored 61% approaches, 27% meets, and 12% masters. This is an indication that new and returning staff have not received consistent math training, support and have not been given time to implement strategies and resources.				**Annual Goal #2:**	The campus will meet or exceed all state passing standards on the 2019 STAAR math in resulting in an accountability rating of met standard.		
Root Cause #2:	Tier 1 math instruction was inconsistent due to lack of communication, modeling, and inconsistent expectations from administrators. Teachers lacked the time to implement and opportunity to practice expectations.				**Strategy #2:**	The campuses will focus on clear expectations, communication, modeling, time to implement and practice math skills.		

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Selected teachers will receive proper training on Formative Loop.	30-Sep	Formative Loop Materials	Assistant Principal	All 1-5 teachers will receive training on Formative Loop.		Select	
	All teachers will be retrained on Guided Math.	October 31st	Guided Math Materials	Principal, Assistant Principal, Instructional Coaches	All teachers will be retrained in Guided Math.		Select	
	Data disaggregation expectations will be clearly defined, communicated, and a data wall will be constructed.	October 31st	Expectations, data wall expectations	Campus Leadership	Teachers will use the data wall to plan instruction.		Select	
							Select	
Intermediate: *(Implementation)*	All 1-5 teachers will implement Formative Loop at least 4 times a week.	1st semester	Formative Loop Materials	Techers, Campus Leadership	All 1-5 teachers will implement Formative Loop to improve math fluency.		Select	
	All teachers will implement Guided Math.	1st semester	Guided Math Materials	Teachers, Campus Leadership, Instructional Coaches	All 1-5 teachers will implement Guided Math daily.		Select	
	Review and disaggregation of the data will take place after each unit assessment.	1st semester	data wall	Teachers, Principal, Assistant Principal	Teachers will use the data wall to place and drive instruction.		Select	
							Select	
Long-Term: *(Results)*	The campus will meet or exceed all state math passing standards on the 2019 STAAR resulting in accountability rating of met standard.	May STAAR 2019	STAAR assessments	Campus Administration, Teachers, District Testing Coordinator	The campus will administer the 2019 math STAAR.		Select	
	The campus will build teacher capacity in math instruction K-5.	2nd semester	Formative Loop Materials, Guided Math Materials	Campus Leadership, Teachers, Instructional Coaches	All K-5 teachers will demonstrate increased math capacity.		Select	
Vision Status				**Vision Metrics**				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3:			**Annual Goal #3:**		
Root Cause #3:			**Strategy #3:**		

Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*							Select	
							Select	
							Select	
							Select	
							Select	
Intermediate: *(Implementation)*							Select	
							Select	
							Select	

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Long-Term:							Select	
(Results)							Select	
Vision Status				Vision Metrics				